# EARLY CHILDHOOD LONGITUDINAL STUDY, BIRTH COHORT (ECLS-B) KINDERGARTEN YEAR 2007 WRAP AROUND CARE EARLY CARE AND EDUCATION PROVIDER (WECEP) INTERVIEW

#### SECTION VA: VERIFY ADDRESS INFORMATION

SECTION IS ADMINISTERED TO CENTER-BASED DIRECTOR/ADMINISTRATOR, CENTER-BASED CARE PROVIDER OR HOME-BASED PROVIDER

The following	g information is uploaded from the Kindergarten '07 Parent Interview
1.	Child and twin's full name.
2.	Child and twin's gender.
3.	Child and twin's date of birth.
4.	Child and twin's ID.
5.	Parent's or other interview respondent's full name.
6.	Parent's or other interview respondent's relationship to child.
7.	Care and education setting where child spends most hours.
8.	Care provided in child's home.
9.	Care provider lives in child's home.
10.	Care and education setting is a center/program.
11.	Twin has same care arrangement as child.
12.	Twin has same caregiver/teacher as child.
13.	Name, address and phone number of early care and education setting.
14.	Director/administrator/home care provider's name.
15.	Name of center-based primary caregiver/teacher.
16.	Parent/guardian permission to contact for interview/observation.
17.	Comments from parents.

#### **VAINTRO**

PRIOR TO CONTACTING THE ECEP PROVIDER, PLEASE UPDATE/CONFIRM THE CONTACT INFORMATION IN THIS SECTION.

#### COMMENTS FROM PARENT COMPUTER-ASSISTED PERSONAL INTERVIEW (CAPI):

{Comments from parents}

ENTER "1" TO CONTINUE.

#### DISPLAY FOR MINOR PROVIDERS ONLY:

**IMPORTANT – MINOR PROVIDER**: THE CHILD CARE PROVIDER, {Caregiver/Teacher First and Last Name} IN THIS CASE WAS REPORTED TO BE LESS THAN 18 YEARS OF AGE. YOU NEED TO DETERMINE THE AGE AND DATE OF BIRTH FOR {Caregiver/Teacher First and Last Name}. IF {Caregiver/Teacher First and Last Name} IS 15, 16, OR 17 YEARS OLD, PARENTAL CONSENT MUST BE OBTAINED PRIOR TO CONDUCTING THE INTERVIEW. IF {Caregiver/Teacher First and Last Name} IS LESS THAN 15, THIS INTERVIEW CANNOT BE CONDUCTED. THE FIRST QUESTIONS IN THE INTERVIEW PORTION OF THIS INTERVIEW ASK FOR THE AGE AND DATE OF BIRTH. IF YOU HAVE ANY QUESTIONS ABOUT HOW TO PROCEED WITH THIS CASE, CONSULT WITH YOUR FIELD SUPERVISOR.

#### VA002BX

IF HOME-BASED, GO TO VA004.

IF CENTER-BASED, GO TO VA002.

#### **VA002**

#### DISPLAY THE FOLLOWING INSTRUCTIONS FOR FIELD INTERVIEWER (FI):

DURING THE PARENT INTERVIEW THE INFORMATION BELOW WAS PROVIDED FOR THE CHILD CARE PROVIDER. PLEASE UPDATE/VERIFY THIS INFORMATION AND THEN TRANSMIT THE CASE TO RTI.

#### { Program Name}

PLEASE ENTER/CORRECT THE NAME OF THE PROGRAM.

#### **VA004**

{{Director/Administrator First Name}/{Care Provider First Name}}

PLEASE ENTER/CORRECT THE {DIRECTOR/ADMINISTRATOR/CARE PROVIDER}'S FIRST NAME.

#### **DISPLAY INSTRUCTIONS:**

For center-based, display "Director/Administrator's First Name."

For home-based, display "Care Provider's First Name."

#### **VA005**

{{Director/Administrator Last Name}/{Care Provider Last Name}}

PLEASE ENTER/CORRECT THE {DIRECTOR/ADMINISTRATOR/CARE PROVIDER}'S LAST NAME.

#### **DISPLAY INSTRUCTIONS:**

For center-based, display "Director/Administrator's Last Name."

For home-based, display "Care Provider's Last Name."

#### VA006BX

IF HOME-BASED, GO TO VA009.

IF CENTER-BASED, GO TO VA006.

#### **VA006**

{Care Provider's First Name}

**DISPLAY INSTRUCTIONS:** 

PLEASE ENTER/CORRECT THE CARE PROVIDER'S FIRST NAME.

#### **VA007**

{Care Provider's Last Name}

PLEASE ENTER/CORRECT THE CARE PROVIDER'S LAST NAME.

#### **VA009**

**{Mailing Address First Line}** 

PLEASE ENTER/CORRECT THE {CARE PROVIDER'S/CENTER'S} FIRST LINE OF THE MAILING ADDRESS.

#### **DISPLAY INSTRUCTIONS:**

For home-based, display "Care Provider's Mailing Address First Line."

For center-based, display "Center Mailing Address First Line."

#### VA011

**{Mailing Address Second Line}** 

PLEASE ENTER/CORRECT THE {CARE PROVIDER'S/CENTER'S} SECOND LINE OF THE MAILING ADDRESS.

#### **DISPLAY INSTRUCTIONS:**

For home-based, display "Care Provider's Mailing Address Second Line."

For center-based, display "Center Mailing Address Second Line."

#### **VA013**

{City}

PLEASE ENTER/CORRECT THE {CARE PROVIDER'S/CENTER'S} CITY.

#### **DISPLAY INSTRUCTIONS:**

For home-based, display "Care Provider's City."

For center-based, display "Center City."

#### **VA015**

{State}

PLEASE ENTER/CORRECT THE {CARE PROVIDER'S/CENTER'S} STATE.

#### **DISPLAY INSTRUCTIONS:**

For home-based, display "Care Provider's State."

For center-based, display "Center State."

#### **VA017**

{Zip Code}

PLEASE ENTER/CORRECT THE {CARE PROVIDER'S/CENTER'S} ZIP.

#### **DISPLAY INSTRUCTIONS:**

For home-based, display "Care Provider's Zip."

For center-based, display "Center Zip."

#### **VA018**

{Phone Number}

PLEASE ENTER/CORRECT THE {CARE PROVIDER'S/CENTER'S} PHONE NUMBER (XXX-XXX-XXXX FORMAT).

#### **DISPLAY INSTRUCTIONS:**

For home-based, display "Care Provider's Phone Number."

For center-based, display "Center Phone Number."

#### VA050

PLEASE VERIFY THE FOLLOWING INFORMATION IS THE BEST THAT IS AVAILABLE AT THIS TIME AND INDICATE WHETHER OR NOT THIS CAN BE USED AS A MAILING ADDRESS.

**CENTER NAME: {Center Name}** 

**DIRECTOR/ADMINISTRATOR: {Director/Administrator First and Last Name}** 

**CARE PROVIDER: {Care Provider First and Last Name}** 

ADDRESS 1: {Center Mailing Address Line 1/Care Provider's Home Mailing Address Line 1}

ADDRESS 2: {Center Mailing Address Line 2/Care Provider's Home Mailing Address Line 2}

CITY: {Center Mailing Address City/Care Provider's Home Mailing Address City}

STATE: {Center Mailing Address State/Care Provider's Home Mailing Address State}

ZIP: {Center Mailing Address Zip Code/Care Provider's Home Mailing Address Zip Code}

PHONE: {Center Telephone Number/Care Provider's Home Telephone Number}

INFORMATION COMPLETE; CAN BE USED FOR MAILING.......1
INFORMATION INCOMPLETE BUT THIS IS BEST AVAILABLE.....2

#### **VA060**

INTERVIEWER: IF POSSIBLE, BREAKOUT OF THE INTERVIEW USING "ALT-X" AND TRANSMIT THE ADDRESS INFORMATION TO RTI.

THE INTERVIEW STATUS HAS BEEN SET TO 360 (Info verified).

IF YOU ARE CURRENTLY IN CONTACT WITH THE PROVIDER, YOU CAN PRESS "1" AND THEN "ENTER" TO CONTINUE.

IF THIS IS THE SITUATION, TRANSMIT AT YOUR EARLIEST OPPORTUNITY.

#### **PVAGEBX**

IF CARE PROVIDER IS A MINOR, GO TO PVAGE.

ELSE, GO TO SECTION UP.

#### **PVAGE**

What is {Caregiver First and Last Name}'s age?

ENTER AGE IN YEARS.

Answer must be in range from 10 to 25.

#### **DISPLAY INSTRUCTIONS:**

THE PARENT REPORTED THAT {Caregiver First and Last Name} MIGHT BE UNDER 18 YEARS OF AGE. IF {Caregiver First and Last Name} IS 15, 16, OR 17 YEARS OLD, PARENTAL CONSENT MUST BE OBTAINED PRIOR TO CONDUCTING THE INTERVIEW. IF {Caregiver First and Last Name} IS LESS THAN 15, THIS INTERVIEW CANNOT BE CONDUCTED. WE NEED TO DETERMINE THE EXACT AGE TO KNOW HOW TO PROCEED.

#### **PVDOB**

What is {Caregiver First and Last Name}'s birth date?

ENTER MONTH OF BIRTH.

Answer must be in range from 1 up to 12.

ENTER DAY OF BIRTH.

Answer must be in range from 1 to 31.

ENTER YEAR OF BIRTH.

Answer must be in range from 1982 to 1997.

#### **CONSENT18BX**

IF PVAGE IS BETWEEN 15 AND 17, GO TO CONSENT18.

IF PVAGE IS EQUAL TO OR > THAN 18, GO TO SECTION UP.

IF PVAGE IS < 15, GO TO TOO YOUNG.

#### Consent18

BECAUSE {Caregiver First and Last Name} IS LESS THAN 18 YEARS OF AGE, YOU MUST OBTAIN PARENTAL CONSENT.

PLEASE INDICATE IF YOU HAVE RECEIVED CONSENT TO CONDUCT THIS INTERVIEW FROM THE PROVIDER'S PARENT OR GUARDIAN.

#### CHOOSE ONE OF THE OPTIONS BELOW.

CONSENT OBTAINED1	(SECTION UP)
CONSENT PENDING – CONTACTING	
PARENT TO OBTAIN CONSENT2	(BREAK OFF INTERVIEW)
CONSENT CANNOT BE OBTAINED –	
INTERVIEW WILL TERMINATE3	(ENDNOCONSENT)

#### **ENDNOCONSENT**

THE INTERVIEW WILL NOW EXIT. THIS CASE CANNOT BE COMPLETED WITHOUT PARENTAL CONSENT.

ENTER "1" TO EXIT.

INTERVIEW IS TERMINATED.

#### **TOOYOUNG**

#### **DISPLAY INSTRUCTIONS:**

BECAUSE THE PROVIDER IS LESS THAN 15 YEARS OF AGE, THE INTERVIEW WILL NOW TERMINATE AND ASSIGN A FINAL CODE OF 450.

ENTER "1" IF YOU ARE READY TO ASSIGN THE CASE A FINAL CODE OF 450.

