

Access to the World and Its Languages

INTERNATIONAL EDUCATION PROGRAMS SERVICE



FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD PROGRAM

Fiscal Year 2008 Application Materials



CFDA No. 84.022A

OMB No. 1840-0005
Expiration Date: XX/XX/XXXX



U.S. DEPARTMENT OF EDUCATION
1990 K St. N.W., 6th Floor · Washington, DC 20006-8521
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Doctoral Dissertation Research Abroad Program
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[insert date], 2007

Dear Applicant:

Thank you for your interest in applying for a grant under the Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) program. Included in this application booklet are the program introduction, instructions, and forms needed to submit a complete application package to the U.S. Department of Education.

The DDRA Program provides fellowships for 6-12 months to enable doctoral students enrolled in modern foreign language and area studies programs at U.S. institutions of higher education to conduct dissertation research overseas.

This letter highlights a few items in the Fiscal Year (FY) 2008 application package that will be important to you in applying for grants under this program. You should review the entire application package carefully before preparing and submitting your application. Information on the DDRA Program is accessible at the U.S. Department of Education (Department) Web site at:

<http://www.ed.gov/programs/iegpsddrap/index.html>

Please be sure to review thoroughly the entire application booklet for information concerning the DDRA Program. Applicants should pay particular attention to the section entitled "Competition Highlights" that outlines the absolute and competitive priorities as well as other program and competition details.

Your DDRA application must be submitted through a U.S. institution of higher education. In order for institutions to apply electronically, representatives from institutions of higher education (i.e., project directors) must register in the e-Application system. Project directors who have not already registered must submit the following information, via e-mail, to: amy.Wilson@ed.gov first and last name of potential project director, university, and e-mail address. This information should be submitted no later than [insert date], 2007.

A list of institutional DDRA program project directors who have registered in e-Application in previous years is included in this application. If your institution is not listed, or the project director has changed, you are still welcome to apply. Please contact Amy Wilson, DDRA program officer, with the above information as soon as possible.

The Department of Education is requiring that applications for FY 2008 grants under the DDRA Program be submitted electronically using the Department's e-application system. The e-application system is accessible through its portal page at:

<http://e-grants.ed.gov/egWelcome.asp>

The application must be submitted on or before the deadline date. Electronic submission of applications is required; therefore, you must submit an electronic application unless you follow the procedures in the Closing Date Notice and qualify for one of the exceptions to the electronic submission requirement. The requirements for obtaining an exception to the electronic submission have changed. If you think you may need an exception you are urged to review the

requirements promptly. Applications submitted late will not be accepted. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date.

You are reminded that the document published in the Federal Register (the Closing Date Notice) is the official document, and that you should not rely upon any information that is inconsistent with the guidance contained within the official document.

We look forward to receiving your application and appreciate your efforts to promote excellence in international education.

Sincerely,

Thomas C. Dawson III
Acting Deputy Assistant Secretary
Higher Education Programs

Competition Highlights

1. Please note the following program priorities:
 - a. Absolute: We consider only applications that meet this priority. This priority is: A research project that focuses on one or more of the following areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, East Central Europe and Eurasia, and the Western Hemisphere (excluding the United State and its territories). Please note that applications that propose projects focused on Western Europe are not eligible.
 - b. Competitive Preference Priority: An additional five (5) points may be awarded to an application that meets this priority. This priority is: A research project that utilizes one or more of the following critical languages: Arabic, Chinese, Japanese, Korean, Russian, as well as Indic, Iranian, and Turkic language families.
2. Please note that these priorities are explained in detail in the Closing Date notice contained in this application package. You are urged to fully review the Closing Date notice carefully before preparing your application.
3. The application must be received on or before the deadline date and time. Please note that U.S. Department of Education grant application deadlines fall at 4:30pm EST. Late applications will not be accepted. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time.
4. Electronic submission of applications is required; therefore, you must submit an electronic application unless you follow the procedures outlined in the Federal Register notice inviting applications for new awards for FY 2008 and qualify for one of the (rare) exceptions to the electronic submission requirement.
5. All applicants are required to adhere to the 10-page limit for the Project Narrative and 2-page limit for the bibliography portion of the application.
6. A font standard in the notice regulates that you use one of the following fonts: Times New Roman, Courier, Courier New or Arial. Applications submitted in **any other font (including Times Roman, Arial Narrow)** will not be accepted.

Applications for grants under this program must be submitted electronically using the Electronic Grant Application System (e-Application) available through the Department's e-Grants system. Please go to <http://e-grants.ed.gov/egWelcome.asp> for help with the e-Application and click on the e-Application link in the upper left corner of the screen. Also, refer to the procedures and tips for applicants found in this application booklet.

You are reminded that the document published in the Federal Register is the official document, and that you should not rely upon any information that is inconsistent with the guidance contained within the official document.

4000-01-U

DEPARTMENT OF EDUCATION

Office of Postsecondary Education

Overview Information

Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA)

Program

Notice inviting applications for new awards for fiscal year (FY) 2008.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.022A

Dates:

Applications Available: [insert date], 2007.

Deadline for Transmittal of Applications: [insert date], 2007.

Eligible Applicants: Institutions of higher education (IHE). As part of the application process, students submit individual applications to the IHE. The IHE then officially submits all eligible individual student applications with its grant application to the Department.

Estimated Available Funds: The Administration has requested \$4,400,000 for new awards for this program for FY 2008. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Fellowship Awards: \$15,000 - \$60,000.

Estimated Average Size of Fellowship Awards: \$29,330.

Estimated Number of Fellowship Awards: 150.

Note: The Department is not bound by any estimates in this notice.

Project Period: The institutional project period is 18 months beginning July 1, 2008. Students may request funding for 6-12 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program provides opportunities to graduate students to engage in full-time dissertation research abroad in modern foreign languages and area studies.

Priorities: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from the regulations for this program (34 CFR 662.21(d)).

Absolute Priority: For FY 2008 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

A research project that focuses on one or more of the following areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, East Central Europe

and Eurasia, and the Western Hemisphere (excluding the United States and its territories). Please note that applications that propose projects focused on Western Europe are not eligible.

Competitive Preference Priority: Within this absolute priority, we give competitive preference to applications that address the following priority.

Under 34 CFR 75.105 (c)(2)(i) and 34 CFR 662.21(d) we award an additional five (5) points to an application that meets this priority.

This priority is:

A research project that utilizes one or more of the following critical languages: Arabic, Chinese, Japanese, Korean, Russian, as well as Indic, Iranian, and Turkic language families.

Program Authority: 22 U.S.C. 2452(b)(6).

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 81, 82, 84, 85, 86, 97, 98, and 99. (b) The regulations for this program in 34 CFR part 662.

Note: The regulations in 34 CFR part 86 apply to IHEs only.

II. Award Information

Type of Award: Discretionary grants redistributed as fellowships to individual beneficiaries. As part of its FY 2008 budget request, the Administration proposed to continue to allow funds to be used to support the applications of individuals who plan to

utilize their language skills in world areas vital to the United States national security in the fields of government, international development, and the professions. Therefore, students planning to apply their language skills in such fields are eligible to apply for this program, in addition to those planning teaching careers. However, authority to use funds in this manner depends on final Congressional action. Applicants will be given an opportunity to amend their applications if such authority is not provided.

Estimated Available Funds: The Administration has requested \$4,400,000 for this program for FY 2008. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Fellowship Awards: \$15,000 - \$60,000.

Estimated Average Size of Fellowship Awards: \$29,330.

Estimated Number of Fellowship Awards: 150.

Note: The Department is not bound by any estimates in this notice.

Project Period: The institutional project period is 18 months beginning July 1, 2008. Students may request funding for 6-12 months.

III. Eligibility Information

1. Eligible Applicants: IHEs. As part of the application process, students submit individual applications to the IHE. The IHE then officially submits all eligible individual student applications with its grant application to the Department.

2. Cost Sharing or Matching: This program does not require cost sharing or matching.

IV. Application and Submission Information

1. Address to Request Application Package: Both IHEs and student applicants may obtain an application package via the Internet by downloading the package from the program Web site: <http://www.ed.gov/programs/iegpsddrap/index.html>

IHEs and student applicants may also obtain a copy of the application package by contacting Carla White, International Education Programs Service, U.S. Department of Education, 1990 K Street, NW., Suite 6000, Washington, DC 20006-8521. Telephone: (202) 502-7700 or by email: ddra@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed in this section.

2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms to be submitted, are in the application package for this program.

Page Limit: The application narrative is where the student applicant addresses the selection criteria that reviewers use to evaluate the application. The student applicant must limit the narrative to the equivalent of 10 pages and the bibliography to the equivalent of two (2) pages, using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative. However, student applicants may single space all text in charts, tables, figures, graphs, titles, headings, footnotes, endnotes, quotations, bibliography, and captions.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

- Student applicants may use a 10-point font in charts, tables, figures, graphs, footnotes, and endnotes. However, these items are considered part of the narrative and counted within the 10 page limit.

- Use one of the following fonts: Times New Roman, Courier, Courier New or Arial. Applications submitted in any

other font (including Times Roman, Arial Narrow) will not be accepted.

The page limits only apply to the application narrative and bibliography. However, student applicants must include their complete responses to the selection criteria in the application narrative.

We will reject a student applicant's application if--

- A student applicant applies these standards and exceeds the page limits; or
- A student applicant applies other standards and exceeds the equivalent of the page limits.

3. Submission Dates and Times:

Applications Available: [insert date], 2007.

Deadline for Transmittal of Applications: [insert date], 2007.

Applications for grants under this program must be submitted electronically using the Electronic Grant Application System (e-Application) available through the Department's e-Grants system. Please note that the application availability date for this competition is [insert date]. The application will not be available on the e-Application system until October 10. For information (including dates and times) about how to submit an IHE's application electronically or by mail or hand delivery if an IHE qualifies for an exception to the electronic submission

requirement, please refer to Section IV. 6. Other Submission Requirements in this notice.

We do not consider an application that does not comply with the deadline requirements.

4. Intergovernmental Review: This program is not subject to Executive Order 12372 and the regulations in 34 CFR part 79.

5. Funding Restrictions: We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.

6. Other Submission Requirements: Applications for grants under this program must be submitted electronically, unless an IHE qualifies for an exception to this requirement in accordance with the instructions in this section.

a. Electronic Submission of Applications.

Applications for grants under the Fulbright-Hays Doctoral Dissertation Research Abroad Program - CFDA Number 84.022A must be submitted electronically using e-Application available through the Department's e-Grants system, accessible through the e-Grants portal page at: <http://e-grants.ed.gov>

We will reject an application if an IHE submits it in paper format unless, as described elsewhere in this section, the IHE qualifies for one of the exceptions to the electronic submission requirement and submits, no later than two weeks before the application deadline date, a written statement to the Department

that the IHE qualifies for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under Exception to Electronic Submission Requirement.

While completing the electronic application, both the IHE and the student applicant will be entering data online that will be saved into a database. Neither the IHE nor the student applicant may e-mail an electronic copy of a grant application to us.

Please note the following:

- The process for submitting applications electronically under the Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program has several parts. The following is a brief summary of the process; however, all applicants should review and follow the detailed description of the application process that is contained in the application package. In summary, the major parts are as follows: 1) IHEs must e-mail the following information to ddra@ed.gov: name of university, full name and e-mail address of potential project director. We recommend that applicant IHEs submit this information as soon as possible to ensure that applicant IHEs obtain access to the e-Application system well before the application deadline date. We suggest that applicant IHEs send this information no later than [insert date], 2007, in order to facilitate timely submission of their

applications; 2) Students must complete their individual applications and submit them to their IHE's project director using e-Application; 3) Persons providing references for individual students must complete and submit reference forms for the students and submit them to the IHE's project director using e-Application; and 4) The IHE's project director must officially submit the IHE's application, which must include all eligible individual student applications, reference forms, and other required forms, using e-Application. Student transcripts, however, must be mailed or hand delivered to the Department on or before the application deadline date using the applicable mail or hand delivery instructions for paper applications in this notice.

- The IHE must complete the electronic submission of the grant application by 4:30 p.m., Washington, DC time, on the application deadline date. The e-Application system will not accept an application for this program after 4:30 p.m., Washington, DC time, on the application deadline date.

Therefore, we strongly recommend that both the IHE and the student applicant not wait until the application deadline date to begin the application process.

- The regular hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until midnight Saturday, Washington, DC time. Please note that the system is unavailable on Sundays, and between 7:00

p.m. on Wednesdays and 6:00 a.m. on Thursdays, Washington, DC time, for maintenance. Any modifications to these hours are posted on the e-Grants Web site.

- Student applicants will not receive additional point value because he/she submits his/her application in electronic format, nor will we penalize the IHE or student applicant if it qualifies for an exception to the electronic submission requirement, as described elsewhere in this section, and submits an application in paper format.

- IHEs must submit all documents, except for student transcripts, electronically, including the Application for Federal Assistance (SF 424), the Supplement to the SF 424, and all necessary assurances and certifications. Both IHEs and student applicants must attach any narrative sections of the application as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format. If an IHE or a student applicant uploads a file type other than the three file types specified above or submit a password protected file, we will not review that material.

- Student transcripts must be mailed or hand delivered to the Department on or before the application deadline date in accordance with the applicable mail or hand delivery instructions for paper applications described in this notice.

- Both the IHE's and the student applicant's electronic application must comply with any page limit requirements described in this notice.

- Prior to submitting your electronic application, you may wish to print a copy of it for your records.

- After the individual student applicant electronically submits his/her application to his/her IHE, the student will receive an automatic acknowledgment. In addition, the applicant IHE's Project Director will receive a copy of this acknowledgment by email. After a person submits a reference electronically, he/she will receive an online confirmation. After the applicant IHE submits its application, including all eligible individual student applications, to the Department, the applicant IHE will receive an automatic acknowledgment, which will include a PR/Award number (an identifying number unique to the IHE's application).

- We may request that you provide us original signatures on the SF 424 and other forms at a later date.

Application Deadline Date Extension in Case of e-Application

System Unavailability: If an IHE is prevented from electronically submitting the application on the application deadline date because the e-Application system is unavailable, we will grant the IHE an extension of one business day in order to

transmit the application electronically, by mail, or by hand delivery. We will grant this extension if--

(1) The IHE is a registered user of e-Application and the IHE has initiated an electronic application for this competition; and

(2) (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or

(b) The e-Application system is unavailable for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time, on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting the IHE an extension. To request this extension or to confirm our acknowledgement of any system unavailability, an IHE may contact either (1) the person listed elsewhere in this notice under For Further Information Contact (see VII. Agency Contact) or (2) the e-Grants help desk at 1-888-336-8930. If the system is down and therefore the application deadline is extended, an e-mail will be sent to all registered users who have initiated an e-Application. Extensions referred to in this section apply only to the unavailability of the Department's e-Application system.

Exception to Electronic Submission Requirement: An IHE may qualify for an exception to the electronic submission

requirement, and may submit its application in paper format, if the IHE is unable to submit an application through the e-Application system because--

- the IHE or a student applicant does not have access to the Internet; or

- the IHE or a student applicant does not have the capacity to upload large documents to the Department's e-Application system;

and

- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), the IHE mails or faxes a written statement to the Department, explaining which of the two grounds for an exception prevent the IHE from using the Internet to submit its application. If an IHE mails a written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If an IHE faxes its written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax this statement to: Carla White, U.S. Department of Education, 1990 K Street, NW., Suite 6000, Washington, DC 20006-8521. FAX: (202) 502-7860.

The IHE's paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If an IHE qualifies for an exception to the electronic submission requirement, the IHE may mail (through the U.S. Postal Service or a commercial carrier) its application to the Department. The IHE must mail the original and two copies of the application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.022A)
400 Maryland Avenue, SW.
Washington, DC 20202-4260

or

By mail through a commercial carrier:

U.S. Department of Education
Application Control Center - Stop 4260
Attention: (CFDA Number 84.022A)
7100 Old Landover Road
Landover, MD 20785-1506

Regardless of which address the IHE uses, the IHE must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark,
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service,

(3) A dated shipping label, invoice, or receipt from a commercial carrier, or

(4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If the IHE mails its application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

(1) A private metered postmark, or

(2) A mail receipt that is not dated by the U.S. Postal Service.

If the IHE's application is postmarked after the application deadline date, we will not consider its application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, the IHE should check with its local post office.

c. Submission of Paper Applications by Hand Delivery.

If an IHE qualifies for an exception to the electronic submission requirement, the IHE (or a courier service) may deliver its paper application to the Department by hand. The IHE must deliver the original and two copies of the application, by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.022A)
550 12th Street, SW.

Room 7041, Potomac Center Plaza
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If an IHE mails or hand delivers its application to the Department:

(1) The IHE must indicate on the envelope and – if not provided by the Department – in Item 11 of the SF 424 the CFDA number – and suffix letter, if any – of the competition under which the IHE is submitting its application.

(2) The Application Control Center will mail a grant application receipt acknowledgment to the IHE. If the IHE does not receive the grant application receipt acknowledgment within 15 business days from the application deadline date, the IHE should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

Selection Criteria: The following selection criteria for this competition are from 34 CFR 662.21: The maximum score for all of the criteria, including the competitive preference priority, is 105 points. The maximum score for each criterion is indicated in parentheses. Quality of proposed project (60 points): In determining the quality of the research project proposed by the applicant, the Secretary considers (1) The

statement of the major hypotheses to be tested or questions to be examined, and the description and justification of the research methods to be used (10 points); (2) The relationship of the research to the literature on the topic and to major theoretical issues in the field, and the project's originality and importance in terms of the concerns of the discipline (10 points); (3) The preliminary research already completed in the United States and overseas or plans for such research prior to going overseas, and the kinds, quality and availability of data for the research in the host country or countries (10 points); (4) The justification for overseas field research and preparations to establish appropriate and sufficient research contacts and affiliations abroad (10 points); (5) The applicant's plans to share the results of the research in progress and a copy of the dissertation with scholars and officials of the host country or countries (10 points); and (6) The guidance and supervision of the dissertation advisor or committee at all stages of the project, including guidance in developing the project, understanding research conditions abroad, and acquainting the applicant with research in the field (10 points).

Qualifications of the applicant (40 points): In determining the qualifications of the applicant, the Secretary considers (1) The overall strength of the applicant's graduate academic record (10 points); (2) The extent to which the applicant's academic

record demonstrates a strength in area studies relevant to the proposed project (10 points); (3) The applicant's proficiency in one or more of the languages (other than English and the applicant's native language) of the country or countries of research, and the specific measures to be taken to overcome any anticipated language barriers (15 points); and (4) The applicant's ability to conduct research in a foreign cultural context, as evidenced by the applicant's references or previous overseas experience, or both (5 points).

VI. Award Administration Information

1. Award Notices: If a student application is successful, we notify the IHE's U.S. Representative and U.S. Senators and send the IHE a Grant Award Notification (GAN). We may also notify the IHE informally.

If a student application is not evaluated or not selected for funding, we notify the IHE.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the Applicable Regulations section of this notice and include these and other specific conditions in

the GAN. The GAN also incorporates its approved application as part of its binding commitments under the grant.

3. Reporting: At the end of the project period, the IHE must submit a final performance report, including the final reports of all of the IHE's fellows, and financial information, as directed by the Secretary. The IHE and fellows are required to use the electronic reporting system International Resource Information System (IRIS) to complete the final report.

4. Performance Measures: The objective of the Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program is to maintain a U.S. higher education system able to produce experts in less commonly taught languages and area studies who are capable of contributing to the needs of the U.S. government, academic, and business institutions.

The following performance measure has been developed to evaluate the overall effectiveness of the DDRA program -- The improvement of language proficiency of fellows. All grantees will be expected to provide documentation of the improved language proficiency of the fellows through the IRIS system. Reporting screens for institutions and fellows may be viewed at:

http://www.ieps-iris.org/iris/pdfs/DDRA_fellow.pdf

http://www.ieps-iris.org/iris/pdfs/DDRA_director.pdf

VII. Agency Contact

For Further Information Contact: Carla White, International Education Programs Service, U.S. Department of Education, 1990 K Street, NW., suite 6000, Washington, DC 20006-8521. Telephone: (202) 502-7700 or via the Internet: ddra@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site:

www.ed.gov/news/fedregister

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at:

www.gpoaccess.gov/nara/index.html

Dated:

James F. Manning,
Delegated the Authority of the Assistant Secretary
Office of Postsecondary Education.

HIGHER EDUCATION PROGRAMS; 34 CFR PARTS 606, 607, 611, 637, 648, 656, 657, 658, 660, 661, 662, 663, 664, AND 669; FINAL REGULATIONS.

[OPE]FR Doc 05-5547

[Federal Register: March 21, 2005 (Volume 70, Number 53)]

[Rules and Regulations]

[Page 13371-13377]

From the Federal Register Online via GPO Access [wais.access.gpo.gov]

[DOCID:fr21mr05-14]

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DEPARTMENT OF EDUCATION

34 CFR Parts 606, 607, 611, 637, 648, 656, 657, 658, 660, 661, 662,

663, 664, AND 669

HIGHER EDUCATION PROGRAMS

AGENCY: OFFICE OF POSTSECONDARY EDUCATION, DEPARTMENT OF EDUCATION.

ACTION: FINAL REGULATIONS.

