

Parent or Guardian Survey

Hello, my name is _____ and I am calling on behalf of the U.S. Department of Labor Wage and Hour Division. We are conducting a survey today related to youth employment.

Screening criteria:

- Parent or guardian of children aged 14-18 who had at least one child with work experience in the last 2 years
- Interviewee does not employ his/her children in a family business
- Interviewee does not operate a family farm

We are conducting a survey today related to federal youth employment laws. Specifically, we are interested in how much parents or guardians use the information provided by the Federal government and their thoughts how useful it is to them and their children. Your participation in the survey is completely voluntary and anonymous. We expect this to take no more than 10-15 minutes of your time today. Responses to this data collection will be used only for statistical purposes. We will not provide information that identifies you to anyone outside the study team, except as required by law. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific individual.

[If respondent asks whom they can contact for more information: Any questions about this survey, please feel free to call the Wage and Hour Division at (202) 693-0051

[If asked about the authority/right to call and ask these questions: This survey has been approved by the U.S. Office of Management and Budget under Control # 1225-0059. According to Office of Management and Budget rules, Federal agencies may not conduct and a person is not required to respond to an information collection request unless it has a valid Office of Management and Budget control number.]

I'd like to start with a question about where you might look for information on youth employment law.

Q1. Before we begin, have you ever looked for information on youth employment laws?

- ___ Yes
- ___ No

[If Yes, go to Q1a]
[If No, go to Q1b]

Q1a. Who did you ask or what sources of information did you use when you looked for this information?

*(The following will not be read, but used as coding prompts)
(Choose one or more)*

- ___ Ask an acquaintance, use word of mouth
- ___ Ask a neighbor, coworker or friend
- ___ Search the internet (i.e. "Google" it)
- ___ Contact the school district or school counselor
- ___ Read school newsletter
- ___ Look for information at the public library
- ___ Information from child's employer
- ___ Local Chamber of Commerce
- ___ Local or national news programs
- ___ Public service announcement
- ___ Contact state or local government agency

- Contact federal government agency
- Call the Wage and Hour Division hotline
- Visit the U.S. Department of Labor Web site
- Visit the YouthRules! Web site
- Refer to U.S. Department of Labor Wage and Hour Division resource – a poster, bookmark or fact sheet
- Don't remember
- Other

[Skip to Q2 once respondent answers Q1a.]

Q1b. If you needed to find information on youth employment laws, who would you ask or what sources of information would you use?

*(The following will not be read, but used as coding prompts)
(Choose one or more)*

- Ask an acquaintance, use word of mouth
- Ask a neighbor, coworker or friend
- Search the internet (i.e. "Google" it)
- Contact the school district or school counselor
- Read school newsletter
- Look for information at the public library
- Information from child's employer
- Local Chamber of Commerce
- Local or national news programs
- Public service announcement
- Contact state or local government agency
- Contact federal government agency
- Call the Wage and Hour Division hotline
- Visit the U.S. Department of Labor Web site
- Don't remember
- Other

The U.S. Department of Labor Wage and Hour Division has developed a number of resources and materials that are designed to inform parents and guardians about U.S. youth employment laws. I'm going to ask you if you are aware of any of these resources and materials and, if so, how helpful and understandable you found them.

Q2. The U.S. Department of Labor Wage and Hour Division has developed some posters with information about youth employment laws. Have you ever seen a poster with information about the hours, times or types of jobs that teens may work?

- Yes
- No [If No, go to Q3]
- Not Sure/Don't Remember [If Not Sure, go to Q3]

Q2a. Do you recall if the poster you saw described only youth employment information, or did the poster also describe general employment laws such as minimum wage and overtime rules?

- The poster focused only on youth employment rules

- The poster focused on minimum wage, overtime and youth employment
- I have seen both types of posters
- I don't remember

Q2c. Among the posters you have seen, how helpful was the information [on the poster] to you?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions [If Not at all, go to Q3]
- Not Sure [If Not Sure, go to Q3]

Q2b. Among the posters you have seen; how clear did you find the information [on the poster]?

- Very clear, all of the information was clear to me
- Somewhat clear, most but not all of the information was clear to me
- Somewhat unclear, but I was able to find the information I needed
- Not sure

Q3. In addition to posters, the U.S. Department of Labor Wage and Hour Division has created bookmarks that list information about youth employment rules. Have you ever seen a bookmark with information on the hours, times or types of jobs that teens may work?

- Yes
- No [If No, go to Q4]
- Not Sure/Don't Remember [If Not Sure, go to Q4]

Q3a. How helpful was the information [on the bookmark] to you?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions [If Not at all, go to Q4]
- Not Sure [If Not Sure, go to Q4]

Q3b. How clear did you find the information [on the bookmark]?

