

Random Assignment Evaluation of Youth Corps: Appendices

Appendix A: Survey Instruments

**National Evaluation of Youth Corps
Follow-Up Survey**

(TREATMENT ONLY) Hello. My name is _____. I'm calling on behalf of (YOUTH CORPS). When you enrolled in (YOUTH CORPS), you became part of an important study of Youth Corps. This study will help us understand what happens to people after their involvement in (YOUTH CORPS). You may remember filling out a questionnaire when you started the program. We would like to find out what has happened to you more recently. Although participation in the interview is voluntary, your opinion is very important to us. Please know that your responses to this data collection will be used only for purposes of this research. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific organization or individual. We will not provide information that identifies individuals or their districts to anyone outside the study team, except as required by law. The interview will take about 60 minutes, and we will send you a check for \$20 as a token of our appreciation for completing the interview. May we continue with the interview?

- Yes
- No

First, just to confirm, did you serve in the (YOUTH CORPS) program in 2006 or 2007?

- Yes
- No

(COMPARISON ONLY) Hello. My name is _____. When you inquired about (YOUTH CORPS), you became part of an important long-term study of youth. You may remember filling out a questionnaire, and we would like to find out what has happened to you more recently. Although participation in the interview is voluntary, your opinion is very important to us. Please know that your responses to this data collection will be used only for purposes of this research. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific organization or individual. We will not provide information that identifies individuals or their districts to anyone outside the study team, except as required by law. The interview will take about 45 minutes, and we will send you a check for \$20 as a token of our appreciation for completing the interview. May we continue with the interview?

- Yes
- No

Did you apply to the (YOUTH CORPS) program between June 2006 and May 2007?

- Yes
- No

Section 1: Program experiences [ASK TREATMENT ONLY]

I would like to begin by asking you about your experiences in the (YOUTH CORPS) program.

1. When did you first enroll in the (YOUTH CORPS) program?
__/__ MONTH/YEAR

2. Are you still enrolled with (YOUTH CORPS), did you leave before completing your term of service, or did you complete your term of service?
 - STILL ENROLLED (GO TO 2a)
 - LEFT BEFORE COMPLETING (GO TO 2b)
 - COMPLETED SERVICE (GO TO 2c)

- 2a. If still enrolled, is this your first or second term in (YOUTH CORPS)?
 - FIRST (GO TO 2a1)
 - SECOND (GO TO 2a2)

- 2a1. When do you expect to complete your first term with (YOUTH CORPS)?
___/___ MONTH/YEAR (GO TO 4)

- 2a2. When did you complete your first term with (YOUTH CORPS)?
___/___ MONTH/YEAR

- 2b. When did you leave (YOUTH CORPS)?
__/__ MONTH/YEAR (GO TO 3)

- 2c. When did you complete your first term with (YOUTH CORPS)?
___/___ MONTH/YEAR

- 2c1. Did you enroll for a second term with (YOUTH CORPS)?
 - YES
 - NO (GO TO 4)

- 2c2. Did you finish your second term with (YOUTH CORPS)?
 - YES
 - NO (GO TO 2b)

3. What was the **main** reason you did not complete the entire term of service? (DO NOT READ LIST. CODE ONE)

- TO TAKE A JOB (GO TO 4)
- FOR FINANCIAL REASONS (GO TO 4)
- TO ENROLL IN SCHOOL (GO TO 4)
- FOR PERSONAL REASONS/HEALTH REASONS (GO TO 4)
- BECAUSE YOU WERE ASKED TO LEAVE THE PROGRAM (GO TO 4)
- BECAUSE OF DISSATISFACTION WITH THE PROGRAM

3a. Please explain why you were dissatisfied with the program. (WRITE ANSWER VERBATIM AND CODE BELOW. DO NOT READ LIST.)

-
- NOT WHAT EXPECTED
 - SERVICE PROGRAM TOO HARD (PHYSICALLY)
 - SERVICE PROJECTS NOT INTERESTING
 - DISAGREEMENT WITH SUPERVISOR
 - DISAGREEMENT WITH OTHER MEMBER(S)
 - OTHER (SPECIFY) _____
-

4. Did you qualify to receive an AmeriCorps education award?

- YES
- NO (GO TO 5)
- DON'T KNOW

4a. Have you used your educational award?

- YES
- NO (GO TO 4c)

4b. How did you use your education award?

- LOAN REPAYMENT
 - TUITION
 - OTHER EDUCATIONAL COSTS (E.G. BOOKS, SUPPLIES)
 - SOME OTHER WAY
 - (SPECIFY) _____
-

4c. Do you plan to use your educational award?

- YES
- NO

5. What other options did you seriously consider when you inquired about (YOUTH CORPS)?
[CODE ALL THAT APPLY.]

- HIGH SCHOOL/GED
- COLLEGE
- VOCATIONAL SCHOOL/JOB TRAINING
- GRADUATE OR PROFESSIONAL SCHOOL
- JOB IN PRIVATE SECTOR
- JOB IN PUBLIC OR NON-PROFIT SECTOR
- MILITARY/NATIONAL GUARD SERVICE
- OTHER FULL-TIME SERVICE ACTIVITY
- TRAVEL
- DID NOT CONSIDER OTHER AVAILABLE OPTIONS
- NO OTHER OPTIONS AVAILABLE
- OTHER (SPECIFY) _____

6. While you were in (YOUTH CORPS) did you also:

	YES	NO
a. Have a full-time job outside of (YOUTH CORPS)	<input type="checkbox"/>	<input type="checkbox"/>
b. Have a part-time job outside of (YOUTH CORPS)	<input type="checkbox"/>	<input type="checkbox"/>
c. Attend school full-time outside of (YOUTH CORPS)	<input type="checkbox"/>	<input type="checkbox"/>
d. Attend school part-time outside of (YOUTH CORPS)	<input type="checkbox"/>	<input type="checkbox"/>

7. Some corpsmembers work as part of a team; others work individually with non-corpsmembers. How often did you work in teams with other (YOUTH CORPS) corpsmembers as part of your project work?

- Never (GO TO 8)
- Daily
- Weekly
- Monthly
- A few times a year

7a. When you worked in teams with others, how many other (YOUTH CORPS) corpsmembers did you work with on an average day?

_____ NUMBER OF OTHER CORPSMEMBERS

8. How many hours of formal training did you receive? [**IF NECESSARY READ:** Some examples of formal training topics include adult education, college or formal continuing education credit, communication/public speaking skills, team-building, substantive skills related to service activities, career awareness, job search skills/job readiness, leadership training, self-esteem enhancement, information about community resources, citizenship/civic engagement, mediation/conflict resolution, interpersonal skills, cross-cultural/diversity education, community mobilizing, CPR/first aid, budgeting/personal finances.]

_____ NUMBER OF HOURS

9. Did you have face-to-face interactions with community members while you performed your service?

- YES
 NO

10. Thinking about your experience with (YOUTH CORPS), please indicate how much you agree with the following statements. (READ ITEM) Would you say you ... strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. You felt that you made a contribution to the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. You re-examined your beliefs and attitudes about yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. You were exposed to new ideas and ways of seeing the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. You felt like part of a community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. You learned more about the "real" world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. You felt you made a difference in the life of at least one person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. You did things you never thought you could do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. You changed some of your beliefs and attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Thinking about employment, how much do you think (YOUTH CORPS) will help you... Would you say not at all, a little, somewhat, quite a bit, or a great deal?

