Citizen Science: Participation in the National Park Service All Taxa Biodiversity Inventory (ATBI) Program



Conducted by the U.S. Nation Park Service in cooperation with Texas A&M University







Section A: Past ATBI Involvement

1.		is the Biscayne National Park (NP) BioBlitz the f lividual Activities and Uses of Park Resources]	irst one in which	h you had ever participated? [Topic Area 3:
		No \rightarrow Continue to Question 2		
		Yes → Go to Question 5		
2.		w many BioBlitz/ATBI programs have you partion bBlitz?[Topic Area 1: Individual Cha	•	n the last 12 months, including the Biscayne
3.	On	average, how many hours each month do you	commit to BioB	litz/ATBI activities?
		Hours [Topic Area 1: Individu	al Characteristic	cs]
4.		nich BioBlitz/ATBI programs have you participat lividual Characteristics] a. <u>Biscayne National Park</u>		
		b		
		C		
		d Uses of Park Resources] No → Go to question 6 Yes → Go to question 5a.		
		5a. If "yes", what are these programs? (List)	a	
			b	
			C	
		5b. On average, how many hours each month	n do you particip	pate in NPS activities at Biscayne NP?
6.		w did you first learn about the Biscayne BioBlitz aracteristics]	z program? (<i>che</i>	ck all that apply) [Topic Area 1: Individual
		Previous BioBlitz/ATBI program participation		Chamber of Commerce
		Previous visit to Biscayne NP		Convention/Visitors' Bureau
		Friends/relatives/word of mouth		Dive shops
		Videos/Television/Radio		Information at marina
		Newspaper/Magazine article		Tackle/Bait shop
		Internet – Biscayne NP homepage		Other organization(s) I belong to (List:
		Internet – Other sites (List:		
)		Other:

7.	Did you come to the Biscayne BioBlitz as part of an organization? [Topic Area 1: Individual Characteristics]
	No → Go to question 8
	Yes→ Which organization:
8.	Do you have friends, family or colleagues that are also participating in the in Biscayne BioBlitz? [Topic Area 1: Individual Characteristics]
	No
	Yes

REVIEWER: THIS LIST AND OTHER "LONG" LISTS IN THE QUESTIONNAIRE WILL HAVE THE ORDERING OF ITEMS REVERSED USING A SPLIT-HALF DESIGN.

a. Work with different age groups 1 2 3 4	- 5
b. Seek out and enjoy the wonders of nature 1 2 3 4	5
C. Restore or contribute to my spirituality 1 2 3 4	3
d. Refine my understanding of science 1 2 3 4	. 5
e. Opportunity to try new things 1 2 3 4	. 5
f. Meet friendly and interesting people 1 2 3 4	. 5
g. Make life better for the coming generation 1 2 3 4	. 5
h. Learn how nature works 1 2 3 4	. 5
i. Learn about the practice of science 1 2 3 4	. 5
j. Learn about different species of flora and fauna 1 2 3 4	. 5
k. Just let my mind wander 1 2 3 4	. 5
I. Involve myself in something meaningful 1 2 3 4	. 5
m. I like to support the park 1 2 3 4	. 5
n. I find this aspect of science fascinating 1 2 3 4	. 5
o. Help me with my personal growth 1 2 3 4	. 5
p. Help me to stay healthy 1 2 3 4	. 5
q. Help me to be optimistic about nature's future 1 2 3 4	. 5
r. Help build my self-confidence 1 2 3 4	. 5
s. Have shared goals 1 2 3 4	. 5
t. Have sense that things are getting done	
u. Have a sense of accomplishment 1 2 3 4	5
v. Get away from it all 1 2 3 4	. 5
w. Feel I can play a role in the conservation of nature 1 2 3 4	. 5

x. Feel I am doing something useful	1	2	3	4	5
y. Develop my physical fitness	1	2	3	4	5
z. Cause good things to happen	1	2	3	4	5
aa. Be part of something profound	1	2	3	4	5
bb. Be of benefit to society or the community	1	2	3	4	5
cc. Be in a quiet peaceful spot	1	2	3	4	5
dd. Be alone with my thoughts					
ee. Apply my scientific skills	1	2	3	4	5
ff. Act in a responsible manner towards the Earth					
gg. Accomplish something in a group	1	2	3	4	5
a. Other	1	2	3	4	5
Describe:					

