STANDARDIZED QUARTERLY PERFORMANCE REPORT YouthBuild (YB) GRANT

ETA - 9136 OMB No. 1205-0NEW Report Due Date: mm/dd/yyyy Expires:

	Expires.									
Α.	GRANTEE IDENTIFYING INFORMATION									
Grantee Name:					Grant Number:					
Pro	gram/Project Name:		Project or Sub-Project ID/Number:							
				Report Quarter End Date:						
C	Sity State	Zip Code		Enrollment Goal:						
	Performance Items	Previous Quarter (A)	Currer	nt Quarter (B)	Cumulative for Program Year (C)	Program-to-Date (D)				
В.	PARTICIPANT SUMMARY INFORMATION									
	1. Total Exiters									
	Total Participants Served									
	New Participants Served									
Gender	4a. Male									
	4b Female									
Ethnicity / Race	5a. Hispanic/Latino									
	5b. American Indian or Alaska Native									
	5c. Asian									
hnicit	5d Black or African American									
ŭ	5e. Hawaiian Native or Other Pacific Islander									
	5f. White									
Education Level	6a. 8th grade and under									
	6b. 9th grade - 12th grade									
ation	6c. High School graduate or equivalent									
Educa	6d. 1 - 3 years of college, or full-time technical or vocational school									
	6e. 4 years college or more									
Other Demographics	7. Limited English Proficient									
	8. Low Income									
	9. Foster Youth									
	10. Migrant Youth									
	11. High School Drop-Out									
	12. Youth Offender									
	13. Adult Offender									
	14. Basic Skills Deficient									
	15. Child of Incarcerated Parent									
	16. Persons with a Disability									
	17. Not Employed at Program Enrollment									

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Performance Items		Previous Quarter (A)		Current Quarter (B)		Cumulative for Program Year (C)		Program-to-Date (D)				
	Value	Numerator Denominator	Value	Numerator Denominator	Value	Numerator Denominator	Value	Numerator Denominator				
C. PROGRAM SERVICES, ACTIVITIES, AND OTHER RELATED ASSISTANCE												
Received Education or Job Training Activities												
2. Received Workforce Preparation Activities												
3. Community Involvement & Leadership Development Activities												
4. Post Secondary Exploration and Planning Activities												
5. Received Mentoring Activities												
6. Received Health Services												
7. Received Supportive Services												
D. SHORT-TERM INDICATORS OF PERFORMANCE												
Leading Indicators of Performance												
1. Enrollment Rate												
2a. Number of Initial Job Placements						ļ						
Ob August Hawk Ware Date at Discourant												
2b. Average Hourly Wage Rate at Placement												
2c. Number of Job Re-Placements												
2d. Average Hours Worked 1st Week of Placement												
3. Number Obtained High School Diploma or GED												
4. Number Obtained a Certificate												
5. Entered Post Secondary Education												
6. Entered Vocational/Occupational Skills Training												
7. Entered Registered Pre-Apprenticeship												
8. Entered Registered Apprenticeship												
E. LONG-TERM INDICATORS OF PERFORMANCE												
Common Performance Measures	ı	1		i		ı						
Placement in Education or Employment												
2. Attainment of a Degree Or Certificate												
Literacy and Numeracy Attainment												
Additional Performance Measures												
4. Recidivism Rate												
5. Retention Rate												
F. REPORT CERTIFICATION/ADDITIONAL COMMENTS												
Grantee Remarks:												
Name of Grantee Certifying Official:	Telephone	e Number:		Email:								

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Public reporting burden for this collection of information is estmated to average 16 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. [Respondent's obligation to respond are required to obtain or retain benefits (YouthBuild Transfer Act Public Law 109-2810]. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the U.S. Department of Labor, Division of Youth Services, Office of Workforce Investment, Room N4511, Washington D.C. 20210 (Paperwork Reduction Project 1205-0275)

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