

**THE NATIONAL ASSESSMENT OF
EDUCATIONAL PROGRESS**

Wave 2 Submittal for 2008

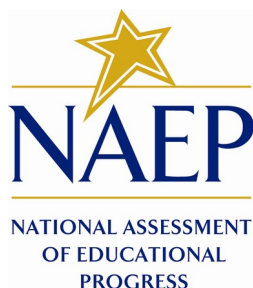
VOLUME II

BACKGROUND QUESTIONS

FOR 2008 ASSESSMENT

Grade 12 Background Questions

- **School Reading Questions-Motivational/Incentive Study**



Volume II contains:

- *Part 1 of 5 - Grade 8 Student Background Questions (Visual Arts and Music)*
- *Part 2 of 5 - Grade 8 School Background Questions (Visual Arts and Music)*
- *Part 3 of 5 - Grade 12 Student Background Questions (Reading, Mathematics, Reading Motivational Study)*
- **Part 4 of 5 - Grade 12 School Background Questions (Reading Motivational Study)**
- *Part 5 of 5 – Student with Disabilities (SD) and English Language Learner (ELL) (for LTT administrations)*

June 8, 2007

SCHOOL QUESTIONNAIRES

OMB Information on School Questionnaire Cover Page

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control numbers for this information collection are 1850-0790. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NAEP/NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

A project of the Institute of Education Sciences.

This report is authorized by law (P.L.107-110, 20 U.S.C. §9010). While your participation is voluntary, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.
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School Questionnaire
Grade 12
(Incentive Study)

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example: 150 would be written as				
0	0	,	1	5
Examples of numerals are:				
1	2	3	4	5
6	7	8	9	0

**School Questionnaire
Grade 12**

Part I: School Characteristics and Policies

1. What grades are taught in your school? Fill in **all** ovals that apply. (VB337248) [4/8/12]

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade

2. Do all students in your school follow the same calendar? (VB556165) [4/8/12]

- A Yes → *Go to Question 3*
- B No → *Skip to Question 4*

3. Please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2008. (VB607891) [12]

, hours of instruction as of February 1, 2008

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that twelfth-grade students in your school completed as of February 1, 2007. (VB607892)

First group: , hours of instruction as of February 1, 2008 [12]
(VB607893)

Second group: , hours of instruction as of February 1, 2008 [12]
(VB607894)

Third group: , hours of instruction as of February 1, 2008 [12]
(VB607895)

5. What is the current enrollment in your school? (VB337250) [4/8/12]

,

6. Approximately what percentage of twelfth-graders in your school...
(Please be sure your answers sum to 100%.) (VC181111) [8]

					[Same at:]	
a. is new this year?	<input type="text"/>	<input type="text"/>	<input type="text"/>	%	[8]	(VC181112)
b. has been attending your school for 1-2 years?	<input type="text"/>	<input type="text"/>	<input type="text"/>	%	[8]	(VC181113)
c. has been attending your school for 3 or more years?	<input type="text"/>	<input type="text"/>	<input type="text"/>	%	[8]	(VC181114)
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	%		

7. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? (VB337256) [4/8/12]

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

8. What type of school is this? Fill in ovals for **all** that apply. (QK070744) [12]

- A Regular secondary school
- B A regular school with a magnet program
- C A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc.
- D Special education: a school that primarily serves students with disabilities
- E Vocational/technical: a school that primarily serves students being trained for occupations
- F Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special education, or vocational
- G Private (independent)
- H Private (religiously affiliated)
- I Charter school
- J Privately run public school
- K Other _____

9. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.) (HE000917) [4/8/12]

A 0–2%

B 3–5%

C 6–10%

D More than 10%

2. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.) (LC000488) [4/8/12]

A 0–2%

B 3–5%

C 6–10%

D More than 10%

3. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.) (HE000918) [4/8/12]

A 98–100%

B 95–97%

C 90–94%

D 80–89%

E 70–79%

F 60–69%

G 50–59%

H Less than 50%

4. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year? (HE000920) [4/8/12]
- A 0%
 - B 1–2%
 - C 3–5%
 - D 6–10%
 - E 11–15%
 - F 16–20%
 - G More than 20%
13. Does your school participate in the National School Lunch Program? (HE002094) [4/8/12]
- A Yes → *Go to Question 14*
 - B No → *Skip to Question 17*
14. How does the school operate the program? (VB556173) [4/8/12]
- A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch → *Skip to Question 16*
 - B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3) → *Go to Question 15*
15. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected? (VB608486) [4/8/12]
- A This school does not distribute free lunch to all students under Provision 2 or 3 —eligibility is determined annually.
 - B 2007
 - C 2006
 - D 2005
 - E 2004
 - F 2003
 - G 2002 or earlier

16. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program? (VB608487) [4/8/12]

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–34%
- F 35–50%
- G 51–75%
- H 76–99%
- I 100%

17. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.) (VB608488) [4/8/12]

- A No
- B Yes, our school receives funds, which are targeted to eligible students
- C Yes, our school receives funds, which are used for schoolwide purposes

18. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. (VB485284)

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	[Same at:]	
a. Targeted Title I services	A	B	C	D	E	F	G	H	[4/8/12]	(VB610145)
b. Advanced Placement, International Baccalaureate, and honors courses	A	B	C	D	E	F	G	H	[12]	(VB610146)
c. Instruction provided in student’s home language (non-English)	A	B	C	D	E	F	G	H	[4/8/12]	(VB485287)
d. English-as-a-second-language (not in a bilingual education program)	A	B	C	D	E	F	G	H	[4/8/12]	(VB485288)
e. Special education	A	B	C	D	E	F	G	H	[4/8/12]	(VB485289)

19. Of students in last year’s graduating class, approximately what percentage has gone on to each of the following types of school? Fill in **one** oval on each line. (VB338407)

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Two-year colleges	A	B	C	D	E	F	G	H	(VB338408)
b. Four-year colleges or universities	A	B	C	D	E	F	G	H	(VB338409)
c. Vocational-technical or business schools	A	B	C	D	E	F	G	H	(VB338410)

Part II: Reading

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line. [4/8/12] (VB380370)

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	A	B	C	D	(VB380371)
b. Interpreting and analyzing literature	A	B	C	D	(VB380372)
c. Understanding the process of reading or writing	A	B	C	D	(VB380373)
d. Instructional strategies for teaching language arts	A	B	C	D	(VB380374)