

ATTACHMENT 8

**PREVENTION RESEARCH CENTERS
PRC INFORMATION SYSTEM – DATA ENTRY FRAMES
(0920-0650)**



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University of Texas Health Science Center at Houston
University of Texas Prevention Research Center

Select the fiscal year*

Form Approved OMB NO.: 0920-0650

Expiration Date: 11/30/2007

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**Texas Prevention Research Center
University of Texas Health Science Center at Houston**

Edit General Information

Office mailing address

Address line 1*

Address line 2

City*, State*, ZIP*

Overnight mailing address

Same as office mailing address?* Yes No

Address line 1

Address line 2

City, State, ZIP

Telephone* Ext.

Fax

Web site <http://www.sph.uth.tme.edu/chppr/>

NCC Region* Southeast

NCC Regional Director* Mary Smith

Mission*

Briefly state the center's mission.

To promote health during child and adolescent years, and to prevent diseases of adulthood that have their origins in childhood and youth.

Organizational Chart*

To upload a copy of the center organizational chart enter the entire path of the file or click the 'Browse' button.

Enter path and file name

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Date organizational chart last revised (mm/dd/yyyy)

Can the organizational chart be shared with other PRCs?

Yes No

Organizational Chart Files

Name	Size	Revised	Share	Delete
OrgChart 1.doc	70K	03/28/2004	Yes	<input type="text"/>
OrgChart 2 .doc	35K	03/28/2004	Yes	<input type="text"/>

Physical Space and Staff Support

Does the PRC have designated physical space in which to operate that is within, or in close proximity to, the university or school campus? *+

Yes, on campus Yes, off campus No

Does the PRC have designated physical space in which to operate that is within, or in close proximity to, the partnering community? *+

Yes No

Which of the following does every PRC staff person have? *+

- An individual office or cubicle
- An individual computer
- An individual telephone

What type of indirect rate does your academic institution use for the PRC core funding award? *+

- On campus
- Off campus
- Other (specify below)

Does the PRC's academic institution provide in-kind financial support, other than indirect rate recovery, for any PRC faculty or staff? *+

Yes No

If yes, enter the number of faculty or staff that are financially supported in-kind (outside of indirect rate recovery)

Does the PRC's academic institution provide financial support through indirect rate recovery for any PRC faculty or staff? *+

Yes No

If yes, enter the number of faculty or staff that are financially supported with indirect rate funds

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5-Year Goals

Evaluation Goals

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[Add Goal](#)

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Training and Education Goals

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Add 5-Year Goal

Program Component Evaluation

Goal Statement

Briefly describe one of the center's 5-year goals.*

Status* Select one

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Add 5-Year Goal

Program Component Collaboration and Partnership

Goal Statement

Briefly describe one of the center's 5-year goals.*

Status*

Select one

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Add 5-Year Goal

Program Component Communication and Dissemination

Goal Statement

Briefly describe one of the center's 5-year goals.*

Status*



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Add 5-Year Goal

Program Component Infrastructure

Goal Statement

Briefly describe one of the center's 5-year goals.*

Status* Select one

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Add 5-Year Goal

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Program Component Training and Education

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Goal Statement

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Briefly describe one of the center's 5-year goals.*

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Annual Work Plan

Evaluation Objectives

[Add Objective](#)

**Collaboration and Partnership
Objectives**

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**Communication and Dissemination
Objectives**

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Infrastructure Objectives

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Training and Education Objectives

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Add Work Plan Objective

Relationship to Evaluation Goal

Select which 5-year goal the objective relates to.*

Select one

Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion*

Select one (yyyy)

Status*

Select one

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.*

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Add Work Plan Objective

Relationship to Collaboration and Partnership Goal

Select which 5-year goal the objective relates to.*

Select one

Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion*

Select one (yyyy)

Status*

Select one

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.*

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Add Work Plan Objective

Relationship to Communication and Dissemination Goal

Select which 5-year goal the objective relates to.*

Select one

Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion* (yyyy)

Status*



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Add Work Plan Objective

Relationship to Infrastructure Goal

Select which 5-year goal the objective relates to.*

Select one

Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion* (yyyy)

Status*

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.*

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Add Work Plan Objective

Relationship to Training and Education Goal

Select which 5-year goal the objective relates to.*

Select one

Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion* (yyyy)

Status*

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.*

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Add Staff Person

Select from staff

- **OR** - Enter a new staff person below.

First name*

Middle name

Last name*

Degrees

Affiliation*

Telephone* Ext.

Fax

E-mail*

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Roles

Which roles does the staff person have at the center level?*

- | | |
|--|---|
| <input type="checkbox"/> Director | <input type="checkbox"/> Communications contact |
| <input type="checkbox"/> Principal investigator | <input type="checkbox"/> Data manager |
| <input type="checkbox"/> Co-principal investigator | <input type="checkbox"/> Evaluation lead |
| <input type="checkbox"/> Co-director | <input type="checkbox"/> Information system contact |
| <input type="checkbox"/> Deputy director | <input type="checkbox"/> Graduate Student |
| <input type="checkbox"/> Investigator | <input type="checkbox"/> Research Coordinator |
| <input type="checkbox"/> Research scientist | <input type="checkbox"/> Other (specify below) |
| <input type="checkbox"/> Administrative support | <input type="text"/> |

Staff Person Participation

In which of these activities is the staff person most likely to participate?*

- Evaluation
- Collaborations and partnerships

- Research
- Communication and dissemination
- Infrastructure
- Training and education
- Not applicable

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Add Community Committee

Select from committees

- **OR** - Enter a new community committee below.

Committee Name*

When was this community committee established?*

Select one (yyyy)

Number of members?*

Committee Composition

Which perspectives do the committee members bring to the center?*

- | | |
|--|--|
| <input type="checkbox"/> Academia | <input type="checkbox"/> Indian Health Service (IHS) |
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Labor union |
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Managed care |
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> Media |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> National nonprofit organization |
| <input type="checkbox"/> Community resident | <input type="checkbox"/> Public health practitioner |
| <input type="checkbox"/> Community-based organization | <input type="checkbox"/> Research center |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> School or school-based organization |
| <input type="checkbox"/> County or local health department | <input type="checkbox"/> State government agency |
| <input type="checkbox"/> Cultural organization | <input type="checkbox"/> State health department |
| <input type="checkbox"/> Environmental agency | <input type="checkbox"/> State; county or local nonprofit organization |
| <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> Training center |
| <input type="checkbox"/> Federal government agency | <input type="checkbox"/> Tribal government agency |
| <input type="checkbox"/> Foundation | <input type="checkbox"/> Tribal health department |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> Youth agency |
| <input type="checkbox"/> Healthcare provider | <input type="checkbox"/> Other (specify below) |
| <input type="checkbox"/> Hospital | |

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Activities

In which center activities is the community committee engaged?