INTERVIEW IS TERMINATED.

#### SECTION UP: UPDATE TYPE OF CARE INFORMATION

#### SECTION IS ADMINISTERED TO THE CENTER-BASED DIRECTOR/ADMINISTRATOR AND HOME-BASED CAREGIVERS

#### UP001PRE U

YOU HAVE ENTERED THE WECEP INTERVIEW FOR {CHILD {AND TWIN}}'S PROVIDER, CASE {INTERVIEW CASE}: {PROVIDER NAME}.

COMMENTS FROM PARENT CAPI

**{INSERT COMMENTS}** 

ENTER "1" TO CONTINUE.

#### UP002BX

IF HOME-BASED (UP002 = 1), GO TO UP002. IF CENTER-BASED (UP002=2), GO TO UP002H.

#### **UP002**

According to {FULL NAME OF PARENT/RESPONDENT}, you provide care for {CHILD} {and{TWIN}} in a home. Is this correct?

YES, CARE IS PROVIDED IN A HOME......1
NO, CARE IS PROVIDED IN A CENTER/PROGRAM.....2

If RF or DK, display message:

YOU HAVE NOT SELECTED A SETTING FOR THE CHILD CARE (HOME OR CENTER). WITHOUT THIS INFORMATION THE INTERVIEW WILL TERMINATE.

PRESS ENTER TO GO BACK AND ENTER A RESPONSE OR PRESS 'S' TO TERMINATE THE INTERVIEW.

#### **UP002H**

According to {FULL NAME OF PARENT/RESPONDENT}, you provide care for {CHILD} {and{TWIN}} in a {center/not located in a private home/program, not located in a private home}. Is this correct?

YES, CARE IS PROVIDED IN A CENTER/PROGRAM	1
NO, CARE IS PROVIDED IN A HOME	2

If RF or DK, display message:

WE CANNOT CONTINUE THE INTERVIEW WITHOUT THIS INFORMATION. PLEASE ASK RESPONDENT TO ANSWER THE QUESTION.

PRESS "ENTER" TO GO BACK AND CHANGE THE ANSWER OR PRESS "S" TO CONTINUE AND TERMINATE INTERVIEW.

#### **UP00CKL**

IF HOME-BASED (UP002 = 1), GO TO CKLOCHOME. IF CENTER-BASED (UP002=2), GO TO CKLOCCENTER.

#### **CKLOCCenter**

PLEASE VERIFY THE INFORMATION YOU JUST ENTERED.

YOU HAVE ENTERED THAT THE CHILD CARE IS PROVIDED IN A <u>CENTER OR PROGRAM</u>. IF THIS IS CORRECT, ENTER "7." IF THIS IS **NOT** CORRECT, USE THE UP ARROW KEY TO BACK UP AND CHANGE YOUR RESPONSE.

CARE IS PROVIDED IN A CENTER OR PROGRAM.......7

#### **CKLOCHome**

PLEASE VERIFY THE INFORMATION YOU JUST ENTERED.

YOU HAVE ENTERED THAT THE CHILD CARE IS PROVIDED IN A <u>HOME</u>. IF THIS IS CORRECT, ENTER "6." IF THIS IS **NOT** CORRECT, USE THE UP ARROW KEY TO BACK UP AND CHANGE YOUR RESPONSE.

CARE IS PROVIDED IN A HOME......6

#### UP005BX

IF HOME-BASED (UP002 = 1), GO TO UP007.

#### **UP005**

Are you {CHILD}{and {TWIN}}'s administrator, teacher, or both?

ADMINISTRATOR	1
TEACHER	
BOTH ADMINISTRATOR AND TEACHER	

#### UP006BX

IF CENTER-BASED (UP002=2) AND TALKING WITH TEACHER (UP005=2), GO TO UP025A.

IF CENTER-BASED (UP002=2) AND NO TWIN IN CARE (FROM PARENT INTERVIEW) AND TALKING TO ADMINISTRATOR (UP005= 1 OR 3), GO TO UP025A.

IF CENTER-BASED (UP002=2) AND TWIN IN CARE (FROM PARENT INTERVIEW) AND TALKING WITH ADMINISTRATOR (UP005= 1 OR 3), GO TO UP022.

#### **UP007**

This interview takes about 30 minutes. We will ask questions about your relationship with {CHILD}{and {TWIN}}, {his/her/their} development, and your background and beliefs about caring for and educating children. We will send you \$20 to thank you for doing the interview. What you tell us in this study is private, and will be kept private to the fullest extent allowed by law. We will not tell parents anything you say during the interview or report information about individual caregivers, teachers, children, or programs. What you tell us will be combined with information from other interviews for research and statistical reports. Taking part in the study is completely voluntary. You do not have to take part. You may stop at any time or choose not to answer a question you do not want to answer. There are no penalties whether or not you choose to take part.

Do I have your permission to begin the interview?

YES1	
NO (INTERVIEW WILL TERMINATE)2	<b>BREAK OFF</b>

#### **UP010.**

Are you related to {CHILD}{and {TWIN}}?

PROBE: By related we mean a grandparent, sister/brother, aunt/uncle, cousin or any relative other than {CHILD}{ and {TWIN}}'s parent or guardian.

YES	1
NO	
REFUSED	RF
DON'T KNOW	

#### UP012BX

IF UP010=1, RF OR DK (RELATED), GO TO UP012 (HOW RELATED).

IF UP010=2 (NOT RELATED) AND TWIN IN HOUSEHOLD, GO TO UP022 (BOTH IN CARE).

ELSE, UP010=2 (NOT RELATED) AND NO TWIN IN HOUSEHOLD, GO TO UP25a (BEFORE-/AFTER-SCHOOL).

#### **UP012**

#### How are you related to {him/her/them}?

GRANDMOTHER1	(UP022)
AUNT2	(UP022)
SISTER3	(UP022)
UNCLE4	(UP022)
COUSIN5	(UP022)
GRANDFATHER6	(UP022)
MOTHER/STEPMOTHER7	(UP016)
FATHER/STEPFATHER8	(UP016)
BROTHER9	(UP022)
OTHER RELATIVE (SPECIFY)10	,
REFUSEDRF	
DON'T KNOWDK	

If UP012 = 1 or 6 and R is a minor (CALCAGE<40), display message:

YOU ENTERED THAT THE {AGE} YEAR OLD RESPONDENT IS A {GRANDMOTHER/GRANDFATHER}. PRESS "ENTER" TO GO BACK AND CHANGE THE ANSWER OR PRESS "S" TO CONTINUE INTERVIEW.

If UP012 = 3 or 9 and R > 40, display message:

YOU ENTERED THAT THE {AGE} YEAR OLD RESPONDENT IS THE CHILD'S {SISTER/BROTHER}. PRESS "ENTER" TO GO BACK AND CHANGE THE ANSWER OR PRESS "S" TO CONTINUE INTERVIEW.

#### **UP014**

ENTER OTHER RELATIONSHIP (SPECIFY) [What is the relationship?].

#### UP016BX

IF TWIN IN HOUSEHOLD, GO TO UP022. ELSE GO TO UP025A.

#### **UP016**

If mother (UP012 = 7) display "mother."

Else, display "father."

#### IF RESPONDENT IS A MOTHER OR FATHER OF CHILD, END INTERVIEW.

For this part of the study we are only interviewing child care providers who are not parents or guardians. Because you are the {mother/father} of {CHILD}{and {TWIN}} we cannot finish the interview. Thank you for your time.

#### BREAK OFF INTERVIEW.

#### **UP022**

Are {CHILD} and {TWIN} both cared for at this setting?

YES	1
NO	2 (UP025)
REFUSED	
DON'T KNOW	DK

If RF or DK, display:

WE CANNOT CONTINUE THE INTERVIEW WITHOUT THIS INFORMATION. PLEASE ASK RESPONDENT TO ANSWER THE QUESTION.

PRESS "ENTER" TO GO BACK AND CHANGE THE ANSWER OR PRESS "S" TO CONTINUE AND TERMINATE INTERVIEW.

#### **UP024**

#### **DISPLAY INSTRUCTIONS:**

If home-based (UP002 = 1) display "caregiver and child care."

If center-based (UP002 = 2) display "teacher and early childhood."

{Do/Does} {CHILD} {and {TWIN}} have the same primary {caregiver/teacher}? By primary {caregiver/teacher}, I mean the person who spends the most time taking care of {him/her/them} while {he/she/they} are in this {child care setting/early childhood program}.

YES1	(UP025a)
NO2	
REFUSEDRF	` '
DON'T KNOW DK	(LIP025a)

#### **UP025**

If home-based (UP002 = 1) display "you."

If center-based (UP002 = 2) display "this provider."

Which child is cared for at this setting by {this provider/you}?

{CHILD'S NAME}	1
{TWIN'S NAME}	2

If RF or DK, display:

WE CANNOT CONTINUE THE INTERVIEW WITHOUT THIS INFORMATION. PLEASE ASK RESPONDENT TO ANSWER THE QUESTION.

PRESS "ENTER" TO GO BACK AND ENTER A RESPONSE OR PRESS 'S' TO TERMINATE THE INTERVIEW.

#### **UP025a**

{Does/Do} {CHILD	{and TWIN}}	attend	the program	before school,	after	school,	or bot	h before
and after school?								

BEFORE SCHOOL ONLY	1
AFTER SCHOOL ONLY	2
BEFORE AND AFTER SCHOOL	3
REFUSED	RF
DON'T KNOW	DK
2011 11410 11	

#### UP026BX

IF CENTER-BASED (UP002=2), GO TO VERIFY.

ELSE GO TO UP026.

#### **UP026**

Do you provide care for {CHILD} { and {TWIN}} in the home where {he/she/they} {live/lives}?

ENTER "YES" IF CARE IS PROVIDED IN CHILD'S HOME OR IN BOTH CHILD'S HOME AND ANOTHER'S HOME.

YES1	
NO2	(UP029)
REFUSEDRF	,
DON'T KNOWDK	

#### **UP028**

Do you live with {CHILD} {and {TWIN}}?

PROBE: This can include living in an in-law suite, above the garage, or in quarters attached to the house.

YES	
NO	2
REFUSED	RF
DON'T KNOW	

#### **UP029**

Can you tell me what you prefer to be called in your role as an early childhood professional? Do you prefer to be called a teacher, a provider, or a caregiver?

TEACHER	1
PROVIDER	2

CAREGIVER3
Verify (Verify)
CASE INFORMATION REVIEW SCREEN
ONCE YOU PASS THIS SCREEN, YOU WILL NOT BE ABLE TO RETURN TO THIS PORTION OF THE INTERVIEW.
{CHILD NAME}: {TWIN NAME}:
CARE IS PROVIDED FOR {CHILD/TWIN} {LOCATION}
IF HOME-BASED, DISPLAY:
PROVIDER IS RELATED:
RELATIONSHIP:
PROVIDES CARE IN CHILD'S HOME:
LIVES WITH CHILD:
IF CENTER- OR HOME-BASED, DISPLAY:
IF ALL OF THIS INFORMATION IS CORRECT, ENTER '1' TO CONTINUE.
IF ANY OF THE INFORMATION IS NOT CORRECT, PLEASE GO BACK TO THE ITEM AND MAKE NECESSARY CHANGES.
IF CENTER-BASED AND PROVIDER'S NAME WAS NOT PROVIDED IN THE PARENT INTERVIEW (CM100=RF, DK OR BLANK), DISPLAY PROVFNAME AND PROVLNAME.
PROVFNAME
ENTER THE FIRST NAME OF THE CHILD CARE PROVIDER.
PROVLNAME
ENTER THE LAST NAME OF THE CHILD CARE PROVIDER.
UP026BX
IF CENTER-BASED (UP002 = 2) AND UP005 = 1 OR 3, GO TO CI001.

