



Department of Health and Human Services

Centers for Disease Control and Prevention

Academic Centers of Excellence

* Required, + Performance Indicator

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Welcome

Sample University
Sample ACE

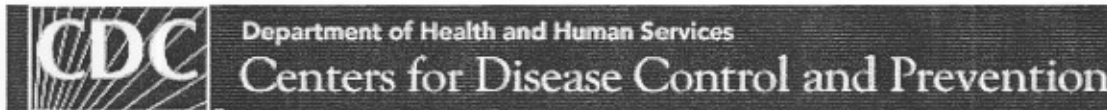
Select the Fiscal Year*

Form Approved OMB NO: ###

Expiration: mm/dd/yyyy

Public reporting burden of this collection of information is estimated to average X hours per response (interim report), including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (###-####)

Center: General Information



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Edit General Information

Office mailing address

Address line 1*

Address line 2

City,* State,* ZIP*

Shipping address

Same as office address?* Yes No

Address line 1

Address line 2

City, State, ZIP

Telephone*

Fax

Website

Mission*

Briefly state the mission of the center.

Organizational Charts*

To upload a copy of the center's organization charts, enter the entire path of the organization chart file or click the 'Browse' button.

Entire path and file name

Browse...

Date organizational chart last revised?

(mm/dd/yyyy)

Type of organizational chart ACE organizational chart University organizational chart

2006-2007

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CENTER INFO

- General Information
- Defined Core
- 5-Year Goals
- Annual Work Plan
- Center Performance
- Funding
- Community Partners
- Plans and Future Agenda

Can the organizational chart be shared with other ACEs? Yes No

Organizational Chart Files

Name	Type	Revised	Share	Delete
chart - Feb 2007.doc	University organizational chart	02/28/2007	Y	<input type="checkbox"/>

Save

Cancel

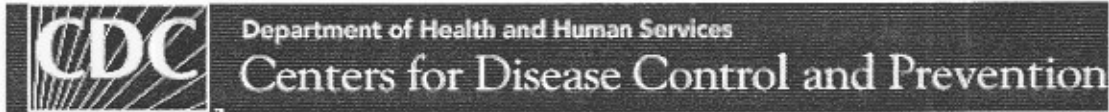
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Center: Defined Community



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Add Defined Community

Defined Community

Name of community*

Size of community*

Ethnicity*

Hispanic or Latino %

Not Hispanic or Latino %

Unknown

Race*

African American or Black %

American Indian or Alaska Native %

Asian %

Native Hawaiian or other Pacific Islander %

White %

Unknown

Sex*

Male %

Female %

Unknown

Setting & Density*

City Rural

County or parish Suburban

Neighborhood Urban

Rural

Suburban

Urban

Rural

2006-2007

- * Required
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- Suburban
- Urban
- Other
- Rural
- Suburban
- Urban

Other Characteristics

- What percentage of the defined community is below poverty? Select one
- What percentage of the defined community speaks a language other than English as the primary language? Select one
- What percentage of the defined community has immigrated in the last 10 years? Select one
- What percentage of the defined community is unemployed? Select one
- What percentage of students in the defined community receives free or reduced cost school lunches? Select one

Measuring Youth Violence

For each question below, enter data for each age group shown. If the question does not apply to a particular age group, enter 0 (zero) for the raw number.

How many youth homicides occurred in the defined community in the most recent year for which data is available for the following age categories?*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000

Data source used*
 911 calls
 Ambulance records
 Community-specific survey
 Coroner data

Other (specify) _____
 Year*

How many non-sexual, assault-related emergency room visits occurred

amongst youth in the defined community in the most recent year for which data is available for the following age categories?*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		
Other (specify)			
Year*			

How many emergency room visits for sexual assault occurred amongst youth in the defined community in the most recent year for which data is available for the following age categories?*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		
Other (specify)			
Year*			

How many youth have been arrested for non-sexual physical assault (simple, aggravated, and homicide) in the defined community in the most recent year for which data is available for the following age categories?*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		
Other (specify)			

Year*

How many youth have been arrested for rape or sexual assault in the defined community in the most recent year for which data is available for the following age categories?*

	Raw Number	Total Population	Rate
10-17 years old*			/100,000
18-20 years old*			/100,000
21-24 years old*			/100,000
Data source used*	911 calls Ambulance records Community-specific survey Coroner data		

Other (specify) _____

Year*

Contextual Factors

Briefly describe any contextual factors that may be related to this data.*

Justification for Defined Community

Briefly describe why this community was selected, including a description of the sources of information that were used to make this selection.*

Center: 5-Year Goal: Administration and
Infrastructure



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Edit 5-Year Goal

Topic Administration and Infrastructure

Goal Statement*

Briefly describe one of the center's 5-year goals.

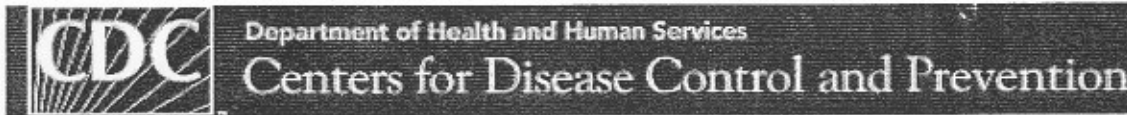
Expected date of completion* September 2010

Status* In progress

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Center: 5-Year Goal: Surveillance and Research



17-200

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Edit 5-Year Goal

Topic Surveillance and Research

Goal Statement*

Briefly describe one of the center's 5-year goals.

[Redacted text area]

Expected date of completion* September 2010

Status* In progress

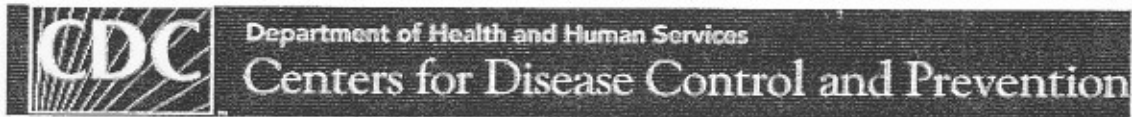
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Center: 5-Year Goal: Outreach and Education



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Edit 5-Year Goal

Topic Outreach and Education

Goal Statement*

Briefly describe one of the center's 5-year goals.



Expected date of completion* September 2010

Status* In progress



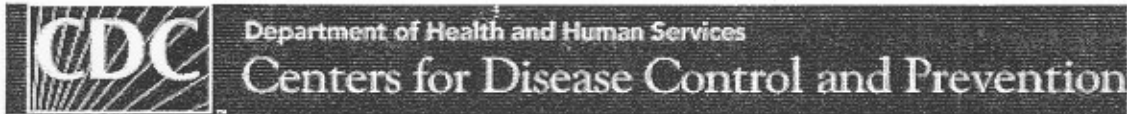
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Center: 5-Year Goal: Evaluation



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Edit 5-Year Goal

Topic Evaluation

Goal Statement*

Briefly describe one of the center's 5-year goals.



