

Study of the United States Institutes

**Journalism and Media  
University of Florida  
Pre-Program Survey-2007**

Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

**Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty (20) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

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1. In your own words, what do you see as the **primary goals** of the Study of the United States Summer Institute program?

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2. There are many different reasons for participating in the Study of the United States Summer Institute program. (In the table below, please choose the **three** most important to you.)

To gain expertise in my field of study and discipline	
To gain expertise in a <u>new</u> field of study and discipline	
To develop new curricula and coursework	
To learn about new pedagogies and new teaching skills	
To meet professional peers	
To increase my understanding of American values, society, and culture	
Other (Please write in): _____	

3. Please rate your current knowledge and understanding of the following topics and themes highlighted in your Summer Institute program. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
American pedagogical methods					
Curriculum development					
Multi-disciplinary approaches to your subject area					

4. Do you think the program will help you in developing knowledge, as articulated below, necessary for university faculty? *Please check one box in each row.*

	Yes	No
Pedagogical methods		
Curriculum development		
Multi-disciplinary approaches to your subject area		

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5. What other knowledge or skills do you hope to get out of this Summer Institute?

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6. Please rate your current knowledge and understanding of the following topics and themes highlighted in your Summer Institute program. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Concept of “free press”					
First Amendment rights					
The media’s relationship to the public interest					
The legal and ethical questions posed by journalism					
Techniques for researching, reporting, writing, and editing news stories					
Technology’s impact on journalism					
Internet’s influence on journalism					

7. While you are in the U.S., do you think you will increase your knowledge and understanding of the following topics and themes highlighted in your Summer Institute program? *Please check one box in each row.*

	No, Not at All	Somewhat	A Good Deal	A Great Deal	Not sure
Concept of “free press”					
First Amendment rights					
The media’s relationship to the public interest					
The legal and ethical questions posed by journalism					
Techniques for					

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	No, Not at All	Somewhat	A Good Deal	A Great Deal	Not sure
researching, reporting, writing, and editing news stories					
Technology's impact on journalism					
Internet's influence on journalism					

8. What do you see yourself as accomplishing or learning, during this visit, that you could not accomplish or learn at home?

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9. Have you ever taught **Journalism and Media** as part of a course or as an entire course?  
Please check one box in each row.

Yes, as part of a course	
Yes, as an entire course	
No	

10. Thinking ahead, how do you think you will apply what you learn at your home institution?

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11. Please rate your knowledge or understanding of the following topics. (Please check one box in each row.)

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
U.S. democracy					
U.S. economy					
U.S. values and culture					
Religious and ethnic diversity in the United States					
Freedom of speech and press in the United States					
Voluntary community service in the United					

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States					
Daily life in the United States					

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12. What is the first positive thing you think about when you think about the United States?

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13. What is the first negative thing you think about, when you think about the United States?

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14. How do you view the United States government and its relationship with your home country?

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree or Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
The U.S. government is a trustworthy partner for my government.					

15. How do you view the United States government and the American people? *(Please check one box in each row.)*

	<b>Strongly Unfavorable</b>	<b>Generally Unfavorable</b>	<b>Neither Favorable or Unfavorable</b>	<b>Generally Favorable</b>	<b>Strongly Favorable</b>
U.S. government					
American people					

16. To what extent do you agree or disagree with the statements below? *(Please check one box in each row.)*

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither agree nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections					

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under the law, regardless of circumstances					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

17. What is your field of work? Please check all that apply.

Agriculture	
Athletics	
Arts and humanities (history, languages, literature, art, theater, etc.)	
Business administration, finance	
Computer science, information technology	
Education	
Engineering	
Environment	
Government	
Humanitarian affairs, development assistance, conflict resolution	
International relations	
Labor, trade unions	
Law, judicial, law enforcement	
Library and information science	
Media, mass communications, journalism, communication technology, advertising, graphics	
Medicine	
Military service	
Public administration	
Public health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy, etc.)	
Social sciences (sociology, economics, psychology, political science, etc.)	
Social work	
Teaching	
Teaching English, English language instructions	
Not sure	
Other (please write in):	

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18. What is your job title or position?

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19. Geographic location: *Please check one box.*

My country's capital city	<input type="checkbox"/>
Another major city in my country other than the capital	<input type="checkbox"/>
A small city, town or rural location in my country	<input type="checkbox"/>

20. Home country: (Drop Down)

21. Age (Drop Down)

22. Gender:

Female	<input type="checkbox"/>
Male	<input type="checkbox"/>

23. What religious group do you consider yourself a member of our feel closest to:

Baha'ism	<input type="checkbox"/>
Buddhism	<input type="checkbox"/>
Christianity	<input type="checkbox"/>
Confucianism	<input type="checkbox"/>
Hinduism	<input type="checkbox"/>
Islam	<input type="checkbox"/>
Jainism	<input type="checkbox"/>
Judaism	<input type="checkbox"/>
Shintoism	<input type="checkbox"/>
Sikhism	<input type="checkbox"/>
Taoism	<input type="checkbox"/>
Zoroastrianism	<input type="checkbox"/>
None	<input type="checkbox"/>
Other	<input type="checkbox"/>



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24. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

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25. How long did it take you to complete this survey? \_\_\_\_\_ Minutes