IF CENTER-BASED (UP002 = 2) AND UP005 = 2, GO TO TC005.

IF HOME-BASED, GO TO SECTION CF.

#### LATER FILLS:

If UP029 = 1 or TC005a = 1 then {caregiver/provider/teacher} = teacher {caring for/teaching} = teaching {care for/teach} = teach {caregiving/teaching} = teaching {care/instruction} = instruction {direct care/instruction} = instruction {providing care/teaching} = teaching {teach/care for} = teach {teaching/child care} = teaching

IF UP029 = 2 or TC005a = 2 then {caregiver/provider/teacher} = provider {caring for/teaching} = caring for {care for/teach} = care for {caregiving/teaching} = caregiving {care/instruction} = care {direct care/instruction} = direct care {providing care/teaching} = providing care {teach/care for} = care for {teaching/child care} = child care

If UP029 = 3 or TC005a = 3 then {caregiver/provider/teacher} = caregiver {caring for/teaching} = caring for {care for/teach} = care for {caregiving/teaching} = caregiving {care/instruction} = care {direct care/instruction} = direct care {providing care/teaching} = providing care {teach/care for} = care for {teaching/child care} = child care

#### **SECTION CI: CENTER INFORMATION**

### SECTION IS ADMINISTERED TO

	CENTER-BASED DIRECTOR/ADMINISTRATOR
	CI001BX
	IF UP005 = 2, GO TO TC005.
	ELSE GO TO CI001.
CI001	
DISPLA	AY INSTRUCTIONS:
Display	"40" if the administrator is also the teacher.
Else, dis	splay "10."
your prand will say dur program and state part. You	terview takes about {10/40} minutes and asks about your program and staffing. We will send togram \$20 to thank you for doing the interview. What you tell us in this study is private, I be kept private to the fullest extent allowed by law. We will not tell parents anything you ring the interview or report information about individual caregivers, teachers, children, or ms. What you tell us will be combined with information from other interviews for research tistical reports. Taking part in the study is completely voluntary. You do not have to take ou may stop at any time or choose not to answer a question you do not want to answer. The no penalties whether or not you choose to take part.
Do I ha	ve your permission to begin the interview?
	YES
DoneOt	th
COMPI	VIEWER: IS THE ADMINISTRATOR REFUSING BECAUSE HE/SHE ALREADY LETED THE ADMINSTRATOR SECTION FOR ANOTHER CHILD WHO ATTENDS AME CENTER?
	YES
KnowO	rth
	VIEWER: DO YOU KNOW THE CASEID FOR THE CASE COMPLETED BY THIS ISTRATOR?
	YES1

**OthID** 

INTERVIEWER: WHAT IS THE CASEID FOR THE CASE COMPLETED BY THIS **ADMINISTRATOR?** 

#### AdminPending

BECAUSE CONSENT WAS REFUSED, THE ADMINISTRATION SECTION IS TERMINATING.

ENTER "1" TO CONTINUE.

#### CI002

#### What type of program {is/are} {CHILD}{ and {TWIN}} enrolled in?

PUBLIC BEFORE-/AFTER-SCHOOL CARE1	(C1010)
PRIVATE BEFORE-/AFTER-SCHOOL CARE2	(C1010)
A CHILD CARE CENTER3	(C1010)
SOME OTHER PROGRAM (PLEASE SPECIFY)4	
REFUSEDRF	(C1010)
DON'T KNOWDK	(C1010)

#### **CI005OS**

PLEASE SPECIFY.

#### **CI010**

In what type of place is your program located?

#### PROBE: Is it located in a religious building, school, workplace, or in its own building?

YOUR HOME1	(CI014)
ANOTHER HOME2	(CI014)
A CHURCH, SYNAGOGUE, OR OTHER PLACE OF	
WORSHIP3	(CI014)
A PUBLIC ELEMENTARY, JUNIOR HIGH, OR HIGH	
SCHOOL4	(CI014)
A PRIVATE ELEMENTARY, JUNIOR HIGH, OR HIGH	
SCHOOL5	(CI014)
A COLLEGE OR UNIVERSITY6	
A COMMUNITY CENTER7	(CI014)
A PUBLIC LIBRARY8	(CI014)
ITS OWN BUILDING9	(CI014)
MORE THAN ONE PLACE10	
OFFICE BUILDING11	(CI014)
SOME OTHER PLACE91	
REFUSEDRF	(CI014)
DON'T KNOWDK	(CI014)

#### **CI011**

ENTER OTHER PLACE.

CI014			
	n run by a church, synagogue, or other religious group?		
	YES		
	NO		
	REFUSEDRF		
	DON'T KNOWDK		
CI018			
Is the organizorganization?	ation that legally administers your program a public	c organiza	tion or a private
	ublic organization is a government organization succial services agency.	ch as a pu	ıblic school or a
	PUBLIC ORGANIZATION1		
	PRIVATE ORGANIZATION2	(CI023)	
	REFUSEDRF	(CI023)	
	DON'T KNOWDK	(CI023)	
CI019			
_	organization that administers your program a public el a public school district?	lementary,	middle, or junior
	YES		
	NO2		
	REFUSEDRF		
	DON'T KNOWDK		
CI023		Н	ELP AVAILABLE
What type of o	rganization sponsors your program?		
CODE ALL T	HAT APPLY.		
PROBE: Is you	ar program sponsored by any other organizations?		
	HEAD START	1	(CI030a)
	SOCIAL SERVICE ORGANIZATION OR AGENCY		(CI030a)
	CHURCH OR RELIGIOUS GROUP		(CI030a)
	PUBLIC SCHOOL/BOARD OF EDUCATION		(CI030a)
	PRIVATE SCHOOL, RELIGIOUS		(CI030a)
	PRIVATE SCHOOL, NON-RELIGIOUS		(CI030a)
	COLLEGE OR UNIVERSITY		
	PRIVATE COMPANY OR INDIVIDUALNON-GOVERNMENT COMMUNITY ORGANIZATION		
	STATE OR LOCAL GOVERNMENT	۶ ۱۸	(CIU3U3)
	OTTEL ON LOCAL GO (LIGHTEINI		(CIOSOA)

(SPECIFY)......91

REFUSED.......RF (CI030a) DON'T KNOW......DK (CI030a)

SOME OTHER TYPE OF SPONSORING AGENCY

#### CI024

#### ENTER OTHER TYPE OF SPONSORING AGENCY.

CI030a		
Is your program <u>accredited</u> by any national, state, or local org	ganization	n?
DISPLAY: DO NOT PROBE FOR "EXEMPT" IF PARTICI	PANT RE	ESPONDS "NO"
YESNONO, EXEMPTREFUSEDDON'T KNOW	2 3 RF	
CI030c		HELP AVAILABLE
Is your program <u>licensed</u> by any national, state, or local organ	ization?	
YESNO	2	(CI045e)
REFUSED		(CI045e)
DON'T KNOW	DK	(CI045e)
CI040		HELP AVAILABLE
How many children are you licensed to {care for/teach}?		
PROBE: How many children of any age are permitted to be at	t the prog	gram at one time?
ENTER NUMBER OF CHILDREN.		
Answer must be in the range from 1 to 250.		
Interviewer may override range up to 995.		
REFUSEDDON'T KNOW		
CI043		
How many kindergarten children are you licensed to {care for/tead	ch}?	
PROBE: How many kindergarten children are permitted to be	e at the p	rogram at one time?
ENTER NUMBER OF KINDERGARTEN CHILDREN.		
Answer must be in the range from 0 to 100.		
Interviewer may override range up to 200.		

REFUSED......RF DON'T KNOW.....DK

#### CI045e

What is the average fee for kindergarten children who attend the program full-time and whose parents pay in full?

PROBE: By full-time, we mean kindergarten children who are enrolled for all days each week that your program accepts kindergarteners.

#### ENTER AMOUNT.

Answer must be in the range from 1.00 to 25,000.00.

Interviewer may override range up to 40,000.00.

#### IF FULL-TIME CARE IS NOT OFFERED, ENTER "-1."

#### IF RESPONDENT SAYS "NO FEE CHARGED" ENTER "0."

NO FEE0	(CI053)
REFUSEDRF	(CI053)
DON'T KNOWDK	(CI053)

#### CI047

[What is the average fee for kindergarten children who attend the program full-time and whose parents pay in full?]

#### ENTER UNIT.

HOUR	1
DAY	2
WEEK	
MONTH	
YEAR	
OTHER (SPECIFY) [What is the unit for the fee	
OTHER (SPECIFY) [What is the unit for the fee paid to the program?]	91

#### CI049

SPECIFY OTHER UNIT.

#### CI053

Does your program receive any local, state, or government funding?

YES	
NO	
REFUSED	
DON'T KNOW	

#### CI055BX

IF THE PROGRAM RECEIVES GOVERNMENT FUNDS (CI053 = 1), ASK CI055. ELSE, SKIP TO SECTION ST.

#### CI055.

Do you receive funds from...

- a. Title I?
- b. Title XX?
- c. Local or State funds?
- d. No Child Left Behind supplemental services funds?
- e. Other Grant Funds? (SPECIFY)

YES1	(Section ST)
NO2	(Section ST)
REFUSEDRF	(Section ST)
DON'T KNOWDK	(Section ST)

#### **CI057**

SPECIFY OTHER FUNDS.

**GO TO SECTION ST** 

#### **SECTION ST: STAFFING**

#### SECTION IS ADMINISTERED TO CENTER-BASED DIRECTOR/ADMINISTRATOR

#### ST005

Now, I have some questions about you and your staff.

In years and months, how long have you been the administrator of this program?

IF LESS THAN 1 YEAR, ENTER "0" AND PROMPT FOR NUMBER OF MONTHS.

ENTER NUMBER OF YEARS.

Answer must be in the range from 0 to 25.

Interviewer may override range up to 50.

REFUSEDRF	(ST019)
DON'T KNOWDK	(ST019)

#### ST010

[In years and months, how long have you been the administrator at this program?]

IF LESS THAN 1 MONTH, ENTER "1."

ENTER NUMBER OF MONTHS.

Answer must be in the range from 0 to 11.

REFUSEDR	ď
DON'T KNOWDI	(

#### ST019

How many total staff members, who work directly with children, are employed at the program during the time {CHILD}{and {TWIN}} attend? Include full and part time staff but do not include bus drivers, cooks, or other staff who do not work directly with children.

