

**ATTACHMENT 8**

**PREVENTION RESEARCH CENTERS  
PRC INFORMATION SYSTEM – DATA ENTRY FRAMES  
(0920-0650)**



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## Welcome

University of Texas Health Science Center at Houston  
University of Texas Prevention Research Center

Select the fiscal year\*

Form Approved OMB NO.: 0920-0650

Expiration Date: 11/30/2007

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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

**Edit General Information**

**Office mailing address**

Address line 1\*

Address line 2

City\*, State\*, ZIP\*

**Overnight mailing address**

Same as office mailing address?\*  Yes  No

Address line 1

Address line 2

City, State, ZIP

**Telephone\***    Ext.

**Fax**

**Web site** <http://www.sph.uth.tme.edu/chppr/>

**NCC Region\*** Southeast

**NCC Regional Director\*** Mary Smith

**Mission\***

Briefly state the center's mission.

To promote health during child and adolescent years, and to prevent diseases of adulthood that have their origins in childhood and youth.

**Organizational Chart\***

To upload a copy of the center organizational chart enter the entire path of the file or click the 'Browse' button.

Enter path and file name

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Date organizational chart last revised  (mm/dd/yyyy)

Can the organizational chart be shared with other PRCs?

Yes  No

**Organizational Chart Files**

Name	Size	Revised	Share	Delete
<a href="#">OrgChart 1.doc</a>	70K	03/28/2004	Yes	<input type="text"/>
<a href="#">OrgChart 2 .doc</a>	35K	03/28/2004	Yes	<input type="text"/>

**Physical Space and Staff Support**

Does the PRC have designated physical space in which to operate that is within, or in close proximity to, the university or school campus? \*+

Yes, on campus  Yes, off campus  No

Does the PRC have designated physical space in which to operate that is within, or in close proximity to, the partnering community? \*+

Yes  No

Which of the following does every PRC staff person have? \*+

- An individual office or cubicle
- An individual computer
- An individual telephone

What type of indirect rate does your academic institution use for the PRC core funding award? \*+

- On campus
- Off campus
- Other (specify below)

Does the PRC's academic institution provide in-kind financial support, other than indirect rate recovery, for any PRC faculty or staff? \*+

Yes  No

If yes, enter the number of faculty or staff that are financially supported in-kind (outside of indirect rate recovery)

Does the PRC's academic institution provide financial support through indirect rate recovery for any PRC faculty or staff? \*+

Yes  No

If yes, enter the number of faculty or staff that are financially supported with indirect rate funds

Save

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 Prevention Research Center**

**5-Year Goals**

**Evaluation Goals** [Add Goal](#)

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**Collaboration and Partnership Goals** [Add Goal](#)

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**Communication and Dissemination Goals** [Add Goal](#)

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**Infrastructure Goals** [Add Goal](#)

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**Training and Education Goals** [Add Goal](#)

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## State University of New York at Albany Prevention Research Center

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### Add 5-Year Goal

**Program Component**    Evaluation

### Goal Statement

Briefly describe one of the center's 5-year goals.\*

**Status\***

Select one

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## State University of New York at Albany Prevention Research Center

### Add 5-Year Goal

**Program Component**    Collaboration and Partnership

### Goal Statement

Briefly describe one of the center's 5-year goals.\*

**Status\***

Select one

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## State University of New York at Albany Prevention Research Center

### Add 5-Year Goal

**Program Component**    Communication and Dissemination

### Goal Statement

Briefly describe one of the center's 5-year goals.\*

**Status\***   

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## State University of New York at Albany Prevention Research Center

### Add 5-Year Goal

**Program Component**    Infrastructure

### Goal Statement

Briefly describe one of the center's 5-year goals.\*

**Status\***    Select one

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**State University of New York at Albany  
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**Add 5-Year Goal**

**Program Component** Training and Education

**Goal Statement**

Briefly describe one of the center's 5-year goals.\*

**Status\***      Select one

Save

Cancel

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**Evaluation Objectives**

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Objectives**

[Add Objective](#)

**Communication and Dissemination  
Objectives**

[Add Objective](#)

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**Add Work Plan Objective**

**Relationship to Evaluation Goal**

Select which 5-year goal the objective relates to.\*

Select one

**Objective**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*

Select one  (yyyy)

Status\*

Select one

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.\*

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## State University of New York at Albany Prevention Research Center

### Add Work Plan Objective

### Relationship to Collaboration and Partnership Goal

Select which 5-year goal the objective relates to.\*

Select one

### Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*

Select one  (yyyy)

Status\*

Select one

### Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.\*

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**Add Work Plan Objective**

**Relationship to Communication and Dissemination Goal**

Select which 5-year goal the objective relates to.\*

Select one

**Objective**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*

Select one

(yyyy)

Status\*





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### Add Work Plan Objective

### Relationship to Infrastructure Goal

Select which 5-year goal the objective relates to.\*

Select one

### Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*  (yyyy)

Status\*

### Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.\*

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### Add Work Plan Objective

### Relationship to Training and Education Goal

Select which 5-year goal the objective relates to.\*

Select one

### Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*  (yyyy)

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### Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.\*

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**Add Staff Person**

Select from staff

**- OR -** Enter a new staff person below.

First name\*

Middle name

Last name\*

Degrees

Affiliation\*

Telephone\*    Ext.

Fax

E-mail\*

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**Roles**

Which roles does the staff person have at the center level?\*

- |  |   |
|--|---|
| <input type="checkbox"/> Director                  | <input type="checkbox"/> Communications contact     |
| <input type="checkbox"/> Principal investigator    | <input type="checkbox"/> Data manager               |
| <input type="checkbox"/> Co-principal investigator | <input type="checkbox"/> Evaluation lead            |
| <input type="checkbox"/> Co-director               | <input type="checkbox"/> Information system contact |
| <input type="checkbox"/> Deputy director           | <input type="checkbox"/> Graduate Student           |
| <input type="checkbox"/> Investigator              | <input type="checkbox"/> Research Coordinator       |
| <input type="checkbox"/> Research scientist        | <input type="checkbox"/> Other (specify below)      |
| <input type="checkbox"/> Administrative support    | <input type="text"/>                                |

**Staff Person Participation**

In which of these activities is the staff person most likely to participate?\*

- Evaluation
- Collaborations and partnerships

- Research
- Communication and dissemination
- Infrastructure
- Training and education
- Not applicable

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## State University of New York at Albany Prevention Research Center

### Add Community Committee

Select from committees

- **OR** - Enter a new community committee below.

Committee Name\*

When was this community committee established?\*

Select one  (yyyy)

Number of members?\*

### Committee Composition

Which perspectives do the committee members bring to the center?\*

- |  |  |
|--|--|
| <input type="checkbox"/> Academia  | <input type="checkbox"/> Indian Health Service (IHS)                   |
| <input type="checkbox"/> Advocate of health issue                        | <input type="checkbox"/> Labor union                                   |
| <input type="checkbox"/> Business sector                                 | <input type="checkbox"/> Managed care                                  |
| <input type="checkbox"/> Community coalition                             | <input type="checkbox"/> Media   |
| <input type="checkbox"/> Community health center or clinic               | <input type="checkbox"/> National nonprofit organization               |
| <input type="checkbox"/> Community resident                              | <input type="checkbox"/> Public health practitioner                    |
| <input type="checkbox"/> Community-based organization                    | <input type="checkbox"/> Research center                               |
| <input type="checkbox"/> County or local government agency               | <input type="checkbox"/> School or school-based organization           |
| <input type="checkbox"/> County or local health department               | <input type="checkbox"/> State government agency                       |
| <input type="checkbox"/> Cultural organization                           | <input type="checkbox"/> State health department                       |
| <input type="checkbox"/> Environmental agency                            | <input type="checkbox"/> State; county or local nonprofit organization |
| <input type="checkbox"/> Faith-based organization                        | <input type="checkbox"/> Training center                               |
| <input type="checkbox"/> Federal government agency                       | <input type="checkbox"/> Tribal government agency                      |
| <input type="checkbox"/> Foundation                                      | <input type="checkbox"/> Tribal health department                      |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> Youth agency                                  |
| <input type="checkbox"/> Healthcare provider                             | <input type="checkbox"/> Other (specify below)                         |
| <input type="checkbox"/> Hospital  |  |

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**Activities**

In which center activities is the community committee engaged?

