

NROTC PROGRAM
APPLICANT PERSONAL DATA RECORD

This form comes under the purview of the privacy act of 1974

DATE OF BIRTH: MONTH _____ DAY _____ YEAR _____ SEX: MALE FEMALE

SOCIAL SECURITY NUMBER _____

HEIGHT (in inches) _____ WEIGHT (in pounds) _____ HIGH SCHOOL GRADUATION DATE (MM/YY) _____

IF YOU HAVE ALREADY GRADUATED FROM HIGH SCHOOL, WHAT ARE YOU DOING NOW?

- SCHOOL WORK SCHOOL & WORK OTHER

PROGRAM APPLYING FOR: (select only one)

- NROTC Navy Option NROTC Marine Corps Option NROTC Nurse Corps Option

HOW DID YOU HEAR ABOUT THE NROTC PROGRAM?

- NROTC Coordinator contacted me
- NROTC Coordinator school presentation
- MEPS Talked to me about it while signing contract
- Recruiter Gave me information
- Received NROTC mail out
- NAVY.COM website
- Other source

IF REFERRED BY A RECRUITER OR NROTC COORDINATOR, WHAT IS HIS/HER NAME?

WOULD YOU LIKE THE INFORMATION THAT YOU ARE PROVIDING RELEASED TO THE U.S. NAVAL ACADEMY SCHOLARSHIP PROGRAM? Yes No

I. HAVE YOU EVER BEEN ARRESTED, CONVICTED, OR FINED FOR ANY VIOLATION OF LAW?

- Yes IF YES, GIVE COMPLETE DESCRIPTION OF INCIDENT(S) AND IF APPLICABLE STATE NAME AND PLACE OF COURT, NATURE OF OFFENSE, DATE AND DISPOSITION OF CASE (If selected as a midshipman, in order to grant a Security clearance, a complete background investigation will be made. Failure to report any such incident may be grounds for dismissal).
- No

Conviction Remarks:

2. PRINT NAME: Last _____ First _____ Middle _____ Suffix(Jr., Sr., II, III, IV) _____

PERMANENT ADDRESS (Street, City, County, State, Zip Code - Plus Four)

PHONE NUMBER (INCLUDE AREA CODE) _____

CELL PHONE (INCLUDE AREA CODE) _____

Address / Phone Remarks: _____

MAILING ADDRESS (If different than Permanent Address)

E-MAIL ADDRESS _____

3. NAME OF: _____

FATHER ADDRESS(If different than Permanent Address) OCCUPATION
 STEPFATHER _____
 GUARDIAN _____

4. NAME OF: _____

MOTHER ADDRESS(If different than Permanent Address) OCCUPATION
 STEPMOTHER _____
 GUARDIAN _____

5. PLACE OF BIRTH _____

6. ARE YOU A U.S. CITIZEN? Yes No HOW OBTAINED? Naturalization Birth
If a Naturalized Citizen, or born outside of the United States, of American parents submit proof of citizenship- See Instructions to Candidates.

6a. ARE YOU A CITIZEN OF ANY COUNTRY OTHER THAN THE U.S.? Yes No
If yes, please specify country(ies) _____

7. RACE (you may select up to 5)
 African American Asian/Mongolian Other
 American Indian/Alaskan Native Caucasian unknown

ETHNIC BACKGROUND (Choose only one)
 American Indian Hispanic Micronesian
 Asian India Indian Other Pacific Islander
 Aleut Japanese Polynesian
 Chinese Korean Puerto Rican
 Cuban Latin American Hispanic Vietnamese
 Eskimo Melanesian Other - Not in options
 Filipino Mexican None

Ethnic Remarks:

8. DO YOU POSSESS A LANGUAGE PROFICIENCY OTHER THAN ENGLISH? Yes No

If yes, which language _____

How did you obtain your proficiency? Civilian School Defense Language Institute(DLI)
 Foreign Residence Military School other than DLI Self-Study

How proficient are you? **Fluent** (speak and understand virtually all types of conversations)
 Limited (speak and/or understand most general conversations with little difficulty)
 Elementary (speak and/or understand basic greetings and memorized phrases)

Language Remarks:

9. STATE OF LEGAL RESIDENCE _____

10. CURRENT MILITARY STATUS – IF YOUR FATHER/STEPFATHER IS NOW OR EVER HAS BEEN A MEMBER OF THE ARMED FORCES, COMPLETE THE FOLLOWING (Consult your parents for this information)

BRANCH OF SERVICE	DUTY TYPE	STATUS	RANK/RATE
ARMY	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
NAVY	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
USAF	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
MARINES	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	

COAST GUARD	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
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FATHER/STEPFATHER SOCIAL SECURITY NO. _____

IS YOUR FATHER/STEPFATHER DECEASED? Yes No

IF DECEASED, WAS IT WHILE ON ACTIVE DUTY? Yes No

CURRENT MILITARY STATUS – IF YOUR MOTHER/STEPMOTHER IS NOW OR EVER HAS BEEN A MEMBER OF THE ARMED FORCES, COMPLETE THE FOLLOWING (Consult your parents for this information)

BRANCH OF SERVICE	DUTY TYPE	STATUS	RANK/RATE
ARMY	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
NAVY	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
USAF	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
MARINES	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	
COAST GUARD	<input type="radio"/> ACTIVE <input type="radio"/> DISCHARGED <input type="radio"/> RETIRED <input type="radio"/> MEDICALLY DISCHARGED <input type="radio"/> MEDICALLY RETIRED	<input type="radio"/> REGULAR STATUS <input type="radio"/> RESERVE STATUS <input type="radio"/> NATIONAL GUARD STATUS	

MOTHER/STEPMOTHERS SOCIAL SECURITY NO. _____

IS YOUR MOTHER/STEPMOTHER DECEASED? Yes No

IF DECEASED, WAS IT WHILE ON ACTIVE DUTY? Yes No

11. HAVE YOU PREVIOUSLY ATTENDED OR ARE YOU NOW ATTENDING THE AIR FORCE, THE NAVAL OR MILITARY ACADEMY PREPARATORY SCHOOL OR THE NAVY BOOST SCHOOL?