SUMMARY: THESE FINAL REGULATIONS REMOVE ALL REFERENCES TO POINTS IN THE SELECTION CRITERIA THE DEPARTMENT OF EDUCATION (DEPARTMENT) USES TO EVALUATE APPLICATIONS SUBMITTED UNDER THE HIGHER EDUCATION DISCRETIONARY GRANT PROGRAMS. WE ARE TAKING THIS ACTION BECAUSE THE CURRENT POINT ASSIGNMENTS ARE OUTDATED AND DO NOT PERMIT SUFFICIENT FLEXIBILITY TO ESTABLISH IMPORTANT PROGRAM OBJECTIVES. TAKING THIS ACTION ALLOWS US THAT FLEXIBILITY AND ENSURES THAT GRANT AWARDS ARE MADE TO HIGH QUALITY APPLICANTS. THE FINAL REGULATIONS ALSO REMOVE THE REQUIREMENT THAT IN COMPETITIONS FOR GRANTS UNDER THE PARTNERSHIP AND TEACHER-RECRUITMENT COMPONENTS OF THE TEACHER QUALITY ENHANCEMENT GRANTS PROGRAM, THE SECRETARY HOLD A TWO-STAGE COMPETITION IN WHICH APPLICANTS MUST SUBMIT A PRE-APPLICATION AND A FULL APPLICATION. THE CURRENT STRUCTURE DID NOT PROVE EFFECTIVE IN PRODUCING HIGH QUALITY APPLICATIONS FOR THIS PROGRAM. REMOVING THE REQUIREMENT FOR A PRE-APPLICATION REDUCES BURDEN ON APPLICANTS AND THE DEPARTMENT AND ALLOWS BOTH TO TARGET THEIR RESOURCES ON THE FULL APPLICATION STAGE.

THERE ARE SOME AMENDMENTS IN THESE FINAL REGULATIONS THAT ARE PURELY TECHNICAL CORRECTIONS TO THE REGULATIONS.

DATES: THESE REGULATIONS ARE EFFECTIVE APRIL 20, 2005.

FOR FURTHER INFORMATION CONTACT: LORRAINE KENNEDY, U.S. DEPARTMENT OF EDUCATION, 1990 K STREET, NW., ROOM 8018, WASHINGTON, DC 20006-8544. TELEPHONE: (202) 502-7762. PAMELA MAIMER, U.S. DEPARTMENT OF EDUCATION, 1990 K STREET, NW., ROOM 8014, WASHINGTON, DC 20006-8544. TELEPHONE:

(202) 502-7704.

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SUPPLEMENTARY INFORMATION: ON DECEMBER 22, 2004, THE SECRETARY

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PUBLISHED A NOTICE OF PROPOSED RULEMAKING (NPRM) FOR 34 CFR PARTS 606, 607, 611, 637, 648, 656, 657, 658, 660, 661, 662, 663, 664, AND 669 IN THE FEDERAL REGISTER (69 FR 76636). IN THE PREAMBLE OF THE NPRM, THE SECRETARY DISCUSSED ON PAGES 76636 AND 76637 THE MAJOR CHANGES PROPOSED TO THE CURRENT REGULATIONS. THESE ARE AS FOLLOWS:

THE SECRETARY PROPOSED REMOVING THE MANDATORY POINT VALUES FROM THE SELECTION CRITERIA IN THE REGULATIONS ASSOCIATED WITH THE APPLICATION PROCESS FOR DISCRETIONARY GRANT PROGRAMS. THESE AMENDMENTS PROVIDE THE SECRETARY WITH THE FLEXIBILITY TO SELECT SPECIFIC POINT VALUES FROM YEAR TO YEAR TO ADDRESS CURRENT PRIORITIES FOR THE PROGRAMS.

THE SECRETARY ALSO PROPOSED AMENDING 34 CFR PART 611, WHICH GOVERNS THE TEACHER QUALITY ENHANCEMENT GRANTS (TQE) PROGRAM. THIS AMENDMENT MAKES DISCRETIONARY THE EXISTING REQUIREMENT THAT IN COMPETITIONS FOR GRANTS UNDER THE PROGRAM'S PARTNERSHIP AND TEACHER-RECRUITMENT COMPONENTS, THE SECRETARY CONDUCT A TWO-STAGE PROCESS FOR SELECTING APPLICANTS INVOLVING THE SUBMISSION AND REVIEW OF PRE-APPLICATIONS AND FULL APPLICATIONS.

THERE WERE NO DIFFERENCES BETWEEN THE NPRM AND THESE FINAL REGULATIONS.

ANALYSIS OF COMMENTS

IN RESPONSE TO THE SECRETARY'S INVITATION IN THE NPRM, THE DEPARTMENT DID NOT RECEIVE ANY COMMENTS ON THE CHANGES TO THE TQE PROGRAM. SEVERAL PARTIES SUBMITTED COMMENTS ON THE PROPOSED REGULATIONS REGARDING REMOVAL OF MANDATORY POINT VALUES. AN ANALYSIS OF THE COMMENTS FOLLOWS.

GENERALLY, WE DO NOT ADDRESS TECHNICAL AND OTHER MINOR CHANGES—AND SUGGESTED CHANGES THE LAW DOES NOT AUTHORIZE THE SECRETARY TO MAKE.

ANALYSIS OF COMMENTS AND CHANGES

COMMENTS: SEVERAL COMMENTERS BELIEVED THAT THE ELIMINATION OF POINTS WILL RESULT IN SOME INSTITUTIONS BEING DENIED THE OPPORTUNITY TO COMPETE FOR GRANTS BECAUSE THEY WILL NOT HAVE ENOUGH TIME TO PREPARE BECAUSE OF THE CHANGE.

DISCUSSION: THE SECRETARY DOES NOT AGREE THAT ELIMINATING SPECIFIC POINT VALUES FROM THE REGULATIONS WILL REDUCE THE OPPORTUNITY FOR POTENTIAL GRANTEEES TO COMPETE FOR GRANTS. THE REGULATIONS CONTINUE TO SPECIFY THE CRITERIA USED IN MAKING THE GRANTS IN EACH PROGRAM. MOREOVER, THE POINTS TO BE AWARDED FOR EACH CRITERIA WILL BE SPECIFIED IN A FEDERAL REGISTER NOTICE OR IN THE APPLICATION PACKAGE, WHICH WILL BE AVAILABLE IN ENOUGH TIME FOR POTENTIAL APPLICANTS TO PREPARE THEIR APPLICATIONS.

Change: None.

Comment: Several commenters wrote that eliminating points from the criteria will result in a reduced focus on institutions that serve disadvantaged students or programs that serve a particular group.

DISCUSSION: THE SECRETARY UNDERSTANDS THE CONCERNS OF THE COMMENTERS. WE DO NOT BELIEVE THAT THE PROPOSED CHANGE WILL LEAD TO REDUCED FOCUS ON INSTITUTIONS THAT SERVE DISADVANTAGED STUDENTS OR PARTICULAR GROUPS OF STUDENTS. REMOVING POINT VALUES FROM THE REGULATIONS DOES NOT CHANGE THE SELECTION CRITERIA OR OTHERWISE CHANGE THE FOCUS OF THE PROGRAMS.

Change: None.

Comment: Several commenters stated that the elimination of points

would result in a preference for four-year institutions over two-year institutions.

DISCUSSION: WE HAVE NO REASON TO BELIEVE THAT THE REMOVAL OF POINTS FROM THE REGULATIONS WILL RESULT IN A PREFERENCE FOR FOUR-YEAR INSTITUTIONS OVER TWO-YEAR INSTITUTIONS IN GRANT AWARDS. THE SELECTION CRITERIA WILL REMAIN THE SAME, SO THE REMOVAL OF POINTS WILL NOT EFFECT THE SELECTION OF APPLICANTS.

Change: None.

EXECUTIVE ORDER 12866

1. Potential Costs and Benefits

We have reviewed these final regulations in accordance with Executive Order 12866. Under the terms of the order we have assessed the potential costs and benefits of this regulatory action.

The potential costs associated with the final regulations are those resulting from statutory requirements and those we have determined to be necessary for administering these programs effectively and efficiently.

In assessing the potential costs and benefits—both quantitative and qualitative—of these final regulations, we have determined that the benefits regulations justify the costs.

We have also determined that this regulatory action would not unduly interfere with State, local, and tribal governments in the exercise of their governmental functions.

2. Summary of Potential Costs and Benefits

We discussed the potential costs and benefits of these final regulations in the preamble to the NPRM in the section titled Supplementary Information.

Regulatory Flexibility Act Certification

The Secretary certifies that these final regulations will not have a significant economic impact on a substantial number of small entities. Small entities affected by these regulations are small institutions of higher education. The changes will not have a significant economic impact on the institutions affected.

Paperwork Reduction Act of 1995

The Paperwork Reduction Act of 1995 does not require you to respond to a collection of information unless it displays a valid OMB control number. We display the valid OMB control numbers assigned to collections of information in these final regulations at the end of the affected sections of the regulations.

Assessment of Educational Impact

In the NPRM we requested comments on whether the proposed regulations would require transmission of information that any other agency or authority of the United States gathers or makes available.

Based on the response to the NPRM and on our review, we have determined that these final regulations do not require transmission of information that any other agency or authority of the United States gathers or makes available.

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<http://www.gpoaccess.gov/nara/index.html>.

LIST OF SUBJECTS

34 CFR PARTS 606 AND 607

COLLEGES AND UNIVERSITIES, GRANT PROGRAMS—EDUCATION, REPORTING AND RECORDKEEPING REQUIREMENTS.

34 CFR PART 611

COLLEGES AND UNIVERSITIES, ELEMENTARY AND SECONDARY EDUCATION, GRANT PROGRAMS—EDUCATION.

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34 CFR PART 637

COLLEGES AND UNIVERSITIES, EDUCATIONAL STUDY PROGRAMS, EQUAL EDUCATIONAL OPPORTUNITY, GRANT PROGRAMS—EDUCATION, REPORTING AND RECORDKEEPING REQUIREMENTS, SCIENCE AND TECHNOLOGY, WOMEN.

34 CFR PART 648

COLLEGES AND UNIVERSITIES, GRANT PROGRAMS—EDUCATION, REPORTING AND RECORDKEEPING REQUIREMENTS, SCHOLARSHIPS AND FELLOWSHIPS.

34 CFR PART 656

COLLEGES AND UNIVERSITIES, CULTURAL EXCHANGE PROGRAMS, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, REPORTING AND RECORDKEEPING REQUIREMENTS.

34 CFR PART 657

COLLEGES AND UNIVERSITIES, CULTURAL EXCHANGE PROGRAMS, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, REPORTING AND RECORDKEEPING REQUIREMENTS, SCHOLARSHIPS AND FELLOWSHIPS.

34 CFR PART 658

COLLEGES AND UNIVERSITIES, CULTURAL EXCHANGE PROGRAMS, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION.

34 CFR PART 660

COLLEGES AND UNIVERSITIES, CULTURAL EXCHANGE PROGRAMS, EDUCATIONAL RESEARCH, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION.

34 CFR PART 661

BUSINESS AND INDUSTRY, COLLEGES AND UNIVERSITIES, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, STUDENT AID.

34 CFR PART 662

COLLEGES AND UNIVERSITIES, EDUCATIONAL RESEARCH, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, SCHOLARSHIPS AND FELLOWSHIPS.

34 CFR PART 663

COLLEGES AND UNIVERSITIES, EDUCATIONAL RESEARCH, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, SCHOLARSHIPS AND FELLOWSHIPS, TEACHERS.

34 CFR PART 664

COLLEGES AND UNIVERSITIES, EDUCATIONAL RESEARCH, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, TEACHERS.

34 CFR PART 669

COLLEGES AND UNIVERSITIES, EDUCATIONAL RESEARCH, EDUCATIONAL STUDY PROGRAMS, GRANT PROGRAMS—EDUCATION, REPORTING AND RECORDKEEPING REQUIREMENTS, TEACHERS.

Dated: March 16, 2005.

Sally L. Stroup,

Assistant Secretary for Postsecondary Education.

FOR THE REASONS DISCUSSED IN THE PREAMBLE, THE SECRETARY AMENDS PARTS 606, 607, 611, 637, 648, 656, 657, 658, 660, 661, 662, 663, 664, AND 669 OF TITLE 34 OF THE CODE OF FEDERAL REGULATIONS AS FOLLOWS:

PART 606--DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAM

1. The authority citation for part 606 continues to read as follows:
Authority: 20 U.S.C. 1101 et seq., unless otherwise noted.
2. Section 606.20 is amended by—
 - A. Revising paragraph (b);
 - B. In paragraph (c)(1), removing the words “scores at least 50 points” and adding, in their place, the words “meets the requirements”; and
 - C. Removing paragraph (c)(2)(i) and redesignating paragraphs (c)(2)(ii) and (c)(2)(iii) as paragraphs (c)(2)(i) and (c)(2)(ii), respectively.The revision reads as follows:

SEC. 606.20 HOW DOES THE SECRETARY CHOOSE APPLICATIONS FOR FUNDING?

(B) THE SECRETARY INFORMS APPLICANTS OF THE MAXIMUM POSSIBLE SCORE FOR EACH CRITERION IN THE APPLICATION PACKAGE OR IN A NOTICE PUBLISHED IN THE FEDERAL REGISTER.

3. Section 606.21 is amended by—
 - A. Removing all of the parentheticals that end in “points”;
 - B. Revising the introductory text to read as follows:
Sec. 606.21 What are the selection criteria for planning grants?
The Secretary evaluates an application for a planning grant on the basis of the criteria in this section.

4. Section 606.22 is amended by—
 - A. Revising the introductory text;
 - B. Removing all of the parentheticals that end in “points”;
 - C. In paragraphs (a)(1) and (a)(2), removing the punctuation “.”; and
 - D. In paragraph (a)(3), adding the word “and” after the punctuation “.”.

The revision reads as follows:

SEC. 606.22 WHAT ARE THE SELECTION CRITERIA FOR DEVELOPMENT GRANTS?

THE SECRETARY EVALUATES AN APPLICATION FOR A DEVELOPMENT GRANT ON THE BASIS OF THE CRITERIA IN THIS SECTION.

5. Section 606.23 is amended by—
 - A. Removing all of the parentheticals that end in “point”;
 - B. Revising the introductory text of paragraphs (a) and (b) to read as follows:
Sec. 606.23 What special funding consideration does the Secretary provide?
 - (a) If funds are available to fund only one additional planning grant and each of the next fundable applications has received the same number of points under Sec. 606.20 or 606.21, the Secretary awards additional points, as provided in the application package or in a notice published in the Federal Register, to any of those applicants that—*****
 - (b) If funds are available to fund only one additional development grant and each of the next fundable applications has received the same number of points under Sec. 606.20 or 606.22, the Secretary awards additional points, as provided in the application package or in a notice published in the Federal Register, to any of those applicants that—

PART 607--STRENGTHENING INSTITUTIONS PROGRAM

6. The authority citation for part 607 continues to read as follows:
Authority: 20 U.S.C. 1507-1509c, 1066-1069f, unless otherwise noted.
7. Section 607.20 is amended by—
 - A. Removing paragraph (c) and redesignating paragraphs (b)(1) and (2) as paragraphs (c)(1) and (2), respectively;
 - B. In redesignated paragraph (c)(2), removing the reference to “(b)(1)” and adding, in its place, the reference “(c)(1)”;
 - C. Adding a new paragraph (b); and
 - D. Revising paragraph (d).The addition and revision read as follows:

SEC. 607.20 HOW DOES THE SECRETARY CHOOSE APPLICATIONS FOR FUNDING?

- (b) The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

- (d) The Secretary considers funding an application for a development grant that—
 - (1) Is submitted with a comprehensive development plan that satisfies all the elements required of such a plan under Sec. 607.8; and

- (2) In the case of an application for a cooperative arrangement grant, demonstrates that the grant will enable each eligible participant to meet the goals and objectives of its comprehensive development plan better and at a lower cost than if each eligible participant were funded individually.

* * * * *

8. Section 607.21 is amended by—
- A. Removing all of the parentheticals that end in “points”); and
 - B. Revising the introductory text to read as follows:
Sec. 607.21 What are the selection criteria for planning grants?
The Secretary evaluates an application for a planning grant on the basis of the criteria in this section.

* * * * *

9. Section 607.22 is amended by—
- A. Revising the introductory text;
 - B. Removing all of the parentheticals that end in “points”);
 - C. In paragraphs (a)(1) and (a)(2), removing the punctuation “.”; and
 - D. In paragraph (a)(3), adding the word “and” after the punctuation“.”.

The revision reads as follows:

SEC. 607.22 WHAT ARE THE SELECTION CRITERIA FOR DEVELOPMENT GRANTS?

THE SECRETARY EVALUATES AN APPLICATION FOR A DEVELOPMENT GRANT ON THE BASIS OF THE CRITERIA IN THIS SECTION.

* * * * *

10. Section 607.23 is amended by—
- A. Removing all of the parentheticals that end in “point”); and
 - B. Revising the introductory text of paragraphs (a) and (b) to read as follows:
Sec. 607.23 What special funding consideration does the Secretary provide?
(a) If funds are available to fund only one additional planning grant and each of the next fundable applications has received the same number of points under Sec. 607.20 or 607.21, the Secretary awards additional points, as provided in the application package or in a notice published in the Federal Register, to any of those applicants that—

* * * * *

- (b) If funds are available to fund only one additional development grant and each of the next fundable applications has received the same number of points under Sec. 607.20 or 607.22, the Secretary awards additional points, as provided in the application package or in a notice published in the Federal Register, to any of those applicants that—

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PART 611--TEACHER QUALITY ENHANCEMENT GRANTS PROGRAM

11. The authority citation for part 611 continues to read as follows:

Authority: 20 U.S.C. 1021 et seq. and 1024(e), unless otherwise noted.

Sec. 611.2 [Amended]

12. Section 611.2 is amended by, in paragraph (a), removing the words “paragraphs (a)(1), (a)(2)(iii), or (a)(3)(iii) of Sec. 611.3” and adding, in their place, the words “paragraphs (a)(1), (a)(2)(i)(B), (a)(2)(ii), (a)(3)(i)(B), or (a)(3)(ii) of Sec. 611.3”.

13. Section 611.3 is amended by—

- A. Revising paragraphs (a)(2) and (a)(3); and
- B. In paragraph (b), removing the words “paragraphs (b)(2)(ii) and

(B)(3)(ii)” AND ADDING, IN THEIR PLACE, THE WORDS “PARAGRAPHS (A)(2)(i)(A) AND (A)(3)(i)(A)”.

The revisions read as follows:

SEC. 611.3 WHAT PROCEDURES DOES THE SECRETARY USE TO AWARD A GRANT?

* * * * *

- (a) * * *
- (2) For the Partnership Grants Program, the Secretary may use a two-stage application process to determine which applications to fund.
 - (i) If the Secretary uses a two-stage application process, the

SECRETARY USES—

- (A) The selection criteria in Sec. Sec. 611.21 through 611.22 to evaluate pre-applications submitted for new grants, and to determine those applicants to invite to submit full program applications; and
- (B) For those applicants invited to submit full applications, the selection criteria and competitive preference in Sec. Sec. 611.23 through 611.25 to evaluate the full program applications.
 - (ii) If the Secretary does not use a two-stage application process, the Secretary uses the selection criteria and competitive preference in Sec. Sec. 611.23 through 611.25 to evaluate applications.
 - (3) For the Teacher Recruitment Grants Program, the Secretary may use a two-stage application process to determine which applications to fund.
 - (i) If the Secretary uses a two-stage application process, the

SECRETARY USES—

- (A) The selection criteria in Sec. 611.31 to evaluate pre-applications submitted for new grants, and to determine those applicants to invite to submit full program applications; and
- (B) For those applicants invited to submit full applications, the selection criteria in Sec. 611.32 to evaluate the full program applications.
 - (ii) If the Secretary does not use a two-stage application process, the Secretary uses the selection criteria in Sec. 611.32 to evaluate applications.

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PART 637--MINORITY SCIENCE AND ENGINEERING IMPROVEMENT PROGRAM

14. The authority citation for part 637 continues to read as follows:

Authority: 20 U.S.C. 1067-1067c, 1067g-1067k, 1068, 1068b, unless otherwise noted.

15. Section 637.31 is amended by—

- A. Revising paragraph (b); and
- B. Removing paragraph (c) and redesignating paragraphs (d)(1), (2), and

(3) AS PARAGRAPHS (C)(1), (2), AND (3), RESPECTIVELY.

The revision reads as follows:

SEC. 637.31 HOW DOES THE SECRETARY EVALUATE AN APPLICATION?

- (b) The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

- 16. Section 637.32 is amended by—
 - A. Revising the introductory text;
 - B. Removing all of the parentheticals that end in “points”;
 - C. In paragraph (a)(2)(v), removing the parenthetical “(See EDGAR 34 CFR 75.581)” and adding, in its place, the parenthetical “(See 34 CFR 75.580)”.
 - D. In paragraph (b)(2)(iv), removing the word “groups” the second time it appears and adding, in its place, the word “group”;
 - E. In paragraph (d)(1), removing the parenthetical “(See EDGAR 34 CFR 75.590--Evaluation by the grantee; where applicable)” and adding, in its place, the parenthetical “(See 34 CFR 75.590)”;
 - F. Removing the authority citation that appears immediately before paragraph (f); and
 - G. Revising paragraph (f)(2)(iii).
The revisions read as follows:

SEC. 637.32 WHAT SELECTION CRITERIA DOES THE SECRETARY USE?

