

## APPENDIX K

### Implementation Challenges Teacher Interview Fall 2009

Teacher name \_\_\_\_\_  
 School \_\_\_\_\_  
 Date \_\_\_\_\_  
 Interviewer \_\_\_\_\_

As you begin the new school year, we would like to find out whether you are planning to continue using instructional practices from the PAVE program. We want you to tell us which aspects of the program you plan to continue using this year and why. And we also want to learn which aspects of PAVE you do not plan to continue using and why.

1. Are there aspects of the PAVE program that you think you will continue to use this year? Which aspects? Why?

Prompt, if necessary.

CAR Talk

- Whole class book reading – 4-5 times/week
- Small group reading – 3-4 times/week
- Book walk prior to the whole group reading
- Interactive storybook questioning strategy

Building Bridges

- Engage in conversation with children individually or in small groups for 5-10 minutes at least 3 times/week
- Keep a system for monitoring interactions to ensure each child's involvement

Explicit Vocabulary Instruction

- Focus on 10 target words weekly
- Introduce the words using N3C presentation strategy
- Read books containing the vocabulary
- Reinforce target vocabulary through at least one center activity
- Keep records of target vocabulary that individual children seem to understand or use.

2. Are there aspects of the PAVE program that you will not continue to use this year? Which aspects? Why?

Prompt, if needed to expand spontaneous response:

- a. Is the component/practice something that you've tried and it just doesn't work? Explain.

- i. If so, describe the challenges you had. Why didn't it work?
    - ii. If not, why haven't you tried it?
  - b. Is it difficult to fit that component into your regular teaching practice/schedule? Explain how it doesn't fit.
  - c. Is it something that the students do not respond to? Why do you think they don't respond?
  - d. Is it something that you do not know how to do or why to do it? What specifically is confusing?
  - e. Is it something that you do not want to try because you don't agree that it would be a good practice? Explain why.
3. Are there any supports that you do not have but would need in order to continue using the PAVE program? Explain what specific supports you would need.
4. Are there any aspects of the PAVE program that worked well last year that you will not continue to use this year? What are they? Why will you not continue to use them this year?
5. Are there any aspects of the PAVE program that were challenging last year that you will continue to try to use? What are they? Why will you continue to use them this year?
6. Do you have any suggestions for making it easier to continue using PAVE as part of your regular teaching practice?

Interviewer comments: