



U.S. DEPARTMENT OF STATE

FLEX HOST FAMILY SURVEY



INTRODUCTION

On behalf of the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA), Youth Programs Division, we are requesting your participation in a survey to determine the impact that hosting Future Leaders Exchange (FLEX) students has on U.S. host families.

This survey will cover the following topics:

- Your Host Family Involvement with the FLEX Program
- Involvement of Your Family, Friends & Colleagues
- Your Personal Relationships with FLEX Exchange Students
- General Information About You and Your Family

CONFIDENTIALITY

The U.S. Department of State will protect the privacy of individuals who participate in this voluntary survey. All of your responses to this survey will be combined with those of other respondents, and the answers you give will be **strictly confidential** and will not be identified as your responses.

SURVEY INFORMATION [PAPER VERSION ONLY]

Please return your completed survey in the enclosed self-addressed stamped envelope to: U.S. Department of State; Office of Policy & Evaluation (ECA/P/V); 301 4th Street, SW, Room 336; Washington, D.C. 20547

Or, you can complete the survey via Internet at the following website: [TBD]

Note: If you are disconnected from the website, simply login again and you will automatically return to the part of the survey where you stopped completing questions.

Your return ID number for the web survey is: _ _ _ _ _

QUESTIONS

If you have any questions, please feel free to contact:

- | | |
|-------------------------------|----------------------------------|
| Eric M. Brooks | ▪ Telephone Number: 202.453.8820 |
| Evaluation Coordinator | ▪ Fax Number: 202.453.8821 |
| Office of Policy & Evaluation | ▪ E-mail: brooksem@state.gov |

PRIVACY ACT AND PAPERWORK REDUCTION ACT STATEMENTS

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State’s international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department’s Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary. Public reporting burden for this collection of information is estimated to average thirty (35) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/IIS/DIR, U.S. Department of State, Washington, D.C. 20520.

FLEX Host Family Survey

Host Family Involvement with FLEX Program

1. What ID number were you assigned in the letter you received from the U.S. Department of State?

2. How many FLEX exchange students have you hosted in your home? [dropdown]

3. In what academic year(s) did you host a FLEX exchange student(s)? Please check all that apply.

- | | |
|--------------------------------------|--------------------------------------|
| 1993 – 1994 <input type="checkbox"/> | 2000 – 2001 <input type="checkbox"/> |
| 1994 – 1995 <input type="checkbox"/> | 2001 – 2002 <input type="checkbox"/> |
| 1995 – 1996 <input type="checkbox"/> | 2002 – 2003 <input type="checkbox"/> |
| 1996 – 1997 <input type="checkbox"/> | 2003 – 2004 <input type="checkbox"/> |
| 1997 – 1998 <input type="checkbox"/> | 2004 – 2005 <input type="checkbox"/> |
| 1998 – 1999 <input type="checkbox"/> | 2005 – 2006 <input type="checkbox"/> |
| 1999 – 2000 <input type="checkbox"/> | 2006 – 2007 <input type="checkbox"/> |

4. What was the home country or countries of the FLEX exchange student(s) you hosted? Please check all that apply.

- | | |
|-------------------------------------|---------------------------------------|
| Armenia <input type="checkbox"/> | Moldova <input type="checkbox"/> |
| Azerbaijan <input type="checkbox"/> | Russia <input type="checkbox"/> |
| Belarus <input type="checkbox"/> | Tajikistan <input type="checkbox"/> |
| Georgia <input type="checkbox"/> | Turkmenistan <input type="checkbox"/> |
| Kazakhstan <input type="checkbox"/> | Ukraine <input type="checkbox"/> |
| Kyrgyzstan <input type="checkbox"/> | Uzbekistan <input type="checkbox"/> |
| | Do Not Know <input type="checkbox"/> |

5. How did you learn about the FLEX Program? Please check all that apply.

- Business Colleague
- Community Member
- Direct Contact with Exchange Agency
- Exchange Agency Website
- Family Member
- Friend
- Local Community Center
- Local FLEX Coordinator
- Local High School
- Newspaper Article/Advertisement
- U.S. Department of State Website
- Other, Please Specify:
-
- Do Not Know

6. In what capacity have you been involved with the FLEX Program? Please check all that apply.

- Host Family
- Local FLEX Coordinator
- Exchange Agency Representative
- Other FLEX Program Volunteer
- Other, Please Specify:
-

7. Have you been involved, as a host family with any other high school student exchange program(s)?

- No ➔ If NO, please go to Question [#]
- Yes ➔ If YES, please go to Question [#].