\*+

- Identifying national; regional; or local health priorities and health disparities within the partnering community
- Facilitating communication and collaboration between the center and the partnering community or other partners
- Establishing the center research agenda
- Identifying or approving research projects to be implemented in the community
- Developing or implementing the center evaluation activities
- Developing or implementing the center training; technical assistance; and mentoring activities
- Developing or implementing the center communication and dissemination activities
- Conducting advocacy activities
- Providing or obtaining funding
- Other (specify below)

**Committee Guidelines**

To upload a copy of the committee guidelines, enter the entire path of the guidelines file or click the 'Browse' button.+

Entire path and file name

Date guidelines last revised?

(mm/dd/yyyy)

Can the guidelines be shared with other PRCs?

Yes  No



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First name\*

Middle name

Last name\*

Affiliation\*

Telephone\*    Ext.

Fax

E-mail\*

Type\*  Primary  Alternate

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**Prevention Research Centers  
PRC Information System**

**Project  
Section**





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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

Display:   Include complete projects Add Project

**All Projects**

c s o

**Core Research Projects**

Project Title	Principal Investigator	Funding Sources	Research Type	
<a href="#">Continuing Education Network (CEN)</a>	Kay Bartholomew	American Heart Association, Centers for Disease Control and Prevention - Foundation	Dissemination	<a href="#">delete</a>
<a href="#">Diffusion of CATCH in Texas Elementary Schools</a>	Steven Kelder	Healthcare University Funding Sources, Kellogg Foundation	Dissemination, Intervention	<a href="#">delete</a>
<a href="#">Families and Schools Together for Asthma Management</a>	Maria Fernandez	Centers for Disease Control and Prevention - Foundation, Healthcare University Funding Sources, Kellogg Foundation	Determinant, Intervention	<a href="#">delete</a>

**Special Interest Projects (SIPs)**

Project Title	Principal Investigator	Funding	Research Type	
<a href="#">Health Care-Seeking for Symptoms Associated with Ovarian Cancer (SIP 1-2004)</a>	Susan Pizzi	Healthcare University Funding Sources, Kellogg Foundation	Dissemination	<a href="#">delete</a>
<a href="#">Minority Women's Attitude Toward Hysterectomy (SIP 3-2004)</a>	Jan Groff	American Heart Association, Centers for Disease Control and Prevention - Foundation	Determinant, Intervention	<a href="#">delete</a>

**Other Projects**

Project Title	Principal	Funding	Keywords
---------------	-----------	---------	----------

	Investigator			
<a href="#">Parent-Assisted Smoking Cessation (Research)</a>	Mark Thomas	Healthcare University Funding Sources, Kellogg Foundation	Intervention	<a href="#">delete</a>
<a href="#">Women Veterans and Breast Cancer Screening with minority supplement (Non Research)</a>	Aaron Blackford	American Heart Association, Centers for Disease Control and Prevention - Foundation	Determinant, Dissemination	<a href="#">delete</a>

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**Texas Prevention Research Center**  
**University of Texas Health Science Center at Houston**

**Diffusion of CATCH in Texas Elementary Schools**

**Edit General Information**

**Title\***

**Principal Investigator\***

**Type\***

**Start date\***

**End date**

Is this project a CDC-funded supplemental to the core funds?\*+  
 Yes  No

**Level of prevention\*\***

- Primordial  Tertiary
- Primary  Not applicable
- Secondary  Other (specify below)

Is this a research project?\*+  Yes  No

If yes, in which phase is the research?+

- Design
- Pilot
- Full implementation
- Other (specify below)

Does this project involve the testing of an intervention?\*+

Yes  No

If yes, what type of intervention testing does the project involve?+

- Efficacy
- Effectiveness
- Dissemination

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Other (specify below)

Was any part of the intervention developed outside of PRC core funds?+

Yes  No

Was any part of the intervention tested outside of PRC core funds?+

Yes  No

For dissemination or intervention projects, was any part of the intervention developed outside the PRC core funds?+

Yes  No

For dissemination or intervention projects, was any part of the intervention tested outside the PRC core funds?+

Yes  No

**Project Description**

Enter a brief overview of the project (280 words or less) that includes the following\*:

1. Overall purpose of the project;
2. Description of the project, including any interventions(s) that will be or are being used;
3. Description of the research design, methods, and measures, as applicable;
4. Anticipated results or outcomes;
5. Any other relevant information about the project.

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## State University of New York at Albany Prevention Research Center

### Educational Resources Video Project

### Add Project Goal

### Goal Statement

Briefly describe one of the project goals.\*

**Expected date of completion\***  (yyyy)

**Status\***

2005-2006

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## State University of New York at Albany Prevention Research Center

### Educational Resources Video Project

### Add Work Plan Objective

### Relationship to Project Goal

Select which project goal the objective relates to.\*

Select one

### Objective

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*  (yyyy)

Status\*

### Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.\*

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ABC Prevention Research Center  
University of XYZ

Project Title

Edit Research Design

Observational or Experimental Design

What is the main observational or experimental design?\*

Select one

Other (specify):

Qualitative Methods or Procedures

What qualitative methods or procedures apply to the design?\*

- Not applicable
- Cognitive interview
- Content analysis
- Ethnographic
- Focus group
- Key informant interviews
- Participant observation
- Not applicable
- Other (specify)

Study Sample and Population Size

What is the size of the study sample?\*

What is the size of the underlying population?\*

Control or Comparison Group and Population Size

What is the size of the control or comparison group?\*

What is the size of the underlying population of the control or comparison group?\*

Group Randomized Trial

How many levels is the randomization?\*

PROJECT

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What is the unit for level 1 ?\*

Other:

How many total units are there for level 1?\*

What is the unit for level 2?\*

Other:

How many total units are there for level 2?\*

What is the unit for level 3?\*

Other:

How many total units are there for level 3?\*

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## ABC Prevention Research Center University of XYZ

### Project Title

### Add Contact

Select a contact from list  
 Select one

**-OR-**

If not in the list, enter a new contact below.

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**First name\***

**Middle name**

**Last name\***

**Degrees**

**Affiliation\***

**Telephone\***     Ext.

**Fax**

**E-mail\***

**Contact Type\***  Select type

### Roles

Which role does the contact have on the project?\*

- |   |   |
|---|---|
| <input type="checkbox"/> Principal investigator                                   | <input type="checkbox"/> Postdoctoral or other fellow           |
| <input type="checkbox"/> Co-principal investigator                                | <input type="checkbox"/> Graduate research assistant or student |
| <input type="checkbox"/> Investigator or research scientist                       | <input type="checkbox"/> Consultant or contractor               |
| <input type="checkbox"/> Project director, manager, coordinator, or administrator | <input type="checkbox"/> Data manager or analyst                |
| <input type="checkbox"/> Research   | <input type="checkbox"/> Statistician or                        |

<input type="checkbox"/> assistant or associate	<input type="checkbox"/> biostatistician
<input type="checkbox"/> Administrative assistant or support	<input type="checkbox"/> Other (specify below)
	<input type="text"/>

Save

Cancel

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## State University of New York at Albany Prevention Research Center

### Educational Resources Video Project

### Add Funding Source

#### Source of funding\*

Select one

If source above is 'Other', specify below

#### Yearly amount

Enter the amount of yearly funding dollars.

