## Description of New Items PART I SY 2006-07 CSPR



CSPR#	CSPR	Data	New/	Explanation for New
Question	Question	Entry	Modified	or Modified Items
Titla I Da	 rt A – Standards, Assessment and	Mode	 vility	
1.1.1	Academic Content Standards	Text	New	Title I, Part A
			TVEW	Monitoring
1.1.2	Assessments in Math and Reading/LA	Text		
1.1.3	Academic Achievement Standards in Math and Reading/LA	Text		
1.1.4	Assessments in Science	Text		
1.1.5	Academic Achievement Standards in Science	Text		
1.2.1	Participation of Students in Math Assessment	EDFacts Only	New	Consistent with EDFacts
1.2.2	Participation of Students with Disabilities in Math Assessment	Text		
1.2.3	Participation of Students in Reading/Language Arts Assessment	EDFacts Only	New	Consistent with EDFacts
1.2.4	Participation of Students with Disabilities in Reading/LA	Text		
1.3.1	Student Achievement - Math	EDFacts Only	Partly New	Consistent with EDFacts
1.3.2	Student Achievement – Reading/LA	EDFacts Only	Partly New	Consistent with EDFacts
1.4.1	Schools & District Accountability	EDFacts Only		
1.4.2	Title I School Accountability	EDFacts Only	Partly New	Consistent with EDFacts
1.4.3	Accountability of Districts that Received Title I Funds	EDFacts Only		
1.4.4.1	List of Title I Schools Identified for Improvement	Text	Partly New	Clarifies the distinction between Title I and Non-Title I; Title I, Part A Monitoring (PIPIO*)
1.4.4.2	Actions Taken for Title I Schools Identified for Improvement	Text	New	Title I, Part A Monitoring (PIPIO); ED technical assistance
1.4.4.3	Corrective Action	Text	New	Title I. Part A Monitoring (PIPIO); ED technical assistance
1.4.4.4	Restructuring – Year 2	Text	New	Title I. Part A Monitoring (PIPIO); ED technical assistance
1.4.5.1	List of Districts that Received	Text	New	Title I. Part A

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified	Explanation for New or Modified Items
	Title I Funds Identified for Improvement			Monitoring (PIPIO
1.4.5.2	Actions Taken for Districts that Received Title I Funds Identified for Improvement	Text	New	Title I. Part A Monitoring (PIPIO); ED technical assistance
1.4.5.3	Corrective Action	Text	New	Title I. Part A Monitoring (SAA* and PIPIO); ED technical assistance
1.4.6	Date of AYP and Identification Determinations	Text	New	Title I, Part A Monitoring SAA and PIPIO); ED technical assistance
1.4.7	Appeal of AYP and Identification Determinations	Text	New	Title I, Part A Monitoring (PIPIO); ED technical assistance
1.4.8	Section 1003(a) Funds	Text	New	Title I. Part A Monitoring; (PIPIO); ED technical assistance
	rt A SES and Choice			
1.4.9.1.1	Schools Using Public Choice	Numeric		
1.4.9.1.2	Public School Choice - Students	EDFacts Initially	Partly New	Explanation of data is new; Title I, Part A Monitoring (PIPIO) ED technical assistance
1.4.9.1.3	Funds Spent on Public School Choice	EDFacts Initially	New	Title I, Part A Monitoring (Fiduciary and PIPIO); ED technical assistance
1.4.9.1.4	Availability of Public School Choice Options	Numeric		
1.4.9.2.1	Schools with Students Eligible for Supplemental Educational Services	Numeric		
1.4.9.2.2	Supplemental Educational Services – Students	EDFacts Initially	Partly New	Explanation of data is new; Title I, Part A Monitoring (PIPIO) ED technical assistance
1.4.9.2.3	Funds Spent on Supplemental Educational Services	EDFacts Initially	New	Title I, Part A Monitoring; (Fiduciary and PIPIO); ED technical assistance
	art B – Highly Qualified Teachers			
1.5.1	Core Academic Classes Taught by Teachers Who are Highly Qualified	Numeric & Text	New	Clarifies data.

