| | School code: Interviewer: |
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| PARENT FOCUS GROUP PROTOCOL | |
| 1. | For turnaround schools: We are visiting this school because it has demonstrated important gains in academic outcomes. Were you aware of this improvement? Who or what do think was responsible for the change? |
| | For comparison schools: We are visiting this school because it has engaged in school improvement efforts. Were you aware of such efforts? Who or what do you think was responsible for initiating these efforts? |
| 2. | What grades are your children in? Over what period have any of your children attended the school? |
| 3. | In general, how do you feel about the school? Has your impression changed over time? If so, what caused the change? |
| 4. | Since the time when your first child attended the school, have you noticed any changes in the school? If so, please describe them. |
| | [Probe: How teachers and principals work—or do not work—with parents, student work, teacher quality instruction, physical plant.] |
| 5. | To what extent are you involved in school activities? Do you believe you are welcome in the school? Do you believe you have input into school goals? |
| | [Probe: classroom activities, PTA, school improvement team, other volunteer activities.] |
| 6. | Do you think school personnel encourage parents to get involved? If yes, can you give an example of how parents are encouraged? |
| 7. | How do you learn about school accomplishments, challenges, or failures? What information is presented? |
| | [Probe: Does the principal communicate regularly with parents? If so, how (telephone calls, regular newsletters or letters, e-mail or e-letters)? Do teachers communicate with parents regularly? If so, how (telephone calls, regular newsletters or letters, e-mail or e-letters)? |
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8. What is the school's reputation in the district? Does this differ from other

9. Is there anything else I should know to tell the story of the school's improvement efforts?