

# **Attachment 5**

## ***Thinking Reader*** **Example Biweekly Email Probe**

Date:

Subject: Thinking Reader Project

Dear Teacher,

We're eager to hear from you about how the project has been going in your classroom during the last two weeks--- what's working and what's not!

Please respond to the items below, and then add any information or questions. We will respond to any questions or requests for assistance as soon as possible.

Thank you,  
Thinking Reader Team

1) Teacher		2 )Date	
3) School			
4) Book	1. ___Bud Not Buddy 2. ___ Roll of Thunder, Hear My Cry 3. ___Bridge to Terabithia	5) Setting (check all that apply for the last two weeks of Thinking Reader)	1. ___classroom 2. ___computer lab 3. ___library computers 4. ___other
7) Book progress	1. How far along is your class (indicate chapter) ___chapter or pages 2. Are you concerned about any students who may be behind or ahead of the class? ___yes ___no	8) Activities (check all that happened during the past 2 weeks )	1. ___class discussion of book 2. ___class discussion of strategies 3. ___reading on computer with TR 4. ___mini conferences 5. ___TR quizzes or tests 6. ___culminating book activity 7. ___ other (describe)
9) Overall, how smoothly is Thinking Reader working instructionally for you and your students?		1. ___not well, I need assistance 2. ___well 3. ___very well	
10) Tech check Computer processing speed		1. ___fast 2. ___acceptable 3. ___slow, need help If you have a problem, please describe.  Approximately how many computers are affected? _____	
Tech check Program and hardware functioning		1. ___functions correctly 2. ___occasional problems, I can fix 3. ___frequent or big problem, need help  If you have a problem, please describe.  Approximately how many computers are affected? _____	
10) Overall, how smoothly is Thinking Reader working technically?			

- |   |
|---|
| 1. ___not well, I need help<br>2. ___well<br>3. ___very well                |
| Please use this space for any other information, questions, etc. Thank you! |

## PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-XXXX**. The time required to complete this information collection is estimated to average 10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4700. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** OK Park, U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC, Washington, D.C. 20208.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.