## Administration for Native Americans ANA Consultant and Evaluator Qualifications Form

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## Date of completion of form:

## **1.** General Information 1.1 Please Check which position you are applying for: T/TA Provider **Grant Evaluator** 1-2. First Name: 1-3. Last Name: 1-4. Mailing Address: 1-7. Zip Code: 1-5. City: 1-6. State: 1-8. Physical Address if different from above. (FedEx or Courier Delivery): 1-9. City: 2-0. State: 2-1. Zip Code: 1-12. Home Phone: 1-13. Cell Phone: 1-14. Work Phone: 1-15. Fax: **Extension:** 1-16. Email: Office Use Only **Date Received by Master Key Consulting:** Last Updated: 2. Grant Evaluator Experience 2-1. Have you previously Served as evaluator for ANA? (If yes, please answer questions 2-2 and 2-3 otherwise skip to question 2-4) Yes No 2-2. What Fiscal Years did you serve as an ANA evaluator (Mark all that apply): 1998 1999 2000 2001 2002 2004 2005 2006 2-3. What Program Areas served as an ANA evaluator (Mark all that apply): NL NR NM 2-4. Have you ever served as a grant evaluator for organizations other than ANA (If yes, answer 2-5 otherwise skip to section 3? Yes No 2-5. Fiscal Year(s): Agency or Organization: Type of Grant/Contract (specify program if known): Reference: Name of contact person at this agency: **Reference: Phone** Reference: Email Population served by Grants/Contract (Mark all that apply): American Indian | Alaska Native Native Hawaiian Native American Pacific Islanders Other (please describe):

**Agency or Organization:** 

OMB Approval Number xxxx-xxxx Expires xx/xx/xxxx

2-5. Fiscal Year(s):

Type of Grant/Contract (specify program if known):		
Reference: Name of contact person at this agency:		
Reference: Phone		
Reference: Email		
Population served by Grants/Contract (Mark all that apply):		
American Indian Alaska Native Native Hawaiian		
Native American Pacific Islanders Other (please describe):		
3. ANA Areas of Interest or Expertise		
3-1. Identify the areas that you consider yourself qualified to serve as an ANA Proposal		
Reviewer (Mark all that apply):		
SEDS: Governance		
SEDS: Social Development		
SEDS: Economic Development		
Native American Language Preservation and Maintenance		
Environmental Regulatory Enhancements		
Environmental Mitigation		
Native American Healthy Marriage Initiative		
4. Demographic Information		
4-1. Native American Heritage (Mark all that apply):		
Enrolled member of a federally recognized tribe (specify):		
Enrolled member of a non-federally recognized tribe (specify):		
Native Hawaiian		
Native American Pacific Islander (specify):		
Other Native American (specify):		
Other: Caucasian		
Other: African American		
Other: Hispanic		
Other: Asian, other than Pacific Islander and Native Hawaiian		
Multiracial		
4-2. Current Place of Residence:		
Living on reservation		
Living near reservation (within 10 miles)		
Non-reservation (urban)		
Non-reservation (rural)		
Indian territory		
Alaskan Native Village		
Pacific Island, living on homestead		
Pacific Island, living off homestead		
4-3. Number of years at this residence:		
5. Experience and Skills		
5-1. Check the areas in which you have 3 or more years of experience.		

Agriculture	Financial/	Service Sector	
Crops	Administration/Legal	E-commerce	
Dairy	Accounting	Food Service	
Fisheries	Banking or credit union	Health Care	
Livestock/poultry	Contracts or grants	Hospitality/tourism	
Other:	management	Marketing/promotion	
	Economics	Personal Services	
Arts/Language	Financial	Wholesale/retail	
Music	management/analysis		
Tribal culture/traditions-	Human Resources/training	Social Services	
general	Import/export	Child Welfare	
Tribal Languages	Insurance	Child Care and	
Visual Arts	Investment	Development	
Other:	Legal Services	Disability Services	
U Other.		Head Start	
Communications	Organizational development –		
Communications	private sector	Violence Prevention	
Media (Radio/TV)	Organizational development –	Youth Development	
Public Relations	public sector		
Other:	Tax Code	Technical	
	Uniform commercial codes	Architecture	
Education	U Other:	Automotive	
Education Administration		Basic Sciences/research	
K-12 Teaching	Manufacturing/Production	Construction Trades	
Higher Education	Handicrafts	Engineering	
	Other:	Graphic Arts	
Teaching		Library Sciences	
Vocational or Technical	Public Administration	Printing	
Education	Federal Government	Transportation	
Other:	State Government	Utilities	
	Local Government	Other:	
Environment	Tribal Administration		
Conservation	Tribal Legislature	Technology	
Forestry	Tribal Courts	Computer Hardware	
Land Management	Tribal, other:	Computer Software	
Recycling or Waste	U Other:	Electronics	
Management		Energy	
Water Management		Public Services	
Other:		Telecommunications	
		Other:	
6. Experience in Providing Training and Technical Assistance			
6-1. Have you ever provided technical assistance and or training (T/TA) to the Native			
American community (If No, skip to section 7)?			
Yes No			
6-2. In what capacity did you provide T/TA?			

Individual Consultant			
As part of fulltime employment			
Other (please specify):			
6-3. Identify the recipient of the T/TA:			
Individual members/group of a tribe or tribes (e.g., Tribal Legislature)			
Individual Tribe(s) generally			
Cluster of Tribes			
Other (please specify):			
6-4. Identify the funding sources for the T/TA you provided:			
ANA			
IHS			
BIA			
DOJ			
State Agency			
Tribal Organization			
Other Federal Agency (please specify):			
Other DHHS Agency (please specify):			
Other (please specify):			
6-5. Are you currently providing T/TA to the Native American Community?			
Yes No			
7. Computer Capability			
7.1 Please mark all the computer software programs with which you have at least one year's			
experience:			
Microsoft Word			
Microsoft Access			
Microsoft Excel			
Other (please specify):			
Note: A current resume must be submitted with this application to be considered for an ANA proposal reviewer position. Email resume to ANA@acf.hhs.gov or mail to Administration for Native Americans Mail Stop 8th F1. West Aerospace Center 370 L'Enfant Promenade Washington, D.C. 20447-0002			