

***THE NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

**Wave 2 Submittal for 2008  
VOLUME II**

**Part 6 of 8  
BACKGROUND QUESTIONS  
FOR 2008 ASSESSMENT**

**School Grade 4 (School Characteristics & Policies; Reading,  
Mathematics, Science, Charter School)**



*Volume II contains:*

- Part 1 of 8 - Student Grade 4: Pilot Science; Reading Braided Study
- Part 2 of 8 - Student Grade 8: Pilot Science; Reading Braided Study
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Part 8 of 8 - School Grade 12 (School Characteristics & Policies; Reading, Mathematics, Science, Charter School)

*June 29, 2007*

# SCHOOL QUESTIONNAIRES

## **OMB Information on School Questionnaire Cover Page**

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# School Questionnaire

## Grade 4

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:  
150 would be written as

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 0 | , | 1 | 5 | 0 |
|---|---|---|---|---|---|

Examples of numerals are:

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 0 |

## School Questionnaire Grade 4

### Part I: School Characteristics and Policies

1. What grades are taught in your school? Fill in **all** ovals that apply. (VB337248) [4/8/12]
- A Pre-kindergarten
  - B Kindergarten
  - C 1st grade
  - D 2nd grade
  - E 3rd grade
  - F 4th grade
  - G 5th grade
  - H 6th grade
  - I 7th grade
  - J 8th grade
  - K 9th grade
  - L 10th grade
  - M 11th grade
  - N 12th grade

2. Do all students in your school follow the same calendar? (VB556165) [4/8/12]

A Yes → Go to Question 3

B No → Skip to Question 4

3. Please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2008. (VB556166) [4]

,    hours of instruction as of February 1, 2008

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2008. (VB556168) [4]

First group:  ,    hours of instruction as of February 1, 2008 [4] (VB556169)

Second group:  ,    hours of instruction as of February 1, 2008 [4] (VB556170)

Third group:  ,    hours of instruction as of February 1, 2008 [4] (VB556171)

5. What is the current enrollment in your school? (VB337250) [4/8/12]

,

6. Approximately what percentage of fourth graders in your school...  
 (Please be sure your answers sum to 100%.) (VC188938) [4]

|  |                                |                                |                                |                   |                |
|--|--------------------------------|--------------------------------|--------------------------------|-------------------|----------------|
|  |                                |                                |                                | <b>[Same at:]</b> |                |
| a. is <b>new this year</b> ?                           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | %                 | [4] (VC188943) |
| b. has been attending your school for 1–2 years?       | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | %                 | [4] (VC188945) |
| c. has been attending your school for 3 or more years? | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | %                 | [4] (VC188948) |
| <b>TOTAL</b>   | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | %                 |                |

7. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? (VB337256) [4/8/12]

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

8. Is your school a public **charter** school? (NEW) [4/8/12]

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- A Yes
- B No

9. What other type of school is this? Fill in **one** oval on each line. (NEW) [4/8/12]

|  | Yes | No | [Same at:] |       |
|--|-----|----|------------|-------|
| a. Regular elementary school   | A   | B  | [4]        | (NEW) |
| b. A regular school with a magnet program  | A   | B  | [4/8/12]   | (NEW) |
| c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc. | A   | B  | [4/8/12]   | (NEW) |
| d. Special education: a school that primarily serves students with disabilities  | A   | B  | [4/8/12]   | (NEW) |
| e. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education             | A   | B  | [4/8/12]   | (NEW) |
| f. Private (independent)   | A   | B  | [4/8/12]   | (NEW) |
| g. Private (religiously affiliated)  | A   | B  | [4/8/12]   | (NEW) |
| h. Privately run public school   | A   | B  | [4/8/12]   | (NEW) |
| i. Other   | A   | B  | [4/8/12]   | (NEW) |

10. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.) (HE000917) [4/8/12]

- A 0–2%
- B 3–5%
- C 6–10%
- D More than 10%

11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) (LC000488) [4/8/12]

- A 0–2%
- B 3–5%
- C 6–10%
- D More than 10%

12. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.) (HE000918) [4/8/12]

- A 98–100%
- B 95–97%
- C 90–94%
- D 80–89%
- E 70–79%
- F 60–69%
- G 50–59%
- H Less than 50%

13. About what percentage of this year's fourth graders was held back and is repeating fourth grade? (HE002112) [4]

- A 0%
- B 1–2%
- C 3–5%
- D 6–10%
- E More than 10%

14. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year? (HE000920) [4/8/12]

- A 0%
- B 1–2%
- C 3–5%
- D 6–10%
- E 11–15%
- F 16–20%
- G More than 20%



15. Does your school participate in the National School Lunch Program? (HE002094) [4/8/12]
- A Yes → *Go to Question 16*
  - B No → *Skip to Question 19*
16. How does the school operate the program? (VB556173) [4/8/12]
- A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch → *Skip to Question 18*
  - B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3) → *Go to Question 17*
17. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected? (VC169323) [4/8/12]
- A This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
  - B 2007
  - C 2006
  - D 2005
  - E 2004
  - F 2003
  - G 2002 or earlier

18. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? (VB608487) [4/8/12]

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–34%
- F 35–50%
- G 51–75%
- H 76–99%
- I 100%

19. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) (VB608488) [4/8/12]

- A No
- B Yes, our school receives funds, which are targeted to eligible students
- C Yes, our school receives funds, which are used for schoolwide purposes

20. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. (VB485284) [4/8/12]

|  | None | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | 76–90% | Over 90% | [Same at:] |            |
|--|------|------|-------|--------|--------|--------|--------|----------|------------|------------|
| a. Targeted Title I services   | A    | B    | C     | D      | E      | F      | G      | H        | [4/8/12]   | (VB610145) |
| b. Gifted and talented program   | A    | B    | C     | D      | E      | F      | G      | H        | [4/8/12]   | (VB485286) |
| c. Instruction provided in student’s home language (non-English)       | A    | B    | C     | D      | E      | F      | G      | H        | [4/8/12]   | (VB485287) |
| d. English-as-a-second-language (not in a bilingual education program) | A    | B    | C     | D      | E      | F      | G      | H        | [4/8/12]   | (VB485288) |
| e. Special education   | A    | B    | C     | D      | E      | F      | G      | H        | [4/8/12]   | (VB485289) |

21. What are the requirements for employment as a fourth-grade teacher in your school? Fill in **one** oval on each line. (NEW) [4]

|  | Yes | No | [Same at:] |       |
|--|-----|----|------------|-------|
| a. A bachelor's degree   | A   | B  | [4]        | (NEW) |
| b. A successfully completed probationary period                  | A   | B  | [4]        | (NEW) |
| c. Completion of a minimum specified number of education courses | A   | B  | [4]        | (NEW) |
| d. Completion of a minimum number of mathematics courses         | A   | B  | [4]        | (NEW) |
| e. Completion of a minimum number of reading courses             | A   | B  | [4]        | (NEW) |
| f. Completion of a minimum number of science courses             | A   | B  | [4]        | (NEW) |
| g. Successful completion of a licensing examination              | A   | B  | [4]        | (NEW) |

22. Which of the following describes how your school assigns fourth-grade teachers to classes? (NEW) [4]

- A Requests are granted based on teacher seniority.
- B Class assignments are rotated.
- C The Principal/School Administrator decides which teacher fits best with a particular class or group of students.

23. Is there someone regularly available to fourth-grade teachers in your school or district who has any of the following responsibilities? Fill in **one** oval on each line. (NEW) [4]

|  | Yes | No | [Same at:] |       |
|--|-----|----|------------|-------|
| a. Mentor teachers                                       | A   | B  | [4]        | (NEW) |
| b. Observe classes                                       | A   | B  | [4]        | (NEW) |
| c. Select and/or develop curriculum materials            | A   | B  | [4]        | (NEW) |
| d. Coordinate curriculum implementation                  | A   | B  | [4]        | (NEW) |
| e. Organize or prepare for external standardized testing | A   | B  | [4]        | (NEW) |

24. Does your school offer school-sponsored extracurricular activities such as clubs, competitions, fairs, or exhibits in any of the following areas? Fill in **one** oval on each line.  
(NEW) [4/8/12]

|                | Yes | No | [Same at:] |       |
|----------------|-----|----|------------|-------|
| a. Mathematics | A   | B  | [4/8/12]   | (NEW) |
| b. Reading     | A   | B  | [4]        | (NEW) |
| c. Science     | A   | B  | [4/8/12]   | (NEW) |

25. DOES YOUR SCHOOL OFFER SUMMER REMEDIATION OR ENRICHMENT PROGRAMS IN THE FOLLOWING SUBJECTS TO FOURTH GRADERS? FILL IN ONE OVAL FOR REMEDIATION AND ONE OVAL FOR ENRICHMENT ON EACH LINE. (NEW) [4]

|                | Remediation |    | Enrichment |    | [Same at:] |       |
|----------------|-------------|----|------------|----|------------|-------|
|                | Yes         | No | Yes        | No |            |       |
| a. Mathematics | A           | B  | C          | D  | [4]        | (NEW) |
| b. Reading     | A           | B  | C          | D  | [4]        | (NEW) |
| c. Science     | A           | B  | C          | D  | [4]        | (NEW) |