	Not at all	A little	Some- what	Quite a bit	A great deal
a. To improve your performance on the job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. To improve your chances of finding a job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. To improve your chances of getting a promotion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. To get a better job in a new career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. **[TREATMENT ONLY] [IF THE R IS CURRENTLY ENROLLED IN YC]** How satisfied are you with your (YOUTH CORPS) experience in terms of... (READ ITEM). Would you say you were very dissatisfied, somewhat dissatisfied, neither dissatisfied nor satisfied, somewhat satisfied, or very satisfied?

[TREATMENT ONLY] [IF THE R IS NO LONGER ENROLLED IN YC] How satisfied were you with your (YOUTH CORPS) experience in terms of... (READ ITEM). Would you say you were very dissatisfied, somewhat dissatisfied, neither dissatisfied nor satisfied, somewhat satisfied, or very satisfied?

	Very dis- satisfied	Somewhat dis- satisfied	Neither dis- satisfied nor satisfied	Somewhat satisfied	Very satisfied
a. Advancing your education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Gaining skills for getting a better job/career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Helping other people/performing a community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Finding a job/earning money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Learning about or worked with different ethnic/cultural groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Exploring future job/education interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Having an experience that would look good on your résumé	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The encouragement you received to continue your education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Establishing a relationship with your co-workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Gaining an understanding of the community where you worked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. If a good friend of yours told you that he or she were interested in joining (YOUTH CORPS), would you ...
- Advise against it
 - Recommend it
 - Not sure
14. How satisfied were you with your overall [YOUTH CORPS] experience? Would you say you were very dissatisfied, somewhat dissatisfied, neither dissatisfied nor satisfied, somewhat satisfied, or very satisfied?
- Very dissatisfied
 - Somewhat dissatisfied
 - Neither dissatisfied nor satisfied
 - Somewhat satisfied
 - Very satisfied
15. Knowing what you know now, if you had to decide all over again whether to join (YOUTH CORPS), what would you decide?
- Would enroll
 - Would not enroll
 - Not sure
16. How much did your service experience compare to what you expected when you first enrolled?
- Exactly as expected (GO TO Q17)
 - Somewhat as expected
 - Not at all as expected
- 16a. So the program did not go exactly as you expected. Would you say the (YOUTH CORPS) program...
- Greatly failed to meet your expectations
 - Failed to meet your expectations
 - Was different than you expected, but neither better nor worse
 - Exceeded your expectations
 - Greatly exceeded your expectations
- 16b. Please explain why you think the program did not go exactly as you expected?
- (SPECIFY:) _____

17. For the following questions, please answer yes or no:

	YES	NO
a. Do you think that the corps had reasonable expectations for its team or crew members	<input type="checkbox"/>	<input type="checkbox"/>
b. Were the rules and policies clearly spelled out?	<input type="checkbox"/>	<input type="checkbox"/>
c. Were the rules and policies fair?	<input type="checkbox"/>	<input type="checkbox"/>
d. Did the staff seem to listen to the corps members?	<input type="checkbox"/>	<input type="checkbox"/>
e. Were corps members respected by the staff?	<input type="checkbox"/>	<input type="checkbox"/>
f. Did corps members have input into the type of work they do or the projects they worked on?	<input type="checkbox"/>	<input type="checkbox"/>

18. I am going to read you a list of frustrations and challenges to service that some Youth Corps members have identified in the past. Please answer yes or no for each of the following. Did you experience. . . ?

	YES	NO
a. Too much administrative work	<input type="checkbox"/>	<input type="checkbox"/>
b. Apathy/lack of initiative from community members	<input type="checkbox"/>	<input type="checkbox"/>
c. Not enough work to keep you busy on service projects	<input type="checkbox"/>	<input type="checkbox"/>

19. Since you were in (YOUTH CORPS), have you stayed in contact with anyone from the following groups?

	YES	NO
a. Other corpsmembers	<input type="checkbox"/>	<input type="checkbox"/>
b. Youth corps team leader or immediate supervisor	<input type="checkbox"/>	<input type="checkbox"/>
c. Someone who served as your mentor during youth corps service	<input type="checkbox"/>	<input type="checkbox"/>

Section 2: Educational and Vocational Attainment

In this next section, I would like to know about your educational and vocational accomplishments and goals. Other than researchers, no one, not even the (YOUTH CORPS) staff, will see your answers.

I would like to talk to you about your experiences with education and training programs [FOR T'S ONLY: other than the (YOUTH CORPS) program]. The names of the educational and training institutions you attended will be kept strictly confidential.

20. [ASK Ts ONLY]: Besides (YOUTH CORPS)], have you enrolled in an education, vocational, or training program?

- YES
- NO (GO TO 21)

20a. Let's talk about your experiences with the first [second, third, etc.] program you were enrolled in. Was this program an education or training program?

- EDUCATION (GO TO 20a_1-h_1. ASK FOR EACH INSTITUTION OR PROGRAM ATTENDED)
- TRAINING (GO TO 20a_2-e_2)

	Program 1	Program 2
20a_1. When did you enter this education program?	_____/_____ MONTH/YEAR	_____/_____ MONTH/YEAR
20b_1. What degree are/were you pursuing?	<input type="checkbox"/> GED/HS DIPLOMA <input type="checkbox"/> ASSOCIATE'S DEGREE <input type="checkbox"/> BACHELOR'S DEGREE <input type="checkbox"/> MASTER'S DEGREE <input type="checkbox"/> PROFESSIONAL DEGREE <input type="checkbox"/> DOCTORATE DEGREE <input type="checkbox"/> NOT PURSUING A DEGREE	<input type="checkbox"/> GED/HS DIPLOMA <input type="checkbox"/> ASSOCIATE'S DEGREE <input type="checkbox"/> BACHELOR'S DEGREE <input type="checkbox"/> MASTER'S DEGREE <input type="checkbox"/> PROFESSIONAL DEGREE <input type="checkbox"/> DOCTORATE DEGREE <input type="checkbox"/> NOT PURSUING A DEGREE
20c_1. [ASK IF R ATTAINED A POST-HS DEGREE] What was your major field of study?	_____ CODE FROM BELOW. DO NOT READ LIST.	_____ CODE FROM BELOW. DO NOT READ LIST.
20d_1. Was this program full or part-time?	<input type="checkbox"/> FULL-TIME <input type="checkbox"/> PART-TIME	<input type="checkbox"/> FULL-TIME <input type="checkbox"/> PART-TIME
20e_1. Did you attain this degree, leave the program, or are you still enrolled?	<input type="checkbox"/> ATTAIN DEGREE <input type="checkbox"/> LEFT PROGRAM (GO TO 20g_1) <input type="checkbox"/> STILL ENROLLED (GO TO 21)	<input type="checkbox"/> ATTAIN DEGREE <input type="checkbox"/> LEFT PROGRAM (GO TO 20g_1) <input type="checkbox"/> STILL ENROLLED (GO TO 21)
20f_1. When did you attain this degree or complete the program?	_____/_____ MONTH/YEAR	_____/_____ MONTH/YEAR
20g_1. How many total credits have/did you earn(ed) in the program?	_____ credits	_____ credits
20h_1. After you finished or left, did you attend any other education or training program?	<input type="checkbox"/> YES (ASK Q20a_1) <input type="checkbox"/> NO (GO TO Q21)	<input type="checkbox"/> YES (ASK Q20a_1) <input type="checkbox"/> NO (GO TO Q21)

(NOTE: MORE COLUMNS WILL BE ADDED, AS NEEDED.)