Expected date of completion* September 2010

Status* In progress



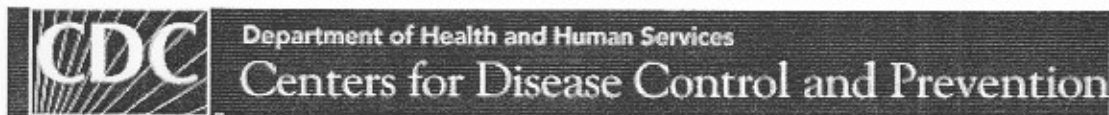
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Center: Annual Work Plan: Work Plan Objective:
Administration and Infrastructure



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Edit Work Plan Objective

Administration and Infrastructure Goal 1

Select which 5-year goal the objective relates to.

Administration and Infrastructure Objective 1.2

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).

Text area for objective description, containing faint text: "...d out"

Expected date of completion* September 2010

Status* In progress

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

Text area for anticipated challenges, containing faint text: "A", "of United funds a research fellow from another"

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

Save

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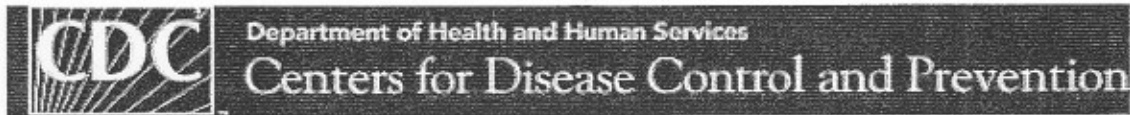
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Center: Annual Work Plan: Work Plan Objective:
Surveillance and Research



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Edit Work Plan Objective

Surveillance and Research Goal 1

Select which 5-year goal the objective relates to.

Surveillance and Research Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).

Expected date of completion* September 2009

Status* In progress

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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Center: Annual Work Plan: Work Plan Objective:
Outreach and Education



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Edit Work Plan Objective

Outreach and Education Goal 1

Select which 5-year goal the objective relates to.*

Serve as a premiere source of information on youth violence ...

Outreach and Education Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Tr

Expected date of completion* September 2010

Status* In progress

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

No problems to date.

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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Center: Annual Work Plan: Work Plan Objective:
Evaluation



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Edit Work Plan Objective

Evaluation Goal 1

Select which 5-year goal the objective relates to.*

Evaluation Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

[Faint, illegible text in a large text area]

Expected date of completion*

Status*

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

No problems to date.

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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Center: Annual Work Plan: Work Plan Activity:
Administration and Infrastructure



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Add Work Plan Activity

Administration and Infrastructure Goal 1

Administration and Infrastructure Objective 1.1

Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

Status*

Select one

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Add Work Plan Activity

Surveillance and Research Goal 1

progress)

/2010, In

Surveillance and Research Objective 1.1



Key Activity

Briefly state a key activity necessary to accomplish the objective.

Expected date of completion*

Select one

Select one

Status*

Select one

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Center: Annual Work Plan: Work Plan Activity:
Outreach and Education

Center: Annual Work Plan: Work Plan Activity:
Outreach and Education



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Add Work Plan Activity

Outreach and Education Goal 1

Outreach and Education Objective 1.1

(9/1/2010, In progress)

Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

Status*

Select one

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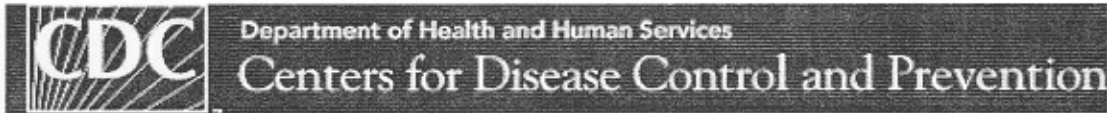
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Add Work Plan Activity

Evaluation Goal 1

Evaluation Objective 1.1

(, In progress)

Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

Status*

Select one

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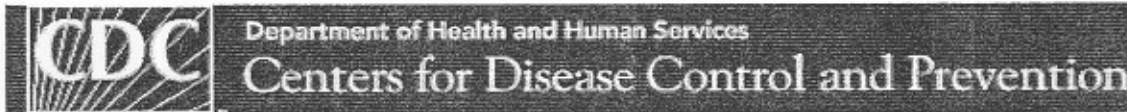
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Center: Add Center Personnel



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Add Center Personnel

Select from personnel Select one

- OR - Enter new personnel below.

First name*

Middle name

Last name*

Degrees

Telephone*

Fax

Primary e-mail*

Secondary e-mail

Affiliation with ACE*

- Community member
- Contractor
- Paid personnel
- Other (specify below)

Disciplines

Which disciplines does this individual have training in?*

- Anthropology
- Behavioral and environmental sciences
- Biostatistics
- Business
- Criminology
- Economics
- Education
- Law
- Medicine
- Nursing
- Psychology
- Public health
- Social sciences
- Social work

2006-200

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- Center Per
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- | | |
|--|--|
| <input type="checkbox"/> Environmental sciences | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Epidemiology | <input type="checkbox"/> Urban planning |
| <input type="checkbox"/> Evaluation | <input type="checkbox"/> Youth development |
| <input type="checkbox"/> Health administration | <input type="checkbox"/> Other (specify below) _____ |
| <input type="checkbox"/> Health and youth policy | |

Roles

Which roles does this individual have at the center level?*

- | | |
|--|--|
| <input type="checkbox"/> Administrative support | <input type="checkbox"/> Information system contact |
| <input type="checkbox"/> Center Coordinator | <input type="checkbox"/> Investigator |
| <input type="checkbox"/> Co-principal investigator | <input type="checkbox"/> Outreach worker |
| <input type="checkbox"/> Communications contact | <input type="checkbox"/> Principal Investigator |
| <input type="checkbox"/> Consultant | <input type="checkbox"/> Project coordinator |
| <input type="checkbox"/> Data manager | <input type="checkbox"/> Project manager |
| <input type="checkbox"/> Deputy director | <input type="checkbox"/> Research assistant |
| <input type="checkbox"/> Director | <input type="checkbox"/> Research scientist |
| <input type="checkbox"/> Evaluation lead | <input type="checkbox"/> Surveillance lead |
| <input type="checkbox"/> Graduate student | <input type="checkbox"/> Other (specify below) _____ |

Participation

In which of these activities is this individual most likely to participate?*

Administration and Infrastructure

- Collaborations and partnerships
- Evaluation
- Infrastructure (e.g., funding, etc.)

