

Memphis City Schools Pre-K Program Teacher Questionnaire

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Do not fold this questionnaire!

DIRECTIONS
USE NO. 2 PENCIL ONLY
MAKE DARK MARKS
EX ○ ○ ○ ○ ● ○ ○
ERASE COMPLETELY TO CHANGE

School Name:

Please take a moment to answer the following questions. We would like to know what you think about your school's Pre-K literacy program. Your opinions are very important to us. Your answers will be kept confidential, so please do not put your name on this form.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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- | | | | | | |
|---|---|---|---|---|---|
| 1. I have a thorough understanding of my school's Pre-K literacy program. | 5 | 4 | 3 | 2 | 1 |
| 2. I have received adequate initial and ongoing professional development/training for implementation of the Pre-K program. | 5 | 4 | 3 | 2 | 1 |
| 3. Professional development provided by Memphis City Schools has been valuable. | 5 | 4 | 3 | 2 | 1 |
| 4. Guidance and support provided by our district personnel have helped our school implement the Pre-K program. | 5 | 4 | 3 | 2 | 1 |
| 5. The principal at my school is an effective instructional leader. | 5 | 4 | 3 | 2 | 1 |
| 6. Teachers in this school (not preschool teachers) are generally supportive of the Pre-K program. | 5 | 4 | 3 | 2 | 1 |
| 7. Pre-K teachers are given sufficient planning time to implement the preschool program. | 5 | 4 | 3 | 2 | 1 |
| 8. Instructional materials (books, assessments, and other resources) needed to implement the Pre-K program are readily available. | 5 | 4 | 3 | 2 | 1 |
| 9. Group activities engage the students and complement literacy instruction. | 5 | 4 | 3 | 2 | 1 |
| 10. Learning centers engage the students and complement literacy instruction. | 5 | 4 | 3 | 2 | 1 |
| 11. Our Pre-K program adequately addresses the requirements of children with special needs. | 5 | 4 | 3 | 2 | 1 |
| 12. Children in this school are more enthusiastic about reading and learning because of our Pre-K program. | 5 | 4 | 3 | 2 | 1 |
| 13. Our Pre-K program is valuable in preparing children for kindergarten. | 5 | 4 | 3 | 2 | 1 |
| 14. The literacy and language components of our program are effective for reading readiness. | 5 | 4 | 3 | 2 | 1 |
| 15. Because of our Pre-K program, parents are more involved in the literacy program of this school. | 5 | 4 | 3 | 2 | 1 |
| 16. Because of our Pre-K program, I use assessments to inform instructional decisions and monitor student achievement. | 5 | 4 | 3 | 2 | 1 |
| 17. Pre-K teachers are encouraged to communicate concerns, questions, and constructive ideas regarding the preschool program. | 5 | 4 | 3 | 2 | 1 |

Please continue to page 2.

Per the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, "Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law."

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxx-xxx. The time required to complete this information collection is estimated to average 12 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: (insert program sponsor/office), U.S. Department of Education, 400 Maryland Avenue, S.W., (insert building/room number), Washington, D.C. 20202-xxxx.

Memphis City Schools Pre-K Program
Teacher Questionnaire, continued

Demographics

How many years of experience do you have as a Pre-K teacher?

- 5 years or less 6-10 years 11-15 years 16-20 years 20 or more years

How many years of experience do you have as an employee in any school?

- 5 years or less 6-10 years 11-15 years 16-20 years 20 or more years

How many years of experience do you have as an employee in this school?

- Less than 1 year 1-5 years 6-10 years 11-15 years 15 or more years

What is the highest level of education you have completed?

- High school diploma or less Bachelor's degree Degree beyond Master's
 Associate's Degree/Some college Master's degree

What best describes your cultural background?

- American Indian or Alaskan Native African-American Caucasian
 Asian or Pacific Islander Hispanic/Latino Multi-Racial

Gender

- Male Female

Age range

- 29 years or less 30-39 years 40-49 years 50 - 59 years 60 years or older

Comments

What are the most effective aspects of the Pre-K program?

What are the least effective?

What type of professional development have you received as a Pre-K teacher?

Thank you for completing this questionnaire.