PROBE: Please include only {caregivers/teachers}, assistant {caregivers/teachers} and aides, {caregiver/teacher}-directors, administrative directors and other staff who work directly with children.

**PROMPT:** What is your best guess?

ENTER NUMBER OF STAFF.

Answer must be in range from 1 to 30.

Interviewer may override range up to 50.

REFUSED	RF
DON'T KNOW	DK

#### **ST020**

#### **DISPLAY INSTRUCTIONS**

Display current month as word month for MONTH, and current year minus 1 as four digit year for YEAR.

How many of the program's staff members who work directly with children have you hired in the last 12 months, since {MONTH YEAR}? Include full and part time staff who work here <u>during the time {CHILD}{and {TWIN}} attend</u> but do not include bus drivers, cooks, or other staff who do not work directly with children.

PROBE: Please include only {caregivers/teachers}, assistant {caregivers/teachers} and aides, {caregiver/teacher}-directors, administrative directors and other staff who work directly with children.

PROMPT: What is your best guess?

#### ENTER NUMBER OF STAFF HIRED IN THE LAST 12 MONTHS.

Answer must be in the range from 0 to 12.

Interviewer may override range up to 50.

REFUSED	RF
DON'T KNOW	DK

#### ST025

#### **DISPLAY INSTRUCTIONS:**

Display current month as word month for MONTH, and current year minus 1 as four digit year for YEAR.

How many of the program's staff who work directly with children have left the program in the last 12 months, since {MONTH YEAR}? Include full and part time staff who work here <u>during the time {CHILD}{and {TWIN}} attend</u> but do not include bus drivers, cooks, or other staff who do not work directly with children.

PROBE: Please include only {caregivers/teachers}, assistant {caregivers/teachers} and aides, {caregiver/teacher}-directors, administrative directors and other staff who work directly with children.

PROMPT: What is your best guess?

#### ENTER NUMBER OF STAFF LEFT IN THE LAST 12 MONTHS.

Answer must be in the range from 0 to 12.

Interviewer may override range up to 50.

REFUSED	RF
DON'T KNOW	DK

#### GO TO SECTION CS

#### **SECTION CS: CENTER SERVICES**

# SECTION IS ADMINISTERED TO CENTER-BASED DIRECTOR/ADMINISTRATOR

CS005a-h HELP AVAILABLE		
FILL INSTRUCTIONS:		
Display "before-" if UP025a = 1		
Display "after-" if UP025a = 2		
Display "before- and after-" if UP025a = 3		
Next, I would like to ask you about some of the services your program provides.		
READ FIRST TIME AND AS NECESSARY.		
Does your program provide any of the following services to children or their families? Please only include services offered during the {before-/after-/before- and after-}school program.		
PROBE: This service can be provided by making referrals, or hosting other agencies who provide the services on or off site.		
a. Physical screenings or examinations other than dental, hearing and vision?		
b. Dental screenings or examinations?		
c. Hearing screenings or examinations?		
d. Vision screenings or examinations?		
e. Speech/language screenings or evaluations?		
f. Developmental assessments?		
g. Assessments of social skills or behavior problems?		
h. Sick child care on an as-needed basis?		
YES		
CS010		
FILL INSTRUCTIONS:		
Display "before-" if UP025a = 1		
Display "after-" if UP025a = 2		
Display "before- and after-" if UP025a = 3		
Do you serve meals or snacks to children in your {before-/after-/before- and after-}school program?		
YES		

DON'T KNOW......DK (CS016)

CS013	HELP AVAILABLE
	ive commodities or cash reimbursements from the Child and Adult Care Food Program Care Food Program for the meals and snacks you serve?
	YES
CS016	
	program collaborate with a Head Start or Early Head Start program to offer extended r services?
	YES
CS018	
	tart or Early Head Start require your center to make any changes to the program or the ovide as a condition for making these referrals?
	YES

IF CENTER-BASED AND PROVIDER'S NAME WAS NOT PROVIDED IN THE PARENT INTERVIEW (CM100=RF, DK OR BLANK), DISPLAY PROVFNAME AND PROVLNAME.

**PROVFNAME** 

ENTER THE FIRST NAME OF THE CHILD CARE PROVIDER.

PROVLNAME

ENTER THE LAST NAME OF THE CHILD CARE PROVIDER.

#### **ADMINENDBX**

IF THE ADMINISTRATOR IS ALSO THE PROVIDER/TEACHER, GO TO SECTION CF.

IF THE ADMINISTRATOR IS NOT ALSO THE CAREGIVER/TEACHER AND SECTION AU HAS NOT BEEN COMPLETED, GO TO SECTION AU.

#### **ADMINREFBX**

IF THE TEACHER INTERVIEW HAS ALREADY BEEN COMPLETED, GO TO SECTION FI.

ELSE, GO TO TEACHTRANS.

#### **TeachTrans**

THE ADMINISTRATOR PORTION OF THE INTERVIEW HAS BEEN {COMPLETED/COMPLETED FOR A DIFFERENT CHILD/REFUSED}.

PLEASE ASK THE ADMINISTRATOR TO SPEAK WITH THE CHILD'S

CAREGIVER/TEACHER AND BEGIN THAT PORTION OF THE INTERVIEW.

IS THE TEACHER AVAILABLE FOR THE INTERVIEW?

YES1	(Section TC)
NO2	(Break4Teach)

#### Break4Teach

USE "ALT-X" TO BREAK OUT OF THIS INTERVIEW.

YOU CAN RESUME THE INTERVIEW WHEN THE CAREGIVER/TEACHER IS AVAILABLE.

#### BEGIN CAREGIVER/TEACHER PORTION OF THE INTERVIEW.

#### SECTION TC: TRANSITION TO CAREGIVER/TEACHER

SECTION IS ADMINISTERED TO THE CENTER-BASED CAREGIVER/CAREGIVER/TEACHER

#### TC004BX

IF UP005 = 3, GO TO TC005A.

ELSE GO TO TC005.

#### **TC005**

#### **DISPLAY INSTRUCTIONS:**

This interview takes about 30 minutes and includes questions about your relationship with {CHILD} { and TWIN}}, {his/her/their} development, and your background and beliefs about teaching children. We will send your program \$20 to thank you for agreeing to do the interview. What you tell us in this study is private, and will be kept private to the fullest extent allowed by law. We will not tell parents anything you say during the interview or report information about individual teachers, children or programs. What you tell us will be combined with information from other interviews for research and statistical reports. Taking part in the study is completely voluntary. You do not have to take part. You may stop at any time or choose not to answer a question you do not want to answer. There are no penalties if you choose not to take part.

Do I ha	ve your permission to start the interview?
Dorna	• •
	YES
TC005a	1
	u tell me what you prefer to be called in your role as an early childhood professional? Do fer to be called a teacher, a provider, or a caregiver?
	TEACHER
TC005l	<b>).</b>
TEACE	HREL
Are you	ı related to {CHILD}{and {TWIN}}?
	E: By related we mean a grandparent, sister/brother, aunt/uncle, cousin or any relative other EHILD}{ and {TWIN}}'s parent or guardian.
	YES
[	TC005BX
	IF TC005B=1, RF OR DK (RELATED), GO TO TC005C (HOW RELATED).
	ELSE, GO TO SECTION CF.
L	
TC005	e TEACHHOW
How ar	e you related to {him/her/them}?
	GRANDMOTHER       1 (Section CF)         AUNT       2 (Section CF)         SISTER       3 (Section CF)         UNCLE       4 (Section CF)         COUSIN       5 (Section CF)         GRANDFATHER       6 (Section CF)         MOTHER/STEPMOTHER       7 (TC005e)         FATHER/STEPFATHER       8 (TC005e)         BROTHER       9 (Section CF)         OTHER RELATIVE (SPECIFY)       10

If TC005c = 1 or 6 and R is a minor (CALCAGE<40), display message:

DON'T KNOW......DK

YOU ENTERED THAT THE {AGE} YEAR OLD RESPONDENT IS A {GRANDMOTHER/GRANDFATHER}. PRESS "ENTER" TO GO BACK AND CHANGE THE ANSWER OR PRESS "S" TO CONTINUE INTERVIEW.

If TC005c = 3 or 9 and R > 40, display message:

YOU ENTERED THAT THE {AGE} YEAR OLD RESPONDENT IS THE CHILD'S {SISTER/BROTHER}. PRESS "ENTER" TO GO BACK AND CHANGE THE ANSWER OR PRESS "S" TO CONTINUE INTERVIEW.

TC005d

#### **TEACHOTH**

ENTER OTHER RELATIONSHIP (SPECIFY) [What is the relationship?].

**TC005e** 

#### **TEACHPAR**

If mother (TC005c = 7) display "mother."

Else, display "father."

For this part of the study we are only interviewing child care providers who are not parents or guardians. Because you are the {mother/father} of {CHILD}{and {TWIN}} we cannot finish the interview. Thank you for your time.

**BREAK OFF INTERVIEW.** 

#### LATER FILLS:

If UP029 = 1 or TC005a = 1 then {caregiver/provider/teacher} = teacher {caring for/teaching} = teaching {care for/teach} = teach {caregiving/teaching} = teaching {care/instruction} = instruction {direct care/instruction} = instruction {providing care/teaching} = teaching {teach/care for} = teach {teaching/child care} = teaching

IF UP029 = 2 or TC005a = 2 then {caregiver/provider/teacher} = provider {caring for/teaching} = caring for {care for/teach} = care for {caregiving/teaching} = caregiving {care/instruction} = care {direct care/instruction} = direct care {providing care/teaching} = providing care {teach/care for} = care for {teaching/child care} = child care

If UP029 = 3 or TC005a = 3 then
{caregiver/provider/teacher} = caregiver
{caring for/teaching} = caring for
{care for/teach} = care for
{caregiving/teaching} = caregiving
{care/instruction} = care
{direct care/instruction} = direct care
{providing care/teaching} = providing care
{teach/care for} = care for
{teaching/child care} = child care

GO TO SECTION CF

#### **SECTION CF: CARE OF FOCAL CHILD**

#### SECTION IS ADMINISTERED TO CAREGIVER/PROVIDER/TEACHER

#### CF002PRE

#### **FILL INSTRUCTIONS:**

If home based (UP002 = 1)or Administrator is the same person as caregiver, display "you."

Else, display "your administrator."

For some questions I ask you, there will be a long list of possible responses you can give. We recently mailed a packet of Response Cards to {you/your administrator}. Please get those out and have them handy while we begin. I'd like to start our discussion with some questions about {CHILD}{ and {TWIN}}.

IF RESPONDENT DOES NOT HAVE RESPONSE CARDS, PROCEED WITH INTERVIEW. LET RESPONDENT KNOW THAT YOU WILL READ ALOUD/REPEAT RESPONSE CATEGORIES AS NECESSARY.

"PRESS '1' AND THEN ENTER TO CONTINUE."

#### **CF005**

How many months have you been {caring for/teaching} {CHILD/TWIN}? ENTER NUMBER OF MONTH(S). IF LESS THAN ONE MONTH, ENTER "1" MONTH. Answer must be in the range from 1 to 90.