Surveillance and Research (e.g., Intervention, Implementation, Dissemination)

- Surveillance
- Core research
- Small studies
- Seed projects

Outreach and Education

- Communication and dissemination
- Community mobilization
- Training, technical assistance and mentoring



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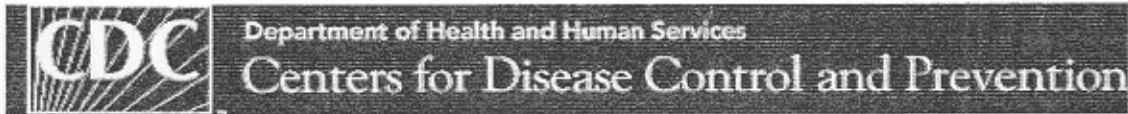
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Center: Add Funding



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Add Funding

Upload Funding Information

To upload a copy of the budget spreadsheet and/or budget narrative, enter the entire path of the file or click the 'Browse' button.
[More about budget instructions, guidelines and template](#)

Entire path and file name*

Browse...

Date budget file last revised* _____ (mm/dd/yyyy)

Type* Budget detail Budget narrative

Save

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Center: Add Community Committee



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Add Community Committee

Select from committees Select one

- OR - Enter a new community committee below.

Committee Name

When was this community committee established?*

Select one (yyyy)

Number of members when established*+

Current number of members*+

Frequency of meetings*+ Select one

When did the ACE join the committee? Select one (yyyy)

Not applicable, committee was initiated by the ACE

Committee Composition

Which perspectives do the committee members bring to the center?*

Community Based Organizations

- | | |
|---|--|
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> Ethnic/cultural specific organization |
| <input type="checkbox"/> Community resident youth | <input type="checkbox"/> Faith-based organization |
| <input type="checkbox"/> Community resident non-youth | <input type="checkbox"/> Youth agency |

Criminal Justice

- | | |
|--|---|
| <input type="checkbox"/> Judicial system | <input type="checkbox"/> Other criminal justice |
| <input type="checkbox"/> Law enforcement | |

Education

- | | |
|---|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> School district |
| <input type="checkbox"/> Board of education | <input type="checkbox"/> School/school-based organization |
| <input type="checkbox"/> Research center | <input type="checkbox"/> Training center |

Health

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Managed care |
|---|---------------------------------------|

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+ Performance
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- [Committee](#)
- [Partners](#)
- [Plans and F](#)
- [Agenda](#)

- County or local health department Mental health
 Health center or clinic Public health
 Healthcare or medical professional organization State health department

Other

- Business sector Media
 Foundation Nonprofit organization
 Government agency Other (specify)
 Labor union

Activities

In which center activities is the community committee engaged?*

Administration and Infrastructure

- Collaborations and partnerships Infrastructure (e.g., funding, etc.)
 Evaluation

Surveillance and Research (e.g., Intervention, Implementation, Dissemination)

- Surveillance Small studies
 Core research Seed projects

Outreach and Education

- Communication and dissemination Training, technical assistance and mentoring
 Community mobilization

Other

- Other (specify)

Member Structure, Governance, Decision Making

Which of the following describe how the community committee is structured, governed, and makes decisions? *

- Bi-laws
 Documented decision making process
 Mandatory attendance
 Set agenda
 Scheduled meetings
 Sub-groups
 Other (specify below)

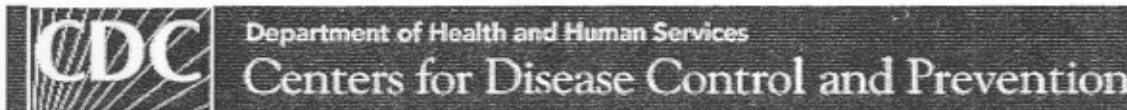
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Center: Add Partner



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Add Partner

Select from partners

- OR - Enter a new partner below.

Partner type*+ Individual Organization

If organization, enter name (include division/branch/office/subunit of the organization)

When did the center establish this partnership?*

Select one (yyyy)

Perspectives

Which perspectives does the partner bring to the center?*

Community Based Organizations

- | | |
|---|--|
| <input type="checkbox"/> Community coalition | <input type="checkbox"/> Ethnic/cultural specific organization |
| <input type="checkbox"/> Community resident youth | <input type="checkbox"/> Faith-based organization |
| <input type="checkbox"/> Community resident non-youth | <input type="checkbox"/> Youth agency |

Criminal Justice

- | | |
|--|---|
| <input type="checkbox"/> Judicial system | <input type="checkbox"/> Other criminal justice |
| <input type="checkbox"/> Law enforcement | |

Education

- | | |
|---|---|
| <input type="checkbox"/> Academia | <input type="checkbox"/> School district |
| <input type="checkbox"/> Board of education | <input type="checkbox"/> School/school-based organization |
| <input type="checkbox"/> Research center | <input type="checkbox"/> Training center |

Health

- | | |
|--|--|
| <input type="checkbox"/> Advocate of health issue | <input type="checkbox"/> Managed care |
| <input type="checkbox"/> County or local health department | <input type="checkbox"/> Mental health |
| <input type="checkbox"/> Health center or clinic | <input type="checkbox"/> Public health |
| <input type="checkbox"/> Healthcare or medical professional organization | <input type="checkbox"/> State health department |

Other

- | | |
|--|---|
| <input type="checkbox"/> Business sector | <input type="checkbox"/> Media |
| <input type="checkbox"/> Foundation | <input type="checkbox"/> Nonprofit organization |

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+ Performance
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- Government agency
- Labor union
- Other (specify) _____

Activities

In which center activities is the partner engaged?*

Administration and Infrastructure

- Collaborations and partnerships
- Infrastructure (e.g., funding, etc.)
- Evaluation

Surveillance and Research (e.g., Intervention, Implementation, Dissemination)

- Surveillance
- Core research
- Small studies
- Seed projects

Outreach and Education

- Communication and dissemination
- Training, technical assistance and mentoring
- Community mobilization

Other

- Other (specify) _____

Evidence of Commitment

What type of formalized agreement exists to demonstrate this partner's level of commitment?*

- Letter of support
- Memorandum of agreement (MOA)
- Memorandum of understanding (MOU)
- None currently available
- Other (specify) _____

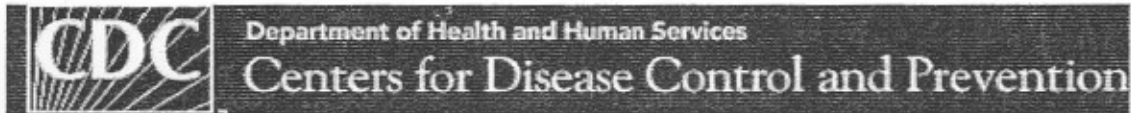
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Add Plans or Research Agenda

Plan/Agenda

To upload a copy of the center communication and dissemination plan, evaluation plan, logic model, mobilization plan, research agenda and training plan enter the entire path of the evaluation plan file or click the 'Browse' button.