*+

- Identifying national; regional; or local health priorities and health disparities within the partnering community
- Facilitating communication and collaboration between the center and the partnering community or other partners
- Establishing the center research agenda
- Identifying or approving research projects to be implemented in the community
- Developing or implementing the center evaluation activities
- Developing or implementing the center training; technical assistance; and mentoring activities
- Developing or implementing the center communication and dissemination activities
- Conducting advocacy activities
- Providing or obtaining funding
- Other (specify below)

Committee Guidelines

To upload a copy of the committee guidelines, enter the entire path of the guidelines file or click the 'Browse' button.+

Entire path and file name

Date guidelines last revised? (mm/dd/yyyy)

Can the guidelines be shared with other PRCs?

Yes No



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Add National Community Committee (NCC) Representative

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First name*

Middle name

Last name*

Affiliation*

Telephone* Ext.

Fax

E-mail*

Type* Primary Alternate

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**Prevention Research Centers
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University of Texas Health Science Center at Houston**

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Include complete projects

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All Projects

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Core Research Projects

Project Title	Principal Investigator	Funding Sources	Research Type	
Continuing Education Network (CEN)	Kay Bartholomew	American Heart Association, Centers for Disease Control and Prevention - Foundation	Dissemination	delete
Diffusion of CATCH in Texas Elementary Schools	Steven Kelder	Healthcare University Funding Sources, Kellogg Foundation	Dissemination, Intervention	delete
Families and Schools Together for Asthma Management	Maria Fernandez	Centers for Disease Control and Prevention - Foundation, Healthcare University Funding Sources, Kellogg Foundation	Determinant, Intervention	delete

Special Interest Projects (SIPs)

Project Title	Principal Investigator	Funding	Research Type	
Health Care-Seeking for Symptoms Associated with Ovarian Cancer (SIP 1-2004)	Susan Pizzi	Healthcare University Funding Sources, Kellogg Foundation	Dissemination	delete
Minority Women's Attitude Toward Hysterectomy (SIP 3-2004)	Jan Groff	American Heart Association, Centers for Disease Control and Prevention - Foundation	Determinant, Intervention	delete

Other Projects

Project Title	Principal	Funding	Keywords
---------------	-----------	---------	----------

	Investigator			
Parent-Assisted Smoking Cessation (Research)	Mark Thomas	Healthcare University Funding Sources, Kellogg Foundation	Intervention	delete
Women Veterans and Breast Cancer Screening with minority supplement (Non Research)	Aaron Blackford	American Heart Association, Centers for Disease Control and Prevention - Foundation	Determinant, Dissemination	delete

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Texas Prevention Research Center
University of Texas Health Science Center at Houston

Diffusion of CATCH in Texas Elementary Schools

Edit General Information

Title*

Principal Investigator*

Type*

Start date*

End date

Is this project a CDC-funded supplemental to the core funds?*+
 Yes No

Level of prevention**

- | | |
|---|--|
| <input type="checkbox"/> Primordial | <input type="checkbox"/> Tertiary |
| <input checked="" type="checkbox"/> Primary | <input type="checkbox"/> Not applicable |
| <input type="checkbox"/> Secondary | <input type="checkbox"/> Other (specify below) |

Is this a research project?*+ Yes No

If yes, in which phase is the research?+

- Design
- Pilot
- Full implementation
- Other (specify below)

Does this project involve the testing of an intervention?*+

Yes No

If yes, what type of intervention testing does the project involve?+

- Efficacy
- Effectiveness
- Dissemination

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Other (specify below)

Was any part of the intervention developed outside of PRC core funds?+

Yes No

Was any part of the intervention tested outside of PRC core funds?+

Yes No

For dissemination or intervention projects, was any part of the intervention developed outside the PRC core funds?+

Yes No

For dissemination or intervention projects, was any part of the intervention tested outside the PRC core funds?+

Yes No

Project Description

Enter a brief overview of the project (280 words or less) that includes the following*:

1. Overall purpose of the project;
2. Description of the project, including any interventions(s) that will be or are being used;
3. Description of the research design, methods, and measures, as applicable;
4. Anticipated results or outcomes;
5. Any other relevant information about the project.

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State University of New York at Albany Prevention Research Center

Educational Resources Video Project

Add Project Goal

Goal Statement

Briefly describe one of the project goals.*

Expected date of completion* (yyyy)

Status*

2005-2006

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State University of New York at Albany Prevention Research Center

Educational Resources Video Project

Add Work Plan Objective

Relationship to Project Goal

Select which project goal the objective relates to.*

Select one

Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion* (yyyy)

Status*

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.*

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ABC Prevention Research Center
University of XYZ

Project Title

Edit Research Design

Observational or Experimental Design

What is the main observational or experimental design?*

Select one

Other (specify):

Qualitative Methods or Procedures

What qualitative methods or procedures apply to the design?*

- Not applicable
- Cognitive interview
- Content analysis
- Ethnographic
- Focus group
- Key informant interviews
- Participant observation
- Not applicable
- Other (specify)

Study Sample and Population Size

What is the size of the study sample?*

What is the size of the underlying population?*

Control or Comparison Group and Population Size

What is the size of the control or comparison group?*

What is the size of the underlying population of the control or comparison group?*

Group Randomized Trial

How many levels is the randomization?*

PROJECT

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What is the unit for level 1 ?*

Other:

How many total units are there for level 1?*

What is the unit for level 2?*

Other:

How many total units are there for level 2?*

What is the unit for level 3?*

Other:

How many total units are there for level 3?*

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ABC Prevention Research Center University of XYZ

Project Title

Add Contact

Select a contact from list
 Select one

-OR-

If not in the list, enter a new contact below.

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First name*

Middle name

Last name*

Degrees

Affiliation*

Telephone*

 Ext.

Fax

E-mail*

Contact Type*

Roles

Which role does the contact have on the project?*

- | | |
|---|---|
| <input type="checkbox"/> Principal investigator | <input type="checkbox"/> Postdoctoral or other fellow |
| <input type="checkbox"/> Co-principal investigator | <input type="checkbox"/> Graduate research assistant or student |
| <input type="checkbox"/> Investigator or research scientist | <input type="checkbox"/> Consultant or contractor |
| <input type="checkbox"/> Project director, manager, coordinator, or administrator | <input type="checkbox"/> Data manager or analyst |
| <input type="checkbox"/> Research | <input type="checkbox"/> Statistician or |

<input type="checkbox"/> assistant or associate	<input type="checkbox"/> biostatistician
<input type="checkbox"/> Administrative assistant or support	<input type="checkbox"/> Other (specify below)
	<input type="text"/>

Save

Cancel

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**State University of New York at Albany
Prevention Research Center**

2005-2006

Educational Resources Video Project

PROJECT

Add Funding Source

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Source of funding*

[Project Goals](#)

Select one

[Annual Work Plan](#)

If source above is 'Other', specify below

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Yearly amount

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Enter the amount of yearly funding dollars.

