# **Grant Reviewers**

### How to Become a Reviewer

### **For Library Professionals**

Please fill out the contact information and experience portion below.

## **Contact / Experience Information**

Title:	Dr.	
First Name:		
Middle Name:		
Last Name:		
Institution:		
Job Title:		
Mailing Address:		
City:		
State, Zip:	V	
Shipping Address:		
City:		
State, Zip:	v	
Work Phone:	Home Ph	one:

E-ma	il:	Fax:
Highe	est Academic Degree:	Field of Study:
Years	s of <b>teaching</b> experience in library/info	ormation science:
Years	s of <b>professional</b> experience in library	//information science:
	NATIVE AMERICAN LIBRARY SER	VICES ENHANCEMENT GRANTS PROGRAM:
A lik E A	mericans or other traditionally underso orary operations to new levels of servi- ligible applicants are Federally recogn	e expertise in issues relating to the provision of library services to Native erved populations. Enhancement Grants support activities to advance ce as specifically identified in the Library Services and Technology Act. nized American Indian tribes and Alaska Native villages and corporations of either one or two years and an award amount of up to \$150,000.  rs: (Please check all that apply)
	Administrative Digitization Preservation Public Services Service to underserved populations Technology/Automation	
	Other, (please describe)	
	NATIVE HAWAIIAN LIBRARY SERV	/ICES:

Reviewers for this program should have expertise in issues relating to the provision of library services to Native Hawaiians. Grant activities support the use of technology to enhance library services and/or target services to the underserved. Eligible grant applications are not-for-profit organizations that primarily serve and represent Native Hawaiians.

Administration Digitization Preservation **Public Services** Service to underserved populations Technology/Automation Other, (please describe) Other types of experience in the past five years: (Please check all that apply) Archives and Special Collections Curriculum Development Description Digitization Distance Education Information Literacy Intellectual Property Library Administration Library/Information Science Education - Doctoral Level Library/Information Science Education - Master's Level Metadata Pre-professional Education Preservation Reference Research School Library/Media Student Recruitment/Retention Web Design Other, such as work with networks & database design (please describe)

Types of experience in the past five years: (Please check all that apply)

Please send a separate email with a copy of your resume or CV to libraryreviewers@imls.gov

Reset Form

#### OMB No. 3137-xxxx, expires 00/00/00

**Burden Estimate and Request for Public Comments:** Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comment regarding this burden estimate or any other aspect of this collection of information, including suggestion for reducing this burden, to the Institute of Museum and Library Services, Chief, Information Officer, 1800 M Street, NW, 9<sup>th</sup> Floor, Washington, DC 20036-5802, and to the Office of Management and Budget, Paperwork Reduction Project (3137-xxxx), Washington, DC 20503.