- Yes If yes, complete the following BOOST Currently Attending
 USNA Prep Completed Date _____
 No USAFA Prep/USMA Prep DID NOT COMPLETE (Explain in 15a.)

12. HAVE YOU EVER SERVED TOURS OF EXTENDED ACTIVE DUTY DRAWING FULL PAY, FROM WHICH YOU WERE DISCHARGED OR SEPARATED TO CIVILIAN STATUS?

- Yes No

ARE YOU NOW ON ACTIVE DUTY IN THE U.S. ARMED FORCES DRAWING FULL PAY?

- Yes No

If yes, to either question above, complete the following

Regular Reserve BRANCH OF SERVICE _____ GRADE/RANK _____

ORGANIZATION AND LOCATION _____

DATES OF ACTIVE DUTY: FROM (MM/YY) _____ TO (MM/YY) _____

DATES AND TYPE OF DISCHARGE OR SEPARATION: DATE(MM/YY) _____ TYPE _____

ARE YOU CURRENTLY A MEMBER OF A U.S. RESERVE OR NATIONAL GUARD ORGANIZATION? Yes No

BRANCH OF SERVICE _____ GRADE/RANK _____

- Active Inactive

ORGANIZATION LOCATION _____

DATE TOUR STARTED (MM/YY) _____

13. WAS YOUR FATHER A GRADUATE OF ANY U.S. SERVICE ACADEMY OR ROTC PROGRAM?

- Yes If yes, which Academy/ROTC Program AROTC AFROTC USNA USCGA
 No NROTC USMA USAFA USMMA

YEAR GRADUATED _____

WAS YOUR MOTHER A GRADUATE OF ANY U.S. SERVICE ACADEMY OR ROTC PROGRAM?

- Yes If yes, which Academy/ROTC Program AROTC AFROTC USNA USCGA
 No NROTC USMA USAFA USMMA

YEAR GRADUATED _____

HAVE EITHER OF YOUR PARENT'S ATTENDED COLLEGE? Yes No

IF YES, DID EITHER OF THEM OBTAIN A DEGREE? Yes No

WHAT IS YOUR FATHER'S HIGHEST LEVEL OF EDUCATION?

- GRADE SCHOOL
 HIGH SCHOOL
 SOME COLLEGE
 ASSOCIATES DEGREE
 BACHELORS DEGREE
 GRADUATE OR PROFESSIONAL DEGREE
 UNKNOWN
 DECLINE TO RESPOND

WHAT IS YOUR MOTHER'S HIGHEST LEVEL OF EDUCATION?

- GRADE SCHOOL
 HIGH SCHOOL
 SOME COLLEGE
 ASSOCIATES DEGREE
 BACHELORS DEGREE
 GRADUATE OR PROFESSIONAL DEGREE
 UNKNOWN
 DECLINE TO RESPOND

HIGH SCHOOLS(cont)	_____	_____	_____	_____
	_____	_____	_____	_____
CIVILIAN PREPARATORY SCHOOLS (ABOVE H.S. LEVEL) (SUBMIT TRANSCRIPT FOR EACH)	_____	_____	_____	_____
	_____	_____	_____	_____
COLLEGES (SUBMIT TRANSCRIPT FOR EACH)	_____	_____	_____	_____
	_____	_____	_____	_____

17. HAVE YOU EVER BEEN REJECTED FOR ANY BRANCH OF THE MILITARY SERVICE OR ROTC?

- Yes No If yes, explain in detail in the remarks section above.

18. HAVE YOU EVER BEEN A CADET/MIDSHIPMAN AT ANY OF THE U.S. SERVICE ACADEMIES OR ROTC PROGRAMS?

- Yes If yes, which Academy/ROTC Program AROTC AFROTC USNA USCGA
 No NROTC USMA USAFA USMMA

Reason for departure

Dates of Attendance From: _____ To: _____

19. ARE YOU CURRENTLY AN APPLICANT OR DO YOU INTEND TO APPLY FOR A ROTC PROGRAM OR SERVICE ACADEMY?

- Yes If yes, which Academy/ROTC Program AROTC AFROTC USNA USCGA
 No NROTC USMA USAFA USMMA

20. ARE YOU CURRENTLY IN THE DELAYED ENTRY PROGRAM? (DEP) Yes No

IF YES, WHAT IS YOUR SHIP DATE (MM/YY) _____?

Applicants Signature _____ Date _____

- I certify that the above information is complete and correct to the best of my knowledge.
- I have no conviction or beliefs which would prohibit by serving in an unrestricted military status.

21. PRINT YOUR FULL NAME EXACTLY AS IT IS SHOW ON YOU BIRTH CERTIFICATE OR AS SHOW ON ANY OFFICIAL DOCUMENT WHICH CHANGES YOUR NAME

DATE _____

SIGNATURE OF APPLICANT (USE A BALL POINT OR INK PEN)

NROTC PROGRAM

APPLICANT ACTIVITIES RECORD

This form comes under the purview of the privacy act of 1974

1. PRINT NAME: Last _____ First _____ Middle _____ Suffix(Jr., Sr., II, III, IV) _____

2. INDICATE THE APPROXIMATE NUMBER OF STUDENTS IN YOUR GRADUATING CLASS. (You must respond to this question for your record to be processed.)