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**Texas Prevention Research Center
University of Texas Health Science Center at Houston**

Diffusion of CATCH in Texas Elementary Schools

Edit Focus Areas

Health or Behavioral Focus

Which health or behavioral topic is a focus of the project? * +

- | | |
|--|--|
| <input type="checkbox"/> Access to health care | <input type="checkbox"/> Injury or violence prevention |
| <input type="checkbox"/> Aging health | <input type="checkbox"/> Maternal, infant or child health |
| <input type="checkbox"/> Adolescent health | <input checked="" type="checkbox"/> Medical product safety |
| <input type="checkbox"/> Arthritis, osteoporosis, or chronic back conditions | <input type="checkbox"/> Mental health or mental illness |
| <input type="checkbox"/> Birth defects or disabilities | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Cancer | <input checked="" type="checkbox"/> Obesity or overweight |
| <input checked="" type="checkbox"/> Chronic kidney disease | <input checked="" type="checkbox"/> Occupational safety or health |
| <input type="checkbox"/> Complementary or alternative medicine | <input type="checkbox"/> Oral Health |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Physical fitness or activity |
| <input type="checkbox"/> Disability or secondary conditions | <input type="checkbox"/> Respiratory diseases |
| <input type="checkbox"/> Environmental health | <input type="checkbox"/> Reproductive health |
| <input type="checkbox"/> Family planning | <input type="checkbox"/> School health |
| <input type="checkbox"/> Food safety | <input type="checkbox"/> Sexually transmitted diseases |
| <input type="checkbox"/> Global health | <input type="checkbox"/> Substance use prevention or control |
| <input type="checkbox"/> Heart disease or stroke | <input type="checkbox"/> Tobacco use prevention or control |
| <input type="checkbox"/> Human Immunodeficiency Virus (HIV) or AIDS | <input type="checkbox"/> Vision and hearing |
| <input type="checkbox"/> Immunization or infectious diseases | <input type="checkbox"/> No specific focus on a health or behavioral topic |
| | <input type="checkbox"/> Other (specify below) |

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Research Focus

Which research topic is a focus of the project? * +

- | | |
|---|---|
| <input type="checkbox"/> Community-based participatory research | <input type="checkbox"/> Guidelines or procedures |
| <input type="checkbox"/> Determinant research | <input type="checkbox"/> Intervention research |
| <input type="checkbox"/> Dissemination research | <input checked="" type="checkbox"/> Methods development |
| <input type="checkbox"/> Epidemiological research | <input type="checkbox"/> Models or theories |
| <input type="checkbox"/> Evaluation research | <input type="checkbox"/> Psychometrics (measures, scales, or instruments) |
| <input type="checkbox"/> Formative research | <input type="checkbox"/> No specific focus on a research topic |
| | <input type="checkbox"/> Other (specify below) |
| | <input type="text"/> |

Public Health Focus

Which public health topic is a focus of the project? *+

- | | |
|---|--|
| <input type="checkbox"/> Advocacy | <input type="checkbox"/> Leadership or management skills |
| <input type="checkbox"/> Behavioral change | <input type="checkbox"/> Life skills |
| <input type="checkbox"/> Communication skills or strategies | <input checked="" type="checkbox"/> Needs assessment or assets mapping |
| <input type="checkbox"/> Community-based programs | <input type="checkbox"/> Organizational development |
| <input type="checkbox"/> Community or coalition capacity building | <input type="checkbox"/> Policy |
| <input type="checkbox"/> Community partnerships or collaborations | <input checked="" type="checkbox"/> Professional development |
| <input checked="" type="checkbox"/> Cultural competence | <input checked="" type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Data analysis or assessment | <input type="checkbox"/> Program planning |
| <input type="checkbox"/> Environmental factors or changes | <input type="checkbox"/> Public health infrastructure |
| <input type="checkbox"/> Evidence-based decision making | <input type="checkbox"/> Public health preparedness (including bioterrorism) |
| <input type="checkbox"/> Family participation or involvement | <input type="checkbox"/> Risk assessment |
| <input type="checkbox"/> Financial planning or management | <input type="checkbox"/> Social determinants |
| <input type="checkbox"/> Health care delivery | <input type="checkbox"/> Social marketing |
| <input type="checkbox"/> Health communication | <input type="checkbox"/> Surveillance |
| <input type="checkbox"/> Health disparities | <input type="checkbox"/> Training |
| <input type="checkbox"/> Health education or promotion | <input type="checkbox"/> No specific focus on a public health topic |
| <input type="checkbox"/> Intervention planning | <input type="checkbox"/> Other (specify below) |
| | <input type="text"/> |

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Texas Prevention Research Center University of Texas Health Science Center at Houston

Diffusion of CATCH in Texas Elementary Schools

Edit Population Studied

Population Studied

Which of the following best characterizes the population of interest of the project?

Ethnicity**

- | | |
|---|---|
| <input type="checkbox"/> Hispanic or Latino | <input type="checkbox"/> Unknown at this time |
| <input type="checkbox"/> Not Hispanic or Latino | <input type="checkbox"/> No specific focus on ethnicity |

Race**

- | | |
|--|--|
| <input checked="" type="checkbox"/> African American or Black | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input checked="" type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> White |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Unknown at this time |
| | <input type="checkbox"/> No specific focus on race |

Age group**

- | | |
|--|---|
| <input type="checkbox"/> 0-11 months | <input type="checkbox"/> 20-22 years |
| <input checked="" type="checkbox"/> 12-23 months | <input type="checkbox"/> 23-49 years |
| <input checked="" type="checkbox"/> 2-3 years | <input type="checkbox"/> 50-64 years |
| <input type="checkbox"/> 4-11 years | <input type="checkbox"/> 65 years and older |
| <input type="checkbox"/> 12-13 years | <input type="checkbox"/> Unknown at this time |
| <input type="checkbox"/> 14-18 years | <input type="checkbox"/> No specific focus on age group |
| <input type="checkbox"/> 19 years | <input type="checkbox"/> Other (specify below) |

Sex**

- | | |
|--|---|
| <input checked="" type="checkbox"/> Boys or men | <input type="checkbox"/> Unknown at this time |
| <input checked="" type="checkbox"/> Girls or women | <input type="checkbox"/> No specific focus on sex |
| | <input type="checkbox"/> Other (specify below) |

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Other Population Characteristics*

