



Department of Health and Human Services

# Centers for Disease Control and Prevention

## Academic Centers of Excellence

\* Required, + Performance Indicator

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### Welcome

Sample University  
Sample ACE

Select the Fiscal Year\*

Select One



Go

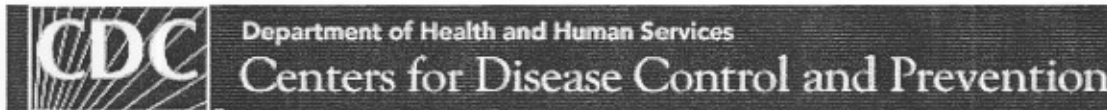
Form Approved OMB NO: ###

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Public reporting burden of this collection of information is estimated to average X hours per response (interim report), including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (###-####)

## Center: General Information

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Edit General Information

Office mailing address

Address line 1\*

Address line 2

City,\* State,\* ZIP\*

Shipping address

Same as office address?\*  Yes  No

Address line 1

Address line 2

City, State, ZIP

Telephone\*

Fax

Website

Mission\*

Briefly state the mission of the center.

Organizational Charts\*

To upload a copy of the center's organization charts, enter the entire path of the organization chart file or click the 'Browse' button.

Entire path and file name

Browse...

Date organizational chart last revised?

(mm/dd/yyyy)

Type of organizational chart  ACE organizational chart  University organizational chart

2006-2007

\* Required  
+ Performance  
Help

CENTER INFO

- General Information
- Defined Core
- 5-Year Goals
- Annual Work Plan
- Center Performance
- Funding
- Community Partners
- Plans and Future Agenda

Can the organizational chart be shared with other ACEs?  Yes  No

**Organizational Chart Files**

Name	Type	Revised	Share	Delete
<u>chart - Feb 2007.doc</u>	University organizational chart	02/28/2007	Y	<input type="checkbox"/>

**Save**

**Cancel**

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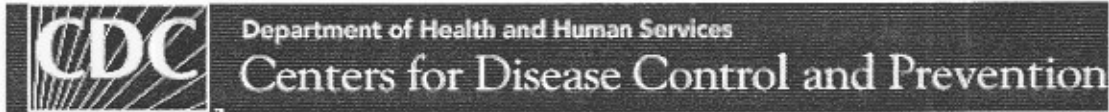
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## Center: Defined Community

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Add Defined Community

Defined Community

Name of community\*

Size of community\*

Ethnicity\*

Hispanic or Latino %

Not Hispanic or Latino %

Unknown

Race\*

African American or Black %

American Indian or Alaska Native %

Asian %

Native Hawaiian or other Pacific Islander %

White %

Unknown

Sex\*

Male %

Female %

Unknown

Setting & Density\*

<input type="checkbox"/> City	<input type="checkbox"/> Rural
	<input type="checkbox"/> Suburban
	<input type="checkbox"/> Urban
<input type="checkbox"/> County or parish	<input type="checkbox"/> Rural
	<input type="checkbox"/> Suburban
	<input type="checkbox"/> Urban
<input type="checkbox"/> Neighborhood	<input type="checkbox"/> Rural

2006-2007

- \* Required
- + Performance
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- Suburban
- Urban
- Other
- Rural
- Suburban
- Urban

**Other Characteristics**

- What percentage of the defined community is below poverty? Select one
- What percentage of the defined community speaks a language other than English as the primary language? Select one
- What percentage of the defined community has immigrated in the last 10 years? Select one
- What percentage of the defined community is unemployed? Select one
- What percentage of students in the defined community receives free or reduced cost school lunches? Select one

**Measuring Youth Violence**

For each question below, enter data for each age group shown. If the question does not apply to a particular age group, enter 0 (zero) for the raw number.

How many youth homicides occurred in the defined community in the most recent year for which data is available for the following age categories?\*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000

Data source used\*  
 911 calls  
 Ambulance records  
 Community-specific survey  
 Coroner data

Other (specify) \_\_\_\_\_  
 Year\*

How many non-sexual, assault-related emergency room visits occurred

amongst youth in the defined community in the most recent year for which data is available for the following age categories?\*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		
Other (specify)			
Year*			

How many emergency room visits for sexual assault occurred amongst youth in the defined community in the most recent year for which data is available for the following age categories?\*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		
Other (specify)			
Year*			

How many youth have been arrested for non-sexual physical assault (simple, aggravated, and homicide) in the defined community in the most recent year for which data is available for the following age categories?\*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		
Other (specify)			



Year\*

How many youth have been arrested for rape or sexual assault in the defined community in the most recent year for which data is available for the following age categories?\*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		

Other (specify) \_\_\_\_\_

Year\*

**Contextual Factors**

Briefly describe any contextual factors that may be related to this data.\*

**Justification for Defined Community**

Briefly describe why this community was selected, including a description of the sources of information that were used to make this selection.\*

Center: 5-Year Goal: Administration and  
Infrastructure

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2007-2008

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### Edit 5-Year Goal

Topic Administration and Infrastructure

#### Goal Statement\*

Briefly describe one of the center's 5-year goals.

Expected date of completion\* September 2010

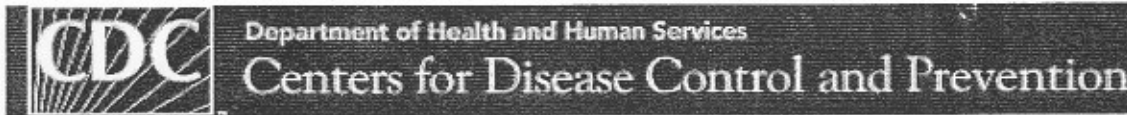
Status\* In progress

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Center: 5-Year Goal: Surveillance and Research

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**Edit 5-Year Goal**

**Topic** Surveillance and Research

**Goal Statement\***

Briefly describe one of the center's 5-year goals.

**Expected date of completion\*** September 2010

**Status\*** In progress

17-200

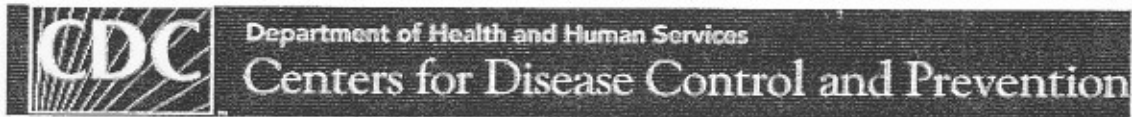
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Center: 5-Year Goal: Outreach and Education

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**Edit 5-Year Goal**

**Topic** Outreach and Education

**Goal Statement\***

Briefly describe one of the center's 5-year goals.



**Expected date of completion\*** September  2010

**Status\***  In progress



2007-2008

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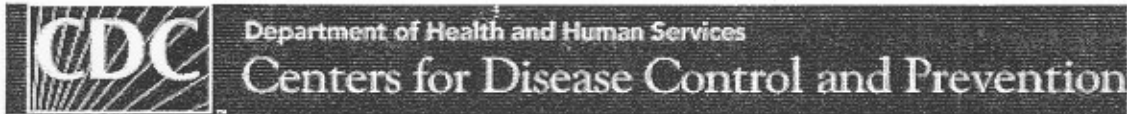
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## Center: 5-Year Goal: Evaluation

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Edit 5-Year Goal

Topic Evaluation

Goal Statement\*

Briefly describe one of the center's 5-year goals.