Entire path and file name:

Date plan/research agenda last revised* (mm/dd/yyyy)

Type*

Can the plan be shared with other ACEs? Yes No

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Community Committee Involvement

In which of these activities is the community committee involved?*

- Identifying priorities
- Developing overall plan/agenda
- Selecting and/or formulating ideas
- Developing design
- Developing measures
- Recruiting participants/partners
- Analyzing data
- Collecting data
- Interpreting results
- Reporting and disseminating results
- Other (specify below)

Evidence of Community Committee Input

Where can evidence be found of community committee input into the plan/agenda?*

- Letters of support
- Meeting minutes
- Memorandum of understanding
- Retreat summary
- None currently available
- Other (specify below)

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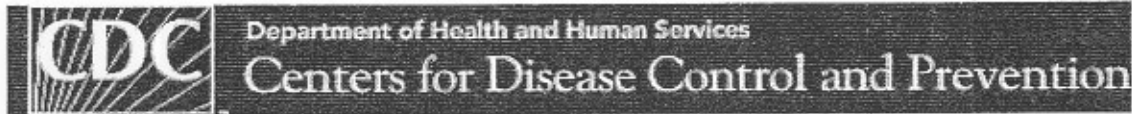
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Add General Information

Title*

Authors

Related project*

Type**

Other product type

Peer reviewed* Yes No

Publication Name

Reference Information
Use APA citation format.

Status*

Date completed (yyyy)
(published or available)

Product description*
Enter a brief description (250 words or less) of the product.

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- [Authors](#)

Product sample

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Entire path and file name

Date sample last revised (mm/dd/yyyy)

Can this sample be shared with other ACEs? Yes No

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Add Primary Contact

Select from contacts

Select one

- OR - Enter a new contact below.

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- Languages
- Authors

First name*

Middle name

Last name*

Degrees

Affiliation*

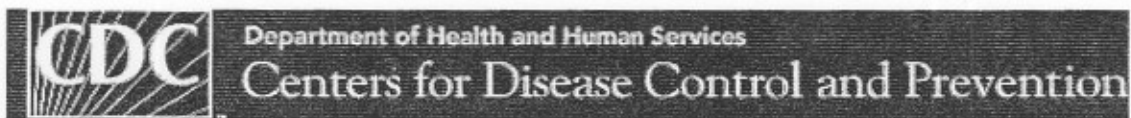
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Fax

E-mail*

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Edit Content Focus

Focus

Does the content of the product focus on any particular group?*

Yes No

If yes, please describe (75 words or less) the group.

Intended Audience

For whose use is the product intended?*

- | | |
|--|--|
| <input type="checkbox"/> Community groups or organizations | <input type="checkbox"/> Private funding agencies |
| <input type="checkbox"/> Federal government agencies | <input type="checkbox"/> Public health practitioners |
| <input type="checkbox"/> Federal policy and decision makers | <input checked="" type="checkbox"/> Researchers |
| <input type="checkbox"/> General public | <input type="checkbox"/> Schools or teachers |
| <input type="checkbox"/> Healthcare or medical professional organizations | <input type="checkbox"/> Special interest groups |
| <input type="checkbox"/> Healthcare providers | <input type="checkbox"/> State or local educational agencies |
| <input type="checkbox"/> Media | <input type="checkbox"/> State; county or local policy and decision makers |
| <input type="checkbox"/> National policy and decision makers | <input type="checkbox"/> State; county or local public health departments |
| <input type="checkbox"/> National; state; or local nonprofit organizations | <input type="checkbox"/> Study participants |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Other (specify below) |

How will this product be disseminated to the intended audience?*

Publicly available via publisher

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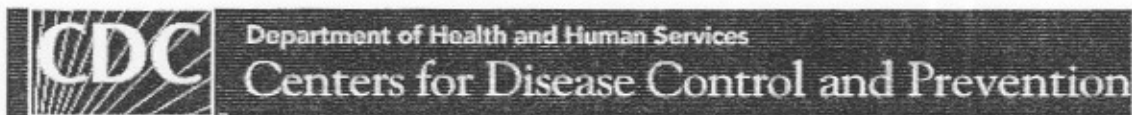
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Edit Languages

In which language is the product available?

- Arabic
- Chinese
- English
- French
- Hindi
- Japanese
- Korean
- Russian
- Spanish
- Vietnamese
- Other (specify below)

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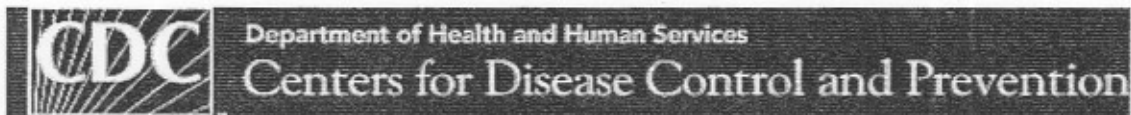
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- OR - Enter a new author below.

First name*

Middle name

Last name*

Author order*

Select one

Indicate organization if different from Center name

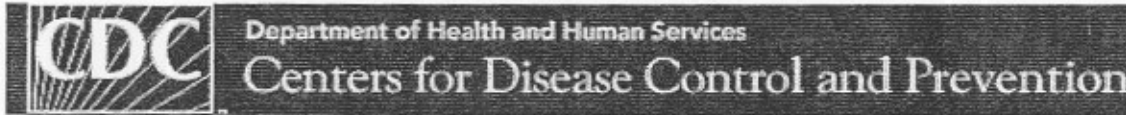
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Project: General Information: Surveillance



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Add General Information

Title*

Project Director/Lead Investigator

Type**

Surveillance

Start date*

Select one

Actual end date

Select one

2006-201

* Required
+ Performance Help



- General :
- 5-Year Gr
- Annual W
- Project Pe
- Funding
- Project Pc
- Partners
- Outcomes
- Products

Project description

Briefly describe the purpose of the project.*

What are the key case definitions?*

Data Sources

Identify the intended uses of the data/data system.*

Research

- Describe the trajectory of violence
- Measure the burden of youth violence, including changes in related factors, the identification of populations at high risk, and the identification of new or emerging concerns
- Monitor trends in the burden of youth violence, including the detection of epidemics
- Provide a basis for epidemiologic research
- Other (specify) _____

Policy and Practice

- Detect changes in practices and the effects of these changes
- Guide the planning, implementation, and evaluation of