MAJOR FIELDS OF STUDY

- | | | |
|--|--|--|
| 1) Accounting | 13) Engineering-related technologies | 25) Pharmacy Philosophy, religion, theology |
| 2) Agriculture | 14) English language and literature/letters | 26) Physical therapy and other rehabilitation/ therapeutic service |
| 3) Architecture/environmental design | 15) Geology | 27) Physics |
| 4) Biological/life sciences | 16) Health/medical technologies | 28) Psychology |
| 5) Business, except accounting and actuarial science | 17) History | 29) Political science and government |
| 6) Chemistry | 18) Home economics | 30) Social work |
| 7) Communication | 19) Law/Pre-law | 31) Sociology |
| 8) Computer and information sciences | 20) Linguistics/foreign languages and literature | 32) Visual and performing arts |
| 9) Criminal justice/protective service | 21) Liberal arts/general studies | 33) OTHER (SPECIFY) |
| 10) Economics | 22) Mathematics | |
| 11) Education, including physical | 23) Medicine/Pre-medicine | |
| 12) Engineering | 24) Nursing | |

Let's talk about your experiences with the first training program you were enrolled in. (ASK 20a_2-e_2 FOR EACH INSTITUTION OR PROGRAM ATTENDED.)

	Program 1	Program 2
20a_2. When did you enter this training program?	_____/_____ MONTH/YEAR	_____/_____ MONTH/YEAR
20b_2. How many hours per week did you attend this program?	_____ Hours per week	_____ hours per week
20c_2. Did you complete the program, leave the program, or are you still enrolled?	<input type="checkbox"/> COMPLETED <input type="checkbox"/> LEFT PROGRAM <input type="checkbox"/> STILL ENROLLED (GO TO Q21)	<input type="checkbox"/> COMPLETED <input type="checkbox"/> LEFT PROGRAM <input type="checkbox"/> STILL ENROLLED (GO TO Q21)
20d_2. When did you complete or leave the program?	_____/_____ MONTH/YEAR	_____/_____ MONTH/YEAR
20e_2. After you finished or left, did you attend any other education or training program?	<input type="checkbox"/> YES (ASK Q20a_2) <input type="checkbox"/> NO (GO TO Q21)	<input type="checkbox"/> YES (ASK Q20a_2) <input type="checkbox"/> NO (GO TO Q21)

[NOTE: MORE COLUMNS WILL BE ADDED, AS NEEDED]

21. *Do you plan to continue your education in the future?

- YES
- NO (GO TO Q23)

21a. In what month and year do you plan on continuing your education?

_____/_____ MONTH/YEAR

22. **[TREATMENT ONLY]** How has your (YOUTH CORPS) experience shaped your education choices? For the following statements, please respond yes, a little, yes, a lot, or no.

22a. (YOUTH CORPS) affected the degree/major I chose

- YES, A LOT
- YES, A LITTLE
- NO (GO TO 22b)

22a1. How did your (YOUTH CORPS) experience affect the degree/major you chose?

22b. (YOUTH CORPS) made me more interested in the topic I pursued in school

- YES A LOT
- YES, A LITTLE
- NO

22c. (YOUTH CORPS) helped me see the importance of education

- YES A LOT
- YES, A LITTLE
- NO

22d. (YOUTH CORPS) made my personal goals for educational attainment increase

- YES A LOT
- YES, A LITTLE
- NO

22e. The education award made continuing my education possible

- YES A LOT
- YES, A LITTLE
- NO

22f. Are there any other ways (YOUTH CORPS) has influenced your education choices?

- YES
- NO (GO TO 23)

22f1. Please describe those other effects.

(SPECIFY) _____

23. *In the past 12 months, have you discussed going to college or vocational schools with anyone?
- YES
 - NO
24. *What is the highest level of education you expect to complete?
- SOME HIGH SCHOOL, NO DIPLOMA
 - HIGH SCHOOL DIPLOMA
 - HIGH SCHOOL EQUIVALENCY, OR GED
 - VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL (NOT FOR A BA OR MBA)
 - LESS THAN TWO YEARS OF COLLEGE
 - TWO OR MORE YEARS OF COLLEGE, INCLUDING 2-YEAR DEGREE
 - TWO OR MORE YEARS OF COLLEGE FROM A 4- OR 5-YEAR DEGREE
 - COLLEGE DEGREE, 4- OR 5- YEAR DEGREE
 - MASTER'S DEGREE OR EQUIVALENT
 - PH.D., M.D., OR OTHER PROFESSIONAL DEGREE

Section 3: Employment and Earnings

Next, we would like to know your work history, including full- and part-time work. Other than researchers, no one, including (YOUTH CORPS) staff, will see your answers.

25. *What were you doing most of last week? (CODE ALL THAT APPLY)
- WORKING AT A REGULAR JOB
 - LOOKING FOR WORK
 - GOING TO SCHOOL
 - UNABLE TO WORK
 - INCARCERATED
 - ON VACATION
 - TAKING CARE OF MY CHILDREN/ PARENT/SIBLINGS AT HOME
 - VOLUNTEERING/ VOLUNTARY COMMUNITY SERVICE
 - SERVING IN THE MILITARY/RESERVES
 - OTHER (SPECIFY:) _____
26. *In the last 12 months, have you worked for pay?
- YES (GO TO 27)
 - NO

27a. *What was the main reason you did not work for pay in the last 12 months?

- ILL, OR DISABLED, AND UNABLE TO WORK
- TAKING CARE OF HOME OR FAMILY
- GOING TO SCHOOL
- COULD NOT ARRANGE TRANSPORTATION
- LOOKING FOR WORK, BUT COULD NOT FIND ANY
- DIDN'T WANT TO
- RECEIVED GOVERNMENT ASSISTANCE
- OTHER (SPECIFY:) _____

27. Please tell me a little bit about all the places you have ever worked as an employee for at least two consecutive weeks in your lifetime. [FOR Ts ONLY: Please do not include your time at (YOUTH CORPS)]. Specifically, I would like to know the name of each of your employers, the date you started and left each job, the number of hours per week you worked, how much you earned before taxes, and what benefits you received. The name of your employers will remain strictly confidential.

Let's start with your most recent full-time job in the last 12 months.

(NOTE: MORE COLUMNS WILL BE ADDED, AS NEEDED)

	Employer 1	Employer 2
27a. Who was your employer?	_____	_____
	<input type="checkbox"/> Self-employed	<input type="checkbox"/> Self-employed
27b. When did you start working for this employer?	_____/_____ MONTH/YEAR	_____/_____ MONTH/YEAR
27c. When did you finish working for this employer?	_____/_____ MONTH/YEAR	_____/_____ MONTH/YEAR
	<input type="checkbox"/> Still working for employer	<input type="checkbox"/> Still working for employer
27d. Was this job in the government or public sector, the private sector, or the nonprofit sector?	<input type="checkbox"/> Government/public sector <input type="checkbox"/> Private sector <input type="checkbox"/> Nonprofit sector	<input type="checkbox"/> Government/public sector <input type="checkbox"/> Private sector <input type="checkbox"/> Nonprofit sector
27e. In what field were you (have you been) working?	(CODE FROM LIST BELOW. CHECK ALL THAT APPLY)	(CODE FROM LIST BELOW. CHECK ALL THAT APPLY)
27e. In an average week, how many hours did you work?	____ HOURS/WEEK	____ HOURS/WEEK
27f. In an average week, how much did you earn per week before taxes?	\$_____	\$_____

- | | Employer 1 | Employer 2 |
|-----------------------------------|---|---|
| 27g. Did your employer offer you: | <input type="checkbox"/> Health insurance | <input type="checkbox"/> Health insurance |
| a. Health insurance? | <input type="checkbox"/> Sick leave | <input type="checkbox"/> Sick leave |
| b. Sick leave? | <input type="checkbox"/> Vacation time | <input type="checkbox"/> Vacation time |
| c. Vacation time? | <input type="checkbox"/> Retirement | <input type="checkbox"/> Retirement |
| d. Retirement benefits? | | |

How about your most recent job before (EMPLOYER 1)? (ASK 27a-g UNTIL RESPONDENT REPLIES “NO MORE JOBS.”)