THE SECRETARY EVALUATES APPLICATIONS ON THE BASIS OF THE CRITERIA IN THIS SECTION.

- (f) ***
- (2) ***
 - (iii) Involvement of appropriate individuals, especially science faculty, in identifying the institutional needs.

PART 648--GRADUATE ASSISTANCE IN AREAS OF NATIONAL NEED

- 17. The authority citation for part 648 continues to read as follows:

Authority: 20 U.S.C. 1135-1135ee, unless otherwise noted.

- 18. Section 648.30 is amended by—
 - A. Revising paragraph (b); and
 - B. Removing paragraph (c).The revision reads as follows:

SEC. 648.30 HOW DOES THE SECRETARY EVALUATE AN APPLICATION?

- (b) The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

- 19. Section 648.31 is amended by—
 - A. Removing all of the parentheticals that end in “points”;
 - B. Revising the introductory text to read as follows:
Sec. 648.31 What selection criteria does the Secretary use?
The Secretary evaluates an application on the basis of the criteria in this section.

PART 656--NATIONAL RESOURCE CENTERS PROGRAM FOR FOREIGN LANGUAGE AND AREA STUDIES OR FOREIGN LANGUAGE AND INTERNATIONAL STUDIES

- 20. The authority citation for part 656 continues to read as follows:

Authority: 20 U.S.C. 1122, unless otherwise noted.

- 21. Section 656.20 is amended by revising paragraph (b) to read as follows:
Sec. 656.20 How does the Secretary evaluate an application?

- (b) The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

- 22. Section 656.21 is amended by—
 - A. Removing all of the parentheticals that end in “points”;
 - B. Revising the introductory text to read as follows:
Sec. 656.21 What selection criteria does the Secretary use to evaluate an application for a comprehensive Center?
The Secretary evaluates an application for a comprehensive Center on the basis of the criteria in this section.

- 23. Section 656.22 is amended by—
 - A. Removing all of the parentheticals that end in “points”;
 - B. Revising the introductory text to read as follows:
Sec. 656.22 What selection criteria does the Secretary use to evaluate an application for an undergraduate Center?
The Secretary evaluates an application for an undergraduate Center on the basis of the criteria in this section.

PART 657--FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS PROGRAM

- 24. The authority citation for part 657 continues to read as follows:

Authority: 20 U.S.C. 1122, unless otherwise noted.

- 25. Section 657.20 is amended by—
 - A. In paragraph (a), adding the word “institutional” before the word “application”; and

B. Revising paragraph (b) to read as follows:

SEC. 657.20 HOW DOES THE SECRETARY EVALUATE AN INSTITUTIONAL APPLICATION FOR AN ALLOCATION OF FELLOWSHIPS?

(b) The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

26. Section 657.21 is amended by—

A. Removing all of the parentheticals that end in “points”;

B. Adding introductory text to read as follows:

Sec. 657.21 What criteria does the Secretary use in selecting institutions for an allocation of fellowships?

The Secretary evaluates an institutional application for an allocation of fellowships on the basis of the criteria in this section.

PART 658--UNDERGRADUATE INTERNATIONAL STUDIES AND FOREIGN LANGUAGE PROGRAM

27. The authority citation for part 658 continues to read as follows:

Authority: 20 U.S.C. 1124, unless otherwise noted.

28. Section 658.30 is revised to read as follows:

Sec. 658.30 How does the Secretary evaluate an application?

(a) The Secretary evaluates an application from an institution of higher education or a combination of such institutions on the basis of the criteria in Sec. Sec. 658.31 and 658.32. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

(b) The Secretary evaluates an application from an agency or organization or professional or scholarly association on the basis of the criteria in Sec. Sec. 658.31 and 658.33. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

(AUTHORITY: 20 U.S.C. 1124)

29. Section 658.31 is amended by—

A. Removing the parentheticals “(10)” and “(5)” each time they appear; and

B. Revising the introductory text to read as follows:

SEC. 658.31 WHAT SELECTION CRITERIA DOES THE SECRETARY USE?

THE SECRETARY EVALUATES AN APPLICATION FOR A PROJECT UNDER THIS PROGRAM ON THE BASIS OF THE CRITERIA IN THIS SECTION.

30. Section 658.32 is amended by—

A. Removing the parentheticals “(15)” and “(10)” each time they appear; and

B. Revising the introductory text to read as follows:

SEC. 658.32 WHAT ADDITIONAL CRITERIA DOES THE SECRETARY APPLY TO INSTITUTIONAL APPLICATIONS?

IN ADDITION TO THE CRITERIA REFERRED TO IN SEC. 658.31, THE SECRETARY EVALUATES AN APPLICATION SUBMITTED BY AN INSTITUTION OF HIGHER EDUCATION OR A COMBINATION OF SUCH INSTITUTIONS ON THE BASIS OF THE CRITERIA IN THIS SECTION.

31. Section 658.33 is amended by—

A. In paragraph (a), removing the parenthetical “(30)”;

B. Revising the introductory text to read as follows:

Sec. 658.33 What additional criterion does the Secretary apply to applications from organizations and associations?

In addition to the criteria referred to in Sec. 658.31, the Secretary evaluates an application submitted by an organization or association on the basis of the criterion in this section.

PART 660--THE INTERNATIONAL RESEARCH AND STUDIES PROGRAM

32. The authority citation for part 660 continues to read as follows:

Authority: 20 U.S.C. 1125, unless otherwise noted.

33. Section 660.30 is revised to read as follows:

Sec. 660.30 How does the Secretary evaluate an application?

(a) The Secretary evaluates an application for a research project, a study, or a survey on the basis of the criteria in Sec. Sec. 660.31 and 660.32. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

(b) The Secretary evaluates an application for the development of specialized instructional materials on the basis of the criteria in Sec. Sec. 660.31 and 660.33. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

(AUTHORITY: 20 U.S.C. 1125)

34. Section 660.31 is amended by—

A. Removing all of the parentheticals that end in “points”;

B. Revising the introductory text to read as follows:

Sec. 660.31 What selection criteria does the Secretary use for all applications for a grant?

The Secretary evaluates an application for a project under this program on the basis of the criteria in this section. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

35. Section 660.32 is amended by—

A. Removing all of the parentheticals that end in “points”;

B. Revising the introductory text to read as follows:

Sec. 660.32 What additional selection criteria does the Secretary use for an application for a research project, a survey, or a study?

In addition to the criteria referred to in Sec. 660.31, the Secretary evaluates an application for a research project, study, or survey on the basis of the criteria in this section.

* * * * *

36. Section 660.33 is amended by—
- A. Removing all of the parentheticals that end in “points”); and
 - B. Revising the introductory text to read as follows:
Sec. 660.33 What additional selection criteria does the Secretary use for an application to develop specialized instructional materials?
In addition to the criteria referred to in Sec. 660.31, the Secretary evaluates an application to develop specialized instructional materials on the basis of the criteria in this section.

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PART 661--BUSINESS AND INTERNATIONAL EDUCATION PROGRAM

37. The authority citation for part 661 continues to read as follows:
Authority: 20 U.S.C. 1130-1130b, unless otherwise noted.
38. Section 661.30 is revised to read as follows:
Sec. 661.30 How does the Secretary evaluate an application?
The Secretary evaluates an application for a grant under this program on the basis of the criteria in Sec. 661.31. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.
(Authority: 20 U.S.C. 1130a)
39. Section 661.31 is amended by—
- A. Removing all of the parentheticals that end in “points”);
 - B. In paragraph (e), adding the punctuation “.” after the word “resources”; and
 - C. Revising the introductory text to read as follows:
Sec. 661.31 What selection criteria does the Secretary use?
The Secretary evaluates an application for a grant under this program on the basis of the criteria in this section.

* * * * *

PART 662--FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD FELLOWSHIP PROGRAM

40. The authority citation for part 662 continues to read as follows:
Authority: Section 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), 22 U.S.C. 2452(b)(6), unless otherwise noted.
41. Section 662.21 is amended by—
- A. Removing all of the parentheticals that end in “points)” and removing the parentheticals “(10)”, “(15)”, and “(5)” wherever they appear;
 - B. In paragraph (c)(2), removing the word “a”; and
 - C. Revising paragraph (a) to read as follows:
Sec. 662.21 What criteria does the Secretary use to evaluate an application for a fellowship?
(a) General. The Secretary evaluates an application for a fellowship on the basis of the criteria in this section. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

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PART 663--FULBRIGHT-HAYS FACULTY RESEARCH ABROAD FELLOWSHIP PROGRAM

42. The authority citation for part 663 continues to read as follows:
Authority: Sec. 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), 22 U.S.C. 2452(b)(6), unless otherwise noted.
43. Section 663.21 is amended by—
- A. Removing all of the parentheticals that end in “points)” and removing the parentheticals “(10)”, “(15)”, and “(5)” wherever they appear; and
 - B. Revising paragraph (a) to read as follows:
Sec. 663.21 WHAT CRITERIA DOES THE SECRETARY USE TO EVALUATE AN APPLICATION FOR A FELLOWSHIP?
(a) General. The Secretary evaluates an application for a fellowship on the basis of the criteria in this section. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.

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PART 664--FULBRIGHT-HAYS GROUP PROJECTS ABROAD FELLOWSHIP PROGRAM

44. The authority citation for part 664 continues to read as follows:
Authority: 22 U.S.C. 2452(b)(6), unless otherwise noted.
45. Section 664.30 is amended by—
- A. Revising paragraph (a);
 - B. Removing paragraph (b); and
 - C. Redesignating paragraphs (c) and (d) as paragraphs (b) and (c), respectively.
The revision reads as follows:
Sec. 664.30 HOW DOES THE SECRETARY EVALUATE AN APPLICATION?
(a) The Secretary evaluates an application for a Group Project ABROAD ON THE BASIS OF THE CRITERIA IN SEC. 664.31. THE SECRETARY INFORMS APPLICANTS OF THE MAXIMUM POSSIBLE SCORE FOR EACH CRITERION IN THE APPLICATION PACKAGE OR IN A NOTICE PUBLISHED IN THE FEDERAL REGISTER.

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46. Section 664.31 is amended by—
- A. Removing all of the parentheticals that end in “points).” and removing the parenthetical that ends in “points)”); and
 - B. Revising the introductory text to read as follows:
Sec. 664.31 WHAT SELECTION CRITERIA DOES THE SECRETARY USE?
THE SECRETARY USES THE CRITERIA IN THIS SECTION TO EVALUATE APPLICATIONS FOR THE PURPOSE OF RECOMMENDING TO THE J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD GROUP PROJECTS ABROAD FOR FUNDING UNDER THIS PART.

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PART 669--LANGUAGE RESOURCE CENTERS PROGRAM

47. The authority citation for part 669 continues to read as follows:
Authority: 20 U.S.C. 1123, unless otherwise noted.
48. Section 669.20 is revised to read as follows:
Sec. 669.20 How does the Secretary evaluate an application?
The Secretary evaluates an application for an award on the basis of the criteria contained in Sec. Sec. 669.21 and 669.22. The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the Federal Register.
(Authority: 20 U.S.C. 1123)
49. Section 669.21 is amended by—
- A. Removing all of the parentheticals that end in “points”);
 - B. In paragraph (c), removing the symbol “Sec. “; and
 - C. Revising the introductory text to read as follows:
Sec. 669.21 What selection criteria does the Secretary use?
The Secretary evaluates an application on the basis of the criteria in this section.

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[FR Doc. 05-5547 Filed 3-18-05; 8:45 AM]
BILLING CODE 4000-01-P

PART 662—FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD FELLOWSHIP PROGRAM

Subpart A—General

Sec.

662.1 What is the Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program?

662.2 Who is eligible to receive an institutional grant under this program?

662.3 Who is eligible to receive a fellowship under this program?

662.4 What is the amount of a fellowship?

662.5 What is the duration of a fellowship?

662.6 What regulations apply to this program?

662.7 What definitions apply to this program?

Subpart B—Applications

662.10 How does an individual apply for a fellowship?

662.11 What is the role of the institution in the application process?

Subpart C—Selection of Fellows

662.20 How is a Fulbright-Hays Doctoral Dissertation Research Abroad Fellow selected?

662.21 What criteria does the Secretary use to evaluate an application for a fellowship?

662.22 How does the J. William Fulbright Foreign Scholarship Board select fellows?

Subpart D—Post-award Requirements for Institutions

662.30 What are an institution's responsibilities after the award of a grant?

Subpart E—Post-award Requirements for Fellows

662.41 What are a fellow's responsibilities after the award of a fellowship?

662.42 How may a fellowship be revoked?

AUTHORITY: Section 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), 22 U.S.C. 2452(b)(6), unless otherwise noted.

SOURCE: 63 FR 46361, unless otherwise noted.

Subpart A—General

§ 662.1 What is the Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program?

(a) The Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing opportunities for scholars to conduct research abroad.

(b) Under the program, the Secretary awards fellowships, through institutions of higher education, to doctoral candidates who propose to conduct dissertation

research abroad in modern foreign languages and area studies. (Authority: 22 U.S.C. 2452(b)(6))

§ 662.2 Who is eligible to receive an institutional grant under this program?

An institution of higher education is eligible to receive an institutional grant.

(Authority: 22 U.S.C. 2452(b)(6), 2454(e)(1))

§ 662.3 Who is eligible to receive a fellowship under this program?

An individual is eligible to receive a fellowship if the individual—

(a)(1) Is a citizen or national of the United States; or

(2) Is a permanent resident of the United States;

(b)(1) Is a graduate student in good standing at an institution of higher education; and

(2) When the fellowship period begins, is admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution;

(c) Is planning a teaching career in the United States upon completion of his or her doctoral program; and

(d) Possesses sufficient foreign language skills to carry out the dissertation research project.

(Authority: 22 U.S.C. 2452(b)(6), 2454(e)(1))

§ 662.4 What is the amount of a fellowship?

(a) The Secretary pays—

(1) Travel expenses to and from the residence of the fellow and the country or countries of research;

(2) A maintenance stipend for the fellow and his or her dependents related to cost of living in the host country or countries;

(3) An allowance for research-related expenses overseas, such as books, copying, tuition and affiliation fees, local travel, and other incidental expenses; and

(4) Health and accident insurance premiums.

(b) In addition, the Secretary may pay—

(1) Emergency medical expenses not covered by health and accident insurance; and

(2) The costs of preparing and transporting the remains of a fellow or dependent who dies during the term of the fellowship to his or her former home.

(c) The Secretary announces the amount of benefits expected to be available in an application notice published in the FEDERAL REGISTER.
(Authority: 22 U.S.C. 2452(b)(6), 2454(e) (1) and (2))

§ 662.5 What is the duration of a fellowship?

(a) A fellowship is for a period of not fewer than six nor more than twelve months.

(b) A fellowship may not be renewed.
(Authority: 22 U.S.C. 2452(b)(6))

§ 662.6 What regulations apply to this program?

The following regulations apply to this program:

(a) The regulations in this part 662; and

(b) The Education Department General Administrative Regulations (EDGAR) (34 CFR parts 74, 75, 77, 81, 82, 85, and 86).

(Authority: 22 U.S.C. 2452(b)(6))

§ 662.7 What definitions apply to this program?

(a) Definitions of the following terms as used in this part are contained in 34 CFR part 77:

Applicant
Application
Award
EDGAR
Fiscal year
Grant
Secretary

(b) The definition of *institution of higher education* as used in this part is contained in 34 CFR 600.4.

(c) The following definitions of other terms used in this part apply to this program:

Area studies means a program of comprehensive study of the aspects of a society or societies, including the study of their geography, history, culture, economy, politics, international relations, and languages.

Binational commission means an educational and cultural commission established, through an agreement between the United States and either a foreign government or an international organization, to carry out functions in connection with the program covered by this part.

Dependent means any of the following individuals who accompany the recipient of a fellowship under this program to his or her training site for the entire

fellowship period if the individual receives more than 50 percent of his or her support from the recipient during the fellowship period:

(1) The recipient's spouse.

(2) The recipient's or spouse's children who are unmarried and under age 21.

J. William Fulbright Foreign Scholarship Board means the presidentially-appointed board that is responsible for supervision of the program covered by this part.

(Authority: 22 U.S.C. 2452(b)(6), 2456)

Subpart B—Applications

§ 662.10 How does an individual apply for a fellowship?

(a) An individual applies for a fellowship by submitting an application to the Secretary through the institution of higher education in which the individual is enrolled.

(b) The applicant shall provide sufficient information concerning his or her personal and academic background and proposed research project to enable the Secretary to determine whether the applicant —

(1) Is eligible to receive a fellowship under § 662.3; and

(2) Should be selected to receive a fellowship under subparts C and D of this part.

(Authority: 22 U.S.C. 2452(b)(6))

§ 662.11 What is the role of the institution in the application process?

An institution of higher education that participates in this program is responsible for—

(a) Making fellowship application materials available to its students;

(b) Accepting and screening applications in accordance with its own technical and academic criteria; and

(c) Forwarding screened applications to the Secretary and requesting an institutional grant.

(Authority: 22 U.S.C. 2452(b)(6), 2454(e)(1))

Subpart C—Selection of Fellows

§ 662.20 How is a Fulbright-Hays Doctoral Dissertation Research Abroad Fellow selected?

(a) The Secretary considers applications for fellowships under this program that have been screened and submitted by eligible institutions. The Secretary evaluates these applications on the basis of the criteria in § 662.21.

(b) The Secretary does not consider

applications to carry out research in a country in which the United States has no diplomatic representation.

(c) In evaluating applications, the Secretary obtains the advice of panels of United States academic specialists in modern foreign languages and area studies.

(d) The Secretary gives preference to applicants who have served in the armed services of the United States if their applications are equivalent to those of other applicants on the basis of the criteria in § 662.21.

(e) The Secretary considers information on budget, political sensitivity, and feasibility from binational commissions or United States diplomatic missions, or both, in the proposed country or countries of research.

(f) The Secretary presents recommendations for recipients of fellowships to the J. William Fulbright Foreign Scholarship Board, which reviews the recommendations and approves recipients. (Authority: 22 U.S.C. 2452(b)(6), 2456)

§ 662.21 What criteria does the Secretary use to evaluate an application for a fellowship?

(a) *General.* (1) The Secretary uses the criteria in this section to evaluate an application for a fellowship.

(2) The maximum score for all of the criteria is 100 points. However, if priority criteria described in paragraph

(c) of this section are used, the maximum score is 110 points.

(3) The maximum score for each criterion is shown in parentheses with the criterion.

(b) *Quality of proposed project.* (60 points) The Secretary reviews each application to determine the quality of the research project proposed by the applicant. The Secretary considers—

(1) The statement of the major hypotheses to be tested or questions to be examined, and the description and justification of the research methods to be used;

(2) The relationship of the research to the literature on the topic and to major theoretical issues in the field, and the project's originality and importance in terms of the concerns of the discipline;

(3) The preliminary research already completed in the United States and overseas or plans for such research

prior to going overseas, and the kinds, quality and availability of data for the research in the host country or countries;

(4) The justification for overseas field research and preparations to establish appropriate and sufficient research contacts and affiliations abroad;

(5) The applicant's plans to share the results of the research in progress and a copy of the dissertation with scholars and officials of the host country or countries; and

(6) The guidance and supervision of the dissertation advisor or committee at all stages of the project, including guidance in developing the project, understanding research conditions abroad, and acquainting the applicant with research in the field.

(c) *Qualifications of the applicant.* (40 points) The Secretary reviews each application to determine the qualifications of the applicant. The Secretary considers—

(1) The overall strength of the applicant's graduate academic record; (10)

(2) The extent to which the applicant's academic record demonstrates a strength in area studies relevant to the proposed project; (10)

(3) The applicant's proficiency in one or more of the languages (other than English and the applicant's native language) of the country or countries of research, and the specific measures to be taken to overcome any anticipated language barriers; (15) and

(4) The applicant's ability to conduct research in a foreign cultural context, as evidenced by the applicant's references or previous overseas experience, or both. (5)

(d) *Priorities.* (10 points) (1) The Secretary determines the extent to which the application responds to any priority that the Secretary establishes for the selection of fellows in any fiscal year. The Secretary announces any priorities in an application notice published in the FEDERAL REGISTER.

(2) Priorities may relate to certain world areas, countries, academic disciplines, languages, topics, or combinations of any of these categories. For example, the Secretary may establish a priority for—

(i) A specific geographic area or country, such as the Caribbean or Poland;

- (ii) An academic discipline, such as economics or political science;
- (iii) A language, such as Tajik or Indonesian; or
- (iv) A topic, such as public health issues or the environment.

(Approved by the Office of Management and Budget under control number 1840-0005)
 (Authority: 22 U.S.C. 2452(b)(6), 2456(a)(2))

§ 662.22 How does the J. William Fulbright Foreign Scholarship Board select fellows?