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified	Explanation for New or Modified Items
1.5.2	Reasons Core Academic Classes are Taught by Teachers Who are Not Highly Qualified	Numeric		
1.5.3	Poverty Quartiles and Metrics Used	Numeric		
Title III -	Limited English Proficient Progra	ms		
1.6.1	Language Instruction Educational Programs	Numeric	New	Transferred from T3BR
1.6.2.1	Number of ALL LEP Students & Number of LEP Students Who Received Title III Language Instruction Educational Program Services	Numeric (first question)	New	Transferred from T3BR
1.6.2.1	Number of ALL LEP Students & Number of LEP Students Who Received Title III Language Instruction Educational Program Services	EDFacts Initially		
1.6.2.2	Most Commonly Spoken Languages in the State	Text & Numeric		
1.6.3.1.1	ALL LEP Student English Language Proficiency Testing Status	Numeric	New	Section 6161(2) Accountability for adequate yearly progress related to 3122(a)
1.6.3.1.2	Title III Student Eng. Language Proficiency Testing Status	Numeric	New	Transferred from T3BR 2.1.5 reformatted
1.6.3.2.1	Application of Title III English Language Proficiency Annual Assessments & AMAOs	Check box	New	Transferred from CSPR 1.6.8, reformatted
1.6.3.2.2	ALL LEP English Language Proficiency Results	Numeric	New	Section 6161(2) & Section 3122(a)
1.6.3.2.3	Title III LEP English Language Proficiency Results	Numeric		
1.6.3.4.1	LEP Subgroup Flexibility	Check box	New	Transferred from T3BR 3.2.3/MFLEP & ED Regulations Section 200.20(f)(2) (iii)
1.6.3.4.2	Status of Recent Arrivals	Numeric	New	ED Regulations Section 200.6(b)(4)(I & iv)
1.6.3.4.3	Status of FLEP	EDFacts Initially	New	Transferred from T3BR 3.1 & ED Regulations Section 200.20(f)(2)(iii)

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified	Explanation for New or Modified Items
1.6.3.4.4	LEP Students in non AYP Grades	Numeric	New	Transferred from T3BR 2.3
1.6.3.5.1	LEP Students Assessed in Native Language	Check box	New	Transferred from T3BR 2.4.1
1.6.3.5.2	Native Language of Math Tests Given	Text	New	Transferred from T3BR 2.4.2, reformatted
1.6.3.5.3	Native Language of Reading/LA Tests Given	Text	New	Transferred from T3BR 2.4.2, reformatted
1.6.3.5.4	Native Language Version of State NCLB Math Assessment Results	EDFacts Initially	New	Transferred from T3BR 2.4.3, reformatted
1.6.3.5.5	Native Language Version of State NCLB Reading/LA Assessment Results	EDFacts Initially	New	Transferred from T3BR 2.4.3, reformatted
1.6.3.6.1	FLEP Students by Year Monitored	Numeric	New	Transferred from T3BR 3.1, reformatted
1.6.3.6.2	MFLEP Students in AYP Grades Results for Math	Numeric	New	Transferred from T3BR 3.2, reformatted
1.6.3.6.3	MFLEP Students in AYP Grades Results for Reading/LA	Numeric	New	Transferred from T3BR 3.2, reformatted
1.6.4.1	Title III Subgrantee Performance	Numeric	New	Transferred from T3BR 4.1
1.6.4.2	State Accountability	Check box		Transferred from T3BR 4.2
1.6.4.3	Termination of Title III Language Instruction Educational Programs	Check box & Text	New	Transferred from T3BR 6.1
1.6.5.1	Immigrant Students	Numeric (# 3)		
1.6.5.1	Immigrant Students	EDFacts Initially		
1.6.5.2	Distribution of Immigrant Funds	Check box	New	Transferred from T3BR 5.3, reformatted
1.6.6.1	Teacher Information & Professional Development	Numeric	New	Transferred from T3BR 7.1
1.6.6.2	Professional Development of Subgrantees for Teaching & Learning of LEP Students	Numeric	New	Transferred from T3BR 7.4
1.6.7.1	State Subgrant Process	Numeric	New	VPS & PART program performance measures
1.6.7.2	Steps to Shorten Distibution of Title III Funds to Subgrantees	Text	New	VPS & PART performance measures
1.7: Title	VI, Part A - Safe and Drug Free	Schools		
1.7	Persistently Dangerous Schools	Numeric		
1.8.1	Graduation Rates	EDFacts		