- | | |
|--|--|
| <input type="checkbox"/> Cultural group (not race or ethnicity), specify below | <input type="checkbox"/> Non-English speaking group, specify below |
| <input type="checkbox"/> Deaf or Hard-of-Hearing | <input type="checkbox"/> Poverty or low socio-economic group |
| <input type="checkbox"/> Gay, lesbian, bisexual, transgender, or questioning (GLBTQ) | <input type="checkbox"/> No specific focus on other population characteristics |
| <input type="checkbox"/> Migrant, immigrant, or refugee | <input type="checkbox"/> Other (specify below) |

Setting or Site* +

- | | |
|--|---|
| <input type="checkbox"/> Child care center | <input type="checkbox"/> School or school district |
| <input type="checkbox"/> City | <input type="checkbox"/> Senior residence or center |
| <input type="checkbox"/> County or parish | <input type="checkbox"/> State |
| <input type="checkbox"/> Home | <input type="checkbox"/> Tribal nation or area |
| <input checked="" type="checkbox"/> Jail or prison | <input type="checkbox"/> University or college |
| <input type="checkbox"/> Medical or clinical site | <input type="checkbox"/> Urban area |
| <input type="checkbox"/> Neighborhood or community | <input type="checkbox"/> Work site |
| <input type="checkbox"/> Place of worship | <input type="checkbox"/> Unknown at this time |
| <input type="checkbox"/> Rural area | <input type="checkbox"/> No specific focus on setting or site |
| | Other (specify below) |

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**State University of New York at Albany
 Prevention Research Center**

2005-2006

Educational Resources Video Project

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Add Keyword

To search for CDC keywords, enter three or more letters of a word and click 'Search' button.

Search phrase*

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**ABC Prevention Research Center
University of XYZ**

Project Title

Add Community Committee

Select from committees

Select one

-OR-

If not in the list, enter a new committee below.

Committee name*

When did the community committee and the center start working together on this project?*

Select one (yyyy)

Number of members*+

Committee Composition

What constituencies, organizations, or perspectives do the committee members represent?*

- | | |
|--|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> Labor unions |
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Managed care |
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Media |
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> National nonprofit organization |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> Neighborhood association |
| <input type="checkbox"/> Community resident | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Community-based organization | <input type="checkbox"/> Politician or political staff |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> Public health practitioner |
| <input type="checkbox"/> County or local health department | <input type="checkbox"/> Research center, institute, or network |
| <input type="checkbox"/> Cultural organization | <input type="checkbox"/> School or school-based |

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- Environmental agency
- Faith-based organization
- Federal government agency
- Foundation
- Health care or medical professional organization
- Health care provider
- Hospital
- Indian Health Service (IHS)
- Judicial system (law, police, jails)
- organization
- State, county, or local nonprofit organization
- State education department
- State government agency
- State health department
- Training center or organization
- Tribal government agency
- Tribal health department
- Youth
- Youth agency
- Other (specify below)

Activities

In which project activities is the community committee involved?*

- Conceptualizing the project
- Selecting the project
- Providing or obtaining funding for the project
- Establishing project goals or objectives
- Developing or planning the project
- Conducting or implementing project activities
- Evaluating the project
- Facilitating collaboration between the center and the partnering community or other partners
- Data analysis or interpretation
- Communicating or educating about project activities and results
- Developing or disseminating project materials or products
- Providing space
- Other (specify)

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**ABC Prevention Research Center
University of XYZ**

Project Title

Add Partner

Select from partners from the list

Select one

-OR-

If not in the list, enter a new partner below.

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Partner type* Individual Organization

If organization, enter name

When did the partner and center start working together on this project?*

Select one (yyyy)

Perspectives

What constituencies, organizations, or perspectives does the partner represent?*

- | | |
|--|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> Labor unions |
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Managed care |
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Media |
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> National nonprofit organization |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> Neighborhood association |
| <input type="checkbox"/> Community resident | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Community-based organization | <input type="checkbox"/> Politician or political staff |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> Public health practitioner |
| <input type="checkbox"/> County or local | <input type="checkbox"/> Research center, institute, or network |

health department

- Cultural organization
- Environmental agency
- Faith-based organization
- Federal government agency
- Foundation
- Health care or medical professional organization
- Health care provider
- Hospital
- Indian Health Service (IHS)
- Judicial system (law, police, jails)
- School or school-based organization
- State, county, or local nonprofit organization
- State education department
- State government agency
- State health department
- Training center or organization
- Tribal government agency
- Tribal health department
- Youth
- Youth agency
- Other (specify below)

Activities

In which project activities is the partner involved?*

- Conceptualizing the project
- Selecting the project
- Providing or obtaining funding for the project
- Establishing project goals or objectives
- Developing or planning the project
- Conducting or implementing project activities
- Evaluating the project
- Facilitating collaboration between the center and the partnering community or other partners
- Data analysis or interpretation
- Communicating or educating about project activities and results
- Developing or disseminating project materials or products
- Providing space
- Other (specify) _____

Partner Agreement

Does a written agreement exist between this partner and the PRC

that is specific to this project (e.g., memorandum of agreement, contract)?*+

- Yes No

If yes, select which type of funding applies to the agreement.+

- Not funded
 In-kind staff support
 In-kind other resources (specify below)

- Funded by PRC
 Funded by partner
 Other (specify below)

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**Texas Prevention Research Center
University of Texas Health Science Center at Houston**

Diffusion of CATCH in Texas Elementary Schools

Edit Intervention Outputs & Outcomes

Intervention Outputs

For the intervention that is part of this project, what is the intervention's level of effectiveness? *+

Select one

Has the intervention been recommended for use by a national agency or organization? *+

Yes No

If yes, what is the name of the agency or organization?