- (a) The J. William Fulbright Foreign Scholarship Board selects fellows on the basis of the Secretary's recommendations and the information described in § 662.20(e) from binational commissions or United States diplomatic missions.
 - (b) No applicant for a fellowship may be awarded more than one graduate fellowship under the Fulbright-Hays Act from appropriations for a given fiscal year.
- (Authority: 22 U.S.C. 2452(b)(6), 2456(a)(1))

Subpart D—Post-award Requirements for Institutions

§ 662.30 What are an institution's responsibilities after the award of a grant?

- (a) An institution to which the Secretary awards a grant under this part is responsible for administering the grant in accordance with the regulations described in § 662.6.
- (b) The institution is responsible for processing individual applications for fellowships in accordance with procedures described in § 662.11.
- (c) The institution is responsible for

disbursing funds in accordance with procedures described in § 662.4.

- (d) The Secretary awards the institution an administrative allowance of \$100 for each fellowship listed in the grant award document.
- (Authority: 22 U.S.C. 2452(b)(6), 2454(e)(1))

Subpart E—Post-award Requirements for Fellows

§ 662.41 What are a fellow's responsibilities after the award of a fellowship?

As a condition of retaining a fellowship, a fellow shall—

- (a) Maintain satisfactory progress in the conduct of his or her research;
- (b) Devote full time to research on the approved topic;
- (c) Not engage in unauthorized income-producing activities during the period of the fellowship; and
- (d) Remain a student in good standing with the grantee institution during the period of the fellowship.

(Authority: 22 U.S.C. 2452(b)(6))

§ 662.42 How may a fellowship be revoked?

- (a) The fellowship may be revoked only by the J. William Fulbright Foreign Scholarship Board upon the recommendation of the Secretary.
- (b) The Secretary may recommend a revocation of a fellowship on the basis of—

- (1) The fellow's failure to meet any of the conditions in § 662.41; or
- (2) Any violation of the standards of conduct adopted by the J. William Fulbright Foreign Scholarship Board.

(Authority: 22 U.S.C. 2452(b)(6), 2456, and Policy Statements of the J. William Fulbright Foreign Scholarship Board, 1990)

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1840-0005**. The time required to complete this information collection is estimated to average 35 hours for the student respondent and 40 hours for the project director per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: DDRA Program, IEP/S/OPE, U.S. Department of Education, 400 Maryland Avenue, S.W., (1900 K Street, N.W. 6th Floor) Washington, DC 20202-4651.

Guidelines for Applicant Institutions

There are two parts to this application. The first part contains information and forms for the institution of higher education (institution). The second part contains instructions and forms for the student applicants.

Although the DDRA program funds student research, the legal applicant is the institution, and if a grant is awarded, the institution is the legal grantee. Students are not able to apply for this funding independently. In order to apply for this program, it is necessary for the student and the institution to coordinate their activities and keep each other informed.

Applications must be submitted electronically via the U.S. Department of Education's (US/ED) e-Application system. This system may be accessed at <http://e-grants.ed.gov>. Both the student and the institution must complete their portions of the application correctly and submit via e-Application. Students and Project Directors should read through the following guidelines and the information in this application package very carefully, especially the Closing Date Notice, and follow the instructions in order to submit a timely and complete application to US/ED.

The institution must appoint a Project Director. The Project Director is the individual at the university who will actually submit the application to US/ED, and who will administer the grant and disburse funds, should any students at the university receive funding. This individual is usually someone in the office of the Dean of Graduate Studies or Student Affairs. It is not recommended that a student's advisor serve as the Project Director. There can be only one Project Director at an institution, and that person administers the grant and serves as the point of contact for all of that institution's fellows, regardless of research topic or discipline.

Responsibilities of the Institution's Project Director

The Project Director at the applying college or university is responsible for:

- a) Registering as the Project Director for his/her university in the e-Application system. **In order to obtain a password and login information, he/she must first send his/her contact information to ED staff by the date specified in the Closing Date Notice. If he/she fails to do this, he/she may not be able to access e-Application and will not be able to transmit his/her institution's application package.**
- b) Completing Item #22:
 - 1) Screen individual student applications in accordance with the institution's own technical and academic criteria and the program's eligibility requirements;
 - 2) Indicate institutional endorsement of each student application by checking the box adjacent to each student's name;
 - 3) Indicate, for each student, whether Human Subjects Research Clearance (IRB) will be required by checking "Yes" or "No". Be sure to include the required narrative for each project involving human subjects as indicated in question #3 on the ED Supplemental Information for SF 424.
- c) Transmitting in a single submission, all recommended individual Doctoral Dissertation Research Abroad applications, including the *Application for Federal Assistance* (SF 424), the *ED Supplemental Information for SF 424*, the *Assurances -- Non-Construction Programs* (ED Form 424B) and the *Certification Regarding Lobbying; Debarment, Suspension, and Other Responsibility Matters; and Drug-Free Workplace Requirements* to the U.S. Department of Education in accordance with the guidelines published in the

Closing Date Notice for new awards and contained in the transmittal instructions on pages A27 – A 29.

- d) Collecting student transcripts and mailing them to US/ED postmarked no later than the Closing Date. Please mail student transcripts to DDRA Program, U.S. Department of Education, 1990 K St., NW, 6th floor, Washington, DC 20006-8521.
- e) Announcing the preliminary results of the competition to individual applicants (i.e., candidate status, alternate status, non-selection). An executed copy of the Grant Award Notification between the U.S. Department of Education (ED) and the higher education institution listing fellowship holders and award benefits will constitute the official announcement of the award. The announcement will be made between April and June.
- f) Administering the grant and disbursing funds.

Supplemental Instructions for the Application for Federal Assistance (SF 424)

The Federal forms that accompany this electronic submission MUST be filled out on paper and faxed to ED. Within 3 business days of the closing date, please print and complete the forms listed below, sign them, and fax them to US/ED's Application Control Center at (202) 245-6272.

The instructions for the items given below are to be used in conjunction with the general instructions contained in this application packet.

Item 1. Select *Application*.

Item 2. Select *New*.

Items 3 - 7. Enter *N/A*.

Item 8. **A.** Enter the legal name of the institution of higher education.

B. Enter the tax identification number as assigned by the Internal Revenue

Service.

C. Provide the institution's Data Universal Numbering System (D-U-N-S) number. You can obtain your D-U-N-S number at no charge by calling 1-866-705-5711 or by completing a D-U-N-S Number Request Form. The form can be obtained via the Internet at the following URL: <http://www.dnb.com>

D. Enter the address of the institution of higher education.

E. Enter the organizational unit that will undertake the funding activity

F. Enter the name of the Project Director. The Project Director should be the higher education institution's representative who will be responsible for the daily administration of the program while the researcher is overseas. Enter the title, organizational affiliation, telephone and fax numbers and e-mail address of the Project Director.

Item 9. Select *H – Public/State Controlled IHE* or *O – Private IHE*.

Item 10. Enter *US Department of Education*.

Item 11. Enter *84.022A, Fulbright-Hays Doctoral Dissertation Research Abroad Program*.

Item 12-13. Enter *N/A*.

Item 14. Enter *N/A*.

Item 15. Enter *Fulbright-Hays Doctoral Dissertation Research Abroad Program*.

Item 16. a) enter the congressional district for the applicant institution; b) enter *N/A*.

Item 17. **A.** Enter 07/01/07.

B. Enter 12/31/08.

Item 18. Enter the total amount requested (the sum of all the student applicants' requests).

Item 19. Check *C. Program is not covered by E.O. 12372*.

Item 20. Self-explanatory.

Item 21. Self-explanatory – to be completed by institution's Authorized Representative.

Item 22. This item will populate automatically when student applicants submit their applications in e-Application. To view a student's application, click on that student's name.

The Following Forms can be Found in the Standard Instructions and Forms Section:

ED Supplemental Information for SF 424

Assurances -- Non-Construction Programs (SF 424B)

One copy of this form must be completed by the authorized representative of the college or university and accompany SF 424.

Certification Regarding Lobbying; Debarment, Suspension, and Other Responsibility Matters; and Drug-Free Workplace Requirements (ED Form 80-0013)

One copy of this form must be completed by the authorized representative of the college or university and accompany SF 424.

Disclosure of Lobbying Activities (SF-LLL)

One copy of this form must be completed by the authorized representative of the college or university and accompany SF 424, if applicable.

A complete institutional application to the Doctoral Dissertation Research Abroad Program is the sum of all completed student applications, plus the Application for Federal Assistance (SF 424), the ED Supplement to the 424, the *Assurances -- Non-Construction Programs* (SF 424B); *Certification Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; Drug-Free Workplace Requirements*; and *Disclosure of Lobbying Activities* (if applicable). University Project Directors must submit the application to the U.S. Department of Education via e-Application, in accordance with the guidelines published in the Closing Date Notice. University Project Directors must mail transcripts separately to: DDRA Program, U.S. Department of Education, 1990 K St., N.W., 6th floor, Washington, DC 20006-8521. Transcripts must be postmarked by the deadline date. **Failure to meet the deadline published in the *Federal Register* will mean rejection of the application without consideration. There is no appeal of this requirement.**

Frequently Asked Questions for Project Directors

Q. How does the Project Director register in the e-Application system?

A. The registration process for the Project Director involves two (2) steps. The Project Director must first request access to the DDRA Project Director screens from the US/ED program officer. The Project Director must submit the following information to the program officer by the date specified in the published Closing Date Notice: name, institution, and e-mail address. Once the US/ED program officer informs the Project Director that access has been granted, the Project Director can register in the e-Application system. Obtaining access to the system and registering in the e-Application system are 2 separate steps.

Q. How many sections are there to the application, and who fills out what section?

A. There are two major sections to the e-application – the individual student applicant's section and the Project Director's section. Upon completion of the individual component of the application, the student submits all portions of the application (narrative, curriculum vitae, individual budget, notifications to his/her references, etc.) to the Project Director. The Project Director is responsible for reviewing all individual student applications of his/her institution and submitting them in a single submission, along with the required institutional components, to the US/ED. Only the Project Director can submit an application to US/ED.

Q. When the Project Director submits the e-application, where does it go?

A. After the Project Director hits the submit button, the entire application (both the student and institutional components) is sent electronically to US/ED. The Project Director will receive a confirmation e-mail that states: "Your application for Fulbright Hays Doctoral Dissertation Research Abroad Program, CFDA 84.022A, was received on XX (the date) at XX (the time submitted) Washington, D.C., time. This message will include the application's identifier number (P022A0800XX).

Q. When does the Project Director hit the submit button?

A. The Project Director hits the submit button BEFORE 4:30 pm Washington, D.C., time on the published closing date, and after: 1) All institutional and individual components of each individual student applicant, including graduate and foreign language references are submitted; 2) The Project Director has reviewed all individual applications; 3) The Project Director has approved each individual application by checking the box next to the applicant's name on "Item 22" on Application for Federal Assistance (SF 424).

Q. How does the Project Director review and approve the student applications for submission to US/ED?

A. The Project Director is able to review only applications that have been submitted to him/her by individual student applicants enrolled at his/her institution. The Project Director should consult "Item 22" on Application for Federal Assistance (SF 424) to see which students have submitted applications. To review an individual application, the Project Director should click on the student's name. This will link the Project Director to that individual's application. After the review of all individual applications has been completed, the Project Director indicates his/her approval of each application by clicking the acceptance box next to each name. Only Project Director-approved applications are included in the institutional submission to US/ED.

Q. Whom should the Project Director contact in the event of technical problems with e-application (e.g., problems pulling up a form)?

A. If the Project Director experiences any technical difficulties, the Project Director should contact the e-Application Help Desk at 1-888-336-8930 (TTY: 1-866-697-2696, local 202-401-8363) Monday-Friday from 8:00 a.m. to 6:00 p.m. Washington DC time.

Q. If the Project Director has a question specific to the DDRA program (e.g., eligibility requirements) whom should he/she contact?

A. If the Project Director has program specific questions, the Project Director should contact Ms. Sara Starke at (202) 502-7688; or via email at sara.starke@ed.gov.

Q. How are the student's Graduate and Language Reference Forms submitted?

A: The student applicant will submit, via the e-Application system, the referees' names and e-mail addresses. The referees will then receive e-mails, which are automatically generated from the e-Application system, with directions for completing and returning the reference forms. The e-mails will contain links to the forms and Personal Identify Numbers (PINs) for the referees. The references must click on the links and provide the PINs in order to be linked to the student's reference forms. Once the forms are completed, the referees click the submit buttons. After the referees hit the submit buttons, the forms have been submitted to the Project Director. Both the student and the Project Director can monitor the submission of, but cannot review, the reference forms by checking the icon next to the reference forms. An icon for a submitted form is a blank piece of paper with a check mark on it. Reference forms must be submitted before the Project Director submits the application to US/ED. We suggest that the Project Director set internal deadlines for the submission of references.

Q. Can the Project Director set his/her own institutional deadline so that he/she can meet the closing date published in the Federal Register?

A. Yes! The Project Director should set an institutional deadline for students and references so that he/she will have ample time to review the individual application material, solve technical problems and submit a complete institutional application in a timely fashion as specified in the Federal Register.

Q. If a Project Director has access to the DDRA Program screens, does the Project Director also have access to the Faculty Research Abroad (FRA) Program Screens?

A. No! Each program is separate and distinct in e-Application. The Project Director must register in each program separately in accordance with the instructions outlined in the Closing Date Notice published in the Federal Register. IEPS strongly suggests that potential Project Directors register in the e-Application system as soon as possible!

Q. What signatures are required for the e-Application?

A. The Project Director is responsible for submitting all documents electronically, including the Application for Federal Assistance (SF 424), and all necessary assurances and certifications. Within three days after submitting the electronic application, the Project Director MUST fax a signed copy of SF 424 to the Application Control Center, after obtaining the institution's Authorizing Representative's signature. We ask that Project Directors please place the application's identifier number (P022A0800XX) in the upper right hand corner of the hard copy signature page of the SF 424. US/ED may request original signatures on other forms at a later date.

Q. What other materials is the Project Director responsible for transmitting?

A. Students are responsible for obtaining an official copy of their graduate transcripts, and submitting this to the Project Director. The Project Director must collect transcripts from all of their institution's student applicants, and mail them to DDRA Program, U.S. Department of Education, 1990 K St., NW, 6th floor, Washington, DC 20006-8521, postmarked by the Closing Date.

Q. When will the Project Director be notified as to the status of the student applicants?

A. The review process for DDRA Program applications is lengthy and multi-faceted, so announcement times may vary. Candidate status is announced usually in April. It is the

responsibility of the institution to inform students of their status. US/ED does not inform students directly. Awards are issued between May and September.

Q. If an institution is awarded a DDRA grant, how will the Project Director know how to proceed?

A. If an institution receives a grant, the Project Director will receive a handbook with instructions on how to administer the grant.

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1840-0005**. The time required to complete this information collection is estimated to average 35 hours for the student respondent and 40 hours for the project director per response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: DDRA Program, IEPS/OPE, U.S. Department of Education, 400 Maryland Avenue, S.W., (1990 K Street, N.W. 6th Floor) Washington, DC 20202-4651.

Guidelines for Students

There are two parts to this application. The first section contains information and forms for the institution of higher education (institution). The second section contains instructions and forms for the student applicants.

Although the DDRA program funds student research, the legal applicant is the institution, and if a grant is awarded, the institution is the legal grantee. Students are not able to apply for this funding independently. In order to apply for this program, it is necessary for the student and the institution to coordinate their activities and keep each other informed.

Applications must be submitted electronically via the U.S. Department of Education's (US/ED) e-Application system. This system may be accessed at <http://e-grants.ed.gov>. Both the student and the institution must complete their portions of the application correctly and submit via e-Application. Students and Project Directors should read through the following guidelines and the information in this application package very carefully, especially the Closing Date Notice, and follow the instructions in order to submit a timely and complete application to US/ED.

The institution must appoint a Project Director. The Project Director is the individual at the university who will actually submit the application to US/ED, and who will administer the grant and disburse funds, should any students at the university receive funding. This person is usually someone in the office of the Dean of Graduate Studies or Student Affairs. It is not recommended that a student's advisor serve as the Project Director. There can be only one Project Director at an institution, and that person administers the grant and serves as the point of contact for all of that institution's fellows, regardless of research topic or discipline.

A student should:

- Read the entire application package carefully.
- Contact his/her university's Project Director as soon as possible, to inform him/her that he/she will be submitting an application.
- Register in the e-Application system as a student, and construct his/her application.
- Be sure to initiate the e-mails to his/her references as early as possible, to avoid last minute delays.
- Submit his/her completed application via the e-Application system well in advance of the Closing Date. (It is a good idea for a student to contact the Project Director and let him/her know when the student has submitted his/her application)
- Confer with the Project Director before the Closing Date to ensure that all portions of the application were submitted successfully, and no changes need to be made.
- Prepare the required narratives if the project involves Human Subjects Research and/or requires IRB approval, and submit these narratives to the Project Director well in advance of the Closing Date. The instructions regarding Human Subjects Research are located in the Instructions for ED Supplemental Information for SF 424 on page B9 of this application booklet.
- Obtain an official copy of his/her graduate transcripts and deliver it to the Project Director before the Closing Date.

Program Objective

Section 102(b)(6) of the Mutual Education and Cultural Exchange Act of 1961 (Fulbright-Hays Act) has as its objective the promotion, improvement, and development of modern foreign languages and area studies throughout the educational structure of the United States. To help accomplish this objective the Doctoral Dissertation Research Abroad Program provides opportunities for scholars to conduct research overseas in the field of modern foreign languages and area studies.

For the purpose of these programs, area studies is defined as a program of comprehensive study of the aspects of a society or societies, including the study of their geography, history, culture, economy, politics, international relations, and languages.

Research overseas means research outside the United States and its territories. Research will not be funded in countries in which the United States has no diplomatic representation or which are specifically excluded in the Notice of Closing Date contained in this application.

For a complete description of the program, consult the US Department of Education Regulations 34 Code of Federal Regulations Parts 662.

Eligibility Requirements

To be eligible to receive a fellowship under the DDRA Program, a student must:

1. (a) Be a citizen of the United States; or
(b) Be a permanent resident of the United States;
 2. Be a graduate student in good standing at an eligible institution of higher education and who, when the fellowship period begins, has been admitted to candidacy in a doctoral degree program in modern foreign languages and area studies at that institution;
 3. Plan a teaching career in the United States upon graduation; and
- Possess adequate skills in the foreign language(s) necessary to carry out the dissertation research project.

Note: Students may not accept certain grants in the same fiscal year that they receive a US/ED Fulbright-Hays grant. If a student accepts both a US/ED Fulbright-Hays grant and another grant, it may be necessary for the student to choose which grant to accept, or to negotiate a cost-sharing arrangement, so that funding is not duplicated. Student applicants who have received support for more than 6 months under the DDRA Program are not eligible to re-apply.

Instructions for Students - Fulbright-Hays Application Form

In order that each individual applicant is properly evaluated in accordance with the published procedures, eligibility requirements, and evaluation criteria, each individual scholar applying for the Fulbright-Hays fellowship must complete this electronic form.

Item 1-4: Self-explanatory

Item 5: Select the name of the institution through which you are applying. If your institution does not appear on this drop-down list, please contact your project director. Only institutions whose project directors have registered in e-Application appear on this list. Please ensure that you choose the right campus (i.e., University of Texas at Austin, University of Texas at Brownsville, etc.). A student planning to conduct dissertation research must apply to the DDRA Program through the university in which he/she or she is enrolled in a doctoral program.

Items 6-7: Self-explanatory

Item 8: Indicate all countries in which you plan to conduct research with Fulbright-Hays Doctoral Dissertation Research Abroad support.

Item 9: Indicate all the foreign languages to be used in your research during the fellowship period and obtain a completed *Fulbright-Hays Foreign Language Reference Form* for each foreign language listed. DO NOT LIST ENGLISH.

Item 10: Indicate the start and end dates for conducting your research under the fellowship. Activation of the award may be as early as July 1 for students, provided: a US/ED Grant Award Notification has been executed; travel has been approved; the appropriate research clearances and research visas have been secured by the individual scholar; and, if requested, human subjects research clearance has been

obtained. All research and travel must be completed by December 31 of the year following the year in which the grant is made.

Graduate students may receive fellowships for a period of 6 to 12 months for full time doctoral dissertation research abroad. Fellowships are not renewable.

Item 11: Indicate the date on which you were or will be advanced to candidacy for a doctoral degree. An applicant must be advanced to candidacy by the time his/her or her overseas research begins, but not necessarily at the time of application.

Note: Fellowships are from 6 to 12 *consecutive* months in the field. Fellows may not leave their research sites for the duration of the research period, except in cases of family or medical emergencies. Fellows have 18 months in which to schedule their research periods. Family events such as weddings or anniversaries, or academic events such as conferences or presentations, should be taken into account by the fellow when planning his or her research.

Item 12: Self-explanatory

Item 13: If resident alien, provide Alien Registration Number, country of birth, and previous citizenship. Please refer to the program's citizenship requirements in the program-specific regulations.

Item 14: Self-explanatory

Item 15: Note that doctoral candidates planning careers other than teaching are eligible to apply.

Item 16: Self-explanatory

Item 17: Provide an abstract of no more than 120 words describing your proposed research including a summary of the research to be conducted as well as institutional and individual affiliations.

