

**Appendix C**  
**Principal Survey**

## PRINCIPAL SURVEY\*

Dear Principal,

Thank you for your support for the Random Assignment Evaluation of the Pacific CHILD Program. As part of this two-year evaluation, we request you to complete this Annual Principal Survey and return it in an enclosed envelope.

Your input is a very important part of this study. Our report aims to be of value to education leaders across the country. We know how precious your time is and we greatly appreciate your participation.

Your response to the survey is strictly confidential and aggregated with other responses for analysis. The results from this survey will be reported only in an aggregate format, and your name or your school will not be revealed. We will not provide information that identifies you or your school to anyone outside the study team, except as required by law.

The aggregated results will be used by Berkeley Policy Associates and PREL in preparing a report to the U.S. Department of Education.

If you have any questions about the evaluation please contact XXXX at Berkeley Policy Associates ([XXXX@bpacal.com](mailto:XXXX@bpacal.com)). If you encounter any technical problem in completing this on-line survey, please contact XXXX, Survey Administrator, at Berkeley Policy Associates 1-800-891-0272 (Toll Free) for further assistance.

*\* According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is <xxx>. The time required to complete this information collection is estimated to average 20 minutes, including the time to review instructions. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651.*

[Draft Note: The same form will be used for 2007-2008 and 2008-2009. The reference to the year will be adjusted for each year.]

Today's Date: \_\_\_/\_\_\_/\_\_\_  
Day/month/year

School: \_\_\_\_\_

Complex Area: \_\_\_\_\_ (HI only; not included for other entities):

**I. Number of Teachers**

**1. Please provide the following information about your 4th and 5th grade teachers.**

Number of 4 <sup>th</sup> Grade Teachers (Current)	
Number of 5 <sup>th</sup> Grade Teachers (Current)	
Number of Reading/ELL/ESL Specialists Working with 4th and/or 5th Graders (Current)	
Number of 4 <sup>th</sup> grade teachers who are new or transferred to your school this year (2007-2008)?	
Number of 4 <sup>th</sup> grade teachers you expect will return to teach the 4th graders next year?	
Number of 4 <sup>th</sup> grade teachers you expect will return but will teach an different grade next year?	
Number of 4 <sup>th</sup> grade teachers you expect to leave or retire from the school at the end of this school year (2007-2008)?	
Number of 5 <sup>th</sup> grade teachers who are new or transferred to your school this year (2007-2008)?	
Number of 5 <sup>th</sup> grade teachers you expect will return to teach the 4th graders next year?	
Number of 5 <sup>th</sup> grade teachers you expect will return but will teach an different grade next year?	
Number of 5 <sup>th</sup> grade teachers you expect to leave or retire from the school at the end of this school year (2007-2008)?	

## II. Number of Students

### 2. Please provide the following information about your 4th grade students.

Number of 4 <sup>th</sup> Grade Students	
Number of 4 <sup>th</sup> Grade ELL/ESL Students	
Number of 4 <sup>th</sup> Grade Special Education Students	
Number of 4 <sup>th</sup> grade students transferred to your school during this school year (2007-2008)?	
Number of 4 <sup>th</sup> grade students left your school during this school year (2007-2008)?	

### 3. Please provide the following information about your 5th grade students.

Number of 5 <sup>th</sup> Grade Students	
Number of 5 <sup>th</sup> Grade ELL/ESL Students	
Number of 5 <sup>th</sup> Grade Special Education Students	
Number of 5 <sup>th</sup> grade students transferred to your school during this school year (2007-2008)?	
Number of 5 <sup>th</sup> grade students left your school during this school year (2007-2008)?	

### III. Policies Regarding Professional Development of Teachers

#### 4. Please provide the following information with respect to your 4<sup>th</sup> and 5<sup>th</sup> grade classroom teachers.

a. How many hours or days of professional development are the teachers required to complete during the school year 2007-2008? Choose one:

- At least \_\_\_\_\_ Hours OR \_\_\_\_\_ Days
- There is no required or expected minimum hours

b. What type of professional development activities are the teachers at your school required by the state/district to participate during the school year 2007-2008?

Subject Area	All teacher are required to take training	Required for some teachers	Not required, but recommended for some or all teachers	Not a priority for teachers
English language development standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content area standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for a published curriculum in language arts or other content areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional Strategies for English language learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Differentiation of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please list): _____ _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### IV. Challenge at School

5. What do you see as the main challenges facing your 4<sup>th</sup> and 5<sup>th</sup> grade teachers?  
Please check that best describes your observation.

