OMB Approval No.: 1840-0561 Expiration Date:

Talent Search (TS) and Educational Opportunity Centers (EOC) Annual Performance Report Program Year 2006–07

Section I: Project Identification, Certification and Warning (for both programs)		
A.	Identification	
1.	PR/Award Number:	
2.	Name of Grantee:	
3.	Address (City, State, Zip):	
4.	Name of Project Director:	
5.	Phone Number:Fax Number:	
	E-mail Address:	
6.	Report Period: to to	Month/Day/Year
7.	Type of Program: TS EOC	
8.	Name of Data Entry Person:	
	Phone Number: E-mail Addr	255:
В.	Certification: We certify that the performance report info electronically on is readily verifiable. The complete to the best of our knowledge.	rmation reported and submitted information reported is accurate and
	Name of Project Director (Print) Name of Cer	tifying Official (Print)
	Signature and Date Sign	ature and Date
C. Autho	 Warning: <u>Any person who knowingly makes a false state</u> is subject to penalties which may include fines, imprisonm <u>Criminal Code and 20 U.S. C. 1097</u>. Further Federal funds under this program unless this report is completed and filed 1231a) and regulations (34 CFR 75.590 and 75.720) hority: Public Law 102-325, as amended. 	ent, or both, under the United States or other benefits may be withheld

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0561. The time required to complete this information collection is estimated to average 6 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of the form, write directly to:** Federal TRIO Programs, U.S. Department of Education, 1990 K Street, N.W., Washington, D.C. 20006-8510.

TALENT SEARCH AND EOC

SECTION II: DEMOGRAPHIC PROFILE OF PROJECT PARTICIPANTS AND LISTING OF TARGET SCHOOLS

	NUMBER
NUMBER OF PARTICIPANTS FUNDED TO SERVE (pre-populated)	
 A. NUMBER OF PARTICIPANTS ASSISTED 1. New participants 2. Continuing participants 3. Total participants 	NUMBER
 B. PARTICIPANT DISTRIBUTION BY ELIGIBILITY 1. Low-income & potential first-generation college students 2. Low-income only 3. Potential first-generation college students only 4. Other 5. Total (should equal A3) 	NUMBER
 C. PARTICIPANT DISTRIBUTION BY RACE AND ETHNICITY 1. American Indian or Alaska Native 2. Asian 3. Black or African American 4. Hispanic or Latino 5. White 6. Native Hawaiian or Other Pacific Islander 7. More than one race reported 8. Not reported 9. Total (should equal A3) 	NUMBER
 D. PARTICIPANT DISTRIBUTION BY GENDER 1. Male 2. Female 3. Total (should equal A3) 	NUMBER
 E. PARTICIPANT DISTRIBUTION BY AGE (Age of participant at the beginning of budget period) 1. 11-13 2. 14-18 3. 19-27 4. 28 & above 5. Unknown 6. Total (should equal A3) 	NUMBER
F. VETERANS SERVED	
G. PARTICIPANTS WITH LIMITED ENGLISH PROFICIENCY	

H. TARGET SCHOOLS (for Talent Search and all EOC grantees serving target schools)

This section will be pre-populated for projects that had a previous grant in the immediately preceding budget period. A Web link to the National Center for Education Statistics (NCES) will appear on the Web application so that projects can find the identification numbers of target schools that are not pre-populated.

Please provide the requested information for all the target schools served during this budget period or update or correct the data in the pre-populated list of target schools.

TALENT SEARCH

SECTION III: EDUCATIONAL STATUS OF TALENT SEARCH PARTICIPANTS (at time of first service in the budget period)

Note: "College-ready" participants are defined on the Program Profile page of the 2006 application package as 1) high school seniors; 2) persons enrolled in an alternative education program whose academic level is equivalent to a high school senior; 3) high school graduates; or 4) persons who have obtained a high school equivalency certificate. Postsecondary dropouts and transfers are considered "college-ready" because they would presumably fall into one of those four categories.

NUMBER
NUMBER

Notes:

The sum of Section III, A7 and B8 should equal the total number of participants reported in Section II, A3.

