Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

#### **Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average thirty (30) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

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1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please select the **three** most important accomplishments of your program.

Accomplishments	✓
Contributed to the development of higher	
education in my country	
Developed new expertise in my field of study and discipline	
Extended my knowledge of the subjects I teach	
Deepened my understanding of new methods of	
instruction	
Met U.S. academics and/or professionals in my field	
Established and maintained on-going contacts	
between my home and host institutions	
Attended academic and professional conferences	
Became a more effective instructor in my field	
Other? (Write in)	

	Please elaborate on any of these accomplishments, or other accomplishments not listed above.

3. Please rate your satisfaction with the following program components. *Please check one box in each row.* 

	Very Dissatis fied	Dissatis fied	Neut ral	Satisfi ed	Very Satis fied
Administration					
Content					
Variety of					
Experiences					
Relevance of					
program to					
professional or					
educational					
development					

4. Please rate your satisfaction with the following specific program components. *Please check one box in each row.* 

	Very Dissatisfi ed	Dissatisfi ed	Neutr al	Satisfie d	Very Satisfie d
Information received about the program prior to departure					
Pre-departure orientation program					
Orientation in Washington D.C.					
Program staff					
Access to internet connectivity/email, adequate computing facilities					
Administration/ logistics (for example, whether your stipend was paid on time, whether program events were well-planned and run efficiently)					
Agenda: Briefings, meetings and interviews					
Program content					
Mid-Program Virtual Workshop					
Volunteer opportunities					
Cultural/ entertainment activities					
Sensitivity of program to your cultural or religious needs					

5. Please rate your <u>current</u> knowledge and understanding of the following topics and themes highlighted in your program. *Please check one box in each row.* 

	No	Less	Basic		Advanced
	Knowled	Than	Knowled	Beyond	Knowledg
	ge	Basic	ge	Basic	e
U.S. educational					
system					
Professional					
development					
opportunities					
Establishing					
professional					
contacts with					
scholars/ academics					
in my field					
Current (academic)					
literature or					
research in my field					
Best practices in my					
field (where					
appropriate)					
Leadership					
Teaching					
methodologies and					
new methods of					
instruction					
Media presentations					
Using Internet					
Technology as a					
teaching tool					
Using Internet					
Technology as a					
source of					
information for					
research					
Classroom					
management					
strategies					
Appropriate use of					
electronic media					

6. While you were in the U.S., did you improve your knowledge and understanding of the following topics and themes highlighted in your program? *Please check one box in each row.* 

	No, not at all	Somewha t	A good deal	A great deal	Not sure
U.S. educational system					

	No, not at all	Somewha t	A good deal	A great deal	Not sure
Professional					
development					
opportunities					
Establishing					
professional contacts					
with					
scholars/academics					
in my field					
Current (academic)					
literature or research					
in my field					
Best practices in my					
field (where					
appropriate)					
Leadership					
Teaching					
methodologies and					
new methods of					
instruction					
Media presentations					
Using Internet					
Technology as a					
teaching tool					
Using Internet					
Technology as a					
source of information					
for research					
Classroom					
management					
strategies					
Appropriate use of					
electronic media					

7.	What did you accomplish or learn during this visit, that you could not accomplish or learn at home?

8. Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your organization or work? *Please check one box in each row.* 

Yes	No

Increase volunteer	
activities/community service	
Found an NGO or new organization	
Introduce new ideas and knowledge	
Introduce initiatives, new ways of	
doing things	
Establish new exchanges	
Try to influence public opinion about	
the United States through the media	
Establish joint ventures, organizational	
partnerships, or linkages	
Introduce new policies or procedures	
Introduce new curricula, pedagogical	
methods, or educational standards	
Become elected or appointed to a	
local, regional or national government	
position	
Propose, write, and/or pass a new law	
or treaty	

9.	In addition to the list above, how else do you think you will apply what you learned at your home institution?

10.Do you think that you will be a more effective instructor as a result of your participation in this exchange? *Please choose one.* 

	<b>V</b>
No, I will be equally	
effective.	
Yes, I will be more	
effective.	
Yes, I will be much more	
effective.	

11. How do you think your participation in this program will impact your university?				
	_			
	_			

12. How do you think your participation in this program will impact your career?

13.Do you thin	k you will share y	your progran	n experience	or the knowl	edge you
gained duri	ng your exchang	e in any of the	he following w	ays? <i>Please</i>	e check one
box in each	row.				

	Ye	N
	S	0
Participate in media interviews		
(newspaper, television, radio,		
internet)		
Give presentations to community,		
neighborhood, school or university		
groups		
Write newspapers articles, including		
editorials and opinion pieces.		
Write academic books		
Write non-academic books		
Write academic articles—for journals		
or academic publications		
Other (please write in):		

14.As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **at work**? Please check <u>one response for each item</u>.

	Ye	No
	S	
Higher level of responsibilities or		
leadership in the same job		
Organize or initiate new activities		
or projects in the same job		
New, more responsible job		
Increased salary/wages		

15.As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **in your community**? Please check <u>one response for each item</u>.

