

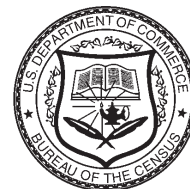
AMERICAN COMMUNITY SURVEY

Field Representative's Information Card Booklet

ACS-228
(1-2008)

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

U S C E N S U S B U R E A U



CARD A

RELATIONSHIP

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative

- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Foster child
- Other nonrelative

CARD B

HISPANIC, LATINO, OR SPANISH ORIGIN

- **No**, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, or Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, of another Hispanic, Latino, or Spanish origin – *For example: Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on*

CARD C

RACE

(Choose one or more races)

- White
- Black, African American, or Negro
- American Indian or Alaska Native
- Asian - includes:
 - Asian Indian
 - Chinese
 - Filipino
 - Japanese
 - Korean
 - Vietnamese
 - Other Asian – *For example: Hmong, Laotian, Thai, Pakistani, Cambodian, and so on*
- Native Hawaiian or Other Pacific Islander - includes:
 - Native Hawaiian
 - Guamanian or Chamorro
 - Samoan
 - Other Pacific Islander – *For example: Fijian, Tongan, and so on*
- Some other race

CARD D

Which best describes this building?

1. A mobile home
2. A one-family house DETACHED from any other house
3. A one-family house ATTACHED to one or more houses
4. A building with 2 apartments
5. A building with 3 or 4 apartments
6. A building with 5 to 9 apartments
7. A building with 10 to 19 apartments
8. A building with 20 to 49 apartments
9. A building with 50 or more apartments
10. Boat, RV, van, etc.

CARD E

What is the highest degree or level of school this person has COMPLETED?

NO SCHOOLING COMPLETED

- No schooling completed

NURSERY OR PRESCHOOL THROUGH GRADE 12

- Nursery school
- Kindergarten
- Grade 1 through 11 → *say specific grade*
- 12th grade, **NO DIPLOMA**

HIGH SCHOOL GRADUATE

- Regular high school diploma
- GED or alternative credential

COLLEGE OR SOME COLLEGE

- Some college credit, no degree
- Associate's degree (for example: AA, AS)
- Bachelor's degree (for example: BA, BS)

AFTER BACHELOR'S DEGREE

- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA)
- Professional degree beyond a bachelor's degree (for example: MD, DDS, DVM, LLB, JD)
- Doctorate degree (for example: PhD, EdD)

CARD F

When did this person serve on active duty in the U.S. Armed Forces?

Choose all that apply.

11. September 2001 or later
12. August 1990 to August 2001 (including Persian Gulf War)
13. September 1980 to July 1990
14. May 1975 to August 1980
15. Vietnam Era (August 1964 to April 1975)
16. March 1961 to July 1964
17. February 1955 to February 1961
18. Korean War (July 1950 to January 1955)
19. January 1947 to June 1950
20. World War II (December 1941 to December 1946)
21. November 1941 or earlier

CARD G

How did this person usually get to work LAST WEEK?

1. Car, truck, or van
2. Bus or trolley bus
3. Streetcar or trolley car
4. Subway or elevated
5. Railroad
6. Ferryboat
7. Taxicab
8. Motorcycle
9. Bicycle
10. Walked
11. Worked at home
12. Other method

CARD H

Was this person –

1. an employee of a PRIVATE FOR PROFIT company or business, or of an individual for wages, salary, or commissions?
2. an employee of a PRIVATE NOT FOR PROFIT, tax-exempt, or charitable organization?
3. a local GOVERNMENT employee (city, county, etc.)?
4. a state GOVERNMENT employee?
5. an active duty U.S. Armed Forces member?
6. a federal GOVERNMENT employee (excluding active duty military)?
7. SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm?
8. SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm?
9. working WITHOUT PAY in family business or farm?

TARJETA A

PARENTESCO

- Esposo(a)
- Hijo(a) biológico(a)
- Hijo(a) adoptivo(a)
- Hijastro(a)
- Hermano(a)
- Padre o madre
- Nieto(a)
- Suegro(a)
- Yerno o nuera
- Otro pariente

- Inquilino(a) o pupilo(a)
- Compañero(a) de casa o de cuarto
- Pareja no casada
- Hijo(a) de crianza (foster)
- Otro no pariente

TARJETA B

ORIGEN HISPANO, LATINO O ESPAÑOL

- **No**, no de origen hispano, latino o español
- Sí, mexicano(a), mexicano(a) americano(a), chicano(a)
- Sí, puertorriqueño(a)
- Sí, cubano(a)
- Sí, otro origen hispano, latino o español –
Por ejemplo: argentino(a), colombiano(a), dominicano(a), nicaragüense, salvadoreño(a), español(a), etc.