Section III, A3, A4, B1, B3, B4, and B5 constitute the "college-ready" participants that the grantee served during the budget period.

Section III, A1 and A2 constitute the participants that will be included in the denominator for assessing the secondary school promotion objective.

Section III, A3, A4 and B1 constitute the participants that will be included in the denominator for assessing the secondary school graduation objective.

TALENT SEARCH

SECTION IV: EDUCATIONAL STATUS OF TALENT SEARCH PARTICIPANTS (at end of budget period or for the fall 2007 term)

In this section are listed each of the standard objectives for your Talent Search project. The percentage for each of these standard objectives has been pre-populated for (1) those grantees that began their new grant period in 2006-07 and (2) those grantees whose 2006-07 project year is part of a grant period that began prior to 2006 but who notified the Department that they would be using these new standard objectives beginning with the 2006-07 project year. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2006 application. No changes may be made to these percentages on this form. If the pre-populated number reflects a data entry error, you must contact your assigned program specialist to resolve the problem.

For those grantees whose 2006-07 budget year is part of a performance period that began prior to 2006 and that are continuing to use approved objectives from the application submitted in the FY 2002 competition, the standard objectives are pre-populated with zeros for "not applicable." **These grantees must still provide the requested data in this section,** but prior experience points will be assessed on the basis of the grantees' objectives from the FY 2002 approved application.

To facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero. If more than one response is possible for a given participant, choose the most recent status.

A. OBJECTIVE: SECONDARY SCHOOL PROMOTION

_____% of non-senior secondary school participants served during each budget period will be promoted to the next grade level at the end of each academic school year.

EDUCATIONAL STATUS OF MIDDLE AND NON-SENIOR HIGH	NUMBER
SCHOOL PARTICIPANTS	
A1. Promoted to next grade in middle or high school	
A2. Not promoted (including dropouts)	
A3. Other	
A4. Unknown	
A5. Total (should equal sum of III, A1 and A2)	

B. OBJECTIVE: SECONDARY SCHOOL GRADUATION

_____% of high school seniors (and their equivalents in alternative education programs) will graduate from secondary school or receive a certificate of high school equivalency during each budget period.

EDUCATIONAL STATUS OF HIGH SCHOOL SENIORS AND THEIR	NUMBER
EQUIVALENTS	
B1. Received high school diploma	
B2. Received high school equivalency credentials	
B3. Did not graduate or receive equivalency credentials	
B4. Other	

B5. UnknownB6. Total (should equal sum of III A3, A4, B1)

Note for Objectives C, D, and E: Section III, A3, A4, B1, B3, B4, and B5 constitute the "collegeready" participants that the grantee served during the budget period and thus the denominator for these standard objectives.

C. OBJECTIVE: STUDENT FINANCIAL AID

<u> </u>% of "college-ready" project participants will apply for financial aid during each budget period.

NUMBER OF "COLLEGE-READY" PARTICIPANTS WHO APPLIED FOR FINANCIAL AID _____

Note: The number provided above cannot exceed the number of "college-ready" participants (the sum of Section III, A3, A4, B1, B3, B4, and B5).

D. OBJECTIVE: APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS

_____% of "college-ready" project participants will apply for postsecondary school admission during each budget period.

NUMBER OF "COLLEGE-READY" PARTICIPANTS WHO APPLIED FOR ADMISSION TO POSTSECONDARY EDUCATION _____

Note: The number provided above cannot exceed the number of "college-ready" participants (the sum of Section III, A3, A4, B1, B3, B4, and B5).

E. OBJECTIVE: POSTSECONDARY EDUCATION ENROLLMENT

POSTSECONDARY EDUCATIONAL STATUS OF "COLLEGE-READY" NUMBER PARTICIPANTS

E1. Enrolled in postsecondary education (first time enrollment or reentry)E2. Not enrolled in postsecondary educationE3. OtherE4. UnknownE5. Total (should equal sum of III, A3, A4, B1, B3, B4, and B5)

F. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS) Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed.