- Very clear, all of the information was clear to me
- Somewhat clear, most but not all of the information was clear to me
- Somewhat unclear, but I was able to find the information I needed
- Not sure

Q4. The U.S. Department of Labor Wage and Hour Division maintains a Web site called YouthRules!, (www.youthrules.gov), where you can access a variety of information about youth employment laws. Have you ever heard about this Web site?

- Yes
- No [If No, go to Q5]
- Not Sure/Don't Remember [If Not Sure, go to Q5]

Q4a. How did you learn about this Web site?

*(The following will not be read, but used as coding prompts)
(Choose one or more)*

- Word of mouth
- School newsletter/flyer
- Own child
- Child's employer information
- U.S. Department of Labor Wage and Hour Division poster, stickers or bookmark
- Public Service Announcement
- Email or Internet Searching
- Federal government Information
- State or local government information
- Not sure / Don't Remember
- Other (please specify) _____

Q4b. Have you ever visited this Web site?

- Yes
- No
- Not Sure/Don't Remember

[If No, go to Q5]
[If Not Sure, go to Q5]

Q4c. When did you last visit this Web site?

- Within the last month
- From one to 12 months ago
- More than a year ago
- Not sure/Don't remember

[If Not Sure, go to Q5]

Q4d. About how many times have you visited the web site?

- Six or more times
- Between 2 and 6 times
- Only visited the web site once

Q4e. Overall, how helpful did you find the Web site?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions
- Not Sure

[If Not at all, go to Q5]
[If Not Sure, go to Q5]

Q4f. Would you recommend this Web site to someone else looking for similar types of information you were looking for?

- Yes
- No
- Not Sure

[If No, go to Q5]
[If Not Sure, go to Q5]

Q4g. Did you recommend this Web site to your child?

- Yes
- No
- Not Sure/Don't remember

[If No, go to Q5]
[If Not Sure, go to Q5]

Q4h. Did your child visit the Web Site?

- Yes
- No
- Not Sure

Q5. Do you have Internet access at home, at work, or by some other means?

- Yes
- No

Q6. How comfortable are you using the Internet to find information?

- Very comfortable
- Somewhat comfortable
- Not very comfortable
- Not comfortable

Q7. Over the past few years, the U.S. Department of Labor Wage and Hour Division has done radio and print Public Service Announcements immediately before and during the summer period when youth employment tends to increase. Have you ever heard or read these commercials about the number of hours, times or type of jobs that teens can work?

- Yes
- No
- Not Sure/Don't Remember

[If No, go to Q8]
[If Not Sure, go to Q8]

Q7a. How helpful did you find the information [in the Public Service Announcements]?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions
- Not Sure

[If Not at all, go to Q8]
[If Not Sure, go to Q8]

Q7b. How clear did you find the information [in the Public Service Announcements]?

- Very clear, all of the information was clear to me
- Somewhat clear, most but not all of the information was clear to me
- Somewhat unclear, but I was able to find the information I needed
- Not sure

Q8. In the past, the U.S. Department of Labor Wage and Hour Division has participated in youth job fairs, employment rallies or other events where working youth may be present. Do you recall attending one of these events in the last three years where the U.S. Department of Labor Wage and Hour Division was participating?

- Yes
- No [If No, go to Q9]
- Not Sure/Don't Remember [If Not Sure, go to Q9]

Q8a. Do you recall your child attending one of these events in the last three years [where the U.S. Department of Labor Wage and Hour Division was participating]?

- Yes
- No [If No, go to Q9]
- Not Sure/Don't Remember [If Not Sure, go to Q9]

Q8b. Did you recall looking at or reading the information that the U.S. Department of Labor Wage and Hour Division had at that event, or talking with a representative of the Department at the event?

- Yes
- No [If No, go to Q9]
- Not Sure/Don't Remember [If Not Sure, go to Q9]

Q8c. How helpful was that information [provided at the event]?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions [If Not at all, go to Q9]
- Not Sure [If Not Sure, go to Q9]

Q8d. How clear did you find the information [provided at the event]?

- Very clear, all of the information was clear to me
- Somewhat clear, most but not all of the information was clear to me
- Somewhat unclear, but I was able to find the information I needed
- Not sure

Q9. The U.S. Department of Labor Wage and Hour Division also has developed fact sheets about special issues in youth employment. These fact sheets have talked about youth employment in restaurants and grocery stores, as well as the dangers of allowing teens to perform certain on-the-job tasks such as operating trash compactors. Have you ever seen a fact sheet with information about youth employment?

- Yes
- No [If No, go to Q10]
- Not Sure/Don't Remember [If Not Sure, go to Q10]

Q9a. Do you remember the topics that the fact sheet covered?