Expected date of completion\* September 2010

Status\* In progress



2007-2008

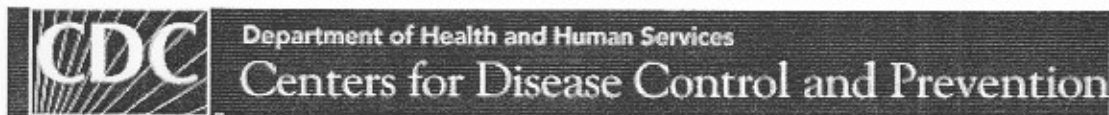
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- + Performance
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Center: Annual Work Plan: Work Plan Objective:  
Administration and Infrastructure

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Edit Work Plan Objective

Administration and Infrastructure Goal 1

Select which 5-year goal the objective relates to.

Administration and Infrastructure Objective 1.2

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).

Text area for objective description, containing faint text: "...d out"

Expected date of completion\* September 2010

Status\* In progress

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

Text area for anticipated challenges, containing faint text: "A", "of United funds", "a research fellow from another"

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

Save

Cancel

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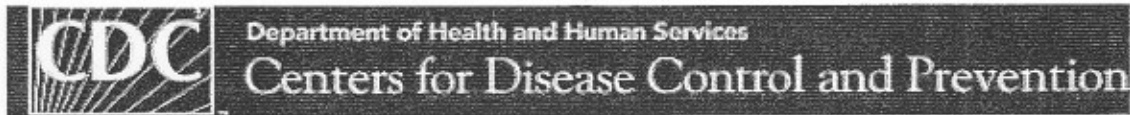
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Center: Annual Work Plan: Work Plan Objective:  
Surveillance and Research

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**Edit Work Plan Objective**

**Surveillance and Research Goal 1**

Select which 5-year goal the objective relates to.

**Surveillance and Research Objective 1.1**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).

Expected date of completion\*      September 2009

Status\*      In progress

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.

**Progress**

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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Center: Annual Work Plan: Work Plan Objective:  
Outreach and Education

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**Edit Work Plan Objective**

**Outreach and Education Goal 1**

Select which 5-year goal the objective relates to.\*

Serve as a premiere source of information on youth violence ...

**Outreach and Education Objective 1.1**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Tr

Expected date of completion\*      September 2010

Status\*      In progress

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.

No problems to date.

**Progress**

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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Center: Annual Work Plan: Work Plan Objective:  
Evaluation

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**Edit Work Plan Objective**

**Evaluation Goal 1**

Select which 5-year goal the objective relates to.\*

**Evaluation Objective 1.1**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

*[Faint, illegible text in a large text area]*

Expected date of completion\*           

Status\*     

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.

No problems to date.

**Progress**

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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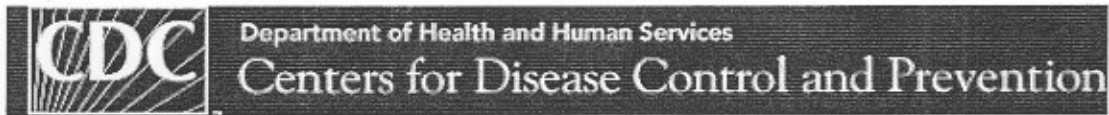
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Center: Annual Work Plan: Work Plan Activity:  
Administration and Infrastructure

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**Add Work Plan Activity**

**Administration and Infrastructure Goal 1**

**Administration and Infrastructure Objective 1.1**

**Key Activity**

Briefly state a key activity necessary to accomplish the objective.\*

Expected date of completion\*

Select one

Select one

Status\*

Select one

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Center: Annual Work Plan: Work Plan Activity:  
Surveillance and Research

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Add Work Plan Activity

Surveillance and Research Goal 1

progress)

/2010, In

Surveillance and Research Objective 1.1



Key Activity

Briefly state a key activity necessary to accomplish the objective.

Expected date of completion\*

Select one

Select one

Status\*

Select one

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Center: Annual Work Plan: Work Plan Activity:  
Outreach and Education

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Center: Annual Work Plan: Work Plan Activity:  
Outreach and Education

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**Add Work Plan Activity**

**Outreach and Education Goal 1**

**Outreach and Education Objective 1.1**

(9/1/2010, In progress)

**Key Activity**

Briefly state a key activity necessary to accomplish the objective.\*

Expected date of completion\*

Select one

Select one

Status\*

Select one

**Save**

**Cancel**

**2007-2008**

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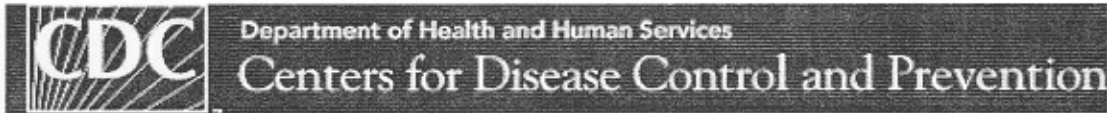
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Center: Annual Work Plan: Work Plan Activity:  
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**Add Work Plan Activity**

**Evaluation Goal 1**

**Evaluation Objective 1.1**

(, In progress)

**Key Activity**

Briefly state a key activity necessary to accomplish the objective.\*

Expected date of completion\*

Select one

Select one

Status\*

Select one

Save

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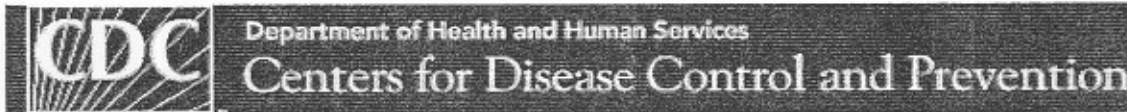
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## Center: Add Center Personnel

---



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Add Center Personnel

Select from personnel Select one

- OR - Enter new personnel below.

First name\*

Middle name

Last name\*

Degrees

Telephone\*

Fax

Primary e-mail\*

Secondary e-mail

Affiliation with ACE\*

- Community member
- Contractor
- Paid personnel
- Other (specify below)

Disciplines

Which disciplines does this individual have training in?\*

- Anthropology
- Behavioral and environmental sciences
- Biostatistics
- Business
- Criminology
- Economics
- Education
- Law
- Medicine
- Nursing
- Psychology
- Public health
- Social sciences
- Social work

2006-200

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- |                                                  |                                                      |
|--------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> Environmental sciences  | <input type="checkbox"/> Sociology                   |
| <input type="checkbox"/> Epidemiology            | <input type="checkbox"/> Urban planning              |
| <input type="checkbox"/> Evaluation              | <input type="checkbox"/> Youth development           |
| <input type="checkbox"/> Health administration   | <input type="checkbox"/> Other (specify below) _____ |
| <input type="checkbox"/> Health and youth policy |                                                      |

---

### Roles

Which roles does this individual have at the center level?\*

- |                                                    |                                                      |
|----------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> Administrative support    | <input type="checkbox"/> Information system contact  |
| <input type="checkbox"/> Center Coordinator        | <input type="checkbox"/> Investigator                |
| <input type="checkbox"/> Co-principal investigator | <input type="checkbox"/> Outreach worker             |
| <input type="checkbox"/> Communications contact    | <input type="checkbox"/> Principal Investigator      |
| <input type="checkbox"/> Consultant                | <input type="checkbox"/> Project coordinator         |
| <input type="checkbox"/> Data manager              | <input type="checkbox"/> Project manager             |
| <input type="checkbox"/> Deputy director           | <input type="checkbox"/> Research assistant          |
| <input type="checkbox"/> Director                  | <input type="checkbox"/> Research scientist          |
| <input type="checkbox"/> Evaluation lead           | <input type="checkbox"/> Surveillance lead           |
| <input type="checkbox"/> Graduate student          | <input type="checkbox"/> Other (specify below) _____ |

### Participation

In which of these activities is this individual most likely to participate?\*

#### Administration and Infrastructure

- Collaborations and partnerships
- Evaluation
- Infrastructure (e.g., funding, etc.)

