

## **Appendix D: CASL Participant Log**

Note: Intervention teachers will be asked to complete 14 logs – a start-up log, and a log for each of the 13 chapters in CASL. Included here are the start-up log and logs for chapters 1, 8, and 13. Most of the logs will follow the format of the chapter 1 log, with information specific to the chapter inserted where needed. The logs for chapters 8 and 13 include some additional items.

## Classroom Assessment FOR Student Learning Study

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### CASL Participant Log

### Learning Team Start-Up

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Please provide the information below, then click Next to enter the log.

First name:

Last name:

School name:

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## Learning Team Start-Up

1. Today's date (enter in this format:  
MM/DD/YYYY):

2. How many people are on your Learning  
Team?

3. Is membership on the Learning Team voluntary or mandatory?

Voluntary

Mandatory

4. Will any team member(s) be acting as manager or facilitator of the team?

Yes

No

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## Learning Team Start-Up

### 4a. How is the manager role assigned?

- One or two person(s) will serve as manager for the entire life of the team
- The manager role rotates amongst members
- Different members fill different managerial responsibilities
- Other (describe)

### 4b. What are the team manager(s)' responsibilities? Check all that apply.

- Post the schedule of team meetings
- Complete the team meeting log
- Monitor meeting time so all members have an opportunity to share
- Bring materials needed for the meeting
- Other (describe)

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## Learning Team Start-Up

5. Did your learning team establish group operating principles?

Yes

No

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## Learning Team Start-Up

5a. What group operating principles did your team establish? Check all that apply.

- Commit to doing the work—the reading & activities we select
- Commit to attending all meetings
- Stick to the topic or task during the meeting
- Keep the focus on the students
- Involve everyone; make sure all voices are heard
- Be an active listener; seek to understand as well as be understood
- Other (describe)

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## Learning Team Start-Up

**6. Did your team set a meeting schedule?**

- Yes
- No

**7. Has your team chosen a regular place to meet?**

- Yes
- No

**8. Did your team establish a reading and assignment schedule?**

- Yes
- No

**9. Do you and your Learning Team members have a common purpose or goal for your Learning Team?**

- Yes
- No

**9a. If your team has a common purpose or goal, please state it below.**

**Thank you for completing the Start-Up Log!**

Click the Finish button below to submit your entry.

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Finish



## Classroom Assessment FOR Student Learning Study

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### CASL Participant Log

### For Chapter 1: Classroom Assessment: Every Student a Winner!

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Please provide the information below, then click Next to enter the log.

First name:

Last name:

School name:

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## Participant Log for Chapter 1, Classroom Assessment: Every Student a Winner!

1. Today's date (enter in this format: MM/DD/YYYY):

2. Did you read the CASL text Chapter 1 ("Classroom Assessment: Every Student a Winner!")?

- Yes, completely
- Yes, partially
- No, not at all

3. Please check which Individual Study and Reflection activities you completed.

- 1.1 Program Introduction
- 1.2 Emily's Interview
- 1.3 Case Comparison: Emily and Krissy
- 1.4 Case Comparison: Emily and Mr. Heim's Class
- 1.5 Evaluating Assessment Quality
- 1.6 Watch Video, "Assessment for Student Motivation"
- 1.7 Classroom Assessment Confidence Questionnaire

4. How many Learning Team meetings did your team have on this chapter?

5. Of these meetings, how many did you attend?

6. How useful was/were the Learning Team Meeting(s) on this chapter?

- I did not attend any meetings.
- Not at all useful
- A little useful

Somewhat useful

Very useful

**7. To what extent did the Learning Team meeting(s) for this chapter focus on important content of the chapter?**

I did not attend any meetings.

Hardly at all

A little

To some extent

To a great extent

**8a. During the Learning Team meeting(s) for this chapter, to what extent did you share with the team ways that you have implemented the CASL techniques in your classroom?**

I did not attend any meetings.

Hardly at all

A little

To some extent

To a great extent

**8b. During the Learning Team meeting(s) for this chapter, to what extent did you share with the team results you have seen from using the CASL techniques?**

I did not attend any meetings.

Hardly at all

A little

To some extent

To a great extent

**9. How many total hours did you spend on Chapter 1, including reading, completing activities, trying out applications in the**

classroom, reflecting, & participating in Learning Team Meetings?  
Round your answer to the nearest hour.

10. Briefly list how you are applying what you're learning from CASL in your classroom practice:

**Thank you for completing the Participant Log!**

Click the Finish button below to submit your entry.

Finish



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## Classroom Assessment FOR Student Learning Study

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### CASL Participant Log

#### For Chapter 8: Personal Communication as Assessment

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Please provide the information below, then click Next to enter the log.