Select one

Other:

If yes, enter the name of the publication or Web site address where the recommendation can be found+

Intervention Outcomes

Has the PRC made the intervention available for dissemination? *+ Yes No

If yes, what methods were used to disseminate the intervention?+

- Web site (free access)
- Web site (fee)
- Partner organization
- Distributed through external company
- Other (specify below)

Is there a system in place to track dissemination of the intervention? *+ Yes No

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If yes, to how many organizations was the intervention disseminated?+

If yes, to what kinds of organizations was the intervention disseminated?+

- | | |
|--|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> Managed care |
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Media |
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Neighborhood association |
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> National nonprofit organization |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Community resident | <input type="checkbox"/> Politician or political staff |
| <input type="checkbox"/> Community-based organization | <input type="checkbox"/> Public health practitioner |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> Research center, institute, or network |
| <input type="checkbox"/> County or local health department | <input type="checkbox"/> School or school-based organization |
| <input type="checkbox"/> Cultural organization | <input type="checkbox"/> State, county, or local nonprofit organization |
| <input type="checkbox"/> Environmental agency | <input type="checkbox"/> State education department |
| <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> State government agency |
| <input type="checkbox"/> Federal government agency | <input type="checkbox"/> State health department |
| <input type="checkbox"/> Foundation | <input type="checkbox"/> Training center or organization |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> Tribal government agency |
| <input type="checkbox"/> Healthcare provider | <input type="checkbox"/> Tribal health department |
| <input type="checkbox"/> Hospital | <input type="checkbox"/> Youth |
| <input type="checkbox"/> Indian Health Service (IHS) | <input type="checkbox"/> Youth agency |
| <input type="checkbox"/> Judicial system (law, police, jails) | <input type="checkbox"/> Organization type unknown |
| <input type="checkbox"/> Labor union | <input type="checkbox"/> Other (specify below) |

Has the intervention been adopted by any organizations, agencies, or communities?*+

- Yes No

If yes, how many organizations, agencies, or communities adopted the intervention?+

If yes, what kinds of organizations, agencies, or communities adopted the intervention?+

- | | |
|--|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> Managed care |
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Media |
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Neighborhood association |
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> National nonprofit organization |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Community resident | <input type="checkbox"/> Politician or political staff |
| <input type="checkbox"/> Community-based organization | <input type="checkbox"/> Public health practitioner |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> Research center, institute, or network |
| <input type="checkbox"/> County or local health department | <input type="checkbox"/> School or school-based organization |
| <input type="checkbox"/> Cultural organization | <input type="checkbox"/> State, county, or local nonprofit organization |
| <input type="checkbox"/> Environmental agency | <input type="checkbox"/> State education department |
| <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> State government agency |
| <input type="checkbox"/> Federal government agency | <input type="checkbox"/> State health department |
| <input type="checkbox"/> Foundation | <input type="checkbox"/> Training center or organization |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> Tribal government agency |
| <input type="checkbox"/> Healthcare provider | <input type="checkbox"/> Tribal health department |
| Hospital | Youth |

-
- Indian Health Service (IHS) Youth agency
- Judicial system (law, police, jails) Organization type unknown
- Labor union Other (specify below)

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**ABC Prevention Research Center
University of XYZ**

Project Title

Add Environmental or Policy Outcome

Name of environmental or policy change*+

Type of change*+ Environmental Policy

Level or setting of the environmental or policy change*+

- | | |
|---|--|
| <input type="checkbox"/> City, town, or county agency | <input type="checkbox"/> Non-governmental organization(s) |
| <input type="checkbox"/> City-, town-, or county-wide | <input type="checkbox"/> School-level (within a school or schools, but not a district-wide policy) |
| <input type="checkbox"/> Federal agency | <input type="checkbox"/> School district(s) |
| <input type="checkbox"/> Health care provider or system | <input type="checkbox"/> State agency |
| <input type="checkbox"/> Nation-wide | <input type="checkbox"/> State-wide |
| <input type="checkbox"/> Neighborhood or subdivision | <input type="checkbox"/> Worksite |
| | <input type="checkbox"/> Other (specify below) |

Topic area related to environmental or policy change*+

Health Care Services

- Employment-based coverage
- Health care access
- Health care recommendations or guidelines
- Managed care
- Mental health or social services
- State or Federal health insurance programs
- Youth health services
- Other (specify below)

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Nutrition

- Access to healthy foods, including farmers' market or supermarket
- Community gardens
- Economic incentives
- Individual or group education or behavior change programs
- Media and marketing policy, point of decision prompts
- Nutrition labeling and information
- Offering healthy foods
- Soft drink contracts and vending machines
- Summer food service program
- Training of food service workers
- Other (specify below)

Physical Activity

- Availability of or access to indoor facilities or programs
- Availability of or access to outdoor facilities or programs (including walking and biking trails)
- Economic incentives
- Individual or group education or behavior change programs
- Point of decision prompts
- School physical education
- Support for incidental activity indoors
- Support for personal transportation (walking, biking)
- Urban planning and policy
- Other (specify below)

Reproductive Health

- Access to reproductive health services
- Individual or group education or behavior change programs
- Maternal nutrition
- Other (specify below)

Safety

- Bike lane design
- Crime reduction
- Helmet use
- Lighting
- Sidewalk design and repair
- Other (specify below)

Tobacco

- Elimination of exposure to environmental tobacco smoke
- Individual or group education or behavior change programs
- Prevention of initiation
- Product litigation
- Product warning labels
- Promotion of cessation
- Reducing cessation costs
- Restricting advertising
- Restricting youth access
- Smoking and pregnancy
- Taxes and pricing
- Other (specify below)

Other environmental or policy topic area (specify below)

How was the PRC involved in the environmental or policy change? *+

- Assisted in securing funds
- Coordinated or facilitated meetings
- Drafted legislation
- Funded activities related to the environmental or policy change
- Mobilized communities
- Participated in meetings
- Participated as a partner in related committee, coalition, team, or workgroup
- Participated in surveillance, monitoring, or evaluation activities
- Provided PRC research findings or intervention

used to create policy

- Provided testimony or source of credibility
- Provided training or technical assistance
- Other (specify below)

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**Texas Prevention Research Center
University of Texas Health Science Center at Houston**

Diffusion of CATCH in Texas Elementary Schools

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Products

Title	Type	Authors	
CATCH: A Team Approach to Physical Activity and Nutrition in Schools	Video	Pizzi, Susan, et. al.	delete
Dissemination of CATCH in Texas elementary schools	Conference paper	Pizzi, Susan, et. al.	delete
Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs	Journal article	Pizzi, Susan, et. al.	delete

Trainings

Name	Mode	Contact	
Training Seminars	Classroom	Pizzi, Susan, et. al.	delete
Training Session 1	On the job training	Smith, Tom	delete

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University of Texas Health Science Center at Houston**

Display:

Include complete products

[Add Product](#)

All Products

Journal Publications

[J OP1](#)
[OP2](#)

■ **Journal Article**

Project	Product Title	First Author or Primary Developer	Date published, completed, or presented	
CATCH in Texas Elementary Schools (Core)	Dissemination of CATCH in Texas elementary schools			delete
Continuing Education Network (CEN) (SIP)	Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs			delete

■ **Journal Issue**

Families and Schools Together for Asthma Management (Core)	Development and validation of an asthma screening tool for elementary school children			delete
Not related to a project	Ascertainment of pesticide exposures of migrant and seasonal farm worker children: findings from focus groups			delete

Other Publications

■ **Newsletter**

Project	Product Title	First Author or Primary Developer	Date published, completed, or presented	
CATCH in Texas Elementary Schools (Core)	Dissemination of CATCH in Texas elementary schools			delete