26. DURING EACH WEEK, HOW MUCH TIME DOES THE TYPICAL STUDENT IN GRADE 4 IN YOUR SCHOOL RECEIVE INSTRUCTION IN EACH OF THE FOLLOWING SUBJECTS? FILL IN ONE OVAL ON EACH LINE. (NEW) [4]

|                | Less than 3 hours | At least 3 hours but less than 5 hours | At least 5 hours but less than 7 hours | At least 7 hours but less than 10 hours | At least 10 hours but less than 12 hours | 12 or more hours | [Same at:] |       |
|----------------|-------------------|--|--|---|--|------------------|------------|-------|
|                | A                 | B                                      | C                                      | D                                       | E  | F                |            |       |
| a. Mathematics | A                 | B                                      | C                                      | D                                       | E  | F                | [4]        | (NEW) |
| b. Reading     | A                 | B                                      | C                                      | D                                       | E  | F                | [4]        | (NEW) |
| c. Science     | A                 | B                                      | C                                      | D                                       | E  | F                | [4]        | (NEW) |

27. Does your school have content standards for fourth-grade reading, mathematics, and science instruction? Fill in **one** oval on each line. (NEW) [4]

|                | Yes | No | [Same at:] |       |
|----------------|-----|----|------------|-------|
| a. Mathematics | A   | B  | [4]        | (NEW) |
| b. Reading     | A   | B  | [4]        | (NEW) |
| c. Science     | A   | B  | [4]        | (NEW) |

28. What is the primary source of these content standards? Fill in **one** oval on each line. (NEW) [4/8/12]

|                | State | District | Department Head | Principal | Teachers | Other | [Same at:] |       |
|----------------|-------|----------|-----------------|-----------|----------|-------|------------|-------|
| a. Mathematics | A     | B        | C               | D         | E        | F     | [4/8/12]   | (NEW) |
| b. Reading     | A     | B        | C               | D         | E        | F     | [4]        | (NEW) |
| c. Science     | A     | B        | C               | D         | E        | F     | [4/8/12]   | (NEW) |

29. Are these content standards aligned with your district or state reading, mathematics, and science assessments? Fill in **one** oval on each line. (NEW) [4]

|                | Yes | No | [Same at:] |       |
|----------------|-----|----|------------|-------|
| a. Mathematics | A   | B  | [4]        | (NEW) |
| b. Reading     | A   | B  | [4]        | (NEW) |
| c. Science     | A   | B  | [4]        | (NEW) |

30. Which **one** statement best describes how your school develops fourth-grade curricula for the following subjects? Fill in **one** oval for mathematics, **one** oval for reading, and **one** oval for science. (NEW) [4]

|   | Mathematics | Reading | Science | [Same at:] |       |
|---|-------------|---------|---------|------------|-------|
| a. The District office provides a standard, commercially designed curriculum.                                     | A           | A       | A       | [4]        | (NEW) |
| b. The District develops a curriculum that each school adopts.  | B           | B       | B       | [4]        | (NEW) |
| c. A group of curriculum specialists develops the curriculum.   | C           | C       | C       | [4]        | (NEW) |
| d. A curriculum committee composed primarily of teachers develops the curriculum.                                 | D           | D       | D       | [4]        | (NEW) |
| e. Teachers develop their own curricula, under the guidance of a curriculum specialist or an experienced teacher. | E           | E       | E       | [4]        | (NEW) |
| f. Each teacher is responsible for developing the curriculum for his or her students.                             | F           | F       | F       | [4]        | (NEW) |
| g. Other  | G           | G       | G       | [4]        | (NEW) |

31. How often are fourth-grade instructional materials and curricula updated in the following subjects? Fill in **one** oval on each line. (NEW) [4]

|            | Every<br>year | Every<br>2<br>years | Every<br>3<br>years | Every<br>4<br>years | Every<br>5<br>years | More<br>than<br>Every<br>5<br>years | No<br>specific<br>schedule | [Same<br>at:] |                      |
|------------|---------------|---------------------|---------------------|---------------------|---------------------|-------------------------------------|----------------------------|---------------|----------------------|
|            | A             | B                   | C                   | D                   | E                   | F                                   | G                          | [4]           | <small>(NEW)</small> |
| a.         |               |                     |                     |                     |                     |                                     |                            |               |                      |
|            | Mathematics   |                     |                     |                     |                     |                                     |                            |               |                      |
| b. Reading | A             | B                   | C                   | D                   | E                   | F                                   | G                          | [4]           | <small>(NEW)</small> |
| c. Science | A             | B                   | C                   | D                   | E                   | F                                   | G                          | [4]           | <small>(NEW)</small> |



## School Questionnaire Grade 4

### Part II: Reading

1. Is there a reading specialist available (full- or part-time) to fourth graders at your school?  
(NEW) [4]

A Yes, available **full-time** to my school → *Go to Question 2*

B Yes, available **part-time** to my school → *Go to Question 2*

C No → *Skip to Question 3*

2. Are any of the following a responsibility of the reading specialist available to fourth graders at your school? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |       |
|---|-----|----|------------|-------|
| a. Providing technical assistance/support to individual teachers about reading content or the teaching of reading | A   | B  | [4]        | (NEW) |
| b. Conducting professional development for groups of teachers about reading content or the teaching of reading    | A   | B  | [4]        | (NEW) |
| c. Providing reading instruction to students on various <b>topics</b>   | A   | B  | [4]        | (NEW) |
| d. Providing reading instruction to students at various <b>grade levels</b>                                       | A   | B  | [4]        | (NEW) |
| e. Providing reading <b>enrichment</b> to some student groups   | A   | B  | [4]        | (NEW) |

