

APPENDIX F: DEVELOPER SCREENING PROTOCOL

Program Goals and Design

- Is X still actively working with students / teachers? [if no, end call, if yes, continue to probe for how many students and teachers are involved]
- What is the main goal of your online offering? [probe for grade level, target population – age, income level, geographic area]
- Is the offering designed to replace classroom-based coursework or to supplement / enrich classroom activities?
- What is the instructional strategy employed by this offering (e.g. lecture, self-paced written modules, video cases, etc.)?
- What do you think are the most innovative aspects of your offering?
- Is instruction purely online or is it a blend of online and face-to-face instruction? If blended, what percentage of instructional time do students spend online?
- What content area does the online activity cover? Is online activity synchronous or asynchronous?
- Do students interact with each other? How?
- What are the technological requirements for this course?
- Do you have a written description of the initiative (If yes, please provide)?
- How interested do you think [your group] would be in participating in a research project sponsored by the U.S. Department of Education?

Evidence of Outcomes

- Have you had a formal evaluation done by an outside organization? Can you share a copy with us?
- Do you track any student outcomes associated with use of this online offering? If so, what indicators do you track and how?
- What results have you seen?