Item 18: Self-explanatory

Item 19: Indicate previous relevant foreign travel, period of stay and purpose (e.g., participation in an overseas language program) and specify all previous travel to the proposed host countries listed in item 8.

Items 20-21: Indicate whether you are in default on any U.S. Department of Education Student Financial Assistance loan, U.S. Department of Education grant or any other Federal loan.

Item 22: Indicate all previously held fellowships.

Item 23: Indicate current applications for other fellowships. (Note: please see **Important Note Regarding Host Country Research Clearances** on Page C6)

Item 24: Enter the name, address and telephone number of the physician or certified nurse practitioner, and the date of recent physical exam. This is to ensure that the applicant is physically capable of carrying out the proposed research project. Do not send a separate medical evaluation. Actual signatures may be requested at a later date.

Item 25a: List, starting with the airport closest to your address, all points of travel related to your proposed project departure from and return to the United States (e.g., Philadelphia, PA - London, UK – Johannesburg, SA - London, UK - Philadelphia, PA). The itinerary should not exceed a 12-month period and must include all countries for which a maintenance allowance is requested.

All international travel estimates should be based on commercial high season rates for jet economy travel on U.S. flag carriers. If approved in advance, international travel by automobile, train, or ship may be authorized in certain cases. The cost of travel by surface carrier may not exceed the cost of jet economy travel via the most direct route for the itinerary listed in the Grant Award Notification. Travel by sea also must be on a U.S. flag carrier.

You will not be authorized to travel on grant funds until you have secured the appropriate "research" visas, research permission, and, if necessary, the appropriate affiliation with a host country institution.

All travel paid for with grant funds must be in accordance with the **Fly America Act** (International Air Transportation Fair Competitive Practices Act of 1974, PL 93-624, PL 96-192). This means that travel must be on American carriers wherever available, regardless of cost. In cases of "code-share" tickets between an American and an overseas carrier, the name and flight number of the American carrier, rather than those of the overseas carrier, must be displayed on the airline tickets. Travel must be approved by the Education Program Staff, US/ED before a fellow departs. No support for dependents' travel is provided.

Item 25b: Enter the maintenance stipend for all countries of research utilizing the information provided in the link to **Fulbright-Hays Maintenance Allowances**. Allowances from other than personal sources (e.g. fellowships) which duplicate benefits received under this program will be deducted from the

fellowship. Adjustments will also be made in cases where other organizations assume all or part of a fellow's maintenance costs.

Item 25c: A dependent means any of the following individuals who will accompany you to your research site and for whom you will be providing over 50 percent support during the entire overseas research period:

- a. spouse of program participant; or
- b. children unmarried and under 21 years of age.

Note: Dependents must accompany the researcher for the entire research period in order to be eligible for an allowance.

Enter the dependents' allowance by referring to the **Fulbright-Hays Maintenance Allowances**.

Item 25d: Compute and justify in detail your needs for this allowance that may include expenses such as books, copying, tapes, film, travel within host countries, affiliation fees, etc.

This allowance does not cover any visa fees, expenses of passports including photographs, equipment costs (laptops, digital cameras, recorders, etc.), research or transcription assistants, language tutoring, tuition or fees that might be required by the American grantee institution, or medical expenses such as malaria pills or vaccinations.

Item 25e: The Department of Education will include sufficient funds to enable an institution to purchase basic health and accident insurance for each student fellowship recipient only. The university may use its discretion whether to use a university-contracted carrier or a student-contracted carrier. Compute the amount requested utilizing group rates of university-contracted carriers for coverage overseas. The amount requested for insurance must be prorated to reflect only the student's time in the field.

Item 25f: Fixed \$100 administrative fee paid to institution.

Item 25g: This will be the sum of 25a-f.

Item 26-27: Self-explanatory

Item 28: The curriculum vita must be uploaded into the e-Application system. It should be brief and address those previously cited evaluation criteria focused on the qualifications of the individual applicant. You should list relevant course work dealing with your language and area studies specialization; indicate fellowships and honors received; describe your publications record and any other items which, in your opinion, give a panel of scholars a comprehensive view of your past achievements, ability to successfully complete the particular research described in this proposal, and overall promise as a teacher and/or research scholar

Item 29: The application narrative must be uploaded as an attachment into the e-Application system.

Please note the page limitations specified in the Closing Date Notice.

You should develop your application narrative taking into account the evaluation criteria provided in the sample Technical Review Form. Please note that in addition to language and area studies scholars, non-specialists are included in the evaluation process and that host country officials will review your application and ultimately decide whether research permission is granted, you may also wish to consider the following factors when developing your narrative:

- a. Host country political sensitivities and interests
- b. Feasibility of research
- c. Safety and security concerns
- d. The use of English that can readily be understood by well-educated non-specialists.

Awards are not made to applicants planning to conduct research on topics that are determined to be politically sensitive or unfeasible by the host country. It should also be noted that the U.S. Department of Education will not submit to the host country "dummy" proposals (i.e., proposals that do not accurately reflect the research purpose in the hope of avoiding difficulties with host country acceptance of the proposal).

Instructions for Fulbright-Hays Foreign Language Reference Form

The language reference form, which is required for this program, should be completed by a specialist in the language. Student applicants must initiate an e-mail to their referring specialists via the e-Application system. Upon receipt of this e-mail, the reference will be able to access the e-Application system and complete the reference form. When the reference submits the form, it will automatically become part of the student's application, so that it is submitted to US/ED when the Project Director transmits the entire

application package. All completed reference forms must be submitted to the Project Director for transmittal to US/ED via e-Application. Do not submit your references directly to US/ED, as they will not be accepted or included with your application.

A completed reference for each language listed in item 9 of the *Fulbright-Hays Training Grants Application Form* must be submitted.

Instructions for Fulbright-Hays Graduate Student Reference Form

One of the three personal references must be obtained from the student's dissertation advisor. Student applicants must initiate an e-mail to their references via the e-Application system. Upon receipt of this e-mail, the reference will be able to access the e-Application system and complete the reference form. When the reference submits the form, it will automatically become part of the student's application, so that it is submitted to US/ED when the Project Director transmits the entire application package. All completed reference forms must be submitted to the Project Director for transmittal to US/ED via e-Application. Do not submit your references directly to US/ED as they will not be accepted or included with your application.

Instructions for Assembly, Duplication and Transmission

You must check with your institution to determine if your institution will be submitting all applications via e-Grants, as required in the Federal Register, or if it has been granted a waiver from that requirement. All of the institution's applications must be submitted in the same format.

Upon submittal via e-Application, students' applications will become available to their university's Project Director for review and transmittal to the U.S. Department of Education. **Only the Project Director is able to submit the application to the U.S. Department of Education.** A completed student application should contain the items specified below:

- Fulbright-Hays DDRA Application Form
- Curriculum vita
- Application narrative (attachment)
- One Fulbright-Hays Foreign Language Reference Form, for each language needed to conduct the research outlined, submitted by your referring specialist via e-Application
- Three Fulbright-Hays Graduate Student Reference Forms submitted by your referring specialists via e-Application
- Graduate Transcripts submitted to your Project Director
- Any letters of affiliation you wish to include. Note: Letters of Affiliation must be uploaded to e-Application. **LETTERS OF AFFILIATION MAY NOT BE MAILED.**

A complete institutional application to the DDRA Program is the sum of all completed student applications, plus the Application for Federal Assistance (SF 424), the ED Supplement to the 424, the *Assurances -- Non-Construction Programs (SF 424B); Certification Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters; Drug-Free Workplace Requirements; and Disclosure of Lobbying Activities* (if applicable). University Project Directors must submit the application to the US/ED via e-Application, in accordance with the guidelines published in the Closing Date Notice. University Project Directors must mail transcripts separately to: DDRA Program, U.S. Department of Education, 1990 K St., NW, 6th floor, Washington, DC 20006-8521. Transcripts must be postmarked by the deadline date. **Failure to meet the deadline published in the Federal Register will mean rejection of the application without consideration. There is no appeal of this requirement.**

Important Note Regarding Host Country Research Clearances

When Fulbright Commissions or other overseas organizations apply for host country clearance for a DDRA fellow's project, US/ED expects that that the organization will use the proposal submitted to USED by that fellow for the DDRA competition. It is not acceptable to "transfer" clearances from a project submitted under one program's competition to a project submitted under another program's

competition, in order to expedite clearance. The project that we fund must be the one submitted to US/ED that was reviewed and scored by US/ED peer reviewers according to the DDRA program's selection criteria, and has undergone US/ED review procedures. This review process is the basis of US/ED funding decisions, which are approved by officials throughout the Department. US/ED understands that the proposals that students submit for other programs may be "basically" the same, but we simply do not have the ability to verify this. The proposals for other programs often have different page limits, requirements and selection criteria, resulting in an application that is really quite different from what was submitted to US/ED. US/ED can only be responsible for funding the projects submitted under the DDRA program.

USED urges fellows to begin the clearance process as soon as possible, and to understand that they may have to be flexible with regard to when they begin their research.

Frequently Asked Questions for Student Applicants

Q: *Can a student apply independently of his/her university?*

A: No. Eligible applicants are institutions of higher education in the U.S. The student's application must be submitted through the appropriate channels at his/her university, and transmitted to US/ED via e-Application by the university's Project Director.

Q: *How does a student know who his/her Project Director is?*

A: A student should check the list of Project Directors listed in this application package. If a university has submitted applications for DDRA funding before, chances are there is already an experienced Project Director appointed. If an institution does not appear on the list, it may be necessary for that university's administration to appoint a Project Director, and ensure that he/she registers in the e-Application system.

Q: *What is the student's academic advisor's role?*

A: The student's advisor will continue to serve as his/her mentor regarding the academic details of his/her research, and any changes to the student's research plans as proposed in the application will require the advisor's written approval. The advisor should not serve as the student's Project Director. There can be only one Project Director at an institution, and that person administers the grant and serves as the point of contact for all of that institution's fellows, regardless of research topic or discipline.

Q: *How many sections are there to the e- Application and who fills out what section?*

A: There are two primary sections to the e-Application – the student's individual section and the section to be completed by the Project Director. Upon completion of his/her section, the student submits his/her application to the Project Director via e-Application. The Project Director is responsible for reviewing the student's individual application and submitting it, along with the Project Director's portion, which contains the required federal forms, to US/ED. Included in this submission are the graduate and language reference forms that were transmitted to the Project Director by the references. Only the Project Director can submit an application to US/ED.

Q: *When the student clicks "submit" in the e-Application system, where does his/her application go?*

A: When the student submits his/her application via the e-Application system, it is transmitted to his/her university's Project Director for review and submission to US/ED. Student applicants are not able to transmit their applications directly to US/ED.

Q: *When should a student submit his/her application?*

A: The Project Director determines the internal deadline by which all sections of the application must be submitted. It is the responsibility of the student to ensure that the graduate and language references are submitted by references no later than the institution's internal deadline.

Q: *To whom does the Closing Date apply?*

A: The Closing Date is the date by which the university's Project Director must submit all components of the application to US/ED via e-Application. It is recommended that the Project Director have access to all sections of the application well in advance of this date. Application materials may not be submitted after the published Closing Date.

Q: *How will a student know that his/her Project Director has access to his/her application?*

A: After the student submits his/her application via e-Application, he/she will receive a notification e-mail stating that his/her application has been received by the Project Director at his/her university. If he/she does not receive this e-mail, the student should contact the Help Desk immediately. The Project Director will be copied on the email notification; nevertheless, the student may want to contact the Project Director to let the Project Director know that the student has submitted an application.

Q: How does a student know that the Project Director has submitted his/her application to US/ED?

A: The student will not receive a notification e-mail when the Project Director transmits the application to US/ED. Only the Project Director will receive a notification e-mail. The student must check with his/her institution's Project Director to determine whether the application has been submitted.

Q: What must a student do aside from completing and submitting his/her part of the application via e-Application?

A: Students are responsible for obtaining an official copy of their graduate transcripts, and submitting these to the Project Director in time for the Project Director to transmit them to US/ED by the Closing Date.

Q: May a student apply for support to go to more than one country?

A: Yes, a student may propose research in multiple countries.

Q: Even though the DDRA Program doesn't fund proposals that focus on Western European topics, may a student go to Western Europe to consult or research human or material resources on a non-Western European topic not available in the U.S.?

A: Yes.

Q: Are U.S. citizens studying at foreign institutions eligible for the DDRA program?

A: No, eligible applicants are institutions of higher education in the U.S.

Q: How important is the page limit cited in the Closing Date Notice?

A: The page limit is extremely important. If the student's application narrative exceeds the page limit, the application will be disqualified and will not be reviewed for funding. Please adhere strictly to the page limit guidelines in the Closing Date Notice.

Q: Should students include endnotes, footnotes or a bibliography? How long should they be?

A: Endnotes, footnotes or a bibliography will certainly strengthen an application. However, footnotes and endnotes will be subject to the page limit restrictions specified in the Closing Date Notice for the application narrative and bibliography.

Q: What if a student proposes to use a much less commonly taught language and cannot find someone to evaluate him/her?

A: The student should call IEPS at (202) 502-7700. We will gladly assist students in finding qualified evaluators. An application will be significantly less competitive if a language reference form is not included.

Q: Should Letters of Affiliation from overseas host institutions or organizations be included in an application?

A: Yes, these letters are helpful to the panel in evaluating an application. Students must scan or upload the letters into the e-Application system as "Host Country Supporting Materials" and submit them electronically as attachments with their applications. Letters or references sent in the mail will not be included with the student's application.

Q: Do the provisions of the "Fly America Act" apply to this program? Does it benefit a student's application to request a lower amount, if he/she can find a cheaper non-U.S. carrier airfare?

A: No, all travel must comply with the Fly America Act. International travel budget estimates ought to be based on jet economy high season rates on U.S. Flag carriers where available. Reviewers do not evaluate a student's budget request as part of the application review process.

Q: What if a student is planning to get married after he/she applies, or is expecting a baby? Is he/she eligible for a dependent's allowance?

A: Availability of funds and the date of the marriage or birth will determine whether an allowance can be awarded.

Q: What signatures are required for e-Application?

A: No signatures are necessary for the student's application at the time of application submittal. However, signatures from a student's doctor/nurse practitioner and advisor may be requested at a later date.

Q: Whom should the student contact in the event of technical problems with e-application (e.g., problems pulling up a form)?

A: If the student experiences any technical difficulties, he/she should contact the e-Application Help Desk at 1-888-336-8930 (TTY: 1-866-697-2696, local 202-401-8363) Monday-Friday from 8:00 a.m. to 6:00 p.m. Washington D.C., time.

Q: If the student has a question specific to the DDRA program (e.g., eligibility requirements) whom should he/she contact?

A: If the student has programmatic questions, he/she should contact Ms. Sara Starke at (202) 502-7688; or via email at sara.starke@ed.gov.

Q: When will students be notified whether or not they have been selected?

A: The review process for DDRA Program applications is lengthy and multi-faceted, so announcement times may vary. Candidate status is announced usually in April. It is the responsibility of the institution to inform students of their status. US/ED does not inform students directly. Awards are issued between May and September.

Q: When may fellowships be activated?

A: A fellowship may be activated after a Grant Award Notification (GAN) has been issued, host country visa and research requirements have been met; human subject research clearance, if required, has been given by the student's institution; and travel approval has been obtained by the Project Director from US/ED. The GAN will specify the performance and budget periods. All research must be completed during these periods.

Q: If a student relocates after submitting his/her application, should he/she send US/ED address updates?

A: No, students should provide that information to their Project Directors.

Q: May the university accept the award on a student's behalf if the student is overseas during the notification period?

A: Yes, provided the student has not received a fellowship that duplicates the DDRA award benefits. The student should leave a letter with the Project Director authorizing him/her to accept the award on the student's behalf.

Q: Must a fellow apply for his/her own visa and research clearance?

A: Yes. Fellows are advised to contact the host country Fulbright Commissions and US embassies for guidance on obtaining visas and clearances.

Q: May a student request copies of his/her application's reviewers' comments?

A: Yes. However we will only respond to written requests addressed to: DDRA Program Staff, IEPS, US/ED, 1990 K Street, N.W., Washington, DC 20006-8521, or email ddra@ed.gov.

OMB No. 1840-0005
Form Expires XX/XX/XXXX

US Department of Education

Fulbright-Hays Doctoral Dissertation Research Abroad Program

| | | | | |
|-----|---|---|---|--|
| 1. | Last Name, First, Middle | | | |
| 2. | Date of Birth | 3. | Country of Birth | |
| 4. | Gender <input type="checkbox"/> M <input type="checkbox"/> F | | | |
| 5. | Name of US Institution of Higher Education | | 6. | Major Academic Discipline |
| 7. | Language and Area Studies Specialization - Check One Area Only | | | |
| | <input type="checkbox"/> Africa • AF | | <input type="checkbox"/> Near East • NE | |
| | <input type="checkbox"/> Western Hemisphere • AR | | <input type="checkbox"/> South Asia • SA | |
| | <input type="checkbox"/> Central/Eastern Europe and Eurasia • CEE | | <input type="checkbox"/> Southeast Asia • SEA | |
| | <input type="checkbox"/> East Asia • EA | | <input checked="" type="checkbox"/> Western Europe • WE (see Closing Date Notice) | |
| 8. | Country(ies) of Research | | 9. | Language(s) of Research |
| 10. | Dates of Proposed Research | | 11. | Tentative Date Advanced to Candidacy |
| 12. | Current Address, Phone & E-Mail | | 13. | Citizenship <input type="checkbox"/> United States <input type="checkbox"/> Resident Alien Alien Registration No. _____ |
| 14. | Veteran's Status | <input type="checkbox"/> Yes <input type="checkbox"/> No | 15. | Career Goal <input type="checkbox"/> Teaching <input type="checkbox"/> Other |
| 16. | Proposed Dissertation Title | | | |
| 17. | Dissertation Abstract (no more than 120 words) | | | |

| 18. | Name(s) of Accompanying Dependent(s) | Relationship | Age |
|-----|--------------------------------------|--------------|-----|
| | | | |

| | | | |
|--|---|---|--|
| 19. | Previous Overseas Travel | | |
| 20. | Grant Refunds Due | <input type="checkbox"/> Yes <input type="checkbox"/> No | 21. Default on Loans <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 22. | Previously Awarded Fellowships | | |
| | <input type="checkbox"/> Group Projects Abroad (GPA) | <input type="checkbox"/> Title VI FLAS | |
| | <input type="checkbox"/> Jacob Javits | <input type="checkbox"/> State Dept. / IIE Fulbright | |
| | <input type="checkbox"/> Other (please specify) _____ | | |
| 23. | Current Application for Other Fellowships | | |
| | <input type="checkbox"/> Group Projects Abroad (GPA) | <input type="checkbox"/> Social Science Research Council (SSRC) | |
| | <input type="checkbox"/> Int'l Research and Exchanges Board (IREX) | <input type="checkbox"/> Title VI FLAS | |
| | <input type="checkbox"/> Jacob Javits | <input type="checkbox"/> State Dept. / IIE Fulbright | |
| | <input type="checkbox"/> NSEP / Academy for Educational Development | | |
| | <input type="checkbox"/> Other (please specify) _____ | | |
| 24. | Certification | | |
| | <i>The candidate named in this application is physically and psychologically able to carry out all phases of the project as described in this proposal.</i> | | |
| | Name of Physician or Certified Nurse Practitioner | Address | Telephone No. |
| | | | |
| | | | |
| For Official US/ED Use Only - do not write in the section below | | | |

OMB No. 1840-0005
Form Expires XX/XX/XXXX

| | | | | |
|-----|---|--------------------------|---------------------|-----------------|
| 25. | Budget Request | | | |
| a. | International Travel and Baggage Jet travel for the itinerary: | | | \$ |
| b. | Maintenance Allowance | | | \$ |
| | <u>City and Country</u> | <u>No. of Months</u> | <u>Monthly Rate</u> | <u>Subtotal</u> |
| | | | | |

| | | | | |
|-----|---|----------------------|---------------------|-----------------|
| | | | | |
| c. | Dependent(s) Allowance | | | \$ |
| | <u>1st Dependent</u> | <u>No. of Months</u> | <u>Monthly Rate</u> | <u>Subtotal</u> |
| | <u>Additional Dependents</u> | <u>No. of Months</u> | <u>Monthly Rate</u> | <u>Subtotal</u> |
| d. | Project Allowance | | | \$ |
| e. | Health and Accident Insurance (for fellow only) | | | \$ |
| f. | Administrative Fee to US Applicant Institution | | | \$100 |
| g. | Total | | | \$ |
| | | | | |
| 26. | Student Certification | | | |
| | <i>I certify that all information provided on this form is correct to the best of my knowledge.</i> | | | |
| | Name of Applicant | | | Date |
| 27. | Advisor Review | | | |
| | <i>I have reviewed the student's proposal.</i> | | | |
| | Name of Dissertation Advisor | | | Date |

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Form Expires XX/XX/XXXX

| |
|----------------------------|
| 28. Curriculum Vita |
|----------------------------|

| |
|--|
| 29. Project Description |
| (Application Narrative May Not Exceed the Page Limit as Described in the Closing Date Notice.) |

Bibliography

Host Country Supporting Materials

OMB NO. 1840-0005
FORM EXPIRES XX/XX/XXXX

**FULBRIGHT-HAYS FOREIGN LANGUAGE REFERENCE FORM
U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20006-8521**

| | |
|--|---------------------|
| Name of Individual Applicant | Name of Institution |
| Countries of Research | Language |
| Proposed Project or Dissertation Title | |

To be completed by a college/university language teacher and sent to the contact person at the applicant's college or university. Under Section 552a(d) of the Privacy Act, the content of this form is subject to review by the applicant and others accompanying him or her, upon request.