- Evaluate public policy
- Guide immediate action for issues/concerns of public health importance
- programs to prevent and control youth violence
- Prioritize the allocation of resources
- Other (specify)

Describe new data sources added to the surveillance system in the past year.*+

Describe what has been done to **assess** the reliability and completeness of the data.*+

Describe what has been done to **improve** the reliability and completeness of the data.*+

Describe efforts in the past year to improve the defined community's ability to collect, understand, and use available youth violence data.*+

Firearm Injury

Is the primary focus of this project the reduction or prevention of firearm injury?*

- Yes
- No

If yes, please explain

Project: General Information: Research



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- * Required
- + Performance
- Help

Edit General Information

Title*

[Redacted]

Project Director/Lead Investigator

Type*+

Research

Start date*

September 2005

Actual end date

September 2010

Project focus*

- Intervention research
- Implementation research
- Dissemination research
- Other (specify)

Project description

Briefly describe the project and its design.*

[Redacted]

Briefly describe the justification for the initiation of the project.*

[Redacted]

Briefly describe project's process evaluation plan.*

[Redacted]

Intended Outcomes*

Identify the intended outcome of the project.*

Reduction in Risk and Increase in Protective Factors

- PR
- General :
- 5-Year Gc
- Annual Wc
- Project Pe
- Funding
- Project Pc
- Partners
- Outcomes
- Products

Individual

- | | |
|---|--|
| <input type="checkbox"/> Academic achievement | <input type="checkbox"/> Involvement with gangs |
| <input type="checkbox"/> Academic skills or motivation | <input type="checkbox"/> Locus of control |
| <input type="checkbox"/> Attention deficits/hyperactivity | <input type="checkbox"/> Oppositional/Aggressive behavior and conduct problems |
| <input type="checkbox"/> Attitudes/values/beliefs about violence and deviant behavior | <input type="checkbox"/> Perceived norms regarding aggressive behavior |
| <input type="checkbox"/> Bullying behavior | <input type="checkbox"/> Positive social orientation |
| <input type="checkbox"/> Connectedness to family | <input type="checkbox"/> Sexual experience/activity |
| <input type="checkbox"/> Connectedness to school | <input type="checkbox"/> Social cognitive or information-processing skills |
| <input type="checkbox"/> Emotion regulation or impulse control | <input checked="" type="checkbox"/> Social skills (e.g., conflict resolution) |
| <input type="checkbox"/> Involvement in prosocial activities (e.g., youth groups) | <input type="checkbox"/> Substance use (alcohol, tobacco, drugs) |
| <input type="checkbox"/> Involvement in religious activities/spirituality | <input type="checkbox"/> Other (specify) _____ |
| <input type="checkbox"/> Involvement with deviant peers | |

Family

- | | |
|--|---|
| <input type="checkbox"/> Childrearing knowledge, attitudes, or values | <input type="checkbox"/> Parental warmth and support |
| <input type="checkbox"/> Exposure to family violence | <input type="checkbox"/> Parenting skills and practices |
| <input type="checkbox"/> Family functioning (e.g. parental substance abuse and criminality; sibling substance abuse) | <input type="checkbox"/> Supportive adult in or outside of family |
| <input type="checkbox"/> Monitoring and supervision | <input type="checkbox"/> Other (specify) _____ |
| <input type="checkbox"/> Parental involvement | |

Peer/School

- | | |
|--|---|
| <input type="checkbox"/> Classroom or behavior management skills | <input type="checkbox"/> Peer rejection/victimization |
| <input type="checkbox"/> Exposure to delinquent/prosocial peers | <input type="checkbox"/> School policy or school climate re: violence (e.g., anti-bullying) |
| <input type="checkbox"/> Exposure to gangs | <input type="checkbox"/> Other (specify) _____ |

Neighborhood/Community

- | | |
|---|---|
| <input checked="" type="checkbox"/> Availability of illegal or legal economic opportunities | <input checked="" type="checkbox"/> Exposure to community violence |
| <input checked="" type="checkbox"/> Availability of, or youth access to, firearms | <input checked="" type="checkbox"/> Informal social control of youth |
| <input checked="" type="checkbox"/> Availability of, or youth access to, substances | <input checked="" type="checkbox"/> Opportunities for positive youth involvement in community |
| <input checked="" type="checkbox"/> Availability of, or youth access to, weapons | <input checked="" type="checkbox"/> Social organization |
| <input checked="" type="checkbox"/> Collective efficacy and community cohesion | <input type="checkbox"/> Other (specify) _____ |

Firearm Injury

Is the primary focus of this project the reduction or prevention of firearm injury?

Yes

No

If yes, please explain.

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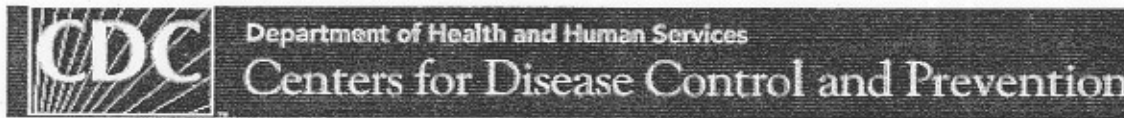
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Project: General Information: Training



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Add General Information

Title*

Project Director/Lead Investigator

Type**

Training

Start date*

Select one

Actual end date

Select one

Project Focus*

- Training
- Technical assistance
- Mentoring
- Other (specify)

Project description

Briefly describe the project and its purpose.*

Who is the intended audience?*

- Community based organization (government and non-profit) personnel
- Community leaders
- Community residents
- Elected officials
- Healthcare professionals
- Parents
- Post graduate, junior researchers
- School teachers and personnel
- Students (undergraduate and graduate)
- University colleagues
- Youth
- Other(specify)

Briefly describe project's evaluation plan including its design.*

2006-201

- * Required
- * Performance
- Help



- General
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- Project Pe
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- Outcomes
- Products

What instructional methods/format will be used?*

In person (instructor and trainee are in the same place)

- Case study
- Role play
- Lecture/presentation
- Small group discussion
- One-on-one

Distance (instructor and trainee are separated)

- Audio conference/telephone
- Web conference
- Video conference/satellite broadcast

Self-directed (trainee has educational material but no direct access to instructor)

- Book/manual
- Computer based using Internet
- Computer based using CD-ROM
- Video

Other

- Other (specify)