3. DOES YOUR SCHOOL EMPLOY THE FOLLOWING PERSONNEL TO ASSIST WITH READING CLASS INSTRUCTION FOR FOURTH-GRADE STUDENTS WITH READING DISABILITIES (SD) AND/OR ENGLISH LANGUAGE LEARNERS (ELL)? FILL IN ONE OVAL FOR SD AND ONE OVAL FOR ELL ON EACH LINE. (NEW) [4]

|   | SD  |    | ELL |    | [Same at:] |       |
|---|-----|----|-----|----|------------|-------|
|   | Yes | No | Yes | No |            |       |
| a. Special Education teachers (and related service providers) | A   | B  | C   | D  | [4]        | (NEW) |
| b. Specialist teachers in reading                             | A   | B  | C   | D  | [4]        | (NEW) |
| c. Speech pathologists  | A   | B  | C   | D  | [4]        | (NEW) |
| d. Certified ELL/bilingual education teachers                 | A   | B  | C   | D  | [4]        | (NEW) |
| e. Other staff not trained in SD or ELL                       | A   | B  | C   | D  | [4]        | (NEW) |
| f. Parent volunteers  | A   | B  | C   | D  | [4]        | (NEW) |

4. Does your school offer any of the following activities for fourth-grade students who fall behind or need extra help in reading? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |       |
|---|-----|----|------------|-------|
| a. Tutoring   | A   | B  | [4]        | (NEW) |
| b. Placement of instructional aides in classrooms to provide assistance   | A   | B  | [4]        | (NEW) |
| c. Use of instructional aides for pull-out instruction  | A   | B  | [4]        | (NEW) |
| d. Enrichment courses   | A   | B  | [4]        | (NEW) |
| e. Extra subject period   | A   | B  | [4]        | (NEW) |
| f. Extra work or homework   | A   | B  | [4]        | (NEW) |
| g. Additional support outside the school day (for example, before- or after-school programs, Saturday classes, summer school program) | A   | B  | [4]        | (NEW) |
| h. Other  | A   | B  | [4]        | (NEW) |

5. Does your school have a school-wide curriculum for reading instruction? (NEW) [4]

- A Yes
- B No

6. To what extent is your school’s reading program structured according to the following resources? Fill in **one** oval on each line. (NEW) [4]

|   | Not at all | Small extent | Moderate extent | Large extent | [Same at:] |       |
|---|------------|--------------|-----------------|--------------|------------|-------|
| a. State curriculum standards or frameworks                     | A          | B            | C               | D            | [4]        | (NEW) |
| b. District curriculum standards or curriculum guides           | A          | B            | C               | D            | [4]        | (NEW) |
| c. Results from state/district assessments                      | A          | B            | C               | D            | [4]        | (NEW) |
| d. In-school curriculum frameworks and standards for learning   | A          | B            | C               | D            | [4]        | (NEW) |
| e. Results from school assessments                              | A          | B            | C               | D            | [4]        | (NEW) |
| f. Recommendations from school reading/language arts department | A          | B            | C               | D            | [4]        | (NEW) |
| g. Discretion of individual teachers                            | A          | B            | C               | D            | [4]        | (NEW) |
| h. Commercially designed programs                               | A          | B            | C               | D            | [4]        | (NEW) |

7. TO WHAT EXTENT DOES YOUR SCHOOL’S FOURTH-GRADE READING CURRICULUM FOCUS ON PREPARATION FOR THE FOLLOWING TYPES OF ASSESSMENTS? FILL IN ONE OVAL ON EACH LINE. (NEW) [4]

|                                   | Not at all | Small extent | Moderate extent | Large extent | [Same at:] |       |
|-----------------------------------|------------|--------------|-----------------|--------------|------------|-------|
| a. Federally-mandated assessments | A          | B            | C               | D            | [4]        | (NEW) |
| b. State assessments              | A          | B            | C               | D            | [4]        | (NEW) |
| c. District assessments           | A          | B            | C               | D            | [4]        | (NEW) |
| d. School assessments             | A          | B            | C               | D            | [4]        | (NEW) |

8. During the last **two years**, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line. (VB380370)  
[4/8]

|   | <b>Not at<br/>all</b> | <b>Small<br/>extent</b> | <b>Moderate<br/>extent</b> | <b>Large<br/>extent</b> | <b>[Same at:]</b> |            |
|---|-----------------------|-------------------------|----------------------------|-------------------------|-------------------|------------|
| a. Use of language arts<br>across the curriculum          | A                     | B                       | C                          | D                       | [4/8]             | (VB380371) |
| b. Interpreting and analyzing<br>literature               | A                     | B                       | C                          | D                       | [4/8]             | (VB380372) |
| c. Understanding the process<br>of reading or writing     | A                     | B                       | C                          | D                       | [4/8]             | (VB380373) |
| d. Instructional strategies for<br>teaching language arts | A                     | B                       | C                          | D                       | [4/8]             | (VB380374) |

