

APPENDIX E

Classroom Observation Form

Classroom Observation Tool

3 Instruments:

- Snapshot
- Teacher Talk Observation
- Teacher Read Aloud

Snapshot of Classroom

Every 5 minutes, take 30 seconds to code.

Date: _____ School: _____ Teacher: _____

Codes for Teacher's & Aide's Behavior

Write code in the cells of the grid below. For example, if the teacher engages in a lesson on decoding, then the combination of codes from below would be entered in the cell for "decoding" and "lesson in literacy content".

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|--|--|
| <p>1. Indicate adult
T = Teacher

A = Aide</p> | <p>2. Code Behavior/Instructional Style
P = Presenting (student(s) watch(es)/listen(s))
I = Interacting with student(s) (adult & student(s) talk)
O = Observing student(s) (adult not talking)
C = Circulating, talking to students
N = Not involved (administrative activities)</p> |
|--|--|
- Examples:
TP = Teacher presenting;
AI = Aide Interacting with students

	Total number of students in room	Total number of adults in room	Start Time: ____ : ____		
Coder: _____	Context				<p>Student Grouping with Teacher (circle)</p> <p>1 2 3-5 6-10</p> <p>11+ WH (Whole class)</p>
	Lesson in Literacy Content	Lesson in Other Academic Content	Class Meeting	Developmental Activity	
Literacy Content					<p>Student Grouping with Aide (circle)</p> <p>1 2 3-5 6-10</p> <p>11+ WH (Whole class)</p>
Decoding/Phonics/Text (w/ print)					
Letter ID (alphabet/ numerals)					
Phonological Awareness (sounds)					
Oral language (no print)					
Comprehension support					
Vocabulary					
Spelling (sight words/ conventional)					
Writing (emergent, copying, tracing)					
Teacher reading (text not visible)					
Other activity/ NO literacy focus					

Comments:

	Total number of students in room	Total number of adults in room	Start Time: ____ : ____		
Coder: _____	Context				<p>Student Grouping with Teacher (circle)</p> <p>1 2 3-5 6-10</p> <p>11+ WH (Whole class)</p>
	Lesson in Literacy Content	Lesson in Other Academic Area	Class Meeting	Developmental Activity	
Literacy Content					<p>Student Grouping with Aide (circle)</p> <p>1 2 3-5 6-10</p> <p>11+ WH (Whole class)</p>
Decoding/Phonics/Text (w/ print)					
Letter ID (alphabet/ numerals)					
Phonological Awareness (sounds)					
Oral language (no print)					
Comprehension support					
Vocabulary					
Spelling (sight words/ conventional)					
Writing (emergent, copying, tracing)					
Teacher reading (text not visible)					
Other activity/ NO literacy focus					

Comments:

Teacher Talk Observation Profile (TOP)

Code the frequency of each teacher behavior during the 4-minute interval between Snapshot coding intervals. Continue coding on the same grid for as long as the teacher remains with the same student group. Whenever the teacher moves to a new student group, begin a new grid.

Date: _____ School: _____ Teacher: _____

Student Grouping (circle)			
1	2	3-5	6-10
11+ WH (Whole class)			
TC (Teacher circulating)			
TNT (Teacher not talking)			

Interruption (Interval not coded)	
TR	Teacher Reads Aloud
OTH	Other (specify):
Interruption time: _____ : _____	

Start Time: _____ : _____
End Time: _____ : _____
Coder:

	Teacher presenting / Teacher-led instruction (student(s) watch/listen)	Teacher interacting with students (both teacher & student(s) talk)
Teacher Talk	(Mark "X" in box for each occurrence)	(Code each occurrence: "S" for "statement" or "Q" for "question"; *if unsure, code "S")
Cognitively challenging	<input type="checkbox"/>	<input type="checkbox"/>
Concrete/Description/Label	<input type="checkbox"/>	<input type="checkbox"/>
Comprehension Support	<input type="checkbox"/>	<input type="checkbox"/>
Relates to experiences/books	<input type="checkbox"/>	<input type="checkbox"/>
Extends topic initiated by student	<input type="checkbox"/>	<input type="checkbox"/>
Other (None of the above)	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary	(Mark "X" in box for each occurrence)	
Uses synonym	<input type="checkbox"/>	<input type="checkbox"/>
Uses definition	<input type="checkbox"/>	<input type="checkbox"/>
Uses example	<input type="checkbox"/>	<input type="checkbox"/>
Uses contrast	<input type="checkbox"/>	<input type="checkbox"/>
Extends/corrects student meaning	<input type="checkbox"/>	<input type="checkbox"/>
Asks student - apply understanding	<input type="checkbox"/>	<input type="checkbox"/>

Conversation		
Overall Rating of Conversations during this interval	0= never happens 1= some back & forth occurs 2= rich back & forth occurs	Total number of students with whom teacher converses:

<p>List vocabulary words introduced /defined:</p>
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