2005-2006

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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

**Diffusion of CATCH in Texas Elementary Schools**

**Edit Focus Areas**

**Health or Behavioral Focus**

Which health or behavioral topic is a focus of the project? \* +

- |  |  |
|--|--|
| <input type="checkbox"/> Access to health care                               | <input type="checkbox"/> Injury or violence prevention                     |
| <input type="checkbox"/> Aging health  | <input type="checkbox"/> Maternal, infant or child health                  |
| <input type="checkbox"/> Adolescent health                                   | <input checked="" type="checkbox"/> Medical product safety                 |
| <input type="checkbox"/> Arthritis, osteoporosis, or chronic back conditions | <input type="checkbox"/> Mental health or mental illness                   |
| <input type="checkbox"/> Birth defects or disabilities                       | <input type="checkbox"/> Nutrition   |
| <input type="checkbox"/> Cancer  | <input checked="" type="checkbox"/> Obesity or overweight                  |
| <input checked="" type="checkbox"/> Chronic kidney disease                   | <input checked="" type="checkbox"/> Occupational safety or health          |
| <input type="checkbox"/> Complementary or alternative medicine               | <input type="checkbox"/> Oral Health                                       |
| <input type="checkbox"/> Diabetes  | <input type="checkbox"/> Physical fitness or activity                      |
| <input type="checkbox"/> Disability or secondary conditions                  | <input type="checkbox"/> Respiratory diseases                              |
| <input type="checkbox"/> Environmental health                                | <input type="checkbox"/> Reproductive health                               |
| <input type="checkbox"/> Family planning                                     | <input type="checkbox"/> School health                                     |
| <input type="checkbox"/> Food safety   | <input type="checkbox"/> Sexually transmitted diseases                     |
| <input type="checkbox"/> Global health                                       | <input type="checkbox"/> Substance use prevention or control               |
| <input type="checkbox"/> Heart disease or stroke                             | <input type="checkbox"/> Tobacco use prevention or control                 |
| <input type="checkbox"/> Human Immunodeficiency Virus (HIV) or AIDS          | <input type="checkbox"/> Vision and hearing                                |
| <input type="checkbox"/> Immunization or infectious diseases                 | <input type="checkbox"/> No specific focus on a health or behavioral topic |
|  | <input type="checkbox"/> Other (specify below)                             |

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**Research Focus**

Which research topic is a focus of the project? \* +

- |   |   |
|---|---|
| <input type="checkbox"/> Community-based participatory research | <input type="checkbox"/> Guidelines or procedures                         |
| <input type="checkbox"/> Determinant research                   | <input type="checkbox"/> Intervention research                            |
| <input type="checkbox"/> Dissemination research                 | <input checked="" type="checkbox"/> Methods development                   |
| <input type="checkbox"/> Epidemiological research               | <input type="checkbox"/> Models or theories                               |
| <input type="checkbox"/> Evaluation research                    | <input type="checkbox"/> Psychometrics (measures, scales, or instruments) |
| <input type="checkbox"/> Formative research                     | <input type="checkbox"/> No specific focus on a research topic            |
|   | <input type="checkbox"/> Other (specify below)                            |
|   | <input type="text"/>  |

**Public Health Focus**

Which public health topic is a focus of the project? \*+

- |   |  |
|---|--|
| <input type="checkbox"/> Advocacy                                 | <input type="checkbox"/> Leadership or management skills                     |
| <input type="checkbox"/> Behavioral change                        | <input type="checkbox"/> Life skills   |
| <input type="checkbox"/> Communication skills or strategies       | <input checked="" type="checkbox"/> Needs assessment or assets mapping       |
| <input type="checkbox"/> Community-based programs                 | <input type="checkbox"/> Organizational development                          |
| <input type="checkbox"/> Community or coalition capacity building | <input type="checkbox"/> Policy  |
| <input type="checkbox"/> Community partnerships or collaborations | <input checked="" type="checkbox"/> Professional development                 |
| <input checked="" type="checkbox"/> Cultural competence           | <input checked="" type="checkbox"/> Program evaluation                       |
| <input type="checkbox"/> Data analysis or assessment              | <input type="checkbox"/> Program planning                                    |
| <input type="checkbox"/> Environmental factors or changes         | <input type="checkbox"/> Public health infrastructure                        |
| <input type="checkbox"/> Evidence-based decision making           | <input type="checkbox"/> Public health preparedness (including bioterrorism) |
| <input type="checkbox"/> Family participation or involvement      | <input type="checkbox"/> Risk assessment                                     |
| <input type="checkbox"/> Financial planning or management         | <input type="checkbox"/> Social determinants                                 |
| <input type="checkbox"/> Health care delivery                     | <input type="checkbox"/> Social marketing                                    |
| <input type="checkbox"/> Health communication                     | <input type="checkbox"/> Surveillance  |
| <input type="checkbox"/> Health disparities                       | <input type="checkbox"/> Training  |
| <input type="checkbox"/> Health education or promotion            | <input type="checkbox"/> No specific focus on a public health topic          |
| <input type="checkbox"/> Intervention planning                    | <input type="checkbox"/> Other (specify below)                               |
|   | <input type="text"/>   |

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## Texas Prevention Research Center University of Texas Health Science Center at Houston

### Diffusion of CATCH in Texas Elementary Schools

#### Edit Population Studied

#### Population Studied

Which of the following best characterizes the population of interest of the project?

#### Ethnicity<sup>\*\*</sup>

- |   |   |
|---|---|
| <input type="checkbox"/> Hispanic or Latino     | <input type="checkbox"/> Unknown at this time           |
| <input type="checkbox"/> Not Hispanic or Latino | <input type="checkbox"/> No specific focus on ethnicity |

#### Race<sup>\*\*</sup>

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> African American or Black        | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input checked="" type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Asian                                       | <input type="checkbox"/> Unknown at this time                      |
|  | <input type="checkbox"/> No specific focus on race                 |

#### Age group<sup>\*\*</sup>

- |  |   |
|--|---|
| <input type="checkbox"/> 0-11 months             | <input type="checkbox"/> 20-22 years                    |
| <input checked="" type="checkbox"/> 12-23 months | <input type="checkbox"/> 23-49 years                    |
| <input checked="" type="checkbox"/> 2-3 years    | <input type="checkbox"/> 50-64 years                    |
| <input type="checkbox"/> 4-11 years              | <input type="checkbox"/> 65 years and older             |
| <input type="checkbox"/> 12-13 years             | <input type="checkbox"/> Unknown at this time           |
| <input type="checkbox"/> 14-18 years             | <input type="checkbox"/> No specific focus on age group |
| <input type="checkbox"/> 19 years                | <input type="checkbox"/> Other (specify below)          |

#### Sex<sup>\*\*</sup>

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Boys or men    | <input type="checkbox"/> Unknown at this time     |
| <input checked="" type="checkbox"/> Girls or women | <input type="checkbox"/> No specific focus on sex |
|  | <input type="checkbox"/> Other (specify below)    |

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**Other Population Characteristics\***

- |  |  |
|--|--|
| <input type="checkbox"/> Cultural group (not race or ethnicity), specify below       | <input type="checkbox"/> Non-English speaking group, specify below             |
| <input type="checkbox"/> Deaf or Hard-of-Hearing                                     | <input type="checkbox"/> Poverty or low socio-economic group                   |
| <input type="checkbox"/> Gay, lesbian, bisexual, transgender, or questioning (GLBTQ) | <input type="checkbox"/> No specific focus on other population characteristics |
| <input type="checkbox"/> Migrant, immigrant, or refugee                              | <input type="checkbox"/> Other (specify below)                                 |