## School Questionnaire Grade 4

### Part III: Mathematics

1. Is there a mathematics specialist available (full- or part-time) to fourth graders at your school? (VB525175) [4]

A Yes, available **full-time** to my school → *Go to Question 2*

B Yes, available **part-time** to my school → *Go to Question 2*

C No → *Skip to Question 3*

2. Are any of the following a responsibility of the mathematics specialist available to fourth graders at your school? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |       |
|---|-----|----|------------|-------|
| a. Provide technical assistance/support to individual teachers about mathematics content or the teaching of mathematics | A   | B  | [4]        | (NEW) |
| b. Conduct in-service training for groups of teachers about mathematics content or the teaching of mathematics          | A   | B  | [4]        | (NEW) |
| c. Provide mathematics instruction to students on various <b>topics</b>   | A   | B  | [4]        | (NEW) |
| d. Provide mathematics instruction to students at various <b>grade levels</b>   | A   | B  | [4]        | (NEW) |
| e. Provide mathematics <b>enrichment</b> to some student groups   | A   | B  | [4]        | (NEW) |

3. Does your school offer any of the following activities for fourth-grade students who fall behind or need extra help in mathematics? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |       |
|---|-----|----|------------|-------|
| a. Tutoring   | A   | B  | [4]        | (NEW) |
| b. Placement of instructional aides in classrooms to provide assistance   | A   | B  | [4]        | (NEW) |
| c. Use of instructional aides for pull-out instruction  | A   | B  | [4]        | (NEW) |
| d. Enrichment courses   | A   | B  | [4]        | (NEW) |
| e. Extra subject period   | A   | B  | [4]        | (NEW) |
| f. Extra work or homework   | A   | B  | [4]        | (NEW) |
| g. Additional support outside the school day (for example, before- or after-school programs, Saturday classes, summer school program) | A   | B  | [4]        | (NEW) |
| h. Other  | A   | B  | [4]        | (NEW) |

4. Are the following technological resources available to fourth-grade teachers for use in mathematics instruction? Fill in **one** oval on each line. (NEW) [4]

|  | Yes | No | [Same at:] |       |
|--|-----|----|------------|-------|
| a. Cable/satellite/closed-circuit television   | A   | B  | [4]        | (NEW) |
| b. Videodisc player/VCR/DVD player   | A   | B  | [4]        | (NEW) |
| c. Digital/video camera  | A   | B  | [4]        | (NEW) |
| d. Videoconferencing equipment   | A   | B  | [4]        | (NEW) |
| e. Scanner for images or text  | A   | B  | [4]        | (NEW) |
| f. Projection device for projecting images directly from a computer                        | A   | B  | [4]        | (NEW) |
| g. Computer  | A   | B  | [4]        | (NEW) |
| h. Internet  | A   | B  | [4]        | (NEW) |
| i. Computer printer  | A   | B  | [4]        | (NEW) |
| j. Hand-held devices (e.g., personal digital assistants such as Palm Pilots or Pocket PCs) | A   | B  | [4]        | (NEW) |

5. Does your school have a school-wide curriculum for mathematics instruction? <sup>(NEW)</sup> [4/8/12]

A Yes

B No

6. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Fill in **one** oval on each line. <sup>(NEW)</sup> [4]

|                                   | Not at all | Small extent | Moderate extent | Large extent | [Same at:] |       |
|-----------------------------------|------------|--------------|-----------------|--------------|------------|-------|
| a. Federally-mandated assessments | A          | B            | C               | D            | [4]        | (NEW) |
| b. State assessments              | A          | B            | C               | D            | [4]        | (NEW) |
| c. District assessments           | A          | B            | C               | D            | [4]        | (NEW) |
| d. School assessments             | A          | B            | C               | D            | [4]        | (NEW) |

7. To what extent is your school's mathematics program structured according to the following resources? Fill in **one** oval on each line. <sup>(NEW)</sup> [4/8]

|   | Not at all | Small extent | Moderate extent | Large extent | [Same at:] |       |
|---|------------|--------------|-----------------|--------------|------------|-------|
| a. State curriculum standards or frameworks                   | A          | B            | C               | D            | [4/8]      | (NEW) |
| b. District curriculum standards or curriculum guides         | A          | B            | C               | D            | [4/8]      | (NEW) |
| c. Results from state/district assessments                    | A          | B            | C               | D            | [4/8]      | (NEW) |
| d. In-school curriculum frameworks and standards for learning | A          | B            | C               | D            | [4/8]      | (NEW) |
| e. Results from school assessments                            | A          | B            | C               | D            | [4/8]      | (NEW) |
| f. Recommendations from school mathematics department         | A          | B            | C               | D            | [4/8]      | (NEW) |
| g. Discretion of individual teachers                          | A          | B            | C               | D            | [4/8]      | (NEW) |
| h. Commercially designed programs                             | A          | B            | C               | D            | [4/8]      | (NEW) |