#### Surveillance and Research (e.g., Intervention, Implementation, Dissemination)

- Surveillance
- Core research
- Small studies
- Seed projects

#### Outreach and Education

- Communication and dissemination
- Community mobilization
- Training, technical assistance and mentoring



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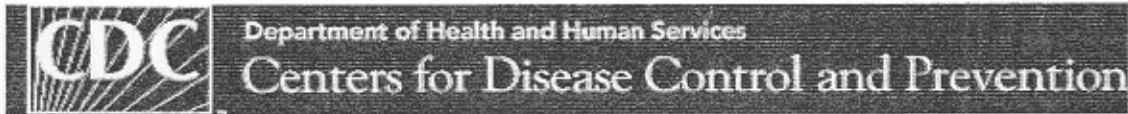
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Center: Add Funding

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Add Funding

Upload Funding Information

To upload a copy of the budget spreadsheet and/or budget narrative, enter the entire path of the file or click the 'Browse' button.  
[More about budget instructions, guidelines and template](#)

Entire path and file name\*

Browse...

Date budget file last revised\* \_\_\_\_\_ (mm/dd/yyyy)

Type\*  Budget detail  Budget narrative

Save

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Center: Add Community Committee

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### Add Community Committee

Select from committees  Select one

- OR - Enter a new community committee below.

Committee Name

When was this community committee established?\*

Select one  (yyyy)

Number of members when established\*+

Current number of members\*+

Frequency of meetings\*+  Select one

When did the ACE join the committee?\*  Select one (yyyy)

Not applicable, committee was initiated by the ACE

### Committee Composition

Which perspectives do the committee members bring to the center?\*

Community Based Organizations

- |                                                       |                                                                |
|-------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> Community coalition          | <input type="checkbox"/> Ethnic/cultural specific organization |
| <input type="checkbox"/> Community resident youth     | <input type="checkbox"/> Faith-based organization              |
| <input type="checkbox"/> Community resident non-youth | <input type="checkbox"/> Youth agency                          |

Criminal Justice

- |                                          |                                                 |
|------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> Judicial system | <input type="checkbox"/> Other criminal justice |
| <input type="checkbox"/> Law enforcement |                                                 |

Education

- |                                             |                                                           |
|---------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Academia           | <input type="checkbox"/> School district                  |
| <input type="checkbox"/> Board of education | <input type="checkbox"/> School/school-based organization |
| <input type="checkbox"/> Research center    | <input type="checkbox"/> Training center                  |

Health

- |                                                   |                                       |
|---------------------------------------------------|---------------------------------------|
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Managed care |
|---------------------------------------------------|---------------------------------------|

2006-200

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- County or local health department     Mental health  
 Health center or clinic     Public health  
 Healthcare or medical professional organization     State health department

## Other

- Business sector     Media  
 Foundation     Nonprofit organization  
 Government agency     Other (specify)  
 Labor union

**Activities**

In which center activities is the community committee engaged?\*

## Administration and Infrastructure

- Collaborations and partnerships     Infrastructure (e.g., funding, etc.)  
 Evaluation

## Surveillance and Research (e.g., Intervention, Implementation, Dissemination)

- Surveillance     Small studies  
 Core research     Seed projects

## Outreach and Education

- Communication and dissemination     Training, technical assistance and mentoring  
 Community mobilization

## Other

- Other (specify)

**Member Structure, Governance, Decision Making**

Which of the following describe how the community committee is structured, governed, and makes decisions? \*

- Bi-laws  
 Documented decision making process  
 Mandatory attendance  
 Set agenda  
 Scheduled meetings  
 Sub-groups  
 Other (specify below)

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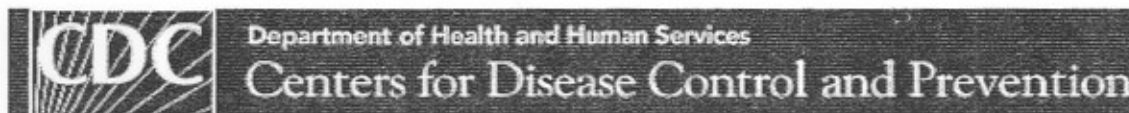
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Center: Add Partner

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**Add Partner**

Select from partners

- OR - Enter a new partner below.

Partner type\*+  Individual  Organization

If organization, enter name (include division/branch/office/subunit of the organization)

When did the center establish this partnership?\*

Select one  (yyyy)

**Perspectives**

Which perspectives does the partner bring to the center?\*

Community Based Organizations

- |                                                       |                                                                |
|-------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> Community coalition          | <input type="checkbox"/> Ethnic/cultural specific organization |
| <input type="checkbox"/> Community resident youth     | <input type="checkbox"/> Faith-based organization              |
| <input type="checkbox"/> Community resident non-youth | <input type="checkbox"/> Youth agency                          |

Criminal Justice

- |                                          |                                                 |
|------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> Judicial system | <input type="checkbox"/> Other criminal justice |
| <input type="checkbox"/> Law enforcement |                                                 |

Education

- |                                             |                                                           |
|---------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Academia           | <input type="checkbox"/> School district                  |
| <input type="checkbox"/> Board of education | <input type="checkbox"/> School/school-based organization |
| <input type="checkbox"/> Research center    | <input type="checkbox"/> Training center                  |

Health

- |                                                                          |                                                  |
|--------------------------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Advocate of health issue                        | <input type="checkbox"/> Managed care            |
| <input type="checkbox"/> County or local health department               | <input type="checkbox"/> Mental health           |
| <input type="checkbox"/> Health center or clinic                         | <input type="checkbox"/> Public health           |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> State health department |

Other

- |                                          |                                                 |
|------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Media                  |
| <input type="checkbox"/> Foundation      | <input type="checkbox"/> Nonprofit organization |

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- Government agency
- Labor union
- Other (specify) \_\_\_\_\_

**Activities**

In which center activities is the partner engaged?\*

Administration and Infrastructure

- Collaborations and partnerships
- Infrastructure (e.g., funding, etc.)
- Evaluation

Surveillance and Research (e.g., Intervention, Implementation, Dissemination)

- Surveillance
- Core research
- Small studies
- Seed projects

Outreach and Education

- Communication and dissemination
- Training, technical assistance and mentoring
- Community mobilization

Other

- Other (specify) \_\_\_\_\_

**Evidence of Commitment**

What type of formalized agreement exists to demonstrate this partner's level of commitment?\*

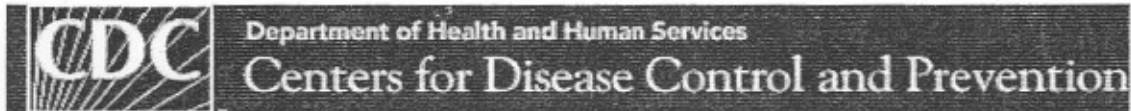
- Letter of support
- Memorandum of agreement (MOA)
- Memorandum of understanding (MOU)
- None currently available
- Other (specify) \_\_\_\_\_

Center: Add Plans or Research Agenda

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### Add Plans or Research Agenda

#### Plan/Agenda

To upload a copy of the center communication and dissemination plan, evaluation plan, logic model, mobilization plan, research agenda and training plan enter the entire path of the evaluation plan file or click the 'Browse' button.