**Setting or Site\* +**

- |  |   |
|--|---|
| <input type="checkbox"/> Child care center         | <input type="checkbox"/> School or school district            |
| <input type="checkbox"/> City                      | <input type="checkbox"/> Senior residence or center           |
| <input type="checkbox"/> County or parish          | <input type="checkbox"/> State                                |
| <input type="checkbox"/> Home                      | <input type="checkbox"/> Tribal nation or area                |
| <input checked="" type="checkbox"/> Jail or prison | <input type="checkbox"/> University or college                |
| <input type="checkbox"/> Medical or clinical site  | <input type="checkbox"/> Urban area                           |
| <input type="checkbox"/> Neighborhood or community | <input type="checkbox"/> Work site                            |
| <input type="checkbox"/> Place of worship          | <input type="checkbox"/> Unknown at this time                 |
| <input type="checkbox"/> Rural area                | <input type="checkbox"/> No specific focus on setting or site |
|  | Other (specify below)   |

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**State University of New York at Albany  
Prevention Research Center**

**2005-2006**

**Educational Resources Video Project**

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**Add Keyword**

To search for CDC keywords, enter three or more letters of a word and click 'Search' button.

Search phrase\*

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**ABC Prevention Research Center  
University of XYZ**

### Project Title

### Add Community Committee

Select from committees

Select one

**-OR-**

If not in the list, enter a new committee below.

Committee name\*

When did the community committee and the center start working together on this project?\*

Select one  (yyyy)

Number of members\*+

### Committee Composition

What constituencies, organizations, or perspectives do the committee members represent?\*

- |  |   |
|--|---|
| <input type="checkbox"/> Academia                          | <input type="checkbox"/> Labor unions                           |
| <input type="checkbox"/> Advocate of health issue          | <input type="checkbox"/> Managed care                           |
| <input type="checkbox"/> Business sector                   | <input type="checkbox"/> Media                                  |
| <input type="checkbox"/> Community coalition               | <input type="checkbox"/> National nonprofit organization        |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> Neighborhood association               |
| <input type="checkbox"/> Community resident                | <input type="checkbox"/> Parent                                 |
| <input type="checkbox"/> Community-based organization      | <input type="checkbox"/> Politician or political staff          |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> Public health practitioner             |
| <input type="checkbox"/> County or local health department | <input type="checkbox"/> Research center, institute, or network |
| <input type="checkbox"/> Cultural organization             | <input type="checkbox"/> School or school-based                 |

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- Environmental agency
- Faith-based organization
- Federal government agency
- Foundation
- Health care or medical professional organization
- Health care provider
- Hospital
- Indian Health Service (IHS)
- Judicial system (law, police, jails)
- organization
- State, county, or local nonprofit organization
- State education department
- State government agency
- State health department
- Training center or organization
- Tribal government agency
- Tribal health department
- Youth
- Youth agency
- Other (specify below)

**Activities**

In which project activities is the community committee involved?\*

- Conceptualizing the project
- Selecting the project
- Providing or obtaining funding for the project
- Establishing project goals or objectives
- Developing or planning the project
- Conducting or implementing project activities
- Evaluating the project
- Facilitating collaboration between the center and the partnering community or other partners
- Data analysis or interpretation
- Communicating or educating about project activities and results
- Developing or disseminating project materials or products
- Providing space
- Other (specify)

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University of XYZ**

**Project Title**

**Add Partner**

Select from partners from the list

Select one

**-OR-**

If not in the list, enter a new partner below.

**PROJECT**

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Partner type\*  Individual  Organization

If organization, enter name

When did the partner and center start working together on this project?\*

Select one  (yyyy)

**Perspectives**

What constituencies, organizations, or perspectives does the partner represent?\*

- |  |   |
|--|---|
| <input type="checkbox"/> Academia                          | <input type="checkbox"/> Labor unions                           |
| <input type="checkbox"/> Advocate of health issue          | <input type="checkbox"/> Managed care                           |
| <input type="checkbox"/> Business sector                   | <input type="checkbox"/> Media                                  |
| <input type="checkbox"/> Community coalition               | <input type="checkbox"/> National nonprofit organization        |
| <input type="checkbox"/> Community health center or clinic | <input type="checkbox"/> Neighborhood association               |
| <input type="checkbox"/> Community resident                | <input type="checkbox"/> Parent                                 |
| <input type="checkbox"/> Community-based organization      | <input type="checkbox"/> Politician or political staff          |
| <input type="checkbox"/> County or local government agency | <input type="checkbox"/> Public health practitioner             |
| <input type="checkbox"/> County or local                   | <input type="checkbox"/> Research center, institute, or network |

health department

- Cultural organization
- Environmental agency
- Faith-based organization
- Federal government agency
- Foundation
- Health care or medical professional organization
- Health care provider
- Hospital
- Indian Health Service (IHS)
- Judicial system (law, police, jails)
- School or school-based organization
- State, county, or local nonprofit organization
- State education department
- State government agency
- State health department
- Training center or organization
- Tribal government agency
- Tribal health department
- Youth
- Youth agency
- Other (specify below)

**Activities**

In which project activities is the partner involved?\*

- Conceptualizing the project
- Selecting the project
- Providing or obtaining funding for the project
- Establishing project goals or objectives
- Developing or planning the project
- Conducting or implementing project activities
- Evaluating the project
- Facilitating collaboration between the center and the partnering community or other partners
- Data analysis or interpretation
- Communicating or educating about project activities and results
- Developing or disseminating project materials or products
- Providing space
- Other (specify) \_\_\_\_\_

**Partner Agreement**

Does a written agreement exist between this partner and the PRC

that is specific to this project (e.g., memorandum of agreement, contract)?\*+

- Yes  No

If yes, select which type of funding applies to the agreement.+

- Not funded  
 In-kind staff support  
 In-kind other resources (specify below)

- Funded by PRC  
 Funded by partner  
 Other (specify below)

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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

**Diffusion of CATCH in Texas Elementary Schools**

**Edit Intervention Outputs & Outcomes**

**Intervention Outputs**

For the intervention that is part of this project, what is the intervention's level of effectiveness? \*+

Select one

Has the intervention been recommended for use by a national agency or organization? \*+

Yes  No

If yes, what is the name of the agency or organization?

Select one

Other:

If yes, enter the name of the publication or Web site address where the recommendation can be found+

**Intervention Outcomes**

Has the PRC made the intervention available for dissemination? \*+  Yes  No

If yes, what methods were used to disseminate the intervention?+

- Web site (free access)
- Web site (fee)
- Partner organization
- Distributed through external company
- Other (specify below)

Is there a system in place to track dissemination of the intervention? \*+  Yes  No

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If yes, to how many organizations was the intervention disseminated?+