Speaking and Listening (check one)

- Unable to function in the spoken language
- Able to satisfy basic survival needs and maintain very simple conversation on familiar topics
- Able to satisfy routine social demands and limited work requirements
- Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts
- Able to use the language fluently and accurately on all levels pertinent to professional needs
- Use of the language is functionally equivalent to a well-educated native speaker

Reading (check one)

- No practical ability to read the language
- Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript
- Sufficient comprehension to read simple, authentic texts on subjects within a familiar context
- Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material
- Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field
- Reading proficiency is functionally equivalent to a well-educated native speaker

Writing (check one)

- No functional ability in writing
- Sufficient control of the writing system to meet limited demands
- Sufficient control of the writing system to meet most survival needs and limited social demands
- Ability to write with some precision and in some detail about most common topics
- Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics
- Writing proficiency is equal to that of a well-educated native speaker

Please indicate briefly how your evaluation was determined (e.g. two years of coursework, a test, etc.).

Name

Position or Title

University

Signature

Date

FULBRIGHT-HAYS GRADUATE STUDENT REFERENCE FORM
U.S. Department of Education
WASHINGTON, DC 20006-8521

| | |
|--|---------------------|
| Name of Individual Applicant | Name of Institution |
| Countries of Research | Language(s) |
| Proposed Project or Dissertation Title | |

To be completed by referee and sent to the contact person at the applicant's college or university. Under Section 552a(d) of the Privacy Act, the content of this form is subject to review by the applicant and others accompanying him or her, upon request.

In completing this form, please keep in mind that the applicant for a Fulbright-Hays fellowship may be considered by host country citizens as representing his or her academic community and that his or her university, future U.S. scholars, and his or her country may be judged by the applicant's actions and statements. Consequently, personal suitability, as well as academic excellence, is an important criterion to be considered.

1. **How long and in what capacity have you known the applicant?**
2. **Please indicate the applicant's ability and professional competence in comparison with other individuals whom you have known at similar stages in their careers:**

| | Below Average (lowest 40%) | Average (mid 20%) | Above Average (next 15%) | Very Good (next 10%) | Out-standing (next 10%) | Excep-tional (highest 5%) | Inadequate opportunity to observe |
|--|----------------------------|-------------------|--------------------------|----------------------|-------------------------|---------------------------|-----------------------------------|
| A. General knowledge | | | | | | | |
| B. Knowledge in chosen field | | | | | | | |
| C. Motivation and seriousness of purpose | | | | | | | |
| D. Ability to plan and carry out research | | | | | | | |
| E. Ability to express thoughts in speech and writing | | | | | | | |
| F. Ability to withstand stress | | | | | | | |
| G. Self-reliance and independence | | | | | | | |
| H. Ability to make sound judgments | | | | | | | |
| I. Potential for future growth in chosen field | | | | | | | |
| J. Ability to communicate with people | | | | | | | |
| K. Impression to be made abroad | | | | | | | |

3. **On an extra 8-1/2" X 11" sheet, please comment specifically on the feasibility of the applicant's project in terms of resources available abroad, ability of the applicant to carry out the project in the allotted time, linguistic preparation for the proposed plan, the candidate's ability to adapt to a different cultural environment, and any other factors which you believe may have a bearing on the candidate's successful experience overseas. Also indicate your opinion as to the merit or validity of the project itself.**

| | | |
|-----------|-------------------|------------|
| Name | Position or Title | University |
| Signature | Date | |

TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD

International Education Programs Service • U.S. Department of Education

I. NAME OF INDIVIDUAL APPLICANT NAME OF APPLICANT INSTITUTION WORLD AREA

II. CUMULATIVE SCORE OF THE TWO CATEGORIES OF CRITERIA

READER
TOTAL

QUALITY OF PROPOSED PROJECT (Maximum of 60 points)

QUALIFICATIONS OF APPLICANT (Maximum of 40 points)

COMPETITIVE PRIORITY (5 points)

Indicate above the cumulative scores for the three categories (Sections V through VII found on the following pages). Add the scores from the three boxes on the left and place the total in the large box to the right. The sum of the Reader Totals will constitute the Panel's final judgment.

DO NOT USE DECIMAL POINTS

III. OVERALL COMMENTS

IV. SIGNATURE OF REVIEWER

DATE

TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD

Score this application in terms of the Rating Scale. Indicate your score for each criterion in the box to the right. Do not use decimal points. Add the scores of the criteria and enter the sum in the box marked Total Points. Transfer the Total Points to the appropriate block in Section II on the Cover Page.

RATING SCALE

| | | | |
|-------------------------------|---|----|----|
| If total points are: | 5 | 10 | 15 |
| Outstanding | 5 | 10 | 15 |
| Very Good | 4 | 8 | 12 |
| Good | 3 | 6 | 9 |
| Average | 2 | 4 | 6 |
| Poor | 1 | 2 | 3 |
| Unacceptable or not described | 0 | 0 | 0 |

V. QUALITY OF PROPOSED PROJECT (Maximum of 60 points)

1. The statement of the major hypotheses to be tested or questions to be examined and the description and justification of the research methods to be used.

YOUR COMMENT:

(10)

2. The relationship of the research to the literature on the topic and to major theoretical issues in the field, and the project's originality and importance in terms of the concerns of the discipline.

YOUR COMMENT:

(10)

3. The preliminary research already completed in the United States and overseas or plans for such research prior to going overseas, and the kinds, quality and availability of data for the research in the host country or countries.

YOUR COMMENT:

(10)

TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD

Score this application in terms of the Rating Scale. Indicate your score for each criterion in the box to the right. Do not use decimal points. Add the scores of the criteria and enter the sum in the box marked Total Points. Transfer the Total Points to the appropriate block in Section II on the Cover Page.

| RATING SCALE | | | |
|-------------------------------|---|----|----|
| if total points are: | 5 | 10 | 15 |
| Outstanding | 5 | 10 | 15 |
| Very Good | 4 | 8 | 12 |
| Good | 3 | 6 | 9 |
| Average | 2 | 4 | 6 |
| Poor | 1 | 2 | 3 |
| Unacceptable or not described | 0 | 0 | 0 |

4. The justification for overseas field research, and preparations to establish appropriate and sufficient research contacts and affiliations abroad.

YOUR COMMENT:

(10)

5. The applicant's plans to share the results of the research in progress and a copy of the dissertation with scholars and officials of the host country or countries.

YOUR COMMENT:

(10)

6. The guidance and supervision of the dissertation advisor or committee at all stages of the project, including guidance in developing the project, understanding research conditions abroad, and acquainting the applicant with research in the field.

YOUR COMMENT:

(10)

QUALITY OF PROPOSED PROJECT
(Please record this total in Section II on the cover page.)

TOTAL POINTS:
(0-60)

TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD
 Score this application in terms of the Rating Scale. Indicate your score for each criterion in the box to the right. Do not use decimal points. Add the scores of the criteria and enter the sum in the box marked Total Points. Transfer the Total Points to the appropriate block in Section II on the Cover Page.

| RATING SCALE | | | |
|-------------------------------|---|----|----|
| If total points are: | 5 | 10 | 15 |
| Outstanding | 5 | 10 | 15 |
| Very Good | 4 | 8 | 12 |
| Good | 3 | 6 | 9 |
| Average | 2 | 4 | 6 |
| Poor | 1 | 2 | 3 |
| Unacceptable or not described | 0 | 0 | 0 |

VI. QUALIFICATIONS OF THE APPLICANT (Maximum of 40 points)

1. The overall strength of the applicant's graduate academic record.
 YOUR COMMENT:

(10)

2. The extent to which the applicant's academic record demonstrates a strength in area studies relevant to the proposed project.
 YOUR COMMENT:

(10)

3. The applicant's proficiency in one or more of the languages (other than English and the applicant's native language) of the country or countries of research, and the specific measures to be taken to overcome any anticipated language barriers.
 YOUR COMMENT:

(15)

4. The applicant's ability to conduct research in a foreign cultural context, as evidenced by the applicant's references or previous overseas experiences, or both.
 YOUR COMMENT:

(5)

QUALIFICATIONS OF THE APPLICANT
 (Please record this total in Section II on the cover page.)

TOTAL POINTS:
 (0-40)

| TECHNICAL REVIEW - DOCTORAL DISSERTATION RESEARCH ABROAD | RATING SCALE | | |
|--|--|---|-------|
| Score this application in terms of the Rating Scale. Indicate your score for each criterion in the box to the right. Do not use decimal points. Add the scores of the criteria and enter the sum in the box marked Total Points. Transfer the Total Points to the appropriate block in Section II on the Cover Page. | If total points are: | 5 | 10 15 |
| | Meets the competitive priority | 5 | |
| | Does not meet the competitive priority | 0 | |

VII. COMPETITIVE PRIORITY (5 points)

We award an additional five (5) points to an application if it meets this priority:

A research project that utilizes one or more of the following critical languages: Arabic, Chinese, Japanese, Korean, Russian, as well as Indic, Iranian, and Turkic language families.

Note: The score will be EITHER FIVE (5) OR ZERO (0). Do not enter any other number.

YOUR COMMENT:

(5)

(Please record this total in Section II on the cover page.)

FULBRIGHT-HAYS MAINTENANCE ALLOWANCES

Fulbright-Hays training grants maintenance allowances are based on current cost-of-living data provided by the Department of State. Additional and more up-to-date information on costs of living obtained at the time individual applications are reviewed by U.S. Embassies and Consulates and Fulbright commissions overseas may require modifications of these rates at a later date.

The allowances of fellows jointly sponsored by US/ED and other organizations will be adjusted accordingly.

| LOCALITY | MONTHLY STIPEND | FIRST DEPENDENT | ADD'L DEPENDENT(S) |
|-----------------------------|------------------------|------------------------|---------------------------|
| AFGHANISTAN | | | |
| Kabul | 1818 | 727 | 364 |
| Other | 909 | 364 | 182 |
| ALBANIA | | | |
| Tirana | 2187 | 875 | 437 |
| Other | 954 | 382 | 191 |
| ALGERIA | | | |
| Algiers | 2430 | 972 | 486 |
| Other | 2295 | 918 | 459 |
| ANDORRA | | | |
| Andorra | 2034 | 814 | 407 |
| ANGOLA | 3330 | 1332 | 666 |
| ANTIGUA AND BARBUDA | | | |
| Antigua and Barbuda | 2057 | 823 | 411 |
| Other | 549 | 220 | 110 |
| ARGENTINA | | | |
| Buenos Aires | 1980 | 792 | 396 |
| Other | 1512 | 605 | 302 |
| ARMENIA | 1800 | 720 | 360 |
| ASCENSION ISLAND | 378 | 151 | 76 |
| AUSTRALIA | | | |
| Adelaide | 2268 | 907 | 454 |
| Brisbane | 2439 | 976 | 488 |
| Cairns | 1854 | 742 | 371 |
| Canberra | 2070 | 828 | 414 |
| Darwin Northern Territories | 1935 | 774 | 387 |
| Fremantle | 1881 | 752 | 376 |
| Hobart | 1872 | 749 | 374 |
| Melbourne | 2439 | 976 | 488 |
| Perth | 2151 | 860 | 430 |
| Sydney | 2610 | 1044 | 522 |
| Other | 1755 | 702 | 351 |
| AUSTRIA | | | |
| Graz | 2592 | 1037 | 518 |
| Linz | 2457 | 983 | 491 |
| Salzburg | 2673 | 1069 | 535 |
| Vienna | 2583 | 1033 | 517 |
| Other | 2583 | 1033 | 517 |
| AZERBAIJAN | 2844 | 1138 | 569 |
| BAHAMAS, THE | | | |
| Andros Island | 1926 | 770 | 385 |
| Andros Island (AUTEK) | 225 | 90 | 45 |
| Eleuthera Island | 2043 | 817 | 409 |
| Grand Bahama Island | 2264 | 905 | 453 |
| Nassau | 3942 | 1577 | 788 |
| Other | 1926 | 770 | 385 |
| BAHRAIN | 2583 | 1033 | 517 |
| BANGLADESH | | | |
| Dhaka | 1908 | 763 | 382 |
| Other | 468 | 187 | 94 |
| BARBADOS | 3051 | 1220 | 610 |
| BELARUS | 1683 | 673 | 337 |
| BELGIUM | | | |
| Antwerp | 3033 | 1213 | 607 |
| Brugge | 2250 | 900 | 450 |
| Brussels | 3150 | 1260 | 630 |
| Diegem | 3150 | 1260 | 630 |
| Gosselies | 1728 | 691 | 346 |
| Liege | 2196 | 878 | 439 |
| Mons | 1728 | 691 | 346 |

| | | | | |
|---------------------|---------------------|------|------|-----|
| | SHAPE/Chievres | 1728 | 691 | 346 |
| | Zaventem | 3150 | 1260 | 630 |
| | Other | 1539 | 616 | 308 |
| BELIZE | | 1647 | 659 | 329 |
| BENIN | | | | |
| | Cotonou | 1557 | 623 | 311 |
| | Other | 783 | 313 | 157 |
| BERMUDA | | 4491 | 1796 | 898 |
| BHUTAN | | 864 | 346 | 173 |
| BOLIVIA | | | | |
| | Cochabamba | 882 | 353 | 176 |
| | La Paz | 981 | 392 | 196 |
| | Santa Cruz | 1143 | 457 | 229 |
| | Other | 747 | 299 | 149 |
| BOSNIA-HERZEGOVINA | | 1629 | 652 | 326 |
| BOTSWANA | | | | |
| | Francistown | 1566 | 626 | 313 |
| | Gaborone | 1620 | 648 | 324 |
| | Kasane | 1692 | 677 | 338 |
| | Selebi Phikwe | 1278 | 511 | 256 |
| | Other | 1584 | 634 | 317 |
| BRAZIL | | | | |
| | Angra dos Reis | 1503 | 601 | 301 |
| | Belem | 1557 | 623 | 311 |
| | Belo Horizonte | 1584 | 634 | 317 |
| | Brasilia | 2097 | 839 | 419 |
| | Campinas | 1224 | 490 | 245 |
| | Campo Grande | 765 | 306 | 153 |
| | Fortaleza | 1944 | 778 | 389 |
| | Foz do Iguacu | 2142 | 857 | 428 |
| | Goiania | 1584 | 634 | 317 |
| | Joao Pessoa | 1368 | 547 | 274 |
| | Manaus | 1665 | 666 | 333 |
| | Natal | 1269 | 508 | 254 |
| | Porto Alegre | 1539 | 616 | 308 |
| | Recife, Pernambuco | 2178 | 871 | 436 |
| | Rio de Janeiro | 2052 | 821 | 410 |
| | Salvador da Bahia | 1656 | 662 | 331 |
| | Sao Paulo | 2259 | 904 | 452 |
| | Other | 1512 | 605 | 302 |
| BRITISH WEST INDIES | | | | |
| | Anguilla | 2133 | 853 | 427 |
| | Cayman Islands | 2412 | 965 | 482 |
| | Virgin Islands, Br | 1440 | 576 | 288 |
| | Other | 1278 | 511 | 256 |
| BRUNEI | | | | |
| | Bandar Seri Begawan | 2232 | 893 | 446 |
| | Other | 1107 | 443 | 221 |
| BULGARIA | | | | |
| | Bourgas | 783 | 313 | 157 |
| | Plovdiv | 882 | 353 | 176 |
| | Ruse | 963 | 385 | 193 |
| | Sofia | 2097 | 839 | 419 |
| | Varna | 1395 | 558 | 279 |
| | Other | 864 | 346 | 173 |
| BURKINA | | | | |
| | Ouagadougou | 1791 | 716 | 358 |
| | Other | 837 | 335 | 167 |
| BURMA | | | | |
| | Naypyitaw | 1161 | 464 | 232 |
| | Rangoon | 1395 | 558 | 279 |
| | Other | 972 | 389 | 194 |

| | | | | |
|--------------------------|-----------------------|------|------|-----|
| BURUNDI | | 2043 | 817 | 409 |
| CAMBODIA | | | | |
| | Phnom Penh | 1458 | 583 | 292 |
| | Siem Riep | 2165 | 866 | 433 |
| | Sihanoukville | | | |
| | Other | 765 | 306 | 153 |
| CAMEROON | | | | |
| | Douala | 2466 | 986 | 493 |
| | Yaounde | 2439 | 976 | 488 |
| | Other | 1044 | 418 | 209 |
| CANADA | | | | |
| | Banff (Alta) | 1638 | 655 | 328 |
| | Calgary(Alta) | 2097 | 839 | 419 |
| | Dartmouth | 2520 | 1008 | 504 |
| | Edmonton | 1503 | 601 | 301 |
| | Fredericton | 1827 | 731 | 365 |
| | Gander, Newfoundland | 1224 | 490 | 245 |
| | Halifax | 2520 | 1008 | 504 |
| | Mississauga | 1656 | 662 | 331 |
| | Moncton | 2133 | 853 | 427 |
| | Montreal | 3060 | 1224 | 612 |
| | Northwest Territories | 1755 | 702 | 351 |
| | Ottawa | 2457 | 983 | 491 |
| | Prince Edward Is. | 2331 | 932 | 466 |
| | Quebec (Que) | 3438 | 1375 | 688 |
| | Richmond (BC) | 2592 | 1037 | 518 |
| | Saint John's (Nfld) | 2268 | 907 | 454 |
| | Sidney | 2502 | 1001 | 500 |
| | Toronto(Ont) | 2799 | 1120 | 560 |
| | Vancouver (BC) | 2295 | 918 | 459 |
| | Victoria (BC) | 2502 | 1001 | 500 |
| | Winnipeg | 1944 | 778 | 389 |
| | Other | 2214 | 886 | 443 |
| CAPE VERDE | | | | |
| | Boa Vista Island | 1296 | 518 | 259 |
| | Praia | 1755 | 702 | 351 |
| | Sal Island | 1782 | 713 | 356 |
| | Sao Tiago Island | 1755 | 702 | 351 |
| | Sao Vicente Island | 1611 | 644 | 322 |
| | Other | 1296 | 518 | 259 |
| CENTRAL AFRICAN REPUBLIC | | 1809 | 724 | 362 |
| CHAD | | | | |
| | Ndjamena | 2358 | 943 | 472 |
| | Other | 648 | 259 | 130 |
| CHAGOS ARCHIPELAGO | | 450 | 180 | 90 |
| CHILE | | 1782 | 713 | 356 |
| CHINA | | | | |
| | Beijing | 2610 | 1044 | 522 |
| | Changchun | 1575 | 630 | 315 |
| | Chengdu | 1647 | 659 | 329 |
| | Chongqing | 1638 | 655 | 328 |
| | Dalian | 1665 | 666 | 333 |
| | Fuzhou | 1305 | 522 | 261 |
| | Guangzhou | 2196 | 878 | 439 |
| | Guilin | 1899 | 760 | 380 |
| | Hangzhou | 2403 | 961 | 481 |
| | Harbin | 1404 | 562 | 281 |
| | Kunming | 1719 | 688 | 344 |
| | Lhasa | 1710 | 684 | 342 |
| | Lijiang | 1719 | 688 | 344 |
| | Nanjing | 1548 | 619 | 310 |
| | Qingdao | 1764 | 706 | 353 |

