

Function Report - Child Age 6 to 12th Birthday

Filling Out The Function Report

IF YOU NEED HELP COMPLETING ANY PART OF THIS FORM, CONTACT YOUR SOCIAL SECURITY OFFICE. WE WILL HELP YOU.

The information that you give us on this form will be used by the office that makes the disability decision on the child's claim. You can help them by completing as much of the form as you can.

- Print or type.
- Do not ask a doctor or hospital to complete this form.
- Be sure to explain your answer if an explanation is requested or needed.
- If more space is needed to answer any of the questions, please use the "REMARKS" section and show the number of the question being answered.

The information we ask for on this form tells us how you think the child's illnesses or injuries affect the way he or she does many of his or her usual activities.

**PLEASE REMOVE THIS SHEET BEFORE
RETURNING THE COMPLETED FORM.**



The Privacy And Paperwork Reduction Acts

The Social Security Administration is authorized to collect the information on this form under sections 205(a), 223(d) and 1631(e)(1) of the Social Security Act. The information on this form is needed by Social Security to make a decision on the named claimant's claim. While giving us the information on this form is voluntary, failure to provide all or part of the requested information could prevent an accurate or timely decision on the named claimant's claim. Although the information you furnish is almost never used for any purpose other than making a determination about the claimant's disability, such information may be disclosed by the Social Security Administration as follows: (1) to enable a third party or agency to assist Social Security in establishing rights to Social Security benefits and/or coverage; (2) to comply with Federal Laws requiring the release of information from Social Security records (e.g., to the Government Accountability Office and the Department of Veterans Affairs); and (3) to facilitate statistical research and such activities necessary to assure the integrity and improvement of the Social Security programs (e.g., to the Bureau of the Census and private concerns under contract to Social Security).

We may also use the information you give us when we match records by computer. Matching programs compare our records with those of other Federal, State, or local government agencies. Many agencies may use matching programs to find or prove that a person qualifies for benefits paid by the Federal government. The law allows us to do this even if you do not agree to it.

Explanations about these and other reasons why information you provide us may be used or given out are available in Social Security offices. If you want to learn more about this, contact any Social Security office.

PAPERWORK REDUCTION ACT: This information collection meets the requirements of 44 U.S.C. § 3507, as amended by Section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. We estimate that it will take about 20 minutes to read the instructions, gather the facts, and answer the questions. **SEND THE COMPLETED FORM TO YOUR LOCAL SOCIAL SECURITY OFFICE. The office is listed under U. S. Government agencies in your telephone directory or you may call Social Security at 1-800-772-1213. You may send comments on our time estimate above to: SSA, 1338 Annex Building, Baltimore, MD 21235-6401. Send only comments relating to our time estimate to this address, not the completed form.**

**FUNCTION REPORT - CHILD
AGE 6 TO 12th BIRTHDAY**

SECTION 1 - IDENTIFYING INFORMATION

1. A. Print NAME OF CHILD:

FIRST

MIDDLE

LAST

B. Child's SOCIAL SECURITY NUMBER:

C. Child's DATE OF BIRTH:

Month/Day/Year

D. PERSON COMPLETING FORM

NAME:

RELATIONSHIP TO CHILD:

DATE FORM COMPLETED:

Month/Day/Year

DAYTIME TELEPHONE NUMBER (including Area Code):

MAILING ADDRESS (Number and Street, Apt. No. (if any), P.O. Box, or Rural Route):

CITY

STATE

ZIP CODE

SECTION 2 - FUNCTION DETAILS

2. A. Does the child have problems seeing?
 YES (Continue) →
 NO (Go to 2.B.)

If "yes," please mark every statement below that is generally true about the child:

Child uses glasses or contact lenses. If the child has problems seeing even with glasses or contact lenses, please explain:

Child cannot be fitted for glasses or contact lenses. Explain:

Child has other seeing problems. If so, please describe:

B. Does the child have problems hearing?
 YES (Continue) →
 NO (Go to 2.C.)

If "yes," please mark every statement below that is generally true about the child:

Child uses hearing aid(s). If the child has problems hearing even with a hearing aid(s) OR has trouble using a hearing aid, please explain:

Child cannot be fitted for hearing aid(s).

