

**National Evaluation of the Comprehensive Technical Assistance Centers  
Survey of Regional Comprehensive Center (RCC) Participants**

Dear Colleague,

This survey is designed to gather your feedback on the assistance that **[Name of Content Center]** provided to your regional center in connection with the following set of activities:

**[Name of Project]**

Your name was included on a list of RCC staff members who participated in one or more of the following:

- **List of key activities (include date and location) or resources**

(Additional detail about this set of activities and resources can be found on the first page of the survey.)

For the purpose of this survey, please consider the contribution of **[Name of Content Center] to the work of your RCC**, even though your center may also have been responsible for collaborating with **[Name of Content Center]** and **[Name(s) of collaborating RCCs, if any]** on this set of activities and resources to serve states.

We need your feedback to inform the national evaluation of the Comprehensive Centers being conducted for the Institute of Education Sciences at the U.S. Department of Education by Branch Associates, Decision Information Resources (DIR), and Policy Studies Associates (PSA).

Per the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your organization to anyone outside the study team, except as required by law.

**[On paper version of the survey, insert instructions for returning surveys here.]**

Thank you in advance for your feedback!

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this survey is **xxxx-xxxx**. The time required to complete this survey is estimated to average **20 minutes** per response, including the time to review instructions, search existing data sources, gather the data needed, and respond to the survey questions. Send comments regarding this burden estimate or any other aspect of this collection of information,

including suggestions for reducing the burden, to the U.S. Department of Education, Washington, DC 20202-4651.

## Glossary of Terms

**[Name of Project].** Please answer the following survey questions in regard to your experience with any of the following set of activities and resources. This set of activities **[began in/occurred on] [month/year]** and continued through **[month/year]**, and included:

- **List of activities (include date, location, and key presenters)**
- **Continue list**

Participants *may* also have used the following materials and resources:

- **List of publications and other resources**
- **Continue list**

Participants *may* also have interacted with Content Center staff on:

- **Advance planning**
- **Follow-up and action plans**
- **Ongoing consultation on this topic**

Please answer the following survey questions based on *your experience*, whether you participated in all of the activities or received all of the resources listed above, or just a few. Reviewing the materials you received from this set of technical assistance activities and resources may help you answer these questions.

**“State-level staff.”** The term “state-level staff,” where it appears on this survey, refers to staff in state education agencies (SEAs), staff of other state offices (for example, governor’s offices), staff of intermediate education agencies, state task forces, and school support teams assigned to low-performing schools.

**[Note: For the web-based version of the survey, this box will appear as a header at the top of several screens throughout the survey.]**

### Participation

1. Did you participate in *any* of the activities described in the box above? **(Select one.)**
  - a. Yes
  - b. No (STOP HERE)
  - c. Unsure/Don’t remember (STOP HERE)

2. Did you work for a Regional Comprehensive Center during the period from July 2006 through June 2007? **(Select one.)**

- a. Yes
- b. No (STOP HERE. Call Christina Simko at 1-877-939-5454 for alternate survey form.)

3. Of the activities and resources available to you through **[Name of project]**, how much time did you spend participating in each of the following types of activities or making use of each of the following types of resources? **(Select one response in each row.)**

	More than 5 days	3-5 days	1-2 days	Less than 1 day	Not applicable; not part of [Name of project]
a. Conferences	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
b. Training	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
c. Task force meetings	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
d. Reviewing general or background information provided by the Content Center	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
e. Using tools and other resources provided by the Content Center	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
f. Advance planning	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
g. Ongoing consultation on this topic	4	3	2	1	<input type="checkbox"/> <sub>98</sub>
h. Follow-up and action plans	4	3	2	1	<input type="checkbox"/> <sub>98</sub>

4. Were you **personally** involved at all in determining the goals or designing the content or format of these activities or resources? In what ways? **(Select all that apply.)**

- a. Identifying the problem or need to be addressed
- b. Selecting or framing the content
- c. Providing data or other background information during the planning phase
- d. Identifying or recruiting project participants
- e. Identifying or recruiting presenters or resources
- f. Designing activities
- g. Planning for or leading dissemination of new ideas and information
- h. Coordinating this project with other work that my organization does
- i. Planning logistics
- j. Other (Specify: \_\_\_\_\_)
- k. ***I did not contribute at all to the design of this set of activities and resources***



## Relevance and Usefulness

5. Based on *your experience*, to what degree was this set of activities and resources **relevant** to your work, in each of the following respects? (**Select one response in each row.**)