■ **Presentation**

Continuing Education	Nutrition and physical activity knowledge and behaviors of			delete
----------------------	--	--	--	------------------------

Network elementary school children in
(CEN) (SIP) after-school programs

Other Products

■ **Radio Broadcast**

Project	Product Title	First Author or Primary Developer	Date published, completed, or presented	
Families and Schools Together for Asthma Management (Other)	Development and validation of an asthma screening tool for elementary school children			delete
Not related to a project	Ascertainment of pesticide exposures of migrant and seasonal farm worker children: findings from focus groups			delete

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Texas Prevention Research Center University of Texas Health Science Center at Houston

Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

Edit General Information

Type* +

Title*+

PRODUCT

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Related project* Diffusion of CATCH in Texas Elementary Schools

Related training* Not related to a training

Peer reviewed*+ Yes No Not applicable

Publication Search Journals
name+

Date published, completed, or presented*+
 (yyyy) In press

Reference information *+

Complete URL if published on the Web

National Library of

Medicine Unique
Identifier [More](#)
information...

Digital Object Identifier
[More information...](#)

Does the product present intervention effectiveness findings?*

Yes No

How does the PRC or another organization track distribution of the product?*

- Not applicable for this type of product
- Distribution of this product is not being tracked
- Web site statistics: Enter the number of Web site hits received this fiscal year
- Number distributed or sold: Enter the number distributed or sold this fiscal year
- Other (specify below)

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ABC Prevention Research Center University of XYZ

Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

Add Product Contacts

First Author or Primary Developer

Select from staff and contacts

-OR- Enter new author or developer.

First name*

Middle name

Last name*

Degrees

Affiliation

Telephone* Ext.

E-mail*

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Primary Point of Contact

Is the primary point of contact the first author or primary developer identified above?

- Yes (do not enter information below)
- No (enter contact information below)

Select from staff and contacts

-OR- Enter new point of contact below.

First name*

Middle name

Last name*

Degrees

Affiliation

Telephone* Ext.

E-mail*

Partnering Community

Does the product have any authors or developers from the PRC's partnering community?* Yes No

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Edit Focus

Health or Behavioral Focus

Which health or behavioral topic is a focus of the product? * +

- | | |
|--|--|
| <input checked="" type="checkbox"/> Access to health care | <input checked="" type="checkbox"/> Injury or violence prevention |
| <input type="checkbox"/> Aging health | <input type="checkbox"/> Maternal, infant, or child health |
| <input type="checkbox"/> Adolescent health | <input type="checkbox"/> Medical product safety |
| <input type="checkbox"/> Arthritis, osteoporosis, or chronic back conditions | <input type="checkbox"/> Mental health or mental illness |
| <input type="checkbox"/> Birth defects or disabilities | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Cancer | <input type="checkbox"/> Obesity or overweight |
| <input type="checkbox"/> Chronic kidney disease | <input type="checkbox"/> Occupational safety or health |
| <input type="checkbox"/> Complementary or alternative medicine | <input type="checkbox"/> Oral Health |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Physical fitness or activity |
| <input type="checkbox"/> Disability or secondary conditions | <input type="checkbox"/> Respiratory diseases |
| <input type="checkbox"/> Environmental health | <input type="checkbox"/> Reproductive health |
| <input type="checkbox"/> Family planning | <input type="checkbox"/> School health |
| <input type="checkbox"/> Food safety | <input type="checkbox"/> Sexually transmitted diseases |
| <input type="checkbox"/> Global health | <input type="checkbox"/> Substance use prevention or control |
| <input type="checkbox"/> Heart disease or stroke | <input type="checkbox"/> Tobacco use prevention or control |
| <input type="checkbox"/> Human Immunodeficiency Virus (HIV) or AIDS | <input type="checkbox"/> Vision or hearing |
| <input type="checkbox"/> Immunization or infectious diseases | <input type="checkbox"/> No specific focus on a health or behavioral topic |

Other (specify below)

Research Focus

Which research topic is a focus of the product? * +

- | | |
|--|--|
| <input checked="" type="checkbox"/> Community-based participatory research | <input checked="" type="checkbox"/> Intervention research |
| <input type="checkbox"/> Determinant research | <input type="checkbox"/> IRB issues |
| <input type="checkbox"/> Discussion of research | <input type="checkbox"/> Methods development |
| <input type="checkbox"/> Dissemination research | <input type="checkbox"/> Models or theories |
| <input type="checkbox"/> Epidemiological research | <input type="checkbox"/> Psychometrics (measures, scales, or instruments) |
| <input type="checkbox"/> Evaluation research | <input type="checkbox"/> Synthesis, review, or meta analysis of literature |
| <input type="checkbox"/> Formative research | <input type="checkbox"/> No specific focus on a research topic |
| <input type="checkbox"/> Guidelines or procedures | <input type="checkbox"/> Other (specify below) |

Public Health Focus

| Which public health topic is a focus of the product? * +

- | | |
|---|--|
| <input checked="" type="checkbox"/> Advocacy | <input checked="" type="checkbox"/> Leadership or management skills |
| <input type="checkbox"/> Behavioral change | <input type="checkbox"/> Life skills |
| <input type="checkbox"/> Communication skills or strategies | <input type="checkbox"/> Needs assessment or assets apping |
| <input type="checkbox"/> Community-based programs | <input type="checkbox"/> Organizational development |
| <input type="checkbox"/> Community or coalition capacity building | <input type="checkbox"/> Policy |
| <input type="checkbox"/> Community partnerships or collaborations | <input type="checkbox"/> Professional development |
| <input type="checkbox"/> Cultural competence | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Data analysis or assessment | <input type="checkbox"/> Program planning |
| <input type="checkbox"/> Environmental factors or changes | <input type="checkbox"/> Public health infrastructure |
| <input type="checkbox"/> Evidence-based decision making | <input type="checkbox"/> Public health preparedness (including bioterrorism) |
| <input type="checkbox"/> Family participation or involvement | <input type="checkbox"/> Risk assessment |

- | | |
|---|---|
| <input type="checkbox"/> Financial planning or management | <input type="checkbox"/> Social determinants |
| <input type="checkbox"/> Healthcare delivery | <input type="checkbox"/> Social marketing |
| <input type="checkbox"/> Health communication | <input type="checkbox"/> Surveillance |
| <input type="checkbox"/> Health disparities | <input type="checkbox"/> Training |
| <input type="checkbox"/> Health education or promotion | <input type="checkbox"/> No specific focus on a public health topic |
| <input type="checkbox"/> Intervention planning | <input type="checkbox"/> Other (specify below) |
-

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Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

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Edit Population and Intended Audience

Population Characteristics

On which demographic characteristics does the project focus?