Entire path and file name:

Date plan/research agenda last revised\*  (mm/dd/yyyy)

Type\*

Can the plan be shared with other ACEs?  Yes  No

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#### Community Committee Involvement

In which of these activities is the community committee involved?\*

- Identifying priorities
- Developing overall plan/agenda
- Selecting and/or formulating ideas
- Developing design
- Developing measures
- Recruiting participants/partners
- Analyzing data
- Collecting data
- Interpreting results
- Reporting and disseminating results
- Other (specify below)

#### Evidence of Community Committee Input

Where can evidence be found of community committee input into the plan/agenda?\*

- Letters of support
- Meeting minutes
- Memorandum of understanding
- Retreat summary
- None currently available
- Other (specify below)

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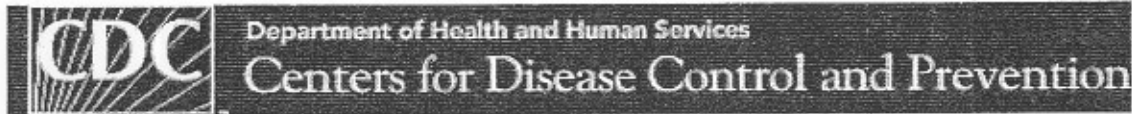
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Add General Information

Title\*

Authors

Related project\*

Type\*\*

Other product type

Peer reviewed\*  Yes  No

Publication Name

Reference Information  
Use APA citation format.

Status\*

Date completed  (yyyy)  
(published or available)

Product description\*  
Enter a brief description (250 words or less) of the product.

2006-20

\* Required  
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**Product sample**

To upload a copy of the product, enter the entire path of the product file or click the 'Browse' button.

Entire path and file name

Date sample last revised  (mm/dd/yyyy)

Can this sample be shared with other ACEs?  Yes  No

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Center: Products: Add Primary Contact

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Add Primary Contact

Select from contacts

Select one

- OR - Enter a new contact below.

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- Languages
- Authors

First name\*

Middle name

Last name\*

Degrees

Affiliation\*

Telephone\*   Ext.

Fax

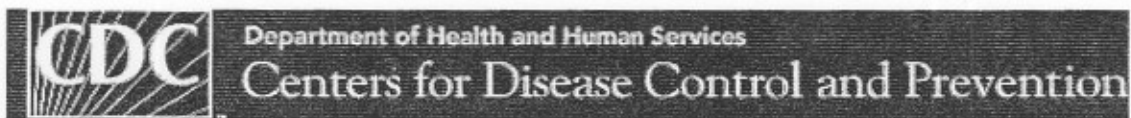
E-mail\*

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## Center: Products: Content Focus

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### Edit Content Focus

#### Focus

Does the content of the product focus on any particular group?\*

Yes  No

If yes, please describe (75 words or less) the group.

#### Intended Audience

For whose use is the product intended?\*

- |                                                                            |                                                                            |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> Community groups or organizations                 | <input type="checkbox"/> Private funding agencies                          |
| <input type="checkbox"/> Federal government agencies                       | <input type="checkbox"/> Public health practitioners                       |
| <input type="checkbox"/> Federal policy and decision makers                | <input checked="" type="checkbox"/> Researchers                            |
| <input type="checkbox"/> General public                                    | <input type="checkbox"/> Schools or teachers                               |
| <input type="checkbox"/> Healthcare or medical professional organizations  | <input type="checkbox"/> Special interest groups                           |
| <input type="checkbox"/> Healthcare providers                              | <input type="checkbox"/> State or local educational agencies               |
| <input type="checkbox"/> Media                                             | <input type="checkbox"/> State; county or local policy and decision makers |
| <input type="checkbox"/> National policy and decision makers               | <input type="checkbox"/> State; county or local public health departments  |
| <input type="checkbox"/> National; state; or local nonprofit organizations | <input type="checkbox"/> Study participants                                |
| <input type="checkbox"/> Parents                                           | <input type="checkbox"/> Other (specify below)                             |

How will this product be disseminated to the intended audience?\*

Publicly available via publisher

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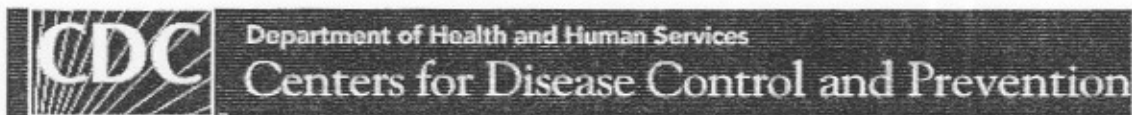
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Center: Products: Languages

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**Edit Languages**

In which language is the product available?

- Arabic
- Chinese
- English
- French
- Hindi
- Japanese
- Korean
- Russian
- Spanish
- Vietnamese
- Other (specify below)

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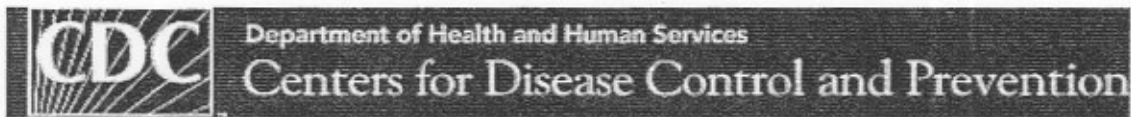
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Add Author

Select from authors

Select one

- OR - Enter a new author below.

First name\*

Middle name

Last name\*

Author order\*

Select one

Indicate organization if different from Center name

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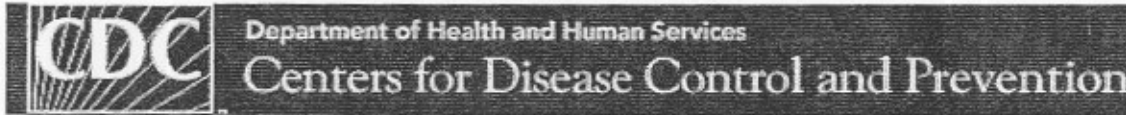
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# Project: General Information: Surveillance

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Add General Information

Title\*

Project Director/Lead Investigator

Type\*+

Surveillance

Start date\*

Select one

Actual end date

Select one

2006-201

\* Required  
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- General :
- 5-Year Gr
- Annual W
- Project Pe
- Funding
- Project Pc
- Partners
- Outcomes
- Products

Project description

Briefly describe the purpose of the project.\*

What are the key case definitions?\*

Data Sources

Identify the intended uses of the data/data system.\*

Research

- Describe the trajectory of violence
- Measure the burden of youth violence, including changes in related factors, the identification of populations at high risk, and the identification of new or emerging concerns
- Monitor trends in the burden of youth violence, including the detection of epidemics
- Provide a basis for epidemiologic research
- Other (specify) \_\_\_\_\_

Policy and Practice

- Detect changes in practices and the effects of these changes
- Guide the planning, implementation, and evaluation of



- Evaluate public policy
- Guide immediate action for issues/concerns of public health importance
- programs to prevent and control youth violence
- Prioritize the allocation of resources
- Other (specify)