What is your plan for follow-up coaching or technical assistance?*

Firearm Injury

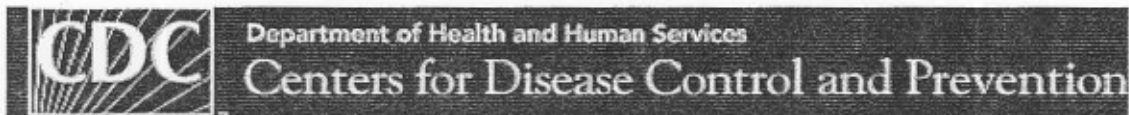
Is the primary focus of this project the reduction or prevention of firearm injury?*

- Yes
- No

If yes, please explain



Project: General Information: Outreach



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Add General Information

Title*

Project Director/Lead Investigator

Type**

Outreach

Start date*

Select one

Actual end date

Select one

Project Focus*

- Communication and dissemination
- Community mobilization
- Other (specify)

- PR**
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Project Description

Briefly describe the project and how it fits in the appropriate center level plan (i.e. Communication and Dissemination, Community Mobilization, etc.).*

Who is the intended audience?*

- | | |
|---|--|
| <input type="checkbox"/> Community based organization (government and non-profit) personnel | <input type="checkbox"/> Post graduate, junior researchers |
| <input type="checkbox"/> Community leaders | <input type="checkbox"/> School teachers and personnel |
| <input type="checkbox"/> Community residents | <input type="checkbox"/> Students (undergraduate and graduate) |
| <input type="checkbox"/> Elected officials | <input type="checkbox"/> University colleagues |
| <input type="checkbox"/> Healthcare professionals | <input type="checkbox"/> Youth |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Other(specify) |

Briefly describe the justification for the initiation of the project.*

Briefly describe strategies used to engage community members and their participation in this project, including any theories, evidence, practice-based knowledge used to guide selection.*

Briefly describe project's evaluation plan including its design.*

Firearm Injury

Is the primary focus of this project the reduction or prevention of firearm injury?*

- Yes
- No

If yes, please explain.

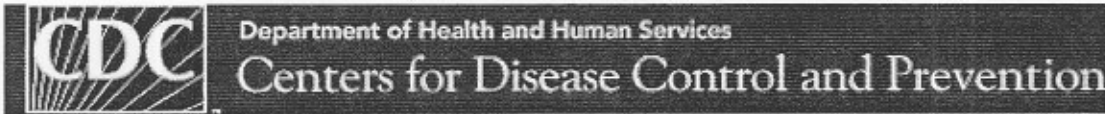
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Project: 5-Year Goals: Research

NOTE: Information requested for 5-Year Goals is the same regardless of project type (i.e. research, surveillance, training, outreach).



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Edit 5-Year Goal

Topic **Research**

Goal Statement*

Briefly describe one of the center's 5-year goals.

Just

with focus

Expected date of completion* **September 2010**

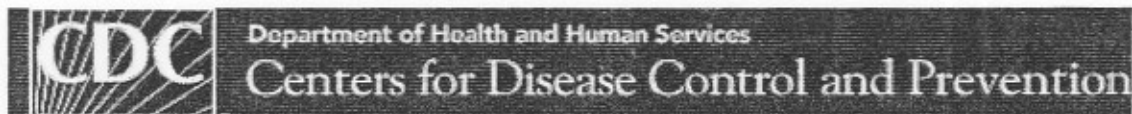
Status* **In progress**

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Project: Work Plan Objective: Surveillance



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Surveillance

Edit Work Plan Objective

Surveillance Project Goal 1

Select which project goal the objective relates to.*

[Redacted]

Surveillance Project Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

[Redacted]

Expected date of completion* 2010

Status*

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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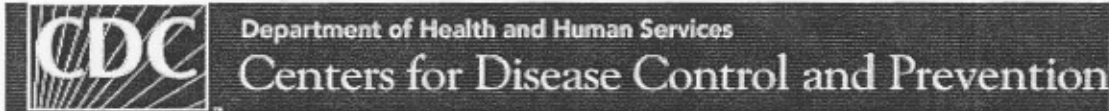
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Project: Work Plan Objective: Research



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Edit Work Plan Objective

Research Project Goal 1

Select which project goal the objective relates to.*

Research Project Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

[Redacted area]

Expected date of completion* December

Status* In progress

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

[Redacted area]

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period

February 15 - September 14.

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Project: Work Plan Objective: Training



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: Training

Edit Work Plan Objective

Training Project Goal 1

Select which project goal the objective relates to.*

Training Project Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion*

Status*

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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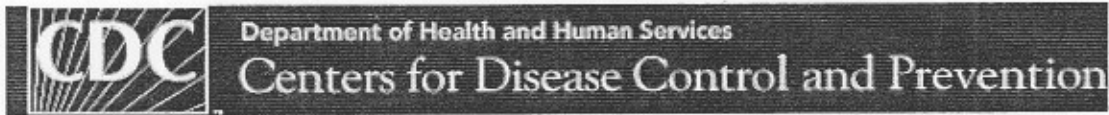
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Project: Work Plan Objective: Outreach



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Edit Work Plan Objective

Outreach Project Goal 1

Select which project goal the objective relates to.*

Outreach Project Objective 1.1

Briefly state the objective that supports the goal (include a measurable and specific intended outcome).*

Expected date of completion* June 2010

Status* In progress

Anticipated Challenges

Briefly describe any anticipated challenges and the plans to address them.

Progress

Describe the progress toward meeting this objective during the period September 15 - February 14.

Describe the progress toward meeting this objective during the period February 15 - September 14.

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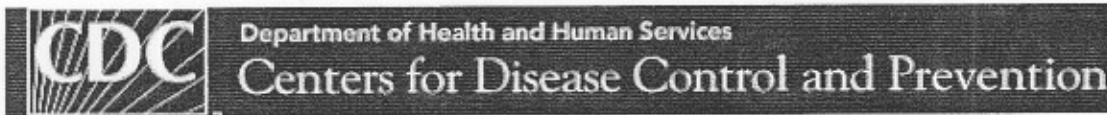
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Project: Work Plan Activity: Surveillance



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Add Work Plan Activity

Surveillance Project Goal 3

Surveillance Project Objective 3.1

Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

Status*

Select one

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Project: Work Plan Activity: Research



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Add Work Plan Activity

Research Project Goal 1

Research Project Objective 1.1

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Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

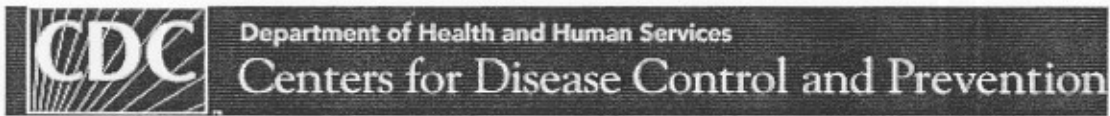
Status*

Select one

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Add Work Plan Activity

Training Project Goal 1

Training Project Objective 1.1

Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

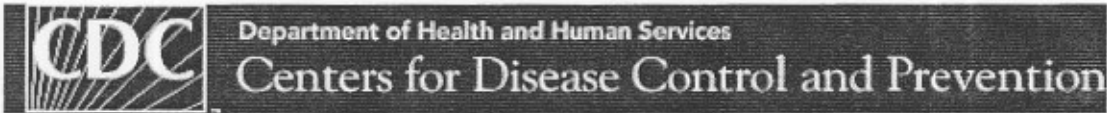
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Project: Work Plan Activity: Outreach