28. **(TREATMENT ONLY)** How has your experience in (YOUTH CORPS) influenced your career choices? For the following statements, please respond yes, a lot, yes, a little or no.

- | | YES, A LOT | YES, A LITTLE | NO |
|--|--------------------------|--------------------------|--------------------------|
| 28a. (YOUTH CORPS) affected the career I chose | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28b. (YOUTH CORPS) gave me exposure to new career options | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28c. My (YOUTH CORPS) affiliation gave me connections that helped me get a job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28d. My time in (YOUTH CORPS) put me at an advantage when trying to find a job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28e. My priorities in what I wanted in a job changed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- GO TO 28f

- 28e1. How did your priorities change? For the following statements, please respond yes or no. (CODE ALL THAT APPLY)

- | | YES | NO |
|---|--------------------------|--------------------------|
| a. I decided to devote my career to a cause/issue I became passionate about through (YOUTH CORPS) | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I realized I could be more effective in making change by doing a different kind of work. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I decided I wasn't interested in the career I thought I wanted | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I became more realistic about my career choices | <input type="checkbox"/> | <input type="checkbox"/> |

- 28f. Are there any other ways your (YOUTH CORPS) experience has influence your career choices?

- YES
 NO (GO TO 29)

28f1. Please explain what are those ways? _____

29. *In the last 12 months, have you been promoted on a job?
- YES
 - NO
30. In the last 12 months, have you been fired, laid off, or asked to leave a job?
- YES
 - NO (GO TO Q31)
- 30a. Why were you fired, laid off, or asked to leave? (CODE ALL THAT APPLY)
- ATTENDANCE OR PUNCTUALITY PROBLEMS
 - INAPPROPRIATE BEHAVIOR
 - POOR PERFORMANCE
 - A DISPUTE WITH YOUR SUPERVISOR
 - YOU WERE LAID OFF
 - OTHER (SPECIFY): _____
31. *In the last 12 months, have you participated in any job readiness training, such as résumé writing skills, computer training, or job interviewing?
- YES
 - NO
32. *Other than working or attending school, how have you been spending most of your time in the past 12 months? (CODE ALL THAT APPLY)
- ENLISTED IN MILITARY SERVICE OR NATIONAL GUARD
 - PARTICIPATING IN NATIONAL SERVICE, COMMUNITY SERVICE, OR VOLUNTEER WORK—FOR EXAMPLE, AMERICORPS, PEACE CORPS, FAITH-BASED OR RELIGIOUS VOLUNTEER SERVICE **[IF CHECKED, AUTOFILL QUESTION 46]**
 - LOOKING FOR A JOB
 - NOTHING ELSE
 - OTHER (SPECIFY): _____
- 26a Would this be full-time or part-time?
- PART-TIME
 - FULL-TIME

33. *In the last 12 months, did you receive any of the following government support services?

	YES	NO
a. Public assistance (TANF, Welfare)	<input type="checkbox"/>	<input type="checkbox"/>
b. Public housing, Section 8, or other housing vouchers	<input type="checkbox"/>	<input type="checkbox"/>
c. Foster care	<input type="checkbox"/>	<input type="checkbox"/>
d. Free or reduced price school lunch	<input type="checkbox"/>	<input type="checkbox"/>
e. WIC	<input type="checkbox"/>	<input type="checkbox"/>
f. Food stamps	<input type="checkbox"/>	<input type="checkbox"/>
g. Social security	<input type="checkbox"/>	<input type="checkbox"/>
h. Unemployment insurance, workers' compensation, disability insurance	<input type="checkbox"/>	<input type="checkbox"/>

34. *What was your individual total annual income in 2006 [**NOTE: USE 2007 FOR INTERVIEWS AFTER DECEMBER 2007**] before taxes? Please include wages, salaries, interest, dividends, social security, and other forms of income.

\$_____ [FILL IN VERBATIM]

35. *Please indicate how important the following statements are in getting and having a job. Would you say (ITEM) is not at all important, somewhat important, or very important?

	Not at all important	Somewhat important	Very important
a. Being able to find steady work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Working to correct social and economic inequalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Working in a job where I am of direct service to people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Having a job that I enjoy doing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Working as part of a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Making a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. *What would you like to be doing two years from now? (CODE ALL THAT APPLY)

<input type="checkbox"/> WORKING →	36a. Will this be full-time or part-time? <input type="checkbox"/> PART-TIME <input type="checkbox"/> FULL-TIME
	36b. Will this be in the government or public sector, the private sector, the nonprofit sector, or will you be self-employed? <input type="checkbox"/> Government/public sector <input type="checkbox"/> Private sector <input type="checkbox"/> Nonprofit sector(tax-exempt, charitable organization) <input type="checkbox"/> Self-employed
<input type="checkbox"/> ENLISTED IN MILITARY SERVICE OR NATIONAL GUARD	
<input type="checkbox"/> PARTICIPATING IN NATIONAL SERVICE, COMMUNITY SERVICE, OR VOLUNTEER WORK—FOR EXAMPLE, AMERICORPS, PEACE CORPS, FAITH-BASED OR RELIGIOUS VOLUNTEER SERVICE →	36c. Will this be full-time or part-time? <input type="checkbox"/> PART-TIME <input type="checkbox"/> FULL-TIME
<input type="checkbox"/> ATTENDING SCHOOL →	36d. Will this be at a high school or GED program, community college, technical school or apprenticeship program, four-year college, or graduate or professional school? <input type="checkbox"/> High school or GED program <input type="checkbox"/> Community college <input type="checkbox"/> Technical school or apprenticeship program <input type="checkbox"/> Four-year college <input type="checkbox"/> Graduate or professional school 36e. Would this be full-time or part-time? <input type="checkbox"/> PART-TIME <input type="checkbox"/> FULL-TIME
<input type="checkbox"/> OTHER (SPECIFY): _____	

37. *In what field would you like to be working two years from now? (CODE FROM LIST BELOW.)

- | | |
|--|--|
| 1. ACCOUNTING | 27. LEGAL ADMIN |
| 2. ADMINISTRATIVE/CLERICAL | 28. MANUFACTURING |
| 3. AGRICULTURE/FARMING | 29. MARKETING |
| 4. ARTS (VISUAL DANCE MUSIC PERFORMANCE) | 30. MEDIA/JOURNALISM/ NEWSPAPER |
| 5. ATHLETICS | 31. MILITARY |
| 6. AUTOMOTIVE | 32. NONPROFIT SOCIAL SERVICES |
| 7. BANKING/FINANCE | 33. NURSE |
| 8. BIOTECH/SCIENCE | 34. PHARMACEUTICAL |
| 9. BUSINESS | 35. PROFESSIONAL SERVICES |
| 10. COMPUTER/TECHNICAL/ SCIENTIFIC | 36. PUBLIC SAFETY/LAW ENFORCEMENT |
| 11. CONSTRUCTION | 37. PURCHASING/PROCUREMENT |
| 12. CULINARY ARTS/FOOD SERVICE | 38. REAL ESTATE |
| 13. CUSTOMER SERVICE | 39. RELIGIOUS ACTIVITIES |
| 14. DESIGN | 40. RESEARCH |
| 15. DISTRIBUTION/SHIPPING | 41. RESTAURANT/FOOD SERVICE |
| 16. ENGINEERING | 42. RETAIL |
| 17. ENVIRONMENTAL | 43. SALES |
| 18. FACILITIES | 44. SKILLED TRADES (MASONRY, CARPENTRY, ELECTRICIAN) |
| 19. GROCERY | 45. SOCIAL/COMMUNITY WORK |
| 20. HEALTH CARE | 46. STRATEGY/PLANNING |
| 21. HOSPITALITY/HOTEL | 47. TEACHING CHILDREN/ADULTS |
| 22. HUMAN RESOURCES | 48. TELECOMMUNICATIONS |
| 23. INFORMATION TECHNOLOGY | 49. TRAINING |
| 24. INSTALLATION/MAINTENANCE/ REPAIR | 50. TRANSPORTATION |
| 25. INSURANCE | 51. WAREHOUSE |
| 26. LEGAL | |

Section 4: Work/Life Skills

Now we would like to ask about your attitudes and beliefs about living in America today. Other than researchers, no one, not even (YOUTH CORPS) staff, will see your answers.

