Date: 5/15//2007

**Establishing a Baseline for REL Southwest Performance and Identifying Customer Needs:
Survey Tasks 1.1.1 and 1.1.2**

<Introduction script for online survey>

Thank you for taking the time to complete this survey. This survey has been developed by
Edvance Research, Inc., a national research organization. Information collected through this
survey will be used to assist the United States Department of Education in learning more about
your education research needs.

We greatly value the opinion of educators such as yourself and are interested in obtaining your
feedback. It should not take you more than 15 minutes to complete this survey.

Responses to this data collection will be used only for statistical purposes. The reports prepared
for this study will summarize findings across the sample and will not associate responses with a
specific district or individual. We will not provide information that identifies you or your district to
anyone outside the study team, except as required by law.

Please click on "Next" to begin the survey.

Q1. Are you **currently** employed in Pre-K/Kindergarten, Elementary, Secondary or Higher
Education in your state? (Select only one)
1. Yes, I am a professional educator employed in Pre-K, Kindergarten, Elementary,
   Secondary or Higher Education.
2. No **<Terminate and SKIP TO CLOSING STATEMENT>**

Q2. At which level(s) of education are you primarily involved? (Select all that apply)
1. Elementary/Secondary Education
   a. Pre-K/Kindergarten
   b. Elementary
   c. Middle/Junior
   d. High
2. Higher Education
   a. Two Year College
   b. Four Year College
   c. Graduate School
3. Other/Don't know <**Terminate and SKIP TO CLOSING STATEMENT** >

Q3. Please specify your *primary* professional title: (Select only one)
1. Superintendent
2. Principal
3. Teacher
4. College Admissions Director
5. College Student Affairs Director/Officer
6. Other (Specify title) _____
7. Don't know <**Terminate and SKIP TO CLOSING STATEMENT**>

Q4. How long have you been serving in your present role?
1. Year(s) _____ (Round up to the closest year)

Q5. Do you fulfill any other professional role(s) in your educational institution/school district?
1. No
2. Yes (Please select any other professional titles/roles that you fulfill in your school/district. Select all that apply)
    1. Superintendent
    2. Special Education Director/Assistant Superintendent
    3. Curriculum Director/Assistant Superintendent
    4. Testing/Assessment Director/Assistant Superintendent
    5. ELL/Bilingual Director/Assistant Superintendent
    6. Principal/Assistant Principal
    7. Teacher (Specify grade and subject area of focus from pull down list)
    8. Librarian
    9. College Department Chair
    10. Graduate Dean/Assistant Dean
    11. College Admissions Director
    12. College Student Affairs Director/Officer
    13. Other (Specify title(s))

Q6. How long have you been serving in your other professional role(s)? <This question will be asked for all titles selected in Q5>
1. Year(s) _____ (Round up to the closest year)

Q7. Select your primary state of employment. **<Participants who do not select at least one of the 5 REL SOUTHWEST states will be terminated from the survey process>**
1. Arkansas
2. Louisiana
3. New Mexico
4. Oklahoma
5. Texas
6. Other <**Terminate and SKIP TO CLOSING STATEMENT**>

Q8. Specify your gender:
1. Male
2. Female

Q9a. Specify your ethnicity: (Select one)
1. Hispanic or Latino
2. Not Hispanic or Latino

Q9b. Specify your race: (Select one or more)
1. American Indian or Alaska Native
2. Asian
3. Black or African American
4. Native Hawaiian or Other Pacific Islander
5. White

Q10. Prior to this survey, how aware were you of the Regional Educational Laboratories, also referred to as the REL Network? Please assign an awareness rating using a scale of 1 to 5 where 1 = "Unaware" and 5 = "Aware". _____

Q11. How aware are you of SEDL (also referred to as the Southwest Educational Development Laboratory)? Please assign an awareness rating using a scale of 1 to 5 where 1 = "Unaware" and 5 = "Aware". _____

Q12. How aware are you of REL Southwest or SWREL (also referred to as the Regional Educational Laboratory -- Southwest)? Please assign an awareness rating using a scale of 1 to 5 where 1 = "Unaware" and 5 = "Aware". _____

Q13. Do you use/refer to educational research?
   1. Yes **<SKIP TO Q15>**
   2. No

Q14. Specify your reason(s) for not using/referring to educational research: (Select all that apply)
   1. I have trouble finding research.
   2. Research available is not relevant to my job.
   3. I doubt the quality of research that is available.
   4. Research available is difficult to understand.
   5. Available research is relevant, but I don't know how to apply to my job.
   6. Other (Specify)

<SKIP TO Q23>

Q15. What type of educational research do you use currently (or have you used in the past)? (Select all that apply)
   1. Programs (e.g., Reading Recovery, Accelerated Schools, etc.)
   2. Products (e.g., A particular math textbook or a reading curriculum)
   3. Practices (e.g., Phonics, Whole Language, etc.)
   4. Policies (e.g., No Child Left Behind Act (NCLB), Response to Intervention (RTI))
   5. Testing/Assessment
   6. Social issues affecting education (e.g., Teenage pregnancy, child obesity, etc.)
   7. College Readiness
   8. Other (Specify)

Q16. Why do you use/refer to educational research? (Select all that apply)
   1. Better perform my job functions
   2. Stay informed of education issues
   3. Make decisions
   4. Ensure that educational products/curriculum that are implemented (or are being implemented) in my institution are research based
   5. To assess college readiness of high school and / or college students
   6. Other (Specify)

Q17. Complete the following by selecting one of the choices below. "When I come across any educational research, I generally …
   1. assume it to be of the highest quality."
   2. do not make any assumptions until I have reviewed it."