TARJETA C

RAZA

(Escoja una o más razas)

- Blanca
- Negra o africana americana
- India americana o nativa de Alaska
- Asiática – incluye:
 - India asiática
 - China
 - Filipina
 - Japonesa
 - Coreana
 - Vietnamita
 - Otro grupo asiático – *Por ejemplo: hmong, laosiano, tailandés, paquistaní, camboyano, etc.*
- Nativa de Hawaii u otra de las islas del Pacífico – incluye:
 - Nativo(a) de Hawaii
 - Guameña o Chamorro
 - Samoana
 - De otra de las islas del Pacífico – *Por ejemplo: fijiana, tongana, etc.*
- Alguna otra raza

TARJETA D

¿Cuál describe mejor este edificio?

1. Una casa móvil
2. Una casa para una sola familia SEPARADA de cualquier otra casa
3. Una casa para una sola familia UNIDA a una o más casas
4. Un edificio con 2 apartamentos
5. Un edificio con 3 ó 4 apartamentos
6. Un edificio con 5 a 9 apartamentos
7. Un edificio con 10 a 19 apartamentos
8. Un edificio con 20 a 49 apartamentos
9. Un edificio con 50 apartamentos o más
10. Bote, vehículo recreativo (RV), van, etc.

TARJETA E

¿Cuál es el título o nivel escolar más alto que esta persona ha COMPLETADO?

NO HA COMPLETADO NINGÚN GRADO

- No ha completado ningún grado

GUARDERÍA INFANTIL O PREKINDERGARTEN HASTA GRADO 12

- Guardería infantil (nursery school)
- Kindergarten
- Grado 1 al 11 → Especifique grado 1-11
- Grado 12, **SIN DIPLOMA**

GRADUADO(A) DE ESCUELA SECUNDARIA (High School)

- Diploma de escuela secundaria
- GED o credencial alternativa

ALGUNOS ESTUDIOS UNIVERSITARIOS

- Algunos estudios universitarios, sin título
- Título asociado universitario (por ejemplo: AA, AS)
- Título de bachiller universitario (por ejemplo: BA, BS)

DESPUÉS DEL TÍTULO DE BACHILLER UNIVERSITARIO

- Título de maestría (por ejemplo: MA, MS, MEng, MEd, MSW, MBA)
- Título profesional más allá de un título de bachiller (por ejemplo: MD, DDS, DVM, LLB, JD)
- Título de doctorado (por ejemplo: PhD, EdD)

TARJETA F

¿Cuándo estuvo esta persona en servicio activo en las Fuerzas Armadas de los EE.UU.?

Escoja todos los que apliquen.

11. Septiembre del 2001 ó después
12. Agosto del 1990 a agosto del 2001 (incluyendo la Guerra del Golfo Pérsico)
13. Septiembre del 1980 a julio del 1990
14. Mayo del 1975 a agosto del 1980
15. Época de Vietnam (agosto del 1964 a abril del 1975)
16. Marzo del 1961 a julio del 1964
17. Febrero del 1955 a febrero del 1961
18. La Guerra de Corea (julio del 1950 a enero del 1955)
19. Enero del 1947 a junio del 1950
20. Segunda Guerra Mundial (diciembre del 1941 a diciembre del 1946)
21. Noviembre del 1941 ó antes

TARJETA G

¿Cómo llegó usualmente esta persona al trabajo LA SEMANA PASADA?

1. Automóvil, camión o *van*
2. Autobús o trolebús
3. Tranvía o tranvía eléctrico
4. Tren subterráneo o elevado
5. Ferrocarril
6. Lancha (ferry)
7. Taxi
8. Motocicleta
9. Bicicleta
10. Caminó
11. Trabajó en el hogar
12. Otro método

TARJETA H

¿Era esta persona -

1. Empleada de una empresa o negocio PRIVADO CON FINES DE LUCRO, o de un individuo a jornal, por salario o comisiones?
2. Empleada de una organización PRIVADA SIN FINES DE LUCRO exenta de impuestos o de una organización de caridad?
3. Empleada del GOBIERNO local (ciudad, condado, municipio, etc.)?
4. Empleada del GOBIERNO estatal?
5. Miembro de las Fuerzas Armadas de los Estados Unidos en servicio activo?
6. Empleada del GOBIERNO federal (excluya servicio militar activo)?
7. Empleada POR CUENTA PROPIA en su negocio, práctica profesional o finca NO INCORPORADA?
8. Empleada POR CUENTA PROPIA en su propio negocio, práctica profesional o finca INCORPORADA?
9. Trabajador SIN PAGA en un negocio o finca de la familia?