If yes, to what kinds of organizations was the intervention disseminated?+

- |  |   |
|--|---|
| <input type="checkbox"/> Academia  | <input type="checkbox"/> Managed care                                   |
| <input type="checkbox"/> Advocate of health issue                        | <input type="checkbox"/> Media  |
| <input type="checkbox"/> Business sector                                 | <input type="checkbox"/> Neighborhood association                       |
| <input type="checkbox"/> Community coalition                             | <input type="checkbox"/> National nonprofit organization                |
| <input type="checkbox"/> Community health center or clinic               | <input type="checkbox"/> Parent   |
| <input type="checkbox"/> Community resident                              | <input type="checkbox"/> Politician or political staff                  |
| <input type="checkbox"/> Community-based organization                    | <input type="checkbox"/> Public health practitioner                     |
| <input type="checkbox"/> County or local government agency               | <input type="checkbox"/> Research center, institute, or network         |
| <input type="checkbox"/> County or local health department               | <input type="checkbox"/> School or school-based organization            |
| <input type="checkbox"/> Cultural organization                           | <input type="checkbox"/> State, county, or local nonprofit organization |
| <input type="checkbox"/> Environmental agency                            | <input type="checkbox"/> State education department                     |
| <input type="checkbox"/> Faith-based organization                        | <input type="checkbox"/> State government agency                        |
| <input type="checkbox"/> Federal government agency                       | <input type="checkbox"/> State health department                        |
| <input type="checkbox"/> Foundation                                      | <input type="checkbox"/> Training center or organization                |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> Tribal government agency                       |
| <input type="checkbox"/> Healthcare provider                             | <input type="checkbox"/> Tribal health department                       |
| <input type="checkbox"/> Hospital  | <input type="checkbox"/> Youth  |
| <input type="checkbox"/> Indian Health Service (IHS)                     | <input type="checkbox"/> Youth agency                                   |
| <input type="checkbox"/> Judicial system (law, police, jails)            | <input type="checkbox"/> Organization type unknown                      |
| <input type="checkbox"/> Labor union                                     | <input type="checkbox"/> Other (specify below)                          |



---

Has the intervention been adopted by any organizations, agencies, or communities?\*+

- Yes  No

If yes, how many organizations, agencies, or communities adopted the intervention?+

---

If yes, what kinds of organizations, agencies, or communities adopted the intervention?+

- |  |   |
|--|---|
| <input type="checkbox"/> Academia  | <input type="checkbox"/> Managed care                                   |
| <input type="checkbox"/> Advocate of health issue                        | <input type="checkbox"/> Media  |
| <input type="checkbox"/> Business sector                                 | <input type="checkbox"/> Neighborhood association                       |
| <input type="checkbox"/> Community coalition                             | <input type="checkbox"/> National nonprofit organization                |
| <input type="checkbox"/> Community health center or clinic               | <input type="checkbox"/> Parent   |
| <input type="checkbox"/> Community resident                              | <input type="checkbox"/> Politician or political staff                  |
| <input type="checkbox"/> Community-based organization                    | <input type="checkbox"/> Public health practitioner                     |
| <input type="checkbox"/> County or local government agency               | <input type="checkbox"/> Research center, institute, or network         |
| <input type="checkbox"/> County or local health department               | <input type="checkbox"/> School or school-based organization            |
| <input type="checkbox"/> Cultural organization                           | <input type="checkbox"/> State, county, or local nonprofit organization |
| <input type="checkbox"/> Environmental agency                            | <input type="checkbox"/> State education department                     |
| <input type="checkbox"/> Faith-based organization                        | <input type="checkbox"/> State government agency                        |
| <input type="checkbox"/> Federal government agency                       | <input type="checkbox"/> State health department                        |
| <input type="checkbox"/> Foundation                                      | <input type="checkbox"/> Training center or organization                |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> Tribal government agency                       |
| <input type="checkbox"/> Healthcare provider                             | <input type="checkbox"/> Tribal health department                       |
| Hospital   | Youth   |

- 
- Indian Health Service (IHS)  Youth agency
- Judicial system (law, police, jails)  Organization type unknown
- Labor union  Other (specify below)

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**ABC Prevention Research Center  
University of XYZ**

**Project Title**

**Add Environmental or Policy Outcome**

Name of environmental or policy change\*+

Type of change\*+  Environmental  Policy

Level or setting of the environmental or policy change\*+  
 City, town, or county agency  Non-governmental organization(s)  
 City-, town-, or county-wide  School-level (within a school or schools, but not a district-wide policy)  
 Federal agency  School district(s)  
 Health care provider or system  State agency  
 Nation-wide  State-wide  
 Neighborhood or subdivision  Worksite  
 Other (specify below)

Topic area related to environmental or policy change\*+

**Health Care Services**

- Employment-based coverage
- Health care access
- Health care recommendations or guidelines
- Managed care
- Mental health or social services
- State or Federal health insurance programs
- Youth health services
- Other (specify below)

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- Partners
- Intervention Outcomes
- Environmental or Policy Outcomes
- Products

**Nutrition**

- Access to healthy foods, including farmers' market or supermarket
- Community gardens
- Economic incentives
- Individual or group education or behavior change programs
- Media and marketing policy, point of decision prompts
- Nutrition labeling and information
- Offering healthy foods
- Soft drink contracts and vending machines
- Summer food service program
- Training of food service workers
- Other (specify below)

**Physical Activity**

- Availability of or access to indoor facilities or programs
- Availability of or access to outdoor facilities or programs (including walking and biking trails)
- Economic incentives
- Individual or group education or behavior change programs
- Point of decision prompts
- School physical education
- Support for incidental activity indoors
- Support for personal transportation (walking, biking)
- Urban planning and policy
- Other (specify below)

**Reproductive Health**

- Access to reproductive health services
- Individual or group education or behavior change programs
- Maternal nutrition
- Other (specify below)

**Safety**

- Bike lane design
- Crime reduction
- Helmet use
- Lighting
- Sidewalk design and repair
- Other (specify below)

**Tobacco**

- Elimination of exposure to environmental tobacco smoke
- Individual or group education or behavior change programs
- Prevention of initiation
- Product litigation
- Product warning labels
- Promotion of cessation
- Reducing cessation costs
- Restricting advertising
- Restricting youth access
- Smoking and pregnancy
- Taxes and pricing
- Other (specify below)

Other environmental or policy topic area (specify below)

How was the PRC involved in the environmental or policy change?\*

- Assisted in securing funds
- Coordinated or facilitated meetings
- Drafted legislation
- Funded activities related to the environmental or policy change
- Mobilized communities
- Participated in meetings
- Participated as a partner in related committee, coalition, team, or workgroup
- Participated in surveillance, monitoring, or evaluation activities
- Provided PRC research findings or intervention

used to create policy

- Provided testimony or source of credibility
- Provided training or technical assistance
- Other (specify below)

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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

**Diffusion of CATCH in Texas Elementary Schools**

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**Products**

Title	Type	Authors	
<a href="#">CATCH: A Team Approach to Physical Activity and Nutrition in Schools</a>	Video	Pizzi, Susan, et. al.	<a href="#">delete</a>
<a href="#">Dissemination of CATCH in Texas elementary schools</a>	Conference paper	Pizzi, Susan, et. al.	<a href="#">delete</a>
<a href="#">Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs</a>	Journal article	Pizzi, Susan, et. al.	<a href="#">delete</a>

**Trainings**

Name	Mode	Contact	
<a href="#">Training Seminars</a>	Classroom	Pizzi, Susan, et. al.	<a href="#">delete</a>
<a href="#">Training Session 1</a>	On the job training	Smith, Tom	<a href="#">delete</a>

**Prevention Research Centers  
PRC Information System**

**Product  
Section**





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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

Display:

Include complete products

[Add Product](#)

**All Products**

**Journal Publications**

[J OP1](#)  
[OP2](#)

■ **Journal Article**

Project	Product Title	First Author or Primary Developer	Date published, completed, or presented	
CATCH in Texas Elementary Schools (Core)	<a href="#">Dissemination of CATCH in Texas elementary schools</a>			<a href="#">delete</a>
Continuing Education Network (CEN) (SIP)	Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs			<a href="#">delete</a>

■ **Journal Issue**

Families and Schools Together for Asthma Management (Core)	<a href="#">Development and validation of an asthma screening tool for elementary school children</a>			<a href="#">delete</a>
Not related to a project	<a href="#">Ascertainment of pesticide exposures of migrant and seasonal farm worker children: findings from focus groups</a>			<a href="#">delete</a>