<b>The activities and resources:</b>	<b>To a very high degree</b>	<b>To a high degree</b>	<b>To a moderate degree</b>	<b>To a low degree</b>	<b>To a very low degree</b>	<b>Not able to judge</b>
a. Addressed a need or problem that my center's state-level clients face	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
b. Addressed an important priority of my center's state-level clients	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
c. Addressed a challenge that my center's state-level clients face related to the implementation of NCLB	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
d. Provided information, advice, and/or resources that could be applied to my center's work or our state-level clients' work	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
e. Addressed the particular state context in which our state-level clients operate	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
f. Addressed our state-level clients' specific challenges (e.g., policy environment, leadership capacity, budget pressures, local politics)	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
g. Provided information, advice, and/or resources that could be used by state-level clients to guide decisions about policies, programs, and practices	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
h. Highlighted the implications of research findings (or information about best practice) for state-level clients' policies, programs, or practices	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>

6. Based on *your experience*, to what degree was this set of activities and resources *useful* to you, in each of the following respects? **(Select one response in each row.)**

<b>The activities and resources:</b>	<b>To a very high degree</b>	<b>To a high degree</b>	<b>To a moderate degree</b>	<b>To a low degree</b>	<b>To a very low degree</b>	<b>Not able to judge</b>
a. Provided resources that were easy to understand and easy to use	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
b. Employed an appropriate format (e.g., a work group, a conference, individual consultation, written products)	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
c. Provided adequate opportunity to learn from other states	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
d. Included adequate follow-up to support the use of new information and resources	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
e. Were timely	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
f. Helped my center to help our state-level clients solve a problem	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
g. Helped my center to help our state-level clients maintain or change a policy or practice	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
h. Helped my center to help our state-level clients take the next step in a longer-term improvement effort	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
i. Provided my center with information or resources that we will use again	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
j. Helped my center to develop a shared expertise or knowledge-base	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>
k. Helped individuals in my center to develop skills that they will use again	5	4	3	2	1	<input type="checkbox"/> <sub>95</sub>

7. How could this set of activities and resources (described in the box on the first page) have been made more relevant or more useful for your Center?

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### Priorities for Technical Assistance

8. Please consider **your Comprehensive Center's priorities** for the technical assistance that it receives from outside sources. With which of the following tasks related to NCLB implementation does your Center have the greatest need for technical assistance?

**(Rank your organization's top three priorities for technical assistance, where "1" is your highest priority, "2" is your second highest, and "3" is your third highest. Please do not use duplicate numbers—for example, two rows ranked "1".)**

	Top 3 priorities for assistance
a. Helping state leaders formulate or refine policies that respond to NCLB requirements	_____
b. Helping states build or manage a state-level system to support districts and schools identified for improvement under NCLB	_____
c. Training or helping to train or manage the state-level staff who provide support to districts and schools identified for improvement under NCLB	_____
d. Helping state-level staff work directly with low-performing districts and schools on school improvement activities	_____
e. Helping state-level staff design or implement statewide assessment and accountability systems	_____
f. Helping state-level staff to aligning state accountability systems with NCLB accountability systems	_____
g. Supporting the use of assessment data by schools and districts	_____
h. Disseminating information on scientifically-based research to states, or helping state-level staff disseminate information on scientifically-based research to districts and schools	_____
i. Identifying and/or developing programs or models that address state, district, or school needs	_____
j. Helping state-level staff provide training and other professional development to local educators in academic subjects (reading language arts, mathematics, science)	_____
k. Helping state-level staff monitor compliance with NCLB requirements in districts and schools	_____
l. Helping state-level staff communicate with the public about NCLB requirements or report cards	_____
m. Other priorities (Specify: _____)	_____
	_____

n. Other priorities (Specify: _____ )	
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9. Did the set of activities and resources described in the box on page 1 of this survey address any of the following tasks related to NCLB implementation?  
(Select “yes” or “no” for all rows.)

Tasks Related to NCLB Implementation	Did the set of activities and resources described on page 1 address this task?	
	Yes	No
a. Helping state leaders formulate or refine policies that respond to NCLB requirements	1	0
b. Helping states build or manage a state-level system to support districts and schools identified for improvement under NCLB	1	0
c. Training or helping to train or manage the state-level staff who provide support to districts and schools identified for improvement under NCLB	1	0
d. Helping state-level staff work directly with low-performing districts and schools on school improvement activities	1	0
e. Helping state-level staff design or implement statewide assessment and accountability systems	1	0
f. Helping state-level staff to aligning state accountability systems with NCLB accountability systems	1	0
g. Supporting the use of assessment data by schools and districts	1	0
h. Disseminating information on scientifically-based research to states, or helping state-level staff disseminate information on scientifically-based research to districts and schools	1	0
i. Identifying and/or developing programs or models that address state, district, or school needs	1	0
j. Helping state-level staff provide training and other professional development to local educators in academic subjects (reading language arts, mathematics, science)	1	0
k. Helping state-level staff monitor compliance with NCLB requirements in districts and schools	1	0
l. Helping state-level staff communicate with the public about NCLB requirements or report cards	1	0
m. Other priorities (Specify: _____ )	1	0
n. Other priorities (Specify: _____ )	1	0