38. *Please indicate how much you agree with each of the following statements. Would you say you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Diverse viewpoints bring creativity and energy to a work group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Multicultural teams can be stimulating and fun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People are motivated and productive when they feel accepted for who they are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Diversity improves the work of organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I am afraid to disagree with members of other racial and ethnic groups for fear of being called prejudiced or racist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Diversity brings many perspectives to problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. If I had a problem on the job, I would feel more comfortable going to a staff member of my own race or ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I am comfortable interacting with people from a different racial or ethnic background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My interactions with people at work are largely confined to people of my own race or ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. It is not easy to be tolerant when people have beliefs and attitudes that are different from my own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

39. *Please indicate how much you agree with each of the following statements. Would you say you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. I take the responsibility for my own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I set long term goals for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am confident about my ability to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I achieve anything I set out to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I know how to plan projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I feel comfortable talking in front of groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. All things considered, on a scale from 1 to 10 with 1 meaning extremely dissatisfied and 10 meaning extremely satisfied, how satisfied are you with your life as a whole nowadays?

41. *At the end of the month, do you usually have:

- Some money left over
- Just enough to make ends meet
- Not enough to make ends meet

Section 5: Civic Engagement

In this section, we ask about your involvement in your community at large. Other than researchers, no one, including (YOUTH CORPS) staff, will see your answers.

42. *Please indicate how much you agree with each of the following statements. Would you say you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. I have a strong attachment to my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I often discuss and think about how larger political and social issues affect my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am aware of what can be done to meet the important needs in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I have the ability to make a difference in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I try to find the time to make a positive difference in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. *Next I'm going to read a list of activities that you, along with others, might accomplish. Assume that each of these is an activity you feel is worthwhile to accomplish. Indicate how hard it would be for you to accomplish each activity. Please tell me if you think you would not be able to get this task done, you might be able to get this task done, you would be able to get this task done, or you have actually accomplished this task in the last 12 months.

	Not Be Able to Get Done	Might Be Able To Get Done	Would Be Able To Get Done	Has Done In Last 12 Months
a. Getting the local government to fix a pothole in my street	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Getting the local government to build an addition to the community center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Organizing an event to benefit a charity or religious organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Getting an issue on the ballot for a statewide election (assume your state allows this)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Starting an after-school program for children whose parents work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Organizing an annual clean-up program for the local park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. *How likely are you to do the following activities? Would you be not at all likely, not too likely, not sure how likely, somewhat likely, or very likely?

	Not at all likely	Not too likely	Not sure how likely	Some- what likely	Very likely
a. Serving on a jury, if called	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Reporting a crime that you may have witnessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Participating in neighborhood organizations (school, religious, community, recreational organizations) AC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Voting in elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Keeping informed about news and public issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helping to keep the neighborhood safe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Helping to keep the neighborhood clean and beautiful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Helping those who are less fortunate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

45. *Please indicate how much you agree with each of the following statements. Would you say you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Most people can be trusted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The government doesn't care about us ordinary people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I trust people in my neighborhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. America is basically a fair society where everyone has an equal chance to get ahead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I trust the local police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I think that I am better informed about politics and government than most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I consider myself well qualified to participate in politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. You can't be too careful in dealing with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now I would like to talk with you about volunteering. Volunteer activities are those things you do for others for which you are not paid. Only include volunteer activities that you did for an organization or place of worship, even if you only did them once in awhile.

46. ***[IF EARLIER ANSWER TO QUESTION 32 “HOW SPENDING MOST OF YOUR TIME IN PAST 12 MONTHS” IS NOT CODED “PARTICIPATING IN NATIONAL SERVICE...,”]** In the last 12 months, have you done any volunteering activities through or for an organization?

- YES (GO TO Q47)
- NO

[IF EARLIER ANSWER TO QUESTION 32 “HOW SPENDING MOST OF YOUR TIME IN PAST 12 MONTHS” IS CODED “PARTICIPATING IN NATIONAL SERVICE...,” THEN AUTOPOPULATE QUESTION 46= YES AND GO TO 47]

46a. Sometimes people don't think of activities they do infrequently or activities they do for children's schools or youth organizations as volunteer activities. In the last 12 months have you done any of these types of volunteer activities?

- YES (GO TO Q47)
- NO

46b. Sometimes people don't think of activities they do through religious organizations as volunteer activities. In the last 12 months have you done any of this type of volunteer activity?

- YES (GO TO Q47)
- NO (GO TO 57)

47. ***[IF EARLIER ANSWER TO QUESTION 32 "HOW SPENDING MOST OF YOUR TIME IN PAST 12 MONTHS" IS ANSWERED "PARTICIPATING IN NATIONAL SERVICE..." READ]:** "According to your earlier response, you said that you participated in national service, community service, or volunteer work in the past 12 months.

Was all or some of this voluntary community service or volunteer activity done as part of a course requirement at a school or college?

- YES, FOR ALL OF THE SERVICE ACTIVITIES
- YES, FOR SOME OF THE SERVICE ACTIVITIES
- NO

48. *In the last 12 months, how many weeks did you do volunteer activities?

_____ # OF WEEKS

49. *On average, how many hours per week did you do volunteer activities?

_____ # OF HOURS PER WEEK

50. What type of organization did you volunteer with the most in the past 12 months?

- 1 RELIGIOUS ORGANIZATION
- 2 CHILDREN'S EDUCATION, SPORTS, OR RECREATIONAL GROUP
- 3 OTHER EDUCATIONAL GROUP
- 4 SOCIAL AND COMMUNITY SERVICE GROUP
- 5 CIVIC ORGANIZATION
- 6 CULTURAL OR ARTS ORGANIZATION
- 7 ENVIRONMENTAL OR ANIMAL CARE ORGANIZATION
- 8 HEALTH RESEARCH OR HEALTH EDUCATION ORGANIZATION
- 9 HOSPITAL CLINIC OR HEALTHCARE ORGANIZATION
- 10 IMMIGRANT/REFUGEE ASSISTANCE
- 11 INTERNATIONAL ORGANIZATION
- 12 LABOR UNION, BUSINESS OR PROFESSIONAL ORGANIZATION
- 13 POLITICAL PARTY OR ADVOCACY GROUP
- 14 PUBLIC SAFETY ORGANIZATION
- 15 SPORTS OR HOBBY GROUP
- 16 YOUTH SERVICES ORGANIZATION
- 17 SOME OTHER TYPE OF ORGANIZATION (SPECIFY) _____

51. Now I'm going to ask you about activities you might have done for the organization you spent the most time volunteering with over the last 12 months. For each activity that I mention, please tell me – yes or no – whether you did that activity for that organization in the last year. In the past 12 months, did you . . .