**Other Publications**

■ **Newsletter**

Project	Product Title	First Author or Primary Developer	Date published, completed, or presented	
CATCH in Texas Elementary Schools (Core)	<a href="#">Dissemination of CATCH in Texas elementary schools</a>			<a href="#">delete</a>

■ **Presentation**

Continuing Education	Nutrition and physical activity knowledge and behaviors of			<a href="#">delete</a>
----------------------	--	--	--	------------------------

Network elementary school children in  
(CEN) (SIP) after-school programs

**Other Products**

■ **Radio Broadcast**

Project	Product Title	First Author or Primary Developer	Date published, completed, or presented	
Families and Schools Together for Asthma Management (Other)	<a href="#">Development and validation of an asthma screening tool for elementary school children</a>			<a href="#">delete</a>
Not related to a project	<a href="#">Ascertainment of pesticide exposures of migrant and seasonal farm worker children: findings from focus groups</a>			<a href="#">delete</a>

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### Texas Prevention Research Center University of Texas Health Science Center at Houston

#### Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

#### Edit General Information

Type\* +

Title\*+

#### PRODUCT

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Related project\*  Diffusion of CATCH in Texas Elementary Schools

Related training\*  Not related to a training

Peer reviewed\*+  Yes  No  Not applicable

Publication Search Journals  
name+

Date published, completed, or presented\*+  
  (yyyy)  In press

Reference information \*+

Complete URL if published on the Web

National Library of

Medicine Unique  
Identifier [More](#)  
information...

Digital Object Identifier   
[More information...](#)

Does the product present intervention effectiveness findings?\*

Yes  No

How does the PRC or another organization track distribution of the product?\*

- Not applicable for this type of product
- Distribution of this product is not being tracked
- Web site statistics: Enter the number of Web site hits received this fiscal year
- Number distributed or sold: Enter the number distributed or sold this fiscal year
- Other (specify below)

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## ABC Prevention Research Center University of XYZ

### Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

#### Add Product Contacts

#### First Author or Primary Developer

Select from staff and contacts

**-OR-** Enter new author or developer.

First name\*

Middle name

Last name\*

Degrees

Affiliation

Telephone\*    Ext.

E-mail\*

### PRODUCT

[General Information](#)

[Contacts](#)

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[Keywords](#)

[Sample](#)

#### Primary Point of Contact

Is the primary point of contact the first author or primary developer identified above?

- Yes (do not enter information below)
- No (enter contact information below)

Select from staff and contacts

**-OR-** Enter new point of contact below.

First name\*

Middle name

Last name\*

Degrees

Affiliation

Telephone\*    Ext.

E-mail\*

**Partnering Community**

Does the product have any authors or developers from the PRC's partnering community?\*  Yes  No

---

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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

**Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs**

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**Edit Focus**

**Health or Behavioral Focus**

Which health or behavioral topic is a focus of the product? \* +

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Access to health care                    | <input checked="" type="checkbox"/> Injury or violence prevention          |
| <input type="checkbox"/> Aging health  | <input type="checkbox"/> Maternal, infant, or child health                 |
| <input type="checkbox"/> Adolescent health                                   | <input type="checkbox"/> Medical product safety                            |
| <input type="checkbox"/> Arthritis, osteoporosis, or chronic back conditions | <input type="checkbox"/> Mental health or mental illness                   |
| <input type="checkbox"/> Birth defects or disabilities                       | <input type="checkbox"/> Nutrition   |
| <input type="checkbox"/> Cancer  | <input type="checkbox"/> Obesity or overweight                             |
| <input type="checkbox"/> Chronic kidney disease                              | <input type="checkbox"/> Occupational safety or health                     |
| <input type="checkbox"/> Complementary or alternative medicine               | <input type="checkbox"/> Oral Health                                       |
| <input type="checkbox"/> Diabetes  | <input type="checkbox"/> Physical fitness or activity                      |
| <input type="checkbox"/> Disability or secondary conditions                  | <input type="checkbox"/> Respiratory diseases                              |
| <input type="checkbox"/> Environmental health                                | <input type="checkbox"/> Reproductive health                               |
| <input type="checkbox"/> Family planning                                     | <input type="checkbox"/> School health                                     |
| <input type="checkbox"/> Food safety   | <input type="checkbox"/> Sexually transmitted diseases                     |
| <input type="checkbox"/> Global health                                       | <input type="checkbox"/> Substance use prevention or control               |
| <input type="checkbox"/> Heart disease or stroke                             | <input type="checkbox"/> Tobacco use prevention or control                 |
| <input type="checkbox"/> Human Immunodeficiency Virus (HIV) or AIDS          | <input type="checkbox"/> Vision or hearing                                 |
| <input type="checkbox"/> Immunization or infectious diseases                 | <input type="checkbox"/> No specific focus on a health or behavioral topic |

Other (specify below)

**Research Focus**

Which research topic is a focus of the product? \* +

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Community-based participatory research | <input checked="" type="checkbox"/> Intervention research                  |
| <input type="checkbox"/> Determinant research                              | <input type="checkbox"/> IRB issues  |
| <input type="checkbox"/> Discussion of research                            | <input type="checkbox"/> Methods development                               |
| <input type="checkbox"/> Dissemination research                            | <input type="checkbox"/> Models or theories                                |
| <input type="checkbox"/> Epidemiological research                          | <input type="checkbox"/> Psychometrics (measures, scales, or instruments)  |
| <input type="checkbox"/> Evaluation research                               | <input type="checkbox"/> Synthesis, review, or meta analysis of literature |
| <input type="checkbox"/> Formative research                                | <input type="checkbox"/> No specific focus on a research topic             |
| <input type="checkbox"/> Guidelines or procedures                          | <input type="checkbox"/> Other (specify below)                             |

**Public Health Focus**

| Which public health topic is a focus of the product? \* +

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Advocacy                      | <input checked="" type="checkbox"/> Leadership or management skills          |
| <input type="checkbox"/> Behavioral change                        | <input type="checkbox"/> Life skills   |
| <input type="checkbox"/> Communication skills or strategies       | <input type="checkbox"/> Needs assessment or assets apping                   |
| <input type="checkbox"/> Community-based programs                 | <input type="checkbox"/> Organizational development                          |
| <input type="checkbox"/> Community or coalition capacity building | <input type="checkbox"/> Policy  |
| <input type="checkbox"/> Community partnerships or collaborations | <input type="checkbox"/> Professional development                            |
| <input type="checkbox"/> Cultural competence                      | <input type="checkbox"/> Program evaluation                                  |
| <input type="checkbox"/> Data analysis or assessment              | <input type="checkbox"/> Program planning                                    |
| <input type="checkbox"/> Environmental factors or changes         | <input type="checkbox"/> Public health infrastructure                        |
| <input type="checkbox"/> Evidence-based decision making           | <input type="checkbox"/> Public health preparedness (including bioterrorism) |
| <input type="checkbox"/> Family participation or involvement      | <input type="checkbox"/> Risk assessment                                     |



- Financial planning or management
- Healthcare delivery
- Health communication
- Health disparities
- Health education or promotion
- Intervention planning
- Social determinants
- Social marketing
- Surveillance
- Training
- No specific focus on a public health topic
- Other (specify below)

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## Texas Prevention Research Center University of Texas Health Science Center at Houston

### Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

#### PRODUCT

- General Information
- Contacts
- Focus
- Languages
- Keywords
- Sample

#### Edit Population and Intended Audience

##### Population Characteristics

On which demographic characteristics does the project focus?

