

Memphis City Schools Pre-K Program Paraprofessional Questionnaire

2007[©] Center for Research in Educational Policy, Education Innovations, LLC.
All Rights Reserved.

School Name:

Please take a moment to answer the following questions. We would like to know what you think about your school's Pre-K literacy program. Your opinions are very important to us. Your answers will be kept confidential, so please do not put your name on this form.

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

- | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I have a thorough understanding of my school's Pre-K literacy program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I have received adequate training and professional development in literacy instruction for my work with Pre-K students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The Pre-K teacher in my classroom provides effective literacy instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The principal at this school is an effective instructional leader. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I am able to communicate concerns regarding the students with the Pre-K classroom teacher. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The classroom teacher and I spend time planning instructional activities relating to literacy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I have adequate materials in the classroom to do my job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The Pre-K program is useful in monitoring progress of students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The Pre-K program is valuable in preparing children for kindergarten. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Mentoring and/or coaching I receive from the Pre-K classroom teacher is helpful to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Because of the Pre-K literacy program, more parents are involved in the school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please continue to page 2.

Per the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, "Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law."

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxx-xxx. The time required to complete this information collection is estimated to average 10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: (insert program sponsor/office), U.S. Department of Education, 400 Maryland Avenue, S.W., (insert building/room number), Washington, D.C. 20202-xxxx.

Memphis City Schools Pre-K Program
Paraprofessional Questionnaire, continued

Demographics

How many years of experience do you have as a Pre-K paraprofessional?

- 5 years or less 6-10 years 11-15 years 16-20 years 20 or more years

How many years of experience do you have as an employee in any school?

- 5 years or less 6-10 years 11-15 years 16-20 years 20 or more years

How many years of experience do you have as an employee in this school?

- Less than 1 year 1-5 years 6-10 years 11-15 years 15 or more years

What is the highest level of education you have completed?

- High school diploma or less Bachelor's degree Degree beyond Master's
 Associate's Degree/Some college Master's degree

What best describes your cultural background?

- American Indian or Alaskan Native African-American Caucasian
 Asian or Pacific Islander Hispanic/Latino Multi-Racial

Gender

- Male Female

Age range

- 29 years or less 30-39 years 40-49 years 50 - 59 years 60 years or older

Comments

What are the most effective aspects of the Pre-K program?

What are the least effective?

What type of professional development have you received as a Pre-K paraprofessional teacher?

Thank you for completing this questionnaire.