	Yes	No
a. Coach, referee, or supervise a sports team	<input type="checkbox"/>	<input type="checkbox"/>
b. Tutor or teach	<input type="checkbox"/>	<input type="checkbox"/>
c. Mentor youth	<input type="checkbox"/>	<input type="checkbox"/>
d. Be an usher, greeter, or minister	<input type="checkbox"/>	<input type="checkbox"/>
e. Collect, prepare, distribute, or serve food	<input type="checkbox"/>	<input type="checkbox"/>
f. Collect, make or distribute clothing, crafts, or goods other than food	<input type="checkbox"/>	<input type="checkbox"/>
g. Fundraise or sell items to raise money	<input type="checkbox"/>	<input type="checkbox"/>
h. Provide counseling, medical care, fire/EMS, or protective services	<input type="checkbox"/>	<input type="checkbox"/>
i. Provide general office services	<input type="checkbox"/>	<input type="checkbox"/>
j. Provide professional or management assistance including serving on a board or committee	<input type="checkbox"/>	<input type="checkbox"/>
k. Engage in music, performance, or other artistic activities	<input type="checkbox"/>	<input type="checkbox"/>
l. Engage in general labor, supply transportation for people	<input type="checkbox"/>	<input type="checkbox"/>
m. Other, specify	<input type="checkbox"/>	<input type="checkbox"/>

52. Now I'd like to ask you how you first became a volunteer for the organization you spent the most time volunteering with over the last 12 months. Did you approach the organization yourself, did someone ask you, or did you become involved in some other way?

- APPROACHED THE ORGANIZATION (GO TO 53)
- WAS ASKED (GO TO 52a)
- SOME OTHER WAY (GO TO 52b)

52a. Who asked you to become a volunteer for this organization?

- FRIEND (GO TO 53)
- RELATIVE (GO TO 53)
- CO-WORKER (GO TO 53)
- SOMEONE IN THE ORGANIZATION (GO TO 53)
- BOSS OR EMPLOYER (GO TO 53)
- OTHER (SPECIFY) _____(GO TO 53)

- 52b. Please describe how you became involved with this organization.
- FRIEND'S, CO-WORKER'S, OR ROOMMATE'S INVOLVEMENT IN THE ORGANIZATION
 - FAMILY MEMBER'S INVOLVEMENT IN THE ORGANIZATION
 - OWN INVOLVEMENT IN ORGANIZATION
 - RESPONDED TO PUBLIC APPEAL IN NEWSPAPER/RADIO/TV/FLYER/INTERNET
 - REFERRED TO BY OTHER VOLUNTEER ORGANIZATION
 - SCHOOL REQUIREMENT
 - COURT-ORDERED COMMUNITY SERVICE
 - PUBLIC HOUSING REQUIREMENT
 - OTHER (SPECIFY) _____
53. How likely is it that you will volunteer in the future? Would you say you will...
- Definitely be involved in volunteer activities
 - Probably be involved in volunteer activities
 - Probably will not be involved in volunteer activities
54. *In performing these services, did you talk about your service or volunteer experience with other volunteers, friends, or relatives?
- YES
 - NO
55. In the last 12 months, have you asked your friends, parents, children, or other family members to volunteer with you in any activities?
- YES
 - NO (GO TO 56)
- 55a. Have your friends, parents, children, or other family members volunteered with you in any activities because you asked?
- YES (GO TO 58) [AUTOPOPULATE 56=YES]
 - NO
56. *In the last 12 months, have you engaged in volunteer activities with any members of your family?
- YES
 - NO

57. **[IF ANSWERED “NO” TO #46b]** In talking to people about volunteering, we often find that a lot of people were not able to volunteer because they did not know how to get involved, or they were sick, or they just didn’t have the time. What single most important reason best describes why you haven’t performed volunteer service in the last 12 months?

- GAVE MONEY TO DONATIONS INSTEAD OF VOLUNTEERING TIME
- NO TIME/ PERSONAL SCHEDULE TOO FULL
- NO ONE PERSONALLY ASKED ME
- NO ORGANIZATION CONTACTED ME AND ASKED ME TO VOLUNTEER
- UNABLE TO HONOR VOLUNTEER COMMITMENT
- HEALTH PROBLEMS/ PHYSICALLY UNABLE
- NO INTEREST
- TOOK A SECOND JOB/ NEED TO WORK MORE HOURS
- MY AGE
- DON’T HAVE NECESSARY SKILLS
- DON’T HAVE TRANSPORTATION
- DON’T KNOW HOW TO BECOME INVOLVED
- I’VE VOLUNTEERED ENOUGH IN THE PAST
- MY PAST VOLUNTEERING EXPERIENCE
- MY (YOUTH CORPS) EXPERIENCE
- OTHER (SPECIFY) _____

58. Are you satisfied with the amount of volunteering you did in the last 12 months?

- YES (GO TO 59)
- NO

58a. What single most important reason best describes why you haven’t performed more volunteer service in the last 12 months? (CODE ONE)

- PERSONAL SCHEDULE TOO FULL
- UNABLE TO HONOR VOLUNTEER COMMITMENT
- HEALTH PROBLEMS, PHYSICALLY UNABLE
- NO INTEREST
- TOOK A SECOND JOB/NEED TO WORK MORE HOURS
- DON’T KNOW HOW TO BECOME INVOLVED
- I ALREADY VOLUNTEER AS MUCH AS I CAN
- MY AGE
- DON’T HAVE NECESSARY SKILLS
- DON’T HAVE TRANSPORTATION
- PEOPLE SHOULD BE PAID FOR THEIR WORK
- NO ONE I KNOW PERSONALLY ASKED ME
- NO ORGANIZATION CONTACTED ME AND ASKED ME TO VOLUNTEER
- I’VE VOLUNTEERED ENOUGH IN THE PAST
- MY PAST VOLUNTEERING EXPERIENCE
- MY (YOUTH CORPS) EXPERIENCE
- OTHER (SPECIFY) _____

59. *In the last 12 months, how often have you done the following activities? Would you say never, rarely, sometimes, often, or always?

	Never	Rarely	Some- times	Often	Always
a. Worked with other people in your neighborhood to fix or improve something	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Attended any public meeting where there was a discussion of community affairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Attended any club or organizational meeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

60. *Please answer how often you do the following. Would you say never, rarely, sometimes, often, or always?

	Never	Rarely	Some- times	Often	Always
a. Participate in community events such as community meetings, celebrations, or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Join organizations that support issues that are important to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Write or email newspapers or organizations to voice my views on an issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Vote in local elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Try to learn as much as you can about candidates or ballot questions before voting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

61. *Generally speaking, how interested are you in politics?

- Not at all
- Somewhat
- A great deal

62. *How many days in the past week did you talk about politics with your friends, parents, or other adults?

_____ # OF DAYS

63. Are you currently registered to vote?

- YES
- NO

64. Did you vote in the most recent 2006 elections (e.g. November 2006)?

- YES (GO TO 65)
- NO

64a. In talking to people about elections, we often find that a lot of people were not able to vote because they weren't registered, or they were sick, or they just didn't have the time. What reason best describes why you did not vote in the elections last November?

- NOT REGISTERED (ALTHOUGH 18 YEARS OR OLDER)
- I THOUGHT ABOUT VOTING, BUT DIDN'T
- OUT OF COUNTRY/STATE
- I WAS NEW TO THE AREA/ I JUST MOVED
- ELECTIONS DON'T AFFECT ME
- FEEL VOTE WON'T MAKE A DIFFERENCE
- INCONVENIENT
- NOT INTERESTED IN PARTICIPATING IN STATE/LOCAL ELECTIONS
- MY PARTY WAS NOT REPRESENTED
- UNDER 18 YEARS OF AGE
- OTHER (SPECIFY) _____

65. *Do you think you will vote in the 2008 presidential elections?

