

TO: Katherine Astrick, OMB Desk Officer

FROM: Enid Marshall
CSPR Coordinator
Office of Elementary and Secondary Education

SUBJECT: OMB Review Request – No Child Left Behind Revised Consolidated State Performance Report, Parts I and II

This memo is to request approval of a revised (Part I and Part II) No Child Left Behind State Consolidated Performance Report (CSPR) as OMB #1810-0614. The current approved CSPR will expire on January 31, 2008. Revisions to the CSPR are necessary at this time to: (1) further align CSPR data definitions and data elements with the required *EDFacts* 2006-2007 data collection; (2) facilitate improved data quality; (3) meet new NCLB data collection requirements not contained in the current CSPR; and (4) further consolidate other ED data collections within the CSPR to eliminate duplication and reduce burden to States.

We are requesting a three-year approval of the revised collection beginning with SY 2006-2007. SEAs will be asked to submit their Part I of CSPR for SY 2006-2007 to the Department on or before December 21, 2007. Part II will be due on or before February 2, 2008.

In requesting approval through 2010, ED commits to using this collection only as long as and to the extent that current legislatively required data elements under ESEA do not change, for example, through impending reauthorization. Revisions to this year's Consolidated Performance Report, result from considerable collaborative work between ESEA programs within OESE, OSDFS and OELA, and *EDFacts*.

Consolidated State Performance Report (Part I)

Part I of the CSPR collects data related to the five NCLB Goals, established in the approved June 2002 Consolidated State Application and information required for the Annual State Report to the Secretary, as described in section 1111(h)(4) of NCLB, and the Homeless Collection (added in FY 05-06).

The five *ESEA* Goals are:

- **Performance Goal 1:** By SY 2013-14, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- **Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- **Performance Goal 3:** By SY 2005-06, all students will be taught by highly qualified teachers.

- **Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- **Performance Goal 5:** All students will graduate from high school.

Consolidated State Performance Report (Part II)

This part of the report collects program specific data that the Department needs to monitor program outcomes and thus identify technical assistance needs and program management and policy needs. It requires only data that are not available, at this time, from other sources, and are needed for the program's GPRA indicators, program monitoring, or other assessment and reporting requirements. Data reported under this part of the report combined with that submitted in Part I of this collection will provide needed information about States' progress in implementing NCLB.

This submission reflects the following changes in Part I and II from the previously approved Consolidated State Performance Report

- Adds Section 1.10 to incorporate data required for the Migrant Child Count Collection, previously 1810-0519.
- Expands Section 1.6 to incorporate additional data requirements included in the approved Title III Biennial Collection, 1885-0553.
- Adds questions to address NCLB reporting requirements related to Science standards and assessments and SES/Choice funding and to aid more accurate interpretation of AYP determinations.
- Align CSPR data definitions and elements with *EDFacts*.
- Modifies/clarifies wording of questions and structure of tables to ensure that the appropriate data are collected.
- Modifies format, wording and instructions throughout the collection for greater clarity and consistency.
- Modifies existing items, adding text questions to clarify data. Adds new data elements to existing items where necessary to improve data for program monitoring and technical assistance.

Attachment A to the Supporting Statement displays the changes to items in CSPR Part I and Part II. **Attachment B** to the Supporting Statement displays by item which items are pre-populated by *EDFacts* and which items require manual entry by the SEA.

During the past two years, OESE has worked with *EDFacts* staff to align CSPR data definitions and elements with *EDFacts* to increase the number of data elements that can be collected through *EDFacts* and pre-populated in CSPR, and thus decreasing the annual reporting burden that CSPR imposes on States. Almost 60% of the data elements in the revised CSPR, inclusive of new data elements incorporated from other data collections (i.e., Title III Biennial Report and Migrant Child Count) are to be collected through State submissions to *EDFacts* and pre-populated in CSPR. While States are required to submit the required data set to *EDFacts* beginning in SY 2006-2007, the regulation allows for a two-year phase-in period for States to meet that requirement. An initial review of States' *EDFacts* data submission plans indicates that most States are not prepared to meet the

EDFacts data submission requirement for SY 2006-2007. Therefore, since there are new data elements moving to the revised CSPR, ED estimates that these additions will result in an increase in burden hours of 1,560 hours for the Migrant Education data elements and 135 hours from the OELA data elements for a total of 28,583 burden hours. (Note that the previously approved 1810-0519 collection was submitted to OMB as an OMB83 D in June 2007; those hours will now be part of this collection.) However, as States' fulfill their *EDFacts* data submission requirements, the annual burden for CSPR will reduce commensurate with the increase in States' submissions of data to *EDFacts*.