0-149 150-450 Over 450

3. HAVE YOU EVER ATTENDED COLLEGE? Yes No
 OR PREP SCHOOL ABOVE THE HIGH SCHOOL LEVEL? Yes No

4. SOCIAL SECURITY NUMBER _____

5. **ATHLETIC ACTIVITIES**

Identify those sports and any recognition received for your participation during grades 9, 10, 11, 12 (Project 12th grade activity, if appropriate)

ACTIVITY	JR. VARSITY AND OTHER TEAMS SUCH AS AMERICAN LEGION, BABE RUTH, ETC. (not intramurals)	VARSIITY SCHOOL TEAMS	VARSIITY LETTERS EARNED	TEAM CAPTAIN OR CO-CAPTAIN	ALL STATE / DISTRICT / CITY OR COUNTY (1 st team only) (explain in remarks)
	GRADE	GRADE	GRADE	GRADE	GRADE
TEAM COACH, MANAGER OR TRAINER	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
BASEBALL / SOFTBALL	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
BASKETBALL	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
RIFLE/PISTOL	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
CROSS COUNTRY	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
FOOTBALL / RUGBY	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
GOLF	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
GYMNASTICS / COMPETITIVE DANCE / CHEERLEADING	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
HOCKEY (FIELD OR ICE	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
LACROSSE	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
SKIING	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
SOCCER	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
SWIMMING / DIVING	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
CREW/ROWING	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
WATER POLO	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
TENNIS	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
TRACK (Indoor/Outdoor)	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
VOLLEYBALL	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
WRESTLING	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
JUDO ,KARATE OR OTHER MARTIAL ARTS	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12
OTHER (EXPLAIN IN REMARKS)	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12	9 10 11 12

Athletic Activities Remarks:

6.

NON-ATHLETIC ACTIVITIES

BLACKEN THE APPROPRIATE CIRCLE(S) TO INDICATE YOUR PARTICIPATION

BOY SCOUTS OF AMERICA (Remember, if you are an officer you are also a member)	<input type="checkbox"/> Member During High School	<input type="checkbox"/> Eagle	<input type="checkbox"/> Sr. Patrol Leader
GIRL SCOUTS OF AMERICA	<input type="checkbox"/> Member During High School	<input type="checkbox"/> Gold Award Recipient	<input type="checkbox"/> Troop Officer
CAMP FIRE GIRLS	<input type="checkbox"/> Horizon Club Member	<input type="checkbox"/> Camp Counselor	<input type="checkbox"/> Rep. Regional Meetings

Non-Athletic Activities Remarks:

SCHOOL OFFICERS	STUDENT BODY / COUNCIL / GOVERNMENT	CLASS	SCHOOL CLUB
	GRADE	GRADE	GRADE
PRESIDENT / CHAIRPERSON	9 10 11 12	9 10 11 12	9 10 11 12
VICE PRESIDENT	9 10 11 12	9 10 11 12	9 10 11 12
SECRETARY / TREASURER	9 10 11 12	9 10 11 12	9 10 11 12
REPRESENTATIVE / COMMITTEE CHAIRPERSON	9 10 11 12	9 10 11 12	9 10 11 12

School Officers Remarks:

SCHOOL PUBLICATION	GRADE
EDITOR IN CHIEF	9 10 11 12
BUSINESS CIRCULATION OR ADVERTISING MANAGER	9 10 11 12
FEATURE, SPORTS, NEWS OR PHOTO EDITOR	9 10 11 12
WRITER-REPORTER OR OTHER STAFF MEMBER	9 10 11 12

School Publication Remarks:

SCHOOL ORGANIZATIONS (Remember, if you are an officer you are also a member)			
BOYS'S / GIRL'S NATION	PRES	V-P	DELEGATE
BOY'S / GIRL'S STATE	GOV	UGOV	DELEGATE
NATIONAL HONOR SOCIETY	PRES	V-P	MEMBER
BETA CLUB	PRES	V-P	MEMBER

School Organizations Remarks:

MUSIC PARTICIPATION	ORCHESTRA	CHORUS	BAND
	GRADE	GRADE	GRADE
DIRECTOR, LEADER OR DRUM MAJOR	9 10 11 12	9 10 11 12	9 10 11 12
MEMBER	9 10 11 12	9 10 11 12	9 10 11 12

Music Participation Remarks:

AWARDS & HONORS	SPECIFY NUMBER OF AWARDS RECEIVED		
	1	2	3
LOCAL ACADEMIC AWARDS	1	2	3
LOCAL CITIZENSHIP AWARDS	1	2	3
STATE OR NATIONAL AWARDS (Identify in Remarks Section)	1	2	3

Awards & Honors Remarks:

VOLUNTEER WORK (EXPLAIN IN REMARKS)	DURING GRADE			
	9	10	11	12
HOSPITAL / CANDY STRIPER	9	10	11	12
WITH HANDICAPPED ELDERLY	9	10	11	12
TUTOR / COACH CHILDREN	9	10	11	12
OTHER	9	10	11	12
TOTAL VOLUNTEER HOURS				

Volunteer Work Remarks:

OTHER ACTIVITIES

	GRADE					GRADE			
PARTICIPATION IN COMPETITIVE DRAMATIC OR HUMOROUS READINGS	9	10	11	12	CHEERLEADER/ POM POM	9	10	11	12
PARTICIPATION IN CONTEST ONE-ACT PLAYS	9	10	11	12	SEA CADET MEMBER	9	10	11	12
PARTICIPATION AS AN ACTOR/ACTRESS STAGE MANAGER OR STUDENT DIRECTOR IN A 3 ACT PLAY BEFORE A PUBLIC AUDIENCE	9	10	11	12	4H CLUB JUDGE	9	10	11	12
JROTC/CAP MEMBER (HIGH SCHOOL ONLY)	9	10	11	12	4H CLUB MEMBER	9	10	11	12
ACTIVE MEMBER OF SAILING ASSOCIATION	9	10	11	12					
JROTC / SEA CADET / CAP Petty Officer / Officer / Non-Commissioned Officer	9	10	11	12	JUNIOR ACHIEVEMENT	PRES	V-P	MEMBER	
DRILL TEAM / COLOR GUARD	9	10	11	12	CHURCH GROUP	PRES	V-P	MEMBER	

IF IN JROTC OR CAP, WHICH BRANCH?

