



Study of the United States Institute
[INSERT TITLE OF COURSE]

[INSERT NAME OF INSTITUTION]
2006 Follow-up Survey

Hello! It has been some time since your Summer Institute. We would like to ask you some questions about the program and its impact on your life and professional work, since your return home. The information you provide will help us design programs that better meet the needs of our participants. Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average thirty (30) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please select **3** accomplishments that have had the most impact on your life, since your return home.

Accomplishments	<input checked="" type="checkbox"/>
Gained expertise in my field of study and discipline	<input type="checkbox"/>
Gained expertise in a <u>new</u> field of study and discipline	<input type="checkbox"/>
Developed new curricula and coursework	<input type="checkbox"/>
Learned about new pedagogies and new teaching skills	<input type="checkbox"/>
Met professional peers	<input type="checkbox"/>
Increased my understanding of American values, society, and culture	<input type="checkbox"/>
Other? (Write in)	<input type="checkbox"/>

2. Please elaborate on the impact any of these or other accomplishments, not listed above.

3. Would you say the knowledge and understanding you gained on the following topics have been useful for your professional development? *Please check one box in each row.*

	Not at all useful	Somewhat useful	Useful	Very useful
[Insert Topic 1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Topic 2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Topic 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Topic 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Topic 5]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Topic 6]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. If so, please give some examples.

5. Did your participation in the program help you develop your knowledge of the topics listed below, which are necessary for university faculty? *Please check one box in each row.*

	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>

The particular subject of your summer institute		
American pedagogical methods		
Curriculum development		
Multi-disciplinary approaches to your subject area		

6. If so, please explain in more detail.

7. Did you teach a course or part of a course on “[INSESRT Title of Course]” after your return home?

	Yes	No
As part of a course		
As an entire course		

8. If yes, how valuable was the Summer Institute in preparing you to teach this course (or part of a course)?

	Not at all valuable	Neither valuable nor invaluable	Somewhat valuable	Extremely valuable
As part of a course				
As an entire course				

9. Are you a more effective teacher as a result of participating in this Summer Institute?

	✓
No, I am equally effective	
Yes, I am more effective	
Yes, I am much more effective	

10. Have you used the knowledge or experience gained in the program to initiate any of these formal or informal changes in your organization or work? *Please check one box in each row.*

	Yes	No
Increased volunteer activities/community service		
Founded an NGO or new organization		

	Yes	No
Introduced new ideas and knowledge		
Introduced new initiatives, new ways of doing things		
Established new exchanges		
Tried to influence public opinion about the United States through the media		
Established joint ventures, organizational partnerships, or linkages		
Introduced new policies or procedures		
Introduced new curricula, pedagogical methods, or educational standards		
Became elected or appointed to a local, regional or national government position		
Proposed, wrote, and/or passed a new law or treaty		

11. Have you shared your program experience or the knowledge gained during your exchange in any of the following ways? *Please check one box in each row.*

	Yes	No
Participated in media interviews (newspaper, television, radio, internet)		
Gave presentations to community, neighborhood, school or university groups		
Wrote newspapers articles, including editorials and opinion pieces.		
Wrote academic books		
Wrote non-academic books		
Wrote academic articles—for journals or academic publications		
Other (please write in):		

12. As a direct result of your participation in the exchange program, have you done or received any of the following **at work**? *Please check one box in each row.*

	Yes	No
Higher level of responsibilities or leadership in the same job	•	•
Organized or initiated new activities or projects in the same job	•	•
New, more responsible job	•	•
Increased salary/wages	•	•

13. As a direct result of your participation in the exchange program, have you done or received any of the following **in your community**? *Please check one box in each row.*

	Yes	No
Assumed a leadership role or position in your community	•	•
Organized or initiated new activities or projects in your community	•	•
Established a new organization in your community	•	•

14. How have you been able to apply what you learned at your home institution?

15. Have you encountered any obstacles or barriers? If so, please detail these obstacles and any strategies you developed to by-pass them.

16. How do you view the United States government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The U.S. government is a trustworthy partner for my country.					

17. How do you view the U.S. government and the American people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither favorable or unfavorable	Generally Favorable	Strongly Favorable
U.S. government					
American people					

18. To what extent do you agree or disagree with the statements below?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Voting is important because real decisions are made in elections.					
Free and fair elections are the cornerstone of democracy.					
An independent media is important to the free flow of information.					
All citizens in a country should have equal rights and protections under the law, regardless of circumstances.					
The Rule of Law is fundamental to a functioning democracy.					
Individuals and organizations have the right to free speech and to voice opposition.					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices.					

19. Have you remained in contact with people you met during your exchange program?

	✓
Yes	
No	

20. If yes, with whom have you remained in contact? *Please check one box in each row.*

	Yes	No
Other Institute participants		
Institute staff/program administrators		
Institute Faculty		
Americans in the community whom you met		
U.S. State Department staff in Washington D.C.		
U.S. Embassy staff		

	Yes	No
Other (specify)		

21. Have you established or continues professional collaborations that grew out of your exchange experience?

	✓
Yes	
No	

22. As a result of your exchange experience, have you or your organization established a formal, institutional relationship with another organization?

	✓
Yes	
No	

23. If you answered “yes” to either questions 19, 21, or 22 above, do you have any specific comments to add?

24. Upon reflection, what has participation in the program meant to you personally?

25. What is your field of work? *Please check all that apply.*

	✓		✓
Agriculture		Library and information science	
Athletics		Media, mass communications, journalism, communication technology, advertising, graphics	
Arts and humanities (history, languages, literature, art, theater, etc.)		Medicine	
Business administration, finance		Military service	
Computer science, information technology		Public administration	
Education		Public health	
Engineering		Religion	

	✓		✓
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Government		Social sciences (sociology, economics, psychology, political science, etc.)	
Humanitarian affairs, development assistance, conflict resolution		Social work	
International relations		Teaching English, English language instructions	
Labor, trade unions		Not sure	
Law, judicial, law enforcement		Other (please write in):	

26. Geographic location:

I live in...	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

27. Home country: [Drop Down List]

28. Date of birth (day/month/year) Ex: 20/10/1978: _____

29. Sex:

	✓
Female	
Male	

30. Which language do you consider to be your native language/mother tongue?

31. What religious group do you consider yourself a member of or feel closet to?
(Please check one.)

	✓		✓
Baha'ism		Shintoism	
Buddhism		Sikhism	
Christianity		Taoism	
Confucianism		Zoroastrianism	
Hinduism		Not close to any group	

Islam		None	
Jainism		Other: (please write in)	
Judaism			

32. Do you know about and have you registered for the State Department Alumni website, <https://alumni.state.gov?>

	✓
Yes, I know about it and I have registered	
Yes, I know about it but I have not yet registered	
Yes, I know about it but I do not plan to register	
No, I do not know about it	

33. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

34. How long did it take you to complete this survey? ____ Minutes