- Yes
- No
- Not sure
- I won't be eligible to vote in the 2008 elections

Section 6: Risk Behaviors

In this section, we ask some questions that some people may feel are personal. Please remember, other than researchers, no one, not even (YOUTH CORPS) staff, employers, family or friends, will see your answers

66. In the past 30 days, did you ever drink five or more drinks of wine, beer, or liquor at one time or in one sitting?

- YES
- NO (GO TO Q67)

66a. On about how many different days did you have five or more drinks of wine, beer, or liquor during the past 30 days?

_____ NUMBER OF DAYS

67. In the past 30 days have you used any illegal drugs such as marijuana, cocaine, crack, methamphetamines, hallucinogens, or heroin?

- YES
- NO (GO TO 68)

67a. On about how many different days did you use illegal drugs during the past 30 days?
_____ NUMBER OF DAYS

68. In the past 12 months, have you ever been arrested for any criminal offense by either a civilian or military court?

- YES
- NO (GO TO 70)

69. *In the past 12 months, have you ever been convicted, or adjudicated as a juvenile offender, of any criminal offense by either a civilian or military court, other than minor traffic violations?

- YES
- NO (GO TO 70)

69a. In the past 12 months, how many days were you incarcerated?
_____ DAYS

70. In the last year, have you ever ...

	YES	NO
a. Intentionally damaged or destroyed property that did not belong to you	<input type="checkbox"/>	<input type="checkbox"/>
b. Gotten into a fight at school or work	<input type="checkbox"/>	<input type="checkbox"/>
c. Hurt someone badly enough to need bandages or a doctor	<input type="checkbox"/>	<input type="checkbox"/>
d. Taken something from a store without paying for it	<input type="checkbox"/>	<input type="checkbox"/>
e. Other than from a store, taken something not belonging to you	<input type="checkbox"/>	<input type="checkbox"/>
f. Knowingly sold or held stolen goods	<input type="checkbox"/>	<input type="checkbox"/>
g. Used force to get money or things from someone else	<input type="checkbox"/>	<input type="checkbox"/>
h. Hit or seriously threatened to hit someone	<input type="checkbox"/>	<input type="checkbox"/>
i. Taken a vehicle without the owner's permission	<input type="checkbox"/>	<input type="checkbox"/>
j. Broken into a building or vehicle to steal something or to just look around?	<input type="checkbox"/>	<input type="checkbox"/>
k. Helped in a gambling operation, like running numbers or books	<input type="checkbox"/>	<input type="checkbox"/>
l. Attacked someone with the idea of seriously hurting or killing them?	<input type="checkbox"/>	<input type="checkbox"/>

71. During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?
- YES
 - NO
72. During the past 12 months did you ever seriously consider suicide?
- YES
 - NO

Section 7: Background Questions

We are almost done! We just want to ask a few questions about your background. Other than researchers, no one, including (YOUTH CORPS) staff, employers, family or friends, will see your answers.

73. *Are you a citizen of the United States and were you born in the United States?
- YES, BORN IN THE UNITED STATES
 - YES, BORN IN PUERTO RICO, GUAM, THE U.S. VIRGIN ISLANDS, OR NORTHERN MARIANAS
 - YES, BORN ABROAD OF AMERICAN PARENT OR PARENTS
 - YES, A U.S. CITIZEN BY NATURALIZATION
 - NO, NOT A U.S. CITIZEN
74. While growing up, did you ever live with only one parent or guardian?
- YES
 - NO
75. *What is your current marital status?
- MARRIED
 - SINGLE, NEVER MARRIED
 - WIDOWED
 - DIVORCED
 - SEPARATED
76. *How many children do you have? (Write ZERO for no children)
- _____ # OF CHILDREN (IF ZERO, GO TO 77)
- 76a. *How many of your children currently live with you?
- _____ # OF CHILDREN

- 76b. [IF 76a < 76] Do you pay child support for any of your children not currently living with you?
- YES
 - NO
77. *How many years have you lived in your present community?
- _____ YEARS
78. *Over the past three months, what best describes where you lived most of the time?
- MY PARENTS/GUARDIANS' HOUSE OR APARTMENT
 - MY OWN HOUSE OR APARTMENT WHERE I PAY RENT/MORTGAGE
 - A FRIEND OR RELATIVE'S HOUSE OR APARTMENT WHERE I DON'T PAY RENT/MORTGAGE
 - DIFFERENT HOUSES OR APARTMENTS OF MORE THAN ONE FRIEND OR RELATIVE
 - IN A GROUP HOME WHERE I PAY RENT
 - IN A GROUP HOME WHERE I DON'T PAY RENT
 - IN A HOTEL
 - IN A SCHOOL DORMITORY
 - ON A MILITARY BASE WITHOUT MY PARENTS
 - IN A DOMESTIC VIOLENCE SHELTER
 - IN A HOMELESS SHELTER
 - IN A RESIDENTIAL PROGRAM SUCH AS A TREATMENT PROGRAM OR HALFWAY HOUSE
 - IN JAIL, PRISON, OR JUVENILE JUSTICE FACILITY
 - NO WHERE, HOMELESS
 - OTHER (SPECIFY:) _____
79. *Do you have a savings or checking account in your name at a bank or other financial institution?
- YES
 - NO

Thank you for participating.

Appendix B: Federal Register Notice

3. Public Comment
4. Discussion and Recommendations

8:30 a.m. Wednesday, June 13, 2007

6. Pelagic Fisheries
- A. Longline Management**
 1. Longline Tuna TAC Framework (ACTION ITEM)
 2. Guam Longline Area Closure (ACTION ITEM)
 3. Review of Report on Transferred Effects
- B. American Samoa and Hawaii Longline Quarterly Reports**
- C. International Fisheries**
 1. ISC Bycatch Working Group
 2. IATTC Stock Assessment Working Group
 3. WCPFC- SC3 Agenda
 4. SPC/PNG Tuna Tagging
 5. FAO Report
- D. Plan Team Recommendations**
- E. Advisory Panel Recommendations**
- F. Public Comment**
- G. Discussion and Recommendations**

8:30 a.m. Thursday, June 14, 2007

7. Ecosystem And Habitat
- A. Use of Traditional Knowledge in Marine Resource Management**
- B. Report on American Samoa Coral Reef Fisheries**
- C. Report on Hawaii Ulua Tagging Data Analysis**
- D. Report on MSRA Annual Catch Limit Guidance**
- E. Advisory Panel Recommendations**
- F. REAC Reports**
- G. Public Comment**
- H. Discussion and Recommendations**
 8. Other Business
- A. 96th SSC meeting**
 9. Summary of SSC Recommendations to the Council

Special Accommodations

These meetings are physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to Kitty M. Simonds, (808)522-8220 (voice) or (808)522-8226 (fax), at least 5 days prior to the meeting date.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: May 14, 2007.

Tracey L. Thompson,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. E7-9487 Filed 5-16-07; 8:45 am]

BILLING CODE 3510-22-S

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Proposed Information Collection; Comment Request

AGENCY: Corporation for National and Community Service.

ACTION: Notice.

SUMMARY: The Corporation for National and Community Service (hereinafter the "Corporation"), as part of its continuing effort to reduce paperwork and respondent burden, conducts a pre-clearance consultation program to provide the general public and federal agencies with an opportunity to comment on proposed and/or continuing collections of information in accordance with the Paperwork Reduction Act of 1995 (PRA95) (44 U.S.C. 3506(c)(2)(A)). This program helps to ensure that requested data can be provided in the desired format, reporting burden (time and financial resources) is minimized, collection instruments are clearly understood, and the impact of collection requirement on respondents can be properly assessed.