- NAVY MARINE ARMY
 AIR FORCE CIVIL AIR PATROL

Other Activities Remarks:

OTHER ACCOMPLISHMENTS

HAVE PRIVATE PILOTS LICENSE	<input type="radio"/>
HAVE RADIO OPERATOR'S LICENSE	<input type="radio"/>
HAVE OPEN WATER SCUBA LICENSE	<input type="radio"/>
FOREIGN EXCHANGE STUDENT	<input type="radio"/>
CPR CERTIFIED INSTRUCTOR	<input type="radio"/>

CERTIFIED LIFEGUARD	<input type="radio"/>
CERTIFIED WATER SAFETY INSTRUCTOR	<input type="radio"/>
PARAMEDIC	<input type="radio"/>
VOLUNTEER FIREFIGHTER	<input type="radio"/>
OTHER (Explain in remarks)	<input type="radio"/>

REMARKS: LIST ACCOMPLISHMENTS NOT FOUND ON THIS FORMS WHICH INVOLVED RESPONSIBILITY AND LEADERSHIP OR ARE OTHERWISE NOTEWORTHY, OR REASON FOR LIMITED PARTICIPATION IN ATHLETICS OR EXTRACURRICULAR ACTIVITIES.

7. IF YOU WORKED ON SCHOOL DAYS DURING THE ENTIRE SCHOOL YEAR EITHER AT A PAYING OR A NON-PAYING JOB, INDICATE THE GRADE YOU WERE IN AND THE NUMBER OF HOURS WORKED EACH WEEK. INDICATE REASON FOR WORK IN SPACE BELOW:

HOURS PER WEEK	GRADE
9 or LESS	9 10 11 12
10 - 19	9 10 11 12
20 - 29	9 10 11 12
30 - 39	9 10 11 12
40 or MORE	9 10 11 12

Indicate the reason for work in space below:

WORK RESPONSIBILITIES

- 8. ASSIGNED RESPONSIBILITY TO OPEN OR CLOSE THE BUSINESS Yes No
- 9. WORKED AS A SHIFT SUPERVISOR OR MANAGER Yes No
- 10. OTHER (EXPLAIN IN REMARKS SECTION) Yes No

Work Responsibility Remarks:

SIGNATURE AND POSITION OF SCHOOL OFFICIAL (USE A BALL POINT OR INK PEN) _____ DATE _____

NROTC PROGRAM

APPLICANT COLLEGE PREFERENCE AND CURRENT STUDIES FORM

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Enter college or university you wish to attend if selected for scholarship. One of your top three choices must be a state college or university. Do not include service academies. Include the choice of institution and fill in the boxes below with the unit code listed below. Indicated how strongly you feel about attending your first choice school in the strength of preference box at the bottom of this page.

CHOICE	UNIT NO.	INSTITUTION
1 st CHOICE		
2 nd CHOICE		
3 rd CHOICE		
4 th CHOICE		
5 th CHOICE		

NOTE: Application will NOT be reviewed without a minimum of 3 different college code choices listed. School assignment is based on needs of the Navy. You may or may not get your first choice of college/university preference.

NROTC COLLEGE AND UNIVERSITY CODES

(N) Indicates an "RN" Program is available

(*) School with Nursing Corps Program only

ALABAMA	
Auburn University (N)	001
ARIZONA	
University of Arizona (N)	062
Pima Community College	62A
CALIFORNIA	
University of California, Los Angeles	003
University of California, Berkeley	002
California Maritime Academy	02R
Stanford University	02A
University of California at Davis	02F
University of San Diego	059
University of California at San Diego	59A
Point Loma Nazarene University (N)	59G
San Diego State University (N)	59H
California State University, San Marcos	59I
University of Southern California	045
COLORADO	
University of Colorado	005
Regis University (*)	05C
University of Colorado at Denver	05B
University of Colorado Health Sciences Center (*)	05D
DISTRICT OF COLUMBIA	
George Washington University	063
Catholic University of America (*)	63F
Georgetown University (N)	63C
Howard University (N)	63A
University of Maryland at College Park	63E
FLORIDA	
Embry Riddle Aeronautical University	081
Florida A&M University (N)	009
Florida State University (N)	09A
Tallahassee Community College (N)	09B
Jacksonville University (N)	016
University of North Florida (N)	16A
Florida Community College at Jacksonville (N)	16D
University of Florida (N)	008
University of South Florida (N)	080
Clearwater Christian College (CCC)	80A

MICHIGAN	
University of Michigan (N)	023
Eastern Michigan University (N)	23A
MINNESOTA	
University of Minnesota (N)	024
University of Saint Thomas	24A
Macalester College	24E
MISSISSIPPI	
University of Mississippi	025
MISSOURI	
University of Missouri (N)	026
Columbia College	26B
NEBRASKA	
University of Nebraska (N)	027
NEW MEXICO	
University of New Mexico (N)	028
NEW YORK	
Cornell University	006
Rensselaer Polytechnic Institute	040
Russell Sage College (*)	40A
Union College	40E
State University of New York, Maritime College	056
Fordham University	56A
Molloy College (*)	56B
University of Rochester	042
ST John Fisher College	42A
Rochester Institute of Technology	42B
State University of New York at Brockport (N)	42D
NORTH CAROLINA	
Duke University	007
University of North Carolina (N)	030
North Carolina State University	029
OHIO	
Miami University	022
Ohio State University (N)	033
OKLAHOMA	
University of Oklahoma (N)	034
OREGON	
Oregon State University	035