10.	We'd like to know how strongly you consider yourself to be involved with the BioBlitz/ATBI programs in Biscayne (and other national parks if you have participated in them). Please indicate your level of agreement or disagreement with each of the following statements. Please circle only one response for each item. [4. PA1]	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	You can tell a lot about a person by their involvement in BioBlitz/ATBI programs	1	2	3	4	5
b.	The BioBlitz/ATBI program occupies a central role in my life	1	2	3	4	5
c.	Special people in my life are associated with BioBlitz/ATBI programs	1	2	3	4	5
d.	Participating in the BioBlitz/ATBI program says a lot about who I am	1	2	3	4	5
e.	Participating in the BioBlitz/ATBI program is one of the most satisfying things I do	1	2	3	4	5
f.	Participating in the BioBlitz/ATBI program is one of the most enjoyable things I do	1	2	3	4	5
g.	Participating in the BioBlitz/ATBI program is exciting	1	2	3	4	5
h.	Participating in a BioBlitz/ATBI program provides me with an opportunity to be with friends	1	2	3	4	5
i.	My involvement with the BioBlitz/ATBI program allows me to be myself	1	2	3	4	5
j.	My involvement in the BioBlitz/ATBI program takes precedence over other recreation and leisure pursuits	1	2	3	4	5
k.	My involvement in the BioBlitz/ATBI program is important to me	1	2	3	4	5
l.	Most of my friends are in some way connected with a BioBlitz/ATBI program	1	2	3	4	5
m.	I like to think of myself as a serious BioBlitz/ATBI participant	1	2	3	4	5
n.	I like to be seen participating in a BioBlitz/ATBI program	1	2	3	4	5
0.	I identify with the people associated with BioBlitz/ATBI programs	1	2	3	4	5
p.	I find a lot of my life is organized around the BioBlitz/ATBI program	1	2	3	4	5
q.	I enjoy discussing the BioBlitz/ATBI program with my friends	1	2	3	4	5

r. I coordinate my schedule around BioBlitz/ATBI activities	1	2	3	4	5
s. I consider myself to be somewhat of a BioBlitz/ATBI expert	1	2	3	4	5
 I am able to identify a large number of plants and animals when I volunteer in a BioBlitz/ATBI program 	1	2	3	4	5

12.	We would like to know what, if any, impact your participation in the Biscayne BioBlitz has had on your thoughts about science and nature. Please circle a number that captures your feelings about each statement. [Topic Area 6: Individual Perceptions of their Park Experiences]	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	The Biscayne program has taught me a lot about a variety of species of plants and animals living in the park	1	2	3	4	5
b.	The Biscayne program has provided me with an opportunity to learn about science	1	2	3	4	5
c.	The Biscayne program has allowed me to experience the park in a new way	1	2	3	4	5
d.	The Biscayne program has provided me with a unique opportunity to learn from professionals	1	2	3	4	5

13. On a scale of 1 to 10, with 1 being "beginner" and 10 being "expert", how would you describe your knowledge of the Biscayne Bay ecosystem as a result of participating in the Biscayne BioBlitz? Please circle only one number. [Topic Area 6: Individual Perceptions of their Park Experiences]

Beginner Expert 1 2 3 4 5 6 7 8 9 10

	Section B: Your Experience with Biscayr	ne NP				
1.	What year did you first visit the Biscayne NP? Year [Topic	Area 1, I	ndivid	ual Characte	eristic	5]
2.	In the last 12 months, how many times have you visited Biscayne NP?			[1. VIS	ITHIS	8]
3.	Do you have a favorite or special place within Biscayne NP? [4. variationNO → Go to Section C belowYES → Go to questions 3a and 3b3a. What is the name of this place?3b. Why is it your favorite place?					_
4.	Please indicate your level of agreement or disagreement with each of the following statements. Please circle only one response for each item. [4. PA1]	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	Visiting Biscayne National Park says a lot about who I am	1	2	3	4	5
b.	Visiting Biscayne National Park allows me to spend time with my family and friends	1	2	3	4	5

c. Visiting Biscayne National Park allows me to release built-up tension	1	2	3	4	5
d. The time spent at Biscayne National Park allows me to bond with my family and friends	1	2	3	4	5
e. I really enjoy Biscayne National Park	1	2	3	4	5
f. I identify with Biscayne National Park	1	2	3	4	5
g. I have a strong emotional bond to Biscayne National Park	1	2	3	4	5
h. I have a lot of fond memories of past experiences with family and friends in Biscayne National Park	1	2	3	4	5
i. I feel that my identity is reflected in Biscayne National Park	1	2	3	4	5
 J. I feel that a lot of other places could substitute for Biscayne National Park 	1	2	3	4	5
k. I feel Biscayne National Park is a part of me	1	2	3	4	5
I. I feel a strong sense of belonging to Biscayne National Park	1	2	3	4	5
m. I can't imagine a better place for what I like to do than Biscayne National Park	1	2	3	4	5
n. I associate special people in my life with Biscayne National Park	1	2	3	4	5
o. I am happiest when I get to visit Biscayne National Park	1	2	3	4	5
 p. Compared to Biscayne National Park, there are few satisfactory alternatives 	1	2	3	4	5
q. Biscayne NP is the best place for the recreation activities that I enjoy	1	2	3	4	5
r. Biscayne National Park means a lot to me	1	2	3	4	5