Describe new data sources added to the surveillance system in the past year.\*+

Describe what has been done to **assess** the reliability and completeness of the data.\*+

Describe what has been done to **improve** the reliability and completeness of the data.\*+

Describe efforts in the past year to improve the defined community's ability to collect, understand, and use available youth violence data.\*+

**Firearm Injury**

Is the primary focus of this project the reduction or prevention of firearm injury?\*

- Yes
- No

If yes, please explain

Project: General Information: Research

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2007-2010

- \* Required
- + Performance
- Help

Edit General Information

Title\*

[Redacted]

Project Director/Lead Investigator

Type\*+

Research

Start date\*

September 2005

Actual end date

September 2010

Project focus\*

- Intervention research
- Implementation research
- Dissemination research
- Other (specify)

Project description

Briefly describe the project and its design.\*

[Redacted]

Briefly describe the justification for the initiation of the project.\*

[Redacted]

Briefly describe project's process evaluation plan.\*

[Redacted]

Intended Outcomes\*

Identify the intended outcome of the project.\*

Reduction in Risk and Increase in Protective Factors

- PR
- General :
- 5-Year Gr
- Annual W
- Project Pe
- Funding
- Project Pc
- Partners
- Outcomes
- Products

## Individual

- |                                                                                       |                                                                                |
|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <input type="checkbox"/> Academic achievement                                         | <input type="checkbox"/> Involvement with gangs                                |
| <input type="checkbox"/> Academic skills or motivation                                | <input type="checkbox"/> Locus of control                                      |
| <input type="checkbox"/> Attention deficits/hyperactivity                             | <input type="checkbox"/> Oppositional/Aggressive behavior and conduct problems |
| <input type="checkbox"/> Attitudes/values/beliefs about violence and deviant behavior | <input type="checkbox"/> Perceived norms regarding aggressive behavior         |
| <input type="checkbox"/> Bullying behavior                                            | <input type="checkbox"/> Positive social orientation                           |
| <input type="checkbox"/> Connectedness to family                                      | <input type="checkbox"/> Sexual experience/activity                            |
| <input type="checkbox"/> Connectedness to school                                      | <input type="checkbox"/> Social cognitive or information-processing skills     |
| <input type="checkbox"/> Emotion regulation or impulse control                        | <input checked="" type="checkbox"/> Social skills (e.g., conflict resolution)  |
| <input type="checkbox"/> Involvement in prosocial activities (e.g., youth groups)     | <input type="checkbox"/> Substance use (alcohol, tobacco, drugs)               |
| <input type="checkbox"/> Involvement in religious activities/spirituality             | <input type="checkbox"/> Other (specify) _____                                 |
| <input type="checkbox"/> Involvement with deviant peers                               |                                                                                |

## Family

- |                                                                                                                      |                                                                   |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> Childrearing knowledge, attitudes, or values                                                | <input type="checkbox"/> Parental warmth and support              |
| <input type="checkbox"/> Exposure to family violence                                                                 | <input type="checkbox"/> Parenting skills and practices           |
| <input type="checkbox"/> Family functioning (e.g. parental substance abuse and criminality; sibling substance abuse) | <input type="checkbox"/> Supportive adult in or outside of family |
| <input type="checkbox"/> Monitoring and supervision                                                                  | <input type="checkbox"/> Other (specify) _____                    |
| <input type="checkbox"/> Parental involvement                                                                        |                                                                   |

## Peer/School

- |                                                                  |                                                                                             |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Classroom or behavior management skills | <input type="checkbox"/> Peer rejection/victimization                                       |
| <input type="checkbox"/> Exposure to delinquent/prosocial peers  | <input type="checkbox"/> School policy or school climate re: violence (e.g., anti-bullying) |
| <input type="checkbox"/> Exposure to gangs                       | <input type="checkbox"/> Other (specify) _____                                              |

## Neighborhood/Community

- |                                                                                             |                                                                                               |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Availability of illegal or legal economic opportunities | <input checked="" type="checkbox"/> Exposure to community violence                            |
| <input checked="" type="checkbox"/> Availability of, or youth access to, firearms           | <input checked="" type="checkbox"/> Informal social control of youth                          |
| <input checked="" type="checkbox"/> Availability of, or youth access to, substances         | <input checked="" type="checkbox"/> Opportunities for positive youth involvement in community |
| <input checked="" type="checkbox"/> Availability of, or youth access to, weapons            | <input checked="" type="checkbox"/> Social organization                                       |
| <input checked="" type="checkbox"/> Collective efficacy and community cohesion              | <input type="checkbox"/> Other (specify) _____                                                |

**Firearm Injury**

Is the primary focus of this project the reduction or prevention of firearm injury?

Yes

No

If yes, please explain.

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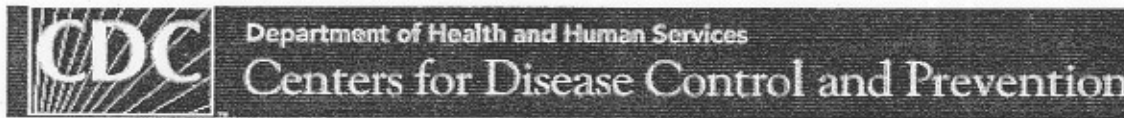
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## Project: General Information: Training

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Add General Information

Title\*

Project Director/Lead Investigator

Type\*\*

Training

Start date\*

Select one

Actual end date

Select one

Project Focus\*

- Training
- Technical assistance
- Mentoring
- Other (specify)

Project description

Briefly describe the project and its purpose.\*

Who is the intended audience?\*

- Community based organization (government and non-profit) personnel
- Community leaders
- Community residents
- Elected officials
- Healthcare professionals
- Parents
- Post graduate, junior researchers
- School teachers and personnel
- Students (undergraduate and graduate)
- University colleagues
- Youth
- Other(specify)

Briefly describe project's evaluation plan including its design.\*

2006-201

- \* Required
- \* Performance Help

PR

- General
- 5-Year Gr
- Annual W
- Project Pe
- Funding
- Project Pc
- Partners
- Outcomes
- Products

What instructional methods/format will be used?\*

In person (instructor and trainee are in the same place)

- Case study
- Role play
- Lecture/presentation
- Small group discussion
- One-on-one

Distance (instructor and trainee are separated)

- Audio conference/telephone
- Web conference
- Video conference/satellite broadcast

Self-directed (trainee has educational material but no direct access to instructor)

- Book/manual
- Computer based using Internet
- Computer based using CD-ROM
- Video

Other

- Other (specify)

What is your plan for follow-up coaching or technical assistance?\*

**Firearm Injury**

Is the primary focus of this project the reduction or prevention of firearm injury?\*

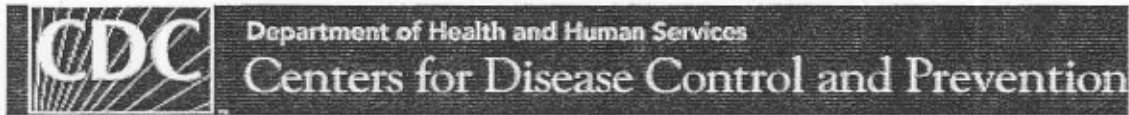
- Yes
- No

If yes, please explain



## Project: General Information: Outreach

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**Add General Information**

**Title\***

**Project Director/Lead Investigator**

**Type\*\***

Outreach

**Start date\***

Select one

**Actual end date**

Select one

**Project Focus\***

- Communication and dissemination
- Community mobilization
- Other (specify)