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|-------------------------------|-------------------|------|------|-----|
| | Sanya | 1926 | 770 | 385 |
| | Shanghai | 2880 | 1152 | 576 |
| | Shantou | 1251 | 500 | 250 |
| | Shenyang | 1611 | 644 | 322 |
| | Shenzhen | 2403 | 961 | 481 |
| | Suzhou | 1863 | 745 | 373 |
| | Tianjin | 1584 | 634 | 317 |
| | Xiamen | 1269 | 508 | 254 |
| | Xian | 1071 | 428 | 214 |
| | Other | 1161 | 464 | 232 |
| COCOS (KEELING) IS. | | 972 | 389 | 194 |
| COLOMBIA | | | | |
| | Barranquilla | 1764 | 706 | 353 |
| | Bogota | 2034 | 814 | 407 |
| | Buenaventura | 1368 | 547 | 274 |
| | Cali | 1674 | 670 | 335 |
| | Cartagena | 2628 | 1051 | 526 |
| | Medellin | 1440 | 576 | 288 |
| | San Andres | 1548 | 619 | 310 |
| | Santa Marta | 1341 | 536 | 268 |
| | Other | 864 | 346 | 173 |
| COMOROS | | | | |
| | Moroni | 1863 | 745 | 373 |
| | Other | 864 | 346 | 173 |
| CONGO | | 2106 | 842 | 421 |
| CONGO, DEMOCRATIC REPUBLIC OF | | | | |
| | Bukavu | 1215 | 486 | 243 |
| | Goma | 1206 | 482 | 241 |
| | Kinshasa | 2727 | 1091 | 545 |
| | Lubumbashi | 1476 | 590 | 295 |
| | Mbuji Mayi, Kasai | 1611 | 644 | 322 |
| | Other | 1251 | 500 | 250 |
| COOK ISLANDS | | 1269 | 508 | 254 |
| COSTA RICA | | 1539 | 616 | 308 |
| COTE D'IVOIRE | | | | |
| | Abidjan | 2232 | 893 | 446 |
| | Yamoussoukro | 2016 | 806 | 403 |
| | Other | 927 | 371 | 185 |
| CROATIA | | | | |
| | Dubrovnik | 2489 | 995 | 498 |
| | Cavtat | 2489 | 995 | 498 |
| | Zagreb | 1980 | 792 | 396 |
| | Other | 2007 | 803 | 401 |
| CUBA | | | | |
| | Guantanamo Bay | 702 | 281 | 140 |
| | Havana | 1593 | 637 | 319 |
| | Other | 1125 | 450 | 225 |
| CYPRUS | | | | |
| | Akrotiri | 2430 | 972 | 486 |
| | Limassol | 2430 | 972 | 486 |
| | Nicosia | 2943 | 1177 | 589 |
| | Other | 1935 | 774 | 387 |
| CZECH REPUBLIC | | | | |
| | Prague | 2880 | 1152 | 576 |
| | Other | 1593 | 637 | 319 |
| DENMARK | | | | |
| | Aalborg | 2754 | 1102 | 551 |
| | Copenhagen | 2997 | 1199 | 599 |
| | Odense | 2646 | 1058 | 529 |
| | Other | 2592 | 1037 | 518 |
| DJIBOUTI | | 2502 | 1001 | 500 |
| DOMINICA | | 1638 | 655 | 328 |

| | | | | |
|--------------------|-------------------|------|------|-----|
| DOMINICAN REPUBLIC | | | | |
| | La Romana | 2403 | 961 | 481 |
| | Puerto Plata | 1422 | 569 | 284 |
| | Santo Domingo | 1701 | 680 | 340 |
| | Sosua | 1422 | 569 | 284 |
| | Other | 1710 | 684 | 342 |
| EAST TIMOR | | | | |
| | | 1485 | 594 | 297 |
| EASTER ISLAND | | | | |
| | | 1332 | 533 | 266 |
| ECUADOR | | | | |
| | Cuenca | 1089 | 436 | 218 |
| | Guayaquil | 1548 | 619 | 310 |
| | Manta | 1260 | 504 | 252 |
| | Quito | 1854 | 742 | 371 |
| | Other | 1089 | 436 | 218 |
| EGYPT | | | | |
| | Alexandria | 2178 | 871 | 436 |
| | Aswan | 1494 | 598 | 299 |
| | Bir Taba | 1188 | 475 | 238 |
| | Cairo | 2052 | 821 | 410 |
| | El Arish | 1287 | 515 | 257 |
| | Hurghada | 1251 | 500 | 250 |
| | Luxor | 1881 | 752 | 376 |
| | MFO Bases | 36 | 14 | 7 |
| | Marsa Matrouh | 1053 | 421 | 211 |
| | Port Said | 1476 | 590 | 295 |
| | Sharm el Sheikh | 2268 | 907 | 454 |
| | Sidi Abdel Rahman | 1152 | 461 | 230 |
| | St. Catherine | 1395 | 558 | 279 |
| | Other | 1197 | 479 | 239 |
| EL SALVADOR | | | | |
| | San Salvador | 1719 | 688 | 344 |
| | Other | 819 | 328 | 164 |
| EQUATORIAL GUINEA | | | | |
| | | 2016 | 806 | 403 |
| ERITREA | | | | |
| | Asmara | 2061 | 824 | 412 |
| | Other | 729 | 292 | 146 |
| ESTONIA | | | | |
| | Tallinn | 1998 | 799 | 400 |
| | Other | 1440 | 576 | 288 |
| ETHIOPIA | | | | |
| | Addis Ababa | 2016 | 806 | 403 |
| | Other | 639 | 256 | 128 |
| FALKLAND ISLANDS | | | | |
| | | 2250 | 900 | 450 |
| FAROE ISLANDS | | | | |
| | | 1629 | 652 | 326 |
| FIJI | | | | |
| | Korolevu | 1539 | 616 | 308 |
| | Nadi | 2223 | 889 | 445 |
| | Sigatoka | 2385 | 954 | 477 |
| | Other | 1764 | 706 | 353 |
| FINLAND | | | | |
| | Helsinki | 2844 | 1138 | 569 |
| | Other | 2790 | 1116 | 558 |
| FRANCE | | | | |
| | Bordeaux | 2223 | 889 | 445 |
| | Clermont-Ferrand | 2466 | 986 | 493 |
| | Istres | 1755 | 702 | 351 |
| | Le Havre | 2061 | 824 | 412 |
| | Lille | 2358 | 943 | 472 |
| | Lyon | 2439 | 976 | 488 |
| | Marseille | 2673 | 1069 | 535 |
| | Montpellier | 1791 | 716 | 358 |
| | Nice | 3582 | 1433 | 716 |

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|------------------|------------------------|------|------|-----|
| | Paris | 3960 | 1584 | 792 |
| | Rennes | 1935 | 774 | 387 |
| | Strasbourg | 3024 | 1210 | 605 |
| | Toulouse | 2997 | 1199 | 599 |
| | Other | 2061 | 824 | 412 |
| FRENCH GUIANA | | 2691 | 1076 | 538 |
| FRENCH POLYNESIA | | 3123 | 1249 | 625 |
| GABON | | | | |
| | Libreville | 2268 | 907 | 454 |
| | Other | 1692 | 677 | 338 |
| GAMBIA, THE | | | | |
| | Banjul | 1764 | 706 | 353 |
| | Other | 603 | 241 | 121 |
| GEORGIA | | | | |
| | Tbilisi | 2340 | 936 | 468 |
| | Adjara Region | 1521 | 608 | 304 |
| | Other | 864 | 346 | 173 |
| GERMANY | | | | |
| | Aachen | 2556 | 1022 | 511 |
| | Bad Honnef | 2493 | 997 | 499 |
| | Berlin | 3402 | 1361 | 680 |
| | Boeblingen | 2898 | 1159 | 580 |
| | Bonames | 3366 | 1346 | 673 |
| | Bonn | 2493 | 997 | 499 |
| | Chemnitz | 1764 | 706 | 353 |
| | Cologne | 3096 | 1238 | 619 |
| | Dresden | 2592 | 1037 | 518 |
| | Duesseldorf | 3321 | 1328 | 664 |
| | Echterdingen | 2898 | 1159 | 580 |
| | Eschborn | 3366 | 1346 | 673 |
| | Esslingen | 2898 | 1159 | 580 |
| | Frankfurt am Main | 3366 | 1346 | 673 |
| | Garmisch-Partenkirchen | 1818 | 727 | 364 |
| | Hamburg | 2934 | 1174 | 587 |
| | Hannover | 2601 | 1040 | 520 |
| | Herongen | 3321 | 1328 | 664 |
| | Hoechst | 3366 | 1346 | 673 |
| | Kalkar | 3321 | 1328 | 664 |
| | Koenigswinter | 2493 | 997 | 499 |
| | Kornwestheim | 2898 | 1159 | 580 |
| | Leipzig | 2295 | 918 | 459 |
| | Ludwigsburg | 2898 | 1159 | 580 |
| | Mainz | 2862 | 1145 | 572 |
| | Moenchen-Gladbach | 3321 | 1328 | 664 |
| | Munich | 3348 | 1339 | 670 |
| | Nellingen | 2898 | 1159 | 580 |
| | Niederbachem | 2493 | 997 | 499 |
| | Oberamergau | 1818 | 727 | 364 |
| | Offenbach | 3366 | 1346 | 673 |
| | Rhoendorf | 2493 | 997 | 499 |
| | Roedelheim | 3366 | 1346 | 673 |
| | Sindelfingen | 2898 | 1159 | 580 |
| | Stuttgart | 2898 | 1159 | 580 |
| | Tuebingen | 2898 | 1159 | 580 |
| | Twisteden | 3321 | 1328 | 664 |
| | Wahn | 2493 | 997 | 499 |
| | Weimar | 2457 | 983 | 491 |
| | Wiesbaden | 2646 | 1058 | 529 |
| | Other | 2502 | 1001 | 500 |
| GHANA | | | | |
| | Accra | 1539 | 616 | 308 |
| | Other | 1188 | 475 | 238 |

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|---------------|----------------------------|------|------|-----|
| GIBRALTAR | | 1737 | 695 | 347 |
| GREECE | | | | |
| | Argyroupolis | 2835 | 1134 | 567 |
| | Athens | 2826 | 1130 | 565 |
| | Iraklion | 1242 | 497 | 248 |
| | Mt. Hortiatis | 2835 | 1134 | 567 |
| | Perivolaki | 2835 | 1134 | 567 |
| | Rhodes (Island of) | 1386 | 554 | 277 |
| | Tanagra | 873 | 349 | 175 |
| | Thessaloniki | 2835 | 1134 | 567 |
| | Other | 1233 | 493 | 247 |
| GREENLAND | | | | |
| | Thule | 576 | 230 | 115 |
| | Other | 2817 | 1127 | 563 |
| GRENADA | | 2367 | 947 | 473 |
| GUADELOUPE | | | | |
| | Saint Martin (French Part) | 1886 | 754 | 377 |
| | Other | 1413 | 565 | 283 |
| GUATEMALA | | | | |
| | Guatemala City | 1890 | 756 | 378 |
| | Other | 1512 | 605 | 302 |
| GUINEA | | | | |
| | Conakry | 1287 | 515 | 257 |
| | Other | 945 | 378 | 189 |
| GUINEA-BISSAU | | | | |
| | Bissau | 1620 | 648 | 324 |
| | Other | 783 | 313 | 157 |
| GUYANA | | 1764 | 706 | 353 |
| HAITI | | | | |
| | Petionville | 2115 | 846 | 423 |
| | Port-au-Prince | 2115 | 846 | 423 |
| | Other | 1161 | 464 | 232 |
| HOLY SEE, THE | | 4590 | 1836 | 918 |
| HONDURAS | | | | |
| | Bay Islands | 1548 | 619 | 310 |
| | La Ceiba | 1323 | 529 | 265 |
| | Puerto Cortes | 909 | 364 | 182 |
| | San Pedro Sula | 1467 | 587 | 293 |
| | Tegucigalpa | 1557 | 623 | 311 |
| | Tela | 1125 | 450 | 225 |
| | Other | 1044 | 418 | 209 |
| HONG KONG | | 3528 | 1411 | 706 |
| HUNGARY | | | | |
| | Budapest | 1989 | 796 | 398 |
| | Other | 1197 | 479 | 239 |
| ICELAND | | | | |
| | Keflavik-Grindavik | 2727 | 1091 | 545 |
| | Reykjavik | 2871 | 1148 | 574 |
| | Other | 1683 | 673 | 337 |
| INDIA | | | | |
| | Agra | 1818 | 727 | 364 |
| | Bangalore | 3519 | 1408 | 704 |
| | Calcutta | 2412 | 965 | 482 |
| | Chennai | 2439 | 976 | 488 |
| | Hyderabad | 3141 | 1256 | 628 |
| | Mumbai | 2844 | 1138 | 569 |
| | New Delhi | 2547 | 1019 | 509 |
| | Trivandraum | 2142 | 857 | 428 |
| | Other | 1944 | 778 | 389 |
| INDONESIA | | | | |
| | Bali | 2106 | 842 | 421 |
| | Bandung | 1197 | 479 | 239 |

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|---------|--------------------|------|------|-----|
| | Batam | 1170 | 468 | 234 |
| | Jakarta | 1944 | 778 | 389 |
| | Jayapura | 1503 | 601 | 301 |
| | Medan | 1026 | 410 | 205 |
| | Surabaya | 1260 | 504 | 252 |
| | Timika, Irian Jaya | 2898 | 1159 | 580 |
| | Other | 1017 | 407 | 203 |
| IRAN | | 1395 | 558 | 279 |
| IRAQ | | | | |
| | Baghdad | 1386 | 554 | 277 |
| | Other | 1089 | 436 | 218 |
| IRELAND | | | | |
| | Cork | 2799 | 1120 | 560 |
| | Dublin | 3888 | 1555 | 778 |
| | Galway | 2907 | 1163 | 581 |
| | Other | 2601 | 1040 | 520 |
| ISRAEL | | | | |
| | Eilat | 3177 | 1271 | 635 |
| | En Boqeq | 2232 | 893 | 446 |
| | Haifa | 2331 | 932 | 466 |
| | Sedom | 2232 | 893 | 446 |
| | Tel Aviv | 3096 | 1238 | 619 |
| | Tiberias | 2466 | 986 | 493 |
| | Other | 2340 | 936 | 468 |
| ITALY | | | | |
| | Bari | 2718 | 1087 | 544 |
| | Bologna | 4104 | 1642 | 821 |
| | Catania | 2673 | 1069 | 535 |
| | Ferrara | 2835 | 1134 | 567 |
| | Florence | 4194 | 1678 | 839 |
| | Gaeta | 1971 | 788 | 394 |
| | Genoa | 3573 | 1429 | 715 |
| | La Spezia | 2547 | 1019 | 509 |
| | Milan | 4239 | 1696 | 848 |
| | Modena | 2718 | 1087 | 544 |
| | Naples | 3006 | 1202 | 601 |
| | Palermo | 2439 | 976 | 488 |
| | Pisa | 1710 | 684 | 342 |
| | Ravenna | 2547 | 1019 | 509 |
| | Reggio Emilia | 2880 | 1152 | 576 |
| | Rimini | 1782 | 713 | 356 |
| | Rome | 4590 | 1836 | 918 |
| | Siena | 3897 | 1559 | 779 |
| | Taormina | 2673 | 1069 | 535 |
| | Trieste | 3006 | 1202 | 601 |
| | Turin | 3969 | 1588 | 794 |
| | Venice | 3276 | 1310 | 655 |
| | Verona | 2808 | 1123 | 562 |
| | Vicenza | 1377 | 551 | 275 |
| | Other | 1908 | 763 | 382 |
| JAMAICA | | 2106 | 842 | 421 |
| JAPAN | | | | |
| | Akashi | 3024 | 1210 | 605 |
| | Akita | 1845 | 738 | 369 |
| | Amagasaki | 3024 | 1210 | 605 |
| | Aomori | 1782 | 713 | 356 |
| | Asahikawa | 1683 | 673 | 337 |
| | Ashiya | 2772 | 1109 | 554 |
| | Awashima | 4392 | 1757 | 878 |
| | Beppu | 2547 | 1019 | 509 |
| | Chitose | 1683 | 673 | 337 |
| | Fukui | 1413 | 565 | 283 |

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|------------------------|------|------|-----|
| Fukuoka | 2340 | 936 | 468 |
| Fukuyama | 1476 | 590 | 295 |
| Gifu | 2556 | 1022 | 511 |
| Hamamatsu | 2097 | 839 | 419 |
| Hiroshima | 2097 | 839 | 419 |
| Itazuke | 2340 | 936 | 468 |
| Izumisano | 2493 | 997 | 499 |
| Kagoshima | 2178 | 871 | 436 |
| Kanazawa | 1737 | 695 | 347 |
| Kitakyushu | 2484 | 994 | 497 |
| Kochi | 1836 | 734 | 367 |
| Komaki | 2124 | 850 | 425 |
| Kumamoto | 2619 | 1048 | 524 |
| Kurashiki | 3420 | 1368 | 684 |
| Kure | 2052 | 821 | 410 |
| Kushiro | 1476 | 590 | 295 |
| Kyoto | 3249 | 1300 | 650 |
| Matsue | 1449 | 580 | 290 |
| Matsuyama | 2115 | 846 | 423 |
| Miyazaki | 3393 | 1357 | 679 |
| Morioka | 1737 | 695 | 347 |
| Nagasaki | 3087 | 1235 | 617 |
| Nagoya | 2745 | 1098 | 549 |
| Nara | 1809 | 724 | 362 |
| Narita | 2439 | 976 | 488 |
| Niigata | 1584 | 634 | 317 |
| Nishinomiya | 2772 | 1109 | 554 |
| Obihiro | 1467 | 587 | 293 |
| Oita | 1944 | 778 | 389 |
| Okayama | 2403 | 961 | 481 |
| Okinawa Prefecture | 2619 | 1048 | 524 |
| Osaka-Kobe | 3024 | 1210 | 605 |
| Otsu | 2295 | 918 | 459 |
| Oyama | 1557 | 623 | 311 |
| Sapporo | 2484 | 994 | 497 |
| Sasebo | 1431 | 572 | 286 |
| Sendai | 2430 | 972 | 486 |
| Shiga | 2169 | 868 | 434 |
| Takamatsu | 1746 | 698 | 349 |
| Takayama | 2241 | 896 | 448 |
| Tokushima | 1737 | 695 | 347 |
| Tokyo City | 3150 | 1260 | 630 |
| Tokyo-To | 2268 | 907 | 454 |
| Tottori | 1863 | 745 | 373 |
| Toyama | 2115 | 846 | 423 |
| Toyonaka | 2466 | 986 | 493 |
| Tsu | 2151 | 860 | 430 |
| Wakayama | 2250 | 900 | 450 |
| Yamato | 1926 | 770 | 385 |
| Yokohama | 2205 | 882 | 441 |
| Yokota | 1395 | 558 | 279 |
| Yufuin | 2304 | 922 | 461 |
| Other | 1908 | 763 | 382 |
| JERUSALEM | 3123 | 1249 | 625 |
| JORDAN | | | |
| Amman | 2079 | 832 | 416 |
| Dead Sea/Jordan Valley | 2160 | 864 | 432 |
| Other | 1755 | 702 | 351 |
| KAZAKHSTAN | | | |
| Almaty | 2385 | 954 | 477 |
| Astana | 2412 | 965 | 482 |
| Other | 1935 | 774 | 387 |

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|---|------------------|-------|------|------|
| KENYA | | | | |
| | Lamu | 1926 | 770 | 385 |
| | Malindi | 2007 | 803 | 401 |
| | Mombasa | 1908 | 763 | 382 |
| | Mt. Kenya Area | 1935 | 774 | 387 |
| | Nairobi | 2142 | 857 | 428 |
| | Nanyuki | 567 | 227 | 113 |
| | Other | 1107 | 443 | 221 |
| KIRIBATI | | | | |
| | Christmas Island | 1044 | 418 | 209 |
| | Other | 1071 | 428 | 214 |
| KOREA | | | | |
| | Changwon | 2124 | 850 | 425 |
| | Cheju | 2862 | 1145 | 572 |
| | Chinhae | 801 | 320 | 160 |
| | Chinju | 1764 | 706 | 353 |
| | Chongju | 1485 | 594 | 297 |
| | Chonju | 1710 | 684 | 342 |
| | Chung Ju | 1719 | 688 | 344 |
| | Kimhae | 1278 | 511 | 256 |
| | Kwangju | 1728 | 691 | 346 |
| | Kyongju | 2592 | 1037 | 518 |
| | Masan | 1548 | 619 | 310 |
| | Pusan | 3204 | 1282 | 641 |
| | Pyongtaek | 1539 | 616 | 308 |
| | Seoul | 3024 | 1210 | 605 |
| | Sokcho | 2313 | 925 | 463 |
| | Taegu | 2088 | 835 | 418 |
| | Taejon | 1845 | 738 | 369 |
| | Uijongbu | 1386 | 554 | 277 |
| | Ulsan | 2277 | 911 | 455 |
| | Other | 1386 | 554 | 277 |
| KOREA, DEM PEOPLE'S REP OF | | 2439 | 976 | 488 |
| KUWAIT | | 3204 | 1282 | 641 |
| KYRGYZSTAN | | 2097 | 839 | 419 |
| LAOS | | 14976 | 5990 | 2995 |
| LATVIA | | 1971 | 788 | 394 |
| LEBANON | | 1737 | 695 | 347 |
| LESOTHO | | | | |
| | Maseru | 1413 | 565 | 283 |
| | Other | 675 | 270 | 135 |
| LIBERIA | | | | |
| | Monrovia | 2268 | 907 | 454 |
| | Other | 1440 | 576 | 288 |
| LIBYA | | | | |
| | Benghazi | 1764 | 706 | 353 |
| | Misurata | 1764 | 706 | 353 |
| | Sirte | 1764 | 706 | 353 |
| | Tripoli | 3096 | 1238 | 619 |
| | Other | 1440 | 576 | 288 |
| LIECHTENSTEIN | | 1944 | 778 | 389 |
| LITHUANIA | | 1845 | 738 | 369 |
| LUXEMBOURG | | 2871 | 1148 | 574 |
| MACAU | | 2088 | 835 | 418 |
| MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF | | 2070 | 828 | 414 |
| MADAGASCAR | | | | |
| | Antananarivo | 1962 | 785 | 392 |
| | Nosy Be | 1494 | 598 | 299 |
| | Other | 855 | 342 | 171 |
| MALAWI | | | | |
| | Blantyre | 1503 | 601 | 301 |