REFUSEDF	łF
DON'T KNOWD	ıΚ

#### **CF010**

Typically, how many <u>days</u> each week do you {care for/teach} {CHILD/TWIN}?

#### ENTER NUMBER OF DAYS.

Answer must be in the range from 1 to 7.

REFUSED	RF
DON'T KNOW	DK

#### **CF015**

How many hours each week do you {care for/teach} {CHILD/TWIN}?

PROBE: How many hours would that be?

ENTER NUMBER OF HOURS PER WEEK.

REFUSED	RF
DON'T KNOW	DK

If CF015 > CF010\*12, display check message:

YOU ENTERED THAT THE RESPONDENT CARES FOR {CHILD/TWIN} A TOTAL OF {CF015} HOURS IN {CF010} DAY(S) EACH WEEK. PLEASE CORRECT ONE OF THE RESPONSES OR PRESS 'S' IF BOTH ARE CORRECT.

If CF015 > CF010\*24, display check message:

YOU ENTERED THAT THE RESPONDENT CARES FOR {CHILD/TWIN} A TOTAL OF {CF015} HOURS IN {CF010} DAYS. SELECT AND THEN CORRECT THE RESPONSE THAT IS INCORRECT.

IF ASKING ABOUT CHILD AND TWIN IN THE SAME SETTING, GO BACK TO CF005 FOR TWIN PATH.

#### CF040

Including yourself, how many adults usually help {care for/teach} {CHILD}{ and {TWIN}} at the same time?

PROBE: The number of adults includes volunteers who usually help {care for chidren/teach children}.

IF RESPONDENT ANSWERS "IT VARIES", ASK FOR THE MAJORITY OF TIME CHILD IS IN CARE.

#### ENTER NUMBER OF ADULTS.

Answer must be in the range from 1 to 4.

Interviewer may override range up to 9.

REFUSED	…RF
DON'T KNOW	DK

#### CF055a

What is your primary language?

PROBE: What language do you speak the most in general, not just while you are caring for children?

DISPLAY: IF RESPONDENT'S PRIMARY LANGUAGE IS NOT ON THE LIST, ENTER "91."

ENGLISH1	(CF055c)
ARABIC2	(CF055c)
CHINESE3	(CF055c)
FILIPINO LANGUAGE (E.G., TAGALOG,	
ILOCANO, ETC.)4	(CF055c)
FRENCH5	(CF055c)
GERMAN6	(CF055c)
GREEK7	(CF055c)
ITALIAN8	(CF055c)
JAPANESE9	(CF055c)
KOREAN10	(CF055c)

POLISH	11	(CF055c)
PORTUGUESE	12	(CF055c)
SPANISH	13	(CF055c)
VIETNAMESE	14	(CF055c)
AFRICAN	15	(CF055c)
EAST EUROPEAN	16	(CF055c)
NATIVE AMERICAN		, ,
SIGN LANGUAGE		
MIDDLE EASTERN	19	(CF055c)
WEST EUROPEAN	20	(CF055c)
INDIAN SUBCONTINENT	21	(CF055c)
SOUTHEAST ASIAN	22	(CF055c)
PACIFIC ISLAND	23	(CF055c)
SOME OTHER LANGUAGE (SPECIFY)	91	` ,
REFUSED		(CF055c)
DON'T KNOW		

#### **CF055b**

#### **SPECIFY OTHER LANGUAGE.**

CF055c HELP AVAILABLE

What language or languages do you speak most when {caring for/teaching} {CHILD}{ and {TWIN}}?

DISPLAY: IF THE LANGUAGE SPOKEN THE MOST IS NOT ON THE LIST, ENTER "91." CODE ALL THAT APPLY.

ENGLISH1	(OC Section)
ARABIC2	(OC Section)
CHINESE3	(OC Section)
FILIPINO LANGUAGE (E.G., TAGALOG,	
ILOCANO, ETC.)4	(OC Section)
FRENCH5	(OC Section)
GERMAN6	
GREEK	(OC Section)
ITALIAN8	(OC Section)
JAPANESE9	(OC Section)
KOREAN10	(OC Section)
POLISH11	(OC Section)
PORTUGUESE12	(OC Section)
SPANISH13	(OC Section)
VIETNAMESE14	(OC Section)
AFRICAN15	(OC Section)
EAST EUROPEAN16	(OC Section)
NATIVE AMERICAN17	(OC Section)
SIGN LANGUAGE18	(OC Section)
MIDDLE EASTERN19	(OC Section)
WEST EUROPEAN20	(OC Section)
INDIAN SUBCONTINENT21	(OC Section)

SOUTHEAST ASIAN22	(OC Section)
PACIFIC ISLAND23	(OC Section)
SOME OTHER LANGUAGE (SPECIFY)91	
REFUSEDRF	(OC Section)
DON'T KNOWDK	(OC Section)

#### CF056

SPECIFY OTHER LANGUAGE.

GO TO SECTION OC.

#### SECTION OC: OTHER CHILDREN IN CARE/CLASS

# SECTION IS ADMINISTERED TO CAREGIVER/PROVIDER/TEACHER

#### **OC005**

Do you {care for/teach} other children at the same time	e that you are {caring for/teaching} {CHILD}
{ and {TWIN}}?	

YES1	
NO2	(CB Section)
REFUSEDRF	(CB Section)
DON'T KNOWDK	(CB Section)

#### OC010

Now I'd like to ask you a few questions about the other children that you {care for/teach}.

For these questions, please do NOT include {CHILD}{ and {TWIN}} in your answers.

How many children do you typically {care for/teach} at the same time as {CHILD}{ and {TWIN}}?

DISPLAY FOR HOME-BASED ONLY: Please include your own children and all children you {care for/teach} before and after school, but do NOT include {CHILD}{ and TWIN}}.

#### ENTER NUMBER OF CHILDREN.

Answer must be in the range from 1 to 25.

Interviewer may override range up to 50.

REFUSEDRI	7
DON'T KNOWDk	7

#### OC040

How many of the <u>other</u> children that you {care for/teach} at the same time as {CHILD} {and {TWIN}} speak a language other than English?

#### ENTER NUMBER OF CHILDREN.

Answer must be in the range from 0 to 24.

Interviewer may override range up to 49.

REFUSED	RF
DON'T KNOW	DIZ

OC050 HELP AVAILABLE

How many of the <u>other</u> children that you currently {care for/teach} at the same time as {CHILD} {and {TWIN}} have special health needs? This includes those children with a diagnosed physical, cognitive, or behavioral disability, with a chronic illness or medical problem, or with emotional problems.

#### ENTER NUMBER OF CHILDREN WITH SPECIAL NEEDS.

Answer must be in the range from 0 to 10.

Interviewer may override range up to 50.

REFUSED......RF DON'T KNOW.....DK

GO TO SECTION CB

Page 34

#### **SECTION CB: CAREGIVER BELIEFS AND ATTITUDES**

# SECTION IS ADMINISTERED TO CAREGIVER/PROVIDER/TEACHER

#### CB025a-e<sup>1</sup>

#### READ FIRST TIME AND AS NECESSARY.

Next I'm going to read some statements about caring for and educating children. Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.

Please choose your response from Response Card number 1.

- a. I teach children that misbehavior or breaking the rules will always be punished one way or another.
- b. I do not allow children to get angry with me.
- c. I am easygoing and relaxed with children.
- d. There are times I just don't have the energy to make children behave as they should.
- e. I have little or no difficulty sticking with my rules for children even when a parent or close relatives are there.

STRONGLY AGREE	1
AGREE	2
NEITHER AGREE NOR DISAGREE	3
DISAGREE	
STRONGLY DISAGREE	5
REFUSED	RF
DON'T KNOW	

GO TO SECTION LE

\_

<sup>&</sup>lt;sup>1</sup> This item is not on the K ECEP

#### SECTION LE: LEARNING ENVIRONMENT

# SECTION IS ADMINISTERED TO CAREGIVER/PROVIDER/TEACHER

#### LE005

#### **FILL INSTRUCTIONS:**

If home-based (UP002 = 1) display care.

If center-based (UP002 = 2) display classroom.

Now, I would like to ask you a few questions about the toys and materials available to {CHILD} { and {TWIN}} while {he/she/they} {is/are} in your {care/classroom}, and about the activities that you do. Please only consider the activities that you do during the time that {CHILD}{ and {TWIN}} {attend{s} your program/is{are} in your care}.

About how many children's books are available to {him/her/them}?

ENTER NUMBER OF BOOKS.

INCLUDE ONLY THOSE BOOKS IN THE SAME ROOM AS CHILD. IF NUMBER OF BOOKS EXCEEDS 1,000, ENTER 1,000.

PROBE: Please only include books for children.

Answer must be in range from 0 to 250.

Interviewer may override range up to 1000.

REFUSED	RF
DON'T KNOW	\TZ

#### **LE015**

Do you have a computer available for {him/her/them} to use?

YES1	
NO2	(LE030)
REFUSEDRF	(LE030)
DON'T KNOWDK	(LE030)

#### **LE020a**

How many days per week, in a typical week, does {CHILD/TWIN} use the computer?

NEVER0	(LE030)
ONE	
TWO2	
THREE3	
FOUR4	
FIVE5	
SIX6	
SEVEN7	
REFUSEDRF	
DON'T KNOWDK	

If LE020a > CF010, display check message:

YOU REPORTED ABOVE THAT RESPONDENT CARES FOR {CHILD/TWIN} A TOTAL OF {CF010} DAYS PERWEEK. PLEASE CORRECT RESPONSE HERE OR AT CF010.

### LE020b

On average, how many minutes per day does {CHILD/TWIN} use the computer?

### ENTER MINUTES.

Answer must be in the range from 0 to 90.

Interviewer may override range up to 500.

REFUSED......RF DON'T KNOW.....DK

If LE020b > (CF015\*60), display check message:

YOU REPORTED ABOVE THAT RESPONDENT CARES FOR {CHILD/TWIN} A TOTAL OF {CF015} HOURS PER WEEK. PLEASE CORRECT RESPONSE HERE OR AT CF015.

IF ASKING ABOUT CHILD AND TWIN IN THE SAME SETTING, GO BACK TO LE20a AND LE020B FOR TWIN PATH.

LE030a-e HELP AVAILABLE

I am going to ask you about activities you might do with {CHILD/TWIN}. I will ask on average how many <u>times per week</u> you do each activity with {CHILD/TWIN}. This can be either alone or in a group. On average, how many <u>times per week</u> do you...

DISPLAY ON SCREEN: IF RESPONDENT SAYS "NEVER", ENTER "0."

- a. Read books to {CHILD/TWIN}?
- b. Tell stories to {CHILD/TWIN}?
- c. Sing songs with {CHILD/TWIN}?
- d. Play games or do puzzles with {CHILD/TWIN}?
- e. Build something or play with construction toys with {CHILD/TWIN}?

# ENTER NUMBER.

Answer must be in the range from 0 to 21.

Interviewer may override range up to 50.

REFUSED.....RF DON'T KNOW.....DK

IF ASKING ABOUT CHILD AND TWIN IN THE SAME SETTING, GO BACK TO LE30a-e FOR TWIN PATH.

