

# Exhibit B

## Memphis City Schools Pre-K Program Teacher Questionnaire

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School Name:

Please take a moment to answer the following questions. We would like to know what you think about your school's Pre-K literacy program. Your opinions are very important to us. Your answers will be kept confidential, so please do not put your name on this form.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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1. I have a thorough understanding of my school's Pre-K literacy program.	SA	A	N	D	SD
2. I have received adequate initial and ongoing professional development/training for implementation of the Pre-K program.	SA	A	N	D	SD
3. Professional development provided by Memphis City Schools has been valuable.	SA	A	N	D	SD
4. Guidance and support provided by our district personnel have helped our school implement the Pre-K program.	SA	A	N	D	SD
5. The principal at my school is an effective instructional leader.	SA	A	N	D	SD
6. Teachers in this school (not preschool teachers) are generally supportive of the Pre-K program.	SA	A	N	D	SD
7. Pre-K teachers are given sufficient planning time to implement the preschool program.	SA	A	N	D	SD
8. Instructional materials (books, assessments, and other resources) needed to implement the Pre-K program are readily available.	SA	A	N	D	SD
9. Group activities engage the students and complement literacy instruction.	SA	A	N	D	SD
10. Learning centers engage the students and complement literacy instruction.	SA	A	N	D	SD
11. Our Pre-K program adequately addresses the requirements of children with special needs.	SA	A	N	D	SD
12. Children in this school are more enthusiastic about reading and learning because of our Pre-K program.	SA	A	N	D	SD
13. Our Pre-K program is valuable in preparing children for kindergarten.	SA	A	N	D	SD
14. The literacy and language components of our program are effective for reading readiness.	SA	A	N	D	SD
15. Because of our Pre-K program, parents are more involved in the literacy program of this school.	SA	A	N	D	SD
16. Because of our Pre-K program, I use assessments to inform instructional decisions and monitor student achievement.	SA	A	N	D	SD
17. Pre-K teachers are encouraged to communicate concerns, questions, and constructive ideas regarding the preschool program.	SA	A	N	D	SD

Please continue to page 2.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxx-xxx. The time required to complete this information collection is estimated to average 12 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: (insert program sponsor/office), U.S. Department of Education, 400 Maryland Avenue, S.W., (insert building/room number), Washington, D.C. 20202-xxxx.

Memphis City Schools Pre-K Program  
Teacher Questionnaire, continued

Demographics

How many years of experience do you have as a Pre-K teacher?

- 5 years or less     6-10 years     11-15 years     16-20 years     20 or more years

How many years of experience do you have as an employee in any school?

- 5 years or less     6-10 years     11-15 years     16-20 years     20 or more years

How many years of experience do you have as an employee in this school?

- Less than 1 year     1-5 years     6-10 years     11-15 years     15 or more years

What is the highest level of education you have completed?

- High school diploma or less     Bachelor's degree     Degree beyond Master's  
 Associate's Degree/Some college     Master's degree

What best describes your racial and ethnic background?

- Ethnicity     Hispanic or Latino  
 Not Hispanic or Latino

- Race     American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native Hawaiian or Other Pacific Islander  
 White

Gender     Male     Female

Age range     29 years or less     30-39 years     40-49 years     50 - 59 years     60 years or older

Comments

What are the most effective aspects of the Pre-K program?

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What are the least effective?

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What type of professional development have you received as a Pre-K teacher?

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**Thank you for completing this questionnaire.**