8. At each of the following grades, how much emphasis does your school’s mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Fill in **one** oval on each line. (VC188706) [4]

|                 | Not taught | No emphasis | Little emphasis | Moderate emphasis | Heavy emphasis | Grade not in school | [Same at:] |            |
|-----------------|------------|-------------|-----------------|-------------------|----------------|---------------------|------------|------------|
| a. Third grade  | A          | B           | C               | D                 | E              | F                   | [4]        | (VC188711) |
| b. Fourth grade | A          | B           | C               | D                 | E              | F                   | [4]        | (VC188713) |
| c. Fifth grade  | A          | B           | C               | D                 | E              | F                   | [4]        | (VC188714) |
| d. Sixth grade  | A          | B           | C               | D                 | E              | F                   | [4]        | (VC188715) |

9. Approximately what percentage of fourth-grade students receive instruction in **algebraic concepts**, such as patterns and writing number sentences? (NEW) [4]

- A 0%
- B 1–25%
- C 26–50%
- D 51–75%
- E 76–100%



## School Questionnaire Grade 4

### Part IV: Science

1. Is there a science specialist available (full- or part-time) to fourth graders at your school? (NEW) [4]

A Yes, available **full-time** to my school → *Go to Question 2*

B Yes, available **part-time** to my school → *Go to Question 2*

C No → *Skip to Question 3*

2. Is each of the following a responsibility of the science specialist available to fourth graders at your school? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |                      |
|---|-----|----|------------|----------------------|
| a. Providing technical assistance/support to individual teachers about science content or the teaching of science | A   | B  | [4]        | <small>(NEW)</small> |
| b. Conducting professional development for groups of teachers about science content or the teaching of science    | A   | B  | [4]        | <small>(NEW)</small> |
| c. Providing science instruction to students on various <b>topics</b>   | A   | B  | [4]        | <small>(NEW)</small> |
| d. Providing science instruction to students at various <b>grade levels</b>                                       | A   | B  | [4]        | <small>(NEW)</small> |
| e. Providing science <b>enrichment</b> to some student groups   | A   | B  | [4]        | <small>(NEW)</small> |

3. Does your school have laboratory facilities for fourth-grade science instruction? (NEW) [4]

A Yes → *Go to Question 4*

B No → *Skip to Question 5*

4. Do your school's science laboratories that are available for fourth-grade instruction have the following features? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |       |
|---|-----|----|------------|-------|
| a. Demonstration stations                         | A   | B  | [4]        | (NEW) |
| b. Student lab stations                           | A   | B  | [4]        | (NEW) |
| c. Storage areas for chemicals and other supplies | A   | B  | [4]        | (NEW) |
| d. Electricity                                    | A   | B  | [4]        | (NEW) |
| e. Running water                                  | A   | B  | [4]        | (NEW) |
| f. Gas for burners                                | A   | B  | [4]        | (NEW) |
| g. Hoods or air hoses                             | A   | B  | [4]        | (NEW) |
| h. Safety equipment                               | A   | B  | [4]        | (NEW) |
| i. Computer(s)                                    | A   | B  | [4]        | (NEW) |
| j. Internet connection                            | A   | B  | [4]        | (NEW) |

5. Which of the following technological resources are available in your school to fourth-grade teachers for science instruction? Fill in **one** oval on each line. (NEW) [4]

|   | Yes | No | [Same at:] |       |
|---|-----|----|------------|-------|
| a. Desktop computer   | A   | B  | [4]        | (NEW) |
| b. Laptop computer  | A   | B  | [4]        | (NEW) |
| c. Tablet PC (notebook-like computer that allows users to write or draw through the use of a stylus or touch-screen)  | A   | B  | [4]        | (NEW) |
| d. Digital projector (device that connects to a computer to display presentations, demonstrate lessons, such as an LCD)   | A   | B  | [4]        | (NEW) |
| e. CD-ROM software  | A   | B  | [4]        | (NEW) |
| f. Online software  | A   | B  | [4]        | (NEW) |
| g. Digital music device (pocket-sized music player used to listen to or create audio files, such as an MP3 player)  | A   | B  | [4]        | (NEW) |
| h. Cable/satellite/closed-circuit television  | A   | B  | [4]        | (NEW) |
| i. DVD player and DVDs  | A   | B  | [4]        | (NEW) |
| j. Digital camera   | A   | B  | [4]        | (NEW) |
| k. Graphing calculator  | A   | B  | [4]        | (NEW) |
| l. Handheld device (pocket-sized computing device, such as personal digital assistant or smartphone)  | A   | B  | [4]        | (NEW) |
| m. Data collection sensors/probes (tool that connects to a handheld device or graphing calculator and detects motion, pH, temperature, light)                     | A   | B  | [4]        | (NEW) |
| n. Online course management system (web-based software used to organize information, assignments, grades, and discussions)  | A   | B  | [4]        | (NEW) |
| o. Digital whiteboard (computerized display panels that can respond to fingertip command and creates a shared interactive space, akin to traditional chalkboards) | A   | B  | [4]        | (NEW) |