Child has other hearing problems. If so, please describe:

Child uses American Sign Language.

Child reads lips.

2. C. Is the child totally unable to talk?
 YES (Go to 2.D.)
 NO (Continue) →

Does the child have problems talking clearly?
 Yes (answer questions below)
 No (continue to question 2.D.)

If "yes," please mark the block that best describes the child in each of the two statements below, and then describe any other speech problems:

Speech can be understood by people who know the child well:

- Most of the time, or
- Some of the time, or
- Hardly ever.

Speech can be understood by people who don't know the child well:

- Most of the time, or
- Some of the time, or
- Hardly ever.

If the child has other problems talking, please explain:

2. D. Is the child's ability to communicate limited?
 YES (Continue) →
 NO (Go to 2.E.)
 NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by marking "yes" or "no" for each of the following:

- Yes No Deliver telephone messages
- Yes No Repeat stories he or she has heard
- Yes No Tell jokes or riddles accurately
- Yes No Explain why he or she did something
- Yes No Uses sentences with "because," "what if," or "should have been"
- Yes No Talks with family
- Yes No Talks with friends

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to communicate:

2. E. Is the child's ability to progress in learning limited?

YES (Continue) →

NO (Go to 2.F.)

NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

- Yes No Read capital letters of alphabet
- Yes No Read capital letters and small letters
- Yes No Read simple words
- Yes No Read and understands simple sentences
- Yes No Read and understands stories in books or magazines
- Yes No Print some letters
- Yes No Print name
- Yes No Write in longhand (script)
- Yes No Spell most 3-4 letter words
- Yes No Write a simple story with 6-7 sentences
- Yes No Add and subtract numbers over 10
- Yes No Knows days of the week and months of the year
- Yes No Understands money - can make correct change
- Yes No Tells time

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to progress in learning:

2. F. Are the child's physical abilities limited?

- YES (Continue) →
- NO (Go to 2.G.)
- NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

- Yes No Walk
- Yes No Run
- Yes No Throw a ball
- Yes No Ride a bike
- Yes No Jump rope
- Yes No Use roller skates or roller blades
- Yes No Swim
- Yes No Use scissors
- Yes No Work video game controls
- Yes No Dress/undress dolls or action figures

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's physical abilities:

2. G. Does the child's impairment(s) affect his or her behavior with other people?

YES (Continue) →

NO (Go to 2.H.)

NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

Yes No Has friends his or her own age

Yes No Can make new friends

Yes No Generally gets along with you or other adults

Yes No Generally gets along with school teachers

Yes No Plays team sports (for example, baseball, basketball, soccer)

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's behavior with other people:

2. H. Does the child's impairment(s) affect his or her ability to help himself or herself and cooperate with others in taking care of personal needs?

- YES (Continue) →
- NO (Go to 2.I.)
- NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

- Yes No Uses zipper by self
- Yes No Buttons clothes by self
- Yes No Ties shoelaces
- Yes No Takes a bath or shower without help
- Yes No Brushes teeth
- Yes No Combs or brushes hair
- Yes No Washes hair by self
- Yes No Chooses clothes by self
- Yes No Eats by self using a knife, fork, and spoon
- Yes No Picks up and puts away toys
- Yes No Hangs up clothes
- Yes No Helps around the house (for example, washes or dries dishes, makes bed(s), sweeps/vacuums floor, rakes or mows yard, helps with laundry)
- Yes No Does what he or she is told most of the time
- Yes No Obeys safety rules; for instance, looks for cars before crossing street
- Yes No Gets to school on time
- Yes No Accepts criticism or correction

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to help him or herself and cooperate with others in caring for personal needs:

2. I. Is the child's ability to pay attention and stick with a task limited?

YES (Continue) →

NO (Go to 2.J.)

NOT SURE (Continue) →

If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:

Yes No Keeps busy on his/her own

Yes No Finishes things he or she starts

Yes No Works on arts and crafts projects (draws, paints, knits, does woodwork)

Yes No Completes homework

Yes No Completes chores most of the time

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to pay attention and stick with a task:

J. Please tell us anything else about the child that you think we should know.

SECTION 3 - REMARKS