Түрі	E AND CONTROL OF POSTSECONDARY INSTITUTIONS	NUMBER
F1. 1	Public, two-year institution	
F2.	Private, non-profit, two-year institution	
F3. 1	Public, four-year institution	
F4.	Private, non-profit, four-year institution	
F5. 1	Public or non-profit vocational/technical institution	
F6.	Proprietary school	
F7. 1	Unknown	
F8. ′	Total (should equal IV, E1)	

TALENT SEARCH

SECTION V: TO BE COMPLETED BY THOSE TALENT SEARCH PROJECTS WHOSE 2006-07 BUDGET PERIOD IS PART OF A GRANT/PROJECT PERIOD THAT BEGAN PRIOR TO 2006 AND ARE USING THE APPROVED OBJECTIVES FROM THE FY 2002 APPLICATION.

POSTSECONDARY ENROLLMENT

NUMBER

A. "College-ready" participants enrolled in (or admitted to) a program of	
postsecondary education (first-time enrollees only) during the budget period or	
for the next fall term (cannot exceed Section III, A3 and B3)	
B. Number of participants re-enrolled in (or re-admitted to) a program of	
postsecondary education during the budget period or for the next fall term	
(cannot exceed Section III, B4 and B5)	
C. Total (cannot exceed Section III, A3 + B3 + B4 + B5)	

EOC

SECTION III: EDUCATIONAL STATUS OF EOC PARTICIPANTS (at time of first service in the budget period)

A. EDUCATIONAL STATUS OF PROJECT PARTICIPANTS AGED 19 OR	NUMBER
OLDER at time of first service in the budget period	
1. Adult without high school diploma or equivalency credentials (19 years or older)	
and not enrolled in a continuing education program	
2. Adult without high school diploma or equivalency credentials (19 years or older)	
enrolled in a continuing education program at an academic level <i>equivalent</i> to a high	
school senior	
3. High school graduates or high school equivalency graduates not already enrolled	
in a postsecondary school	
4. Postsecondary dropout	
5. Postsecondary student	
6. Potential postsecondary transfer (see definition in instructions)	
7. Other participants aged 19 or older	
8. Unknown	
9. Total	
B. EDUCATIONAL STATUS OF HIGH SCHOOL-AGE STUDENTS (at time	NUMBER
of first service in the budget period)	
1. High school non-senior (9th-11th grade)	
2. High school senior (12th grade only)	
3. Secondary school dropout (not older than 18 years) who has neither reentered	
school nor enrolled in an alternative education program	
4. Participant not older than 18 years enrolled in an alternative education program	
at an academic level <i>equivalent</i> to a high school senior	
5. Other participants not older than 18 years	
6. Unknown	
7. Total	

Notes:

The sum of Section III, A9 and B7 should equal the total number of participants reported in Section II, A3.

Section III, A1 and B3 constitute the participants who will be included in the denominator for assessing the standard objective on enrollment in a continuing education program.

Section III, A2, A3, A4, A6, B2, and B4 constitute the participants who will be included in the denominators for assessing the standard objectives on applying for student financial aid and postsecondary admissions and on postsecondary enrollment.

EOC

SECTION IV: EDUCATIONAL STATUS OF EOC PARTICIPANTS (AT END OF BUDGET PERIOD OR FOR THE FALL 2007 TERM)

In this section are listed each of the standard objectives for your EOC project. The percentage for each of these standard objectives has been pre-populated for (1) those grantees that began their new grant period in 2006-07 and (2) those grantees whose 2006-07 project year is part of a grant period that began prior to 2006 but who notified the Department that they would be using these new standard objectives beginning with the 2006-07 project year. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2006 application. No changes may be made to these percentages on this form. If the pre-populated number reflects a data entry error, you must contact your assigned program specialist to resolve the problem.

For those grantees whose 2006-07 budget year is part of a grant period that began prior to 2006 and that are continuing to use approved objectives from the application package used in the FY 2002 competition, the standard objectives are pre-populated with zeros for "not applicable." **These grantees must still provide the requested data in this section**, but prior experience points will be assessed based on the grantees' objectives from the FY 2002 approved application (see Section V).

To facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero. If more than one response is possible for a given participant, choose the most recent status.