### FILL INSTRUCTIONS:

Fill date as today's date minus 1 month.

If home-based (UP002 = 1) and no other children in care (UP024 = 2 and OC005 = 2) display "CHILD."

If home-based (UP002 = 1) and CHILD and TWIN together in care (UP024 = 1) and no other children in care (OC005 = 2) display "CHILD and TWIN."

Else display "the group of children you care for."

In the past month, that is, since {MONTH} {DAY}, how many times have you and {the group of children you care for/{CHILD}{ and {TWIN}} visited the library? Please only consider trips made during the time that {CHILD}{ and {TWIN}} {attend{s} your program/is{are} in your care}.

## ENTER NUMBER OF TIMES.

Answer must be in the range from 0 to 16.

REFUSED	RF
DON'T KNOW	DK

LE050 HELP AVAILABLE

### FILL INSTRUCTIONS:

If home-based (UP002 = 1) display "care."

If center-based (UP002 = 2) display "class."

On average, about how many hours a day does {CHILD/TWIN} watch television or videos while in your {care/class}?

### ENTER NUMBER OF HOURS

IF RESPONDENT REPORTS NOT OWNING A TV OR NO TV IN CENTER OR CHILD DOES NOT WATCH TV, ENTER "95."

## IF LESS THAN ONE HOUR, ENTER "0."

Answer must be in the range from 0 to 4.

Interviewer may override range up to 24.

REFUSED	RF
DON'T KNOW	DK

IF ASKING ABOUT CHILD AND TWIN IN THE SAME SETTING, GO BACK TO LE50 FOR TWIN PATH.

### LE051BX

IF CENTER-BASED (UP002 = 2), GO TO SECTION WA.

# LE053BX

IF HOME-BASED AND CARE IS PROVIDED IN CHILD'S HOME, GO TO SECTION WA.

ELSE GO TO LE085A.

_	_		_	_	
		:0	•	_	_
	·F		n	. 7	н

Do y	ou provide	meals or sna	ks while {CHII	LD}{ and {TW	IN}} {is/are}	in your care?
------	------------	--------------	----------------	--------------	---------------	---------------

YES1	
NO2	(WA Section)
REFUSEDRF	(WA Section)
DON'T KNOWDK	(WA Section)

LE085b HELP AVAILABLE

Do you receive commodities or cash reimbursements from the Child and Adult Care Food Program (CACFP) or the Child Care Food Program for the meals and snacks you serve?

YES	
NO	2
REFUSED	
DON'T KNOW	

IF ASKING ABOUT CHILD AND TWIN IN THE SAME SETTING, GO BACK TO LE20a FOR TWIN PATH. ELSE,  ${\bf GO}$  TO SECTION WA.

### SECTION WA: WRAP AROUND CARE

# WA001PRE

### FILL INSTRUCTIONS:

Display "program" if center-based.

Display "setting" if home-based.

Now, I'd like to ask you some questions about your wrap-around care {program/setting}. By wrap-around care we mean regularly scheduled, nonparental care for at least 10 hours per week, during the hours before and/or after school.

## WA001BX

IF R DOES NOT CARE FOR ANY OTHER CHILDREN WHILE CARING FOR CHILD (OC005 = 2, RF, OR DK), SKIP TO WA005BX.

### **WA001**

### FILL INSTRUCTIONS:

Display "before-" if UP025a = 1

Display "after-" if UP025a = 2

Display "before- and after-" if UP025a = 3

Display "program" if center-based.

Display "setting" if home-based.

Do kindergarten children in your {before-/after-/before- and after-} school {program/care setting} come during the same hours as older children?

YES	
NO	2
PROGRAM DOES NOT HAVE OLDER CHILDREN	3
REFUSED	RF
DON'T KNOW	DK

# WA005BX

IF UP025A = 1 OR 3 (BEFORE-SCHOOL OR BEFORE- AND AFTER-SCHOOL CARE), GO TO WA005.

IF UP025A = 2 (AFTER-SCHOOL CARE), GO TO WA005A.

WA005 HELP AVAILABLE

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 1]

## What time do you usually arrive at CHILD's {and TWIN's} home?

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 3]

## What time do you usually arrive at CHILD's {and TWIN's} home for before-school care?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – BEFORE SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 1 AND UP025a = 1]

# What time {does/do} CHILD {and TWIN} usually become your responsibility?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 1 AND UP025a = 3]

# What time {does/do} CHILD {and TWIN} usually become your responsibility for before-school care?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 1AND UP025a = 1]

# What time {does/do} CHILD {and TWIN} usually arrive at your care setting?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED AND UP026 = 2 AND UP028 NE 1AND UP025a = 3]

# What time {does/do} CHILD {and TWIN} usually arrive at your care setting for before-school care?

IF CENTER-BASED CARE SETTING – BEFORE SCHOOL ONLY [IF CENTER-BASED AND UP025a = 1]

# What time {does/do} CHILD {and TWIN} usually arrive at your program?

IF CENTER-BASED CARE SETTING – BEFORE AND AFTER SCHOOL [IF CENTER-BASED AND UP025a = 3]

# What time {does/do} CHILD {and TWIN} usually arrive at your before-school program?

[_	_]:	[]	AM/PM
L—		L— —	

Range is 5:30AM-10:30AM.

Interviewer can override from 5:00AM-1:30 PM.

WA006 HELP AVAILABLE

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 1]

### And what time do you usually leave your care setting?

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 3]

## And what time do you usually leave the before-school care setting?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – BEFORE SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 1 AND UP025a = 1]

# And what time {does/do} {he/she/they} stop being your responsibility?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND IF UP026 = 1 AND UP028=1 AND UP025a = 3]

# And what time {does/do} {he/she/they} stop being your responsibility for before-school care?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 1 AND UP025a = 1]

# And what time {does/do} {he/she/they} usually leave your care setting?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 1 AND UP025a = 3]

# And what time {does/do} {he/she/they} usually leave your care setting for before-school care?

IF CENTER-BASED CARE SETTING – BEFORE SCHOOL ONLY [IF CENTER-BASED (UP002=2) AND UP025a = 1]

### And what time {does/do} {he/she/they} usually leave your program?

IF CENTER-BASED CARE SETTING – BEFORE AND AFTER SCHOOL [IF CENTER-BASED (UP002=2) AND UP025a = 3]

### And what time {does/do} {he/she/they} usually leave your before-school program?

## [\_\_]: [\_\_] AM/PM

Range is 7:00AM - 12:30PM.

Interviewer can override from 6:00AM to 1:30PM.

### WA005ABX

IF UP025A=1 (BEFORE-SCHOOL CARE), SKIP TO WA010BX.

IF UP025A>1 (AFTER-SCHOOL OR BEFORE- AND AFTER-SCHOOL CARE), GO TO WA005A.

Page 42

WA005a HELP AVAILABLE

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – AFTER SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 2]

## What time do you usually arrive at CHILD's {and TWIN's} home?

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 3]

## What time do you usually arrive at CHILD's {and TWIN's} home for after-school care?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – AFTER SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 1 AND UP025a = 2]

# What time {does/do} CHILD {and TWIN} usually become your responsibility?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND IF UP026 = 1 AND UP028 = 1 AND UP025a = 3]

# What time {does/do} CHILD {and TWIN} usually become your responsibility for after-school care?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – AFTER SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 1 AND UP025a = 2]

# What time {does/do} CHILD {and TWIN} usually arrive at your care setting?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 1 2 AND UP025a = 3]

# What time {does/do} CHILD {and TWIN} usually arrive at your care setting for after-school care?

IF CENTER-BASED CARE SETTING – AFTER SCHOOL ONLY [IF CENTER-BASED (UP002=2) AND UP025a = 2]

# What time {does/do} CHILD {and TWIN} usually arrive at your program?

IF CENTER-BASED CARE SETTING – BEFORE AND AFTER SCHOOL [IF CENTER-BASED (UP002=2) AND UP025a = 3]

# What time {does/do} CHILD {and TWIN} usually arrive at your after-school program?

[]: [] Al	M/PM
-----------	------

Range: 12:30PM-3:30PM.

Interviewer can override from 10:00AM to 5:00PM.

WA006a HELP AVAILABLE

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – AFTER SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 2]

# And what time do you usually leave your care setting?

IF CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 2 AND UP025a = 3]

# And what time do you usually leave the after-school care setting?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – AFTER SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 1 AND UP028 = 1 AND UP025a = 2]

# And what time {does/do} {he/she/they} stop being your responsibility?

IF CARED FOR IN CHILD'S HOME AND R DOES LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND IF UP026 = 1 AND UP028 = 1 AND UP025a = 3]

# And what time {does/do} {he/she/they} stop being your responsibility for after-school care?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – AFTER SCHOOL ONLY [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 2 AND UP025a = 2]

# And what time {does/do} {he/she/they} usually leave your care setting?

IF HOME BASED, NOT CARED FOR IN CHILD'S HOME AND R DOESN'T LIVE WITH CHILD – BEFORE AND AFTER SCHOOL [IF HOME-BASED (UP002=1) AND UP026 = 2 AND UP028 NE 2 AND UP025a = 3]

# And what time {does/do} {he/she/they} usually leave your care setting for after-school care?

IF CENTER-BASED CARE SETTING – AFTER SCHOOL ONLY [IF CENTER-BASED (UP002=2) AND UP025a = 2]

### And what time {does/do} {he/she/they} usually leave your program?

IF CENTER-BASED CARE SETTING – BEFORE AND AFTER SCHOOL [IF CENTER-BASED (UP002=2) AND UP025a = 3]

### And what time {does/do} {he/she/they} usually leave your after-school program?

[\_\_]: [\_\_] AM/PM

Range is 1:30PM - 7:00PM.

Interviewer can override from 12:00PM to 8:00PM.

### WA010BX

IF ONLY 1 CHILD IN CARE (OC005 = 2, RF, OR DK), SKIP TO WA015.

### **WA010**

### FILL INSTRUCTIONS:

Display "before-" if UP025a = 1

Display "after-" if UP025a = 2

Display "before- and after-" if UP025a = 3

Display "program" if center-based.

Display "setting" if home-based.

Are there any pre-kindergarten children cared for along with the older children in your {before-/after-/before- and after-} school {program/care setting}?

PROBE: By "pre-kindergarten" I mean children ages 3 to 5 not yet enrolled in kindergarten.

YES	1
NO	
REFUSED	RF
DON'T KNOW	DK

## WA015a-g

### FILL INSTRUCTIONS:

Display "program" if center-based.

Display "setting" if home-based.

Display "Was your program designed" for center-based.

Display "Do you provide care" for home-based.

# **READ FIRST TIME AND AS NECESSARY.**

The following statements describe some of the purposes of school-age child care {programs/settings}. {Was your program designed/Do you provide care} for any of the following reasons? How about...

- a. To provide adult supervision and a safe environment for children.
- b. To provide recreational activities for children.
- c. To improve academic skills of all children.
- d. To provide cultural and/or enrichment opportunities.
- e. To provide remedial help to children who are having difficulty in school.
- f. To prevent problems such as drug abuse, smoking, alcohol use, or other risk-taking behavior.
- g. To provide a flexible, relaxed, home-like environment.