Currently, the Corporation is soliciting comments on the proposed follow-up survey for the National Evaluation of Youth Corps. This survey will be completed by individuals 18 months after they were randomly assigned to participate in either a youth corps program or a control group. These individuals completed a baseline survey at the time of application to a youth corps program. Many of the youth corps programs receive all or part of their funding from the Corporation.

Copies of the information collection requests can be obtained by contacting the office listed in the address section of this notice.

DATES: Written comments must be submitted to the individual and office listed in the **ADDRESSES** section by July 16, 2007.

ADDRESSES: You may submit comments, identified by the title of the information collection activity, by any of the following methods:

(1) *By mail sent to:* Corporation for National and Community Service; Attention: Lillian Dote, Program Officer; Office of Research and Policy Development, Room 10901C; 1201 New York Avenue, NW.; Washington, DC 20525.

(2) By hand delivery or by courier to the Corporation's mailroom at Room 8102C at the mail address given in paragraph (1) above, between 9 a.m. and 4 p.m. Monday through Friday, except Federal holidays.

(3) *By fax to:* (202) 606-3464, Attention: Lillian Dote, Program Officer, Office of Research and Policy Development.

(4) *Electronically through the Corporation's e-mail address system:* ldote@cns.gov.

FOR FURTHER INFORMATION CONTACT: Lillian Dote, (202) 606-6984, or by e-mail at ldote@cns.gov.

SUPPLEMENTARY INFORMATION:

The Corporation is particularly interested in comments that:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the Corporation, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
- Enhance the quality, utility, and clarity of the information to be collected; and
- Minimize the burden of the collection of information on those who are expected to respond, including the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology (e.g., permitting electronic submissions of responses).

Background

The Corporation is interested in learning about the effects of national service on its participants. This study will use an experimental design to assess the outcomes associated with participation in national service. This survey will be completed by individuals 18 months after they were randomly assigned to participate in either a youth corps program or a control group. These individuals completed a baseline survey at the time of application to a youth corps program.

Current Action

This is an application for a new data collection. It is anticipated that data collection will begin in January 2008.

Type of Review: New.

Agency: Corporation for National and Community Service.

Title: National Evaluation of Youth Corps.

OMB Number: None.

Agency Number: None.

Affected Public: Individuals who have agreed to participate in the evaluation and who have completed a baseline survey.

Total Respondents: 3,000.

Frequency: One time.

Average Time Per Response: Averages 45 minutes.

Estimated Total Burden Hours: 2,250 hours.

Total Burden Cost (capital/startup): None.

Total Burden Cost (operating/maintenance): None.

Comments submitted in response to this notice will be summarized and/or included in the request for Office of Management and Budget approval of the information collection request; they will also become a matter of public record.

Dated: May 10, 2007.

Robert Grimm,

Director, Office of Research and Policy Development.

[FR Doc. E7-9446 Filed 5-16-07; 8:45 am]

BILLING CODE 6050--SS-P

DEPARTMENT OF DEFENSE

Office of the Secretary

Notification of an "Open Meeting" of the National Defense University Visitors (BOV)

AGENCY: Department of Defense; National Defense University.

ACTION: Notice of "Open Meeting."

SUMMARY: The National Defense University (NDU), Designated Federal Officer, has scheduled a meeting of the Board of Visitors. Request subject notice be published in the **Federal Register**. The National Defense University Board of Visitors is a Federal Advisory Board. The Board meets twice a year in proceedings that are open to the public.

DATES: The meeting will be held on May 21-22, 2007 from 1100 to 1700 on the 21st and continuing on the 22nd from 0830 to 1330.

Location: The Board of Visitors meeting will be held at Building 62, Marshall Hall, Room 155, National Defense University, 300 5th Avenue, Fort McNair, Washington, DC 20319-5066.

FOR FURTHER INFORMATION CONTACT: The point of contact for this notice of an "Open Meeting" is Mr. Roy Austin (202) 685-2649, Fax (202) 685-3935 or *Austin R4@ndu.edu*.

SUPPLEMENTARY INFORMATION: State of the University, National Security Education, Accreditation, and Federal Policy. The meeting is open to the public; limited space is made available for observers and will be allocated on a first come first serve basis.

Dated: May 1, 2007.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, DoD.

[FR Doc. 07-2420 Filed 5-15-07; 9:25 am]

BILLING CODE 5001-06-M

DEPARTMENT OF DEFENSE

Office of the Secretary

Meeting of the President's Commission on Care for America's Returning Wounded Warriors

AGENCY: Department of Defense

ACTION: Federal Advisory Committee Sub Committee Meeting notice.

SUMMARY: Pursuant to the Federal Advisory Committee Act of 1972 (5 U.S.C., Appendix, as amended), the Sunshine in the Government Act of 1976 (5 U.S.C. 552b, as amended) and 41 Code of Federal Regulations (CFR) §§ 102-3.140 through 160, the Department of Defense announces the forthcoming sub committee meeting.

Subcommittees of the Commission will conduct preparatory work meetings in the Chicago area to gather information, conduct research and analyze issues and facts in preparation for a meeting of the Commission. Pursuant to section 102-3.160(a) of 41 Code of Federal Regulations (CFR), these subcommittee meetings are not open to the public, and the subcommittees are required to report their findings to the Commission for further deliberation. Locations include the DoD/VA combined Health Center at Naval Training Center Great Lakes. Additionally, the Sub Committees will visit public and private hospitals in the area for investigation of Centers of Excellence that apply to the Commission's Charter.

Dated: May 11, 2007.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, DoD.

[FR Doc. 07-2421 Filed 5-16-07; 8:45 am]

BILLING CODE 5001-06-M

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. RP00-305-031]

CenterPoint Energy—Mississippi River Transmission Corporation; Notice of Negotiated Rate

May 10, 2007.

Take notice that on April 27, 2007, CenterPoint Energy—Mississippi River Transmission Corporation (MRT) tendered for filing a negotiated rate agreement for Rate Schedule ITS service from ConocoPhillips Company to WRB Refining, LLC., effective May 1, 2007.

Any person desiring to intervene or to protest this filing must file in

accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed in accordance with the provisions of Section 154.210 of the Commission's regulations (18 CFR 154.210). Anyone filing an intervention or protest must serve a copy of that document on the Applicant. Anyone filing an intervention or protest on or before the intervention or protest date need not serve motions to intervene or protests on persons other than the Applicant.

The Commission encourages electronic submission of protests and interventions in lieu of paper using the "eFiling" link at <http://www.ferc.gov>. Persons unable to file electronically should submit an original and 14 copies of the protest or intervention to the Federal Energy Regulatory Commission, 888 First Street, NE., Washington, DC 20426.

This filing is accessible on-line at <http://www.ferc.gov>, using the "eLibrary" link and is available for review in the Commission's Public Reference Room in Washington, DC. There is an "eSubscription" link on the Web site that enables subscribers to receive e-mail notification when a document is added to a subscribed docket(s). For assistance with any FERC Online service, please e-mail FERCOnlineSupport@ferc.gov, or call (866) 208-3676 (toll free). For TTY, call (202) 502-8659.

Kimberly D. Bose,

Secretary.

[FR Doc. E7-9459 Filed 5-16-07; 8:45 am]

BILLING CODE 6717-01-P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. CP07-328-000]

Southern Star Central Gas Pipeline, Inc.; Notice of Application

May 10, 2007.

Take notice that on May 3, 2007, Southern Star Central Gas Pipeline, Inc. (Southern Star), 4700 Highway 56, Owensboro, Kentucky 42301, filed an application in Docket No. CP07-328-000 pursuant to section 7(b) of the