6. Which of the following are available to fourth-grade teachers who teach science? Fill in **one** oval on each line. (NEW) [4]

|   | Available | Not available | [Same at:] |       |
|---|-----------|---------------|------------|-------|
| a. Science textbooks  | A         | B             | [4]        | (NEW) |
| b. Science magazines and books                                  | A         | B             | [4]        | (NEW) |
| c. Supplies for science demonstrations                          | A         | B             | [4]        | (NEW) |
| d. Supplies for science labs                                    | A         | B             | [4]        | (NEW) |
| e. Student access to computers in class for science instruction | A         | B             | [4]        | (NEW) |
| f. Student access to computer labs for science instruction      | A         | B             | [4]        | (NEW) |
| g. Teacher access to computers for science instruction          | A         | B             | [4]        | (NEW) |
| h. Computerized science labs for classroom use                  | A         | B             | [4]        | (NEW) |
| i. Audiovisual materials for science instruction                | A         | B             | [4]        | (NEW) |
| j. Science kits   | A         | B             | [4]        | (NEW) |

7. Does your school have a school-wide curriculum for science instruction? (NEW) [4/8/12]

- A Yes
- B No

8. To what extent is your school’s science program structured according to the following resources? Fill in **one** oval on each line. (NEW) [4/8]

|   | <b>Not at all</b> | <b>Small extent</b> | <b>Moderate extent</b> | <b>Large extent</b> | <b>[Same at:]</b> |       |
|---|-------------------|---------------------|------------------------|---------------------|-------------------|-------|
| a. State curriculum standards or frameworks                   | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| b. District curriculum standards or curriculum guides         | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| c. Results from state/district assessments                    | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| d. In-school curriculum frameworks and standards for learning | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| e. Results from school assessments                            | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| f. Recommendations from school science department             | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| g. Discretion of individual teachers                          | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |
| h. Commercially designed programs                             | A                 | B                   | C                      | D                   | [4/8]             | (NEW) |

9. To what extent does your school’s fourth-grade science curricula focus on preparation for the following types of assessments? Fill in **one** oval on each line. (NEW) [4]

|                                   | <b>Not at all</b> | <b>Small extent</b> | <b>Moderate extent</b> | <b>Large extent</b> | <b>[Same at:]</b> |       |
|-----------------------------------|-------------------|---------------------|------------------------|---------------------|-------------------|-------|
| a. Federally-mandated assessments | A                 | B                   | C                      | D                   | [4]               | (NEW) |
| b. State assessments              | A                 | B                   | C                      | D                   | [4]               | (NEW) |
| c. District assessments           | A                 | B                   | C                      | D                   | [4]               | (NEW) |
| d. School assessments             | A                 | B                   | C                      | D                   | [4]               | (NEW) |

**School Questionnaire  
Grade 4**

**Part V: Supplemental Charter School Questions**

This section should be completed by the principal or the head of the school.

1. Is your school a public **charter** school? (NEW) [4/8/12]

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

A Yes → *Go to Question 2*

B No → ***You have finished the survey. Thank you for your time.***

2. In which year did your school start providing instruction as a **charter** school?  
(VC104697) [4/8/12]

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

3. How many times has your charter been **renewed**? (Enter 0 if you have not had to renew your charter yet.) (NEW) [4/8/12]

|  |  |
|--|--|
|  |  |
|--|--|

Times

| If "0 Times" skip to Question 6.

4. In which year was your charter most recently renewed? (VC104700) [4/8/12]

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

5. For how many years was your charter renewed? (VC104701) [4/8/12]
- A 1 to 3 years
  - B 4 to 5 years
  - C 6 to 10 years
  - D 11 or more years
6. Who **granted** your school's original charter? (VC104703) [4/8/12]
- A School district
  - B State Board of Education (includes State Board of Regents and District of Columbia Board of Education)
  - C Postsecondary institution
  - D State charter-granting agency
  - E City or state public charter school board
  - F Other
7. Is your charter school a **newly created school** or was it converted from a **pre-existing school**? (VC104705) [4/8/12]
- A Newly created school → *Skip to Question 9*
  - B Converted from a pre-existing school → *Go to Question 8*
8. Was the pre-existing school a public school or a private school? (VC104756) [4/8/12]
- A Public school
  - B Private school

9. Which one of the following best describes your charter school's **primary** focus in terms of program content? (VC104758) [4/8/12]
- A We have a comprehensive curriculum with no specialized area of focus.
  - B We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - C Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - D Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

10. Among fourth-grade students who are **new** to your charter school this year, approximately what percentage performs **at or above average** on your state assessment? (VC104778) [4]

