

Consolidated Annual Report (CAR)

Updates and Changes Made for 2006-2007 Reporting

The following is a list of changes and improvements made to the CAR instrument and reporting instructions. Modifications were made to streamline data submission and improve the utility of the Excel and Web-based approaches for data submission.

Cross cutting Changes

Student Enrollment Forms

All States will report disaggregated student enrollment data to the Department. This includes reporting students within the 16 career cluster areas using the CIP codes crosswalk by gender, ethnic and special population categories.

Student Outcome Report Forms

OVAE has included three new reports on student outcomes to align Perkins III with the Office of Elementary and Secondary Education (OESE) No Child Left Behind (NCLB) Accountability data requirements. This new info will assist states transition to the new Perkins IV Acts.

These new indicators include:

- 1) assessments in reading/language arts described in section 1111(b)(3) of the ESEA administered State-wide in high school,
- 2) assessments in mathematics described in section 1111(b)(3) of the ESEA administered State-wide in high school, and
- 3) the State's graduation rate measure (as described in section 1111(b)(2)(C)(vi) of the ESEA).

Instructions

OVAE has revised instructions to conform to changes made to the student enrollment forms, clarified instructions and included helpful cell mouse rollover pop-ups for users inserting data within the Accountability Non-Traditional Performance web-based data collection forms.

Clarifying Nontraditional Indicator Performance Reporting Form Pop-Ups

4S1 and 4P1 Reporting Forms

Number of Students in the Numerator

Grand Total (Cell C1) - The number of students in underrepresented gender groups enrolled in a nontraditional program (e.g. number of females enrolled in programs nontraditional for females plus the number of males enrolled in programs nontraditional for males) in the reporting year

Male (Cell C2) - The number of male students enrolled in nontraditional programs for males in the reporting year.

Female (Cell C3) - The number of female students enrolled in nontraditional programs for females in the reporting year

Gender Unknown – Cell C4

Number of Students in the Denominator

Grand Total (Cell D1) - The number of all (male and female) students enrolled in nontraditional programs in the reporting year

Male (Cell D2) - The number of male students enrolled in nontraditional programs

Female (Cell D3) - The number of female students enrolled in nontraditional programs

Gender Unknown – Cell D4

4S2 and 4P2 Reporting Forms

Number of Students in the Numerator

Grand Total (Cell C1) - The number of concentrators in underrepresented gender groups who completed a nontraditional program (e.g. number of female concentrators completing a program nontraditional for females plus the number of male concentrators completing a program nontraditional for males) in the reporting year.

Male (Cell C2) - The number of male concentrators who completed a nontraditional program for males in the reporting year.

Female (Cell C3) - The number of female concentrators who completed a nontraditional program for females in the reporting year.

Gender Unknown – Cell C4

Number of Students in the Denominator

Grand Total (Cell D1) - The number of all (male and female) concentrators completing a nontraditional program in the reporting year.

Male (Cell D2) - The number of male concentrators completing a nontraditional program in the reporting year.

Female (Cell D3) - The number of female concentrators completing a nontraditional program in the reporting year.

Gender Unknown – Cell D4