	Ye	No
	S	
Assume a leadership role or		
position in your community		
Organize or initiate new		

activities or projects in your	
community	
Establish a new organization in	
your community	

16.Do you think you will	remain in	contact wit	h people	you met	during	your
exchange program?						

	<b>√</b>
Yes	
No	

17.Do you think you will establish or continue professional collaborations that grew out of your exchange experience?

	<b>√</b>
Yes	
No	

18.As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization?

	<b>√</b>
Yes	
No	

19.If you answered "yes'	to either questions	16, 17 o	r 18 above,	do you	have
any specific comment	s to add?				

20.Please rate your knowledge or understanding of the following topics. (Please check one box in each row.)

	No Knowled ge	Less Than Basic	Basic Knowled ge	Beyo nd Basic	Advance d Knowled ge
U.S. democracy					
U.S. economy					
U.S. values and					
culture					
Religious and ethnic					
diversity in the United					
States					

	No Knowled ge	Less Than Basic	Basic Knowled ge	Beyo nd Basic	Advance d Knowled ge
Freedom of speech					
and press in the					
United States					
Voluntary community					
service in the United					
States					
Daily life in the United					
States					

21. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.* 

	No chan ge	Minima I change	Modera te change	Substan tial change
U.S. democracy				
U.S. economy				
U.S. values and culture				
Religious and ethnic diversity in the United States				
Freedom of speech and press in the United States				
Voluntary community service in the United States				
Daily life in the United States				

22. How do you view the United States government and its relationship with your home country?

	Strongl y Disagre e	Disagr ee	Neither Agree or Disagree	Agre e	Strong ly Agree
The US government is a trustworthy partner for my country.					

23. How do you view the U.S. government and the American people?

	Strongly Unfavora ble	Generall y Unfavora ble	Neither favorable or unfavorable	General ly Favora ble	Strongl y Favora ble
U.S.					
government					
American					
people					

24. How did your views of the U.S. government and the American people change as a result of your program participation? *Please check one box in each row.* 

	Much Less Favorabl e	Less Favora ble	No Chang e	More Favora ble	Much More Favorabl e
U.S. government					
American people					

25.To what extent do you agree or disagree with the statements below? *Please check one box in each row.* 

	Strong ly Disagr	Disagr	Neither Agree or	Agre	Strongl
	ee	ee	Disagree	e	y Agree
Voting is important					
because real					
decisions are made					
in elections.					
Free and fair					
elections are the					
cornerstone of					
democracy.					
An independent					
media is important					
to the free flow of					
information.					
All citizens in a					
country should					
have equal rights					
and protections					
under the law,					
regardless of					
circumstances.					
_					
1					
1 .					
The Rule of Law is fundamental to a functioning democracy. Individuals and organizations have the right to free speech and to voice opposition. Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices.					

26. What is your field of study? Please check one.

	<b>√</b>		<b>1</b>
Agriculture		Library and information science	
Athletics		Media, mass communications, journalism, communication technology, advertising, graphics	
Arts and humanities (history, languages, literature, art, theater, etc.)		Medicine	
Business administration, finance		Military service	
Computer science, information technology		Public administration	
Education		Public health	
Engineering		Religion	
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Government		Social sciences (sociology, economics, psychology, political science, etc.)	
Humanitarian affairs, development assistance, conflict resolution		Social work	
International relations		Teaching English, English language instructions	
Labor, trade unions		Not sure	
Law, judicial, law enforcement		Other (please write in):	

27. How do you foresee this exchange having an impact on your field? <i>Pidescribe</i> .	lease

28. What subject or subjects do you teach at your home institution? *Please check all that apply.* 

	<b>√</b>		<b>1</b>
Agriculture		Library and information science	
Athletics		Media, mass communications,	
		journalism, communication	

	✓		<b>V</b>
		technology, advertising, graphics	
Arts and humanities (history, languages, literature, art, theater, etc.)		Medicine	
Business administration, finance		Military service	
Computer science, information technology		Public administration	
Education		Public health	
Engineering		Religion	
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Government		Social sciences (sociology, economics, psychology, political science, etc.)	
Humanitarian affairs, development assistance, conflict resolution		Social work	
International relations		Teaching English, English language instructions	
Labor, trade unions		Not sure	
Law, judicial, law enforcement		Other (please write in):	

29.Home city/town:	
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30. Geographic location: Please check one box.

I live in	
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

31. Home country: (Drop-Down List)

32.Date of birth (day/month/year) Ex: 20/10/1978:

33	Sex:

	<b>✓</b>
Femal	
е	
Male	

34. What religious group do you consider yourself a member of or feel closest to? *Please check one.* 

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		Not close to any	
		group	
Jainism		None	
		Other: (please write in)	

35.Do you know about and have you registered for the State Department Alumni website, <a href="https://alumni.state.gov">https://alumni.state.gov</a>?

<b>V</b>

36.Thank you for completing this survey! would like to make, please do so here.	
37 How long did it take you to complete t	his survey? minutes