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified	Explanation for New or Modified Items
		Initially		
1.8.2	Dropout Rates	Numeric		
1.9: McK	inney Homeless Programs			
1.9	Education for Homeless Children & Youths Program	Numeric		
1.9.1.1	Homeless Children & Youths	Numeric		
1.9.1.2	Primary Nighttime Residence of Homeless Children & Youths	Numeric		
1.9.2.1	Homeless Children & Youths Served by McKinney-Vento Subgrants	EDFacts Initially		
1.9.2.2	Subpopulations of Homeless Students Served	EDFacts Initially		
1.9.2.3	Educational Support Services Provided by Subgrantees	Numeric		
1.9.2.5.1	Reading Assessment (Homeless)	EDFacts Initially		
1.9.2.5.2	Math Assessment (Homeless)	EDFacts Initially		
1.10: Mig	rant Child Counts			
1.10.1	Category 1 Child Count (Migrant)	EDFacts Initially	New	Transferred from Migrant Child Counts
1.10.1.1	Category 1 Child Count Increases/Decreases (Migrant)	Text	New	Transferred from Migrant Child Counts
1.10.2	Category 2 Child Count (Migrant)	EDFacts Initially	New	Transferred from Migrant Child Counts
1.10.2.1	Category 2 Child Count Increases/Decreases (Migrant)	Text	New	Transferred from Migrant Child Counts
1.10.3.1	Student Information System	Text	New	Transferred from Migrant Child Counts
1.10.3.2	Data Collection & Management Procedures (Migrant)	Text	New	Transferred from Migrant Child Counts
1.10.3.3	Methods Used to Count Children (Migrant)	Text	New	Transferred from Migrant Child Counts
1.10.3.4	Quality Control Processes (Migrant)	Text	New	Transferred from Migrant Child Counts

## Description of New Items PART II CSPR SY 2006-07



CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified Items	Explanation for New or Modified Items		
Title I, Part A						
2.1.1.1	Student Achievement in Math in SWP	EDFacts Only	New	Consistent with EDFacts		
2.1.1.2	Student Achievement in Reading/LA in SWP	EDFacts Only	New	Consistent with EDFacts		
2.1.1.3	Student Achievement in Math in TAS	EDFacts Only	New	Consistent with EDFacts		
2.1.1.4	Student Achievement in Reading/LA in TAS	EDFacts Only	New	Consistent with EDFacts		
2.1.2.1	Student Participation in Public Title I, Part A by Special Services or Programs	EDFacts Only				
2.1.2.2	Student Participation in Public Title I, Part A by Race/Ethnic Group	EDFacts Only				
2.1.2.3	Student Participation in Public Title I, Part A by Grade Level	EDFacts Only				
2.1.2.4.1	Student Participation in Public Title I, Part A TAS by Instructional Services	EDFacts Only				
2.1.2.4.2	Student Participation in Public Title I, Part A TAS by Support Services	EDFacts Only				
2.1.3	Staff Info for Title I, Part A TAS	Numeric				
2.1.3.1	Paraprofessional Info for Title I, Part A for SWP	Numeric	New	Title I. Part A Monitoring (PIPIO)		
Title I, Par	t B, Subpart 3 – Even Start					
2.2	Even Start Family Literacy Programs	Numeric				
2.2.1.1	Subgrantees	Numeric				
2.2.1.2	Family Participation	Numeric	New	Adds participating subcategories.		
2.2.1.3	Characteristics Newly Enrolled Families	Numeric	New			
2.2.1.4	Retention of Families	Numeric	Modified	Asks for number instead of percentage.		
2.2.2	Performance Indicators	Text				
2.2.2.1	Adults Showing Significant Learning Gains - Reading	Numeric	Modified	Adds # adults pre and post; asks for number instead of percentage		
2.2.2.2	LEP Adults Showing Significant Learning Gains -	Numeric	Modified	Adds # adults pre and post; asks for number instead of		

