

Teacher Compensation Survey Record Layout

Data Field	Description	Length	Type	Position	Values
STABBR	State Abbreviation	2	Alpha	1-2	
STTEACHID	State Teacher ID	30	Alpha	3-32	
LEAID	NCES Agency ID	7	Alpha	33-39	
SCHNO	NCES School ID	5	Alpha	40-44	
STID	State Agency ID	14	Alpha	45-58	
SEASCH	State School ID	20	Alpha	59-78	
SCHNAM	School Name	60	Alpha	79-138	
YEAR	School Year	8	Alpha	139-146	
BASESAL	Base Salary	9	Numeric	147-155	
TOTPAY	Total Pay	9	Numeric	156-164	
RETIREBEN	Retirement Benefits	9	Numeric	165-173	
HEALTHBEN	Health Benefits	9	Numeric	174-182	
OTHERBEN	All Other Benefits	9	Numeric	183-191	
TOTALBEN	Total Benefits	9	Numeric	192-200	
EXP	Years of Experience	2	Numeric	201-202	
DEGREE	Highest Degree Earned	1	Alpha	203	1 = Less than a Bachelor's degree 2 = Bachelor's degree 3 = Master's degree 4 = Doctorate degree
RACE	Race/Ethnicity	1	Alpha	204	1 = American Indian/ Alaska Native 2 = Asian/Pacific Islander 3 = Hispanic 4 = Black, Not Hispanic 5 = White, Not Hispanic 6 = Not reported or none of the above
GENDER	Gender	1	Alpha	205	1 = Male 2 = Female 3 = Missing
BRTHYR	Birth Year	4	Alpha	206-209	
CONTRCTDAYS	Contract Days	5	Numeric	210-214	
FTE	FTE	4	Numeric	215-218	

Data Field	Description	Length	Type	Position	Values
TCHSTSIND	Teacher Status Indicator	1	Alpha	219	<p>1 = Full-time teacher at one school only</p> <p>2 = Full-time teacher assigned to several schools (itinerant teacher)</p> <p>3 = Full-time employee, part-time teacher, at one school only; (teacher is a full-time employee, but has other recognized duties such as a principal, administrator, guidance counselor, etc.)</p> <p>4 = Full-time employee, part-time teacher, assigned to several schools (teacher is a full-time employee, but has other recognized duties such as a principal, administrator, guidance counselor, etc.)</p> <p>5 = Part-time employee whose only primary duty is a teacher</p> <p>6 = Part-time employee who teaches and performs other duties</p> <p>7 = Substitute teacher</p>
SALIND	Teacher Salary Indicator	1	Alpha	220	<p>1 = Yes</p> <p>2 = No</p>
DSTNEWTCHIND	District New Teacher Indicator	1	Alpha	221	<p>1 = Yes</p> <p>2 = No</p>
STNEWTCHIND	State New Teacher Indicator	1	Alpha	222	<p>1 = Yes</p> <p>2 = No</p>

NCES Teacher Compensation Survey Data Item Definitions

Teacher: We are asking for data on all certified teachers in your state. Please include only those staff that are employees of a school district or state education agency. Exclude staff that do not keep attendance records or assign grades to students.

State Abbreviation: Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located (e.g., AK for Alaska).

State Teacher ID: A unique teacher identification number provided by the state. This number does not change over time and it identifies each teacher within the state. Please do not send social security numbers.

NCES Agency and School ID: The NCES agency identification number has seven characters: a two-digit state code followed by a five-digit number - that is unique to each agency within the state. Schools are assigned a five-digit NCES school identification number. The agency and school identification numbers are combined by NCES to form a unique twelve-digit identifier for individual schools. The LEAID and SCHNO are the numbers that have been assigned by NCES through the CCD or EDEN collection system. If the teacher teaches at more than one school leave the last 5 digits of this ID blank.

State Local Education Agency and School ID: State local education agency identification numbers (STID) are assigned by the state education agency. Once assigned, these numbers are maintained and used by NCES to verify record identity. A state's education agency number may be any combination of letters and numbers up to 14 characters.