University of Tampa	80B
GEORGIA	
Georgia Institute of Technology	010
Georgia State University (N)	10D
Southern Polytechnical State University	10H
Morehouse College	068
Clark Atlanta University	68B
Spelman College	68C
Savannah State University	043
Armstrong Atlantic State University (N)	43A
IDAHO	
University of Idaho	012
Intercollegiate Center for Nursing Education (*)	12B
Lewis-Clarke State College (*)	12C
Washington State University (N)	12A
ILLINOIS	
Illinois Institute of Technology	013
University of Illinois at Chicago (N)	13A
Northwestern University	031
Loyola University (N)	31A
University of Illinois (N)	014
Parkland College	14A
INDIANA	
Purdue University (N)	039
University of Notre Dame	032
Indiana University at South Bend (*)	32C
St. Mary's College (N)	32D
IOWA	
Iowa State University	015
KANSAS	
University of Kansas	017
Baker University (*)	17A
Washburn University (*)	17B
LOUISIANA	
Southern University and A&M College (N)	046
Louisiana State University	46A
Baton Rouge Community College	46B
Southeastern Louisiana University (N)	46C
Tulane University	049
Dillard University (N)	49A
Loyola University	49B
University of New Orleans	49D
Xavier University	49E
MAINE	
Maine Maritime Academy	019
University of Maine at Orono (N)	19A
Husson College (*)	19B
MASSACHUSETTS	
Boston University	061
Boston College (N)	61B
Northeastern University (*)	61A
College of the Holy Cross	011
Worcester Polytechnic Institute	11G
Worcester State College (N)	11H
Massachusetts Institute of Technology	021
Harvard University	21A
Tufts University	21B

PENNSYLVANIA	
Carnegie-Mellon University	067
Duquesne University (N)	67B
University of Pittsburgh (N)	67A
Pennsylvania State University (N)	036
University of Pennsylvania (N)	037
Drexel University (N)	37B
Temple University (N)	37C
Villanova University (N)	052
SOUTH CAROLINA	
The Citadel	004
Medical University of South Carolina (*)	04A
University of South Carolina (N)	044
Midlands Technical College	44A
Allen University	44B
TENNESSEE	
University of Memphis (N)	064
Christian Brothers University	64A
Vanderbilt University	051
Tennessee State University (N)	51A
Belmont University (*)	51B
TEXAS	
Prairie View A&M University (N)	038
Rice University	041
University of Houston	41A
Texas Southern	41C
Houston Baptist University (*)	41D
Texas A&M University	047
Texas A&M University at Galveston	47A
University of Texas (N)	048
Huston-Tillotson College	48B
UTAH	
University of Utah (N)	050
Westminster College (N)	50A
Weber State University	50B
VERMONT	
Norwich University (N)	065
VIRGINIA	
Hampton University (N)	018
Norfolk State University (N)	069
Old Dominion University (N)	058
University of Virginia (N)	053
Virginia Military Institute	057
Mary Baldwin College	57A
Virginia Polytechnic Institute	060
Radford University (*)	60A
WASHINGTON	
University of Washington (N)	054
Seattle University (*)	54B
WISCONSIN	
Marquette University (N)	020
University of Wisconsin, Milwaukee (N)	20A
Milwaukee School of Engineering	20D
University of Wisconsin (N)	055

STRENGTH OF PREFERENCE FOR 1ST CHOICE SCHOOL

- STRONGLY DESIRE TO ATTEND THIS SCHOOL
- PREFER 1ST CHOICE BUT WOULDN'T MIND ATTENDING 2ND THROUGH 5TH CHOICE SCHOOLS
- WILL GO TO ANY NROTC SCHOOL IF AWARDED SCHOLARSHIP

CANDIDATE STATEMENTS

INSTRUCTIONS: Compose you own responses. (Essay responses are limited to 2500 character (with spaces))

1. The (Navy's/Marine Corps) core values are Honor, Courage and Commitment. Please discuss a situation where you demonstrated one or more of these qualities and why that value is important to you.

2. Explain your greatest influence in applying for the NROTC Scholarship Program.

3. Discuss your reasons for wanting to become (Naval/Marine Corps) Officer.

4. What do you feel has been your greatest accomplishment to date?

5. How might your background and experiences enhance the (U.S Naval Service/U.S. Marine Corps)?

Indicate the course of study you intend to pursue in college. Circle one and fill in the blank.

Engineering _____
Specify Discipline

Math/Science _____
Specify Discipline

Business Administration _____
Specify Discipline

Liberal Arts _____
Specify Discipline

Nursing (BSN) _____
NURSING (RN)
Specify Discipline

Discipline Remarks:

Which of your current academic courses interest you the most? _____

LIST ALL ACT/SAT TEST SCORES WITH TEST DATES FROM DEC '05 TO DEC '07			
Note: Only SAT/ACT scores received from Dec '05 to Dec '07 will be considered for the 2008 scholarship year. You will need to provide proof of the scores that you submit. When you visit your recruiter, you will need to bring this proof. You must also contact the ACT/SAT Board and release the test score(s) to Navy ROTC (Code 0656).			
Test Type	English / Critical Reading	Math	Test Date (MM/YYYY)
<input type="radio"/> ACT <input type="radio"/> SAT			
<input type="radio"/> ACT <input type="radio"/> SAT			
<input type="radio"/> ACT <input type="radio"/> SAT			
<input type="radio"/> ACT <input type="radio"/> SAT			
<input type="radio"/> ACT <input type="radio"/> SAT			
<input type="radio"/> ACT <input type="radio"/> SAT			

REFERENCES

Please supply the name and address of your counselor who will be completing your transcript (Page 9) information.

Name		
School Name		
Address		
City	State	Zip Code
Phone Number		
Email Address		

Please supply the name and address of the teacher who will be completing your English evaluation.

Name		
School Name		
Address		
City	State	Zip Code
Phone Number		
Email Address		

Please supply the name and address of the teacher who will be completing your Math (Navy or Marine) or Science (Nurse Only) evaluation.

Name		
School Name		
Address		
City	State	Zip Code
Phone Number		
Email Address		

Please supply the name and address of the Teacher, Counselor, Coach or Employer who will be completing your other evaluation.

Name				
School Name				
Address				
City	State	Zip Code		
Phone Number				
Email Address				
Teacher Type	<input type="radio"/> Teacher	<input type="radio"/> Counselor	<input type="radio"/> Coach	<input type="radio"/> Employer

NROTC APPLICANT INTERVIEW FORM

Applicants Name _____

SSN _____ Date _____

Name of interviewer (active duty O-3 or above)

Last **First** **Middle Initial**

Signature of interviewer _____

Phone Number of Interviewer _____

Designator _____ Rank _____ District _____

Make your ratings of the applicant by comparing the applicant's behavior examples to the Behavioral Standards. Record your ratings by blackening the appropriate circle.