First name:

Last name:

School name:

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## Participant Log for Chapter 8: Personal Communication as Assessment

1. Today's date (enter in this format: MM/DD/YYYY):

2. Did you read the CASL text Chapter 8 ("Personal Communication as Assessment")?

- Yes, completely
- Yes, partially
- No, not at all

3. Please check which Individual Study and Reflection activities you completed.

- 8.1 Learning Targets Best Assessed with Personal Communication
- 8.2 Generate Oral Questions
- 8.3 Practice Questioning Strategies
- 8.4 Scored Discussion
- 8.5 Journal Icons

4. Are you keeping a portfolio to track your learning with CASL?

- Yes
- No

5. Of the 10 "Additional Portfolio Entries to Represent Learning" from Parts 1 and 2 (page 273-275), please indicate how many of the entries you completed.

6. How many Learning Team meetings did your team have on this chapter?

7. Of these meetings, how many did you attend?

8. How useful was/were the Learning Team Meeting(s) on this chapter?

- I did not attend any meetings.
- Not at all useful
- A little useful
- Somewhat useful
- Very useful

9. To what extent did the Learning Team meeting(s) for this chapter focus on important content of the chapter?

- I did not attend any meetings.
- Hardly at all
- A little
- To some extent
- To a great extent

10a. During the Learning Team meeting(s) for this chapter, to what extent did you share with the team ways that you have implemented the CASL techniques in your classroom?

- I did not attend any meetings.
- Hardly at all
- A little
- To some extent
- To a great extent

10b. During the Learning Team meeting(s) for this chapter, to what extent did you share with the team results you have seen from using the CASL techniques?

- I did not attend any meetings.
- Hardly at all
- A little
- To some extent
- To a great extent

**11. How many total hours did you spend on Chapter 8 , including reading, completing activities, trying out applications in the classroom, reflecting, & participating in Learning Team Meetings?  
Round your answer to the nearest hour.**

**12. Briefly list how you are applying what you're learning from CASL in your classroom practice:**

**13. Please indicate the amount of support your school administrator(s) has/have provided your Learning Team since you began CASL.**

- Hardly any support at all
- A little support
- Some support
- A great deal of support



**Thank you for completing the Participant Log!**

Click the Finish button below to submit your entry.

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Finish



## Classroom Assessment FOR Student Learning Study

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### CASL Participant Log

#### For Chapter 13: Practical Help with Standardized Tests

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Please provide the information below, then click Next to enter the log.

First name:

Last name:

School name:

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## Participant Log for Chapter 13: Practical Help with Standardized Tests

1. Today's date (enter in this format: MM/DD/YYYY):

2. Did you read the CASL text Chapter 13 ("Practical Help with Standardized Tests")?

- Yes, completely
- Yes, partially
- No, not at all

3. Please check which Individual Study and Reflection activities you completed.

- 13.1 Standardized Tests Used in Your District
- 13.2 A Definitions Pretest
- 13.3 Hills' Handy Hints
- 13.4 Interpret Your Own Standardized Test Report
- 13.5 Use Item Formulas to Help Students Learn
- 13.6 Translate Standardized Test Jargon into Student-Friendly Language
- 13.7 When Grades Don't Match the State Assessment Results
- 13.8 A Definitions Posttest

4. How many Learning Team meetings did your team have on this chapter?

5. Of these meetings, how many did you attend?

6. How useful was/were the Learning Team Meeting(s) on this chapter?

- I did not attend any meetings.

- Not at all useful
- A little useful
- Somewhat useful
- Very useful

**7. To what extent did the Learning Team meeting(s) for this chapter focus on important content of the chapter?**

- I did not attend any meetings.
- Hardly at all
- A little
- To some extent
- To a great extent

**8a. During the Learning Team meeting(s) for this chapter, to what extent did you share with the team ways that you have implemented the CASL techniques in your classroom?**

- I did not attend any meetings.
- Hardly at all
- A little
- To some extent
- To a great extent

**8b. During the Learning Team meeting(s) for this chapter, to what extent did you share with the team results you have seen from using the CASL techniques?**

- I did not attend any meetings.

- Hardly at all
- A little
- To some extent
- To a great extent

**9. How many total hours did you spend on Chapter 13, including reading, completing activities, trying out applications in the classroom, reflecting, & participating in Learning Team Meetings?  
Round your answer to the nearest hour.**

**10. Briefly list how you are applying what you're learning from CASL in your classroom practice:**

**11. Please indicate the amount of support your school administrator(s) has/have provided your Learning Team this past semester.**

- Hardly any support at all
- A little support
- Some support
- A great deal of support

**Thank you for completing the Participant Log!**

Click the Finish button below to submit your entry.

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Finish