**Capacity to Carry out Responsibilities Related to NCLB**

10. To what extent has the set of activities and resources described in the box on the first page expanded the capacity of **your Comprehensive Center**, including your own capacity, to help states to carry out their responsibilities related to NCLB? (Select one response in each row.)

<b>The activities and resources:</b>	<b>To a great extent</b>	<b>To a moderate extent</b>	<b>To a small extent</b>	<b>Not at all</b>	<b>Too early to tell</b>	<b>Does not apply or unable to judge</b>
a. Confirmed what states were already doing	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
b. Helped my Center to raise awareness of new developments in fields important to states	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
c. Helped my Center to help states define or understand a problem in new ways	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
d. Helped my Center to help states accomplish a goal or solve a problem	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
e. Helped my Center to help states improve or support an ongoing state program, policy, or practice	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
f. Helped my Center to help states plan or initiate a new state program, policy, or practice	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
g. Helped my Center enhance states' ability to address NCLB requirements	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
h. Helped my Center improve states' ability to work with districts	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
i. Helped my Center improve states' ability to work with schools identified for improvement under NCLB	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
j. Put my Center in touch with other organizations engaged in similar tasks	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
k. Enabled my Center to carry out its work more effectively	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>

l. Helped my Center to help states complete NCLB-related applications, plans, and reports	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
m. Helped my Center to help states make a tangible change to a policy or practice	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>
n. Other (Specify below _____)	4	3	2	1	<input type="checkbox"/> <sub>95</sub>	<input type="checkbox"/> <sub>98</sub>

11. How could this set of activities and resources have better helped to expand your organization's capacity to help states carry out responsibilities related to NCLB?

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### Your Job Responsibilities at the Regional Comprehensive Center

*Please consider **all** of your job responsibilities when responding to the questions in this section, not just those most closely related to the set of activities and resources described on the first page of this survey.*

12. Please describe your role at the Regional Comprehensive Center during the period from July 2006 through June 2007: **(Select all that apply.)**
- a. State liaison
  - b. Content or topic area specialist (Specify: \_\_\_\_\_)
  - c. Project-specific manager or specialist
  - d. Center director or assistant director
  - e. Support staff (technology, research, logistics, publishing, financial)
  - f. Consultant
  - c. Other (Specify: \_\_\_\_\_)

13. During the period from July 2006 through June 2007, which of the following statements best describes your job responsibilities related to NCLB implementation? **(Select all that apply.)**

- a. Helping state leaders formulate or refine policies that respond to NCLB requirements
- b. Helping states build or manage a state-level system to support districts and schools identified for improvement under NCLB
- c. Training or helping to train or manage the state-level staff who provide support to districts and schools identified for improvement under NCLB
- d. Helping state-level staff work directly with low-performing districts and schools on school improvement activities
- e. Helping state-level staff design or implement statewide assessment and accountability systems
- f. Helping state-level staff to aligning state accountability systems with NCLB accountability systems
- g. Supporting the use of assessment data by schools and districts
- h. Disseminating information on scientifically-based research to states, or helping state-level staff disseminate information on scientifically-based research to districts and schools
- i. Identifying and/or developing programs or models that address state, district, or school needs
- j. Helping state-level staff provide training and other professional development to local educators in academic subjects (reading language arts, mathematics, science)
- k. Helping state-level staff monitor compliance with NCLB requirements in districts and schools
- l. Helping state-level staff communicate with the public about NCLB requirements or report cards
- m. Providing technical assistance to SEA or other state-level staff
- n. Other responsibilities (Specify: \_\_\_\_\_)
- o. Other responsibilities (Specify: \_\_\_\_\_)

14. During the period from July 2006 through June 2007, what percent of your time was spent on all the tasks you selected in Question 13 above, combined? **(Select one.)**

- a. 0-25 percent
- b. 26-50 percent
- c. 51-75 percent
- d. 76-100 percent

15. Have you participated in any other technical assistance provided by this Content Center, **other than** the set of activities and resources described at the beginning of the survey? **(Select one.)**
- a. Yes
  - b. No
  - c. Unsure/Don't remember

**Thank you!**

**[On paper surveys, include instructions for returning.]**