

EDFacts Prepopulation of SY 2006-07 CSPR Responses

Prepopulated by EDFacts exclusively

CSPR # Question	CSPR Question	EDFacts File Spec	EDFacts Data Group	Category Set	Priority Level
1.2.1	Participation of Students in Math Assessment	N/X081	588	A - F	1
1.2.3	Participation of Students in Reading/Language Arts Assessment	N/X081	589	A - F	1
1.3.1	Student Achievement - Math	N/075	583	A - F	1
1.3.2	Student Achievement – Reading/LA	N/X076, 077, 078	584	A - F	1
1.4.1	Schools & District Accountability	N/X103	32		1
1.4.2	Title I School Accountability	N/X101 N/X103	22 32		1
1.4.3	Accountability of Districts that Received Title I Funds	N/X103	461 582 (derived)		1
2.1.1.1	Student Achievement in Math in SWP	N/X075 N/X101	583 22		1
2.1.1.2	Student Achievement in Reading/LA in SWP	N/X076, 077, 078 N/X101	584 22		1
2.1.1.3	Student Achievement in Math in TAS	N/X075 N/X101	583 22		1
2.1.1.4	Student Achievement in Reading/LA in TAS	N/X076, 077, 078 N/X101	584 22		1
2.1.2.1	Student Participation in Public Title I, Part A by Special Services or Programs	N/X037	548	C – F	1
2.1.2.2	Student Participation in Public Title I, Part A by Race/Ethnic Group	N/X037	548	B	1
2.1.2.3	Student Participation in Public Title I, Part A by Grade Level	N/X037	548	A	1
2.1.2.4.1	Student Participation in Public Title I, Part A TAS by Instructional Services	N/X036	549	A	1
2.1.2.4.2	Student Participation in Public Title I, Part A TAS by Support Services	N/X036	549	B	1

Initially prepopulated by ED Facts, with opportunity for manual entry by SEA

CSPR # Question	CSPR Question	EDFacts File Spec	EDFacts Data Group	Category Set	Priority Level
1.4.9.1.2	Public School Choice - Students	N/X010	579, 574, 544		2, 3
1.4.9.1.3	Fund Spent on Public School Choice	N/X102	652		1
1.4.9.2.2	Supplemental Educational Services – Students	N/X102	578, 575, 576		1, 3
1.4.9.2.3	Funds Spent on Supplemental Educational Services	N/X102	651		1
1.6.2.1	Number of ALL LEP Students & Number of LEP Students Who Received Title III Language Instruction Educational Program Services	(second question) N/X116	648	A	1
1.6.3.4.3	Status of FLEP	N/X126	668	A	
1.6.3.5.4	Native Language Version of State NCLB Math Assessment Results	N/X049	272	A	
1.6.3.5.5	Native Language Version of State NCLB Reading/LA Assessment Results	N/X049	272	A	
1.6.5.1	Immigrant Students	(1 st question) N/X045	519	A	3
1.8.1	Graduation Rates	N/X041	563	A – F	2
1.9.2.1	Homeless Children & Youths Served by McKinney-Vento Subgrants	N/X043	560	A	2
1.9.2.2	Subpopulations of Homeless Students Served	N/X043	560	B - E	2
1.9.2.5.1	Reading Assessment	N/X076, 077, 078	584	G	1
1.9.2.5.2	Math Assessment	N/X075	583	G	1
1.10.1	Category 1 Child Count (Migrant)	N/X121	634	Subtotal 1	1
1.10.2	Category 2 Child Count	N/X122	635	Subtotal 1	1
2.3.1.1	Eligible Migrant Children	N/X121	634	Subtotal 1	1
2.3.1.2	Priority for Services	N/X121	634	B	1
2.3.1.3	Limited English Proficient	N/X121	634	C	1
2.3.1.4	Children with Disabilities (IDEA)	N/X121	634	D	1
2.3.2.1	Dropouts (Migrants)	N/X032	325	E	
2.3.2.3.1	Reading/LA Participation	N/X081	589	F	1
2.3.2.3.2	Math Participation	N/X081	588	F	1
2.3.3.1.1	Served	N/X123	636	Subtotal 1	1
2.3.3.1.2	Priority for Services	N/X123	636	A	1