##### Ethnicity\*\*

- |   |   |
|---|---|
| <input type="checkbox"/> Hispanic or Latino     | <input type="checkbox"/> Unknown at this time           |
| <input type="checkbox"/> Not Hispanic or Latino | <input type="checkbox"/> No specific focus on ethnicity |

##### Race\*\*

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> African American or Black        | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input checked="" type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Asian                                       | <input type="checkbox"/> Unknown at this time                      |
|  | <input type="checkbox"/> No specific focus on race                 |

##### Age group\*\*

- |  |   |
|--|---|
| <input type="checkbox"/> 0-11 months             | <input type="checkbox"/> 20-22 years                    |
| <input checked="" type="checkbox"/> 12-23 months | <input type="checkbox"/> 23-49 years                    |
| <input checked="" type="checkbox"/> 2-3 years    | <input type="checkbox"/> 50-64 years                    |
| <input type="checkbox"/> 4-11 years              | <input type="checkbox"/> 65 years and older             |
| <input type="checkbox"/> 12-13 years             | <input type="checkbox"/> Unknown at this time           |
| <input type="checkbox"/> 14-18 years             | <input type="checkbox"/> No specific focus on age group |
| <input type="checkbox"/> 19 years                | <input type="checkbox"/> Other (specify below)          |

##### Sex\*\*

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Boys or men    | <input type="checkbox"/> Unknown at this time     |
| <input checked="" type="checkbox"/> Girls or women | <input type="checkbox"/> No specific focus on sex |
|  | <input type="checkbox"/> Other (specify below)    |

**Other Population Characteristics+\***

- |  |  |
|--|--|
| <input type="checkbox"/> Cultural group (not race or ethnicity), specify below       | <input type="checkbox"/> Non-English speaking group, specify below             |
| <input type="checkbox"/> Deaf or hard-of-hearing                                     | <input type="checkbox"/> Poverty or low socio-economic group                   |
| <input type="checkbox"/> Gay, lesbian, bisexual, transgender, or questioning (GLBTQ) | <input type="checkbox"/> No specific focus on other population characteristics |
| <input type="checkbox"/> Migrant, immigrant, or refugee                              | <input type="checkbox"/> Other (specify below)                                 |




**Setting or Site\*+**

- |  |   |
|--|---|
| <input type="checkbox"/> Child care center         | <input type="checkbox"/> School(s) or school district         |
| <input type="checkbox"/> City                      | <input type="checkbox"/> Senior residence or center           |
| <input type="checkbox"/> County or parish          | <input type="checkbox"/> State                                |
| <input type="checkbox"/> Home                      | <input type="checkbox"/> Tribal nation or area                |
| <input checked="" type="checkbox"/> Jail or prison | <input type="checkbox"/> University or college                |
| <input type="checkbox"/> Medical or clinical site  | <input type="checkbox"/> Urban area                           |
| <input type="checkbox"/> Neighborhood or community | <input type="checkbox"/> Work site                            |
| <input type="checkbox"/> Place of worship          | <input type="checkbox"/> Unknown at this time                 |
| <input type="checkbox"/> Rural area                | <input type="checkbox"/> No specific focus on setting or site |
|  | <input type="checkbox"/> Other (specify below)                |

**Intended Audience**

For whose use is the product intended?+\*

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Academia (researchers, professors, or other academicians)  | <input checked="" type="checkbox"/> Private funding agencies       |
| <input type="checkbox"/> Community, PRC partnering   | <input type="checkbox"/> Private or non-governmental organizations |
| <input type="checkbox"/> Community groups or organizations other than the partnering community | <input type="checkbox"/> Public health practitioners               |
| <input type="checkbox"/> Conference attendees, professional or scientific                      | <input type="checkbox"/> Public health students                    |
| <input type="checkbox"/> Federal government  | <input type="checkbox"/> Researchers                               |

- agencies
- Federal, state, county, or local policy, or decision-makers
  - Schools or teachers
  - General public
  - Special interest groups
  - Healthcare or medical professional organizations
  - State or local education agencies, schools, or teachers
  - Healthcare professionals or providers
  - State, county, or local public health departments
  - Health department staff
  - Study or project participants
  - Media
  - Study or project facilitators
  - National policy or decision makers
  - Tribal organizations
  - National, state, or local nonprofit organizations
  - Youth
  - Other PRCs
  - Other (specify below)
- 

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## Texas Prevention Research Center University of Texas Health Science Center at Houston

### Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs

#### Edit Languages

In which languages is the product available?\*

- Arabic
- Chinese
- English
- French
- Korean
- Russian
- Spanish
- Vietnamese
- Other (specify below)

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## ABC Prevention Research Center University of XYZ

### Product Title

### Add Keyword

To search for CDC keywords, enter three or more letters of a word and click the 'Search' button.

Search phrase\*

### Keywords that match 'case'

Select the best keywords.

- Case histories
- Case studies

### Other related words Relationship to matched keywords

Select the best keywords.

- Data analysis Term used for *Case studies*
- Interviews Term used for *Case studies*
- Questionnaires Term used for *Case studies*

### PRODUCT

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## ABC Prevention Research Center University of XYZ

### Product Title

### Add Product Sample

To upload a copy of the product, enter the entire path of the product file or click the 'Browse' button.

File name\*

Date product last revised\*  (mm/yyyy)

Can this product be shared with other PRCs?\*  Yes  No

### PRODUCT

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**Prevention Research Centers  
PRC Information System**

**Training  
Section**





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## Texas Prevention Research Center University of Texas Health Science Center at Houston

### Training List

[Add Training](#)

#### Trainings

Training Title	Contact	Intended Audience	
<a href="#">Training title 1</a>	Susan Pizzi	* Project staff or facilitators * Students, masters	<a href="#">delete</a>
<a href="#">Training title 2</a>	Mack Brown	* Project staff or facilitators * Students, masters	<a href="#">delete</a>

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**Texas Prevention Research Center  
University of Texas Health Science Center at Houston**

**Training Title 1**

**Edit General Information**

TRAINING
<a href="#">General Information</a>
<a href="#">Contacts</a>
<a href="#">Focus Areas</a>
<a href="#">Implementation</a>
<a href="#">Products</a>

**Training title\*+**

Training name here

**Related project\*\*** Project title 1

**Related product\*** Product title 1

**Delivery mode \* +**

- |   |  |
|---|--|
| <input type="checkbox"/> CD ROM                         | <input type="checkbox"/> Self-learning materials |
| <input type="checkbox"/> Classroom                      | <input type="checkbox"/> Video-based             |
| <input checked="" type="checkbox"/> On the job training | <input type="checkbox"/> Web-based               |
|   | <input type="checkbox"/> Other (specify below)   |

**Intended audience\*+**

- |   |   |
|---|---|
| <input type="checkbox"/> Academic faculty or other researchers                      | <input type="checkbox"/> School or school district administrators, teachers, or staff |
| <input type="checkbox"/> Community advisory committee members                       | <input type="checkbox"/> State, county, local, or tribal public health employees      |
| <input type="checkbox"/> Community members  | <input type="checkbox"/> Students, high school  |
| <input type="checkbox"/> Community agencies or other non-governmental organizations | <input type="checkbox"/> Students, undergraduate                                      |
| <input type="checkbox"/> Government officials or staff                              | <input type="checkbox"/> Students, masters  |
| <input type="checkbox"/> Health care  | <input type="checkbox"/> Students, doctoral   |

- practitioners
- Post doctoral fellows
- Project staff or facilitators
- Students, medical, nursing, or other health care
- Other (specify below)

Training Web site address+

**Implementation**

Was the training implemented this year?\*

- Yes
- No
- Not applicable to training format

How many times was the training implemented this year?\*

For all times the training was implemented, what was the total number of hours of training?\*

For all times the training was implemented, what was the total number of people in each category that attended the training program(s)?\*