	High	Average	Average	Low	
5	4	3	2	1	NROTC Interest and Motivation
5	4	3	2	1	Leadership Potential
5	4	3	2	1	Responsibility
5	4	3	2	1	Organization of Tasks and Activities
5	4	3	2	1	Communication
5	4	3	2	1	Overall Evaluation

Exceptional:
top 5% of
applicants

Above
Average:
next 20% of
applicants

Average:
middle 50%
of
applicants

Below
Average:
next 20% of
applicants

Poor:
bottom 5%
of
applicants

Questions:

a. Participation: Describe the applicant's participation in activities involving math, science and computers. (Include in-school and out-of-school activities.) Describe the applicant's general level of interest in math and science.

b. Special Circumstances: Describe any special circumstances the NROTC Selection Board should be aware of that influences school performance or participation in extra-curricular activities (e.g., having long commute to and from school; needing to work to support self and/or family; working on family farm or in family business; needing to care for family member in poor health).

MATH / SCIENCE / ENGLISH TEACHER EVALUATION OF APPLICANT

Applicant's Last Name _____ FI _____ MI _____

Social Security Number _____

INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named applicant. Mark only one choice for each statement. Rate the statements on how well the quality describes the applicant in relation to his/her peers.

Your identity as the source of information relating to the applicant will be disclosed upon the applicant's request, unless you require confidentiality as a condition for furnishing any information. In such case, your identity will be held in confidence.

Do you stipulate confidentiality as a condition for providing information? Yes No

	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
1. Works toward group goals when in a subordinate position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Gains respect of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Influences other students to work together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communicates effectively in face to face discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communicates effectively in written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Exerts maximum effort showing a strong desire to achieve in every field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sets high standards for own performance in a number of areas of activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Accepts criticism and makes improvements from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Adjusts to a demanding schedule of activities without neglecting school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes Friends easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Persists when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate this student among all that you have taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you known this student? _____

Did you provide this student with any academic accommodations? (i.e. requires extra time on test, established 504 plan) Yes No

If yes, please list the type of academic accommodation and the school year/s received

REMARKS: This form must be completed by only an English or a Math instructor. (If student is Nursing Option, form must be completed by only an English or Science instructor.) Please tell us how you feel this student will perform in a demanding academic environment. It would also be helpful if you would comment on the student's character and integrity as compared to that of his/her peers. Math teacher comment strongly desired on student's potential for completing calculus and calculus-based physics. Thank you for your concern, time and cooperation.

Signature of Evaluator (Use a Pen)

Date

English Instructor

Math Instructor

Science Instructor

Printed Name of Evaluator

(_____) _____

Phone Number

OTHER OFFICIAL'S EVALUATION OF APPLICANT

Applicant's Last Name _____ FI _____ MI _____

Social Security Number _____

INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named applicant. Mark only one choice for each statement. Rate the statements on how well the quality describes the applicant in relation to his/her peers.

Your identity as the source of information relating to the applicant will be disclosed upon the applicant's request, unless you require confidentiality as a condition for furnishing any information. In such case, your identity will be held in confidence.

Do you stipulate confidentiality as a condition for providing information? Yes No

	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
1. Works toward group goals when in a subordinate position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Gains respect of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Influences other students to work together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communicates effectively in face to face discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communicates effectively in written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Exerts maximum effort showing a strong desire to achieve in every field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sets high standards for own performance in a number of areas of activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Accepts criticism and makes improvements from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Adjusts to a demanding schedule of activities without neglecting school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes Friends easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Persists when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate this student among all that you have taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you known this student? _____

Did you provide this student with any academic accommodations? (i.e. requires extra time on test, established 504 plan) Yes No

If yes, please list the type of academic accommodation and the school year/s received

REMARKS: This form may be completed by a Teacher, Counselor, Coach or Employer. Please tell us how you feel this student will perform in a demanding academic environment. It would also help if you would discuss the student's character and integrity as compared to that of his/her peers. Thank you for your concern, time and cooperation.

Signature of Evaluator (Use a Pen)

Date

- Teacher
Counselor
Coach
Employer

Printed Name of Evaluator

(_____) _____
Phone Number

REQUEST FOR SECONDARY SCHOOL TRANSCRIPT

Applicant's full name (Last, First Middle) _____

Birth Date _____ NROTC Program _____

Social Security Number _____

The student named above is applying for an NROTC scholarship. Please complete this part of the form as accurately as possible. The Scholarship Selection Board uses a transcript of grades in reviewing an applicant's record.

1. In addition to courses taken (or in progress) and grades received, it is essential that the transcript reflect rank in class along with the most complete academic record to include test results such as NMSQT, CEEB'S, ACT'S and other national examinations.
2. Important! Please submit this information immediately.
3. Return completed form and a transcript signed or stamped by a high school official to the recruiting activity indicated on the self-addressed envelope provided (Also, include a profile of the graduating class, if possible.)
4. I authorize release of my high school transcript.

Signature

Date

1. Candidate's Cum. GPA(ex. 999.99) _____

2. GPA Scale(ex. 999.9) _____

3. Rank in Class (Approx. to nearest 10th from top) Exactly Approximately

Rank from top _____ No. of students _____

4. % Grad Class Exp to Enter: 4 yr. College _____ 2 yr. College _____

5. School ETS Code _____

6. Did this student take any:

Not Offered	Yes	No	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Honors Courses
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Accelerated Courses
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adv. Placement Courses

7. Are all honors accelerated and advanced placement courses given extra credit in computing:

Yes	No	
<input type="radio"/>	<input type="radio"/>	Rank in Class
<input type="radio"/>	<input type="radio"/>	Grade Averages

8. Did the student receive any academic accommodations? (i.e. extra time on tests, established 504 plan)

Yes No

If yes, please list the type of academic accommodation and the school year/s received

9. Is applicant from minority group or disadvantaged background? Yes No

If yes, which? Minority Disadvantaged (specify in comment area)

10. Official School Name: _____

Street Address: _____

City: _____ State & Zip Code: _____

School Telephone (Include Area Code) _____

11. Ranking Period From: _____ To: _____

Indicate how grade point average and rank were determined if profile not available.