CSPR # Question	CSPR Question	EDFacts File Spec	EDFacts Data Group	Category Set	Priority Level
2.3.3.2	MEP Participation – Summer/Intersession Term	N/X124	637	A	1
2.3.4.1	Schools & Enrollment	N/X102	110		1
2.3.4.2	Schools Where MEP Funds were Consolidated in SWP	N/X102	110 514		1
2.3.6.1.2	MEP Staff	N/X065	515, 625	A	2
2.4.1.2	Student Demographics – State Agency (N/D)	N/X119	656	A - C	2
2.4.1.6.1	Academic Performance in Reading – State Agency	N/X113	628	A - B	3
2.4.1.6.2	Academic Performance in Math – State Agency	N/X113	628	A - B	3
2.4.2.2	Student Demographics – LEA (N/D)	N/X127	657	A - C	2
2.4.2.4.1	Academic Performance in Reading – LEA	N/X/125	629	A - B	3
2.4.2.4.2	Academic Performance in Math – LEA	N/X/125	629	A - B	3
2.7.2.2.1	Out of School Suspensions for Violent Incident without Physical Injury	N/X030	523	A	2
2.7.2.2.2	Out of School Expulsions for Violent Incident without Physical Injury	N/X030	523	A	2
2.7.2.3.1	Out of School Suspensions for Violent Incident with Physical Injury	N/X030	523	A	2
2.7.2.3.2	Out of School Expulsions for Violent Incident with Physical Injury	N/X030	523	A	2
2.7.2.4.1	Out of School Suspensions for Weapons Possession	N/X030	523	A	2
2.7.2.4.2	Out of School Expulsions for Weapons Possession	N/X030	523	A	2
2.7.2.5.1	Out of School Suspensions for Alcohol-Related Incidents	N/X030	523	A	2
2.7.2.5.2	Out of School Expulsions for Alcohol-Related Incidents	N/X030	523	A	2
2.7.2.6.1	Out of School Suspensions for Illicit Drug-Related Incidents	N/X030	523	A	2
2.7.2.6.2	Out of School Expulsions for Illicit Drug-Related Incidents Alcohol-Related Incidents	N/X030	523	A	2

Manual entry by SEA

CSPR # Question	CSPR Question	Type of Entry	EDFacts Data Group	Category Set	Priority Level
1.1.1	Academic Content Standards	Text			
1.1.2	Assessments in Math and Reading/LA	Text			
1.1.3	Academic Achievement Standards in Math and Reading/LA	Text			
1.1.4	Assessments in Science	Text			
1.1.5	Academic Achievement Standards in Science	Text			
1.2.2	Participation of Students with Disabilities in Math Assessment	Text			
1.2.4	Participation of Students with Disabilities in Reading/LA	Text			
1.4.4.1	List of Title I Schools Identified for Improvement	Text			
1.4.4.2	Actions Taken for Title I Schools Identified for Improvement	Text			
1.4.4.3	Corrective Action	Text			
1.4.4.4	Restructuring – Year 2	Text			
1.4.5.1	List of Districts that Received Title I Funds Identified for Improvement	Text			
1.4.5.2	Actions Taken for Districts that Received Title I Funds Identified for Improvement	Text			
1.4.5.3	Corrective Action	Text			
1.4.6	Date of AYP and Identification Determinations	Text			
1.4.7	Appeal of AYP and Identification Determinations	Text			
1.4.8	Section 1003(a) Funds	Text			
1.4.9.1.1	Schools Using Public Choice	Numeric			
1.4.9.2.1	Schools with Supplemental Educational Services	Numeric			
1.5.1	Core Academic Classes Taught by Teachers Who are Highly Qualified	Numeric			
1.5.2	Reasons Core Academic Classes are Taught by Teachers Who are Not Highly Qualified	Numeric			
1.5.3	Poverty Quartiles and Metrics Used	Numeric			
1.6.1	Language Instruction Educational Programs	Numeric			

CSPR # Question	CSPR Question	Type of Entry	EDFacts Data Group	Category Set	Priority Level
1.6.2.1	Number of ALL LEP Students & Number of LEP Students Who Received Title III Language Instruction Educational Program Services	Numeric (first question)			
1.6.2.2	Most Commonly Spoken Languages in the State	Text & Numeric			
1.6.3.1.1	ALL LEP Student English Language Proficiency Testing Status	Numeric			
1.6.3.1.2	Title III Student English Language Proficiency Testing Status	Numeric			
1.6.3.2.1	Application of Title III English Language Proficiency Annual Assessments & AMAOs	Check box			
1.6.3.2.2	ALL LEP English Language Proficiency Results	Numeric			
1.6.3.2.3	Title III LEP English Language Proficiency Results	Numeric			
1.6.3.4.1	LEP Subgroup Flexibility	Check box			
1.6.3.4.2	Status of Recent Arrivals	Numeric			
1.6.3.4.4	LEP Students in non AYP Grades	Numeric			
1.6.3.5.1	LEP Students Assessed in Native Language	Check box			
1.6.3.5.2	Native Language of Math Tests Given	Text			
1.6.3.5.3	Native Language of Reading/LA Tests Given	Text			
1.6.3.6.1	FLEP Students by Year Monitored	Numeric			
1.6.3.6.2	MFLEP Students in AYP Grades Results for Math	Numeric			
1.6.3.6.3	MFLEP Students in AYP Grades Results for Reading/LA	Numeric			
1.6.4.1	Title III Subgrantee Performance	Numeric			
1.6.4.2	State Accountability	Check box			
1.6.4.3	Termination of Title III Language Instruction Educational Programs	Check box & Text			
1.6.5.1	Immigrant Students	Numeric (2 nd & 3 rd questions)			