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified Items	Explanation for New or Modified Items
	Reading			percentage.
2.2.2.3	Adults Earning HS Diploma	Numeric	Modified	Asks for number instead of percentage
2.2.2.4	Children Entering Kindergarten –Achieving Significant Gains –Language Development	Numeric	Modified	Asks for number instead of percentage.
2.2.2.5	Average Letters Children Identify	Numeric		
2.2.2.6	School-Aged Children Reading on Grade Level	Numeric		Adds K-3 Breakdown: asks number instead of percentage.
2.2.2.7	Parent Improvement on Measures of Parental Support at Home	Numeric		Breakdown of PEP scales is new; asks for number instead of percentage.
Title I, Par	t C - Migrant Education			
2.3.1.1	Eligible Migrant Children	Numeric		
2.3.1.2	Priority for Services	Numeric		
2.3.1.3	Limited English Proficient			
2.3.1.4	Children with Disabilities (IDEA)	Numeric		
2.3.1.5	Last Qualifying Move	Numeric	Partly New	Adds 37-48 month category for clarity.
2.3.1.6	Last Qualifying Move Regular SY	Numeric	Partly New	Adds 37-48 month category for clarity.
2.3.2.1	Dropouts (Migrants)	Numeric		
2.3.2.2	GED	Numeric		
2.3.2.3.1	Reading/LA Participation	EDFacts Initially		
2.3.2.3.2	Math Participation	EDFacts Initially		
2.3.3.1.1	Served	EDFacts Initially		
2.3.3.1.2	Priority for Services	EDFacts Initially		
2.3.3.1.2	Priority for Services – Regular SY	EDFacts Initially		
2.3.3.1.3	Continuation of Services – Regular SY	Numeric		
2.3.3.1.4.1	Instructional Service – Regular SY	Numeric		
2.3.3.1.4.2	Type of Instructional Service  – Regular SY	Numeric		
2.3.3.1.4.3	Support Services with Breakout for Counseling Service – Regular SY	Numeric		
2.3.3.1.4.4	Referral Service	Numeric		

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified Items	Explanation for New or Modified Items
	Regular SY			
2.3.3.2.1	Migrant Students Served:	EDFacts		
	Summer/intersession	Initially		
2.3.3.2.2	Priority for Services –	EDFacts		
	Summer/intersession	Initially		
2.3.3.2.3	Continuation of Services –	Numeric		
	Summer/intersession			
2.3.3.2.4.1	Instructional Service –	Numeric		
	Summer/intersession			
2.3.3.2.4.2	Type of Instructional Service Summer/intersession	Numeric		
2.3.3.2.4.3	Support Services with Breakout for Counseling Service –	Numeric		
	Summer/intersession			
2.3.3.2.4.4	Referral Service –	Numeric		
	Summer/intersession			
2.3.4.1	Schools & Enrollment	EDFacts		
2242	(Migrant)	Initially		
2.3.4.2	Schools Where MEP Funds	EDFacts		
2251	were Consolidated in SWP	Initially		
2.3.5.1	Type of MEP Project	Numeric		
2.3.6.1.1	MEP Director	Numeric		
2.3.6.1.2	MEP Staff	EDFacts		
22642	O life ID f	Initially		
2.3.6.1.3	Qualified Paraprofessionals (MEP)	Numeric		
Title I, Par	D, Subparts 1 and 2 – Neglec		inquent	
2.4.1.1	Programs/Facilities- Subpart 1	Numeric		
2.4.1.1.1	Programs/Facilities that Reported - Subpart 1	Numeric		
2.4.1.2	Students Served – Subpart 1	EDFacts Initially	Modified	Adds At Risk & Other Category; consistent with EDFacts
2.4.1.3	Programs/Facilities Academic Offerings – Subpart 1	Numeric		
2.4.1.4.1	Academic Outcomes While in State Agency Program/facility	Numeric		
2.4.1.4.2	Academic Outcomes While in the Facility or w/in 30 Calendar Days After Exit	Numeric		
2.4.1.5.1	Vocational Outcomes While in State Agency Program/Facility	Numeric		