12. If rank is not available, please indicate placement by percentile below.

- Top 5%
- Top 10%
- Top 20%
- Top 30%
- Top 40%
- Top 50%
- Lower 50 %

NROTC Immediate Selection Decision (ISD) 4 Year Scholarship Contract

PLEASE READ AND SIGN THE PRIVACY ACT STATEMENT ON Page 2 of 3

Name (Last) (First) (MI)	SSN XXX - XX -
Address	Telephone
Date of Birth (YY-MM-DD)	Male <input type="checkbox"/> Female <input type="checkbox"/>
Racial Category (Select up to five.) (1) American Indian/Native Alaskan <input type="checkbox"/> (2) Asian <input type="checkbox"/> (3) Black/African American <input type="checkbox"/> (4) Native Hawaiian/Other Pacific Islander <input type="checkbox"/> (5) White <input type="checkbox"/> (6) Declined to Respond <input type="checkbox"/>	Height and Weight Height _____ inches Weight _____ lbs. Ethnic Category (Select one.) (1) Hispanic or Latino <input type="checkbox"/> (2) Not Hispanic or Latino <input type="checkbox"/> (3) Declined to Respond <input type="checkbox"/>
Intended College Course of Study:	

ACADEMIC ELIGIBILITY CERTIFICATION

- Must rank in the TOP 20% of class

Rank in class _____ of _____ Percentile _____ %

TEST SCORE CERTIFICATION
LIST ONE SET OF TEST SCORES ONLY

SAT Score Eligibility Criteria	1290 Composite	AND	650 Math
ACT Score Eligibility Criteria	56 Combined	AND	29 Math
Check One: SAT <input type="checkbox"/>	Test date: _____	Verbal (or English): _____	
ACT <input type="checkbox"/>		Math: + _____	
		Composite/Combined: _____	0

<i>Applicant initials in the "TRUE" or "FALSE" column. A "FALSE" answer is disqualifying.</i>	TRUE	FALSE
a. I will graduate from high school by 1 August 200 _____.		
b. I have never been convicted of a DWI/DUI/MIP or felony.		
c. I have never taken any narcotic, sedative or tranquilizer drugs other than prescribed by a physician or dentist; nor have I ever sniffed glue, used marijuana, LSD, other hallucinogens, hypnotics, stimulants or other known harmful or habit-forming drugs and/or chemicals; nor have I been convicted or arrested on drug-related charges.		
d. I am a United States citizen.		
e. I have no moral obligations or personal convictions, religious or otherwise, that would preclude service in the military.		
<i>NRD Commanding Officer initials in "TRUE" or "FALSE" column. A "FALSE" answer is disqualifying.</i>	TRUE	FALSE
a. Applicant appears to be academically qualified (Top 20% of the class)		
b. Applicant appears to meet test score criteria.		
c. Applicant appears to be physically fit, to be motivated for Naval service, and to have significant involvement in extracurricular activities or employment, as reflected in Annex 1.		

**NROTC Immediate Selection Decision (ISD) 4 Year Scholarship Contract
PRIVACY ACT NOTIFICATION**

AUTHORITY Privacy Act of 1974, 5 USC 552a.

PRINCIPAL PURPOSE The information is to determine your eligibility for selection for NROTC Immediate Selection Decision (ISD) four-year Scholarship Contract. The information requested constitutes the minimum required to determine your current eligibility.

ROUTINE USE The information provided by you on this document is FOR OFFICIAL USE ONLY and will be maintained and used in strict confidence by Navy Officers and employees of the Navy Recruiting Command to determine eligibility.

The information is voluntary; however, failure to answer completely any of the questions or to provide the information requested in this form may result in an inability to fairly evaluate your qualifications for a NROTC ISD 4-Year Scholarship.

Applicant's initials or signature:

I understand that this constitutes a guarantee on the part of the U.S. Navy that an NROTC Scholarship is being reserved in my name and will be awarded if:

- | | |
|---|------------------|
| | <i>(Initial)</i> |
| a) I am in the top 20% of my high school class. | _____ |
| b) I am eligible by virtue of my age (at least 17 but no more than 23 on 30 June 200__). | _____ |
| c) I release official qualifying college board scores to the U.S. Navy (Code 0656) or provide proof of qualifying scores via an official transcript or ACT/SAT score release form, followed by completion of a full application package which includes validation of the information I provided on this contract. | _____ |
| d) I complete my application package in time for it to be forwarded to the Chief of Naval Education and Training (CNET) from Commander, Navy Recruiting Command (CNRC) Headquarters in Millington, TN, <u>WITHIN 30 DAYS</u> of the date of this contract. | _____ |
| e) I am found physically qualified by the DOD Medical Examination Review Board or granted a physical waiver. | _____ |
| f) Everything that I initialed on this contract is true. | _____ |
| g) I gain admittance to an NROTC school on my own initiative and am placed in that school's unit by the Navy. | _____ |

I further understand that regardless of my status with the school(s) of my choice, the Navy can only guarantee eventual unit placement (contingent upon my acceptance by the applicable school), but cannot guarantee placement in the unit of my choice. I also understand that this contract places me under no obligation to accept an NROTC scholarship.