YES	1
NO	2

### WA016BX

IF NONE OR ONLY 1 OF WA015A-G EQUALS 1, SKIP TO WA018.

ELSE ASK WA016.

# **WA016**

# Which of these purposes is your most important purpose?

{"YES" RESPONSE(S) TO WA015 DISPLAYED}

SUPERVISION	
RECREATION	
ACADEMIC	3
ENRICHMENT	4
REMEDIATION	5
PREVENTION	6
HOME-LIKE	7
REFUSED	RF
DON'T KNOW	DK

### **WA018a-w**

### FILL INSTRUCTIONS:

Display "program" if center-based.

Display "setting" or "care" if home-based.

### READ FIRST TIME AND AS NECESSARY.

I'm going to read a list of activities that children may participate in. Think about the time when {CHILD}{ and {TWIN}} {is/are} in your {program/care}. For each activity I mention, please tell me whether it is available in your care {program/setting} for {CHILD} {and TWIN}} to participate in daily, weekly, monthly, occasionally, as needed, or never.

Please choose your response from Response Card number 2.

# **WA018BX**IF HOME-BASED (UP002 =1), SKIP WA018 Q, R, AND V.

- a. Creative arts or crafts such as painting, sewing, or carpentry.
- b. Construction or building with hollow blocks, Legos, or sand.
- c. Science activities or experiments.
- d. Board or card games, puzzles.
- e. Reading independently or in small groups.
- f. Creative writing.
- g. Time for doing homework.
- h. Computer or electronic games.
- i. Television watching.
- j. Video or movie viewing.
- k. Cooking or food preparation.
- l. Unstructured dramatic play or dress up play.
- m. Storytelling, role-playing, or theatrical activities.
- n. Movement, dance, or exercise activities.
- o. Musicmaking, music appreciation or singing activities.
- p. Unstructured physically active play such as running or swimming.
- q. Organized individual skillbuilding sports such as swimming, track, field, gymnastics.
- r. Organized team sports such as soccer.
- s. Field trips, excursions.
- t. Socializing.
- u. Tutoring.
- v. Formal guidance or psychological counseling or therapy.
- w. Free time.

DAILY	1
WEEKLY	2
MONTHLY	3
OCCASIONALLY	
AS NEEDED	5
NEVER	

## WA020BX

IF ONLY ONE CHILD IN CARE (OC005 = 2, DK, OR RF), SKIP TO WA025BX. ELSE ASK WA020.

## **WA020**

How are children grouped for activities during the time {CHILD}{and {TWIN}} attend{s}?

PROBE: They could be grouped by age, ability, gender, activity, interest, etc.

## **CODE ALL THAT APPLY**

AGE	1	
INTEREST	2	
ACTIVITY		
GENDER		
SKILL ABILITY OR DEVELOPMENTAL		
LEVEL	5	
DEPENDS ON ACTIVITY	6	
KIDS CHOOSE OWN GROUPS	7	
RANDOMLY ASSIGNED	88	
PARENTS DECIDE	9	
ALL TOGETHER/ONLY ONE GROUP	10	(WA025)
OTHER (SPECIFY)		,
REFUSED		(WA025)
DON'T KNOW		

## WA022BX

IF WA020 = 91, GO TO WA022.

ELSE, GO TO WA023.

## WA022

SPECIFY OTHER GROUPING.

# **WA023**

I have entered that children are grouped by:

(DISPLAY RESPONSES ALREADY ENTERED)

Are there any other ways that children are grouped?

YES	1	(GO BACK TO WA020)
NO		
REFUSED	RF	
DON'T KNOW	DK	

### WA025BX

IF HOME-BASED CARE (UP002 = 1) AND ONLY ONE CHILD IN CARE (OC005 NE 1), GO TO SECTION BK.

ELSE GO TO WA025.

### **WA025**

### FILL INSTRUCTION:

Display "serve" if center-based.

Display "care for" if home-based.

Display "most of" only if OC005 = 1.

## READ FIRST TIME AND AS NECESSARY.

School-age child care {programs/settings} sometimes serve specific groups of children. Are {most of} the children you {serve/care for}...

- a. Children of working parents?
- b. From low-income families?
- c. From certain religious groups?
- d. Special needs?
- e. From migrant families?
- g. Homeless?

h.	From another group? SPECIFY	

YES	1
NO	
REFUSED	RF
DON'T KNOW	DK

#### WA030BX

IF HOME-BASED CARE (UP002 = 1),

GO TO SECTON BK.

### **WA030**

Does your program coordinate services for children with schools or other organizations?

PROBE: Coordinating services may entail communicating regularly with other organizations about children's care, making referrals, or arranging services to be delivered to children.

YES	
NO	
REFUSED	
DON'T KNOW	DK

 _					
	ING	STR	ריי או	ria)	NC.

Display "before-" if UP025a = 1 Display "after-" if UP025a = 2

Display "before- and after-" if UP025a = 3

Is your {before-/after-/before- and after-} school {program/setting} part of a multi-site program?

PROBE: A multi-site program is a program that is administered by a central organization and operated in more than one location.

YES	
NO	
REFUSED	RF
DON'T KNOW	

### **WA065**

# **FILL INSTRUCTIONS:**

Display "before-" if UP025a = 1

Display "after-" if UP025a = 2

Display "before- and after-" if UP025a = 3

Now, I'd like to ask you some questions about your activities and/or curriculum during the time that {CHILD}{ and {TWIN}} attend{s} your program.

Do {caregivers/teachers/providers} follow a written curriculum when planning {before-/after-/before- and after-} school activities for the children in their group?

YES1	
NO2	(WA080)
REFUSEDRF	(WA080)
DON'T KNOWDK	(WA080)

### **WA075**

Do {caregivers/teachers/providers} receive training on the use of these curricula?

YES	1
NO	
REFUSED	
DON'T KNOW	

## **WA080**

## FILL INSTRUCTIONS:

Display "caregivers/teachers/providers" according to UP029.

Display "specific children" if twins or child and OC005 = 1.

Does your program plan individualized activities for {specific children/CHILD}?

PROBE: Do {caregivers/teachers/providers} tailor activities to meet the needs of {specific children/CHILD}?

YES	1
NO	2
REFUSED	RF
DON'T KNOW	DK

# **WA110**

# FILL INSTRUCTIONS:

Display "separate" and "each child" if twins or child and OC005 = 1.

Do you keep a {separate} folder or record on {each child/CHILD}?

YES	
NO	
REFUSED	
DON'T KNOW	

GO TO SECTION BK.

### SECTION BK: CAREGIVER BACKGROUND

# SECTION IS ADMINISTERED TO CAREGIVER/PROVIDER/TEACHER

**BK008** 

# Next I have some questions about you. **CODE IF KNOWN, OTHERWISE ASK:** Are you male or female? FEMALE......2 REFUSED.....RF DON'T KNOW......DK BK010BX IF CASE FLAGGED AS A MINOR WECEP, DATE OF BIRTH IS COLLECTED BEFORE BEGINNING OF INTERVIEW [PVAGE AND THEDATE]. SKIP TO BK025. ELSE GO TO BK010. **BK010** In what month and year were you born? ENTER MONTH. Answer must be in the range from 1 to 12. REFUSED.....RF DON'T KNOW......DK BK012 ENTER YEAR. Answer must be in the range from 1910 to 1992. REFUSED.....RF DON'T KNOW......DK **BK025 HELP AVAILABLE** Are you of Spanish, Hispanic or Latino origin? REFUSED.....RF

DON'T KNOW ......DK

BK035 What is yo		VAILABLE
Please cho	ose your answer from Response Card number 3.	
CODE AL	L THAT APPLY.	
	AMERICAN INDIAN OR ALAKA NATIVE       1       (BK0         ASIAN       2       (BK0         BLACK OR AFRICAN AMERICAN       3       (BK0         NATIVE HAWAIIN OR OTHER PACIFIC ISLANDER       4       (BK0         WHITE       5       (BK0         ANOTHER RACE (SPECIFY)       6       (BK0         REFUSED       RF       (BK0         DON'T KNOW       DK       (BK0	70) 70) 70) 70) 39) 70)
BK039		
ENTER A	NOTHER RACE (SPECIFY). [Please specify any other race that you are].	
	REFUSEDRF DON'T KNOWDK	
BK070	HELP A	VAILABLE
What is th	e highest level of school you have completed?	
	NO FORMAL SCHOOLING	

DON'T KNOW......DK

If respondents is a minor (CALCAGE < 18) and reports having an associate's degree or higher (BK070 = 17-22), display check message.

YOU REPORTED THAT THE HIGHEST LEVEL OF SCHOOL RESPONDENT HAS COMPLETED IS {BK070}. IF THAT IS CORRECT, PRESS "S." IF NOT, CORRECT HERE.

# BK074BX

IF RESPONDENT IS A MINOR (CALCAGE < 18), THEN SKIP TO BK075BX. ELSE, GO TO BK074.

BK074	HELP AVAILABLE
Do you	ı have a Child Development Associate (CDA) credential?
	YES
BK074	lb
Are yo	ou currently working on a Child Development Associate (CDA) credential?
	YES
	BK075BX
	IF BK070 = $0 - 16$ OR RF OR DK, THEN SKIP TO BK120.
	IF BK070 = 17 – 22, GO TO BK075.
<b>BK07</b> 5	HELP AVAILABLE
	u have any college degree in early childhood education or a related field other than Child opment Associate (CDA) credential?
	E: Related fields include nursing, psychology, elementary education, social work, speech ogy, or special education.
	YES       1         NO       2         REFUSED       RF         DON'T KNOW       DK

If respondents is a minor (CALCAGE < 18) and reports having a college degree (BK075 = 1), display check message.

YOU REPORTED RESPONDENT HAS A COLLEGE DEGREE IN EARLY CHILDHOOD EDUCATION OR A RELATED FIELD. IF THAT IS CORRECT, PRESS "S." IF NOT, CORRECT HERE.

### BK120

Not counting raising your own children, how long have you been providing child care or working in the early education field? Please give your best estimate in years and months.

IF LESS THAN 1 YEAR, ENTER "0" YEARS AND PROMPT FOR MONTHS.

### ENTER NUMBER OF YEARS.

Answer must be in the range from 0 to 25.

Interviewer may override range up to 70.

REFUSEDRF	(BK126)
DON'T KNOWDK	(BK126)

YOU HAVE ENTERED {BK120} YEARS OF WORKING WITH CHILDREN. PLEASE CHECK THE NUMBER AND THEN EITHER CORRECT YOUR ENTRY OR PRESS 'S' IF THE NUMBER IS CORRECT.

If CALCAGE - BK120 = 12 or less, display check message.

YOU HAVE ENTERED {BK120} YEARS OF WORKING WITH CHILDREN BUT RESPONDENT IS {CALCAGE} YEARS OLD PLEASE CORRECT YOUR ENTRY.