- PR**
- General :
  - [5-Year Gr](#)
  - [Annual W](#)
  - [Project Pe](#)
  - [Funding](#)
  - [Project Pc](#)
  - [Partners](#)
  - [Outcomes](#)
  - [Products](#)

**Project Description**

Briefly describe the project and how it fits in the appropriate center level plan (i.e. Communication and Dissemination, Community Mobilization, etc.).\*

Who is the intended audience?\*

- |                                                                                             |                                                                |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> Community based organization (government and non-profit) personnel | <input type="checkbox"/> Post graduate, junior researchers     |
| <input type="checkbox"/> Community leaders                                                  | <input type="checkbox"/> School teachers and personnel         |
| <input type="checkbox"/> Community residents                                                | <input type="checkbox"/> Students (undergraduate and graduate) |
| <input type="checkbox"/> Elected officials                                                  | <input type="checkbox"/> University colleagues                 |
| <input type="checkbox"/> Healthcare professionals                                           | <input type="checkbox"/> Youth                                 |
| <input type="checkbox"/> Parents                                                            | <input type="checkbox"/> Other(specify)                        |

Briefly describe the justification for the initiation of the project.\*

Briefly describe strategies used to engage community members and their participation in this project, including any theories, evidence, practice-based knowledge used to guide selection.\*

Briefly describe project's evaluation plan including its design.\*

**Firearm Injury**

Is the primary focus of this project the reduction or prevention of firearm injury?\*

- Yes
- No

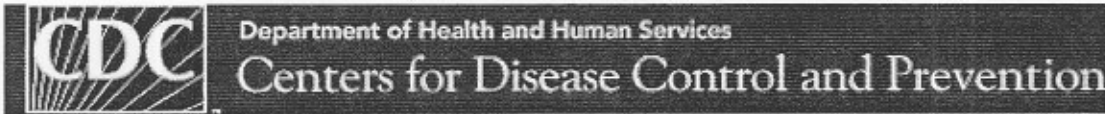
If yes, please explain.

**Save**

**Cancel**

## Project: 5-Year Goals: Research

NOTE: Information requested for 5-Year Goals is the same regardless of project type (i.e. research, surveillance, training, outreach).



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**Edit 5-Year Goal**

Topic **Research**

**Goal Statement\***

Briefly describe one of the center's 5-year goals.

Just

with focus

Expected date of completion\* **September** 2010

Status\* **In progress**

2007-2008

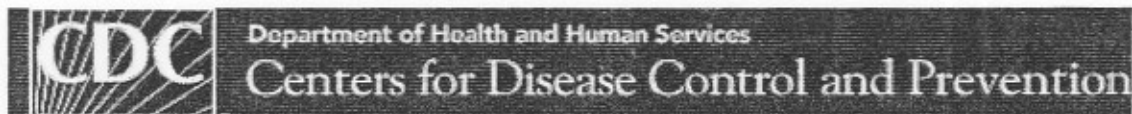
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Project: Work Plan Objective: Surveillance

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### Surveillance

#### Edit Work Plan Objective

#### Surveillance Project Goal 1

Select which project goal the objective relates to.\*



#### Surveillance Project Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*



Expected date of completion\*

Status\*

#### Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

#### Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

\* Required  
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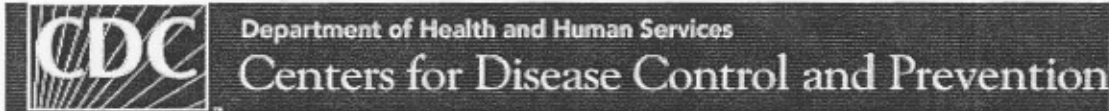




Project: Work Plan Objective: Research

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**Edit Work Plan Objective**

**Research Project Goal 1**

Select which project goal the objective relates to.\*

**Research Project Objective 1.1**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*      December

Status\*      In progress

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.

**Progress**

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period

February 15 - September 14.

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Project: Work Plan Objective: Training

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**: Training**

**Edit Work Plan Objective**

**Training Project Goal 1**

Select which project goal the objective relates to.\*

**Training Project Objective 1.1**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\*

Status\*

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.

**Progress**

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

**2007-2008**

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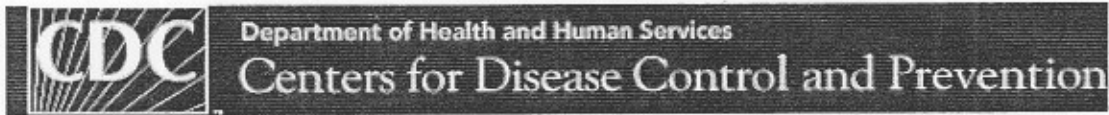
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Project: Work Plan Objective: Outreach

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**Edit Work Plan Objective**

**Outreach Project Goal 1**

Select which project goal the objective relates to.\*

**Outreach Project Objective 1.1**

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).\*

Expected date of completion\* June 2010

Status\* In progress

**Anticipated Challenges**

Briefly describe any anticipated challenges and the plans to address them.

**Progress**

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.



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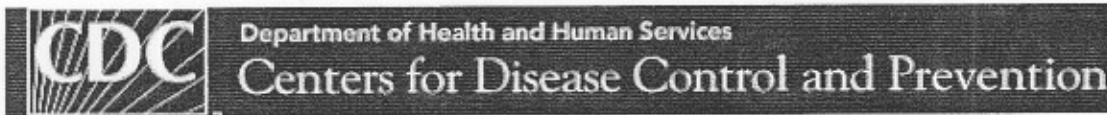


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# Project: Work Plan Activity: Surveillance

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Add Work Plan Activity

Surveillance Project Goal 3

Surveillance Project Objective 3.1

Key Activity

Briefly state a key activity necessary to accomplish the objective.\*

Expected date of completion\*

Select one

Select one

Status\*

Select one

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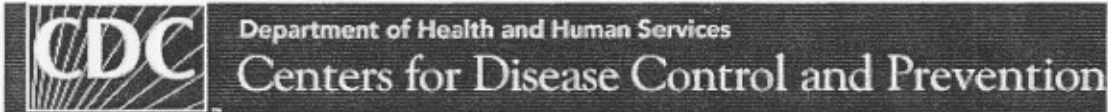
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Project: Work Plan Activity: Research

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**Add Work Plan Activity**

**Research Project Goal 1**

**Research Project Objective 1.1**

**Key Activity**

Briefly state a key activity necessary to accomplish the objective.\*

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Expected date of completion\*

Select one

Select one

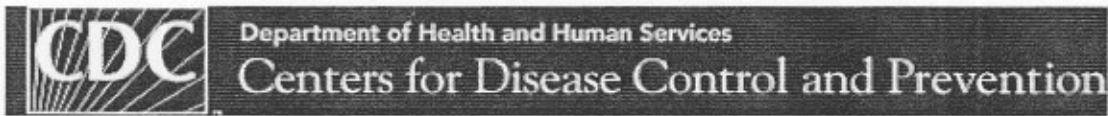
Status\*

Select one

Project: Work Plan Activity: Training

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- Outcomes
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**Add Work Plan Activity**

**Training Project Goal 1**

**Training Project Objective 1.1**

**Key Activity**

Briefly state a key activity necessary to accomplish the objective.