A. OBJECTIVE: ENROLLMENT IN A CONTINUING EDUCATION PROGRAM

_____% of participants not already enrolled in a continuing education program who have not obtained a high school diploma or high school equivalency certificate will enroll in a continuing education program during each budget period.

A. EDUCATIONAL STATUS OF SUCH PARTICIPANTS	NUMBER
A1. Enrolled in a continuing education program	
A2. Not enrolled in a continuing education program A3. Other	
A4. Unknown	
A5. Total (should equal III.A1 + B3)	

Note for Objectives B, C, and D: Section III, A2, A3, A4, A6, B2, and B4 constitute the participants who will be included in the denominator for the standard objectives.

B. OBJECTIVE: APPLICATION FOR STUDENT FINANCIAL AID

_____% of participants not already enrolled in a postsecondary school at time of first service in the budget period who were high school seniors or equivalent in alternative education programs, high school graduates, recipients of high school equivalency credentials, postsecondary dropouts, or potential postsecondary transfers will apply for financial aid during each budget period.

NUMBER OF SUCH PARTICIPANTS WHO APPLIED FOR STUDENT FINANCIAL AID _____

Note: The number provided cannot exceed the sum of Section III, A2, A3, A4, A6, B2, and B4.

C. OBJECTIVE: APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS

<u>%</u> of participants not already enrolled in a postsecondary school at time of first service in the budget period who were high school seniors or equivalent in alternative education programs, high school graduates, recipients of high school equivalency credentials, postsecondary dropouts, or potential postsecondary transfers will apply for postsecondary school admission during each budget period.

NUMBER OF SUCH PARTICIPANTS WHO APPLIED FOR ADMISSION TO POSTSECONDARY EDUCATION _____

Note: The numbers provided cannot exceed the sum of Section III, A2, A3, A4, A6, B2, and B4.

D. OBJECTIVE: POSTSECONDARY EDUCATION ENROLLMENT

<u>%</u> of participants not already enrolled in a postsecondary school at time of first service in the budget period who were high school seniors or equivalent in alternative education programs, high school graduates, recipients of high school equivalency credentials, postsecondary dropouts, or potential postsecondary transfers will enroll in a program of postsecondary education during each budget period (or during the next fall term).

POSTSECONDARY EDUCATION STATUS OF SUCH PARTICIPANTS	NUMBER
D1. Enrolled in postsecondary education (first time enrollment or reentry)	
D2. Not enrolled in postsecondary education	
D3. Other	
D4. Unknown	
D5. Total (should equal sum of III, A3, A4, B1, B3, B4, and B5)	

E. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS) Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed

Түр	PE AND CONTROL OF POSTSECONDARY INSTITUTIONS	NUMBER
E1.	Public, two-year institution	
E2.	Private, non-profit, two-year institution	
E3.	Public, four-year institution	
E4.	Private, non-profit, four-year institution	
E5.	Public or non-profit vocational/technical institution	
E6.	Proprietary school	
E7.	Unknown	·
E8.	Total (should equal IV, D1)	
Eo.	Total (Should Equal IV, DI)	

EOC

SECTION V: TO BE COMPLETED BY THOSE EOC PROJECTS WHOSE 2006-07 BUDGET YEAR IS PART OF A GRANT/PROJECT PERIOD THAT BEGAN PRIOR TO 2006 AND ARE USING THE APPROVED OBJECTIVES FROM THE FY 2002 APPLICATION.

Please provide the number of "college-ready" participants served (see instructions for definition). (This number cannot exceed the sum of III.A3 + B2.)

The number entered below for A, B, and C1 cannot exceed the number of "college-ready	"
students entered above.	

A. Number of "college-ready" participants who applied for financial aid	
B. Number of "college-ready" participants who applied for admission to postsecondary education	

C. POSTSECONDARY ENROLLMENT	NUMBER
1. "College-ready" participants enrolled in (or admitted to) a program of	
postsecondary education (first-time enrollees only) during the budget period or	
for the next fall term	
2. Number of participants re-enrolled in (or re-admitted to) a program of	
postsecondary education during the budget period or for the next fall term	
(cannot exceed III.A4 and A6)	
3. Total (cannot exceed the number of "college-ready" participants plus	
III. A4 and A6)	