

AmeriCorps State and National Demographic Reporting Elements

This section contains a list of demographic indicators of interest to the Corporation and our stakeholders. Please note that you are not required to report on each indicator. However, if your program includes these types of leveraged volunteers or target groups, include an estimate of their totals.

You are required to report total leveraged volunteers. Starting in program year 2007-2008 the total number of individuals that applied to be AmeriCorps members will be required. An estimate if available this year will help to establish a baseline.

To complete this section, enter how many people you have worked with during the reporting period in each category for which you have collected data. If you do not collect data on an indicator, enter a zero (0) in that field.

Indicator	Definition	Number
REQUIRED Applicants	Number of individuals who applied to be members.	
REQUIRED Leveraged volunteers	Number of volunteers of all ages who were recruited, coordinated, or supported by your Corporation-supported programs. Leveraged volunteers do not include AmeriCorps members.	
Leveraged Volunteers		
Disadvantaged children and youth	Number of disadvantaged children and youth serving as leveraged volunteers. Disadvantaged children and youth are those up to age 25 with exceptional or special needs (as defined in part 2552.12 (f) and (g) of the DVSA regulations ¹), or who are economically disadvantaged and for whom one or more of the following apply: 1) out-of-school, including out-of-school youth who are unemployed; 2) in or aging out of foster care; 3) limited English proficiency; 4) homeless or have run away from home; 5) at-risk to leave school without a diploma; and 6) former juvenile offenders or at risk of delinquency.	
College students	Number of individuals enrolled in a degree-seeking program at a	

¹ 2552.12 (f) *Children with exceptional needs*. Children who are developmentally disabled, such as those who are autistic, have cerebral palsy or epilepsy, are visually impaired, speech impaired, hearing impaired, orthopedically impaired, are emotionally disturbed or have a language disorder, specific learning disability, have multiple disabilities, other significant health impairment or have literacy needs. Existence of a child's exceptional need shall be verified by an appropriate professional, such as a physician, psychiatrist, psychologist, registered nurse or licensed practical nurse, speech therapist or educator before a Foster Grandparent is assigned to the child.

2552.12 (g) *Children with special needs*. Children who are abused or neglected; in need of foster care; adjudicated youth; homeless youths; teen-age parents; and children in need of protective intervention in their homes. Existence of a child's special need shall be verified by an appropriate professional before a Foster Grandparent is assigned to the child.

	community, professional, or technical college, or within an undergraduate or graduate program at a college or university who serve as leveraged volunteers.	
Baby Boomers	Number of individuals born between 1946 and 1964 who serve as leveraged volunteers.	
AmeriCorps Members		
Disaster preparedness and response	Number of AmeriCorps members participating in disaster services projects.	
Disaster preparedness and response	Number of AmeriCorps members who have been certified in disaster preparedness and response.	
Disaster preparedness and response	Number of AmeriCorps members available for deployment in support of a local, state, or other disaster.	
Populations Served		
Disadvantaged children and youth	Number of disadvantaged children and being served youth (see definition above).	
Children of incarcerated parents	Number of children and youth up to age 25, who have one or both parents or legal guardians serving or having served a period of time in jail and/or prison. You are only expected to report the number of children of incarcerated parents served by programs designed to work with this population.	
Individuals mentored	Number of formal, sustained relationships established between an older or more experienced person and a younger or less experienced person for the purpose of academic, social, or career support. This does not include the relationship between a teacher and his or her students in a classroom setting. If your program supports mentors who work with multiple mentees, please report total number of individuals mentored.	
Independent living services	Number of clients receiving independent living services, including respite care, to help them live independently in their homes in community-based settings.	
Disaster preparedness and response	Number of local disasters to which program participants have responded	
Disaster preparedness and response	Number of community members who receive assistance from program participants and/or leveraged volunteers responding to disasters and participating in recovery.	