Expected date of completion\*      Select one [dropdown]      Select one [dropdown]

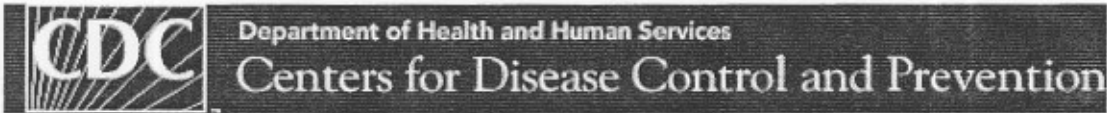
Status\*      Select one [dropdown]

Project: Work Plan Activity: Outreach

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Add Work Plan Activity

Outreach Project Goal 1

multi:

Outreach Project Objective 1.1

(

Key Activity

Briefly state a key activity necessary to accomplish the objective.\*

Expected date of completion\*

Select one

Select one

Status\*

Select one

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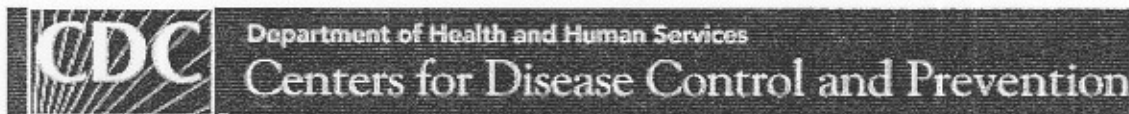
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## Project: Project Personnel

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Add Project Personnel

Select from project personnel

**- OR -** Enter a new personnel below.

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First name\*

Middle name

Last name\*

Degrees

Telephone\*       Ext.

Fax

Primary e-mail\*

Secondary e-mail

Contact Type\*

Affiliation with ACE\*

Community member

Contractor

Paid personnel

Other (specify below)

Roles

Which role does this individual have at the project level?\*

- Administrative support
- Co-director
- Communications contact
- Co-principal investigator
- Data manager
- Deputy director
- Director
- Evaluation lead
- Graduate student
- Information system contact
- Investigator
- Outreach worker
- Principal Investigator
- Project coordinator
- Research scientist
- Other (specify below)

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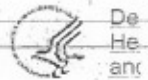
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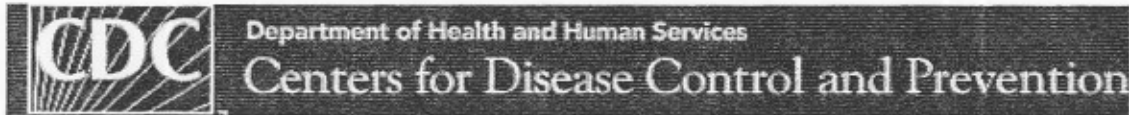
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## Project: Funding

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### Edit CDC ACE Funding

### CDC ACE Funding

Division of Violence Prevention\* \$

### Budget Files

To upload a copy of the budget spreadsheet and/or budget narrative, enter the entire path of the file or click the 'Browse' button.

[More about budget instructions, guidelines and template](#)

Entire path and file name\*

Browse...

Date budget file last revised (mm/dd/yyyy)

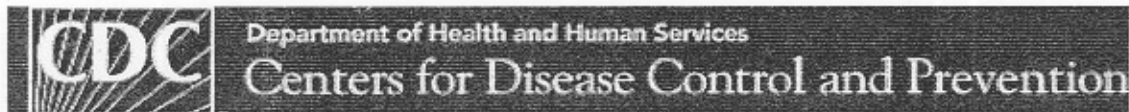
Type\*  Budget detail  Budget narrative

### Uploaded Budget Files

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Add Other Funding

Other Funding

Type\*  Other CDC Funding  Non-CDC Funding

Funding Source\*

Amount\* \$

Is the funding new for the fiscal year? \*\*  Yes  No

## Project: Project Population

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**Surveillance**

**Edit Project Population**

Which of the following best characterizes the target population of the project?

**Unit of analysis\*** \_\_\_\_\_

**Targeted population size\*** \_\_\_\_\_

**Sample size\*** \_\_\_\_\_

**Ethnicity\***

Hispanic or Latino  %  
 Not Hispanic or Latino  %

- Unknown at this time
- Not applicable

**Race\***

African American or Black  %  
 American Indian or Alaska Native  %  
 Asian  %  
 Native Hawaiian or other Pacific Islander  %  
 White  %

- Unknown at this time
- Not applicable

**Sex\***

Male  %  
 Female  %

- Unknown at this time
- Not applicable

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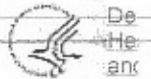
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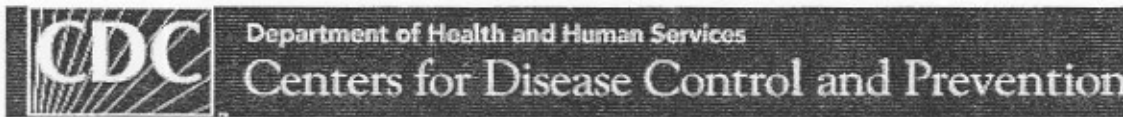
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## Project: Add Partner

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- Outcomes & Products

Add Partner

Select from partners Select one

- OR - Enter a new partner below.

Partner type\*+  Individual  Organization

If organization, enter name (include division/branch/office/subunit of the organization)

When did the partner and center start working together on the project?\*

Select one (yyyy)

Perspectives

Which perspectives does this partner bring to the project?\*

Community Based Organizations

- Community coalition
- Ethnic/cultural specific organization
- Community resident youth
- Faith-based organization
- Community resident non-youth
- Youth agency

Criminal Justice

- Judicial system
- Other criminal justice
- Law enforcement

Education

- Academia
- School district
- Board of education
- School/school-based organization
- Research center
- Training center

Health

- Advocate of health issue
- Managed care
- County or local health department
- Mental health
- Health center or clinic
- Public health
- Healthcare or medical
- State health department

professional organization

Other

- Business sector
- Foundation
- Government agency
- Labor union
- Media
- Nonprofit organization
- Other (specify) \_\_\_\_\_

---

### Activities

In which activities is the partner engaged?\*

- Conceptualizing the project
- Selecting the project
- Establishing project goals and objectives
- Developing and planning the project
- Conducting or implementing project activities
- Evaluating the project
- Communicating or disseminating project activities and results
- Other (specify) \_\_\_\_\_

### Evidence of Commitment

What type of formalized agreement exists to demonstrate this partner's level of commitment?\*

- Letter of support
- Memorandum of agreement (MOA)
- Memorandum of understanding (MOU)
- None currently available
- Other (specify) \_\_\_\_\_



## Project: Outcomes and Advances: Surveillance

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**Surveillance**

**Edit Outcomes & Advances**

**Outcomes in Youth Violence, Policy, and Practice**

Identify and describe which has been an outcome of the project.\*

Not applicable at this time

**Research**

- Measure the burden of youth violence, including changes in related factors, the identification of populations at high risk, and the identification of new or emerging concerns
- Monitor trends in the burden of youth violence, including the detection of epidemics
- Describe the trajectory of violence
- Provide a basis for epidemiologic research
- Other (specify below)

Describe the research improvements or enhancements

**Policy and Practice**

- Guide immediate action for issues/concerns of public health importance
- Guide the planning, implementation, and evaluation of programs to prevent and control youth violence
- Evaluate public policy
- Detect changes in practices and the effects of these changes
- Prioritize the allocation of resources
- Other (specify below)

Describe policy and practice improvements or enhancements

---

**Policy Related Files**

To upload a copy of policy related files, enter the entire path of the file or click the 'Browse' button.