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Outreach Project Goal 1

multi:

Outreach Project Objective 1.1

Key Activity

Briefly state a key activity necessary to accomplish the objective.*

Expected date of completion*

Select one

Select one

Status*

Select one

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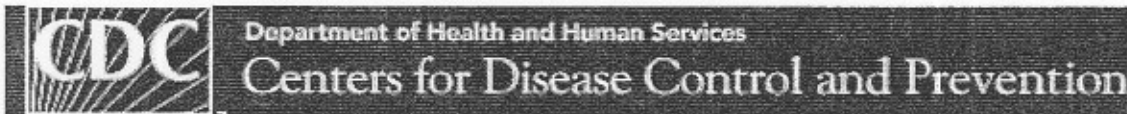
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Project: Project Personnel



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Add Project Personnel

Select from project personnel

- OR - Enter a new personnel below.

First name*

Middle name

Last name*

Degrees

Telephone*

			Ext.
--	--	--	------

Fax

Primary e-mail*

Secondary e-mail

Contact Type*

Affiliation with ACE*

Select one

- Community member
- Contractor
- Paid personnel
- Other (specify below)

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Roles

Which role does this individual have at the project level?*

- Administrative support
- Co-director
- Communications contact
- Co-principal investigator
- Data manager
- Deputy director
- Director
- Evaluation lead
- Graduate student
- Information system contact
- Investigator
- Outreach worker
- Principal Investigator
- Project coordinator
- Research scientist
- Other (specify below)

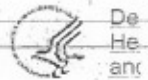
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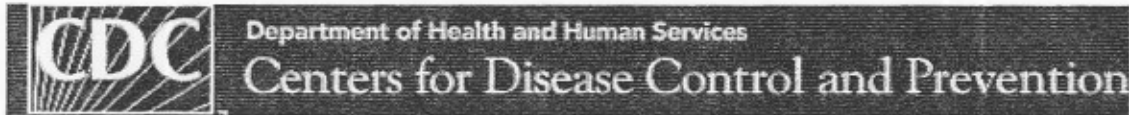
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Edit CDC ACE Funding

CDC ACE Funding

Division of Violence Prevention* \$

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Entire path and file name*

Browse...

Date budget file last revised (mm/dd/yyyy)

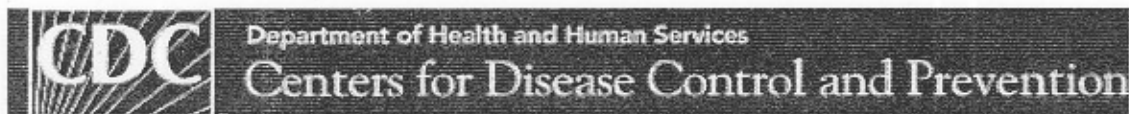
Type* Budget detail Budget narrative

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Add Other Funding

Other Funding

Type* Other CDC Funding Non-CDC Funding

Funding Source*

Amount* \$

Is the funding new for the fiscal year?** Yes No

Project: Project Population



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Surveillance

Edit Project Population

Which of the following best characterizes the target population of the project?

Unit of analysis* _____

Targeted population size* _____

Sample size* _____

Ethnicity*

Hispanic or Latino %
 Not Hispanic or Latino %

- Unknown at this time
- Not applicable

Race*

African American or Black %
 American Indian or Alaska Native %
 Asian %
 Native Hawaiian or other Pacific Islander %
 White %

- Unknown at this time
- Not applicable

Sex*

Male %
 Female %

- Unknown at this time
- Not applicable

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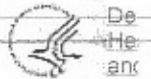
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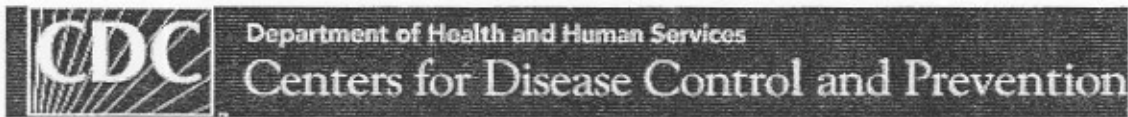
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Project: Add Partner



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- Outcomes & Products

Add Partner

Select from partners Select one

- OR - Enter a new partner below.

Partner type*+ Individual Organization

If organization, enter name (include division/branch/office/subunit of the organization)

When did the partner and center start working together on the project?*

Select one (yyyy)

Perspectives

Which perspectives does this partner bring to the project?*

Community Based Organizations

- Community coalition
- Ethnic/cultural specific organization
- Community resident youth
- Faith-based organization
- Community resident non-youth
- Youth agency

Criminal Justice

- Judicial system
- Other criminal justice
- Law enforcement

Education

- Academia
- School district
- Board of education
- School/school-based organization
- Research center
- Training center

Health

- Advocate of health issue
- Managed care
- County or local health department
- Mental health
- Health center or clinic
- Public health
- Healthcare or medical
- State health department

professional organization

Other

- Business sector
- Foundation
- Government agency
- Labor union
- Media
- Nonprofit organization
- Other (specify) _____

Activities

In which activities is the partner engaged?*

- Conceptualizing the project
- Selecting the project
- Establishing project goals and objectives
- Developing and planning the project
- Conducting or implementing project activities
- Evaluating the project
- Communicating or disseminating project activities and results
- Other (specify) _____

Evidence of Commitment

What type of formalized agreement exists to demonstrate this partner's level of commitment?*

- Letter of support
- Memorandum of agreement (MOA)
- Memorandum of understanding (MOU)
- None currently available
- Other (specify) _____



Project: Outcomes and Advances: Surveillance



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Surveillance

Edit Outcomes & Advances

Outcomes in Youth Violence, Policy, and Practice

Identify and describe which has been an outcome of the project.*

Not applicable at this time

Research

- Measure the burden of youth violence, including changes in related factors, the identification of populations at high risk, and the identification of new or emerging concerns
- Monitor trends in the burden of youth violence, including the detection of epidemics
- Describe the trajectory of violence
- Provide a basis for epidemiologic research
- Other (specify below)

Describe the research improvements or enhancements

Policy and Practice

- Guide immediate action for issues/concerns of public health importance
- Guide the planning, implementation, and evaluation of programs to prevent and control youth violence
- Evaluate public policy
- Detect changes in practices and the effects of these changes
- Prioritize the allocation of resources
- Other (specify below)

Describe policy and practice improvements or enhancements

Policy Related Files

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Can the policy be shared with other ACEs? Yes No

Methodological and Theoretical Advances

Describe how this project has advanced the field of youth violence prevention, where applicable.*

Not applicable at this time

Guidelines/Procedures

Models/Theories

Methods/Measures

Other

Contextual Factors

Describe any contextual factors that may have contributed to the results of your project.