*(The following will not be read, but used as coding prompts)
(Choose one or more)*

- General information on youth employment laws
- Teen Driving
- Power driven paper balers and trash compactors
- Roofing and work on or around a roof
- Fast food restaurants
- Full service restaurants
- Supermarkets or grocery stores
- Use of meat slicers, other equipment for baking or cooking
- Other? Specify topics: _____
- Not Sure/Don't remember the topics

[If Not Sure, go to Q10]

Q9b. Do you remember ever seeing a fact sheet called "Youth Employment Provisions for Nonagricultural occupations," also known as Fact Sheet #43?

- Yes
- No
- Not Sure

[If No, go to Q9e]

[If Not Sure, go to Q9e]

Q9c. How helpful did you find the information [in Fact Sheet #43]?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions
- Not Sure

[If Not at all, go to Q9e]

[If Not Sure, go to Q9e]

Q9d. How clear did you find the information [in Fact Sheet #43]?"?

- Very clear, all of the information was clear to me
- Somewhat clear, most but not all of the information was clear to me
- Somewhat unclear, but I was able to find the information I needed
- Not sure

Q9e. Of the fact sheets you have seen, overall, how helpful did you find the information?

- Very helpful, it answered all of my questions
- Somewhat helpful, it answered some of my questions
- Not at all helpful, it didn't answer any of my questions
- Not Sure

[If Not at all, go to Q10]

[If Not Sure, go to Q10]

Q9f. Of the fact sheets you have seen, overall, how clear did you find the information [in the fact sheet]?

- Very clear, all of the information was clear to me
- Somewhat clear, most but not all of the information was clear to me
- Somewhat unclear, but I was able to find the information I needed

Not sure

Q10. The Department of Labor Wage and Hour Division has released a Bulletin, titled “Youth Employment Provisions under the Fair Labor Standards Act,” to help the general public understand the youth employment rules. Have you ever see a bulletin [sometimes referred to as Bulletin 101] explaining youth employment rules?

Yes

No

Not Sure/Don't Remember

[If No, go to Q11]

[If Not Sure, go to Q11]

Q10a. How helpful did you find the information [in the bulletin]?

Very helpful, it answered all of my questions

Somewhat helpful, it answered some of my questions

Not at all helpful, it didn't answer any of my questions

Not Sure

[If Not at all, go to Q11]

[If Not Sure, go to Q11]

Q10b. How clear did you find the information [in the bulletin]?

Very clear, all of the information was clear to me

Somewhat clear, most but not all of the information was clear to me

Somewhat unclear, but I was able to find the information I needed

Not sure

Q11. The U.S. Department of Labor Wage and Hour Division has designed a pamphlet that provides a summary of information about child labor laws. Have you ever seen a small pamphlet with the title “Employer’s Pocket Guide on Youth Employment”? The pamphlet is sometimes yellow or a light cream color and it specifically focuses on youth employment issues.

Yes

No

Not Sure/Don't Remember

[If No, go to Q12]

[If Not Sure, go to Q12]

Q11a. How helpful did you find the information [in the employer pocket guide]?

Very helpful, it answered all of my questions

Somewhat helpful, it answered some of my questions

Not at all helpful, it didn't answer any of my questions

Not Sure

[If Not at all, go to Q12]

[If Not Sure, go to Q12]

Q11b. How clear did you find the information [in the employer pocket guide]?

Very clear, all of the information was clear to me

Somewhat clear, most but not all of the information was clear to me

Somewhat unclear, but I was able to find the information I needed

Not sure

Q12. The U.S. Department of Labor Wage and Hour Division maintains a toll-free hotline, 1-866-4US-WAGE, to answer questions and concerns about major employment rules. Do you recall ever hearing about the Wage and Hour Division toll-free hotline?

Yes

No

Not Sure/Don't Remember

[If No, go to Q13]

[If Not Sure, Go to Q13]

Q12a. Did you call the toll-free hotline?

Yes

No

Not Sure

[If No, Go to Q13]

[If Not Sure, Go to Q13]

Q12b. How helpful did you find the toll-free hotline?

Very helpful, it answered all of my questions

Somewhat helpful, it answered some of my questions

Not at all helpful, it didn't answer any of my questions

Not Sure

[If Not at all, go to Q13]

[If Not Sure, go to Q13]

Q12c. How clear did you find the information provided to you [by the toll-free hotline]?

Very clear, all of the information was clear to me

Somewhat clear, most but not all of the information was clear to me

Somewhat unclear, but I was able to find the information I needed

Not sure

(Skip Q13 if respondent answered "No" or "Not Sure" to Q2, Q3, Q4, Q7, Q8, Q9, Q10, Q11 and Q12)

Q13. From the materials mentioned above [bookmarks, posters, public service announcements, fact sheets, events, the YouthRules! Web site, or the toll-free hotline] which materials were most influential in helping you understand U.S. youth employment laws?