Entire path and file name:

Date last revised

(mm/dd/yyyy)

Can the policy be shared with other ACEs?  Yes  No

**Methodological and Theoretical Advances**

Describe how this project has advanced the field of youth violence prevention, where applicable.\*

Not applicable at this time

Guidelines/Procedures

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Models/Theories

Methods/Measures

Other



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### Contextual Factors

Describe any contextual factors that may have contributed to the results of your project.

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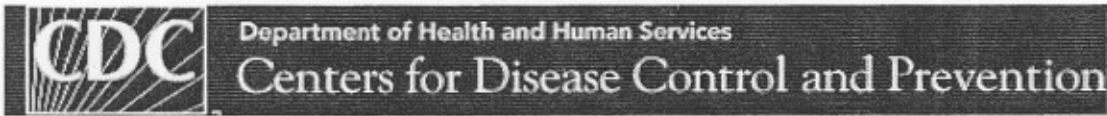
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## Project: Outcomes and Advances: Research

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**Edit Outcomes & Advances**

**Outcomes in Youth Violence, Policy, and Practice**

Identify and describe which has been an outcome of the project.\*

Not applicable at this time

**Reduction in Risk and Increase in Protective Factors**

**Individual**

- |                                                                                       |                                                                                |
|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <input type="checkbox"/> Academic achievement                                         | <input type="checkbox"/> Involvement with gangs                                |
| <input type="checkbox"/> Academic skills or motivation                                | <input type="checkbox"/> Locus of control                                      |
| <input type="checkbox"/> Attention deficits/hyperactivity                             | <input type="checkbox"/> Oppositional/Aggressive behavior and conduct problems |
| <input type="checkbox"/> Attitudes/values/beliefs about violence and deviant behavior | <input type="checkbox"/> Perceived norms regarding aggressive behavior         |
| <input type="checkbox"/> Bullying behavior                                            | <input type="checkbox"/> Positive social orientation                           |
| <input type="checkbox"/> Connectedness to family                                      | <input type="checkbox"/> Sexual experience/activity                            |
| <input type="checkbox"/> Connectedness to school                                      | <input type="checkbox"/> Social cognitive or information-processing skills     |
| <input type="checkbox"/> Emotion regulation or impulse control                        | <input type="checkbox"/> Social skills (e.g., conflict resolution)             |
| <input type="checkbox"/> Involvement in prosocial activities (e.g., youth groups)     | <input type="checkbox"/> Substance use (alcohol, tobacco, drugs)               |
| <input type="checkbox"/> Involvement in religious activities/spirituality             | <input type="checkbox"/> Other (specify)                                       |
| <input type="checkbox"/> Involvement with deviant peers                               |                                                                                |

**Family**

- |                                                                                                                      |                                                                   |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="checkbox"/> Childrearing knowledge, attitudes, or values                                                | <input type="checkbox"/> Parental warmth and support              |
| <input type="checkbox"/> Exposure to family violence                                                                 | <input type="checkbox"/> Parenting skills and practices           |
| <input type="checkbox"/> Family functioning (e.g. parental substance abuse and criminality; sibling substance abuse) | <input type="checkbox"/> Supportive adult in or outside of family |
| <input type="checkbox"/> Monitoring and supervision                                                                  | <input type="checkbox"/> Other (specify)                          |
| <input type="checkbox"/> Parental involvement                                                                        |                                                                   |

**Peer/School**

- |                                                                  |                                                       |
|------------------------------------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> Classroom or behavior management skills | <input type="checkbox"/> Peer rejection/victimization |
|------------------------------------------------------------------|-------------------------------------------------------|

- Exposure to delinquent/prosocial peers
- Exposure to gangs
- School policy or school climate re: violence (e.g., anti-bullying)
- Other (specify)

Neighborhood/Community

- Availability of illegal or legal economic opportunities
- Availability of, or youth access to, firearms
- Availability of, or youth access to, substances
- Availability of, or youth access to, weapons
- Collective efficacy and community cohesion
- Exposure to community violence
- Informal social control of youth
- Opportunities for positive youth involvement in community
- Social organization
- Other (specify)

Describe outcomes

What data sources/measures were used to determine the outcomes?

Improved Practice<sup>++</sup>

Improved Policy<sup>++</sup>

**Policy Related Files**

To upload a copy of policy related files, enter the entire path of the file or click the 'Browse' button.

Entire path and file name:

Date last revised

(mm/dd/yyyy)

Can the policy be shared with other ACEs?  Yes  No

### Methodological and Theoretical Advances

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#### Methodological and Theoretical Advances Description

Describe how this project has advanced the field of youth violence prevention, where applicable.\*+

Not applicable at this time

Guidelines/Procedures

Models/Theories

Methods/Measures

Other

#### Contextual Factors

Describe any contextual factors that may have contributed to the results of your project.

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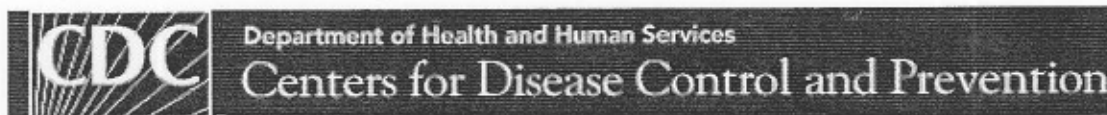
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## Project: Outcomes and Advances: Training

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**Edit Outcomes & Advances**

**Outcomes in Youth Violence, Policy, and Practice**

How many participants completed the training/technical assistance/mentoring? \*\*

How long was the training/TA in total hours? \*\*

How often did the training occur? \*\*

How long was each training/TA session? \*\*

Describe the follow-up training, coaching or technical assistance provided.\*\*

Not applicable at this time

Describe the changes that have occurred as a result of your training/technical assistance/mentoring activities, where applicable.

Attitudes/beliefs

Knowledge

Skills



Practices/behaviors

Other

**Methodological and Theoretical Advances**

Describe how this project has advanced the field of youth violence prevention, where applicable.\*+

Not applicable at this time

Improved Practice

Improved Policy

**Policy Related Files**

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Can the policy be shared with other ACEs?  Yes  No

### Contextual Factors

Describe any contextual factors that may have contributed to the results of your project.

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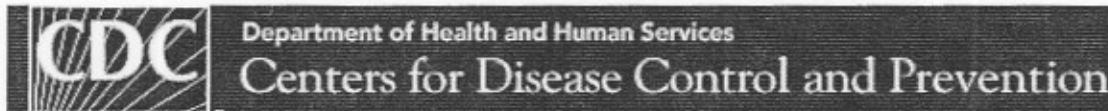
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## Project: Outcomes and Advances: Outreach

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### Edit Outcomes & Advances

#### Outcomes in Youth Violence, Policy, and Practice

Describe how the project increases the overall community capacity to develop, implement, and evaluate evidence-based youth violence prevention programs.\*\*

Not applicable at this time

#### Improved Practice\*\*

#### Improved Policy\*\*

#### Policy Related Files

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Entire path and file name:

Date last revised  (mm/dd/yyyy)

Can the policy be shared with other ACEs?  Yes  No

**Methodological and Theoretical Advances**

Describe how this project has advanced the field of youth violence prevention, where applicable.\*

Not applicable at this time

Guidelines/Procedures

Models/Theories

Methods/Measures

Other

**Contextual Factors**

Describe any contextual factors that may have contributed to the results of your project.