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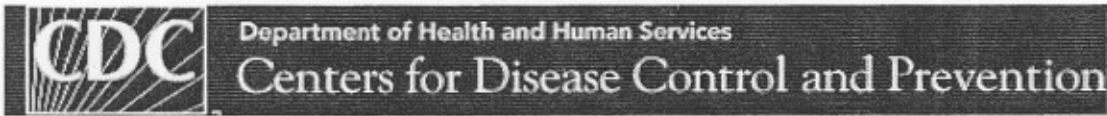
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Project: Outcomes and Advances: Research



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Edit Outcomes & Advances

Outcomes in Youth Violence, Policy, and Practice

Identify and describe which has been an outcome of the project.*

Not applicable at this time

Reduction in Risk and Increase in Protective Factors

Individual

- | | |
|---|--|
| <input type="checkbox"/> Academic achievement | <input type="checkbox"/> Involvement with gangs |
| <input type="checkbox"/> Academic skills or motivation | <input type="checkbox"/> Locus of control |
| <input type="checkbox"/> Attention deficits/hyperactivity | <input type="checkbox"/> Oppositional/Aggressive behavior and conduct problems |
| <input type="checkbox"/> Attitudes/values/beliefs about violence and deviant behavior | <input type="checkbox"/> Perceived norms regarding aggressive behavior |
| <input type="checkbox"/> Bullying behavior | <input type="checkbox"/> Positive social orientation |
| <input type="checkbox"/> Connectedness to family | <input type="checkbox"/> Sexual experience/activity |
| <input type="checkbox"/> Connectedness to school | <input type="checkbox"/> Social cognitive or information-processing skills |
| <input type="checkbox"/> Emotion regulation or impulse control | <input type="checkbox"/> Social skills (e.g., conflict resolution) |
| <input type="checkbox"/> Involvement in prosocial activities (e.g., youth groups) | <input type="checkbox"/> Substance use (alcohol, tobacco, drugs) |
| <input type="checkbox"/> Involvement in religious activities/spirituality | <input type="checkbox"/> Other (specify) |
| <input type="checkbox"/> Involvement with deviant peers | |

Family

- | | |
|--|---|
| <input type="checkbox"/> Childrearing knowledge, attitudes, or values | <input type="checkbox"/> Parental warmth and support |
| <input type="checkbox"/> Exposure to family violence | <input type="checkbox"/> Parenting skills and practices |
| <input type="checkbox"/> Family functioning (e.g. parental substance abuse and criminality; sibling substance abuse) | <input type="checkbox"/> Supportive adult in or outside of family |
| <input type="checkbox"/> Monitoring and supervision | <input type="checkbox"/> Other (specify) |
| <input type="checkbox"/> Parental involvement | |

Peer/School

- | | |
|--|---|
| <input type="checkbox"/> Classroom or behavior management skills | <input type="checkbox"/> Peer rejection/victimization |
|--|---|

- Exposure to delinquent/prosocial peers
- Exposure to gangs
- School policy or school climate re: violence (e.g., anti-bullying)
- Other (specify)

Neighborhood/Community

- Availability of illegal or legal economic opportunities
- Availability of, or youth access to, firearms
- Availability of, or youth access to, substances
- Availability of, or youth access to, weapons
- Collective efficacy and community cohesion
- Exposure to community violence
- Informal social control of youth
- Opportunities for positive youth involvement in community
- Social organization
- Other (specify)

Describe outcomes

What data sources/measures were used to determine the outcomes?

Improved Practice⁺⁺

Improved Policy⁺⁺

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Can the policy be shared with other ACEs? Yes No

Methodological and Theoretical Advances

Methodological and Theoretical Advances Description

Describe how this project has advanced the field of youth violence prevention, where applicable.*+

Not applicable at this time

Guidelines/Procedures

Models/Theories

Methods/Measures

Other

Contextual Factors

Describe any contextual factors that may have contributed to the results of your project.

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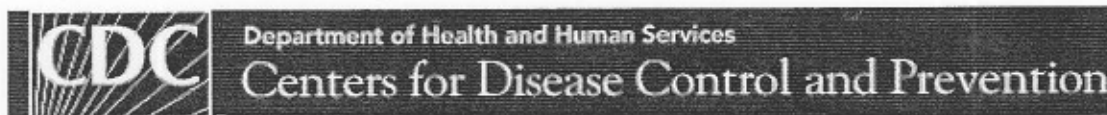
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Project: Outcomes and Advances: Training



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Edit Outcomes & Advances

Outcomes in Youth Violence, Policy, and Practice

How many participants completed the training/technical assistance/mentoring? **

How long was the training/TA in total hours? **

How often did the training occur? **

How long was each training/TA session? **

Describe the follow-up training, coaching or technical assistance provided.**

Not applicable at this time

Describe the changes that have occurred as a result of your training/technical assistance/mentoring activities, where applicable.

Attitudes/beliefs

Knowledge

Skills

Practices/behaviors

Other

Methodological and Theoretical Advances

Describe how this project has advanced the field of youth violence prevention, where applicable.*+

Not applicable at this time

Improved Practice

Improved Policy

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Can the policy be shared with other ACEs? Yes No

Contextual Factors

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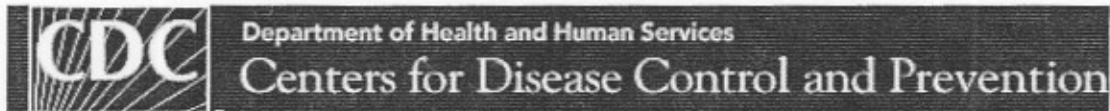
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Project: Outcomes and Advances: Outreach



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Edit Outcomes & Advances

Outcomes in Youth Violence, Policy, and Practice

Describe how the project increases the overall community capacity to develop, implement, and evaluate evidence-based youth violence prevention programs.**

Not applicable at this time

Improved Practice**

Improved Policy**

Policy Related Files

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Describe how this project has advanced the field of youth violence prevention, where applicable.*

Not applicable at this time

Guidelines/Procedures

Models/Theories

Methods/Measures

Other

Contextual Factors

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