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified Items	Explanation for New or Modified Items
2.4.1.5.2	Vocational Outcomes While in the State Facility or w/in 30 Calendar Days After Exit	Numeric		
2.4.1.6.1	Academic Performance in Reading – Subpart 1	EDFacts Initially		
2.4.1.6.2	Academic Performance in Math – Subpart 1	EDFacts Initially		
2.4.2.1	Programs/Facilities Subpart 2	Numeric		
2.4.2.1.1	Programs/Facilities that Reported - Subpart 2	Numeric		
2.4.2.2	Students Served – Subpart 2	EDFacts Initially	Modified	Adds At Risk and Other Category; consistent with EDFacts
2.4.2.3	Programs/Facilities Academic Offerings – Subpart 2	Numeric	Modified	Adds At Risk and Other Category
2.4.2.4.1	Academic Outcomes While in LEA Program/facility	Numeric	Modified	Adds At Risk and Other Category
2.4.2.4.2	Academic Outcomes While in the LEA Facility or w/in 30 Calendar Days After Exit	Numeric	Modified	Adds At Risk and Other Category
2.4.2.5.1	Vocational Outcomes While in LEA Program/Facility	Numeric	Modified	Adds At Risk and Other Category
2.4.2.5.2	Vocational Outcomes While in the LEA Facility or w/in 30 Calendar Days After Exit	Numeric	Modified	Adds At Risk and Other Category
2.4.2.6.1	Academic Performance in Reading – Subpart 2	EDFacts Initially	Modified	Adds At Risk and Other Category; consistent with EDFacts
2.4.2.6.2	Academic Performance in Math – Subpart 2	EDFacts Initially	Modified	Adds At Risk and Other Category; consistent with EDFacts
Title I, Par	rt F – Comprehensive School R	eform		
2.5.1	CSR Grantee Schools Making AYP	Numeric		
2.5.2	CSR Grantees	Numeric		
	art A – Safe and Drug Free Scl			
2.7.1	Performance Measures (Safe & Drug-Free Schools)	Numeric		
2.7.2.2.1	Out of School Suspensions for Violent Incident without Physical Injury	EDFacts Initially	New	Consistent with EDFacts
2.7.2.2.2	Out of School Expulsions for Violent Incident without Physical Injury	EDFacts Initially		

CSPR # Question	CSPR Question	Data Entry Mode	New/ Modified Items	Explanation for New or Modified Items
2.7.2.3.1	Out of School Suspensions	EDFacts		
	for Violent Incident with	Initially		
	Physical Injury			
2.7.2.3.2	Out of School Expulsions for	EDFacts		
	Violent Incident with	Initially		
	Physical Injury			
2.7.2.4.1	Out of School Suspensions	EDFacts	New	Consistent with EDFacts
	for Weapons Possession	Initially		
2.7.2.4.2	Out of School Expulsions for	EDFacts	New	Consistent with EDFacts
	Weapons Possession	Initially		
2.7.2.5.1	Out of School Suspensions	EDFacts	New	Consistent with EDFacts
	for Alcohol-Related	Initially		
	Incidents			
2.7.2.5.2	Out of School Expulsions for	EDFacts	New	Consistent with EDFacts
	Alcohol-Related Incidents	Initially	1	
2.7.2.6.1	Out of School Suspensions	EDFacts	New	Consistent with EDFacts
	for Illicit Drug-Related	Initially		
27262	Incidents	EDE .	N.T.	C
2.7.2.6.2	Out of School Expulsions for	EDFacts	New	Consistent with EDFacts
	Illicit Drug-Related Incidents Alcohol-Related	Initially		
	Incidents Alcohol-Related Incidents			
2.7.3	Parental Involvement (Safe	Check	New	Meets Title VI, Part A
2.7.5	& Drug-Free Schools)	CileCk	New	Reporting Requirement
Title V Par	rt A – Innovative Programs			Reporting Requirement
2.8.2	Needs Assessments	Numeric	New	Clarifies data needed;
2.0.2	1 (CCG) 1 (SCS) (TCH)	rvaniene	11011	facilitates better quality
				data.
2.8.3	Expenditures	Numeric	New	Clarify data needed;
		Trumette	1.0,1	facilitates better quality
				data.
2.8.4	LEA Uses of Funds for the 4	Numeric	New	Clarify data needed;
	Strategic Priorities & AYP			facilitates better quality
				data.
Title VI, Pa	art B Subparts 1 and 2 - Rural	Education	Programs	
2.9.1	LEA Use of Alternative	Numeric		
	Funding Authority under the			
	SRSA Program			
2.9.2	LEA Use of RLIS Grant	Numeric		
	Funds			
2.9.2.1	Goals & Objectives	Text		
Title VI, Pa	art A - Funding Transferability	y		
2.10.1	State Transferability	Check		
	State Transferability	Olive Cir		
	State Transferability	box		
2.10.2	LEA Transferability	_		