

Alabama Math, Science and Technology Initiative: Trainer's Log

Fifth Grade Math - Montevallo

The AMSTI program is interested in learning more about the impact of the professional development on the way the program is implemented in the classroom. It is important that we understand what material is covered and what methods are used to present it to teachers. Information collected from the AMSTI trainers will provide useful feedback that will help improve future trainings and on-going professional development.

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O	ease complete this cover page on the first day of training and one brief training log at the end of each day training. Your responses will be kept confidential. Data will be reported in the aggregate and no dividuals will be named.						
Т	Thank you for your co	ooperation. W	e appreciate you	r help!			
Т	Frainer Name						
Γ	Date(s) you will be tra	aining/	J/	<i></i>			
3ac	kground inform	nation:					
1	. How many years o	of teaching exp	erience do you h	ave? (Circle one.)		
	None	1-5	6-10	11-15	16 or more		
	2. Have you ever taug 3. In what years (if a (Circle yes or a	ny) did you co	onduct training a	C			
	2	2002:	Yes 1	No			
	2	2003:	Yes N	No			
		2004:		No			
	2	2005:	Yes N	No			
	I]	have never bet	fore trained at an	AMSTI/LAMST	summer institute		
	Not including professional d	•	a trainer for AM the areas of mat			e you conducted	
	None	1-5	6-10	11-15	16 or more		

Daily Trainer's Log – 5th Grade Math

Please complete this log at the end of each training day. Please attach a copy of any materials you used today (e.g., handouts, quizzes or assessment tools) that were not in participants' packets.

Name:	 Date:

Content Coverage

1. Below is a list of curricular units from the TERC Math Grade 5 materials. For each topic listed, please **circle** the response that best describes the extent to which you covered the content in your training session **today**. We do not expect that all topics will be covered each day. If you covered other topics today that are not listed, please describe the topics and indicate the extent to which you covered those topics in the "other" rows provided. Use additional space as needed.

	None	A little bit	Moderate	Most of it	Completely
Mathematical thinking at grade 5	1	2	3	4	5
Landmarks in the number system	1	2	3	4	5
Fractions	1	2	3	4	5
Percents	1	2	3	4	5
Decimals	1	2	3	4	5
Computation strategies	1	2	3	4	5
Estimation strategies	1	2	3	4	5
Other, describe:		2	3	4	5
Other, describe:		2	3	4	5

Teaching methods

2. For today, approximately *what percentage* of time did you spend with your group doing each of the following?

	None	1-25%	26% - 50%	51%-75%	76%- 100%
Lecture	0	1	2	3	4
Lesson demonstrations/modeling	0	1	2	3	4
Skills practice	0	1	2	3	4
Small-group discussion	0	1	2	3	4
Whole-group discussion	0	1	2	3	4
Hands-on activities	0	1	2	3	4
Computer-based instruction	0	1	2	3	4
Writing in Mathematics	0	1	2	3	4
Other practices, please describe:		1	2	3	4
Other practices, please describe:		1	2	3	4
Other practices, please describe:		1	2	3	4

3. What do you think was the most effective part of today's training?

4. If you could change anything about the training today, what would you change?