8. Of the following other high school student exchange programs, for which have you been a host family?

- Open World
- People to People
- Sister Cities Exchange
- Youth for Understanding
- Rotary International Exchange
- Youth Exchange and Study (YES) Program
- Congress-Bundestag Youth Exchange (CBYX)
- Other, Please Specify:
-
- Not Sure

9. How many non-FLEX exchange students have you hosted in your home? [dropdown]

10. The following are possible reasons for volunteering with the FLEX program. Please indicate how important each of these reasons is to you for hosting FLEX exchange students. Please check one box in each row. Check N/A, if the statement is not applicable.

	Very Important ▼	Moderately Important ▼	Slightly Important ▼	Not At All Important ▼	N/A ▼
I feel hosting foreign exchange students contributes to my children's education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel an obligation to share hospitality received in other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to meet people from around the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to share my community with foreign exchange students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to learn more about foreign countries and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel it is important for foreign exchange students to meet "real Americans"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that hosting foreign exchange students broadens my family's perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to help improve the overall image of the United States	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to continue the legacy of hosting foreign exchange students instilled by my parents or other family member(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, Please Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Please describe some of the benefits to you and your family in hosting FLEX exchange students.

12. Please describe some of the challenges to you and your family in hosting FLEX exchange students.

13. How often did you discuss the following topics with your most recent FLEX exchange student considering the student's home country? Please check one box in each row.

	Very Often ▼	Regularly ▼	Sometimes ▼	Rarely ▼	Never ▼	Do Not Know ▼
Daily Life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethnic Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media/Press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Values and Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. How often did you discuss the following topics with the most recent FLEX exchange student considering the United States? Please check one box in each row.

	Very Often ▼	Regularly ▼	Sometimes ▼	Once or Twice ▼	Never ▼	Do Not Know ▼
Daily Life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethnic Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media/Press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Values and Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Thinking about your most memorable FLEX exchange student, what was your level of knowledge about the following aspects of the student's home country BEFORE learning that you would be hosting the student? Please check one box in each row.

	No Knowledge At All ▼	Limited Knowledge ▼	Moderate Knowledge ▼	Extensive Knowledge ▼	Do Not Know ▼
Daily Life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethnic Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media/Press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Values and Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Thinking about your most memorable FLEX exchange student, what was your level of knowledge about the following aspects of the student's home country AFTER hosting the student? Please check one box in each row.

	No Knowledge At All ▼	Limited Knowledge ▼	Moderate Knowledge ▼	Extensive Knowledge ▼	Do Not Know ▼
Daily Life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethnic Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media/Press	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Values and Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voluntary Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. What makes this particular FLEX student the most memorable?

18. Please indicate the extent to which you agree or disagree with whether hosting FLEX exchange students...

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A
Promotes mutual understanding among Americans and people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotes peaceful relations between the United States and other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotes United States national interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helps my family and me develop friendships with people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helps my family and me better appreciate people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helps my family and me improve our foreign language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increases my family's and my interest in international events and news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increases my family's and my interest in visiting foreign countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helps my family and me learn more about the perspectives of people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helps me educate my children about other countries and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gives my family and me the opportunity "to make a difference"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allows my family and me to share United States values and beliefs with people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allows my family and me to share my local community with people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allows foreign exchange students to share their values and beliefs with my family and me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allows my family and me to volunteer our time and resources in our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offers my family and me an opportunity to return hospitality that we received in other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increases my family's and my appreciation of our local community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increases my family's and my appreciation of the United States	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Involvement of Your Family, Friends & Colleagues

19. Have you ever spoken with family, friends and/or colleagues about your experience(s) hosting FLEX exchange student(s)?

- Yes → Go to Question [#]
 No → Skip to Question [#]

20. Whom do you speak with about your hosting experience? Please check all that apply.

- Business Colleague(s)
 Community Member(s)
 Family Member(s)
 Friend(s)
 Neighbor(s)
 Other(s)

21. In general, how often do the following people directly participate in your hosting experience? Please check one box in each row.

	Always	Regularly	Sometimes	Rarely	Never	N/A
Family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. After the experience of hosting a FLEX student(s), has your child (or children) done any of the following?

Please check all that apply.

Traveled to a foreign country to study (e.g., study abroad, Semester-At-Sea, U.S. exchange student, etc.)	<input type="checkbox"/>
Studied a foreign language spoken by a former FLEX exchange student(s) (e.g., Russian, Ukrainian, Uzbek, Azerbaijani, Kazakh, Armenian, etc.)	<input type="checkbox"/>
Pursued a college degree in international relations or international studies (e.g., Bachelors or Masters)	<input type="checkbox"/>
Pursued a career in international relations or foreign affairs. (e.g., Peace Corps volunteer, Foreign Service Officer, career with United Nations, etc.)	<input type="checkbox"/>
Pursued a career in international law (e.g., international trade law, human rights law, etc.)	<input type="checkbox"/>
N/A	<input type="checkbox"/>

23. As a result of your hosting a FLEX exchange student, have any of your extended family, friends, neighbors and/or colleagues hosted a FLEX exchange student? Please check all that apply.