A state's school identification number (SEASCH) may be any combination of letters and numbers up to 20 characters. For each school, report the assigned school and agency identification numbers. If schools are not assigned state identification numbers, enter code N. Provide documentation for any missing or inconsistent state identification numbers.

School Name: Names of schools are the common designations or titles as they are known by the reporting agency. Report names for all schools. Abbreviate school names longer than 50 characters. Report the entire name of individual schools including the type of grade served. For example, "Jones School" should be specified as Jones Elementary School, Jones Middle School, or Jones High School. If the teacher teaches at more than one school leave this item blank.

School Year: The year for which you are reporting data. In most cases, the school year runs from July 1 to June 30. We are asking for data for the 2005-2006 school year. The school year should be reported as eight characters. For example, the 2005-2006 School Year would be reported as "20052006."

Base Salary: The negotiated annual base salary for teaching duties for school year 2005-2006. Exclude bonuses, extra pay for extra duties, etc.

Total Pay: The total amount of money paid to this teacher (for school year 2005-2006)

Retirement Benefits All amounts paid by the school district, municipal, state, and other governments towards this teacher's retirement plan.

Health Benefits: All amounts paid by school district and other government agencies for this teacher's health insurance.

All Other Benefits: All other benefits (excluding retirement and health insurance) paid by the school district and other government agencies for the teacher.

Total Benefits: Sum of retirement, health, and all other benefits, or total benefits paid by the district and/or state if unable to breakout retirement and health benefits.

Years of Experience: Years of teaching experience recognized by the school district or state education agency.

Highest Degree Earned: A degree is an award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Please do not consider additional coursework in this indicator.

1 = Less than a Bachelor's degree

2 = Bachelor's degree

3 = Master's degree

4 = Doctorate degree

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

Master's degree: An award that normally requires the successful completion of a program of study of at least the full-time equivalent of 1 or 2 academic years of work beyond the bachelor's degree.

Doctorate degree: The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of

Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

Race/Ethnicity: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. Please note that the TCS will follow the same timeline for implementation of the new aggregated race and ethnicity data as EDEN/ED Facts data collection.)

- 1 = American Indian/Alaskan Native, not Hispanic
- 2 = Asian/Pacific Islander, not Hispanic
- 3 = Hispanic
- 4 = Black, Not Hispanic
- 5 = White, Not Hispanic
- 6 = Not reported or none of the above
- 7 = More than one race, not Hispanic

American Indian/Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Black or African American: A person having origins in any of the black racial groups of Africa.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Gender: Please indicate whether the teacher is female or male. If the gender is unknown, report this as missing.

- 1 = Female
- 2 = Male
- 3 = Missing

Year of Birth: Teacher's year of birth.

Contract Days: Number of days specified in teacher contract.

Full-time Equivalency (FTE): State (or district's) FTE value for this teacher. The amount of time required to perform teaching assignment stated as a proportion of a full-time position. FTE is computed by dividing the amount of time employed by the time normally required for a full-time position. (This item will also be used to help NCES identify part-time teachers and to determine how much of the reported salary should be considered as going to teaching duties.)

Teacher Status Indicator: This indicator is used to determine the teacher's employment status.

- 1 = Full-time teacher at one school only
- 2 = Full-time teacher assigned to several schools (itinerant teacher)
- 3 = Full-time employee, part time teacher, at one school only; (teacher is a full-time employee, but has other recognized duties such a principal, administrator, guidance counselor, etc.)
- 4 = Full-time employee, part-time teacher, assigned to several schools (teacher is a full-time employee, but has other recognized duties such a principal, administrator, guidance counselor, etc.)
- 5 = Part-time employee whose only primary duty is a teacher
- 6 = Part-time employee who teaches and performs other duties
- 7 = Substitute teacher

Teacher Salary Indicator: This item indicates whether or not a teacher's "Base Salary" includes pay for other official assignments (such as administration, curriculum coordinator, guidance counseling, etc.).

- 1 = Yes
- 2 = No

District New Teacher Indicator: This item indicates a new teacher in the district.

- 1 = Yes
- 2 = No

State New Teacher Indicator: This item indicates a new teacher in the state.

- 1 = Yes
- 2 = No