Ethnicity**

- | | |
|---|---|
| <input type="checkbox"/> Hispanic or Latino | <input type="checkbox"/> Unknown at this time |
| <input type="checkbox"/> Not Hispanic or Latino | <input type="checkbox"/> No specific focus on ethnicity |

Race**

- | | |
|--|--|
| <input checked="" type="checkbox"/> African American or Black | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input checked="" type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> White |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Unknown at this time |
| | <input type="checkbox"/> No specific focus on race |

Age group**

- | | |
|--|---|
| <input type="checkbox"/> 0-11 months | <input type="checkbox"/> 20-22 years |
| <input checked="" type="checkbox"/> 12-23 months | <input type="checkbox"/> 23-49 years |
| <input checked="" type="checkbox"/> 2-3 years | <input type="checkbox"/> 50-64 years |
| <input type="checkbox"/> 4-11 years | <input type="checkbox"/> 65 years and older |
| <input type="checkbox"/> 12-13 years | <input type="checkbox"/> Unknown at this time |
| <input type="checkbox"/> 14-18 years | <input type="checkbox"/> No specific focus on age group |
| <input type="checkbox"/> 19 years | <input type="checkbox"/> Other (specify below) |

Sex**

- | | |
|--|---|
| <input checked="" type="checkbox"/> Boys or men | <input type="checkbox"/> Unknown at this time |
| <input checked="" type="checkbox"/> Girls or women | <input type="checkbox"/> No specific focus on sex |
| | <input type="checkbox"/> Other (specify below) |

Other Population Characteristics⁺*

- | | |
|--|--|
| <input type="checkbox"/> Cultural group (not race or ethnicity), specify below | <input type="checkbox"/> Non-English speaking group, specify below |
| <input type="checkbox"/> Deaf or hard-of-hearing | <input type="checkbox"/> Poverty or low socio-economic group |
| <input type="checkbox"/> Gay, lesbian, bisexual, transgender, or questioning (GLBTQ) | <input type="checkbox"/> No specific focus on other population characteristics |
| <input type="checkbox"/> Migrant, immigrant, or refugee | <input type="checkbox"/> Other (specify below) |

Setting or Site⁺*

- | | |
|--|---|
| <input type="checkbox"/> Child care center | <input type="checkbox"/> School(s) or school district |
| <input type="checkbox"/> City | <input type="checkbox"/> Senior residence or center |
| <input type="checkbox"/> County or parish | <input type="checkbox"/> State |
| <input type="checkbox"/> Home | <input type="checkbox"/> Tribal nation or area |
| <input checked="" type="checkbox"/> Jail or prison | <input type="checkbox"/> University or college |
| <input type="checkbox"/> Medical or clinical site | <input type="checkbox"/> Urban area |
| <input type="checkbox"/> Neighborhood or community | <input type="checkbox"/> Work site |
| <input type="checkbox"/> Place of worship | <input type="checkbox"/> Unknown at this time |
| <input type="checkbox"/> Rural area | <input type="checkbox"/> No specific focus on setting or site |
| | <input type="checkbox"/> Other (specify below) |

Intended Audience

For whose use is the product intended?⁺*

- | | |
|--|--|
| <input checked="" type="checkbox"/> Academia (researchers, professors, or other academicians) | <input checked="" type="checkbox"/> Private funding agencies |
| <input type="checkbox"/> Community, PRC partnering | <input type="checkbox"/> Private or non-governmental organizations |
| <input type="checkbox"/> Community groups or organizations other than the partnering community | <input type="checkbox"/> Public health practitioners |
| <input type="checkbox"/> Conference attendees, professional or scientific | <input type="checkbox"/> Public health students |
| <input type="checkbox"/> Federal government | <input type="checkbox"/> Researchers |

- agencies
- Federal, state, county, or local policy, or decision-makers
 - Schools or teachers
 - General public
 - Special interest groups
 - Healthcare or medical professional organizations
 - State or local education agencies, schools, or teachers
 - Healthcare professionals or providers
 - State, county, or local public health departments
 - Health department staff
 - Study or project participants
 - Media
 - Study or project facilitators
 - National policy or decision makers
 - Tribal organizations
 - National, state, or local nonprofit organizations
 - Youth
 - Other PRCs
 - Other (specify below)
-

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Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

Edit Languages

In which languages is the product available?*

- Arabic
- Chinese
- English
- French
- Korean
- Russian
- Spanish
- Vietnamese
- Other (specify below)

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ABC Prevention Research Center University of XYZ

Product Title

Add Keyword

To search for CDC keywords, enter three or more letters of a word and click the 'Search' button.

Search phrase*

Keywords that match 'case'

Select the best keywords.

- Case histories
- Case studies

Other related words Relationship to matched keywords

Select the best keywords.

- Data analysis Term used for *Case studies*
- Interviews Term used for *Case studies*
- Questionnaires Term used for *Case studies*

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Product Title

Add Product Sample

To upload a copy of the product, enter the entire path of the product file or click the 'Browse' button.

File name*

Date product last revised* (mm/yyyy)

Can this product be shared with other PRCs?* Yes No

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**Prevention Research Centers
PRC Information System**

**Training
Section**



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Training List

[Add Training](#)

Trainings

Training Title	Contact	Intended Audience	
Training title 1	Susan Pizzi	* Project staff or facilitators * Students, masters	delete
Training title 2	Mack Brown	* Project staff or facilitators * Students, masters	delete

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Training Title 1

Edit General Information

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Training title*+

Training name here

Related project** Project title 1

Related product* Product title 1

Delivery mode*+

- | | |
|---|--|
| <input type="checkbox"/> CD ROM | <input type="checkbox"/> Self-learning materials |
| <input type="checkbox"/> Classroom | <input type="checkbox"/> Video-based |
| <input checked="" type="checkbox"/> On the job training | <input type="checkbox"/> Web-based |
| | <input type="checkbox"/> Other (specify below) |

Intended audience*+

- | | |
|---|---|
| <input type="checkbox"/> Academic faculty or other researchers | <input type="checkbox"/> School or school district administrators, teachers, or staff |
| <input type="checkbox"/> Community advisory committee members | <input type="checkbox"/> State, county, local, or tribal public health employees |
| <input type="checkbox"/> Community members | <input type="checkbox"/> Students, high school |
| <input type="checkbox"/> Community agencies or other non-governmental organizations | <input type="checkbox"/> Students, undergraduate |
| <input type="checkbox"/> Government officials or staff | <input type="checkbox"/> Students, masters |
| <input type="checkbox"/> Health care | <input type="checkbox"/> Students, doctoral |

- practitioners
- Post doctoral fellows
- Project staff or facilitators
- Students, medical, nursing, or other health care
- Other (specify below)