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|----------------------------|-----------------------|------|------|-----|
| | Lilongwe | 1620 | 648 | 324 |
| | Mangochi | 2016 | 806 | 403 |
| | Other | 1080 | 432 | 216 |
| MALAYSIA | | | | |
| | Kuala Lumpur | 1467 | 587 | 293 |
| | Other | 1332 | 533 | 266 |
| MALDIVES | | 2367 | 947 | 473 |
| MALI | | | | |
| | Bamako | 1683 | 673 | 337 |
| | Other | 1134 | 454 | 227 |
| MALTA | | 1782 | 713 | 356 |
| MARSHALL ISLANDS | | | | |
| | Kwajalein Atoll | 1008 | 403 | 202 |
| | Majuro | 1620 | 648 | 324 |
| | Other | 495 | 198 | 99 |
| MARTINIQUE | | 1908 | 763 | 382 |
| MAURITANIA | | | | |
| | Nouakchott | 1818 | 727 | 364 |
| | Other | 927 | 371 | 185 |
| MAURITIUS | | 1845 | 738 | 369 |
| MEXICO | | | | |
| | Acapulco | 2358 | 943 | 472 |
| | Cabo San Lucas | 2664 | 1066 | 533 |
| | Campeche | 1116 | 446 | 223 |
| | Cancun | 2646 | 1058 | 529 |
| | Chihuahua | 2376 | 950 | 475 |
| | Ciudad Juarez | 1440 | 576 | 288 |
| | Ciudad Victoria | 1359 | 544 | 272 |
| | Colima | 1035 | 414 | 207 |
| | Cozumel | 2070 | 828 | 414 |
| | Cuernavaca | 1899 | 760 | 380 |
| | Culiacan | 1143 | 457 | 229 |
| | Ensenada | 1890 | 756 | 378 |
| | Guadalajara | 1791 | 716 | 358 |
| | Hermosillo | 1566 | 626 | 313 |
| | Huatulco | 1935 | 774 | 387 |
| | Ixtapa Zihuatanejo | 1683 | 673 | 337 |
| | La Paz | 1701 | 680 | 340 |
| | Manzanillo | 1404 | 562 | 281 |
| | Matamoros | 1305 | 522 | 261 |
| | Mazatlan | 1674 | 670 | 335 |
| | Merida | 1584 | 634 | 317 |
| | Mexicali | 1998 | 799 | 400 |
| | Mexico City | 2565 | 1026 | 513 |
| | Monterrey | 2061 | 824 | 412 |
| | Morelia | 1548 | 619 | 310 |
| | Nogales | 1737 | 695 | 347 |
| | Nuevo Laredo | 1440 | 576 | 288 |
| | Puebla | 1782 | 713 | 356 |
| | Puerto Penasco | 1845 | 738 | 369 |
| | Puerto Vallarta | 1845 | 738 | 369 |
| | Queretaro | 1548 | 619 | 310 |
| | San Carlos | 1458 | 583 | 292 |
| | San Jose Del Cabo | 2205 | 882 | 441 |
| | San Miguel de Allende | 1611 | 644 | 322 |
| | Tapachula | 1359 | 544 | 272 |
| | Tijuana | 1773 | 709 | 355 |
| | Veracruz | 1719 | 688 | 344 |
| | Zacatecas | 1485 | 594 | 297 |
| | Other | 1503 | 601 | 301 |
| MICRONESIA, FED. STATES OF | | | | |
| | Chuuk | 1683 | 673 | 337 |

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|----------------------|--------------|------|------|-----|
| | Yap | 2547 | 1019 | 509 |
| | Other | 1503 | 601 | 301 |
| MOLDOVA | | 1584 | 634 | 317 |
| MONACO | | 2367 | 947 | 473 |
| MONGOLIA | | | | |
| | Ulaanbaatar | 1494 | 598 | 299 |
| | Other | 918 | 367 | 184 |
| MOROCCO | | | | |
| | Agadir | 2133 | 853 | 427 |
| | Casablanca | 2340 | 936 | 468 |
| | Fes | 3105 | 1242 | 621 |
| | Marrakech | 2619 | 1048 | 524 |
| | Rabat | 2151 | 860 | 430 |
| | Sale | 1539 | 616 | 308 |
| | Tangier | 2583 | 1033 | 517 |
| | Other | 2070 | 828 | 414 |
| MOZAMBIQUE | | 2016 | 806 | 403 |
| NAMIBIA | | | | |
| | Etosha | 1557 | 623 | 311 |
| | Swakopmund | 1503 | 601 | 301 |
| | Windhoek | 1503 | 601 | 301 |
| | Other | 1557 | 623 | 311 |
| NAURU | | 945 | 378 | 189 |
| NEPAL | | | | |
| | Kathmandu | 1413 | 565 | 283 |
| | Pokhara | 1413 | 565 | 283 |
| | Other | 828 | 331 | 166 |
| NETHERLANDS | | | | |
| | Amsterdam | 3150 | 1260 | 630 |
| | Hague, The | 2907 | 1163 | 581 |
| | Lisse | 3222 | 1289 | 644 |
| | Maastricht | 3591 | 1436 | 718 |
| | Papendrecht | 3213 | 1285 | 643 |
| | Rotterdam | 3213 | 1285 | 643 |
| | Schiphol | 3348 | 1339 | 670 |
| | Utrecht | 3177 | 1271 | 635 |
| | Ypenburg | 2907 | 1163 | 581 |
| | Other | 2223 | 889 | 445 |
| NETHERLANDS ANTILLES | | | | |
| | Aruba | 3636 | 1454 | 727 |
| | Curacao | 2412 | 965 | 482 |
| | Saba | 2241 | 896 | 448 |
| | Sint Maarten | 2664 | 1066 | 533 |
| | Other | 1926 | 770 | 385 |
| NEW CALEDONIA | | 1800 | 720 | 360 |
| NEW ZEALAND | | | | |
| | Auckland | 2124 | 850 | 425 |
| | Christchurch | 1863 | 745 | 373 |
| | Queenstown | 1845 | 738 | 369 |
| | Rotarua | 1809 | 724 | 362 |
| | Wellington | 2286 | 914 | 457 |
| | Other | 1530 | 612 | 306 |
| NICARAGUA | | | | |
| | Managua | 1584 | 634 | 317 |
| | Other | 900 | 360 | 180 |
| NIGER | | | | |
| | Niamey | 1638 | 655 | 328 |
| | Other | 774 | 310 | 155 |
| NIGERIA | | | | |
| | Abuja | 2628 | 1051 | 526 |
| | Ibadan | 1422 | 569 | 284 |
| | Kaduna | 1107 | 443 | 221 |

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|------------------|-------------------|------|------|-----|
| | Kano | 1044 | 418 | 209 |
| | Lagos | 3438 | 1375 | 688 |
| | Other | 1107 | 443 | 221 |
| NIUE | | 1017 | 407 | 203 |
| NORWAY | | | | |
| | Stavanger | 2808 | 1123 | 562 |
| | Other | 2916 | 1166 | 583 |
| OMAN | | | | |
| | Muscat | 2781 | 1112 | 556 |
| | Other | 1962 | 785 | 392 |
| PAKISTAN | | | | |
| | Faisalabad | 1260 | 504 | 252 |
| | Islamabad | 2331 | 932 | 466 |
| | Karachi | 2205 | 882 | 441 |
| | Lahore | 1818 | 727 | 364 |
| | Peshawar | 1809 | 724 | 362 |
| | Other | 1611 | 644 | 322 |
| PALAU | | 2214 | 886 | 443 |
| PANAMA | | | | |
| | Colon | 1674 | 670 | 335 |
| | Panama City | 1674 | 670 | 335 |
| | Other | 657 | 263 | 131 |
| PAPUA NEW GUINEA | | | | |
| | Port Moresby | 2160 | 864 | 432 |
| | Other | 1656 | 662 | 331 |
| PARAGUAY | | | | |
| | Asuncion | 1584 | 634 | 317 |
| | Ciudad del Este | 1098 | 439 | 220 |
| | Encarnacion | 423 | 169 | 85 |
| | Other | 513 | 205 | 103 |
| PERU | | | | |
| | Cuzco | 1836 | 734 | 367 |
| | Lima | 2142 | 857 | 428 |
| | Paracas | 1422 | 569 | 284 |
| | Other | 1215 | 486 | 243 |
| PHILIPPINES | | | | |
| | Cebu | 1638 | 655 | 328 |
| | Davao City | 1368 | 547 | 274 |
| | Manila | 1791 | 716 | 358 |
| | Other | 999 | 400 | 200 |
| POLAND | | | | |
| | Gdansk | 2232 | 893 | 446 |
| | Krakow | 1989 | 796 | 398 |
| | Poznan | 1944 | 778 | 389 |
| | Szczecin | 1368 | 547 | 274 |
| | Warsaw | 2745 | 1098 | 549 |
| | Wroclaw | 1710 | 684 | 342 |
| | Other | 1368 | 547 | 274 |
| PORTUGAL | | | | |
| | Cascais | 2043 | 817 | 409 |
| | Estoril | 2043 | 817 | 409 |
| | Faial Island | 1755 | 702 | 351 |
| | Lisbon | 2232 | 893 | 446 |
| | Madeira Islands | 1737 | 695 | 347 |
| | Oeiras | 2043 | 817 | 409 |
| | Oporto | 1584 | 634 | 317 |
| | Ponta Delgada | 2232 | 893 | 446 |
| | Sao Miguel Island | 2232 | 893 | 446 |
| | Other | 1665 | 666 | 333 |
| QATAR | | 2673 | 1069 | 535 |
| REUNION | | 1035 | 414 | 207 |
| ROMANIA | | | | |

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|----------------------------------|-------------------|------|------|-----|
| | Bucharest | 2286 | 914 | 457 |
| | Other | 1368 | 547 | 274 |
| RUSSIA | | | | |
| | Moscow | 3555 | 1422 | 711 |
| | St. Petersburg | 2763 | 1105 | 553 |
| | Vladivostok | 2475 | 990 | 495 |
| | Yuzhno-Sakhalinsk | 3330 | 1332 | 666 |
| | Other | 2115 | 846 | 423 |
| RWANDA | | | | |
| | Gisenyi | 1386 | 554 | 277 |
| | Kigali | 2367 | 947 | 473 |
| | Other | 882 | 353 | 176 |
| SAINT HELENA | | 747 | 299 | 149 |
| SAINT KITTS AND NEVIS | | 2282 | 913 | 456 |
| SAINT LUCIA | | 2322 | 929 | 464 |
| SAINT VINCENT AND THE GRENADINES | | 1841 | 736 | 368 |
| SAMOA | | 2115 | 846 | 423 |
| SAN MARINO | | 2187 | 875 | 437 |
| SAO TOME AND PRINCIPE | | 1710 | 684 | 342 |
| SAUDI ARABIA | | | | |
| | Dhahran Area | 2241 | 896 | 448 |
| | Riyadh | 2250 | 900 | 450 |
| | Taif | 1890 | 756 | 378 |
| | Medina | 2016 | 806 | 403 |
| | Other | 1764 | 706 | 353 |
| SENEGAL | | | | |
| | Dakar | 1962 | 785 | 392 |
| | Other | 1044 | 418 | 209 |
| SERBIA AND MONTENEGRO | | | | |
| | Belgrade | 3060 | 1224 | 612 |
| | Podgorcia | 1395 | 558 | 279 |
| | Pristina | 1251 | 500 | 250 |
| | Other | 1395 | 558 | 279 |
| SEYCHELLES | | 2439 | 976 | 488 |
| SIERRA LEONE | | | | |
| | Freetown | 1953 | 781 | 391 |
| | Other | 855 | 342 | 171 |
| SINGAPORE | | 2304 | 922 | 461 |
| SLOVAKIA | | | | |
| | Bratislava | 2556 | 1022 | 511 |
| | Other | 1413 | 565 | 283 |
| SLOVENIA | | | | |
| | Portoroz | 2637 | 1055 | 527 |
| | Other | 1692 | 677 | 338 |
| SOLOMON ISLANDS | | 1485 | 594 | 297 |
| SOMALIA | | | | |
| | Mogadishu | 1872 | 749 | 374 |
| | Other | 810 | 324 | 162 |
| SOUTH AFRICA | | | | |
| | Cape Town | 2214 | 886 | 443 |
| | Durban | 1998 | 799 | 400 |
| | Johannesburg | 1539 | 616 | 308 |
| | Pretoria | 1854 | 742 | 371 |
| | Skukuza | 1719 | 688 | 344 |
| | Stellenbosch | 1521 | 608 | 304 |
| | Sun City | 3249 | 1300 | 650 |
| | Other | 1071 | 428 | 214 |
| SPAIN | | | | |
| | Almeria | 2727 | 1091 | 545 |
| | Balearic Islands | 2862 | 1145 | 572 |
| | Barcelona | 3519 | 1408 | 704 |
| | Bilbao | 2367 | 947 | 473 |

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|-----------------|----------------------------|------|------|-----|
| | Fuengirola | 2439 | 976 | 488 |
| | La Coruna | 2394 | 958 | 479 |
| | Las Palmas de Gran Canaria | 2844 | 1138 | 569 |
| | Madrid | 3330 | 1332 | 666 |
| | Malaga | 2448 | 979 | 490 |
| | Marbella | 2448 | 979 | 490 |
| | Oviedo | 2133 | 853 | 427 |
| | San Sebastian | 2268 | 907 | 454 |
| | Santa Cruz de Tenerife | 2160 | 864 | 432 |
| | Santander | 2565 | 1026 | 513 |
| | Santiago de Compostela | 2682 | 1073 | 536 |
| | Valencia | 2286 | 914 | 457 |
| | Vigo | 2304 | 922 | 461 |
| | Other | 2196 | 878 | 439 |
| SRI LANKA | | | | |
| | Ahungalla | 1512 | 605 | 302 |
| | Bentota | 1314 | 526 | 263 |
| | Colombo | 1737 | 695 | 347 |
| | Galle | 1764 | 706 | 353 |
| | Other | 1143 | 457 | 229 |
| SUDAN | | | | |
| | Khartoum | 2682 | 1073 | 536 |
| | Other | 1962 | 785 | 392 |
| SURINAME | | 1683 | 673 | 337 |
| SWAZILAND | | | | |
| | Mbabane | 1989 | 796 | 398 |
| | Other | 1071 | 428 | 214 |
| SWEDEN | | 3618 | 1447 | 724 |
| SWITZERLAND | | | | |
| | Basel | 2997 | 1199 | 599 |
| | Bern | 3069 | 1228 | 614 |
| | Davos | 3087 | 1235 | 617 |
| | Geneva | 3510 | 1404 | 702 |
| | Klosters | 3222 | 1289 | 644 |
| | Lugano | 3402 | 1361 | 680 |
| | Montreux | 2970 | 1188 | 594 |
| | Zurich | 2754 | 1102 | 551 |
| | Other | 2034 | 814 | 407 |
| SYRIA | | 1854 | 742 | 371 |
| TAIWAN | | | | |
| | Kaohsiung | 1836 | 734 | 367 |
| | Taichung | 1575 | 630 | 315 |
| | Taipei | 2655 | 1062 | 531 |
| | Other | 1548 | 619 | 310 |
| TAJIKISTAN | | 1071 | 428 | 214 |
| TANZANIA | | | | |
| | Dar es Salaam | 2430 | 972 | 486 |
| | Zanzibar | 2457 | 983 | 491 |
| | Other | 1683 | 673 | 337 |
| THAILAND | | | | |
| | Bangkok | 1638 | 655 | 328 |
| | Chiang Mai | 1098 | 439 | 220 |
| | Hua Hin | 2376 | 950 | 475 |
| | Pattaya City | 1395 | 558 | 279 |
| | Phuket | 2277 | 911 | 455 |
| | Samui Island | 1386 | 554 | 277 |
| | Other | 1062 | 425 | 212 |
| TOGO | | | | |
| | Lama Kara | 1710 | 684 | 342 |
| | Lome | 765 | 306 | 153 |
| | Other | 558 | 223 | 112 |
| TOKELAU ISLANDS | | 342 | 137 | 68 |

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|--------------------------|----------------|------|------|-----|
| TONGA | | 1368 | 547 | 274 |
| TRINIDAD AND TOBAGO | | | | |
| | Tobago | 3717 | 1487 | 743 |
| | Other | 2151 | 860 | 430 |
| TUNISIA | | | | |
| | Carthage | 1836 | 734 | 367 |
| | Gammarth | 1836 | 734 | 367 |
| | Lamarsa | 1836 | 734 | 367 |
| | Tunis | 1836 | 734 | 367 |
| | Other | 1071 | 428 | 214 |
| TURKEY | | | | |
| | Adana-Incirlik | 1863 | 745 | 373 |
| | Ankara | 2727 | 1091 | 545 |
| | Antalya | 2547 | 1019 | 509 |
| | Aydin | 2376 | 950 | 475 |
| | Bursa | 2340 | 936 | 468 |
| | Elmadag | 2727 | 1091 | 545 |
| | Istanbul | 2556 | 1022 | 511 |
| | Izmir-Cigli | 1674 | 670 | 335 |
| | Manzarali | 2727 | 1091 | 545 |
| | Nevsehir | 2097 | 839 | 419 |
| | Yamanlar | 1674 | 670 | 335 |
| | Other | 1818 | 727 | 364 |
| TURKMENISTAN | | 972 | 389 | 194 |
| TURKS AND CAICOS ISLANDS | | 2106 | 842 | 421 |
| TUVALU | | 873 | 349 | 175 |
| UGANDA | | | | |
| | Entebbe | 1476 | 590 | 295 |
| | Kampala | 2637 | 1055 | 527 |
| | Other | 954 | 382 | 191 |
| UKRAINE | | | | |
| | Kiev | 2583 | 1033 | 517 |
| | Other | 1593 | 637 | 319 |
| UNITED ARAB EMIRATES | | | | |
| | Dubai | 2867 | 1147 | 573 |
| | Other | 2592 | 1037 | 518 |
| UNITED KINGDOM | | | | |
| | Belfast | 3987 | 1595 | 797 |
| | Birmingham | 3141 | 1256 | 628 |
| | Bristol | 3834 | 1534 | 767 |
| | Cardiff, Wales | 3375 | 1350 | 675 |
| | Caversham | 3429 | 1372 | 686 |
| | Crawley | 4320 | 1728 | 864 |
| | Edinburgh | 3258 | 1303 | 652 |
| | Gatwick | 3258 | 1303 | 652 |
| | Glasgow | 3330 | 1332 | 666 |
| | Harrogate | 2214 | 886 | 443 |
| | High Wycombe | 2430 | 972 | 486 |
| | Horley | 4320 | 1728 | 864 |
| | Liverpool | 3069 | 1228 | 614 |
| | London | 4320 | 1728 | 864 |
| | Manchester | 3537 | 1415 | 707 |
| | Menwith Hill | 2214 | 886 | 443 |
| | Oxford | 2988 | 1195 | 598 |
| | Reading | 3429 | 1372 | 686 |
| | Other | 2745 | 1098 | 549 |
| URUGUAY | | | | |
| | Montevideo | 1539 | 616 | 308 |
| | Punta del Este | 3231 | 1292 | 646 |
| | Other | 1269 | 508 | 254 |
| UZBEKISTAN | | 1485 | 594 | 297 |
| VANUATU | | | | |

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|--------------------------|------------------|------|------|-----|
| | Port Vila | 2421 | 968 | 484 |
| | Santos | 1044 | 418 | 209 |
| | Tanna Island | 999 | 400 | 200 |
| | Other | 297 | 119 | 59 |
| VENEZUELA | | | | |
| | Barquisimeto | 2466 | 986 | 493 |
| | Caracas | 2475 | 990 | 495 |
| | Maracaibo | 2079 | 832 | 416 |
| | Porlamar | 1773 | 709 | 355 |
| | Puerto La Cruz | 1521 | 608 | 304 |
| | Puerto Ordaz | 1899 | 760 | 380 |
| | Punto Fijo | 972 | 389 | 194 |
| | Valencia | 1872 | 749 | 374 |
| | Other | 1161 | 464 | 232 |
| VIETNAM | | | | |
| | Dalat | 2196 | 878 | 439 |
| | Danang | 1665 | 666 | 333 |
| | Hanoi | 2061 | 824 | 412 |
| | Ho Chi Minh City | 2007 | 803 | 401 |
| | Other | 1566 | 626 | 313 |
| WALLIS AND FUTUNA | | 1233 | 493 | 247 |
| YEMEN | | | | |
| | Aden | 1998 | 799 | 400 |
| | Sanaa | 2178 | 871 | 436 |
| | Other | 828 | 331 | 166 |
| ZAMBIA | | | | |
| | Chingola | 1998 | 799 | 400 |
| | Kabwe | 1080 | 432 | 216 |
| | Kitwe | 1746 | 698 | 349 |
| | Livingstone | 2133 | 853 | 427 |
| | Lower Zambezi | 1719 | 688 | 344 |
| | Lusaka | 1989 | 796 | 398 |
| | Mfuwe | 1188 | 475 | 238 |
| | Ndola | 1980 | 792 | 396 |
| | Siavonga | 459 | 184 | 92 |
| | Other | 1008 | 403 | 202 |
| ZIMBABWE | | | | |
| | Bulawayo | 1908 | 763 | 382 |
| | Harare | 2475 | 990 | 495 |
| | Victoria Falls | 3699 | 1480 | 740 |
| | Other | 1593 | 637 | 319 |
| OTHER FOREIGN LOCALITIES | | 450 | 180 | 90 |