## Exhibit D

## Memphis City Schools Pre-K Program Paraprofessional Questionnaire

## Memphis City Schools Pre-K Program **Paraprofessional Questionnaire**

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case take a moment to answer the following questions. We would like to know what you think about school's Pre-K literacy program. Your opinions are very important to us. Your answers will be infidential, so please do not put your name on this form.		Agree	Neutral	Disagree	Strongly Disagree
I have a thorough understanding of my school's Pre-K literacy program.	[5	4	3	2	
<ol><li>I have received adequate training and professional development in literacy instruction for my work with Pre-K students.</li></ol>	on 🖸	) 4	3		[7
3. The Pre-K teacher in my classroom provides effective literacy instruction.	[5	4	3	2	[]
4. The principal at this school is an effective instructional leader.	<u> </u>	9 4	3	2	
<ol><li>I am able to communicate concerns regarding the students with the Pre-K classroom teacher.</li></ol>	[3	) []	3	2	
<ol> <li>The classroom teacher and I spend time planning instructional activities relating to literacy.</li> </ol>	<u> </u>	) 4	3	2	
7. I have adequate materials in the classroom to do my job.	[]		3	2	
8. The Pre-K program is useful in monitoring progress of students.	[3		3	2	
9. The Pre-K program is valuable in preparing children for kindergarten.	5		3	2	7
0. Mentoring and/or coaching I receive from the Pre-K classroom teacher is helpful to	me. 🔼		3	2	
Because of the Pre-K literacy program, more parents are involved in the school.	[3	<b>4</b>	3	2	

Please continue to page 2.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is sextimated to average 10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: (insert program sponsor/office), U.S. Department of Education, 400 Maryland Avenue, S.W., (insert building/room number), Washington, D.C. 20202-xxxx.

## Memphis City Schools Pre-K Program Paraprofessional Questionnaire, continued

				Dei	mographics			
					re-K paraprofessi			<u> </u>
☐ 5 yea	ars or less	□ 6-1	0 years		11-15 years	☐ 16-20 y	/ears	20 or more year
•	years of exp ars or less		lo you have a 0 years		employee in any s 11-15 years	school?	/ears	☐ 20 or more year
	years of exp than 1 year	erience d			employee in this s 6-10 years	school?	/ears	☐ 15 or more year
High	e highest leve school diplor ciate's Degre	na or less			npleted? Bachelor's degre Master's degree	e 🗀 D	egree beyo	nd Master's
What best Ethnicity Race	☐ Not His ☐ America ☐ Asian ☐ Black o	ic or Latin panic or l an Indian or African .	o ∟atino or Alaska Na	ative				
Gender	<ul><li>□ White</li><li>□ Male</li></ul>		Female					
Age range	☐ 29 year	s or less	☐ 30-39 y		40-49 years	50 - 59	years $\square$	60 years or older
					Comments			
Vhat are the	most effective	ve aspect	s of the Pre-l	< prog	ram?			
What are th	e least effecti	ive?						
What type of	f professional	developr	nent have yo	u rece	eived as a Pre-K	paraprofession	al teacher?	

Thank you for completing this questionnaire.

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