	Serious Challenge	Moderate Challenge	Minor Challenge	Not a Challenge
Lack of ESL certification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of bilingual certification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time for teachers to collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High proportion of English language learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student behavior/discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of community or parent support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of student motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of appropriate materials for ELLs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collegiality among faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of administrative support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of professional development opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Questions 6-9 are for Control Schools Only

6. How many of your 4<sup>th</sup> and 5<sup>th</sup> grade teachers have participated or will participate in training aimed at improving skills to teach to English Language Learners this year (2007-2008)?

- All or most of the 4<sup>th</sup> and 5<sup>th</sup> grade teachers
- Some of the 4<sup>th</sup> and 5<sup>th</sup> grade teachers
- None of the 4<sup>th</sup> and 5<sup>th</sup> grade teachers

7. If you indicated that your teachers are participating training aimed at improving skills to teach English Language Learners, please briefly describe this training:

8. How many of your 4<sup>th</sup> and 5<sup>th</sup> grade teachers have participated or will participate in training aimed at improving their general teaching skills this year (2007-2008)?

- All or most of the 4<sup>th</sup> and 5<sup>th</sup> grade teachers
- Some of the 4<sup>th</sup> and 5<sup>th</sup> grade teachers
- None of the 4<sup>th</sup> and 5<sup>th</sup> grade teachers

9. If you indicated that your teachers are participating training aimed at improving teaching skills, please briefly describe this training:

**Questions 10-16 are for Program Schools Only (These questions will be renumbered from 6-12 in the final formatted form).**

**10. Some or all of your 4<sup>th</sup> and 5<sup>th</sup> grade teachers are participating in the Pacific CHILD Professional Development Program this year. How would you describe the participation of 4<sup>th</sup> and 5<sup>th</sup> grade teachers at your school in Pacific CHILD? Please select the response that best describes your observations.**

- All or most of the teachers actively and consistently participate in Pacific CHILD (e.g., attend training institutes, participate in weekly peer-support activities, etc.)
- Some of the teachers actively and consistently participate in Pacific CHILD
- Few of the teachers participate actively or consistently in Pacific CHILD
- I do not know or I am not sure

**11. If a teacher(s) is not participating actively or concisely in the Pacific CHILD, what do you think are the most important reasons for this? Please choose up to two reasons (one primary reason and one secondary reason).**

	Primary Reason	Secondary Reason
Teacher declined to participate from the start as his/her personal choice	<input type="checkbox"/>	<input type="checkbox"/>
Teacher is too busy to make time for Pacific CHILD activities	<input type="checkbox"/>	<input type="checkbox"/>
Teacher finds the program to be not helpful or useful	<input type="checkbox"/>	<input type="checkbox"/>
Teacher finds the program to be poorly implemented	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please explain):	<input type="checkbox"/>	<input type="checkbox"/>
I do not know or I am not sure	<input type="checkbox"/>	<input type="checkbox"/>

**12. Besides the Pacific CHILD, what other instructional skills-related training have your 4<sup>th</sup> and 5<sup>th</sup> grade teachers participated in this year (2007-2008)? Choose one response that best describes the situation at your school:**

- All teachers participate in the Pacific CHILD program only
- Most teachers participate in the Pacific CHILD program only
- Some teachers participate in other training aimed at improving teaching skills, in addition to, or instead of the Pacific CHILD
- All or most teachers participate in other training aimed at improving teaching skills in addition to, or instead of the Pacific CHILD
- I do not know or I am not sure

**13. If you indicated that your teachers are participating other training aimed at improving teaching skills, (instead of, or in addition to Pacific CHILD) please briefly describe this training:**

**14. How would you describe your support for Pacific CHILD**

- I fully support Pacific CHILD and encourage all 4th and 5th teachers to participate
- I fully support Pacific CHILD, but I take a neutral stance on the teachers' own decision about participating in the program
- I support Pacific CHILD, but with a little reservation
- I support Pacific CHILD, but with considerable reservation
- I do not support Pacific CHILD
- I do not know or I am not sure

**15. Do you have any concerns about the following issues regarding Pacific CHILD?**

	Very Concerned	Somewhat Concerned	Not Very Concerned	Not at All Concerned	Not Applicable	Don't Know
Teachers' willingness/commitment to participate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helpfulness/usefulness of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource needed to provide substitutes to allow the teachers to participate in Pacific CHILD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource needed to pay for teachers' time while attending training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time commitment by teachers to participate in the Pacific CHILD training activities (e.g., training institutes, weekly meetings, coaching sessions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time commitment by teachers to participate in the evaluation data collection activities (e.g., surveys, site visits, observations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please list): _____ _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**16. If you have any comments about any aspect of the Pacific CHILD program or its evaluation activities, please provide them below.**

Thank you for your time.