Applicant signature	Date
Parent or Guardian signature (if applicant is under 18)	Date
Commanding Officer's signature	Typed/Printed Name/Rank
	Date

NROTC Immediate Selection Decision (ISD) 4 Year Scholarship Contract

ANNEX 1

Name _____ (Last) (First) (MI)	SSN XXX - XX - _____
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Whole-Person Evaluation Worksheet

1. The Commanding Officer shall use the following list to identify those areas of involvement which warrant the awarding of a scholarship based on the whole person concept. This form is to be submitted, with blanks filled in, to CNRC with the ISD recipient's application.
2. An ISD recipient must have significant involvement in at least two of the following three areas:

Extracurricular Activities:

- Band/Chorus _____
- Scouting _____
- Church Activities _____
- Club Involvement _____
- Community Service/Volunteering _____
- Employment _____
- School Newspaper/Yearbook _____
- NJROTC/CAP/Sea Cadets _____
- Other _____

Athletics:

- Varsity Sports: _____
 Letter: (circle applicable years)
 9 _____ 10 _____
 11 _____ 12 _____
- Church/Community League Teams _____
- Individual Physical Fitness/Athletic Achievements _____
- Other _____

Leadership:

- Class Officer _____
- Club Leadership Positions _____
- Church Leadership _____
- Athletic Leadership _____
- Other _____

DEBARMENT AND SUSPENSION FROM RECEIPT OF FEDERAL ASSISTANCE STATEMENT FOR 4-YEAR NROTC APPLICATION (EXECUTIVE ORDER 12549, DEBARMENT AND SUSPENSION)

On February 18, 1986, Executive Order (EO) 12549, Debarment and Suspension, authorized establishing a government-wide system for excluding, in appropriate cases, individuals and legal entities from participating in Federal financial and nonfinancial assistance programs and activities.

The General Services Administration (GSA) is assigned responsibility for developing, maintaining and distributing a list of persons excluded from nonprocurement programs.

The list indicates participants who are debarred, suspended or voluntarily excluded from programs and activities involving Federal financial and nonfinancial assistance and benefits under EO 12549.

Transactions covered by this rule include, but are not limited to:

Nonprocurement transactions between an agency and a person, including grants, corporation agreements, scholarships, fellowships, contracts of assistance, loans, loan guarantees, etc.

The Naval Reserve Officers Training Corps (NROTC) scholarships fall under this rule. A person currently debarred or suspended from receiving Federal financial assistance is not eligible to apply for the NROTC College Scholarship Program.

I, _____, certify I am not debarred
(PRINTED FULL NAME)

from participation in Federal financial assistance programs.

SIGNATURE OF WITNESSING OFFICIAL

DATE

SIGNATURE OF APPLICANT

SOCIAL SECURITY NUMBER

DATE

COMPLETE THIS FORM IN INK OR BALL POINT PEN ONLY

COMPLETE THIS FORM USING BALL POINT OR INK PEN ONLY!

COMPLETE THE APPROPRIATE SECTIONS ON THIS FORM

IMPORTANT! PROVIDING FALSE INFORMATION OR FAILURE TO DECLARE ANY DRUG INVOLVEMENTS MAY RESULT IN YOUR ELIMINATION FROM SCHOLARSHIP COMPETITION

DRUG STATEMENT FOR NROTC APPLICATION

1. Have you ever taken any narcotic, sedative or tranquilizer drugs other than as prescribed by a physician or dentist? YES NO

2. Have you ever used LSD, marijuana, sniffed glue or other hallucinogens, hypnotics, stimulants or other known harmful or habit forming drugs and/or chemicals? YES NO

If the answer to either of the above is "YES", explain the circumstances below including approximate times, amounts taken and period over which taken; and complete #3.

a. Type of drug (or drugs) used:

b. Approximate number of times used:

c. Amounts taken:

d. Method by which taken:

e. Inclusive dates of use (be specific):

f. Were you convicted or arrested for the drug use admitted?

g. Circumstances under which the drug use occurred such as experimentation, peer pressure, etc.

Signature of Applicant

3. I fully recognize the negative influence of drug abuse and categorically reject the abuse of drugs both now and for the future.

Signature of Witnessing Officer

Signature of Applicant

NROTC APPLICANT STATEMENT OF UNDERSTANDING

1. I certify that all of the information that I provided in the electronic application is complete and correct to the best of my knowledge.
2. I certify that I have no moral obligations, personal convictions or beliefs, which would prohibit my serving in an unrestricted military status. This includes the bearing of arms and supporting and defending the Constitution of the United States against all enemies foreign and domestic.
3. I certify that I composed the five personal statements submitted with my electronic application.
4. I understand that the information that I have provided electronically is only a partial application and that I must complete all additional requirements and achieve qualifying SAT/ACT scores before my application will be processed.
5. I understand that if any of the information I provided is inaccurate, false or misleading, it may jeopardize my chances for selection for an NROTC Scholarship or render me ineligible for the scholarship.

Printed Full Name

Date

Signature of Applicant
(Use Ball Point or Ink Pen)

NROTC NURSE APPLICANT STATEMENT OF UNDERSTANDING

1. I certify that all of the information that I provided in the electronic application is complete and correct to the best of my knowledge.
2. I certify that I have no moral obligations, personal convictions or beliefs, which would prohibit my serving in a military status. This includes supporting and defending the Constitution of the United States against all enemies foreign and domestic.
3. I certify that I composed the five personal statements submitted with my electronic application.
4. I certify that I desire to apply for the Navy Nurse Corps NROTC Scholarship Program. I understand that by applying to this program, I will not be considered for the regular NROTC Scholarship Program. I understand that if I am selected for a scholarship, I must major in nursing and any attempt to change my major to something other than nursing will result in loss of scholarship benefits. Also, I understand that this program is for obtaining a degree in nursing only, not medicine.
5. I understand that the information that I have provided electronically is only a partial application and that I must complete all additional requirements and achieve qualifying SAT/ACT scores before my application will be processed.
6. I understand that if any of the information I provided is inaccurate, false or misleading, it may jeopardize my chances for selection for an NROTC Scholarship or render me ineligible for the scholarship.

Printed Full Name

Date

Signature of Applicant
(Use Ball Point or Ink Pen)