- Academic faculty and other researchers
- Community members
- Community agencies and other non-governmental organizations
- Government officials and staff
- Health care practitioners
- Project staff or facilitators
- School or school district administrators, teachers, or staff
- State, county, local or tribal public health employees
- Students, high school
- Students, undergraduate
- Students, masters, doctoral, or postdoctoral
- Students, medical, nursing, or other health care
- Other (specify below)

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## ABC Prevention Research Center University of XYZ

### Training Title 1

#### Edit Primary Contact

First name*	<input type="text" value="Susan"/>
Middle name	<input type="text"/>
Last name*	<input type="text" value="Pizzi"/>
Degrees	<input type="text"/>
Affiliation	<input type="text"/>
Telephone*	<input type="text" value="800"/> <input type="text" value="555"/> <input type="text" value="1212"/> Ext. <input type="text"/>
E-mail*	<input type="text" value="Susan@mail.com"/>

### TRAINING

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## Texas Prevention Research Center University of Texas Health Science Center at Houston

### Training Title 1

### Edit Focus Areas

#### TRAINING

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### Health or Behavioral Focus

Which health or behavioral topic is a focus of the training? \* +

- |  |  |
|--|--|
| <input type="checkbox"/> Access to health care                               | <input type="checkbox"/> Injury or violence prevention                             |
| <input type="checkbox"/> Aging health  | <input type="checkbox"/> Maternal, infant or child health <input type="checkbox"/> |
| <input type="checkbox"/> Adolescent health                                   | <input checked="" type="checkbox"/> Medical product safety                         |
| <input type="checkbox"/> Arthritis, osteoporosis, or chronic back conditions | <input type="checkbox"/> Mental health or mental illness                           |
| <input type="checkbox"/> Birth defects or disabilities                       | <input type="checkbox"/> Nutrition   |
| <input type="checkbox"/> Cancer  | <input checked="" type="checkbox"/> Obesity or overweight                          |
| <input checked="" type="checkbox"/> Chronic kidney disease                   | <input checked="" type="checkbox"/> Occupational safety or health                  |
| <input type="checkbox"/> Complementary or alternative medicine               | <input type="checkbox"/> Oral Health   |
| <input type="checkbox"/> Diabetes  | <input type="checkbox"/> Physical fitness or activity                              |
| <input type="checkbox"/> Disability or secondary conditions                  | <input type="checkbox"/> Respiratory diseases                                      |
| <input type="checkbox"/> Environmental health                                | <input type="checkbox"/> Reproductive health                                       |
| <input type="checkbox"/> Family planning                                     | <input type="checkbox"/> School health   |
| <input type="checkbox"/> Food safety   | <input type="checkbox"/> Sexually transmitted diseases                             |
| <input type="checkbox"/> Global Health                                       | <input type="checkbox"/> Substance use prevention or control                       |
| <input type="checkbox"/> Heart disease or stroke                             | <input type="checkbox"/> Tobacco use prevention or control                         |
| <input type="checkbox"/> Human Immunodeficiency Virus (HIV) or AIDS          | <input type="checkbox"/> Vision or hearing   |
| <input type="checkbox"/> Immunization or infectious diseases                 | <input type="checkbox"/> No specific focus on a health or behavioral topic         |
|  | <input type="checkbox"/> Other (specify below) _____                               |

### Research Focus

Which research topic is a focus of the training? \* +

- |   |  |
|---|--|
| <input type="checkbox"/> Community-based participatory research | <input type="checkbox"/> Intervention research                             |
| <input type="checkbox"/> Determinant research                   | <input checked="" type="checkbox"/> IRB issues                             |
| <input type="checkbox"/> Discussion of research                 | <input type="checkbox"/> Methods   |
| <input type="checkbox"/> Dissemination research                 | <input type="checkbox"/> Models or theories                                |
| <input type="checkbox"/> Epidemiological research               | <input type="checkbox"/> Psychometrics (measures, scales, or instruments)  |
| <input type="checkbox"/> Evaluation research                    | <input type="checkbox"/> Synthesis, review, or meta-analysis of literature |
| <input type="checkbox"/> Formative research                     | <input type="checkbox"/> No specific focus on a research topic             |
| <input type="checkbox"/> Guidelines or procedures               | <input type="checkbox"/> Other (specify below)                             |

**Public Health Focus**

Which public health topic is a focus of the training? \*+

- |   |  |
|---|--|
| <input type="checkbox"/> Advocacy                                 | <input type="checkbox"/> Leadership or systems thinking                      |
| <input type="checkbox"/> Behavioral change                        | <input type="checkbox"/> Life skills   |
| <input type="checkbox"/> Communication skills or strategies       | <input checked="" type="checkbox"/> Needs assessment or assets mapping       |
| <input type="checkbox"/> Community-based programs                 | <input type="checkbox"/> Organizational development                          |
| <input type="checkbox"/> Community or coalition capacity building | <input type="checkbox"/> Policy  |
| <input type="checkbox"/> Community partnerships or collaborations | <input checked="" type="checkbox"/> Professional development                 |
| <input checked="" type="checkbox"/> Cultural competence           | <input checked="" type="checkbox"/> Program evaluation                       |
| <input type="checkbox"/> Data analysis or assessment              | <input type="checkbox"/> Program planning                                    |
| <input type="checkbox"/> Environmental factors or changes         | <input type="checkbox"/> Public health infrastructure                        |
| <input type="checkbox"/> Evidence-based decision making           | <input type="checkbox"/> Public health preparedness (including bioterrorism) |
| <input type="checkbox"/> Family participation or involvement      | <input type="checkbox"/> Risk assessment                                     |
| <input type="checkbox"/> Financial planning or management         | <input type="checkbox"/> Rural program                                       |
| <input type="checkbox"/> Health care delivery                     | <input type="checkbox"/> Social determinants                                 |
| <input type="checkbox"/> Health communication                     | <input type="checkbox"/> Social marketing                                    |
| <input type="checkbox"/> Health disparities                       | <input type="checkbox"/> Surveillance  |
| <input type="checkbox"/> Health education or promotion            | <input type="checkbox"/> Urban programs                                      |
| <input type="checkbox"/> Intervention planning                    | <input type="checkbox"/> Worksite  |
| <input type="checkbox"/> Intervention planning                    | <input type="checkbox"/> No specific focus on a public health topic          |

Other (specify below)

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University of Texas Health Science Center at Houston**

**Training Title 1**

**Products**

Title	Type	First Authors or Primary Developer	
<a href="#">CATCH: A Team Approach to Physical Activity and Nutrition in Schools</a>	Video	Pizzi, Susan, et. al.	<a href="#">delete</a>
<a href="#">Dissemination of CATCH in Texas elementary schools</a>	Conference paper	Pizzi, Susan, et. al.	<a href="#">delete</a>
<a href="#">Nutrition and physical activity knowledge and behaviors of elementary school children in after-school programs</a>	Journal article	Pizzi, Susan, et. al.	<a href="#">delete</a>

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2005-2006

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[Annual Report](#)

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## University of Texas Health Science Center at Houston University of Texas Prevention Research Center

### Annual Report

**Due: December 29**

Step

Status

1. Review 2005-2006 Center Objectives & Activities Progress
2. Review 2005-2006 Project Objectives & Activities Progress
3. View, Finalize and Print Report

**FINALIZED On 12/29/2006**

Finalized

12/29/2006:

[Center and Core Project](#)

[SIP 3-2004](#) [SIP 4-2004](#) [SIP 7-2004](#) [SIP 11-2004](#) [SIP 16-2004](#) [SIP 18-2004](#) [SIP 19-2004](#) [SIP 21-2004](#) [SIP 23-2004](#) [SIP 15-2005](#) [SIP 17-2005](#) [SIP 18-2005](#) [SIP 11-2005](#) All SIPs

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