

U.S. DEPARTMENT OF STATE

Summer Language Institute: [Study of Arabic in Egypt; Study of Arabic in Jordan; Study of Arabic in Morocco; Study of Chinese in China]
Post-Program Survey

Please know that your answers will be strictly confidential and will in no way affect your participation in this or future programs. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average thirty (30) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

PLEASE NOTE: THIS SURVEY WILL BE ADMINISTERED TO 4 GROUPS STUDYING 2 LANGUAGES (ARABIC AND MANDARIN) IN 4 COUNTRIES. RESPONSES WILL VARY DEPENDING ON THE COUNTRY AND LANGUAGE. ALTERNATIVE RESPONSES ARE HIGHLIGHTED IN YELLOW.

1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please select the **three** most important accomplishments of your program.

Reason	✓
Learned and practiced colloquial (conversational) [Egyptian Arabic; Jordanian Arabic; Moroccan Arabic; Mandarin]	
Learned [Modern Standard Arabic; Remove Question]	
Represented the U.S. abroad	
Learned about [the culture of the Arabic world; Chinese culture]	
[Learned more about Islam; Remove Question]	
Shared my culture with others	
Made friends with [Egyptian; Jordanian; Moroccan; Chinese] students and their families	
Increased my understanding of contemporary [Egypt; Jordan; Morocco; China] and [Egyptian; Jordanian; Moroccan; Chinese] society, people, and culture	
Learned more about [Egyptian; Jordanian; Moroccan; Chinese] history – ancient to modern	
Other? (Write in)	

2. Please elaborate on the impact of **any** of these or other accomplishments, not listed above.

3. Please rate your satisfaction with the following program components. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration					
Content					
Variety of Experiences					
Relevance of program to professional or educational development					

4. Please rate your satisfaction with the following specific program components. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Information received about the program prior to departure					
Pre-program orientation					
Language course content and design					
Language course instructors/faculty					
Language course materials					
Opportunities to use target language outside of the classroom					
Other program courses and activities					
Access to internet connectivity/email, adequate computing facilities					
Access to libraries/information					
Homework load					
Cultural activities					
Community service opportunities					
Out-of classroom trips and meetings					
Opportunities to interact with local people					
Home stays					
Housing/meals					
Sensitivity of program to your cultural or religious needs					
Administration/logistics (for example, whether your stipend was paid on time, whether program events were well-planned and run efficiently)					

5. What did you like best about the program?

6. What did you like least about the program?

7. Please rate your current [Arabic; Chinese] Language skill level. *Please check one box in each row.*

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Colloquial Arabic (conversational); Remove Response					
Modern Standard Arabic: Reading comprehension; Mandarin: Reading comprehension (character recognition and pinyin Romanization)					
[Modern Standard Arabic; Mandarin]: Grammar and vocabulary					
Modern Standard Arabic: Composition; Mandarin: Writing (pinyin Romanization and character writing)					
Remove Response; Mandarin: Speaking					
Remove Response; Mandarin: Listening comprehension					

8. As a result of your participation in this Summer Language Institute, did you improve your [Arabic, Chinese] skills level? *(Please check one box in each row.)*

	No, not at all	A little	Somewhat	A good deal
Colloquial Arabic (conversational); Remove				

Response				
Modern Standard Arabic: Reading comprehension; Mandarin: Reading comprehension (character recognition and pinyin Romanization)				
[Modern Standard Arabic; Mandarin]: Grammar and vocabulary				
Modern Standard Arabic: Composition; Mandarin: Writing (pinyin Romanization and character writing)				
Remove Response; Mandarin: Speaking				
Remove Response; Mandarin: Listening comprehension				

9. What did you accomplish or learn, during this Summer Language Institute that you could not accomplish or learn at home?

10. From the following statements, please check one statement that most closely matches your immediate plans to study [Arabic; Chinese] after completing this Summer Language Institute.

	True	False
I am enrolled in [an Arabic; Chinese] language course at my high school, university or other academic institution		
I intend to enroll in [an Arabic; a Chinese] language at my high school, university or other academic institution within the next six months.		
I intend continue my [Arabic; Chinese] language studies through private lessons or a tutor.		
I intend to continue my [Arabic; Chinese] language studies on my own through the use of self-tutoring guides, videos, books, etc.		
I intend reinforce my [Arabic; Chinese] language skills by utilizing various media outlets in the target language (radio, television, movies, music, internet).		
I intend reinforce my [Arabic; Chinese] language skills by reading newspapers, books and/or magazines in the target language.		
I intend seek out conversation with friends, instructors and/or colleagues in [Arabic; Chinese].		
I intend maintain contact with host-country nationals I met while studying my		

[Egypt; Jordan; Morocco; China]		
I intend to return to [Egypt; Jordan; Morocco; China] or another country where [Arabic; Chinese] is used to attend a language program, intern or work within the next six months.		

11. If you intend to take advantage of any additional opportunities to complement or strengthen your [Arabic; Chinese] studies not listed above, please explain.

