Understanding Science Project Classroom Interview Force and Motion 2007-08

Date:						
First name:		Last name:				
Interviewer:	Curriculum:		Class _ period/time:			
IMPORTANT: Interviewer r	eads the following text	to the teac	her:			
In order to keep your data confidential, this cover sheet with your name will be removed upon receipt by the research staff, leaving only your ID number on the next page of the interview. This cover sheet will be stored in a locked cabinet, separate from the completed interview.						
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Interviewer:		Curriculum:		Class periods/times:	

Before the observation1

I'd like to audio tape this interview. Is that okay with you? Please let me know if you want the recorder stopped at any time, for any reason.

- 1. How would you describe the overall science ability levels of the students?
- 2. Tell me about the lessons we will be seeing. What topic or topics do you plan to cover in each lesson?
- 3. What will you and the students be doing during these lessons?

After the observation

- 4. How did the lesson go? [What went well? What were you less happy with? What do you look for to see if a lesson is working?]
- 5. What do you think the students had difficulty with, and why? [What do you think they will still have questions about?]

¹ The interview before the classroom observation is estimated to be 15 minutes long; the interview after the observation is estimated to take 30 minutes.