FREQUENTLY ASKED QUESTIONS (FAQs)

SEND ME ANOTHER QUESTIONNAIRE IN THE MAIL

Unfortunately, the time for conducting this survey by mail has passed. We need to collect your information now in order to keep to our schedule. As you answer the survey questions I will be entering the data directly into a computer, so we can process it very quickly and meet our deadlines.

I THINK THIS IS A WASTE OF TAXES!!

There are many reasons why it's definitely NOT a waste of tax dollars. Government agencies, businesses, and the general public rely on up-to-date statistics, like the information we are collecting in this survey, to make informed decisions. This survey will provide more timely information for decision makers to plan public programs for everyone in your community. It will offer more accurate, timely and detailed information whenever a community needs facts about a town or local area. It will also help businesses to evaluate a community's potential for the business to locate or expand in the community.

CONFIRM SURVEY

If you would like to verify that I am from the Census Bureau, you may call my regional office (*PROVIDE RESPONDENT WITH THE TELEPHONE NUMBER OF THE REGIONAL OFFICE*). **My name is {Name}, and this is the American Community Survey. Your "case ID" is: <give CASE ID>.**

ACS WEB SITE

<http://www.census.gov>

click on 'Subjects A—Z'

click on 'A'

click on 'American Community Survey'

ADDRESS SURVEY COMMENTS

This is the address you can write to if you would like to express your opinion about this survey:

**Paperwork Reduction Project: 0607-0810
U.S. Census Bureau
4600 Silver Hill Rd, ASMD – 3K138
Washington, DC 20233**

Because we do so many different surveys, be sure to mention the name of this one – the American Community Survey.

Or you may e-mail comments to Paperwork@census.gov. Use "Paperwork Project 0607-0810" as the subject.

If you would like to talk to someone about my performance as an interviewer, you may call my regional office (*PROVIDE RESPONDENT WITH THE TELEPHONE NUMBER OF THE REGIONAL OFFICE*). My name is {Name}, and this is the American Community Survey. Your "Case ID" is:

CAPI Outcome and Action Codes

Type	Action	Outcome	Definition
New case	00	200	New case, not started
Completed interview	10	201	Occupied
		301	Vacant
		501	Temporarily occupied
	04	203	Sufficient partial (occupied) – no followup
Accessed instrument	02	204	Sufficient partial (occupied) – followup required
	01	202	Insufficient partial, case still available
		305	Vacant insufficient partial, case still available
	15	206	Interview complete – missing geocode verification
	25	208	Type A – missing geocode verification
Late mail return	90	309	Removed from workload
	01	310	Respondent gives you completed questionnaire
Type A Noninterviews	21	213	Language problem
		214	Unable to locate
		216	No one home
		217	Residents temporarily absent
		218	Respondent refusal
		219	Other, (occupied) Specify
Type B Noninterview	31	233	Other, Specify
Type C Noninterviews	41	229	Under construction
		240	Demolished
		241	House or trailer moved, or empty mobile home site
		243	Permanent business or storage
		244	Merged with another unit
		245	Condemned
		248	Other, Specify
		253	Unit nonexistent – BSA found
		254	Address nonexistent
		255	Group quarters
System Outcome Codes	76	580	Deleted, reassigned to another FR
		581	Bad case, missing data
	75	582	Bad case, missing instrument
	77	583	Salvaged case

CALENDAR

2007

JANUARY

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JULY

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FEBRUARY

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AUGUST

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MARCH

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SEPTEMBER

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APRIL

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OCTOBER

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MAY

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JUNE

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DECEMBER

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CALENDAR

2008

JANUARY						
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FEBRUARY						
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APRIL						
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JUNE						
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JULY						
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AUGUST						
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SEPTEMBER						
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OCTOBER						
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DECEMBER						
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CALENDAR

2009

JANUARY

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JULY

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FEBRUARY

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AUGUST

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MARCH

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SEPTEMBER

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APRIL

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OCTOBER

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MAY

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NOVEMBER

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JUNE

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DECEMBER

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Introduction

Hello. I'm _____ from the United States Census Bureau. Here is my identification card (*show ID card*). We are conducting the American Community Survey to collect current population and housing information. I have some questions to ask you.

Did you receive our mailings? (*If no, hand respondent the introductory letter and the housing unit brochure, and continue with introduction below*).

(Continue with the introduction if Respondent Did not Receive Mailings):

The Census Bureau is conducting this survey to collect current population and housing information. I am required by law to tell you that this survey is authorized by Title 13, sections 141, 193, and 221 of the United States Code. The average interview takes 30 minutes. This survey is mandatory and your cooperation is very important. All the information you provide will remain confidential.

