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User Feedback Survey

Promoting Mental Health and Preventing Suicide: A Toolkit for Senior Living Communities

1. Type of organization/setting in which the Toolkit was used:

- Nursing homes
- Assisted living
- Independent living
- Continuing care retirement community
- Other, please describe: _____

2. Target population served:

a. Gender of adults served is approximately:

- _____ % Female
- _____ % Male
- _____ % Transgender
- _____ % Other (please describe: _____)

b. Adults served range in age from: _____ years (youngest) to _____ years (oldest)

c. Ethnicity of adults served is approximately:

- _____ % Hispanic or Latino
- _____ % Not Hispanic or Not Latino

d. Race of adults served is approximately:

- _____ % American Indian or Alaska Native
- _____ % Asian
- _____ % Black or African American
- _____ % Native Hawaiian or other Pacific Islander
- _____ % White

3. Respondent's position in organization:

- Executive Director
- Clinical Director
- Activities Director

- Dietary Director
- Residential Manager
- Physician (medical services)
- Psychiatrist
- Psychologist
- Nurse
- Social Worker or Counselor
- Occupational or Physical Therapist
- Other, please describe: _____

4. How did you become aware of the Toolkit? (please check all sources)

- Email
- Professional Association listserve or newsletter
- SAMHSA news release
- SAMHSA website
- Conference, meeting, or other event
- Colleague
- Friend
- Other, please describe: _____

5.a. Have you used the materials from the **Getting Started** section of the Toolkit (This section contains Basic information to motivate staff, especially in key management positions, to become involved in suicide prevention efforts)?

- Yes
- No
- Can't recall

5.b. If yes, please check the forums at which the **Getting Started** information was provided:

- Orientation
- Executive staff meeting
- Clinical staff meeting
- All staff meeting
- Other, _____

5. c. Please check the extent to which the following specific sets of Toolkit materials have been used in your setting.

<p>Key elements of a comprehensive approach to suicide prevention: A <i>guide</i> containing information about tools, programs, activities and policies that are part of a comprehensive approach to reducing the risk of suicide and improving the overall well-being of residents. The guide also contains a <i>self-assessment checklist</i> and <i>planning worksheets</i> to help staff plan and implement new programs, activities, and policies.</p>	<input type="checkbox"/> Have not used <input type="checkbox"/> Use occasionally <input type="checkbox"/> Use frequently	<p>If you have NOT used, please check the reason</p> <input type="checkbox"/> Lack of time <input type="checkbox"/> Not relevant <input type="checkbox"/> Still planning how to use <input type="checkbox"/> Other, _____ <input type="checkbox"/> Other, _____
<p>Training manual: An instructor's manual for a series of three one-hour in-service workshops: an overview for all staff; a follow up for nurses'</p>	<input type="checkbox"/> Have not used <input type="checkbox"/> Use occasionally	<p>If you have NOT used, please check the reason</p>

aides; and a follow up for nurses and social workers.	<input type="checkbox"/> Use frequently	<input type="checkbox"/> Lack of time <input type="checkbox"/> Not relevant <input type="checkbox"/> Still planning how to use <input type="checkbox"/> Other, _____ <input type="checkbox"/> Other, _____
Resources and tools: A compilation of evidence-based resources and other ideas that staff can use in developing a plan and training staff.	<input type="checkbox"/> Have not used <input type="checkbox"/> Use occasionally <input type="checkbox"/> Use frequently	If you have NOT used, please check the reason <input type="checkbox"/> Lack of time <input type="checkbox"/> Not relevant <input type="checkbox"/> Still planning how to use <input type="checkbox"/> Other, _____ <input type="checkbox"/> Other, _____
e. Information for residents, families, and other caregivers: Basic information to help residents and caregivers benefit from and participate in the suicide prevention efforts. This section contains fact sheets and a facilitator's guide for a workshop for residents and caregivers.	<input type="checkbox"/> Have not used <input type="checkbox"/> Use occasionally <input type="checkbox"/> Use frequently	If you have NOT used, please check the reason <input type="checkbox"/> Lack of time <input type="checkbox"/> Not relevant <input type="checkbox"/> Still planning how to use <input type="checkbox"/> Other, _____ <input type="checkbox"/> Other, _____

6. Overall impressions of the format, organization, and content of the Toolkit. Please check the box that best describes your opinion about each statement.

Overall Impressions	Strongly disagree	Disagree a little	Neither agree or disagree	Agree a little	Strongly agree
a. In general, information presented within the Toolkit is easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The purpose of the Toolkit is clearly stated in the text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The length of the materials presented in the Toolkit is about right, given the amount of material presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The content of the Toolkit is relevant to me and my organization's needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The information provided in the Toolkit is appropriate for the range of staff working in the facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The different sets of materials in the Toolkit are organized in a logical order that makes sense to the user.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. In general, I understood the language used in the text of the Toolkit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The current format of the Toolkit helps to organize information clearly for users.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

i. The style and size of the font/type used in the Toolkit are easy to read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. If you are using the Toolkit in your setting, to what extent is the Toolkit providing:

	Not at all	A little	Some what	A lot
a. Motivation for your staff to enhance suicide prevention efforts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Guidance in implementing activities and policies likely to be effective in reducing suicide in your facility?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training that increases staff knowledge about suicide and what steps to take to reduce risk among your residents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Description of, and links to, various resources to help in your suicide prevention efforts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Useful information for residents and their families and caregivers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Overall, how do you rate the quality of the Toolkit?

- Poor
- Fair
- Good
- Very Good
- Excellent

Please give reasons for your rating below:

9. Does your organization need additional information or technical assistance in using the Toolkit?

- Yes
- No

If Yes, please describe your organization's needs for more information or technical assistance

10. Please provide any additional comments in the space below that you think would assist in improving the Toolkit and its potential usefulness for the field.

Thank you very much for taking the time to complete this survey. Your feedback will assist us in developing materials and resources that will meet your needs and those of the older adults you serve. If you have any questions please contact:

Dr. Jeanne Rivard at (703) 682-9468 or at jeanne.rivard@nri-inc.org