

6.2 Class Rosters, Student Demographics and Math, Reading and Science Achievement Test Scores

Data are collected from school systems and existing state records. For each replication, these data requests are conducted once for the baseline information and then annually (three times in total) in order to capture any changes in demographics and to gather each new year's assessment scores. If we did not collect assessment data annually, we would not be able to provide ALSDE with scientific analyses on whether AMSTI is effective at improving achievement. If we did not collect demographic data annually, we would not be able to determine whether results differed among subgroups.