LANGUAGE IDENTIFICATION FLASHCARD

<input type="checkbox"/> <p>ضع علامة في هذا المربع إذا كنت تقرأ أو تتحدث العربية.</p>	Arabic
<input type="checkbox"/> <p>Խոսողո՞ւմ ե՞ս, ք՞նչ ու՞մ կատարե՞ք այս քառակուսում, եթե խոսում կամ կարդում եք հայերեն:</p>	Armenian
<input type="checkbox"/> <p>যদি আপনি বাংলা পড়েন বা বলেন তা হলে এই বাক্সে দাগ দিন।</p>	Bengali
<input type="checkbox"/> <p>ឈ្លមបញ្ជាក់ក្នុងប្រអប់នេះ បើអ្នកអាន ឬនិយាយភាសា ខ្មែរ ។</p>	Cambodian
<input type="checkbox"/> <p>Motka i kakhon ya yangin ûntûngnu' manaitai pat ûntûngnu' kumentos Chamorro.</p>	Chamorro
<input type="checkbox"/> <p>如果你能读中文或讲中文，请选择此框。</p>	Simplified Chinese
<input type="checkbox"/> <p>如果你能讀中文或講中文，請選擇此框。</p>	Traditional Chinese
<input type="checkbox"/> <p>Označite ovaj kvadratić ako čitate ili govorite hrvatski jezik.</p>	Croatian
<input type="checkbox"/> <p>Zaškrtněte tuto kolonku, pokud čtete a hovoříte česky.</p>	Czech
<input type="checkbox"/> <p>Kruis dit vakje aan als u Nederlands kunt lezen of spreken.</p>	Dutch
<input type="checkbox"/> <p>Mark this box if you read or speak English.</p>	English
<input type="checkbox"/> <p>اگر خواندن و نوشتن فارسی بلد هستید، این مربع را علامت بزنید.</p>	Farsi

<input type="checkbox"/>	Cocher ici si vous lisez ou parlez le français.	French
<input type="checkbox"/>	Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen.	German
<input type="checkbox"/>	Σημειώστε αυτό το πλαίσιο αν διαβάσετε ή μιλάτε Ελληνικά.	Greek
<input type="checkbox"/>	Make kazyè sa a si ou li oswa ou pale kreyòl ayisyen.	Haitian Creole
<input type="checkbox"/>	באצייכנט דעם קעסטל אויב איר לייענט אדער רעדט אידיש.	Hebrew
<input type="checkbox"/>	अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ।	Hindi
<input type="checkbox"/>	Kos lub voj no yog koj paub twm thiab hais lus Hmoob.	Hmong
<input type="checkbox"/>	Jelölje meg ezt a kockát, ha megérti vagy beszél a magyar nyelvet.	Hungarian
<input type="checkbox"/>	Markaam daytoy nga kahon no makabasa wenno makasaoka iti Ilocano.	Ilocano
<input type="checkbox"/>	Marchi questa casella se legge o parla italiano.	Italian
<input type="checkbox"/>	日本語を読んだり、話せる場合はここに印を付けてください。	Japanese
<input type="checkbox"/>	한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오.	Korean
<input type="checkbox"/>	ໃຫ້ໝາຍໃສ່ຊ່ອງນີ້ ຖ້າທ່ານອ່ານຫຼືປາກພາສາລາວ.	Laotian

<input type="checkbox"/>	Prosimy o zaznaczenie tego kwadratu, jeżeli posługuje się Pan/Pani językiem polskim.	Polish
<input type="checkbox"/>	Assinale este quadrado se você lê ou fala português.	Portuguese
<input type="checkbox"/>	Însemnați această căsuță dacă citiți sau vorbiți românește.	Romanian
<input type="checkbox"/>	Пометьте этот квадратик, если вы читаете или говорите по-русски.	Russian
<input type="checkbox"/>	Обележите овај квадратикћ уколико читате или говорите српски језик.	Serbian
<input type="checkbox"/>	Označte tento štvorček, ak viete čítať alebo hovoriť po slovensky.	Slovak
<input type="checkbox"/>	Marque esta casilla si lee o habla español.	Spanish
<input type="checkbox"/>	Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog.	Tagalog
<input type="checkbox"/>	ให้ท้าวเครื่องหมายลงในช่องถ้าท่านอ่านหรือพูดภาษาไทย.	Thai
<input type="checkbox"/>	Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga.	Tongan
<input type="checkbox"/>	Відмітьте цю клітинку, якщо ви читаете або говорите українською мовою.	Ukrainian
<input type="checkbox"/>	اگر آپ اردو پڑھتے یا بولتے ہیں تو اس خانے میں نشان لگائیں۔	Urdu
<input type="checkbox"/>	Xin đánh dấu vào ô này nếu quý vị biết đọc và nói được Việt Ngữ.	Vietnamese