(Response options will be determined by responses to previous questions. Possible response options are:)

Bookmarks

Posters

Public service announcements

Fact sheets

Employer Pocket Guide

Child Labor Bulletin 101

YouthRules! or other outreach event conducted by a DOL official

YouthRules! Web site

U.S Department of Labor Wage and Hour Division toll-free hotline

Q14. Do you have any additional comments concerning the information about youth employment that is provided to the public by the U.S. Department of Labor Wage and Hour Division?

Yes. Comment: _____
 No

Q15. Overall, how satisfied are you with the information about youth employment that is provided to the public by the U.S. Department of Labor Wage and Hour Division?

Very satisfied
 Somewhat satisfied
 Not satisfied
 Not sure/No opinion on satisfied

Q16. Do you have any suggestions for improving the clarity or helpfulness of the U.S. Department of Labor's youth employment materials?

Suggestions: _____

Now I would like to ask you a final few questions about you and about your child's work experience and where you like to get information about youth employment. Using the information I am about ask for, along with the information that you gave us above, the U.S. Department of Labor Wage and Hour Division will be able to design better and more useful materials. This will only require about 2 more minutes.

Q17. How many children do you have that are between the ages of 14 and 18?

1
 2
 3
 4
 5
 6 or more

Q18. What are their ages?

[Interviewer should record the number in each category.]

14-15
 16-17
 18

Q19. (Has your child/have any of your children) who (is/are) between the ages of 14 and 18 held a job in the past 12 months?

Yes

[If Yes, Go to Q18a]

No

[If No, Go to Q18b]

Q19a. What type of work does your child (do your children) currently do? What have they done in the past?

(The following will not be read, but used as coding prompts)

(Choose one or more)

- Newspaper (i.e. paper delivery)
- Yard work (informal, mowing lawns)
- Babysitting
- Fast Food
- Restaurant server
- Grocery store clerk
- Grocery store stocker
- Construction
- Gas station/convenience store
- Janitorial or cleaning service
- Office clerk
- Farm work, agriculture
- Amusement Park
- Retail/Mall
- Don't Know / Don't Remember
- Other (please specify) _____

Q19b. Does your child (do your children) plan to work within the next six months, say during the summer months?

Yes

[Go to Q18c]

No

[And if No on Q18go to Q19, else go to Q18d]

Q19c. What type of work does your child (do your children) plan to do?

(The following will not be read, but used as coding prompts)

(Choose one or more)

- Newspaper (i.e. paper delivery)
- Yard work (informal, mowing lawns)
- Babysitting
- Fast Food
- Restaurant server
- Grocery store clerk
- Grocery store stocker
- Construction
- Gas station/convenience store
- Janitorial or cleaning service
- Office clerk
- Farm work, agriculture
- Amusement Park
- Retail/Mall
- Don't Know / Don't Remember

___ Other (please specify) _____

Q19d. What was the primary reason that your child (your children) wanted to get a job?

(The following will not be read, but used as coding prompts)

- ___ Pay for college tuition
- ___ Pay for a car or car insurance
- ___ Gain experience, learn responsibility
- ___ Training course or as student learner
- ___ For personal spending money
- ___ Help support family
- ___ Other (please specify) _____

Q20. Have you ever held a job position that required you to hire or supervise employees under the age of 18?

- ___ Yes
- ___ No

[If No, go to Q21]

Q20a. How long were you employed in that position?

- ___ Less than 1 year
- ___ 1-3 years
- ___ 3-5 years
- ___ More than 5 years

Q21. What category best describes your age?

- ___ Under 30
- ___ 30-39
- ___ 40-49
- ___ 50-59
- ___ 60 or older

Q22. What is the highest level of education that you have achieved?

- ___ Some High School
- ___ High School, High School Equivalent or GED
- ___ Associate Degree
- ___ Some 4-Year College Undergraduate Experience
- ___ 4-Year College Undergraduate Degree
- ___ Masters or Professional Degree
- ___ Doctorate

Q23. Which category best describes your annual household income?

- ___ Less than \$25,000
- ___ \$25,000 to \$49,999
- ___ \$50,000 to \$87,999
- ___ \$88,000 or more

Prefer not to answer

Q24. Are you Hispanic or Latino?

Yes

No

Prefer not to answer

Q25. Which race(s) do you consider yourself?

(Choose one or more)

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or other Pacific Islander

White

(The following CANNOT be read, but can be coded if the respondent selects them)

Other

Prefer not to answer

Thank you for responding to this survey. We appreciate your time and responses.

Burden Statement

Public reporting burden for this collection of information is estimated to average 10-15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the collection of information, including suggestions for reducing this burden, to Wage and Hour Division, U.S. Department of Labor. All responses to this survey are completely voluntary. The U.S. Department of Labor will not be able to identify respondents for this survey in any manner. Persons are not required to respond to this collection of information unless it displays a currently valid OMB Control Number. The Wage and Hour Division are conducting this survey under OMB Control Number 1225-0059.