### BK122

[Not counting raising your own children, how long have you been providing child care or working in the early education field? Please give your best estimate in years and months.]

## ENTER NUMBER OF MONTHS.

Answer must be in the range from 0 to 11.

REFUSED	RF
DON'T KNOW	DK

### BK126BX

IF HOME-BASED (UP002 = 1) AND IS RELATED TO THE FOCAL CHILD (UP010 = 1), THEN SKIP TO BK127BX.

ELSE, GO TO BK126A.

### BK126a-c

<u>READ FIRST TIME AND AS NECESSARY</u>. Please tell me the extent to which you agree with each of the following statements on {providing care/teaching}. Tell me whether you <u>strongly disagree</u>, <u>disagree</u>, <u>neither agree or disagree</u>, <u>agree</u>, or <u>strongly agree</u>.

Please choose your response from Response Card number 4.

- a. I really enjoy my present {teaching job/child care position}.
- b. I am certain I am making a difference in the lives of the children I {teach/care for}.
- c. If I could start over, I would choose {teaching /child care} again as my career.

STRONGLY AGREE	1
AGREE	2
NEITHER AGREE OR DISAGREE	3
DISAGREE	4
STRONGLY DISAGREE	5
REFUSED	RF
DON'T KNOW	DK

# **BK127BX**

IF CENTER-BASED (UP002 = 2), GO TO SECTION PD.

IF HOME-BASED (UP002 = 1) AND CARE IS PROVIDED IN CHILD'S HOME (UP026 = 1), GO TO SECTION AU.

ELSE, GO TO BK135A & B.

BK135a HELP AVAILABLE

Does the state or community require a license to provide child care?

YES	1
NO	
REFUSED	
DON'T KNOW	

BK135b HELP AVAILABLE

Do you have any kind of state or community license for providing child care?

YES1	
NO2	(BK140)
REFUSEDRF	(BK140)
DON'T KNOWDK	(BK140)

## **BK136**

How many kindergarten children are you licensed to care for at the same time?

## ENTER NUMBER OF CHILDREN.

Answer must be in the range from 0 to 25.

Interviewer may override range up to 100.

	DON'T KNOW	
BK140		
Are you a men	nber of a group that organizes famil	ly child care in your area?
	YES	1
	NO	2
	REFUSED	RF
	DON'T KNOW	DK

IF CENTER-BASED, GO TO SECTION PD. IF HOME-BASED, GO TO AU.

### SECTION PD: PROFESSIONAL DEVELOPMENT

# SECTION IS ADMINISTERED TO CENTER-BASED CAREGIVER/PROVIDER/TEACHER

# PD001a-j

## READ FIRST TIME AND AS NECESSARY.

Now I'd like to ask you about professional development opportunities that are available for the staff at this program. Do you have available to you:

- a. Orientation for new staff that includes emergency, safety, and health procedures?
- b. Orientation for new staff that includes interactions with children and parents, discipline methods, and appropriate activities?
- c. Some in-service training?
- d. In-service training that is provided regularly by program?
- e. Some staff meetings to handle administrative concerns?
- f. Monthly staff meetings that include staff development activities?
- g. Some professional resource materials on a variety of early childhood subjects that are available on premises?
- h. Good professional library containing current materials on a variety of early childhood subjects that is available on premises?
- i. Support for staff to attend courses, conferences or workshops that are not provided by the program?
- j. The requirement that staff with less than an associate's degree/2-year degree from an accredited college or university in early childhood continue their formal education?

ENTER "NOT APPLICABLE" FOR j IF PROVIDER REPLIES THAT ALL THE STAFF ARE REQUIRED TO HAVE GREATER THAN AN ASSOCIATE'S/2-YEAR DEGREE.

YES	1
NO	2
NOT APPLICABLE (j only)	
REFUSED	
DON'T KNOW	DK

### **SECTIONAUBX**

IF SECTION AU NOT ALREADY COMPLETE, GO TO SECTION AU.

# **CGTEACHBX**

IF BOTH ADMINISTRATOR AND CAREGIVER/TEACHERSECTIONS ARE COMPLETE, GO TO SECTION FI.

ELSE, TERMINATE.

# **Section AU: Address Update**

AU001PRE. Now I would like to confirm the contact information we have for you.

ENTER '1' TO CONTINUE.

### AU002BX

IF HOME-BASED (UP002 [LOCATION] = 1), GO TO AU004

AU002. DISPLAY INSTRUCTIONS: Prefill AU002 with preloaded name of program. If no name in preload then display blank.

Is your center or program's name {Name of program}.

READ DISPLAYED NAME. VERIFY SPELLING AND CORRECT AS NEEDED.

AU004. DISPLAY INSTRUCTIONS: Prefill AU004 with preloaded {name of provider/center director}. If no name in preload then display blank.

Is your first name {Name of provider/center director}?

READ DISPLAYED NAME. VERIFY SPELLING AND CORRECT AS NEEDED.

AU005.

Is your last name {Provider's/center director's last name}?

READ DISPLAYED NAME. VERIFY SPELLING AND CORRECT AS NEEDED.

AU009. DISPLAY INSTRUCTIONS: Prefill AU009 with preloaded care provider's first street address. If no address in preload then display blank. If type of care is center-based, display "PROGRAM'S". Else display "CARE PROVIDER'S".

Now I'd like to confirm your mailing address.

ADDRESS LINE 1: {Respondent's street address}

READ DISPLAYED ADDRESS. VERIFY SPELLING AND CORRECT AS NEEDED.

AU011. DISPLAY INSTRUCTIONS: Prefill AU011 with preloaded care provider's second street address. If no address in preload then display blank. If type of care is center-based, display "PROGRAM'S". Else display "CARE PROVIDER'S".

PLEASE ENTER/CORRECT THE {PROGRAM'S/CARE PROVIDER'S} SECOND STREET ADDRESS.

## (Now I'd like to confirm your mailing address.)

ADDRESS LINE 2: {Respondent's street address}

READ DISPLAYED ADDRESS. VERIFY SPELLING AND CORRECT AS NEEDED.

AU013. DISPLAY INSTRUCTIONS: Prefill AU013 with preloaded care provider's city. If no

city in preload then display blank. If type of care is center-based, display

"PROGRAM'S". Else display "CARE PROVIDER'S".

## (Now I'd like to confirm your mailing address.)

CITY: {Respondent's street address}

READ DISPLAYED ADDRESS. VERIFY SPELLING AND CORRECT AS NEEDED.

AU015. DISPLAY INSTRUCTIONS: Prefill AU015 with preloaded care provider's state. If no state

in preload then display blank. If type of care is center-based, display "PROGRAM'S". Else

display "CARE PROVIDER'S".

# (Now I'd like to confirm your mailing address.)

STATE: {Respondent's state}

READ DISPLAYED ADDRESS. CORRECT AS NEEDED.

AU017. DISPLAY INSTRUCTIONS: Prefill AU017 with preloaded care provider's zip code. If no

zip code in preload then display blank. If type of care is center-based, display "PROGRAM'S".

Else display "CARE PROVIDER'S".

# (Now I'd like to confirm your mailing address.)

ZIP CODE: {Respondent's zip code}

READ DISPLAYED ADDRESS. CORRECT AS NEEDED.

AU018. DISPLAY INSTRUCTIONS: Prefill AU018 with preloaded program's/home-based

provider's phone number. If no phone number in preload then display blank. If type of care is

center-based, display "PROGRAM'S". Else display "CARE PROVIDER'S".

# Is your telephone number {Respondent'e phone number}?

READ DISPLAYED TELEPHONE PHONE NUMBER, CORRECT AS NEEDED.

PHONE NUMBER MUST BE IN THIS FORMAT: XXX-XXX-XXXX.

IF THERE IS NO PHONE, ENTER '000'.

AU018a. Thank you for taking the time to answer {these questions/this section}.

ENTER '1' TO CONTINUE.

### **HOMECTRBX**

IF HOME-BASED OR THE ADMINISTRATOR IS ALSO THE PROVIDER/TEACHER, GO TO SECTION FI.

IF CENTER-BASED AND BOTH THE ADMINISTRATOR AND CAREGIVER/TEACHERSECTIONS ARE COMPLETE, GO TO SECTION FI

### ADMTRANS1BX

IF THE ADMINISTRATOR IS THE RESPONDENT AND THE CAREGIVER/TEACHER SECTION IS INCOMPLETE AND THE CAREGIVER/TEACHER HAS NOT REFUSED, GO TO TeachTrans. ELSE, TERMINATE

### ADMTRANS2BX

IF THE CAREGIVER/TEACHER IS THE RESPONDENT AND THE ADMINISTRATOR SECTON IS INCOMPLETE AND THE ADMINISTRATOR HAS NOT REFUSED, GO TO AdminTrans. ELSE, TERMINATE.

### **AdminTrans**

THE CAREGIVER/TEACHER PORTION OF THE INTERVIEW HAS BEEN COMPLETED.

PLEASE ASK THE CAREGIVER/TEACHER TO SPEAK WITH THE CENTER ADMINISTRATOR AND BEGIN THAT PORTION OF THE INTERVIEW.

IS THE ADMINISTRATOR AVAILABLE FOR THE INTERVIEW?

YES	1
NO.	2(Break4Admin

GoToAdmin PRESS ALT-F3 AND THEN SELECT ADMINISTRATOR TO GO TO THE ADMINISTRATOR PORTION OF THE INTERVIEW.

Break4Admin USING ALT-X PLEASE BREAK OUT OF THIS INTERVIEW.

# YOU CAN RESUME THE INTERVIEW WHEN THE ADMINISTRATOR IS AVAILABLE.

# **Section 18-FI: Field Interviewer Questions**

FI001

LangECED	WHATIANCHACE	E DID YOU USE TO CONDUCT T	HIS INTEDVIEW?
LangeCEF	ENGLISHSPANISHCHINESE		1 END 2 END 3 END
FI002			
LangECEP	OS ENTER OTHER LA	ANGUAGE USED TO CONDUCT	THIS INTERVIEW.
FI003	IF THERE WERE ANY UNUSUAL CIRCUMSTRANCS WHILE CONDUCTING THE HOME VISIT/INTERVIEW WHICH MIGHT AFFECT THE DATA COLLECTED, PLEASE DESCRIBE THEM HERE.		
	PRESS THE [INSERT] KEY TO OPEN THE COMMENT BOX.		
		NTERED YOUR COMMENT, PRESTHEN PRESS ENTER TO CONTINU	
FI004	THIS IS THE END OF THE EARLY CHILDHOOD EDUCATION PROVIDER DATA COLLECTION.		
	PRESS '1' AND TH	IEN [ENTER] TO EXIT THIS CA	SE AS {FI_FILL}.
FI_FILL='			MIN_STATUS NE
PL_END	END OF INSTRUMEN	NT. ENTER '1' TO CONTINUE.	
Review	END OF INTERVIEW. IF THE INTERVIEW IS FINISHED, ENTER '1' TO SAVE THE INTERVIEW AS FINAL.		
	IF THE INTERVIEW IS NOT FINISHED, ENTER '2' TO SAVE INERVIEW AS A BREAK-OFF.		
		FND	