CSPR # Question	CSPR Question	Type of Entry	EDFacts Data Group	Category Set	Priority Level
1.6.5.2	Distribution of Immigrant Funds	Check box			
1.6.6.1	Teacher Information & Professional Development	Numeric			
1.6.6.2	Professional Development Activities of Subgrantees Related to the Teaching & Learning of LEP Students	Numeric			
1.6.7.1	State Subgrant Process	Numeric			
1.7	Persistently Dangerous Schools	Numeric			
1.8.2	Dropout Rates	Numeric			
1.9	Education for Homeless Children & Youths Program	Numeric			
1.9.1.1	Homeless Children & Youths	Numeric			
1.9.1.2	Primary Nighttime Residence of Homeless Children & Youths	Numeric			
1.9.2.3	Educational Support Services Provided by Subgrantees	Numeric			
1.9.2.4	Barriers to the Education of Homeless Children & Youths	Numeric			
1.10.1.1	Category 1 Child Count Increases/Decreases	Text			
1.10.2.1	Category 2 Child Count Increases/Decreases	Text			
1.10.3.1	Student Information System	Text			
1.10.3.2	Data Collection & Management Procedures	Text			
1.10.3.3	Methods Used to Count Children	Text			
1.10.3.4	Quality Control Processes	Text			
2.1.3	Staff Info for Title I, Part A TAS	Numeric			
2.1.3.1	Paraprofessional Info for Title I, Part A for SWP	Numeric			
2.2	Even Start Family Literacy Programs	Numeric			
2.3.1.5	Last Qualifying Move	Numeric			
2.3.1.6	Qualifying Move During Regular SY	Numeric			
2.3.2.2	GED (Migrant)	Numeric			
2.3.3.1.3	Continuation of Services	Numeric			
2.3.3.1.4.1	Instructional Service	Numeric			
2.3.3.1.4.2	Type of Instructional Service	Numeric			
2.3.3.1.4.3	Support Services with Breakout for Counseling Service	Numeric			
2.3.3.1.4.4	Referral Service	Numeric			

CSPR # Question	CSPR Question	Type of Entry	EDFacts Data Group	Category Set	Priority Level
2.3.5.1	Type of MEP Project	Numeric			
2.3.6.1.1	MEP Director	Numeric			
2.3.6.1.3	Qualified Paraprofessionals	Numeric			
2.4.1.1	State Agency Title I, Part D Subpart 1 Programs/Facilities	Numeric			
2.4.1.1.1	State Agency Title I, Part D Subpart 1 Programs/Facilities that Reported	Numeric			
2.4.1.3	Programs/Facilities Academic Offerings – State Agency	Numeric			
2.4.1.4.1	Academic Outcomes While in State Agency Program/facility	Numeric			
2.4.1.4.2	Academic Outcomes While in the Facility or w/in 30 Calendar Days After Exit	Numeric			
2.4.1.5.1	Vocational Outcomes While in State Agency Program/Facility	Numeric			
2.4.1.5.2	Vocational Outcomes While in the State Facility or w/in 30 Calendar Days After Exit	Numeric			
2.4.2.1	LEA Title I, Part D Subpart 2 Programs/Facilities	Numeric			
2.4.2.1.2	LEA Title I, Part D Subpart 2 Programs/Facilities that Reported	Numeric			
2.4.2.3.1	Programs/Facilities Academic Offerings – LEA	Numeric			
2.4.2.3.2.1	Academic Outcomes While in LEA Program/facility	Numeric			
2.4.2.3.2.2	Academic Outcomes While in the LEA Facility or w/in 30 Calendar Days After Exit	Numeric			
2.4.2.3.3.1	Vocational Outcomes While in LEA Program/Facility	Numeric			
2.3.2.3.3.2	Vocational Outcomes While in the LEA Facility or w/in 30 Calendar Days After Exit	Numeric			
2.5.1	CSR Grantee Schools Making AYP	Numeric			
2.5.2	CSR Grantees	Numeric			
2.7.1	Performance Measures	Numeric			
2.7.3	Parental Involvement	Check			
2.8.2	Needs Assessments	Numeric			
2.8.3	Expenditures	Numeric			
2.8.4	LEA Uses of Funds for the 4 Strategic Priorities & AYP	Numeric			
2.9.1	LEA Use of Alternative	Numeric			

CSPR # Question	CSPR Question	Type of Entry	EDFacts Data Group	Category Set	Priority Level
	Funding Authority under the SRSA Program				
2.9.2	LEA Use of RLIS Grant Funds	Numeric			
2.9.2.1	Goals & Objectives	Text			
2.10.1	State Transferability	Check box			
2.10.2	LEA Transferability	Numeric			
2.10.2.1	Use of Funds	Numeric			