Section C: Feelings about the Natural Environment	Section C	: Feelings	about the	Natural	Environment
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1.	When I hear the term "natural resource stewardship" in relation to Biscayne National Park, I think of (Please circle one number for each statement) [Topic Area 1: Individual Characteristics]	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	Managing Biscayne National Park's natural resources wisely to provide for human needs	1	2	3	4	5
b.	Sustainably and responsibly using Biscayne NP's natural resources	1	2	3	4	5
c.	Protecting all species in the park because we may find a use for them later (for example, curing diseases)	1	2	3	4	5
d.	Trying to reduce my negative impact on the park's environment	1	2	3	4	5
e.	All animals and plants in Biscayne NP having a right to exist	1	2	3	4	5
f.	Considering how others in society are affected when we use natural resources in Biscayne NP	1	2	3	4	5
g.	Preserving Biscayne NP's environment in its natural state	1	2	3	4	5
h.	A religious obligation to protect the environment of Biscayne NP	1	2	3	4	5
i.	An ethical responsibility to care for the environment of Biscayne NP	1	2	3	4	5
j.	Protecting the environment of Biscayne NP for future generations	1	2	3	4	5
k.	Nothing at all; the term "natural resource stewardship" has no meaning for me	1	2	3	4	5

2.	We are interested in understanding how you feel about protecting Biscayne National Park. Please indicate the extent to which you agree or disagree with the following statements. Please circle one number for each statement. [Topic Area 1: Individual Characteristics]	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	I am willing to volunteer my time to help the environment of Biscayne National Park	1	2	3	4	5
b.	I do not feel I have any control over whether or not my daily activities harm Biscayne NP	1	2	3	4	5
c.	I am willing to pay more for the products I buy or services I use if it improves the environment of Biscayne NP	1	2	3	4	5
d.	It is important for me to reduce my negative personal impacts on the environment of Biscayne NP	1	2	3	4	5
e.	The efforts of one person to conserve the resources of Biscayne NP are insignificant as along as other people refuse to conserve	1	2	3	4	5
f.	It is primarily the responsibility of individuals, not the government, to protect the environment of Biscayne NP	1	2	3	4	5
g.	Because my contribution to environmental problems at Biscayne NP is very small, I do not feel responsible for causing environmental problems in the park today	1	2	3	4	5

3.	On a scale of 1 to 10, indicate how much you consider yourself to be a natural resource steward. Please circle only one number. [Topic Area 1: Individual Characteristics]
	Not at all Very much 1 2 3 4 5 6 7 8 9 10
4.	We are interested in the types of activities you participate in at Biscayne National Park. Please mark ALL of the activities you have participated in at Biscayne over the last 12 months. [3. variation ACT18]
	Camping Hiking Crabbing/lobstering Mountain biking Fishing Visiting the Visitor Center/Nature Center Snorkeling Nature photography Picnicking Wildlife watching or Birdwatching SCUBA diving Crabbing/lobstering Swimming in a natural setting (lake, river, ocean) Going to a beach or lakeshore Motor boating Kayaking, canoeing, rafting Wildlife watching or Birdwatching
Γ	Section E: Information About You
_	1. What is your gender? 1. Female 2. Male [1. GEND2]
	What year were you born?[1. AGE1]
	 What is the highest level of formal education you have completed? Please circle only one. [1.ED2] Less than high school Two-year college degree Some high school graduate Wasters degree Vocational/trade school certificate Some college
	3. What was your total household income (before taxes) in 2005? Please circle only one. [1. INCOM1]
1	1. Less than \$24,999 5. \$75,000 to \$99,999
2	2. \$25,000 to \$34,999 6. \$100,000 to \$149,999
3	3. \$35,000 to \$49,999 7. \$150,000 to \$199,999
۷	8. \$200,000 to \$74,999 8. \$200,000 or more

4.	Are you presently: (Please circle only one) [Topic Area 1: Individual Characteristics]
	1. Employed outside the home \rightarrow 1. full time 2. part time \rightarrow Occupation:
	2. Unemployed
	3. Retired → Previous occupation:
	4. Full-time homemaker
	5. Student → 1. full time 2. part time
5.	Are you Hispanic or Latino? (Please circle only one) [1. RACE/ETH2]
	1. Hispanic or Latino 2. Not Hispanic or Latino
6.	What is your race? Please circle one or more. [1. variation RACE/ETH3]
	1. American Indian or Alaska Native → Specify affiliation
	1. American Indian or Alaska Native → Specify affiliation

4. Native Hawaiian or other Pacific Islander5. White

3. Black or African American

2. Asian

If you have any other comments about Biscayne NP's BioBlitz/ ATBI program, please feel to write them below. [6. variation OPMGMT7]

THANK YOU FOR YOUR TIME AND INPUT

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:

16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Permanent data will be anonymous. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB number.

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