

TABLE C.1

QUESTION-BY-QUESTION JUSTIFICATION OF TEACHER SURVEY QUESTIONS

| Teacher Survey | | |
|---|--------|---|
| Item | Number | Purpose |
| View on intervention training | | Opportunity for treatment teachers to provide opinion of training they recently received. |
| Discussions with colleagues | 4 | Information about the professional culture at the school, to be used in analyses for descriptive purposes, such as the school's environment. |
| Views on teachers in grade level | 5 | |
| Access to new ideas | 6 | |
| Views on change in school | 7 | |
| Views on professional development experiences | 8 | |
| Views on leadership and support in school | 9 | |
| Views on teaching reading | 10 | |
| Teacher reflections | 11 | Views on teacher efficacy, to be used in analyses for descriptive purposes, such as the extent to which teachers believe they can make a difference even with difficult children. |
| Years teaching | 12 | Demographic information about the teacher, to be used in analyses for descriptive purposes, such as teacher's qualifications and training. |
| Years teaching at current school | 13 | |
| Grade levels taught | 14 | |
| College degrees | 15 | |
| Teacher certificate | 16-17 | |
| Professional development activities | 18 | |
| Sex | 19 | |
| Ethnicity | 20 | |
| Race | 21 | |
| Year of birth | 22 | |

TABLE C.2

QUESTION-BY-QUESTION JUSTIFICATION OF SCHOOL RECORDS ITEMS

| School-Level School Records Form | | |
|--|--------|--|
| Item | Number | Purpose |
| Grades served | 1 | These items will provide descriptive information that can be used in the school selection process and in coordinating classroom observation and student testing. Several of these items will update school characteristics from the Common Core of Data. |
| Enrollment | 2 | |
| Number absent | 3 | |
| Number transferred | 4 | |
| Percent eligible for free or reduced-price lunch | 5 | |
| Percent classified as limited English proficient | 5 | |
| Number of Hispanic or Latino students | 6 | |
| Number of students by racial categories | 7 | |
| Number of teachers | 8 | |
| Number of fifth-graders | 9 | |
| Number of fifth-grade classes | 10 | |
| Type of school | 11 | |
| Magnet program | 12 | |
| Charter school | 13 | |
| Title I school | 14 | |
| Comprehensive school reform | 15 | |
| Fourth- and fifth grade reading and math test scores | 16 | |
| Student-Level School Records Form | | |
| Item | Number | Purpose |
| Date of birth | 1 | The student records, collected from school files or electronic district records, will provide descriptive information on students, as well as academic and behavioral outcomes. |
| Sex | 2 | |
| Ethnicity | 3 | |
| Race | 4 | |
| Days absent | 5 | |
| LEP status | 6 | |
| Free, reduced-price lunch status | 6 | |
| Types of disability | 7 | |
| Services | 8 | |
| Grade enrolled | 9 | |
| End-of-year enrollment status | 10 | |
| Promotion | 11 | |