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

 Percent

11. Does your school participate in the National School Lunch Program? (HE002094) [4/8/12]

- A Yes → *Skip to Question 13*
- B No → *Go to Question 12*

12. Why does your school **not** participate in the National School Lunch Program? (VC104793) [4/8/12]

- A My school has eligible students but chooses not to participate in the program.
- B My school does not have students who qualify for free or reduced-price lunches.
- C My school does not have a cafeteria or does not serve lunch.
- D Other



13. What is the legal status of your school? (VC104799) [4/8/12]

- A Officially part of the school district or local education agency (LEA)
- B Independent from the school district or local education agency (LEA)
- C A separate local education agency (LEA) as stipulated by state law

14. Who has **primary control or authority** over the following aspects of your school?  
Fill in **one** oval on each line. (VC104818) [4/8/12]

|   | Your school | Management company | District/<br>charter-granting agency | Governing board/<br>board of trustees | Other | [Same at:] |            |
|---|-------------|--------------------|--------------------------------------|---------------------------------------|-------|------------|------------|
| a. Total budget   | A           | B                  | C                                    | D                                     | E     | [4/8/12]   | (VC104825) |
| b. Purchase of supplies and equipment                       | A           | B                  | C                                    | D                                     | E     | [4/8/12]   | (VC104832) |
| c. School calendar  | A           | B                  | C                                    | D                                     | E     | [4/8/12]   | (VC104838) |
| d. Student discipline policies (e.g., suspension/expulsion) | A           | B                  | C                                    | D                                     | E     | [4/8/12]   | (VC104842) |
| e. Curriculum   | A           | B                  | C                                    | D                                     | E     | [4/8/12]   | (VC104844) |
| f. Personnel, including hiring of teaching staff            | A           | B                  | C                                    | D                                     | E     | [4/8/12]   | (VC104846) |

15. In which of the following areas is your school monitored/audited by the state or your school's charter-granting agency? Fill in **one** oval on each line. (VC104856) [4/8/12]

|   | Yes, by<br>state | Yes, by<br>charter-<br>granting<br>agency | Not<br>monitored | [Same at:] |            |
|---|------------------|---|------------------|------------|------------|
| a. Curriculum topics taught                     | A                | B   | C                | [4/8/12]   | (VC104866) |
| b. Teaching methods used                        | A                | B   | C                | [4/8/12]   | (VC104871) |
| c. Student achievement                          | A                | B   | C                | [4/8/12]   | (VC104880) |
| d. Student behavior                             | A                | B   | C                | [4/8/12]   | (VC104886) |
| e. Student attendance                           | A                | B   | C                | [4/8/12]   | (VC104895) |
| f. School governance                            | A                | B   | C                | [4/8/12]   | (VC104898) |
| g. School finances                              | A                | B   | C                | [4/8/12]   | (VC104900) |
| h. Compliance with state or federal regulations | A                | B   | C                | [4/8/12]   | (VC104901) |
| i. Special education services                   | A                | B   | C                | [4/8/12]   | (VC104903) |

16. Are you **required** to report directly to any of the following groups on your school's progress? Fill in **one** oval on each line. (VC104905) [4/8/12]

|   | Yes | No | [Same at:] |            |
|---|-----|----|------------|------------|
| a. Chartering agency  | A   | B  | [4/8/12]   | (VC104943) |
| b. Parents  | A   | B  | [4/8/12]   | (VC104944) |
| c. Community/general public   | A   | B  | [4/8/12]   | (VC104945) |
| d. School governing board   | A   | B  | [4/8/12]   | (VC104946) |
| e. Private funders or donors  | A   | B  | [4/8/12]   | (VC104947) |
| f. State Board of Education   | A   | B  | [4/8/12]   | (VC104948) |
| g. State department of education (if this is not the chartering agency) | A   | B  | [4/8/12]   | (VC104949) |
| h. Legislature  | A   | B  | [4/8/12]   | (VC104950) |

17. Have you surveyed or interviewed the parents of the students in your school to find out why they chose to send their children to your school? (VC104951) [4/8/12]

A Yes → Go to Question 18

B No → **You have finished the survey. Thank you for your time.**

18. About how many parents indicate that they chose to send their children to your school for the following reasons? Fill in **one** oval on each line. (VC104952) [4/8/12]

|   | None | Less than half | About half | About three-quarters | All or almost all | Did not ask | [Same at:] |       |
|---|------|----------------|------------|----------------------|-------------------|-------------|------------|-------|
| a. Their child was performing poorly in another school.                       | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |
| b. They wanted a more rigorous curriculum for their child.                    | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |
| c. They wanted the particular curricular focus this school has.               | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |
| d. They wanted a safer environment for their child.                           | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |
| e. They were seeking greater parental involvement in their child's education. | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |
| f. They wanted smaller class sizes.   | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |
| g. Other reason   | A    | B              | C          | D                    | E                 | F           | [4/8/12]   | (NEW) |