Q18. Generally, after reviewing a research report on education, how comfortable do you feel in deciding on its quality?
   1. Very comfortable
   2. Somewhat comfortable
   3. Neither comfortable nor uncomfortable
   4. Somewhat uncomfortable
   5. Very uncomfortable

Q19. Overall, how satisfied are you with the **quality of education research** that is currently available on topics that are important to you?
   1. Very satisfied
   2. Somewhat satisfied
   3. Neither satisfied nor dissatisfied

4. Somewhat dissatisfied
5. Very dissatisfied

Q20. Overall, how satisfied are you with the **relevancy/applicability of education research** in helping you to better perform your job functions?
1. Very satisfied
2. Somewhat satisfied
3. Neither satisfied nor dissatisfied
4. Somewhat dissatisfied
5. Very dissatisfied

Q21. Please list any improvements that you would like to see made in the education research that is currently available._____

Q22. How do you become aware of educational research? (Select all that apply)
1. Internet
2. Training/professional development
3. Direct mail notifications
4. Email notifications
5. Professional organization(s)
6. District resource(s)
7. School/district administrator(s)
8. Library
9. Colleague (Specify professional title(s) of colleague(s) used most)
10. Academic publications/journals
11. Newspapers
12. Conferences
13. Education publisher(s)
14. US Department of Education website/Institute of Education Sciences (IES) website
15. National Center for Educational Statistics (NCES) publications
16. State Department of Education website
17. Regional Educational Laboratory website/publications
18. What Works Clearinghouse (WWC)
19. Local education agency (LEA)
20. Comprehensive Assistance Centers
21. Other (Specify)

Q23. How important are the following education issues/research topics to you, as they relate to improved academic performance? After selecting "importance ratings" for each item, please assign a rank of "1" to the one item that you find to be the most important.

Assign Rank of "1" to only one item which is most important for you	Education Issues / Research Topics	Not at all important 1	2	3	4	Extremely Important 5	Not Familiar with Topic
	Assessment and Standards (e.g., diagnostic, formative, state and National Assessment of						

	Educational Progress (NAEP) standards)					
	College Readiness					
	Early Childhood/Early Intervention & Prevention					
	Education Infrastructure (e.g., leadership, cost-studies, teacher retention, organization development, & service coordination)					
	Education Research on Curriculum (e.g., evaluating effectiveness of programs)					
	English Language Learners (ELL), English as a Second Language (ESL), Bilingual Education					
	Equity & Diversity (e.g., urban, rural, & special populations)					
	Family & Community (e.g., parent involvement, substance abuse prevention in schools, obesity, after school programs, mentoring, worker training, & volunteer leadership)					
	K-12 School & District Reform					
	Legal Issues for Teachers/Administrators/Students (e.g., liability, teacher rights, harassment)					
	Mathematics					
	Policy & Legislation (e.g., No Child Left Behind (NCLB), Individual with Disabilities Education Act (IDEA))					
	Post-Secondary (e.g., P-16, college readiness, & teacher preparation)					
	Professional Development					
	Reading & Writing					
	Response to Intervention (RTI)					
	Safety (e.g. bullying, school violence)					
	Science					
	Special Education & Disabilities					
	Teacher Incentive Pay					
	Technology in Learning (e.g., use in professional development, instruction, & infrastructure)					

Q24. Please specify any other education issues/research topics that relate to improved academic performance and are important for you: _____

Q25. Does your educational institution (school, college, university) provide you with internet access at your job?
    1. Yes

2. No

Q26. If there are any other comments that you would like us to receive (regarding the education research needs of your region), please enter them in the space provided below.
_____

Q27. Would you like to receive educational research/research notifications through email?
1. Yes ("**Please enter your professional email**") _____
2. No

Q28. Please provide your employer school/district contact information **(*optional*).** (Note: Please provide your professional information.)
- Name:
- Name of employer institution (school/college/university) or district:
- City:
- State:
- Zip:

Q29. The Regional Educational Laboratory -- Southwest (REL Southwest) is actively recruiting participants for education research studies. Would you be interested in learning more about participating in a future REL Southwest research study?
1. Yes
2. No
3. Don't know

<Closing Statement>
Thank you for your time. Your responses will aid in the development and implementation of research that will be used to make evidence-based decisions and to positively impact student performance in your state.