



[MEPI] Study of the United States Institute for
[INSERT TITLE OF COURSE]

**[INSERT NAME OF INSTITUTION]
2006 Follow-up Survey**

Hello! It has been some time since your exchange experience. We would like to ask you some questions about the program and its impact on your life since your return home. The information you provide will help us design programs that better meet the needs of our participants. Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average thirty (30) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/RPS/DIR, U.S. Department of State, Washington, D.C. 20520.

- Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please select the **3** accomplishments that have had the most impact on your life, since your return home.

Achievements	<input checked="" type="checkbox"/>
Increased my understanding of American values, society and culture	<input type="checkbox"/>
Developed my leadership skills	<input type="checkbox"/>
Shared my experiences and learned more about community service and civic involvement	<input type="checkbox"/>
Made friends with American students	<input type="checkbox"/>
Made friends with other students in the program	<input type="checkbox"/>
Shared my culture with others	<input type="checkbox"/>
Improved my English	<input type="checkbox"/>
Other? (Write in)	<input type="checkbox"/>

- Please elaborate on the impact of any of these or other accomplishments, not listed above.

- Looking back, did the [INSERT "MEPI" IF NEEDED] Study of the U.S. Summer Institute program help you improve your own skills in these areas? *Please check one box in each row.*

	No, not at all	A little	Somewhat	A good deal
[Insert Skill 1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Skill 2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Skill 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Skill 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Insert Skill 5]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- If so, please give examples of how you have used these improved skills.

- Thinking about your community service experience in particular, please rate how valuable it was for:

	Not at all valuable	Slightly Valuable	Generally Valuable	Very valuable	Extremely valuable
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Insert Objective 1]					
[Insert Objective 2]					
[Insert Objective 3]					

6. Have you used the skills or experience gained during the program to do any of the following? *Please check one box in each row.*

	Yes	No
Participate in community service, <u>if you hadn't done so before you left.</u>		
Share leadership skills, <u>if you hadn't done so before you left.</u>		
Use leadership skills in various activities, <u>if you hadn't done so before you left.</u>		

7. For each activity listed below, please indicate the most recent role you played. *Please check one box in each row.*

Activity	Attend meetings	Plan activities and events	Train others	Serve in a leadership position	Start a new group or organization	Other	Did not participate in this activity
Community service							
Civic activism							
Political activism							
Culture (arts, dance, drama, music)							
Religious activities							
Student clubs or organizations							
Student journalism							
Work with NGOs							

8. If you can, please describe some of your recent activities (for example, a recent event you attended or organized, or a project you worked on).

9. Since the completion of our program, have you faced any obstacles in reaching or accomplishing your goals? Have you been able to surmount these? Please provide examples, as appropriate.

10. As a direct result of your participation in the exchange program, have you done or received any of the following **at school or university**? *Please check one box in each row.*

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organized or initiated new activities or projects at school/university		
Established a new organization at school/university		

11. As a direct result of your participation in the exchange program, have you done or received any of the following **in your community**? *Please check one box in each row.*

	Yes	No
Assumed a leadership role or position in your community		
Organized or initiated new activities or projects in your community		
Established a new organization in your community		

12. Have you used the knowledge or experience gained in the program to initiate any of these formal or informal changes in your community? *Please check one box in each row.*

	Yes	No
Increased volunteer activities/community service		
Founded an NGO or new organization		
Introduced new ideas and knowledge		
Introduced new initiatives, new ways of doing things		
Established new exchanges		
Tried to influence public opinion about the United States through the media		
Established joint ventures, organizational partnerships, or linkages		
Introduced new policies or procedures		
Introduced new curricula, pedagogical methods, or educational standards		
Became elected or appointed to a local, regional or national government position		
Proposed, wrote, and/or passed a new law or treaty		

13. Below is a list of different skills and abilities a leader might have. Please rate yourself as either poor, fair, good or excellent on the following characteristics. Please check one box in each row.

	Poor	Fair	Good	Excellent
Being self-reliant, being independent, relying on yourself				
Speaking in public				
Listening to other people's suggestions or concerns				
Expressing ideas and feelings				
Working closely with people different from you				
Leading a team and motivating others				
Being flexible				
Solving problems				
Planning for the future				
Managing your time				
Managing money				
Discussing your beliefs/values				
Willing to make changes in your community				

14. How much do you agree/disagree with the following statements about you as an individual? Please check one box in each row.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I feel I have many choices in my life.					
I feel I can make a difference in my family.					
I feel I can make a difference in my community.					
I feel I can influence people around me.					

15. Upon reflection, what has participation in the program meant to you personally?

16. Have you shared your program experience or the knowledge you gained during your exchange in any of the following ways? Please check one box in each row.

	Yes	No
Participated in media interviews (newspaper, television, radio, internet)		
Gave presentations to community, neighborhood, school or university groups		
Wrote newspapers articles, including editorials and opinion pieces.		
Wrote academic books		
Wrote non-academic books		
Wrote academic articles—for journals or academic publications		
Other (please write in):		

17. How do you view the United States government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree

The U.S. government is a trustworthy partner for my country.					
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18. How do you view the U.S. Government and the American people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither favorable or unfavorable	Generally Favorable	Strongly Favorable
U.S. government					
American people					

19. To what extent do you agree or disagree with the statements below?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Voting is important because real decisions are made in elections.					
Free and fair elections are the cornerstone of democracy.					
An independent media is important to the free flow of information.					
All citizens in a country should have equal rights and protections under the law, regardless of circumstances.					
The Rule of Law is fundamental to a functioning democracy.					
Individuals and organizations have the right to free speech and to voice opposition.					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices.					

20. Have you remained in contact with people you met during your exchange program?

	✓
Yes	
No	

21. If yes, with whom have you remained in contact? *Please check one box in each row.*

	Yes	No
Other Institute program participants		
Institute staff/program administrators		
Institute Faculty		
Student facilitators		
Other students		
Americans in the community whom you met		
U.S. State Department staff in Washington D.C.		

	Yes	No
U.S. Embassy staff		
Other (specify)		

22. Have you continued to study and learn about the country you visited?

	✓
Yes	
No	

23. Do you plan to seek other opportunities for study abroad?

	✓
Yes	
No	

24. Have you encouraged friends to travel or study abroad?

	✓
Yes	
No	

25. Geographic location:

I live in...	✓
My country's capital city	•
Another major city in my country other than the capital	•
A small city, town or rural location in my country	•

26. Home country: [Drop Down List]

27. Date of birth (day/month/year) Ex: 20/10/1978: _____

28. Sex:

	✓
Female	
Male	

29. What is your ethnic background? _____

30. Which language do you consider to be your native language/mother tongue?

31. What religious group do you consider yourself a member of or feel closet to?
(Please check one.)

	✓		✓
Baha'ism		Shintoism	
Buddhism		Sikhism	
Christianity		Taoism	
Confucianism		Zoroastrianism	
Hinduism		Not close to any group	
Islam		None	
Jainism		Other: (please write in)	
Judaism			

32. Do you know about and have you registered for the State Department Alumni website, <https://alumni.state.gov>?

	✓
Yes, I know about it and I have registered	
Yes, I know about it but I have not yet registered	
Yes, I know about it but I do not plan to register	
No, I do not know about it	

33. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

34. How long did it take you to complete this survey? _____ Minutes