

# **Attachment 6**

## ***Thinking Reader* Teacher Background Questionnaire**

**Instructions**

Please write legibly and firmly, answering each question to the best of your ability.

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**Education and Professional Certification**

1. What academic degree(s) do you hold? (MARK ALL THAT APPLY).

No degree	Master's
Associate degree	Doctorate (e.g., Ph.D.)
Bachelor's	First professional degree (e.g., M.D., L.L.B., J.D., D.D.S.)
Education specialist/professional diploma based on at least one year of work (e.g., credential, 6-yr certificate)	

2. Which of the following describes the teaching certificate you currently hold? (MARK ALL THAT APPLY).

Regular or standard certificate or advanced professional certificate  
Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)  
Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"  
Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)  
Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)  
I have received National Board Certification  
I am currently working toward National Board Certification  
I do not have any of the above certifications

3. Are you endorsed or certified in any of the areas below? (MARK ALL THAT APPLY).

Elementary Education                      Early Childhood Education                      Special Education  
English    Language arts    Reading specialist  
Foreign Language                              Language Therapy                                      Speech Therapy  
English-as-a-second-language (ESL) or English for Speakers of Other Languages (ESOL) or  
English Language Learners (ELL) or Limited English Proficiency (LEP)  
Other (please specify): \_\_\_\_\_

4. Counting this year, how many years have you taught as an elementary or secondary teacher? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments. If less than 4 months total experience, enter "0." \_\_\_\_\_ Years

5. Counting this year, how many years have you taught as a 6<sup>th</sup> grade teacher? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments in 6<sup>th</sup> grade. If less than 4 months total experience, enter "0." \_\_\_\_\_ Years

## Current Classrooms

Please think about all the English/Language Arts sections you are teaching this year when answer the items in this section.

6. a) How many students are enrolled in your current classes? \_\_\_\_\_ Students
- b) How do your current classes compare to previous classes you have taught?  
Fewer students      More students      About the same number of students
7. a) How many English Language Learners (ELL) students are assigned to your current classes?  
\_\_\_\_\_ ELL students
- b) How does this number of ELL students compare to the number of ELL students you have taught in previous classes?  
Fewer students      More students      About the same number of students
8. a) Of all of the students in your current classes, how many have an Individual Education Plan (IEP) because they have disabilities or are special education students?  
\_\_\_\_\_ IEP students
- b) How does this number of IEP students compare to the number of IEP students in your previous classes?  
Fewer students      More students      About the same number of students
9. What is the 6<sup>th</sup> grade core reading program or anthology?
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*Thank you for your participation.*

## **PAPERWORK BURDEN STATEMENT**

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Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.