- Business Colleague(s)
 Community Member(s)
 Family Member(s)
 Friend(s)
 Neighbor(s)
 Other(s)

24. Now, we would like to ask a series of questions about how hosting a FLEX student(s) may have impacted your and your family's life. Please indicate the extent to which you agree or disagree with each of the following statements.

After the experience of hosting a FLEX student(s), <u>my family and I</u> are more likely to:	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read or listen world news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read or hear news about the FLEX student's home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learn about the culture/traditions of other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learn more about the culture/traditions of the student's home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attend cultural events from the student's home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer my time with other student exchange programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet people from other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel to other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learn another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. What motivated you and your family to begin hosting FLEX exchange students?

26. What motivates you and your family to continue hosting FLEX exchange students?

Personal Relationships with FLEX Students

27. Of the FLEX exchange student(s) you have hosted, have you visited any of them in their home country?

- Yes →Go to Question [#]
No →Skip to Question [#]

28. If Yes, please check the country or countries you have traveled to, in order to visit a FLEX exchange student(s). Please check all that apply.

- | | |
|-------------------------------------|---------------------------------------|
| Armenia <input type="checkbox"/> | Moldova <input type="checkbox"/> |
| Azerbaijan <input type="checkbox"/> | Russia <input type="checkbox"/> |
| Belarus <input type="checkbox"/> | Tajikistan <input type="checkbox"/> |
| Georgia <input type="checkbox"/> | Turkmenistan <input type="checkbox"/> |
| Kazakhstan <input type="checkbox"/> | Ukraine <input type="checkbox"/> |
| Kyrgyzstan <input type="checkbox"/> | Uzbekistan <input type="checkbox"/> |

29. If yes, please describe the situation that prompted you to visit your FLEX exchange student(s) in their country.

30. How many FLEX exchange students have you maintained contact with after hosting them in your home [dropdown]?

- None → Skip to Question [#]
1 FLEX Student
2 FLEX Students
3 FLEX Students
4 FLEX Students
5+ FLEX Students

31. In general, how frequently do you and your FLEX exchange student(s) contact one another?

- Once a Year
2 to 3 Times a Year
More than 3 Times a Year
Never
Not Sure

32. How do you and your FLEX exchange student(s) stay in contact with one another? Please check all that apply.

- Letters
Telephone Calls
E-mails
Faxes
Personal Visits
Other

33. What topics do you and the FLEX exchange student discuss during your contact(s)? Please check all that apply.

- Possible/Upcoming Visits
Personal/Family News
New Contact Information
International News/Events
U.S News/Events
Other

34. Have any FLEX exchange alumni visited you in your home after their exchange program?

- Yes →Go to Question [#]
No →Skip to Question [#]

35. If yes, please describe the situation that prompted the FLEX alumni to visit you and your family after their exchange program.

Information About You & Your Family

36. Which category best describes the location of your home?

- Rural/Farm Area
- Suburban Area
- Small Town or City
- Large or Major City, Not Capital
- State's Capital City

37. Including yourself, how many people reside in your household? [dropdown]

38. How many children under the age of 18 years reside in your household? [dropdown]

39. Which category best describes your marital status?

- Single, Never Married
- Living Together, Not Married
- Married
- Widowed
- Divorced
- Separated

40. What is your age? [dropdown]

- 18 - 24 Years
- 25 -34 Years
- 35 - 44 Years
- 45 - 54 Years
- 55 - 64 Years
- 65 - 74 Years
- 75 Years or Older

41. What is your gender?

- Female
- Male

42. Which category best describes your highest level of formal education?

- Less Than High School Diploma
- High School Diploma/GED
- Vocational/Technical Diploma or Certificate
- Some College, No Degree
- Associate's Degree (AA, AS)
- Bachelor's Degree (BA, BS)
- Master's Degree (MA, MS)
- Doctorate Degree (PhD, EdD)
- Professional Degree (MD, MBA, DDS, JD, LLB)

43. What is your field of work or profession?

Please check all that apply.

- Agriculture
- Arts & Culture
- Business/Finance
- Education
- Government
- Homemaker
- International Affairs
- Legal/Law Enforcement
- Media/Communications
- Medicine
- Military Service
- Non-Profit
- Public Administration
- Retired
- Science & Technology
- Trade
- Other

44. Do you have any suggestions or feedback for the U.S. Department of State and the exchange agencies on how to attract new host families to become involved with the FLEX Program?