Training Web site address+

Implementation

Was the training implemented this year?*

- Yes
- No
- Not applicable to training format

How many times was the training implemented this year?*

For all times the training was implemented, what was the total number of hours of training?*

For all times the training was implemented, what was the total number of people in each category that attended the training program(s)?*

- Academic faculty and other researchers
- Community members
- Community agencies and other non-governmental organizations
- Government officials and staff
- Health care practitioners
- Project staff or facilitators
- School or school district administrators, teachers, or staff
- State, county, local or tribal public health employees
- Students, high school
- Students, undergraduate
- Students, masters, doctoral, or postdoctoral
- Students, medical, nursing, or other health care
- Other (specify below)

Save

Cancel



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Training Title 1

Edit Primary Contact

First name*	<input type="text" value="Susan"/>
Middle name	<input type="text"/>
Last name*	<input type="text" value="Pizzi"/>
Degrees	<input type="text"/>
Affiliation	<input type="text"/>
Telephone*	<input type="text" value="800"/> <input type="text" value="555"/> <input type="text" value="1212"/> Ext. <input type="text"/>
E-mail*	<input type="text" value="Susan@mail.com"/>

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Training Title 1

Edit Focus Areas

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Health or Behavioral Focus

Which health or behavioral topic is a focus of the training? * +

- | | |
|--|--|
| <input type="checkbox"/> Access to health care | <input type="checkbox"/> Injury or violence prevention |
| <input type="checkbox"/> Aging health | <input type="checkbox"/> Maternal, infant or child health <input type="checkbox"/> |
| <input type="checkbox"/> Adolescent health | <input checked="" type="checkbox"/> Medical product safety |
| <input type="checkbox"/> Arthritis, osteoporosis, or chronic back conditions | <input type="checkbox"/> Mental health or mental illness |
| <input type="checkbox"/> Birth defects or disabilities | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Cancer | <input checked="" type="checkbox"/> Obesity or overweight |
| <input checked="" type="checkbox"/> Chronic kidney disease | <input checked="" type="checkbox"/> Occupational safety or health |
| <input type="checkbox"/> Complementary or alternative medicine | <input type="checkbox"/> Oral Health |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Physical fitness or activity |
| <input type="checkbox"/> Disability or secondary conditions | <input type="checkbox"/> Respiratory diseases |
| <input type="checkbox"/> Environmental health | <input type="checkbox"/> Reproductive health |
| <input type="checkbox"/> Family planning | <input type="checkbox"/> School health |
| <input type="checkbox"/> Food safety | <input type="checkbox"/> Sexually transmitted diseases |
| <input type="checkbox"/> Global Health | <input type="checkbox"/> Substance use prevention or control |
| <input type="checkbox"/> Heart disease or stroke | <input type="checkbox"/> Tobacco use prevention or control |
| <input type="checkbox"/> Human Immunodeficiency Virus (HIV) or AIDS | <input type="checkbox"/> Vision or hearing |
| <input type="checkbox"/> Immunization or infectious diseases | <input type="checkbox"/> No specific focus on a health or behavioral topic |
| | <input type="checkbox"/> Other (specify below) _____ |

Research Focus

Which research topic is a focus of the training? * +

- | | |
|---|--|
| <input type="checkbox"/> Community-based participatory research | <input type="checkbox"/> Intervention research |
| <input type="checkbox"/> Determinant research | <input checked="" type="checkbox"/> IRB issues |
| <input type="checkbox"/> Discussion of research | <input type="checkbox"/> Methods |
| <input type="checkbox"/> Dissemination research | <input type="checkbox"/> Models or theories |
| <input type="checkbox"/> Epidemiological research | <input type="checkbox"/> Psychometrics (measures, scales, or instruments) |
| <input type="checkbox"/> Evaluation research | <input type="checkbox"/> Synthesis, review, or meta-analysis of literature |
| <input type="checkbox"/> Formative research | <input type="checkbox"/> No specific focus on a research topic |
| <input type="checkbox"/> Guidelines or procedures | <input type="checkbox"/> Other (specify below) |

Public Health Focus

Which public health topic is a focus of the training? *+

- | | |
|---|--|
| <input type="checkbox"/> Advocacy | <input type="checkbox"/> Leadership or systems thinking |
| <input type="checkbox"/> Behavioral change | <input type="checkbox"/> Life skills |
| <input type="checkbox"/> Communication skills or strategies | <input checked="" type="checkbox"/> Needs assessment or assets mapping |
| <input type="checkbox"/> Community-based programs | <input type="checkbox"/> Organizational development |
| <input type="checkbox"/> Community or coalition capacity building | <input type="checkbox"/> Policy |
| <input type="checkbox"/> Community partnerships or collaborations | <input checked="" type="checkbox"/> Professional development |
| <input checked="" type="checkbox"/> Cultural competence | <input checked="" type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Data analysis or assessment | <input type="checkbox"/> Program planning |
| <input type="checkbox"/> Environmental factors or changes | <input type="checkbox"/> Public health infrastructure |
| <input type="checkbox"/> Evidence-based decision making | <input type="checkbox"/> Public health preparedness (including bioterrorism) |
| <input type="checkbox"/> Family participation or involvement | <input type="checkbox"/> Risk assessment |
| <input type="checkbox"/> Financial planning or management | <input type="checkbox"/> Rural program |
| <input type="checkbox"/> Health care delivery | <input type="checkbox"/> Social determinants |
| <input type="checkbox"/> Health communication | <input type="checkbox"/> Social marketing |
| <input type="checkbox"/> Health disparities | <input type="checkbox"/> Surveillance |
| <input type="checkbox"/> Health education or promotion | <input type="checkbox"/> Urban programs |
| <input type="checkbox"/> Intervention planning | <input type="checkbox"/> Worksite |
| <input type="checkbox"/> Intervention planning | <input type="checkbox"/> No specific focus on a public health topic |

Other (specify below)

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University of Texas Health Science Center at Houston**

Training Title 1

Products

Title	Type	First Authors or Primary Developer	
CATCH: A Team Approach to Physical Activity and Nutrition in Schools	Video	Pizzi, Susan, et. al.	delete
Dissemination of CATCH in Texas elementary schools	Conference paper	Pizzi, Susan, et. al.	delete
Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs	Journal article	Pizzi, Susan, et. al.	delete

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2005-2006

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University of Texas Health Science Center at Houston University of Texas Prevention Research Center

Annual Report

Due: December 29

Step

Status

1. Review 2005-2006 Center Objectives & Activities Progress
2. Review 2005-2006 Project Objectives & Activities Progress
3. View, Finalize and Print Report

FINALIZED On 12/29/2006

Finalized
12/29/2006:

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12/29/2006:

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