

**U.S. DEPARTMENT OF STATE**

**Summer Language Institute: [Study of Arabic in Egypt; Study of Arabic in Jordan; Study of Arabic in Morocco; Study of Mandarin in China]**  
***Pre-Program Survey***

Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

**Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average thirty (30) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

**PLEASE NOTE: THIS SURVEY WILL BE ADMINISTERED TO 4 GROUPS STUDYING 2 LANGUAGES (ARABIC AND MANDARIN) IN 4 COUNTRIES. RESPONSES WILL VARY DEPENDING ON THE COUNTRY AND LANGUAGE. ALTERNATIVE RESPONSES ARE HIGHLIGHTED IN YELLOW.**

1. In your own words, what do you see as the **primary goals** of the Summer Language Institute?

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2. There are many different reasons for participating in the program. (In the table below, please choose the **three** most important to you.)

Reason	✓
To learn and practice [colloquial (conversational) Arabic; Remove Question]	
To learn [Modern Standard Arabic; Mandarin]	
To represent the U.S. abroad	
To learn about [the culture of the Arab World; Chinese culture]	
To learn more about [Islam; Remove Question]	
To share my culture with others	
To make friends with [Egyptian; Jordanian; Moroccan; Chinese] students and their families	
To increase my understanding of contemporary [Egypt; Jordan; Morocco; China] and [Egyptian; Jordanian; Moroccan; Chinese] society, people, and culture	
To learn more about [Egyptian; Jordanian; Moroccan; Chinese] history – ancient to modern	
Other? (Write in)	

3. What connections, if any, do you have to [the Arabic world; China] and the [Arabic; Chinese] language? Please choose all that apply.

Type of connections	✓
Family ties	
Friends	
Religion	
Teachers	
Academic	
Professional	
Travel/Personal Experience	
None	

4. If you have studied [Arabic; Chinese] **informally** prior to your participation in the Summer Language Institute, what means or methods did you use? *Please check all that apply.*

Type of Informal Study	✓
Learning [Arabic; Chinese] through conversations with family members.	
[Learning Arabic through a religious institution or by reading the Koran; Remove Question]	
Private lessons or tutors	
On my own through the use of self-tutoring guides, videos, books, etc.	
Reading or listening to media outlets (e.g., newspapers, magazines, the internet, radio, TV, movies)	
Other (Please write in):	

5. If you have studied [Arabic; Chinese] **formally** prior to your participation in the Summer Language Institute, how many years did you study?

Less than one year	One year	Two years	Three years	Four or more years

6. Please rate your **current** [Arabic; Chinese] Language skill level. *Please check one box in each row.*

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Colloquial Arabic (conversational); Remove Response					
Modern Standard Arabic: Reading comprehension; Mandarin: Reading comprehension (character recognition and pinyin Romanization)					
[Modern Standard Arabic; Mandarin]: Grammar and vocabulary					
Modern Standard Arabic: Composition; Mandarin: Writing					

	None	Beginner	Advanced Beginner	Intermediate	Advanced
(pinyin Romanization and character writing)					
Remove Response; Mandarin: Speaking					
Remove Response; Mandarin: Listening comprehension					

7. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
[Egyptian; Jordanian; Moroccan; Chinese] political system					
[Egyptian; Jordanian; Moroccan; Chinese] economy;					
[Egyptian; Jordanian; Moroccan; Chinese] history and culture					
Religious and ethnic diversity in [Egypt; Jordan; Morocco; Remove Response]					
[Islam; Islam; Remove Response]					
Media in [Egypt; Jordan; Morocco; China]					
Voluntary community service in [Egypt; Jordan; Morocco; Remove Response]					
Daily life in [Egypt; Jordan; Morocco; China]					
[Egyptian; Jordanian; Moroccan; Chinese] popular culture					

8. How do you view the [Egyptian; Jordanian; Moroccan; Chinese] government and the [Egyptian; Jordanian; Moroccan; Chinese] people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither favorable or unfavorable	Generally Favorable	Strongly Favorable
[Egyptian; Jordanian; Moroccan; Chinese] government					
[Egyptian; Jordanian; Moroccan; Chinese] people					

9. How do you view the [Egyptian; Jordanian; Moroccan; Chinese] government and its relationship with the US?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The [Egyptian; Jordanian; Moroccan; Chinese] government is a trustworthy partner for my country.					

10. What is the first positive thing you think about when you think about [Egypt; Jordan; Morocco; China]?

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11. What is the first negative thing you think about when you think about [Egypt; Jordan; Morocco; China]?

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12. Which of these fields are you considering studying or working in when you graduate?

Athletics	
Arts and humanities (history, languages, literature, art, theater, etc.)	
Business administration, finance	

Computer science, information technology	
Education	
Engineering	
Environment	
Government	
Humanitarian affairs, development assistance, conflict resolution	
International relations	
Labor, trade unions	
Law, judicial, law enforcement	
Library and information science	
Media, mass communications, journalism, communication technology, advertising, graphics	
Medicine	
Military service	
Public administration	
Public health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Social sciences (sociology, economics, psychology, political science, etc.)	
Social work	
Teaching English, English language instructions	
Not sure	
Other (please write in):	

13. Do you see yourself using [Arabic; Chinese] as part of a future profession? *Please check one box.*

	✓
Yes	
No	
Not sure yet	

14. Do you have any family ties to [the Arab world; China]? *Please check all that apply.*

	✓
Mother	
Father	
Maternal Grandmother	
Maternal Grandfather	
Paternal Grandmother	
Paternal Grandfather	

15. Home state: [Drop Down List]

16. Where do you live? *Please check one.*

I live in...	
A major city	
A suburb of a major city	
A small city or town	
Small town or rural area	

17. Age: [Drop Down List]

18. Sex:

	✓
Female	
Male	

19. What is your ethnicity/race?

	✓
American Indian or Alaskan Native	
Asian	
Black (non-Hispanic)	
Hispanic	
Native Hawaiian or Other Pacific Islander	
White (non-Hispanic)	

20. Which religion do you most closely identify with?

	✓		✓
Bahai'ism		Judaism	
Buddhism		Jainism	
Christianity		Shintoism	
Confucianism			
Islam		Other:	
		_____	
Hinduism		Not close to any group	
Sikhism		None	

21. Thank you for completing this survey! If you have additional comments you would like to make, about any of the things above, about your participation so far, about what you have been proud to share, or something we haven't touched upon, please do so here. We value your thoughts very much.

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22. How long did it take you to complete this survey? \_\_\_\_\_minutes