12. Do you see yourself using [Arabic; Chinese] as part of a future profession? *Please check one box.*

	✓
Yes	
No	
Not sure yet	

13. Which of these fields are you considering studying or working in when you graduate? *Please check one.*

	✓		✓
Agriculture		Library and information science	
Athletics		Media, mass communications, journalism, communication technology, advertising, graphics	
Arts and humanities (history, languages, literature, art, theater, etc.)		Medicine	
Business administration, finance		Military service	
Computer science, information technology		Public administration	
Education		Public health	
Engineering		Religion	
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Government		Social sciences (sociology, economics, psychology, political science, etc.)	
Humanitarian affairs, development assistance, conflict resolution		Social work	
International relations		Teaching English, English language instructions	
Labor, trade unions		Undecided	
Law, judicial, law enforcement		Other (please write in):	

14. Are you considering pursuing a different field of study as a result of your participation in this program?

	✓
Yes	
No	

15. Please rate your knowledge or understanding of the following topics. (Please check one box in each row.)

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
[Egyptian; Jordanian; Moroccan; Chinese] political system					
[Egyptian; Jordanian; Moroccan; Chinese] economy;					
[Egyptian; Jordanian; Moroccan; Chinese]; history and culture					
Religious and ethnic diversity in [Egypt; Jordan; Morocco; Remove Response]					
[Islam; Islam; Remove Response]					
Media in [Egypt; Jordan; Morocco; China]					
Voluntary community service in [Egypt; Jordan; Morocco; Remove Response]					
Daily life in [Egypt; Jordan; Morocco; China]					
[Egyptian; Jordanian; Moroccan; Chinese] popular culture					

16. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.*

	No change	Minimal change	Moderate change	Substantial change
[Jordanian; Egyptian; Chinese] political system				
[Jordanian; Egyptian; Chinese] economy;				
[Jordanian; Egyptian; Chinese]; history and culture				
Religious and ethnic diversity in [Jordan; Egypt; Remove Response]				
[Islam; Islam; Remove Response]				
Media in [Jordan; Egypt; China]				
Voluntary community service in [Jordan; Egypt; Remove Response]				
Daily life in [Jordan; Egypt; China]				
[Jordanian; Egyptian ; Chinese] popular culture				

17. Do you think you will share your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.*

	Yes	No
Participate in media interviews (newspaper, television, radio, internet)		
Give presentations to community, neighborhood, school or university groups		
Write newspapers articles, including editorials and opinion pieces.		
Write academic books		
Write non-academic books		
Write academic articles—for journals or academic publications		
Other (please write in):		

18. Do you think you will remain in contact with people you met during your exchange program?

	✓
Yes	
No	

19. How do you view the [Egyptian; Jordanian; Moroccan; Chinese] government and its relationship with the U.S.?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The [Egyptian; Jordanian; Moroccan; Chinese] government is a trustworthy partner for my country.					

20. How do you view the [Egyptian; Jordanian; Moroccan; Chinese] Government and the [Egyptian; Jordanian; Moroccan; Chinese] people?

	Strongly Unfavorable	Generally Unfavorable	Neither favorable or unfavorable	Generally Favorable	Strongly Favorable
[Egyptian; Jordanian; Moroccan; Chinese] government					
[Egyptian; Jordanian; Moroccan; Chinese] people					

21. How did your views of the [Egyptian; Jordanian; Moroccan; Chinese] Government and the [Egyptian; Jordanian; Moroccan; Chinese] people change as a result of your program participation? *Please check one box in each row.*

	Much Less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
[Egyptian; Jordanian; Moroccan; Chinese] government					
[Egyptian; Jordanian; Moroccan; Chinese] people					

22. Do you have any suggestions for improvement of the SLI program?

23. Home state: [Drop Down List]

24. Where do you live? *Please check one box.*

<i>I live in...</i>	
A major city	
A suburb of a major city	
A small city or town	
Small town or rural area	

23. How old are you? [Drop Down List]

24. Sex:

	✓
Female	
Male	

25. What is your ethnicity/race?

	✓
American Indian or Alaskan Native	
Asian	
Black (non-Hispanic)	
Hispanic	
Native Hawaiian or Other Pacific Islander	
White (non-Hispanic)	

26. What religious group do you consider yourself a member of or feel closest to? *(Please check one.)*

	✓		✓
Bahai'i		Muslim	
Buddhist		Shinto	
Christian		Sikh	
Confucian		Taoist	
Hindu		Zoroastrian	
Jain		Not close to any group	
Jewish		None	
		Other: (please write in)	

27. Do you know about and have you registered for the State Department Alumni website, <https://alumni.state.gov?>

	✓
Yes, I know about it and I have registered	
Yes, I know about it but I have not yet registered	
Yes, I know about it but I do not plan to register	
No, I do not know about it	

We encourage you to visit the website!

28. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

29. How long did it take you to complete this survey? _____minutes

THANK YOU FOR YOUR PARTICIPATION!